FACULTY OF LETTERS AND HUMANITIES BEN MSIK
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Applied Language Studies

Transforming Higher Education: Harnessing Artificial Intelligence for Enhanced Learning Experiences in the Humanities

A Research Paper Submitted in Partial Fulfilment of the Requirement of a Licence Degree

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Contents

Dedication 4

Acknowledgments 5

Abstract 6

1 INTRODUCTORY CHAPTER **7**

1.1 Problem statement 7

1.2 The purpose of the study 8

1.3 Rationale and significance of the study 8

1.4 Research questions and hypotheses 9

1.4.1 Research questions 9

1.4.2 Hypotheses 9

1.5 Organization of the study 9

DEDCATION

With the guidance and blessing of ALLAH SWT, I embark on the journey of completing this research paper. I wholeheartedly dedicate this work to my cherished family—a source of unconditional love, inspiration, motivation, and support throughout my life. Their steady belief in my attempts has been a beacon of strength and hope. To my dearest family, your unshakable faith in me is the mainspring of my achievements. Therefore, I am eternally grateful.

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ABSTRACT

This an abstract of my research paper.

Chapter 1

INTRODUCTORY CHAPTER

1.1 Problem statement

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1.2 The purpose of the study

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1.3 Rationale and significance of the study

As Artificial Intelligence (Ai) has become more advance, its potential to transform higher education specifically in the humanities, is increasingly appreciated. However, despite the emergency of artificial intelligence and Ai-driven tools like ChatGPT which has a significant capabilities, there remains a gap in comprehending how effectively harness Ai into education to enhance learning experiences in humanities. While ChatGPT and similar Ai-driven tools have gained prominence across various industries since its release in late November 2022, it has not been fully utilized in the field of education. Rather than serving users to accomplish their tasks or even learn from it. As a result, questions has been raised about the results in fostering genuine education engagement and knowledge acquiring among student with the existence of Ai-driven tools. Therefore, this study aims the central problem of this research paper is How can Ai be

harnessed in education to enhance learning experiences in the humanities?

1.4 Research questions and hypotheses

1.4.1 Research questions

- question 1
- question 2
- question 3

1.4.2 Hypotheses

- hypotheses 1
- hypotheses 2
- hypotheses 3

1.5 Organization of the study

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