

## WEEK 0 TUTORIAL

### Arithmetic revision

1. Suppose that  $x_1 = 3$ ,  $x_2 = -2.5$ ,  $x_3 = \sqrt{2}$ ,  $x_4 = \sqrt{5}$ , and  $y_1 = -2.6$ ,  $y_2 = -1$ ,  $y_3 = \sqrt{6}$ ,  $y_4 = \sqrt{5}$ . Calculate the following quantities:

a.  $\sum_{i=1}^3 (x_i + y_i) = 0.764$

b.  $\sum_{i=2}^4 x_i^2 y_3^2 = 79.5$

c.  $x_1^3 + \sum_{i=1}^2 \frac{y_i^3}{x_i^2} = 24.89$

2. Given

$x_1 = 3$ ,  $x_2 = 1$ ,  $x_3 = 4$ ,  $x_4 = 6$  and  $x_5 = 8$ ,  
 $p_1 = 1/4$ ,  $p_2 = 1/8$ ,  $p_3 = 1/8$ ,  $p_4 = 1/3$ , and  $p_5 = 1/6$ , find:

a.  $\sum_{i=1}^4 p_i x_i = 3.375$

b.  $\sum_{i=3}^5 p_2 x_i = 2.25$

c.  $\sum_{i=2}^5 p_i x_i^2 = 24.79$

d.  $\prod_{i=1}^5 x_i = 576$

### Statistical revision

3. All data can be classified as one of the two general types: **quantitative (numerical)** and **qualitative (categorical)**. Quantitative data are measurements that are recorded on a naturally occurring numerical scale. On the other hand, qualitative data are measurements that cannot be measured on a natural numerical scale; they can only be classified into one of a group of categories.

- **Qualitative data** are considered *nominal* if there is no order in the dataset and can be represented as labels (e.g. Chocolate chip colors in M&Ms). They are considered *ordinal* if the data can be classified on a relational ranking (e.g. ranking of a lecturer: excellent, good, average, bad).
- **Quantitative data** are classified as *discrete* if the number of possible outcomes are countable (e.g. number of students in the classroom) or *continuous* if the number of possible outcomes are uncountable (e.g. temperature, weight)

Place these variables in the following classification tables. Justify your answer briefly.

- a. Deposit at a bank
- b. Gender
- c. Sales volume of iPhone 15s
- d. Soft drink preference (Pepsi, Coke, Sprite)

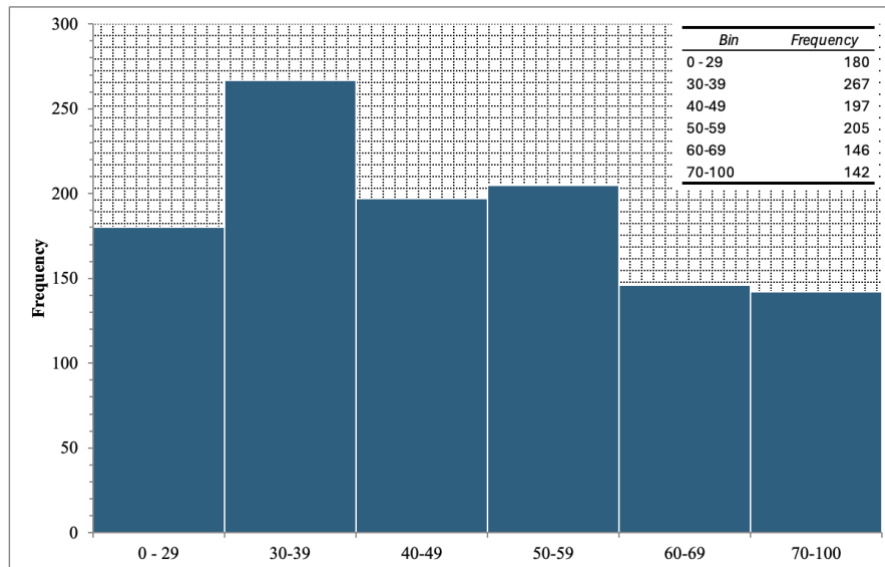
- e. Temperature in Celsius
- f. IELTS scores
- g. Student names
- h. Rating of a Statistics professor (bad, average, good)
- i. Number of home video screens
- j. Age brackets of 18–30, 31–50, 51–70, 70+.
- k. Passport number.
- l. A country's inflation rate.

Qualitative (Categorical)		Quantitative (numerical)	
Nominal	Ordinal	Discrete	Continuous
b, d, g, k	h, j	c, f, i	a, e, l

4. Fill in the blanks with the following terms: sample, population, Statistics, Descriptive Statistics, Inferential Statistics, variable.

- a. The science of collecting, organizing, presenting, analyzing, and interpreting data to assist in making more effective decisions is referred to as Statistics.
- b. Methods of organizing, summarizing, and presenting data in an enlightening way are called Descriptive Statistics.
- c. The methods used to estimate a value of a population on the basis of a sample are called Inferential Statistics.
- d. A portion, or part, of the group of interest is referred to as a sample.
- e. The entire set of individuals or objects of interest or the measurements obtained from all individuals or objects of interest is known as a population.

5. The overall marks scored by 1137 level 4 students of Introduction to Statistics and Data Science module are shown in intervals in the following histogram.



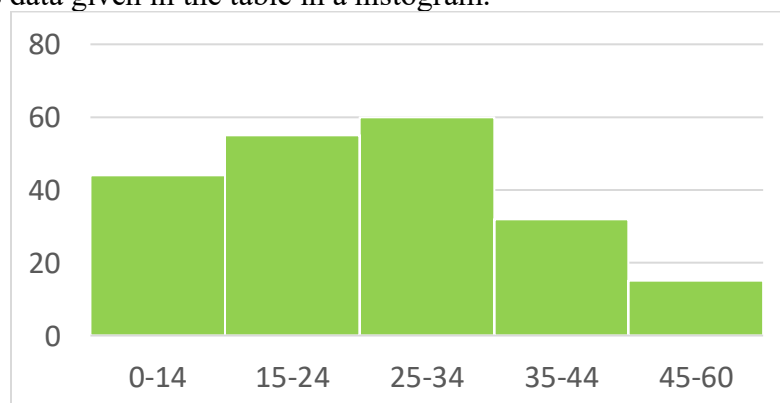
Using the information from the histogram, fill in the following table:

Mark Range	Frequency	Relative Frequency	Cumulative Frequency
$0 \leq \text{Mark} \leq 29$	180	$180/1137 = 0.16$	180
$30 \leq \text{Mark} \leq 39$	267	0.23	$180 + 267 = 447$
$40 \leq \text{Mark} \leq 49$	197	0.17	644
$50 \leq \text{Mark} \leq 59$	205	0.18	849
$60 \leq \text{Mark} \leq 69$	146	0.13	995
$70 \leq \text{Mark} \leq 100$	142	0.12	1137
Total	1137	1	1137

6. A financial advisor recorded the lengths of time that she spent in discussions with her clients during the last three months.

Length (minutes)	0-14	15-24	25-34	35-44	45-60
# of clients	44	55	60	32	15

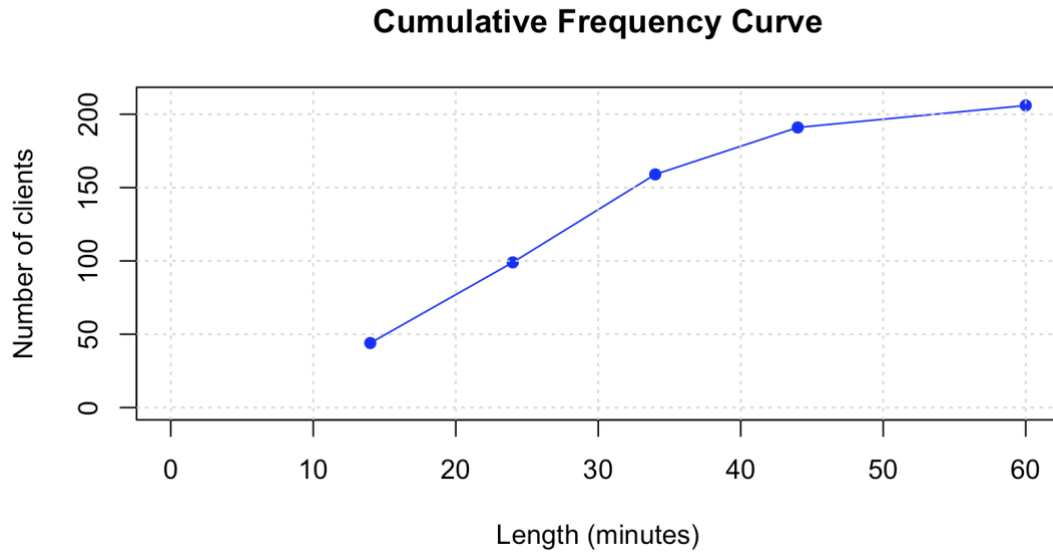
- a. Represent the data given in the table in a histogram.



b.

- b. Draw a cumulative frequency graph for the grouped data.

Length (minutes)	0-14	15-24	25-34	35-44	45-60
# of clients	44	55	60	32	15



- c. Estimate the percentage of client who spent between 15 and 34 minutes.

$$(55+60)/206*100\% = 55.8\%$$

7. The 15 values in each of two sets of related data are denoted by  $x$  and  $y$ .

a. If  $y = 3x - 2$ , find  $\bar{y}$ , given that  $\sum x = 90$

$$\bar{y} = 3*90/15 - 2 = 16$$

b. If  $5x + 3y = 13$ , find  $\bar{x}$ , given that  $\sum x = -40$

$$\bar{x} = \frac{-40}{15} = -2.67$$

8. A set of  $n$  data values is denoted by  $y$  and it is given that  $\sum \left(\frac{1}{2}y - 1\right) = 56$  and  $\bar{y} = 18$ .

Find the value of  $n$ .

$$n = 7$$