

## Soft. Qty. Eng. (SE3002)

Date: November 4<sup>th</sup> 2024

Student Name  
Course Instructor(s)

Roll No

Section

Student Signature

Dr. Ali Afzal Malik (BSE-5A; BSE-5B)

Ms. Javeria Sadiq (BSE-5C)

Attempt all questions  
on the question paper.  
Neither use nor submit  
any extra sheet.

## Sessional-II Exam

Sections: ALL

Total Time: 1 Hour

Total Marks: 30

Weight: 15%

Total Questions: 02

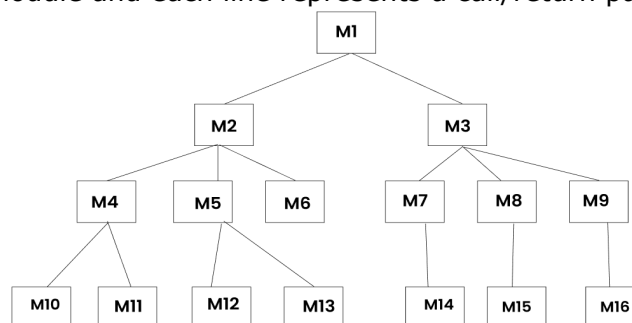
### Instructions:

**CLO 1: Explain different views of quality**

### Q1

..... [5 + 5 = 10]

The diagram below shows the call-and-return architecture of a Café Management System (CMS). Each box represents a module and each line represents a call/return path between modules.



- a. How many stubs will be needed in the top-down, breadth-first incremental integration testing of CMS? Explain your answer by providing a detailed break-up. No partial credit.

**15 stubs will be needed.**

**2 Stubs for M1: M2, M3**

**3 Stubs for M2: M4, M5, M6**

**3 Stubs for M3: M7, M8, M9**

**2 Stubs for M4: M10, M11**

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**2 Stubs for M5: M12, M13**

**1 Stub for M7: M14**

**1 Stub for M8: M15**

**1 Stub for M9: M16**

- b. How many drivers will be needed in the bottom-up, breadth-first incremental integration testing of CMS? Explain your answer by providing a detailed break-up. No partial credit.

**8 drivers will be needed.**

**M10, M11 need driver M4**

**M14 needs driver M7**

**M16 needs driver M9**

**M7, M8, M9 need driver M3**

**M12, M13 need driver M5**

**M15 needs driver M8**

**M4, M5, M6 need driver M2**

**M2 and M3 need driver M1**

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### CLO 1: Explain different views of quality

#### Q2

..... [10 + 10 = 20]

An online financial aid processing application of a private university determines the tuition waiver given to a student by looking at the income class of the student's family (H = High, A = Average, L = Low), the gender of the student (M = Male, F = Female), and the CGPA of the student (1.0 – 2.0, 2.1 – 3.0, 3.1 – 4.0). The tuition waiver calculation module of this application uses the tuition waiver percentages shown in the table below.

Income Class		H		A		L	
Gender		M	F	M	F	M	F
CGPA	1.0 – 2.0	0	10	10	20	20	30
	2.1 – 3.0	10	20	20	30	30	40
	3.1 – 4.0	20	30	30	40	40	50

Use ECP and BVA to fill out the following two tables for black-box testing of the tuition waiver calculation module. Use **minimum** test cases in the last table.

Variable	Valid ECs	Representing values		Invalid ECs	Representing values for invalid ECs
		For valid ECs	Boundary values		
Income Class	(1) H (2) A (3) L	H A L		(1) Other than H, A, or L	G
Gender	(1) M (2) F	M F		(1) Other than M or F	X
CGPA	(1) 1.0 – 2.0 (2) 2.1 – 3.0 (3) 3.1 – 4.0	1.5 2.5 3.5	1.0, 2.0 2.1, 3.0 3.1, 4.0	(1) Values < 1.0 (2) Any alpha-numeric values (not CGPA)	0.5 ABC

Test case type	Test case no.	Income Class	Gender	CGPA	Test case results
For valid ECs	1	H	M	1.5	0
	2	A	F	2.5	30
	3	L	M	3.5	40
	4	H	M	1.0	0
	5	H	M	2.0	0
	6	H	M	2.1	10
	7	H	M	3.0	10
	8	H	M	3.1	20
	9	H	M	4.0	20
For invalid ECs	10	G	M	2.5	Invalid income class
	11	H	X	2.5	Invalid gender
	12	H	M	0.5	Invalid CGPA
	13	H	M	ABC	Invalid CGPA

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