Q1: Narrative Essay Rubric

Introduction	
Reader's hook (quotation, question, fact, definition, action or	2
dialogue etc.) is engaging and relevant	
Setting the scene/Background (Provides the information the reader	
will need to understand the story: Who are the major characters?	2
When and where is it taking place?	
Thesis Statement (Introduces the conflict of the story, offer a moral	
or lesson learned, identify a theme that connects the story to a	2
universal experience)	
Organization (3 body paragraph)	
Paragraph 2: Rising Action – develops a problem or conflict	2
through a series of events that builds interest or suspense, leading up	
to climax	
Paragraph 3: Climax – Clearly develops the turning point of the	2
story where the problem or conflict reaches its peak	
Paragraph 4: Falling Action – clearly develops the events after	2
climax or turning point that leads to resolution	
includes details and descriptions that help the reader understand what	
the writer experienced	
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Supporting Evidence (Supporting examples are concrete and	$1 \times 3 = 3$
detailed. The writing employs narrative techniques: dialogue,	
flashback, frame story, sensory details, precise language, and	
character development) Paggage of Time (Writing about the events of your experience clearly)	
Passage of Time (Writing about the events of your experience clearly using time chronologically, from beginning to and)	3
using time chronologically, from beginning to end)	
Transitions (used to connect paragraphs & within paragraphs)	2
Conclusion	
Resolution – clearly reveals the solution to the problem and leads the	
readers satisfied, provides moral, the closing action of the event,	2+1=3
reflection or analysis of the significance of the event to the writer.	4+1=3
Provides a concluding remark/statement	
Mechanics	
free of distracting spelling, punctuation, and grammatical errors;	2
varied sentence structure is used throughout	2
Total marks	25