


# National University of Computer and Emerging Sciences, Lahore Campus

	Course Name:	English Composition & Comprehension	Course Code:	SS1004
	Degree Program:	BCS	Semester:	Fall 2021
	Exam Duration:	60 Minutes	Total Marks:	35
	Paper Date:	21 <sup>st</sup> October 2021	Weight	15%
	Section:	ALL	Page(s):	4
	Exam Type:	Midterm-I		

Student : Name: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_  
 Instruction/Notes: Attempt all questions. Programmable calculators are not allowed.

Q1/10	Q2/10	Q3/15	Total 35
7	8.5	8	23.5

## 1. Read the passage and answer the question that follow: (10)

Chris is a writer and also Ran's regular partner at golf. Between the two of them, they have logged a few thousand holes played under the evening sun. Both prefer a fast-paced walk around the course, aiming for twelve holes; just enough golf to get some exercise and have a well-rounded conversation between the swings. The way both these gentlemen play is sporty and in keeping with the traditions of the game. On the other hand, a seasoned walker, I still found myself having to adjust my pace to keep up with them. As Ran told me, "In other golfing nations the pace just isn't an issue." Playing quickly is just common courtesy. "Nobody wants to see folks take two minutes over a three-foot putt. Just hit it and keep moving!" My evening with them allowed me to see what I should be aiming for. For Ran and Chris, the golf being played was secondary to enjoying the walk with good company over the splendid greens. Although, there were times I felt myself falling behind, those guys really flew around the course. As I watched my playing partners, I picked up on a number of actions that could improve my own game. The key to keeping up with Ran and Chris was to never stop moving. They showed me what's possible if you play with the intent of moving quickly around the course. Golf that is fun, faster, carefree, without thinking too much about the score. Source: Jay Revell, Chronicles of A Golf Scribe, September 29, 2021

Underline the stated main idea (must be a complete sentence) and write two supporting details from the passage: (1+0.5+0.5)

1. On the other hand, a seasoned walker, I still found myself having to adjust my pace to keep up with them.

2. Playing quickly is just common courtesy.

- I. What is the author's purpose? ☒ a. To entertain ☒ b. to persuade c. to inform (1+1)

Explain your choice: Because it is a story about Chris and Ran.

- II. Identify the author's style: Author's style is formal (1+1)

Explain your choice: Because there is no use of third person pronoun, slang words or abbreviations.

- III. Identify the author's tone: ☒ a- admiring b- thoughtful c- positive d- considerate 2 (1+1)

Explain your choice: Author is admiring the qualities of Chris and Ran about golf and walking.

- IV. Identify the Pattern of organization: compare and contrast (1+1) 2

Explain your choice: Author is comparing himself with Chris and Ran and comparing their qualities with him.

2. Read the passage and answer the questions that follow: (10)

In October, 1957, the Soviet Union launched the first satellite — named Sputnik 1 — to be sent to orbit around the Earth. Sputnik was actually no larger than a beach ball and sent meaningless signals back to earth, but it had a profound effect on the thinking of citizens and governments around the globe. It was a shiny steel sphere about 23 inches across with four antennas trailing behind it. Russian engineers wanted to make sure that people around the globe could both see and hear it. The reaction in the U.S. and around the world was astonishment and some measure of fear. At the time, no one knew what it was capable of doing. The long term effects of the space race on Nebraska and other regions of the country came in the way it changed the educational system and the imaginations of our people. Shortly after the success of Sputnik, fear that they had fallen behind led U.S. policymakers to accelerate space programs, calling for a greater emphasis on math and science in the nation's schools. Consequently, governments put in more money, and the educational system responded. Students began to get more math and science courses. In addition, we began to realize that there was a new frontier to be explored. Putting a man on the moon, as a result became an official governmental priority. In 1969 it led to, astronauts Neil Armstrong and Buzz Aldrin, becoming the first humans to walk on the moon. Space flight became a real possibility and kids around the country and the globe could begin taking their own fantasy flights.



- I. What is the author's purpose? a. to entertain b. to persuade ☒ c. to inform (1+1) 2  
Explain your choice: Author is informing about the revolution of satellite.
- II. Identify the author's style: formal (1+1)  
Explain your choice: There is no use of third person pronoun, slang words or abbreviation.
- III. Identify the author's tone: a. straightforward b. hesitant ☒ c. objective d. cautious (1+1)  
Explain your choice: Author is ambitious about the revolution of more technological time.
- IV. Identify the Pattern of organization: Cause and effect (1+1)  
Explain your choice: Sending Sputnik in spaces causes many revolutionary events like walking on moon.
- V. Write the Implied main idea using one complete sentence: (2)  
Space flight came into being by sending the first satellite into the orbit around the Earth. 0.5

3. Read the following passage and Paraphrase. (15)

Despite the obvious popularity of body art, several complications can result from tattooing. In the first place, tattooing can cause infections. Unsterile tattooing equipment and needles can transmit infectious diseases, such as hepatitis; thus the American Association of Blood Banks requires a one-year wait between getting a tattoo and donating blood. Even if the needles are sterilized or never have been used, the equipment that holds the needles may not be sterilized reliably due to its design. In addition, a tattoo must be cared for properly during the first week or so after the pigments are injected. Tattooing also involves removal problems. Despite advances in laser technology, removing a tattoo is a painstaking process, usually involving several treatments and considerable expense. Complete removal without scarring may be impossible. Although allergic reactions to tattoo pigments are rare, when they happen they may be particularly troublesome because the pigments can be hard to remove. Occasionally, people

may develop an allergic reaction to tattoos they have had for years. Source: Czesznek, Codrina. (2019)  
Think Before You Ink: Tattoo Health Risks. Series VII - Social Sciences and Law 61(12) (1)

In 2019, Codrina in their series VII of "Social Sciences and Law" states that "Think before you Ink: Tattoo Health Risks". Tattoos designed on body for many years can also cause allergic reaction. Usually allergic reaction to pigment of tattoos do not occur. Removal of tattoos is also a problem because complete removal of its design without pain is impossible and it involves costly expenses. There is a need of sterilizing the needles and equipments because it can cause diseases like hepatitis and a patient cannot donate blood within 1 year of getting a tattoo in U.S. Tattoo can cause infection, despite how unique or popular design it look likes.