National University of Computer and Emerging Sciences, Lahore Campus

SOUND THE BOUND OF		Course: Program: Duration: Paper Date: Section: Exam:	MS 1 HOUR 45 Mind November 1, 202 MS Midterm I	20	Course Code: Semester: Total Marks: Weight Page(s):	CS507 Fall 2020 50
Instruction/Notes: Attempt all questions on the question paper.						
Name: Roll Number:						
Question 1 [10] Short Q/As						
 a. [1] Name a function in LISP (discussed in class) that is no longer widely used due to readability issues: cdr 						
b. [1] Function in LISP is in notation.						
a. Postf				d. None of the above		
c.	c. [1] A particular CNF grammar defines rules to form a "word" is as follows:					
<pre><word></word></pre>						
	a. None of b. I and II of c. II and II of the	only II only				
d.	[1] If the program written in a particular language is less than the cost of failure of the					
	system may a. Writ	be significant. table	b. Reliable	c. General	d . Readable	
e.	[1] Which of a. LIS	_	not an imperative	language? c. SNOBOL	d. All of them a	are imperative
f.	[1] In SNOBOL, binary operators must have at least2_ spaces					
g.	 [2] In SNOBOL, spaces can be used as an operator for different purposes. List two of those: a. Concatenation b. Pattern Matching 					

h. [1]

Consider the following grammar:

- $S \rightarrow AB$
- $A \rightarrow 0 \mid B1B$
- $B \rightarrow bbA$

Which of the following statements is **FALSE**?

- a. The length of every string produced by this grammar is even.
- b. Every string produced by this grammar has at least as many 1's as 0's.
- c. No string produced by this grammar has three consecutive 0's.
- d. No string produced by this grammar has four consecutive 1's.
- i. [1] Consider the following grammar:

$$S \rightarrow (S) \mid 0$$

Which of the following statements is (are) **TRUE**?

- I. The grammar is ambiguous.
- II. The grammar is suitable for top-down parsing.
- III. The grammar is suitable for bottom-up parsing.
 - a. II only
- b. I and II only
- c. II and III only
- **d.** All of them

Question 2 [10]

```
Let = {void, int, double, name, (, ), ,, ;}
```

Define a CFG for C++ function prototype For example:

- void name (int name, double name);
- int name ();
- int name (int, double name, int);
- void name(int, int);

Note that there can be more than three parameters sent in the function prototype.

S → Ret name (Args);

Ret → | void | int | double

Args → ε | **ArgList**

ArgList → OneArg | ArgList, OneArg

OneArg → Ret | Ret name

Question 3[20 = 5 + 5 + 10]

Part a) and b) has no partial credit.

a. Consider the following function: (defun mystery (list))

(cond

```
((null list NIL)
((null (rest list) (list (first list)))
(t (cons (first list)
```

Assuming that the list L is (4 $3\ 2\ 1$), what will be the result returned by the following:

(mystery (rest (rest list)))))))

(mystery L) Show your work to get credit.

(42)

b. Assuming that the following definitions are executed in this order:

```
(define x '(3 28 400))
```

(define y (cons (cdr x) '(6 15 77)))

What is the result of typing the following into the LISP compiler?

- i) y => ??? ((28 400) 6 15 77)
- ii) $(\cos 'x (\operatorname{cdr} (\operatorname{cdr} x))) => ??? (x 400)$

c. Define a Scheme function, odds, that takes a list and returns every other one, starting with the first. See the example to the right below.

```
> (odds '() )
()
> (odds '(a))
(a)
> (odds '(a b))
(a)
> (odds '(a b c))
(a c)
> (odds '(a b c d e f g h))
(a c e g)
```

Question 4[10 = 5 + 3 + 2]

Part a) does not have partial credit.

a.

i) Explain the following SNOBOL code with respect to replacement through Pattern Matching. Explain what is happening in each line

VERB = 'MASH'

Verb 'm' = 'B'

OUTPUT = VERB

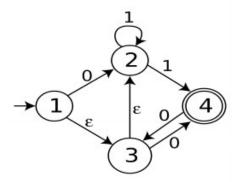
ii) What will be the final result?

BASH

b. A class of assignment statements in C/C++ has the following form: a **op**= b where **op** is an arithmetic or logic operator. Discuss the pros and cons of these statements from the perspective of readability and writability.

Will cause readability issues for a new user as s/he does not know the feature. Writability becomes better as the size of instruction becomes shorter.

c. Determine whether the following strings are accepted or not be the NFA given below. Show complete path to get credit for both acceptance and rejection:



a) 10001

Rejected

b) 0111101

Accepted