



# F A S T School of Computing

## DS3003 – Data Warehousing & Business Intelligence

**FALL 2024**

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**Office Location/Number:** NB

**Office Hours:** Mon, Wed 1:30 - 3:00 PM

**TA Name:** TBA

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### Course Information

**Program:** DS

**Credit Hours:** 3

**Type:** Core

**Pre-requisites (if any):** DS2001 – Introduction to Data Science

**Course Website (if any):**

### Course Description/Objectives/Goals

This course covers the concepts and techniques in the design and construction of high-performance data warehouses. The software, hardware and design factors influencing performance characteristics of the data warehouse will be emphasized. A special focus will be given to features and functions in RDBMS implementations that are appropriate in a data warehouse environment. Distinction between DSS (Decision Support System) and OLTP workloads will be made with an emphasis on performance characteristics and functionality required.

Course Learning Outcomes (CLOs):		
At the end of the course students will be able to:	Domain	BT* Level
Introduction to the concepts and techniques in data warehousing and business intelligence.	C	2
Design of high performing data warehouses.	C	3
Construction of high performing data warehouses.	C	3
* BT= Bloom's Taxonomy, C=Cognitive domain, P=Psychomotor domain, A= Affective domain. Bloom's taxonomy Levels: 1. Knowledge, 2. Comprehension, 3. Application, 4. Analysis, 5. Synthesis, 6. Evaluation		

### Course Textbook

1. Paulraj Ponniah, *Data Warehousing Fundamentals*, John Wiley & Sons, 2010.
2. Handouts

### Additional references and books related to the course

1. Ralph Kimball, *The Data Warehouse Lifecycle Toolkit: Expert Methods for Designing, Developing and Deploying Data Warehouses*, John Wiley & Sons, 1998.
2. Ralph Kimball, *The Data Warehouse Toolkit*. John Wiley & Sons, June 1996.
3. W. H. Inmon, *Building the Data Warehouse* (3<sup>rd</sup> Edition), John Wiley & Sons, 2002.
4. Articles

## Tentative Weekly Schedule

Week	Topics to be covered	Readings (Textbook)	No of Lectures	Asst.
1-2	<b>1. Overview and Concepts:</b> <del>DW Fundamentals, need for a DW and BI, decision support versus transaction processing, evolution of a DW</del>	<del>Ch. 1, 2, 3</del> Handout	3	A1
2-3	<b>2. Logical and Physical Data Modeling:</b> <del>Normalization vs. denormalization, pre-join denormalization, column replication/ movement, pre-aggregation denormalization</del>	Handout	2	
3-4	<b>3. OLAP Implementation Techniques:</b> <del>OLAP framework for decision support, Physical implementation techniques: MOLAP, ROLAP, HOLAP, and DOLAP, Star schema design</del>	<del>Ch. 15</del> Handout	2	
4-5	<b>4. Dimensional Modeling:</b> <del>Principles of dimensional modeling, Physical database design for ROLAP deployment, Natural versus surrogate key design</del>	<del>Ch. 10, 11</del> Handout	3	A2
6	<b>5. Extract, Transform, Load (ETL) Processing</b>	<del>Ch. 12</del> Handout	2	
7	<b>6. Join Techniques and Performance Evaluation for Data Warehousing:</b> <del>DSS vs. OLTP queries, nested-loop join, sort-merge join, merge join, hash join, pointer-based join, query optimization</del>	Handout	2	A3
8-9	<b>7. Indexing Techniques for Data Warehousing:</b> <del>Traditional B-tree indexing, hash indexing, primary vs. secondary indexing, single index access vs. scanning, combining multiple indexes, dynamic bitmap indexing, static bitmap indexing, composite indexing, covered indexing, cluster indexing, partial indexing</del>	Handout	4	A4
10-11	<b>8. Advanced Physical Database Design:</b> <del>Horizontal and vertical partitioning, materialized views framework, materialized views for geography manipulation, advanced aggregation functions</del>	Ch. 18 Handout	3	
11-12	<b>9. Data Mining and Data Visualization</b>	Handout	3	
13-14	<b>10. Advanced Data Warehousing &amp; BI Concepts</b>	Handout	4	

### (Tentative) Grading Criteria

1. Assignments (10%)
2. Quizzes/ Class Participation (10%)
3. 2 Midterm Exams (30%)
4. Final Exam (50%)

### Grading Scheme: Absolute

### Course Policies

1. Quizzes may be un-announced.
2. No makeup for missed quizzes or assignments.
3. Minimum eligibility to pass this course is to get 50% marks.