CS 557: STATISTICAL PATTERN RECOGNITION AND LEARNING Fall 2016

Exercises: Hidden Markov Models

Problem 1

When playing ludo, Imran normally hides two die in his pocket. Both of them are biased dies and he switches them unseen from his opponents. Die 1 has the probability of the numbers 1..6 as $\{1/6,1/6,1/6,1/6,2/9,1/9\}$. Die 2 has the probability of the numbers 1..6 as $\{1/12,2/12,1/12,1/12,2/12,5/12\}$. Initially the probability of selecting any one die is 0.5. The probability of switching from die 1 to die 2 is 0.3 and the probability of switching from die 2 to die 1 is 0.6.

- a. Draw the state transition diagram for the above process and also completely specify all the parameters of an HMM, i.e., (A,B,π) .
- b. What is the probability of choosing die1 three times and then switching to die 2.
- c. What is the probability of this sequence of numbers: 1,6,6,1
- d. If we observe the sequence 6,6,6 then what is the most likely sequence of selection of dies.
- d. What is the probability of getting the sequence 1,3,2 given that only die1 is selected and rolled 3 times

Problem 2

Suppose there are 5 possible observation symbols {1,2,3,4,5}. We are given the following HMM parameters:

$$\boldsymbol{\pi} = [0,1,0]^{\mathrm{T}}$$

$$A = \begin{pmatrix} 1 & 0 & 0 \\ 0.5 & 0.5 & 0 \end{pmatrix}$$

$$B = \begin{pmatrix} .3 & 0 & 0 \\ 0.7 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 0.3 \\ 0 & 0 & 0.7 \end{pmatrix}$$

- a. Write down all the possible state sequences for 4 time steps, along with their probabilities.
- b. What is the probability of generating the sequence 3,3,3,3?
- c. What is the probability of generating the sequence 1,2,3,4?
- d. What is the probability of generating the sequence 3,1,2,1?

PROBLEM 3

Construct a Markov chain with two states (and define all its parameters) so that generally state S_1 repeats itself three times and S_2 repeats itself 4 times in a given observed sequence.

(Hint: look in Rabiner's paper for expected number of time steps in which the system stays in the same state)	ıe