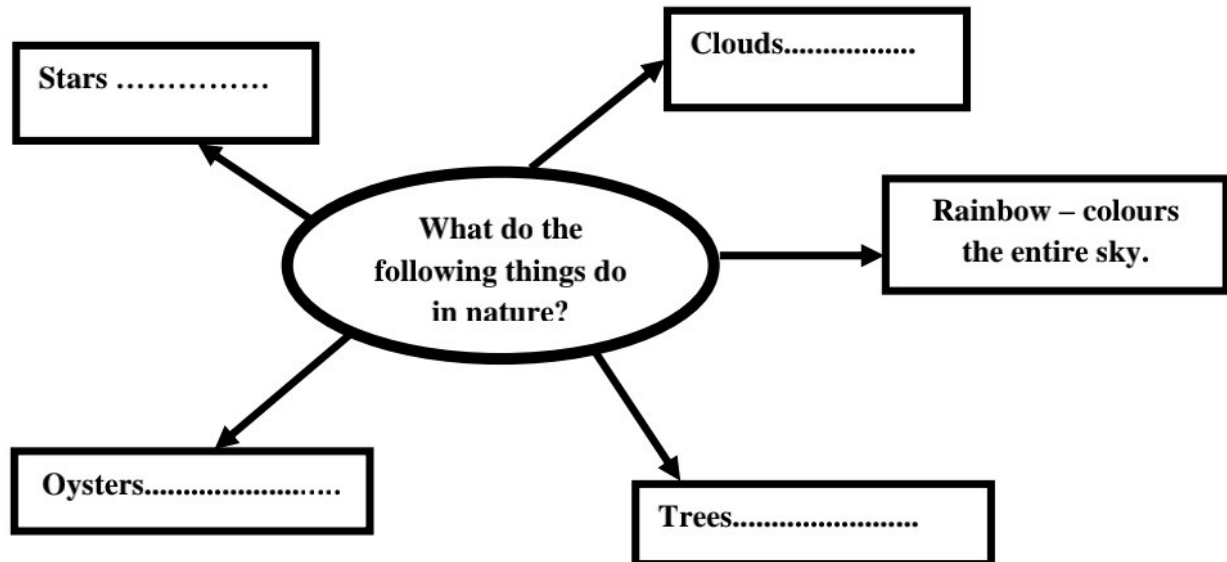


**Time -3 Hrs      Marks - 80**

**ENGLISH ACTIVITY SET 1**  
**SECTION II : TEXTUAL PASSAGES**  
**(Reading skills, Vocabulary and Grammar)**

- Q.2. A. Read the following passage and do the activities:  
A1. Complete the following web:

[10 Marks]  
(02)



We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking: however impossible things may look, there is always an opening.....

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized focused..... Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turns into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

- A2. What do the following things in nature teach us:

(02)

- i. Ants .....
- ii. Grass .....

**A3. Complete the following collocations with the help of the passage: (02)**

- |                  |                  |
|------------------|------------------|
| i) ..... winter  | ii) ..... moment |
| iii).....passion | iv) ..... sky    |

**A4. Do as directed: (02)**

- i. Spider webs are delicate, yet very strong.  
(Rewrite the sentence beginning with 'Although .....')
- ii. We touch it and become gold ourselves.  
(Add a question tag and Rewrite the sentence)

**A5. How do you deal with difficulties and problems in life? Explain in brief. (02)**

**Q2. B. Read the following passage carefully and complete the activities: [10 marks]**

**B1. Arrange the following sentences according to their occurrences in the passage: (02)**

- i. She went up the steps that led to the wings.
- ii. She listened to the unfolding ragas.
- iii. A daring thought came to her and she hurried home.
- iv. She sat beside her father in the gallery.

Suddenly a daring thought came to her and as she hurried home she said to herself. 'Why not? There's no harm in trying it'.

'It would be nice to go to the concert. I don't know when we'll get another opportunity to hear Pandit Ravi Shankar,' she said to her mother later. And her father agreed to get the tickets.

The next day as Smita and her father were leaving for the concert, her brother smiled and said, 'Enjoy yourself,' though the words came out in painful gasps. 'Lucky you!'

Sitting beside her father in the gallery. Smita heard as in a dream the thundering welcome the audience gave the great master. Then the first notes came over the air and Smita felt as if the gates of a land of enchantment and wonder were opening. Spellbound, she listened to the unfolding ragas, the slow plaintive notes, the fast twinkling ones, but all the while the plan she had decided on the evening before remained firmly in her mind. 'The chance of a lifetime.' She heard Anant's voice in every beat of the tabla.

The concert came to an end, the audience gave the artistes a standing ovation.

A large moustachioed having a long moustache man made a long boring speech. Then came the presentation of bouquets. Then more applause and the curtain came down. The people began to move towards the exits.

Now was the time. Smita wriggled her way through the crowds the stage. Then she went up the steps that led to the wings, her heart beating loudly. In the wings a small crowd had gathered to talk about the evening concert, to help carry bouquets and teacups and instruments.

**B2. Pick out two sentences which indicate Smita was enjoying the concert: (02)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

**B3. Match the columns to their correct meanings and rewrite it: (02)**

<u>Words/Phrases</u>		<u>Meanings</u>	
1.	enchantment	a.	Sounding sad or mournful
2.	a standing ovation	b.	a short quick breath of air
3.	Gasps	c.	a feeling of great pleasure
4.	Plaintive	d.	a period of prolong applause.

**B4. Do as directed:**

- i. The concert came to an end; the audience gave the artistes a standing ovation.  
(Begin the sentence with No sooner than) (01)
- ii. In the wings a small crowd had gathered to talk about the evening concert  
(Pick out the determiners from the given sentence) (01)

**B5. Would you like to see a live concert or would you prefer to see it on Television? Why? (02)**

**ENGLISH ACTIVITY SET 1**  
**SECTION III : POETRY**

**Q3. A. Read the following extract and do the given activities:** [05 Marks]  
**A1. State whether the following statement are true or false:** (02)

- i He read the second; grin grew broader
- i. After the poet read the third line he heard a chuckling noise
- ii. The fifth he broke into a roar.
- iii. The poet handed the paper to his servant.

He took the paper, and I watched,  
And saw him peep within  
At first line he read, his face  
Was all upon the grin  
He read the next; the grin grew broad  
And shot from ear to ear;  
He read the third; a chuckling noise  
I now began to hear.  
The fourth; he began to roar.  
The fifth; his waistband split;  
The sixth; he burst five buttons  
And tumbled in a fit.  
Ten days and nights, with sleepless eye,  
I watched that wretched man,  
And since, I never dare to write  
As funny as I can.

- A2. i. Which line suggests that the servant was totally out of control. (01)**  
**ii. What did the poet decide after looking at the miserable condition of his servant ? (01)**

**A3. Name and explain the figure of speech in the following line. (01)**  
Pick out one line from the poem where the poet has used the Figure of Speech "Tuatology"

**Q3. B. Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:** [05 Marks]

Animals  
I think I could **turn** and live with animals, they are  
so **placid** and **self-contain'd**  
I stand and look at them long and long.  
They do not sweat and whine about their condition,



They do not lie awake in the dark and weep for their sins,  
They do not **make me sick** discussing their duty to God,  
Not one is dissatisfied, not one is **demented** with  
the **mania** of owning things.  
Not one kneels to another, nor to his kind that  
lived thousands of years ago,  
Not one is **respectable** or unhappy over the whole earth.  
So they show their relations to me and I accept them,  
They bring me tokens of myself, they **evinced**  
them plainly in their possession  
I wonder where they get those **tokens**,  
Did I pass that way huge times ago and negligently drop  
them?

- *Walt Whitman*

**You can use the following points while appreciating the given poem.**

- |                                       |      |
|---------------------------------------|------|
| i. The title and the poet of the poem | (01) |
| ii. Rhyme scheme                      | (01) |
| iii. Figures of speech                | (01) |
| iv. Central Idea /Theme               | (02) |

**ENGLISH ACTIVITY SET 1**  
**Section IV: Non- Textual Passage**  
**( Reading Skills, Vocabulary, Grammar ad Summary )**

**Q.4. A. Read the following passage and do the given activities : [10 Marks]**  
**A1. List the benefits of Yoga (02)**

- i. \_\_\_\_\_ ii. \_\_\_\_\_  
iii. \_\_\_\_\_ iv. \_\_\_\_\_

We give undue importance to our health and the treatment of diseases. A large number of medicines treat only the symptoms of the disease, and not the root cause. In fact, the cause of many chronic ailments is still being researched. It is here that Yoga therapy comes to our assistance. Yoga emphasizes treatment of the root cause of an ailment. It works in a slow, subtle and miraculous manner. Modern medicine can claim to save a life at a critical stage, but, for complete recovery and regaining of normal health, one must believe in the efficiency of Yoga therapy.

The Yogic way of life includes a code of ethics, regulations, discipline, combined with prayer and meditation. Even a discussion of these subjects helps one relieve mental tensions and change attitudes. Simple Asana has helped to stretch and relax the whole body and release tensions. The sincere practice of Yoga postures is beneficial, for the mind and body.

The continued practice of Yoga has a profound effect on the inner dimensions of life. Yoga aims at developing the mental, physical, spiritual and emotional facilities. Other forms of physical exercises, like aerobics, assure only physical well-being. They have little to do with the development of the soul and mind.

**A2. Complete the following statement according to the passage : (02)**

- i. One must believe in the \_\_\_\_\_  
ii. Aerobics assure only \_\_\_\_\_

**A3. Fill up the word formation chart : (02)**

<u>Noun</u>	<u>Verb</u>	<u>Adjective</u>
development	_____	_____
_____	believe	_____

**A4. Do as Directed:-**

- i. Yoga emphasizes treatment of the root cause of an ailment.

(Frame 'Wh-' Question to get the underlined part as an answer) (01)

- ii. We give undue importance to our health.  
(Begin with Undue importance ..... ) (01)

- A5. Do you believe Yoga Asanas are better than physical exercises? Justify your answer. (02)

#### Summary Writing

- Q4. B. Write a short summary of the passage given in Q.No.4.A. and suggest a suitable title. [05 Marks]



**ENGLISH ACTIVITY SET 1**  
**Section: V Writing Skill**

**Q.5. A. Letter writing:**

**[05 Marks]**

**Do any one of the following activities:**

**‘Imagine you are Saurabh/Soha Das residing at, Parijat Colony, Pune 411051.’**

**‘Historical Monument- A National Treasure.’**

<b>A.1 Formal Letter</b>		<b>A.2 Informal Letter</b>
Write a letter to the Municipal Commissioner requesting him/her to take a strict action against those who spoil the beauty and purity of the Historical Places.	<b>OR</b>	Write a letter to your friend Rohan/ Rima describing him/her about your visit to a famous Historical Place.

**Q.6. A. Information Transfer:**

**[05 Marks]**

**Do any one of the following activities:**

**A.1. Verbal to non-verbal:**

Write Do's and Don'ts for 'In the Examination Hall'. Suggest a suitable title.

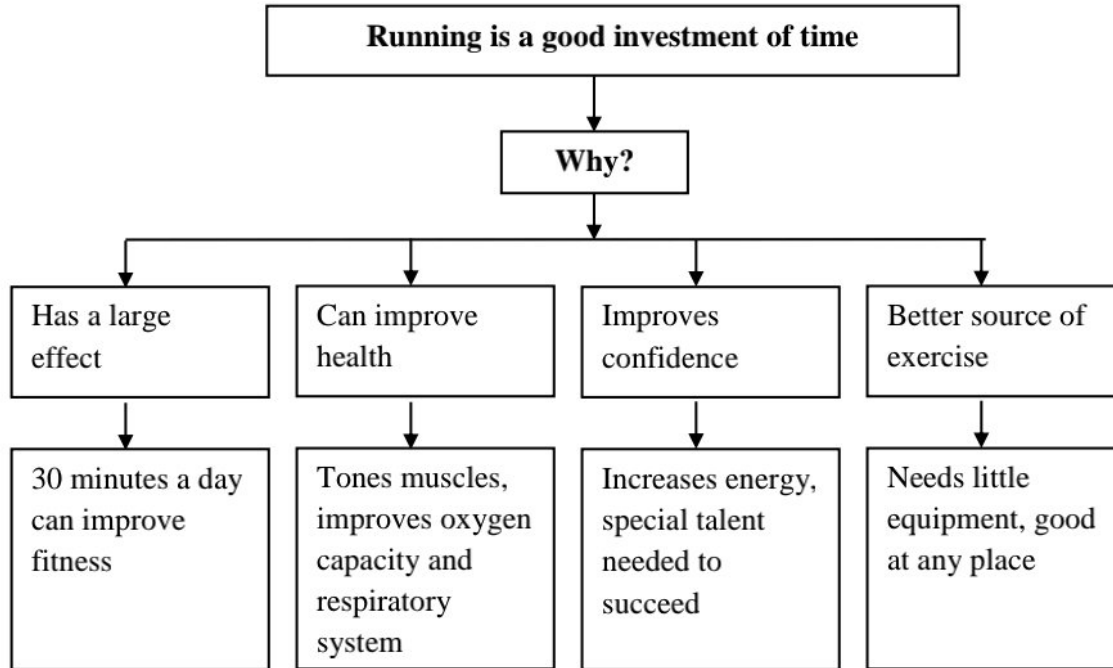
You should carry all necessary materials for exam such as pens, pencils, erasers, scale, geometrical box etc. You should not forget your identity card and hall tickets. After you enter the examination hall, keep all required things on your desk. You should follow the instructions given by the invigilator. You must read the question paper carefully. You should avoid observing other students because their tension might disturb you. You need not feel upset even if you notice other students writing very speedily. You stay calm. In any case do not talk to any of the students during the exam. It's advisable to drink sufficient water before you enter the exam hall. Last but not the least, don't forget to check all answers in last 10 minutes, before submitting your answer sheet to the invigilator.

**OR**

**A2. Non-verbal to verbal:**

**Transfer the information into a paragraph.**

Observe the web diagram and write a paragraph on it. Suggest a suitable title.



**Q.6. B. Do any one of the following activities:**

**[05 Marks]**

**B1. Speech:**

Prepare a speech to be delivered by you in the 'Interschool Elocution Competition,' on account of the 'Teacher's Day'.

**Topic:** 'Salute to the teachers'

**Hints:**

- an excellent educator
- brightens a soul with its light
- teaches from the heart, not just from the book
- resourceful and dedicated
- hard-working and motivated

**OR**

**B2. Counterview:**

**Write your counterview on the topic**

‘Science and technological development have made our life very comfortable.

**Points:**

- has made life comfortable and happy.
- life being lengthened
- increased agricultural production
- world is brought closer through communication and transport systems
- modes of entertainment

## **ENGLISH ACTIVITY SET 2**

### **Section: V Writing Skill**

**Q.5. A.1 Letter writing:**

**[05 Marks]**

**Do any one of the following activities:**

‘Imagine you are Rohit/ Richa residing at, Sainik Colony, Pune 411051.’

#### **‘Science Exhibition’**

<b>A1. Formal Letter</b>		<b>A2. Informal Letter</b>
Write a letter to a famous scientist inviting him/her as a Chief Guest of the ‘Science Day Celebration’ of your school.	<b>OR</b>	Write a letter to your friend Anup/ Anita describing him/her about the Prize won by group in the Science Exhibition.

**Q6. A. Information Transfer:**

**[05 Marks]**

**A1. Verbal to Non-verbal:**

**Prepare a fact file using the following points:**

Location, Modes of transport, Best time to visit, Accommodation, Places to visit  
Uniqueness

Ooty or Udhagamandalam’ is a hill station in Tamil Nadu. The queen of the blue mountains sits in the central region of the Nilgiri Range at 7,400 feet, 292 km south west of Bengaluru. The botanical garden, The Ooty Lake, Holy Trinity Church are the places which add to the beauty of Ooty. Wenlock downs is one of the most popular picnic spots in Ooty. Ooty’s hotels range from swanky to budget places .Hotel Surya, Nilgiri Hotel, Khims are some renowned hotels. It is best to visit the place during off season, i.e. March to May to avoid large crowd. Coimbatore is the nearest airport and from there cabs are available to Ooty. From Coimbatore to Udhagamandalam station you may travel by rail or meter gauge. For those taking the road NH 17 Bandipur via Maddur and Mysore will be convenient. From Bandipur take the route to Mudumalai reserve to Ooty via Gudalur. Ooty is well known for its handmade chocolates, aromatic oils, spices and of course tea.

**Q6. B. Do any one of the following activities: (05 Marks)**

**B1. Speech:**

Prepare a speech to be delivered by you on account of the Republic Day.

**Topic:** 'How to build a new India.'

**Hints:**

- unity in diversity
- sacrifices of the freedom fighters
- education
- pollution free

**OR**

**B2. Counterview:**

**Write your counterview on the topic:**

'Home cooked food cannot compete the readymade, restaurant food.'

**Points:**

- Simple
- Hardly mouth watering
- Consumes time and energy
- Less variety

**ENGLISH ACTIVITY SET 1**  
**Section VI: Creative Writing**

**Q.7. A. Do any one of the following:**

**[05 Marks]**

**A1. Expand the theme:**

**Expand the following idea into 100 words:**

‘Travelling broadens our mind’

**OR**

**A2. News Report:**

**Prepare a news report on the following:**

‘14 Child Labourers Were Rescued From Firework Factory.’

**B. Developing a story/Narrating experience:**

**[05 Marks]**

**B1. Develop a story in about 800-100 words with the following ending:**

**Give a suitable title:  
following words:**

This year it was an unusual Independence Day.....