



**Fall 2025 – DE 44 MTS**

**EE - 379**

**Linear Control Systems**

**(LAB - 1)**

**Introduction to MATLAB**

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Sciences and Technology, College of E&ME**



# Lab Ethics

- **Just be disciplined and respectful...**

Discipline includes the following:

1. Time management
  2. Respecting peers, staff, faculty, and **everyone**
  3. Turning off computers at the end of Lab.
- Attendance will be marked at the start of every lab i.e, in first 5 to 10 minutes.
  - Eatables are not allowed in lab.
  - All the Lab should be done in a group of 3.
  - Plagiarism is strictly prohibited.



# MATLAB RECAP

## ALREADY STUDIED IN MODELING & SIMULATION



# Introduction to MATLAB

- MATrix LABoratory
- Purpose is to perform scientific calculations and Analysis



# Simple Calculations with MATLAB

- **Scalar Quantities and Variables:**

Consider the following two commands:

```
>> a = 3
```

```
>> a = 3;
```

- MATLAB uses the variable **ans** to store the result of our calculation

```
>> 3*4
```

```
ans =
```

```
12
```



# Mathematical Operations

- Arithmetic functions  $+$ ,  $-$ ,  $/$  and  $*$ .
- Trigonometric functions  
sin (sine), cos (cosine) and tan (tangent)
- Exponential functions exp, log, log10 and  $^$ .
- Other functions



# Vectors in MATLAB

## Initializing Vector Objects:

- `r = 1:5;`
- `r = 1:2:5;`
- `s = linspace(0,1);`
- `t = linspace(0,1,10);`



# Dot Arithmetic

To see how dot arithmetic works let's consider a simple example:

```
>> a = [1 2 3];
```

```
>> 2*a;
```

- Suppose now we try to multiply a vector by a vector, as in

```
>> a = [1 2 3];
```

```
>> b = [4 5 6];
```

```
>> a*b
```

- The right way is:

```
>> a.*b
```

- **$[a_1b_1, a_2b_2, a_3b_3]$ .**





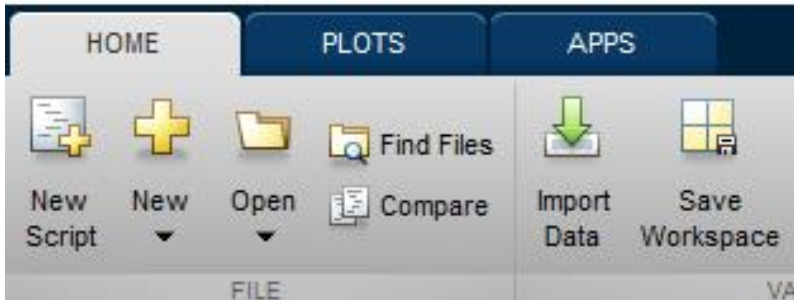
# Functions

- A function is a group of statements that together perform a task.
- In MATLAB, functions are defined in separate files.
- Functions operate on variables within their own workspace
- Functions can accept more than one input arguments and may return more than one output arguments.



# Functions(Continued)...

- How to create a function?
1. Click on “New”.



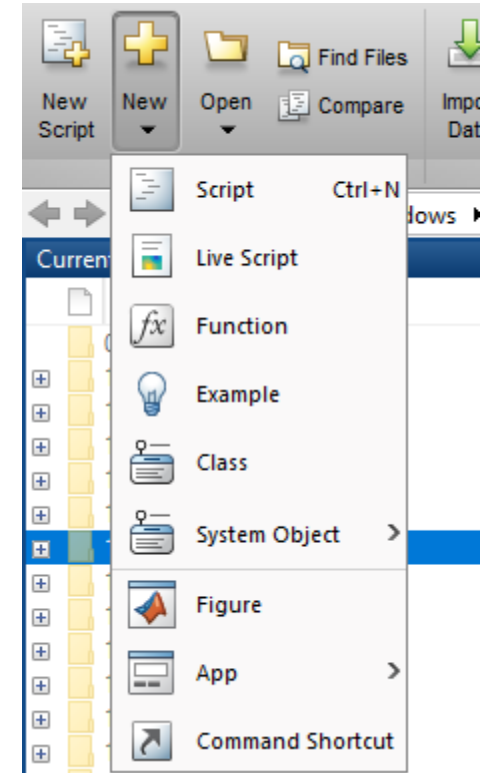


# Functions(Continued)...

2. From the drop down menu select “Function”.

3.A new tab like this would open up.

```
1 function [ output_args ] = untitled( input_args )
2 %UNTITLED Summary of this function goes here
3 % Detailed explanation goes here
4
5
6 end
7
```





## Functions(Continued)...

4. After entering the commands in the function body , save the function.
5. Then you can call the function anywhere in your main program.



# Functions(Continued)...

```
function f = fact(n)
```

```
f = prod(1:n);
```

```
end
```

```
x = 5;
```

```
y = fact(5)
```



# LOOPS

- With loop statements, you can repeatedly execute a block of code.
- There are two types of loops:
  1. For statement
  2. While statement



# FOR LOOP

Syntax of a for statement is

**for i = 1:N**

**commands**

**end**

This repeats the commands for each of the values in the vector with  $i = 1, 2, \dots, N$ .



# For Loop (Example)

```
s=1:10;  
for i=s  
    a(i)=i^2;  
end  
disp([1:10; a])
```

```
>> Untitled
```

1	2	3	4	5	6	7	8	9	10
1	4	9	16	25	36	49	64	81	100





# While Loop

- while statements loop as long as a condition remains true
- Syntax of a while statement is

**while (condition)**

**commands...**

**end**



# While Loop(Example)

- Write out the values of  $x^2$  for all positive integer values  $x$  such that  $x^3 < 2000$ .

**Code:**

```
x = 1;
while x^3 < 2000
    disp(x^2)
    x = x+1;
end
```

**Output:**

```
>> Untitled
1
4
9
16
25
36
49
64
81
100
121
144
```



# Nested Loops

- Loops within a loop are called Nested Loops

```
for ii = 1:3
    for jj = 1:3
        a(ii,jj) = ii+jj;
    end
end
```



# Conditional Statements

Conditional statements enable you to select at run time which block of code to execute.

There are two types of conditional statements:

1. If-else statements
2. Switch statements



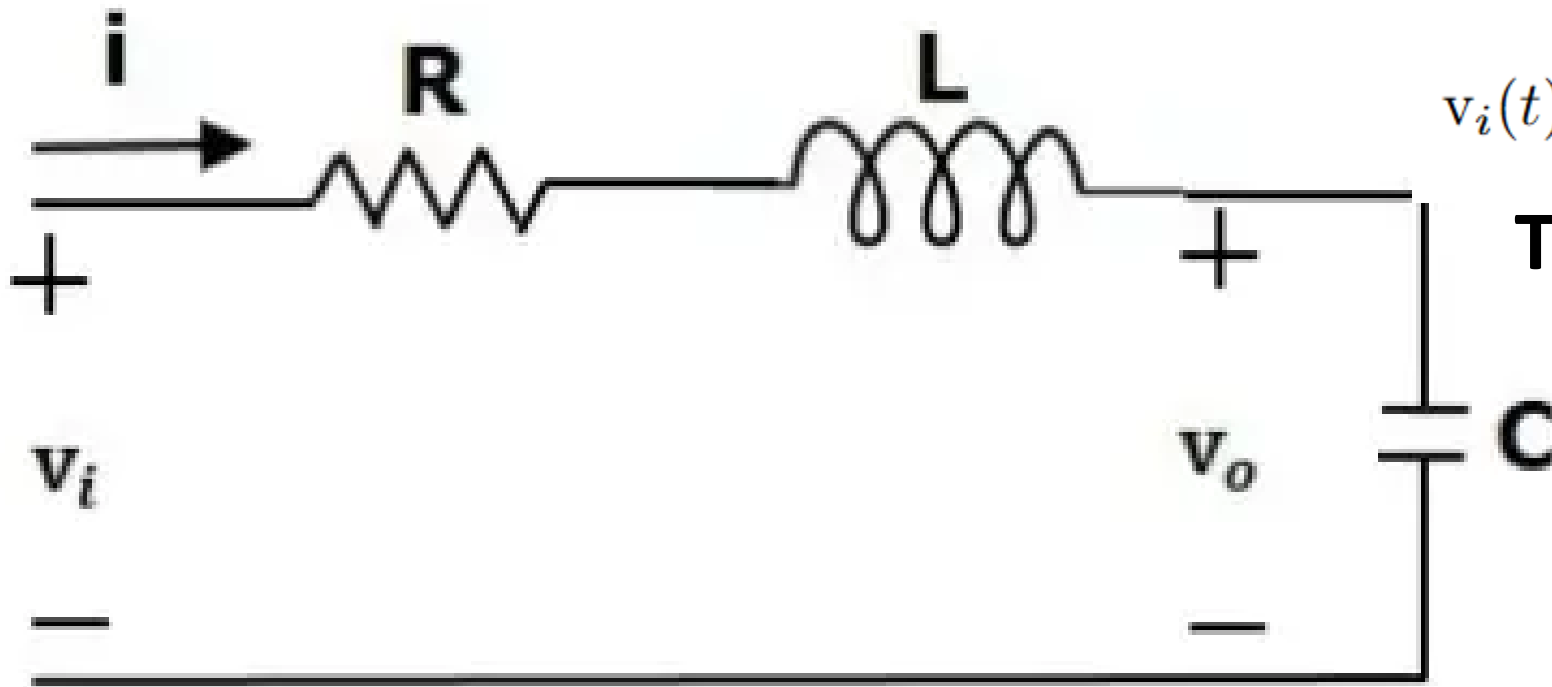
# Learning Objectives

- Understand what linear time-invariant (LTI) control systems are and where they are used.
- Open-loop/close-loop control systems
- Relate standard test inputs (step, ramp, parabolic, sinusoidal) to real engineering scenarios.
- Practice MATLAB basics for signals and polynomials (poly creation, roots, polyval, polyder).



# What is a Linear Control System?

## Control System Equations for a Series RLC Circuit



$$v_i(t) = LC \frac{d^2 v_o(t)}{dt^2} + RC \frac{dv_o(t)}{dt} + v_o(t)$$

**Time-Domain**

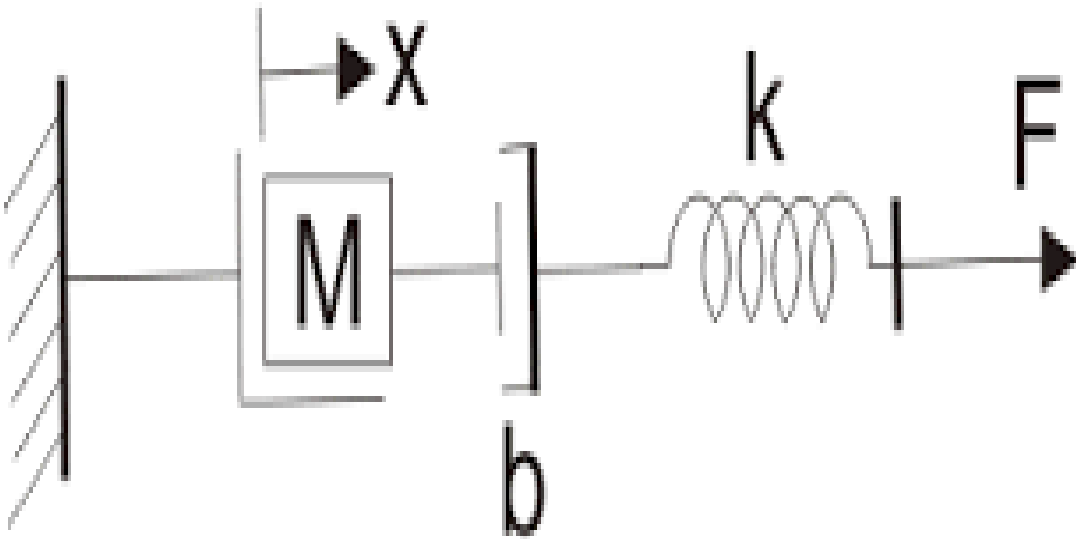
$$\frac{V_o(s)}{V_i(s)} = \frac{1}{LCs^2 + RCs + 1}$$

**Frequency Domain**



# What is a Linear Control System?

## Equations for a Mass-Spring-Damper System



### Time-Domain Equation

$$M\ddot{x}(t) + b\dot{x}(t) + kx(t) = F(t)$$

### Frequency-Domain Equation (Transfer Function)

$$\frac{X(s)}{F(s)} = \frac{1}{Ms^2 + bs + k}$$



# Water Level Controlling System

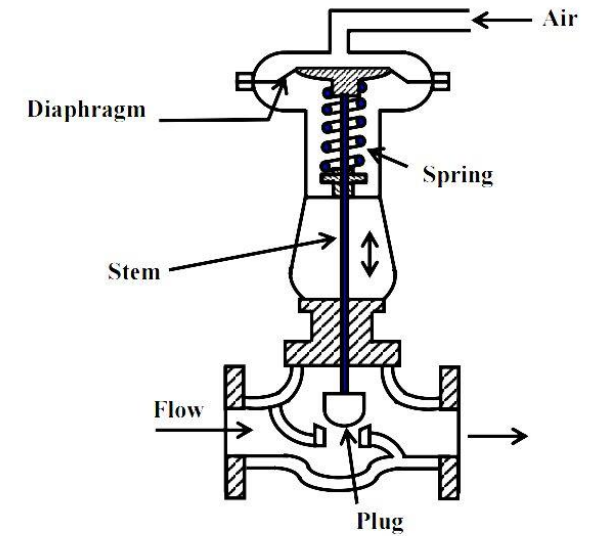
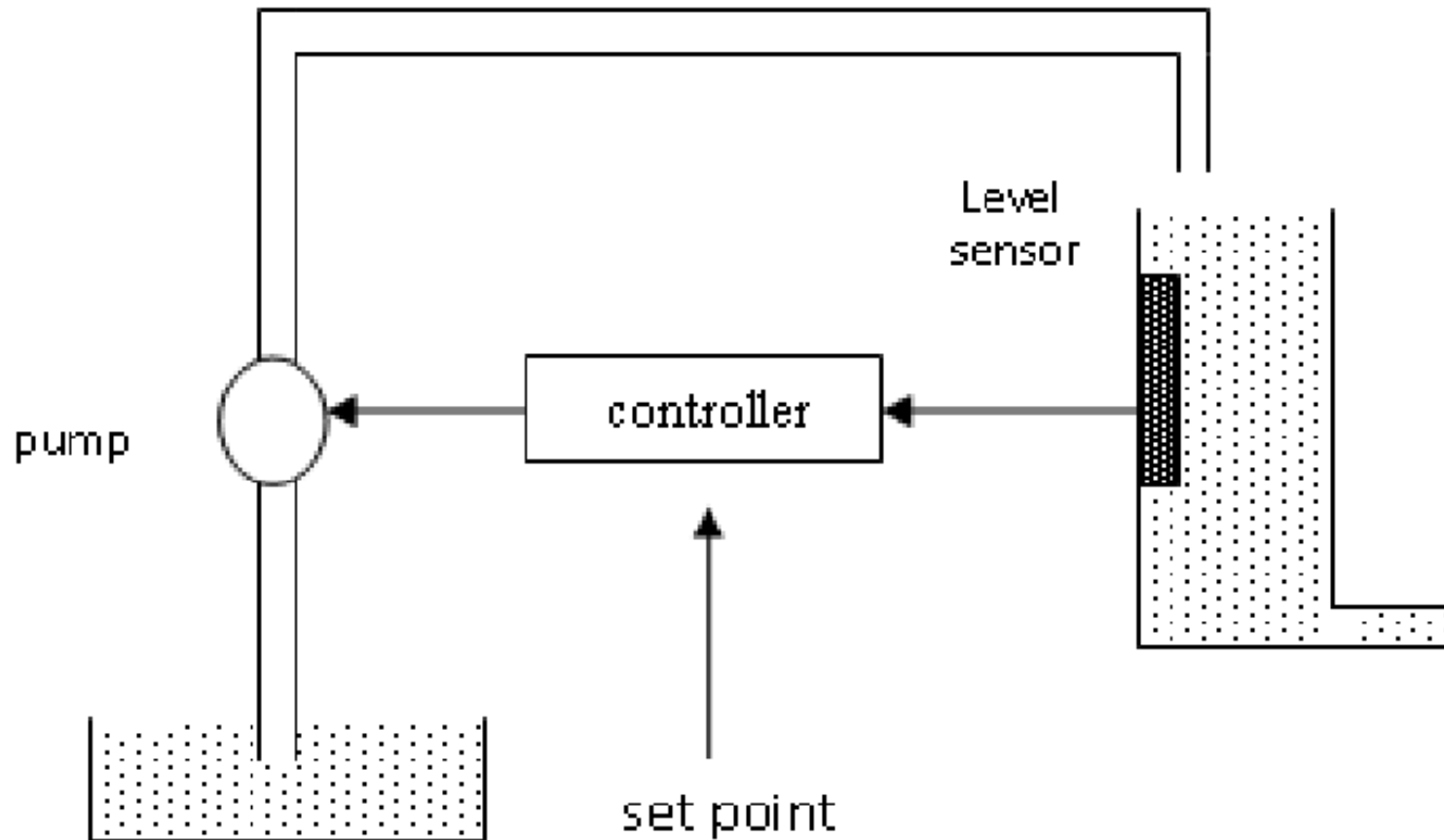


Fig. 1 Control valve





# What is a Linear Control System?

$$RC \frac{dv_c}{dt} + v_c(t) = v_{in}(t)$$

This is linear (no squares, no sinusoids multiplied, etc.) and time-invariant (R and C don't change with time).

Why perfect? 😊

If you double the input voltage, capacitor voltage doubles. (linearity)

If you apply the same input tomorrow, it behaves the same. (time invariance)



# Open Loop System

No feedback

output not measured

Example: basic toaster timer.



# Closed Loop System

Measure output, compare with reference (error =  $r - y$ ), adjust input.

Toaster with feedback Human

## **Air Conditioner (Thermostat):**

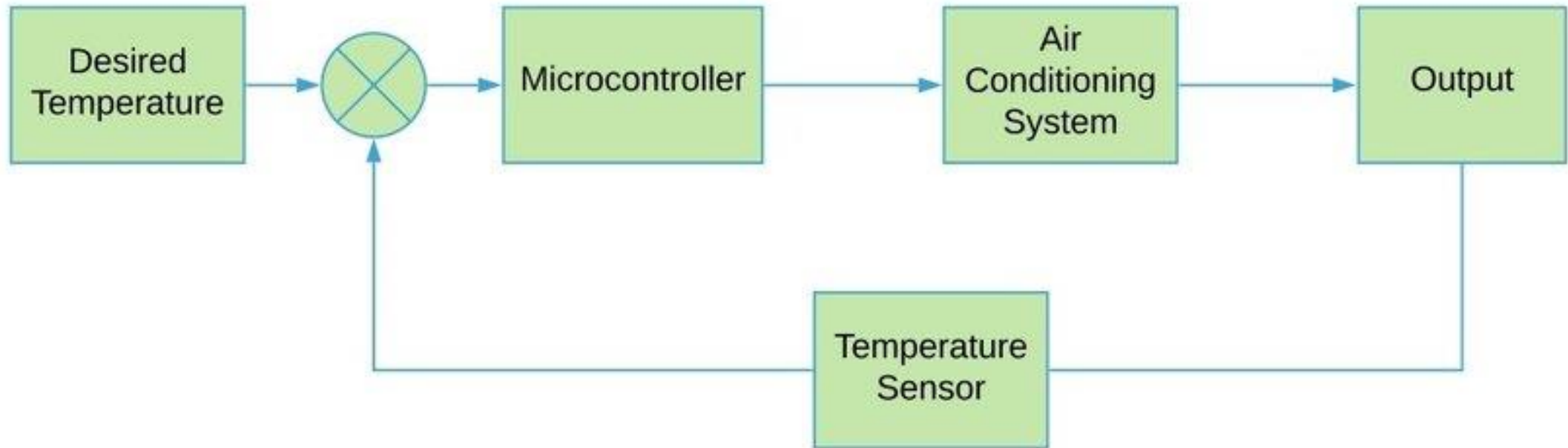
Compares room temperature with setpoint, turns compressor ON/OFF accordingly.

Always compute  $e = r - y$

$$e = r - y$$

- *Sign of error tells direction:*
- $e < 0 \rightarrow$  output is above reference  $\rightarrow$  apply cooling.
- $e > 0 \rightarrow$  output is below reference  $\rightarrow$  apply heating (if available).
- $e = 0 \rightarrow$  perfect tracking  $\rightarrow$  do nothing.

Cont...



# Line Follow Robot

- **Input (reference):** Stay on line center.
- **Feedback (sensor):** IR array / camera reads actual line position.
- **Error:** Difference between desired and actual position.
- **Controller (PID):** Calculates correction signal.
- **Actuation:** Motor driver adjusts left/right wheel speeds.
- **Output:** Robot moves smoothly along the line.





# Practical Applications of Linear Control

- DC motor speed control in robotics actuators.
- Temperature regulation in ovens/HVAC.
- Drone/quadcopter altitude stabilization.
- Industrial process control: level/flow/pressure loops.
- Servo position control in CNC/3D printers.



# MATLAB Polynomial Commands

- Create: `p = [1 3 2];` %  $p(s) = s^2 + 3s + 2$
- Evaluate: `y = polyval(p, x);`
- Roots: `r = roots(p);`
- From roots: `p = poly(r);`
- Derivative: `dp = polyder(p);`
- Product: `pq = conv(p, q);`
- Division: `[q,r] = deconv(p, d);`



# Unit Step Input $u(t)$

Definition:

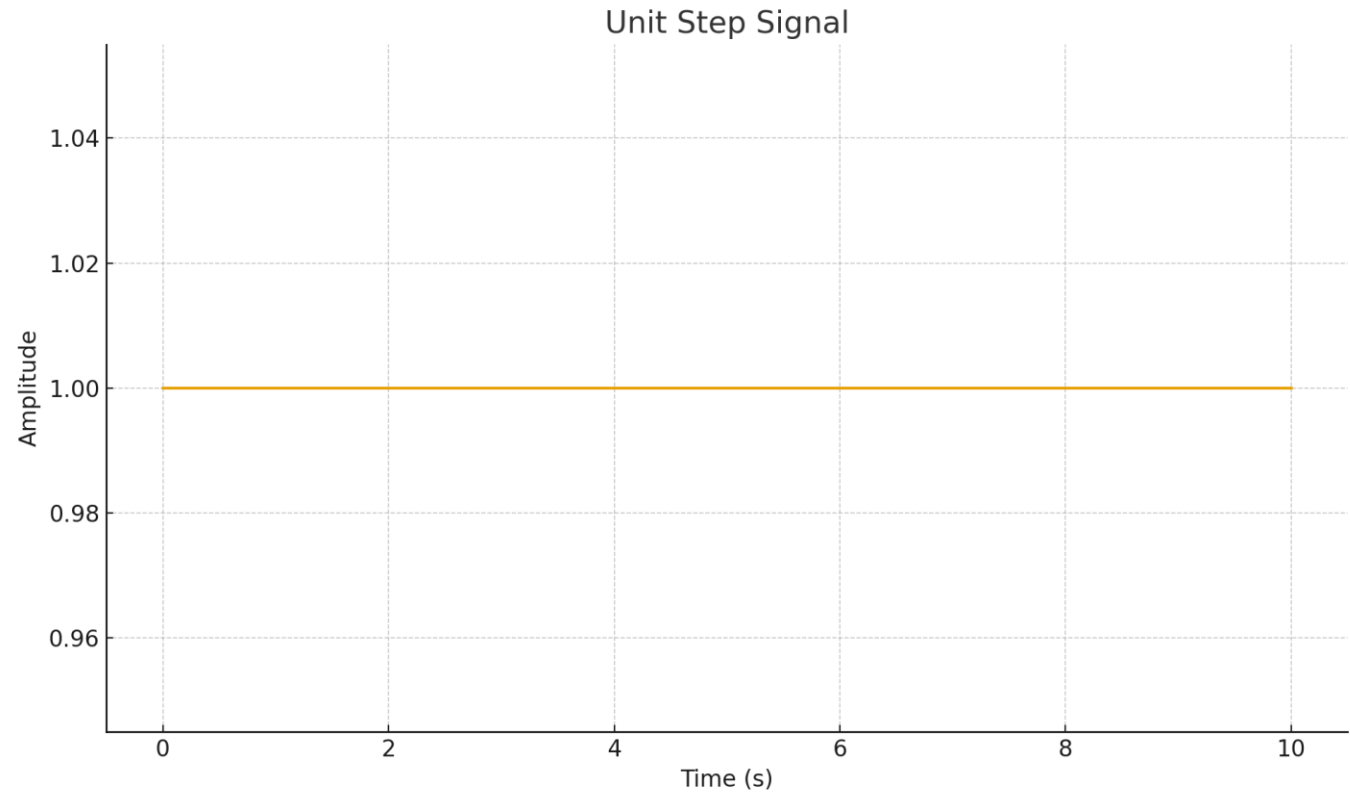
$$u(t) = 1 \text{ for } t \geq 0; 0 \text{ otherwise}$$

MATLAB snippet:

```
t = 0:0.01:10;  
u = ones(size(t));  
plot(t,u);
```

Practical examples:

- Switching a light or heater ON
- Applying a voltage step to a DC motor
- Sudden command change in a servo







# Unit RAMP Input $r(t)$

Definition:

$$r(t) = t \quad (t \geq 0)$$

MATLAB snippet:

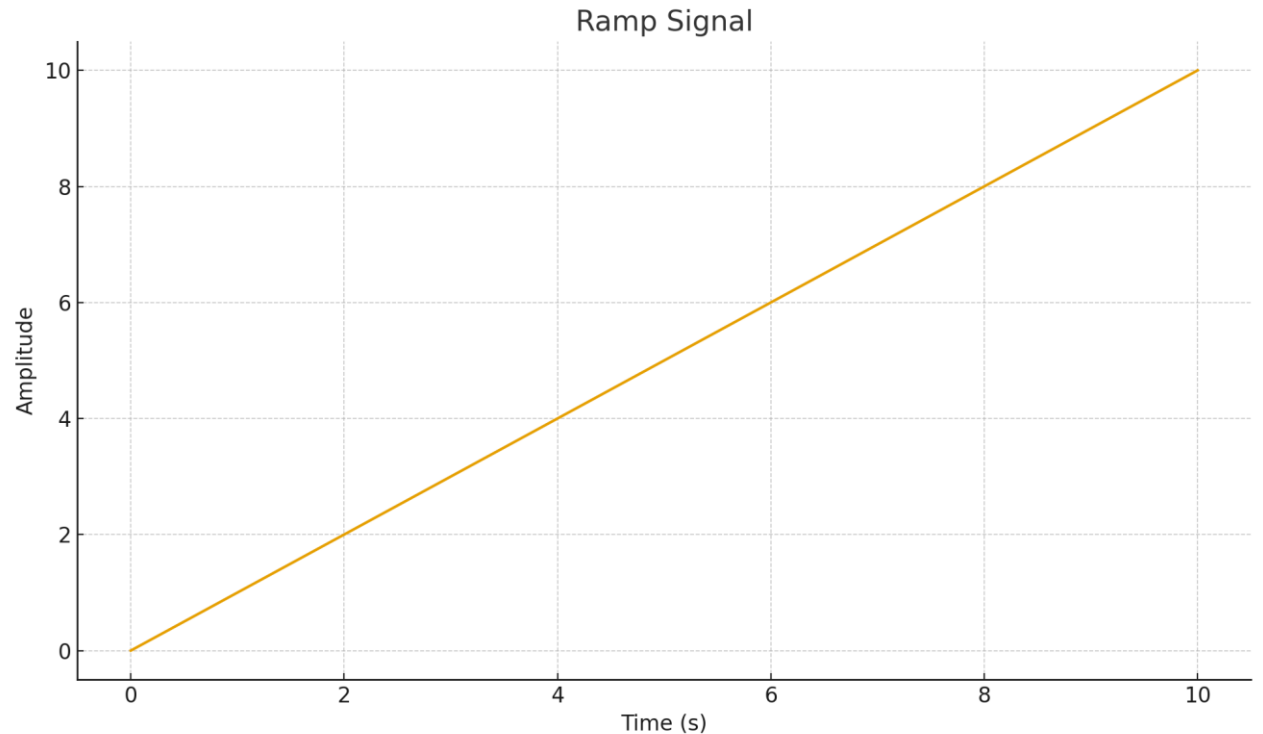
```
t = 0:0.01:10;
```

```
r = t;
```

```
plot(t,r);
```

Practical examples:

- Linearly increasing throttle on a car
- Conveyor belt speed ramp-up
- Reference position moving at constant velocity





# Parabolic Input $P(t)$

Definition (control context):

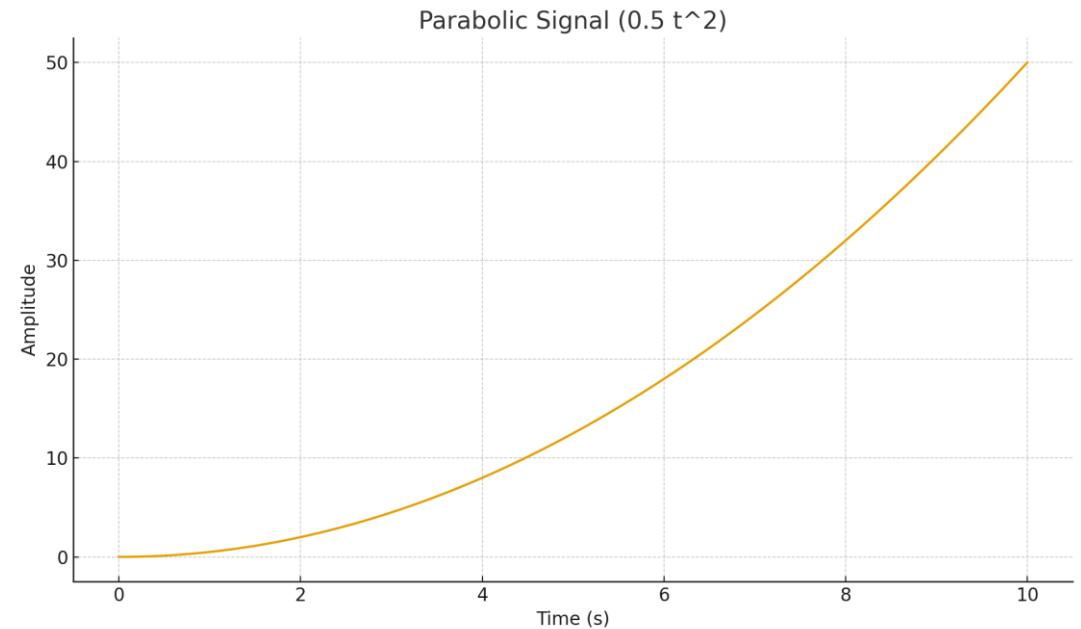
$$p(t) = 0.5 t^2 \text{ (constant acceleration)}$$

MATLAB snippet:

```
t = 0:0.01:10;  
p = 0.5*t.^2;  
plot(t,p);
```

Practical examples:

- Elevator starting with constant acceleration





# Sinusoidal Input $s(t)$

$$s(t) = \sin(2\pi f t)$$

MATLAB snippet:

```
t = 0:0.01:10; f = 1;  
s = sin(2*pi*f*t);  
plot(t,s);
```

Practical examples:

- Vibration testing with a shaker
- AC voltage/current signals
- Rotating machinery imbalance (periodic forcing)

