# EECS 1012: Introduction to Computer Science

September 26, 2016

# Validating CSS

- http://jigsaw.w3.org/css-validator
  - Much like the html validator, this will find bugs in your css that will take you forever to find.

# A larger example

- Lets make a site for the course
- One directory per week
  - week1 through week12



#### Lets not use <b> for bold

- <span> ... </span> versus <div> ... </div>
  - span for inline style, div for divisions (changes in page)
- Have many bold areas, define a class that makes things bold

#### **Fonts**

- font-weight normal, bold, (other options)
  - See textbook for other options



#### **FONTS**

- Fonts are very complicated. There are thousands, not all supported on all platforms, etc.
- **Serif** and sans-serif are two classes. (Serif fonts have flourishes on characters, sans-serif do not.)
  - font-family: a, b, c, d;
    - try first one on the hardware. End with generic.
    - font-family: Arial, Helvetica, sans-serif;



Attached to body so that by default everything gets styled.

#### Now lets be more serious

- · We will want one page per week
  - Same style on every page (share the style file)
- · Want a top level course page
  - root (eecs1012)
    - index.html
    - · style.css
    - · week1/index.html
    - week2/index.html
    - and so on

### Use <div> to format regions

```
i .bold {
    font-weight: bold;
    color: blue;
}

i.main {
    background-color: violet;
    background-color: orange;
    font-family: Arield, Helvetica, sans-seri
    font-family: Arield, Helvetica, sans-seri
    secondary {
    background-color: green;
    }

secondary background-color: green;
}

secondary .bold {

First EECS1012 class
Friday September 9,
2016

Lecture: Introduction to the course. What can you do with an interconnected collection of computers and other devices?

Slides: Slides are available as a pdf document. Bring them to class to avoid writing down the contents of the slides.

Laboratories: There are no laboratories this week.
Organized labs start next week.

Note: Set the textbook.
```

## And add a top-level page

# Format the main page

- Hyperlink formatting
  - a
  - a:hover, a:visited, a:decorated (others) specific for the state of the hyperlink

```
a:link {
  text-decoration: none;
}
```

# Playing with global style

- Centring h1 ? Better ? WORSE?
- Change the base font?
- Change the background colour
- Change the highlighted background colour
- Add a background image

```
index.html weekly.css

7 font-weight: bold;
color: blue;
}

8 main {
background-color: violet;
background-color: orange;
font-family: Arield, Helvetica, sans-seri
background-image: url("cat.jpg");
background-repeat: no-repeat;
background-size: cover;
background-color: green;
}

8 secondary {
background-color: green;
}

10 body {
background-color: orange;
font-family: Arield, Helvetica, sans-seri
background-image: url("cat.jpg");
background-size: no-repeat;
slides: Slides are available as a pdf document. Bring them to class to avoid writing down the contents of the slides.

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```

#### Selectors

- .foo all elements with class="foo"
- #bar the element with id="bar"
- tree all <tree> elements
- tree, wheel all <tree> and <wheel> elements
- tree wheel all <wheel> within <tree>
- and many more

# Cascading style sheets

- "Styles within styles"
  - Can have more than one style sheet, and in a style sheet more than one style rule may apply
- How does CSS choose which of competing style sheets to use?

#### Selector rules

• The most specific rule wins.

#### Selector Rules: Calculating Specificity

Style sheets can also override conflicting style sheets based on their level of specificity, where a more specific style will always win out over a less specific one. It is simply a counting game to calculate the specificity of a selector.

- a. Count the number of ID attributes in the selector.
- b. Count the number of CLASS attributes in the selector.
- c. Count the number of HTML tag names in the selector.

Finally, write the three numbers in exact order with no spaces or commas to obtain a three digit number. (Note, you may need to convert the numbers to a larger base to end up with three digits.) The final list of numbers corresponding to selectors will easily determine specificity with the higher numbers winning out over lower numbers. Following is a list of selectors sorted by specificity:

```
#id1 {xxx} /* a=1 b=0 c=0 --> specificity = 100 */ UL UL LI.red {xxx} /* a=0 b=1 c=3 --> specificity = 013 */ LI.red {xxx} /* a=0 b=1 c=1 --> specificity = 011 */ LI {xxx} /* a=0 b=0 c=1 --> specificity = 001 */
```

#### Order of Specification

To make it easy, when two rules have the same weight, the last rule specified wins.

#### To here

- We have static web pages
  - Content in HTML
  - Style in CSS
- Time to make them dynamic

# JavaScript

- JavaScript enables us to make web pages 'dynamic' and 'responsive'.
- Much JavaScript in web pages is 'event driven'
  - You assign a callback (a function) to an event, and when the event happens your code is executed.
  - When your callback ends, your code is quiescent until another event occurs.

<head>
<script src="myscript.js" type="text/javascript"></script>
</head>

# Style..

- As with CSS, you can mix JavaScript in the HTML page. (please don't).
- You can use JavaScript to actually write the HTML page as it is loaded. (please don't)
- Spaces between language tokens don't count, so you can write pretty illegible code. (please don't)

## From HTML to JavaScript

- Certain HTML tags support user interaction (selection). Such as buttons
  - <button onclick="myfunction()">Click Me</button>
- When clicked invokes the myfunction in your JavaScript

```
1  <!DOCTYPE html>
2  <head>
3  <script src="myscript.js" type="text/java"
4  </head>
5  <bod>
6  <button onclick="myfunction()">Click me<//r>
7  </body>
8  </html>
9  |

function myfunction() {
   alert("alert!");
  }
}
```