

**IE 550**  
**Dynamics of Socio-Economic Systems**  
**Spring Semester 2022**

**Prerequisites:** Graduate standing or senior with >2.50 GPA (and instructor consent)

**Lecture/Lab/PS schedule:** Tuesday 13:30-15:00 - Lecture

Friday 09:30-11:00 - Lecture

TBA – Occasional PS or Lab

**Instructor:** Yaman Barlas

Room M4045, tel. 6407 and 7073; email: ybarlas@boun.edu.tr

Office Hours: Tuesday 15:30 -17:00

Thursday 15:00 -17:00

(Please call/email and make an appointment if you must see me outside the office hours)

**Assistant:** TBA (SESDYN Lab)

**Course Objectives:** This is a course on using systems thinking and system dynamics methodology to understand complex, dynamic socioeconomic and managerial problems. The course has two primary objectives: The first one is to learn System Dynamics, a simulation-based methodology to analyze the complex dynamics of contemporary socio-technical problems. Basic tools of dynamic feedback modeling, the important role of time delays and nonlinearities will be covered. Students will also see some existing simulation models of case studies ("microworlds") ranging from ecological to business issues, from biological to social problems. The second objective is to enable the students build and analyze their own dynamic models. Using a modeling software (such as STELLA, VENSIM,...), students will build models of dynamic problems they are familiar with, and analyze their models so as to obtain creative solutions.

**Reference Texts:**

1- Sterman, J. Business Dynamics. Systems Thinking and Modeling for a Complex World. McGraw-Hill, U.S.A., 2000.

2- Barlas, Y. "System Dynamics: Systemic Feedback Modeling for Policy Analysis" in *Knowledge for Sustainable Development* UNESCO-Eolss Publishers, Paris, Oxford, UK. 2002, pp.1131-1175.

3- Roberts, Nancy, D. Andersen, R. Deal, M. Garet and W. Shaffer. Introduction to Computer Simulation: A System Dynamics Approach. Reading, Massachusetts: Addison-Wesley, 1983.

4- Forrester, J.W., Industrial Dynamics. Cambridge, Massachusetts: MIT Press, 1961.

5- Any standard textbook on applied differential equations.

<b>Grading:</b>	Assignments:	15%
	Quiz	4%
	Midterm Exam:	23% (27% for undergraduates)
	Final Exam:	30% (34% for undergraduates)
	Literature Review:	8% (none for undergraduates)
	Project:	20%

**Homework and Project Assignments:** There will be several homework assignments and a larger project assignment. Due dates of each assignment will be announced ahead of time during the semester. All homeworks are to be worked on individually by each student. Cooperation can take place only at a general and conceptual level (which is positive and should be encouraged). But each student is required to do the specific work of a given assignment individually. Term projects will be done by teams of 2-3 students. **No** assignment will be accepted after the due date. Graduate students will also have a literature review assignment.

**Quiz & Exams:** There will be a short quiz and a midterm exam during the semester, and a comprehensive final examination at the end. More specific information on the nature of these exams will be provided before each one.

**Attendance and Class Participation:** The lectures will be intense and involve student participation, so attendance is crucial and required.

**Note:** Lectures will be in-class, if the classroom condition and Covid permit. If these factors are not favorable, we will try hybrid lectures (partly in-class, partly online), or even switch to online, if the pandemic situation becomes worse.

<u>WEEK</u>	<u>TOPIC</u>
1	Course Organization and Overview
1	Dynamic Problems and Models
2	Structure and Dynamic Behavior; Illustrations.
2	Systems Thinking, Complex Systems, Problems
3	System dynamics methodology
3	Systems Modeling Tools: Stock and Flow Variables.
4	Basic Stock-Flow Dynamics
4	Feedback loops: Positive and Negative Feedback
5	Introduction to software and computational issues
5	Behavior of positive feedback loop; growth processes.
6	Behavior of negative feedback loop; examples.
6	Concepts of Equilibrium and Stability.
7	Coupling of positive and negative feedback loops
7	Causal-loop Diagrams; examples.
8	S-shaped behavior and "boom and bust" patterns.
8	Midterm EXAM (Specific day to be fixed in 1 <sup>st</sup> week)
9	Linear and non-linear equation formulation.
10	Role and importance of time delays in systems
10	Structure of cyclic (oscillatory) systems.
11	Generic Structures and uses of generic sub-systems
11	Uses of Test Inputs and Noise
12	Model Credibility (Validity) and Testing
12	Guidelines for building "good models"
13	Term Project Presentations