

AFRO R&D DEPARTMENT

STRATEGIC DEVELOPMENT FRAMEWORK



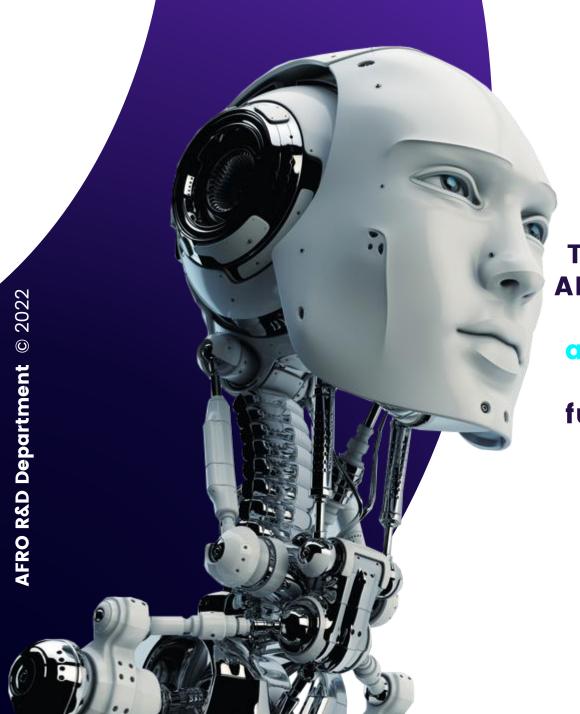
Research & Development Department

Strategic Objectives

- 1. Build the competence in the core technological areas
- 2. Foster collaboration and partnership with our global partners through knowledge transfer & innovation hubs.
- 3. Develop R&D efforts to evolve the next generation technologies to have edge on the global telecom, technology and digital markets.
- 4. Develop business model that allows us to maintain our own advantages, strengthen openness and collaboration, and ensure sustainable profitability.
- 5. Identify the major driving forces behind AFRO's development, and figure out how to sustain and improve these forces.
- 6. Support AFRO Academy to develop talents to meet the modern technological opportunities.
- 7. Propose new business opportunities, champion early adoption and competitive advantages.

R&D Department Charter

Business Development Committee





The R&D department is to support AFRO's business goal to make itself more competitive, build trust among its customers, and survive market competition by being future ready through innovation...





AFRO R&D → AFRO Academy

5C's Roadmap Overview

Calibrate



Business planning with focus on developing a self sustainable enterprise.
Launch **Quick-Win** pilot projects to calibrate the strategic framework.
Develop Governance structures and provide proof of concepts.

2022

Capability



The Development of the teaching campus, Facilities, Curriculum & Training Team. Implement the 3 Tier ACT model for Academia, assessments & accreditations for business development.

2023

Capacity



Technical College
Launch & Opening:
Position AFRO Academy
amongst the leading
institutions that provide
Technical Vocational
Training worldwide by
becoming a pioneer in
partnership with
International Universities.

2024

Catalyst



Management College
Launch & Opening:
Position AFRO amongst the
global leaders in the
industry through the
management college by
ensuring there is
succession of motivated
leaders with deep and
diverse skills.

2025

Consolidate



Strengthening corporate
culture by advancing
careers of the AFRO &
partners workforce.
Consolidate crossorganization workforce
competencies. The AFRO
Academy will foster shared
cultures through best
practices &

2025

benchmarking.

2

3

4

5

DISCOVE



Innovation HUB Partnerships

The Hub provides a space for innovating, interacting with mentors, co-working and holding focus groups, networking events, workshops, idea demos, as well as other collaborative activities with our industry partners.





AFRO R&D team creates content for the LMS Platform, maintain LMS with lessons learned shortcourses, best business practice coaching and mentorship. Eventually create curriculum & certificate courses and training programs to develop & foster industry & partner talents.

University Partnerships



01

ACADEMIC TRAINING COURSES

The UKTA has partnered with academic institutions in Africa, China and the U.K. and encouraged students from around the world to obtain under and post graduate degrees. It has facilitated and arranged scholarships.

02

PRACTICAL TRAINING COURSES

To encourage continuous professional development, UKTA accredits courses from third party providers. Both the GSMA and Cable Training provide a range of high quality and well received courses which reference real-world examples to highlight best practice.

AFRO Academy in **Partnership** with

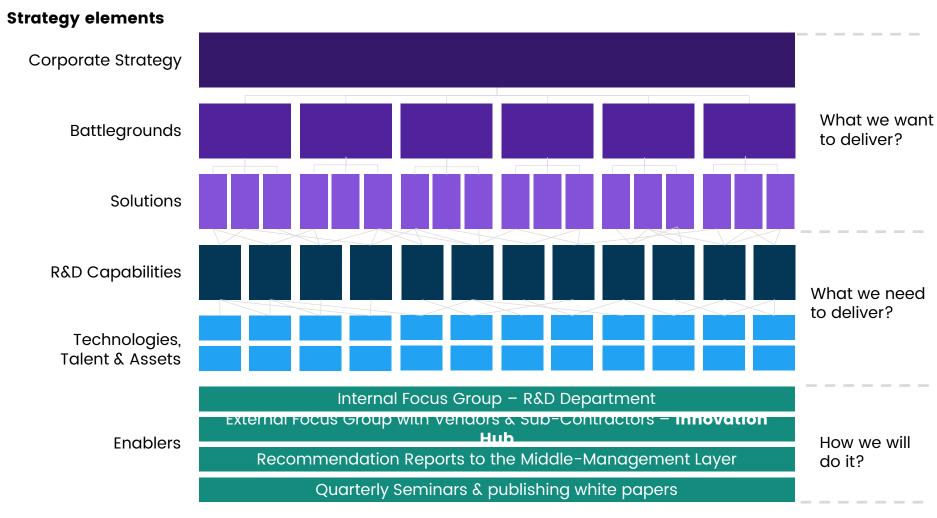
United Kingdom Telecommunication s Academy (UKTA)

For over two decades, the UKTA has helped telecommunications professionals to improve their skills, advance their careers and build their networks. We are run by enthusiastic volunteers from across the globe who share a passion for ensuring that individuals from all countries can access skills, training and qualifications.

We are an independent organisation. Rather than providing training directly, we carefully select training partners who can deliver world-class training that meets the needs of people across the sector.

Knowledge Transfer

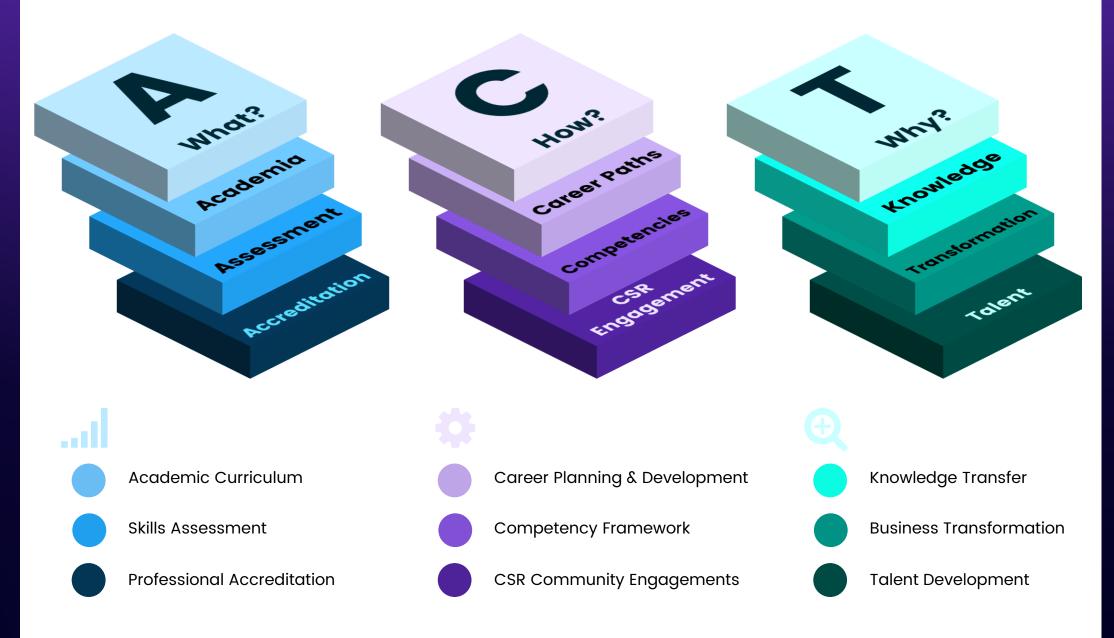
AFRO's Model for a winning R&D strategy



Given R&D's role as the innovation driver that advances AFRO's corporate agenda, its guiding strategy needs to link board-level priorities with the technologies that are in AFRO's focus & priorities. The R&D strategy must provide clarity and commitment to three central elements: what we want to deliver, what we need to deliver it, and how we will deliver it.

See more... AFRO R&D Department - Formation Charter

Tier ACT Mode



Benefits of a Competency Framework

Common Language

Provides a standardized glossary or lexicon that HR, management, and employees share when discussing the knowledge, skills, and attributes required to do a job.

Culture

A common understanding of those competencies that most contribute to success improves the likelihood that those behaviors will occur. Competencies also tie decision making to bigger-picture organizational values.

Compliance

Standardized competencies make employment, promotion, and pay decisions more transparent in order to comply with legal and regulatory requirements.

Talent Acquisition

Outlining the necessary competencies for the future workforce is crucial in order to attract, interview, and select the best candidates for roles in the organization.

Performance Management

Performance metrics, assessment, feedback, and communication regarding performance is predictable, standardized, and tied to appropriate incentives.

Learning & Development

Knowing which competencies are central to specific job groups and roles allows better prioritization and allocation of resources to training and developing those competencies.

Succession Planning

Understanding which competencies are crucial to key roles in the organization prioritizes succession planning for those roles and helps to better assess candidates for succession.

Characteristics of Effective Competency Frameworks

Relevant	Competencies directly reflect the tasks and behaviors being carried out today in a real work context.
Objective	Behaviors are observable and are described with clarity, assuring misinterpretation by different observers does not occur.
Measurable	Behaviors can be measured according to a standardized scale (such as proficiency levels).
Manageable	Number of competencies is kept as low as possible (12 or fewer) to permit full absorption by managers and staff, as well as overall manageability.
Differentiated	Competencies are sufficiently distinguished from one another so that overlap is minimized and they are not confused with one another.
Developed	Managers are rigorously trained on the competency framework and how to apply it in the context of their jobs. Opportunities exist for all employees to be developed in the competencies pertinent to their jobs.
Applied	Competencies are tied into key HR functions and are actively used by managers to direct hiring decisions and improve employee performance.

Consistency

Standardization

Competency Areas should be reflected in all Job Families with levels of acquisition and behaviours as measures for assessment and appraisals.

Organisational competencies refer to the core set of values, attitudes, and beliefs the organisation stands for and all employees must own and demonstrate everyday.

Individual - success competencies are the skills and abilities required for individuals in the organisation for strengthening and updating their skills and abilities to remain productive in their jobs.

Behavioural Competencies are related to the knowledge, skills, abilities required for execution of the tasks and responsibilities to produce superior performance that may be applied across job functions and in different contexts.

Technical competencies are the application of knowledge and skills needed to perform effectively in a specific job or group of jobs within the organization. These types of competencies are closely aligned with the knowledge and skills or "know-how" needed for successful performance.

Learning & Development Design - An integrated Competency Structure

Each job profile within AFRO should include the 4 categories of competency framework which will be the main driver for all HR applications (Development, performance evaluation and workforce planning).

Classification		Category	Description	Scop	Nature	Туре
Org./Indv.	Behv./Tech.			G		
Organizational Competencies	Behavioural Competencies	Value-driven Competencies	Describes the "collective sense" of what is good for the organization and it reflects the "shared values" that drive how people interact within organization.	All levels	Fixed	Levelled- self contained
		Core & Managerial Competencies	Describes both the generic & managerial behaviours required by the organization to achieve its strategic goals.	All levels	Fixed	Levelled- self contained
		Future Leader Competencies	Describes the transformational capabilities that are required by organization in its current & future leaders.	HIPOs & Leaders	Fixed	Levelled- self contained
Individual- success competencies	Behavio	Functional Competencies	Describes a specific behaviour for a given position that provides high-performance and quality results.	All roles	Variable	Levelled- self contained
Individua	Technical	Technical Competencies	Describes knowledge and skills needed to perform effectively in a specific job or a group of jobs. These types of competencies are closely aligned with "know-how" needed for successful performance.	All roles	Variable	Levelled-job family



Return on Investments (ROI)

Benefit Analysis:

The business model furthermore provides general principles and working methods that have to be implemented by all AFRO Subsidiaries and Sub - Contractors. have implemented such global business models as well.

- Increasing safety, boosting productivity, increasing efficiency, controlling costs, producing sustainable high-quality products, protecting the environment and offering an excellent customer service.
- Ensures that past efforts together with the experience and knowledge gained and their results are not lost.
- Development of 'change leaders', assist all departments in working more quickly and more vigorously on continuous improvement.
- Change Leaders help draw up a master plan, offer unique methods and means, follow up the timing of projects and promote change.

R&D Discover



AFRO Academy

Service **Objectives** Synergy from **Professional Competencies Training R&D** to Academy Core **Functional Specialisation** Managerial **Talent &** Learning Leadership **Soft-Skills Academic** White-Collar **Blue-Collar**

Service Objectives:

Developing

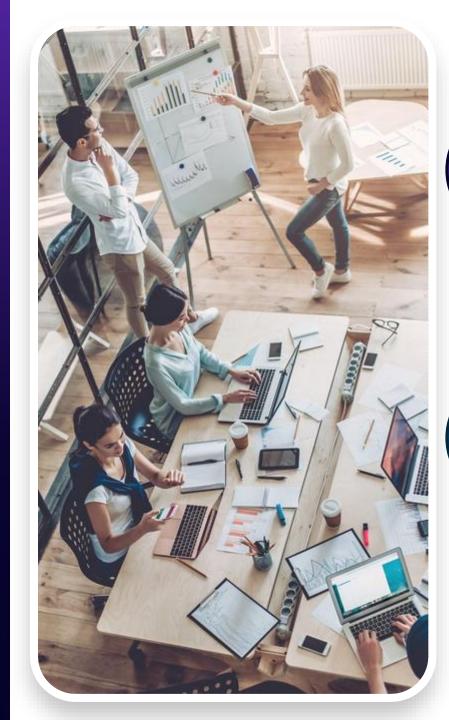
CURRENT HR Function	FUTURE OD Function
Training Program Intervention	Learning Strategy Prevention
Assessment Reactive	Development Proactive
Performance Appraisal	Reward Program Continuous

Scheduled



Level & Grading with career paths ...

Tech. Grade		R&D and L&D needs all demands the Positioning Grid for AFRO Organisation Development				
	LEVEL	(T) Technical	(E) Engineering	(B) Business	Corp. Grade	
20 19 18 17 16	5	Tech Leader	Executive Manager	Executive Manager	40 39 38 37 36	
15 14 13 12 11	4	Assistant Tech Leader	Senior +/ Manager	Senior +/ Manager	35 34 33 32 31	
10 9 8 7	3	Technical Coordinator	Assistant Manager	Assistant Manager	30 29 28 27	
6 5 4	2	Senior Technician	Senior Engineer	Senior +/ Supervisor	26 25 24	
3 2 1	1	Junior Technician	Junior Engineer	Senior +/ Specialist	23 22 21	
New Enrol	0	Freshman Technician	Freshman Engineer	Assistant Specialist	New Enrol	



Proactive Learning Initiatives

Value Added Learning

Overseas Exchange Programs

Thematic
Conferences &
Seminars

Professional Certified Diplomas

Online Platforms **Self Paced Learning**

Open University
Courses

AFRO e-Learning & Digital Library

Online Coaching & Mentorship

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Empowering the Next Generation

Our Vision for the Future

01

Develop Centers of Excellence through Academic Partnerships

Our mission is simple: helping universities grow and students succeed by increasing access to top-quality, affordable and workforce relevant education delivered online. We are in the business of changing lives through education.

75%

EGYPT & AFRICA Telecom & Digital industry skills Gap

02

Develop Innovation Hubs through Industry Partnerships

Our goal with Industry Partnerships is not only to meet the performance expectations of our vendors & customers but to exceed them — and to transform lives of our workforce and the community in the process.

\$3.2 Trillion

Frontier technologies will grow from \$350 to \$3.2 trillion. UNCTAD



Engineers

Stage (T1) **Technical School Steel Plant Foundation Health & Safety Tools & Equipments Services & Spare Parts Production Process**

& DRI

Logistics & Material Flow

Stage (E3), (T4, T5) Path to Management **Production & Project Risk Management** Management **Stage (T1, T2)** Path to Specialisation **Metallurgy & Mechanical Works Material Science Steel Plant Advance Electrical Works** Engineers **AFRO** University Thanaweya Management **Graduates** Amma College Stage (T0), (E0) Start of Employment **Function (on-Job) Induction Training Training**

AFRO Stage 6 Management College Stage (E1, E2) **Engineering School** Mechanical **Engineering Electrical Engineering Engineering & Projects Production & Project Management Total Quality**

Developing synergy between R&D

Department &

AFRO Academy

Management

Processes & Technologies

Admin & Management

Stage (B5), (E5)

Path to Executive Management

Talent Acquisitions & Development

Business Transformation Stage 6

Proactive Learning **Initiatives** Developing synergy between R&D

Department &

AFRO Academy

Stage (B1)

Business Studies

Finance & Accounting

Production & Project Management

Human Resources & Personnel Mgt

> **Purchasing** & Supply Chain

Sales & Marketing

IT

Stage (B2), (E3), (T4, T5)

Path to Specialisation

Environmental Compliance & Risk Management

Budgeting & Financial Controls

Business Processes R&D

TQM, Logistics & Material s

Manageria ര Profession **AFRO** University MBA / **Management** + 5 Years Graduates College

Stage (B0)

Career Development

Induction Program

Function (on-Job) Training

Stage (B3, B4), (E4)

Leadership Training

Executive Education

Career **Planning**

Corporate Social Responsibilities

ROI & Revenue Generation

Leadership Skills Development

Consensus & **Capacity Building**





Credit Courses

& CAREER PLANNING



FRAMEWORK





Business & Management Faculties



Research & Out-Reach Center



Core Curriculum & Programs



Certified Internal Auditors

Center









Scholarships, **Sponsorships** & Awards



Workforce Development



Chartered Practioners Certifications



Professional & Trade Assesments



Achievements & Arbitration



Operations & Process



Organisation & Management



Central Library & Study Resources



Functional Training Center



Central **Archiving Center**



New Material Processes & Tools Laboratory



Engineering & **Applied Sciences** Faculties

Partner

Accredition



Computational **Environment &** Simulation Center



Open University



Employee Development



Alumni Services Center



Dual Enrollment & NVQ Programs



DACUM Developing Curriculum



Knowledge Trasfer Schemes



Post Graduate Programs



Global Experiences Placement Center



Management Development



Leadership Development



Study Abroad Program









HR MANAGEMENT & FROM & GOVERNANCE Employee FRAMEWORK





Goal Setting Policies, Procedures and Compliance



Engagement Strategy & Diagnostics







Employee Relations



Organisational Design

Culture



Engagement Action Plans



Compensation



Benefits



Recognition





Performance



Employee Communications



Change Management



Competency Framework



Workforce Planning



Employer Brand





Onboarding



Employee Development



HR Technology



Metrics & Analytics



Total Assessment



Succession **Planning**







Management Development



Leadership Development



HR Budget







R&D

AFRO R&D Department Framework

AFRO Academy

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