

### **Faculty of Computing and Information Technology**

Department of Computer Science



Spring 2018

# **CPCS-498 Syllabus**

## **Catalog Description**

CPCS-498 Senior Project (I)

**Credit:** 1 (Theory: 1, Lab: 0, Practical: 0)

Prerequisite: None

Classification: Department Required

This course is the first part of a sequence of two courses that constitute the BSc graduation capstone project. In this part, the student is expected to propose, analyze, and design a software system or conduct a thorough investigation of a particular CS-related problem for research-based projects. The student will deliver oral presentations and written reports.

#### **Class Schedule**

Meet 50 minutes 3 times/week or 80 minutes 2 times/week Meet 60 minutes 1 times/week

#### **Textbook**

Christian W. Dawson, "Projects in Computing and Information Systems", Addison-Wesley Professional; 2 edition (2009)

**ISBN-13** 9780273721314 **ISBN-10** 0273721313

### **Grade Distribution**

Week	Assessment	Grade %		
14	Supervisor	30		
14	Committee	40		
14	Coordinator	30		

### **Topics Coverage Durations**

Topics						
To enable student to demonstrate their theoretical						
knowledge and professional skills						
It enables instructors to evaluate the outcomes and	0					
capabilities of the program						
It enables to evaluate the outcomes of the course of						
"Communication Skills"						
Producing a proposal, writing a final report (writing						
skills) and making a presentation (presentation skills)						

#### **Last Articulated**

### **Relationship to Student Outcomes**

a	b	c	d	e	f	g	h	i	j	k
			X			X	X			

### **Course Learning Outcomes (CLO)**

By completion of the course the students should be able to

- 1. The student will be able to identify a CS-related problem.
- 2. The student will be able to analyze the problem and develop an initial solution.
- 3. The student will demonstrate his ability to work independently and as part of a team with colleagues and advisors utilizing good work dynamics.
- 4. The student will be able to plan effectively for the various project lifecycle activities.
- The student will have experience conducting an effective literature survey and be able to contrast and critique related work.
- 6. The student will generate and articulate functional requirements and a preliminary design of the system/project.
- 7. The student will demonstrate a level of effectiveness expected by employers when he produces written documents, delivers oral presentations, and develops, prepares and interprets visual information.
- 8. The student will produce an academic proposal.

#### **Coordinator(s)**

Dr. Lamiaa Elrefaei, Associate Professor

Mr. Muhammad S. Qureshi, Lecturer