Programming II

Comp 111 Fall 2021



Department of Computer Science Forman Christian College University

Lab 10 UML Diagrams

Question #	Total Marks
Question 1	5
Question 2	5
Question 3	5

Lab Problem

Draw UML Diagrams of all the following questions.

Question 1:

Implement a class *Patient* having *PatientID,PatientName, PatientDisease and Treatment*. It should also have a method *Chart()* that prints the demographics of the patient. Implement another class Doctor, which will have *DoctorName* and *DoctorID* as its attributes and a method *treat()* that suggests the type of the *Treatment* to the *Patient*.

Hint: Workflow will beCreate patient but without any value in treatment. Then create doctor. After that call doctor treatment function and pass the patient object to set the treatment variable.

Question 2:

A class called bird contains three instance variables: name (String), color (String), and gender (char of either 'm' or 'f'). There should be getter and setter function for all instance variables. Function *Display* should print all the information of bird.

A class called cage is designed to hold different birds. Cage is not complete without the birds in it so it contains three instance variables: cage_no (integer), size (integer), list_of_Birds (objects of the class birds). There should be methods addbird(), deletebird() and DisplaycageData(). Write a test driver to test all the methods in the class Cage.

Question 3:

A student class has two attributes Id and name. A course class has a name and has students enrolled (List of students). You should be able to add/drop a student to/from the course.

You can use a class to model the courses, as shown in Figure

The name of the course.

An array to store the students for the course.

The number of students (default: 0).

Creates a course with the specified name.

Returns the course name.

Adds a new student to the course.

Drops a student from the course.

Returns the students for the course.

Returns the number of students for the course.