

CSS-114- FUNDAMENTALS OF PROGRAMMING

ASSIGNMENT 2

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TASK 1: WRITE A PROGRAM TO PRINT A CIRCLE.

CODE:

```
#include<iostream>

using namespace std;

int main (){

    cout<<"ASSIGNMENT 2, TASK 1."<<endl; //to print a circle

    int rad;

    cout<<"Enter the radius of the circle:"<<endl; //input radius of the circle from the user

    cin>>rad;

    for(int i=rad;i>=-rad;i--){

        for(int j=-rad;j<=rad;j++){ //using nested loops, we create a system using the equation
where the sum square of the variables i and j

            if(j*j + i*i <= rad*rad){ //must be less or equal

to the square of the radius

                cout<<"**"; } //if the stars are to be

printed

            else{

                cout<<" ";

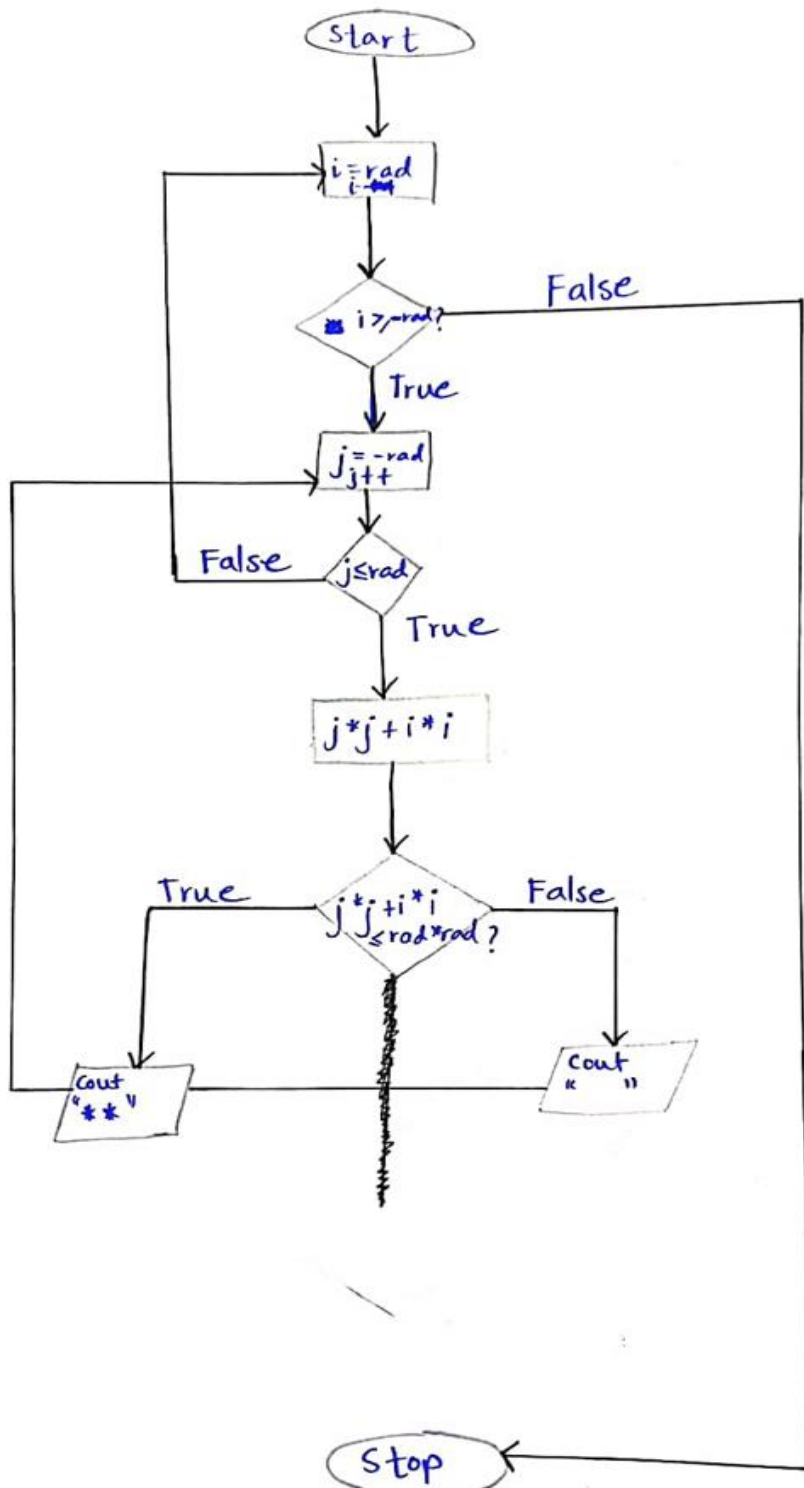
            }

        }

    } cout<<endl; //since this program essentially prints 1/4 parts of the circle side by side, we add
and end line statement

} return 0; }
```


FLOW DIAGRAM:



TASK 2: WRITE A PROGRAM TO PRINT A DONUT.

CODE:

```
#include<iostream>

using namespace std;

int main (){

    cout<<"ASSIGNMENT 2, TASK 2."<<endl; //to print a donut

    int cir,donut;

    cout<<"Please enter the radius of the overall donut:"<<endl; //input the outer radius from the
user

    cin>>cir;

    cout<<"Please enter the radius of the inner donut hole:"<<endl; //input the inner radius from
the user

    cin>>donut;

    if(cir>donut){ //the outer radius cannot be smaller than the inner radius, so we set a condition

        for(int x=-cir;x<=cir;x++){

            for(int y=-cir;y<=cir;y++){

                if( (x*x + y*y) <= (cir*cir) && (x*x + y*y) >= (donut*donut) ) //we utilise a similar method we used for
printing a circle, but altering it for the hole

                    { cout<<"* "; }

                else{ cout<<" ";}

                cout<<endl; //since this program essentially prints 1/4 parts of the donut side by side, we add and
end line statement

            }

        }

    }

    else{ cout<<"The Dimensions entered were invalid, please run the program and try again."<<endl;

        }

    return 0; }
```

OUTPUT:

C:\Users\HP\Desktop\Cpp Projects\FoP Assignment 2 Task 2.exe

ASSIGNMENT 2, TASK 2.

Please enter the radius of the overall donut:

20

Please enter the radius of the inner donut hole:

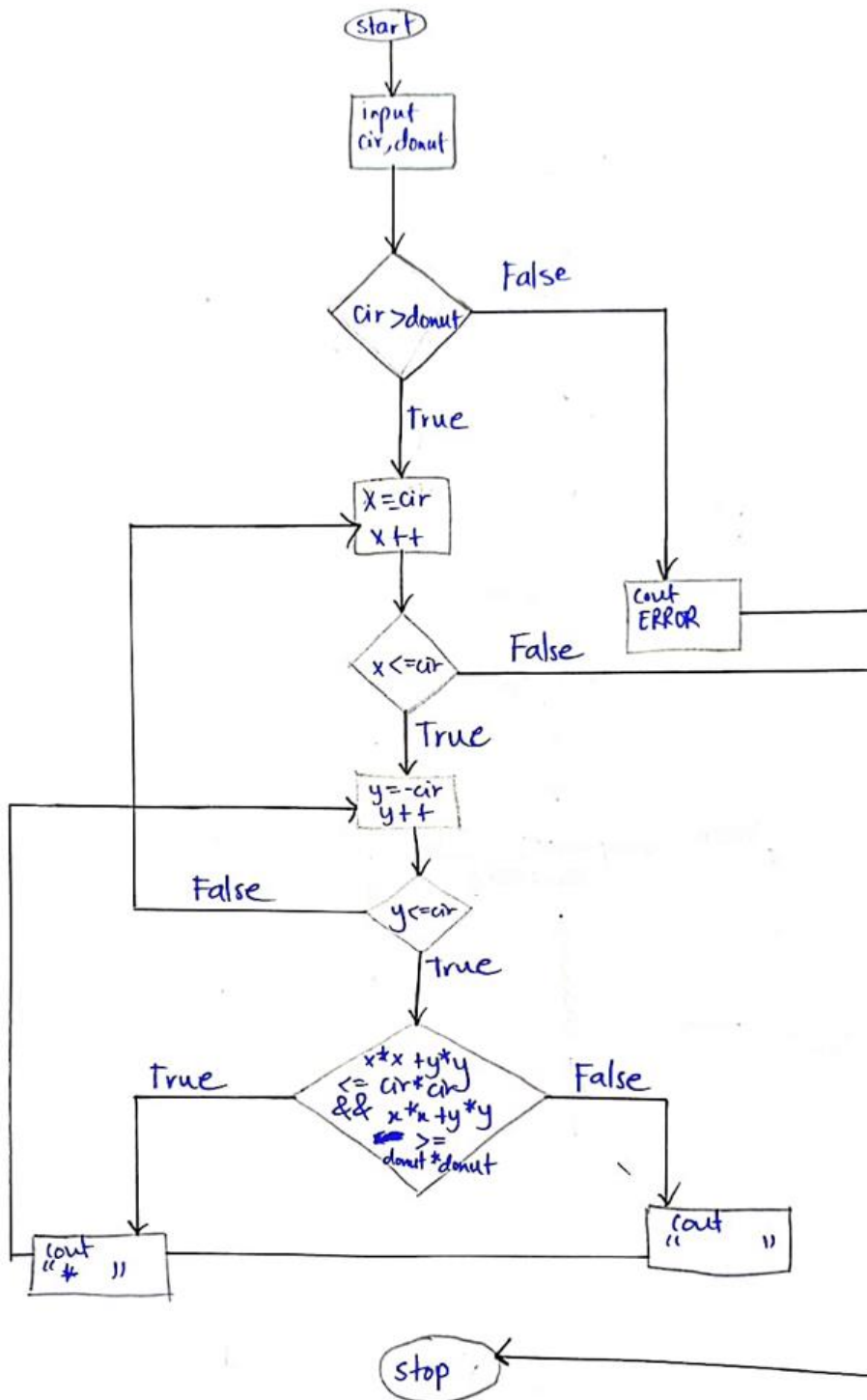
5

[illegible]

```
Process exited after 12.17 seconds with return value 0
```

```
Press any key to continue . . .
```

FLOW DIAGRAM:



TASK 3: WRITE A PROGRAM TO TAKE INPUTS OF SEVERAL STUDENTS' MARKS AND ASSIGN GRADES.

CODE:

```
#include<iostream>

using namespace std;

int main (){

    cout<<"ASSIGNMENT 2, TASK 3."<<endl; //program to calculate grade of a number of students
    using input from the user

    int n;

    char ans;

    do{ //start a do-while loop

        cout<<"Please enter the marks scored by the student:"<<endl; //input a score from the user

        cin>>n;

        if(n>100 || n<0){ //if marks are above 100 or below 0, program will deny the input

            cout<<"The Marks entered are invalid."<<endl; }

        else{

            if(n>=90) { cout<<"The Student has achieved an A+ Grade."<<endl; } //using if statements,
            grades are assigned to each range value of marks

            if(n>=80 and n<90){ cout<<"The Student has achieved an A Grade."<<endl; }

            if(n>=70 and n<80){ cout<<"The Student has achieved a B Grade."<<endl; }

            if(n>=60 and n<70){ cout<<"The Student has achieved a C Grade."<<endl; }

            if(n>=50 and n<60){ cout<<"The Student has achieved a D Grade."<<endl; }

            if(n<50) { cout<<"The Student has achieved an F Grade."<<endl; }

        }

        cout<<"Would you like to calculate the grade of another student?(Y/N)"<<endl; //ask to input the
        marks of another student, and run the loop again

        cin>>ans;

        //if answer is yes
```



```
}while(ans=='Y');  
  
return 0; }
```

OUTPUT:

```
ASSIGNMENT 2, TASK 3.  
Please enter the marks scored by the student:  
91  
The Student has achieved an A+ Grade.  
Would you like to calculate the grade of another student?(Y/N)  
Y  
Please enter the marks scored by the student:  
56  
The Student has achieved a D Grade.  
Would you like to calculate the grade of another student?(Y/N)  
Y  
Please enter the marks scored by the student:  
78  
The Student has achieved a B Grade.  
Would you like to calculate the grade of another student?(Y/N)  
Y  
Please enter the marks scored by the student:  
101  
The Marks entered are invalid.  
Would you like to calculate the grade of another student?(Y/N)  
N  
  
-----  
Process exited after 20.09 seconds with return value 0  
Press any key to continue . . .
```

FLOW DIAGRAM:

