

METIS

Lesson 1: **Line Equation**



Introduction

METIS

Lecture Overview:



Goals of the lecture:

1. Understand the Line Equation

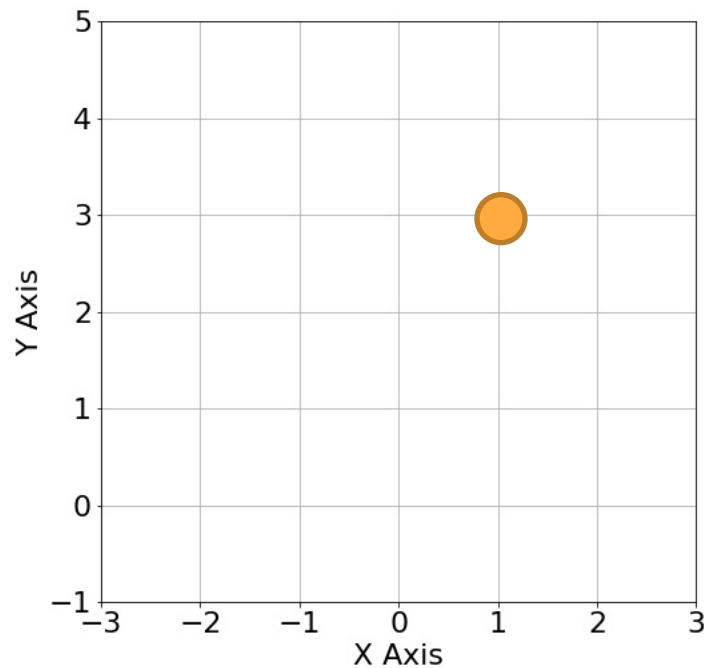
Line Equation

METIS

Coordinates in 2 Dimensions



● $p_1 = (1,3)$

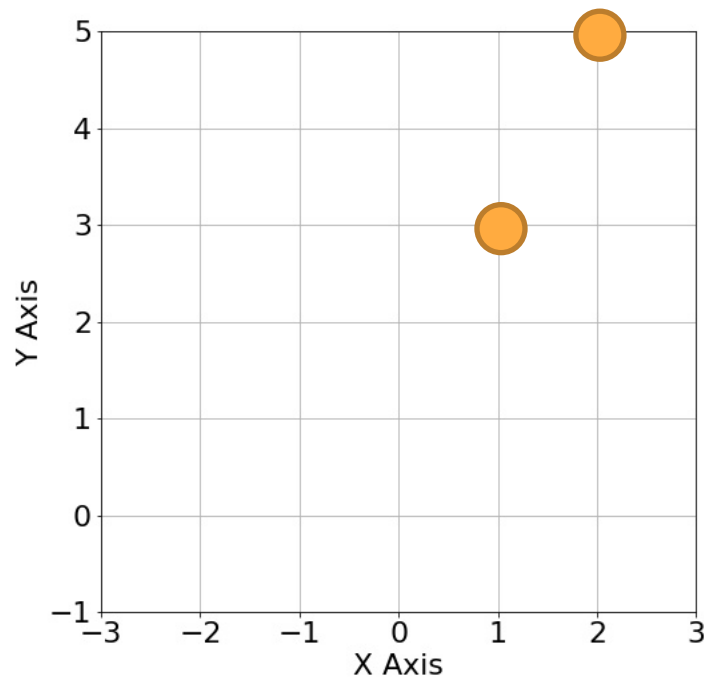


Coordinates in 2 Dimensions



● $p_1 = (1,3)$

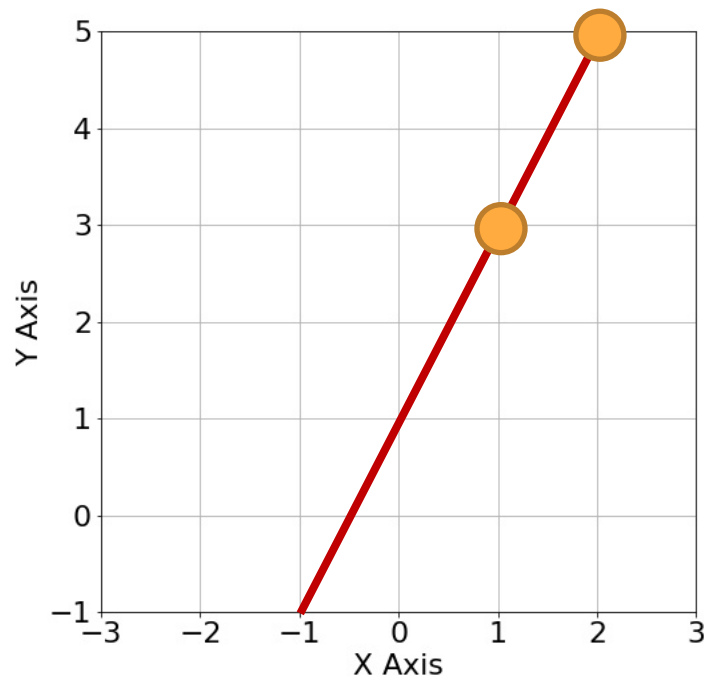
● $p_2 = (2,5)$



Coordinates in 2 Dimensions



- $p_1 = (1,3)$
- $p_2 = (2,5)$

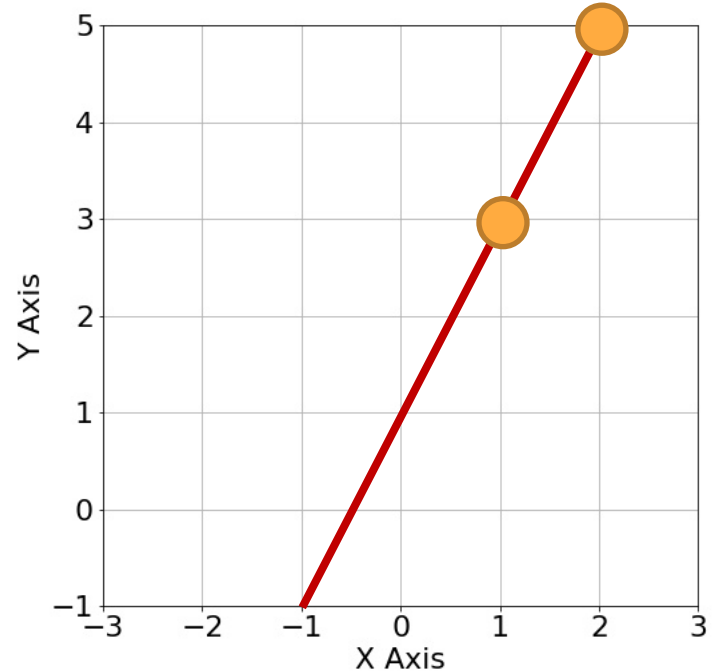


Line Equation



- $p_1 = (1,3)$
- $p_2 = (2,5)$

$$y = mx + b$$

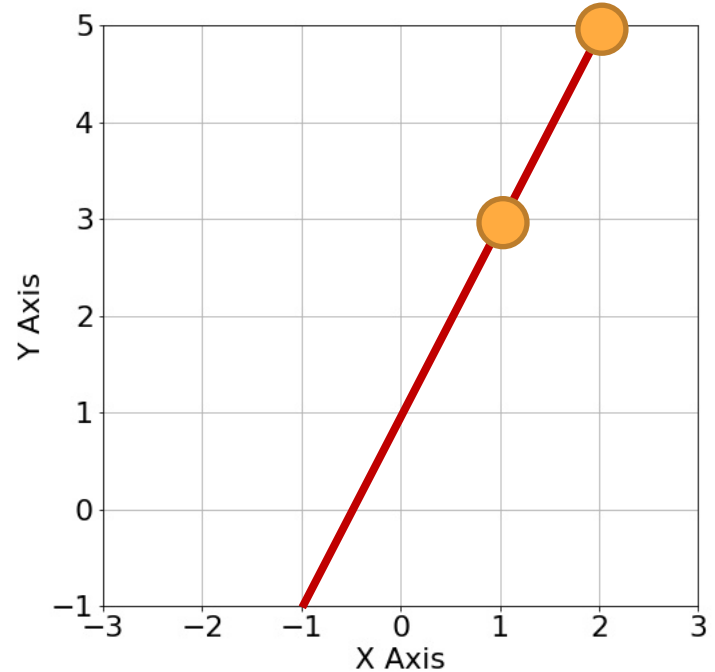


Line Equation



- $p_1 = (1,3)$
- $p_2 = (2,5)$

$$y = mx + b$$
$$y = 2x + 1$$



Line Equation



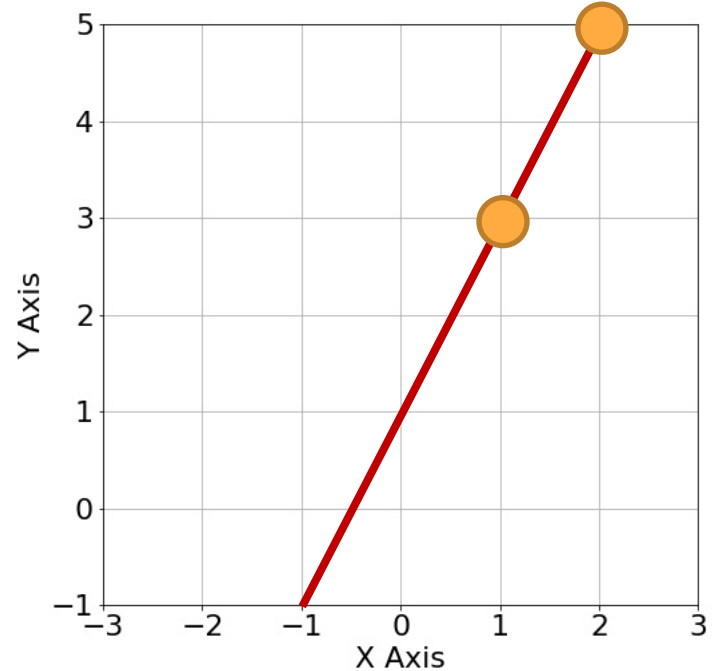
● $p_1 = (1,3)$

● $p_2 = (2,5)$

$$y = mx + b$$

$$y = 2x + 1$$

$$y = 2 \cdot 1 + 1 = 3$$



Line Equation



● $p_1 = (1,3)$

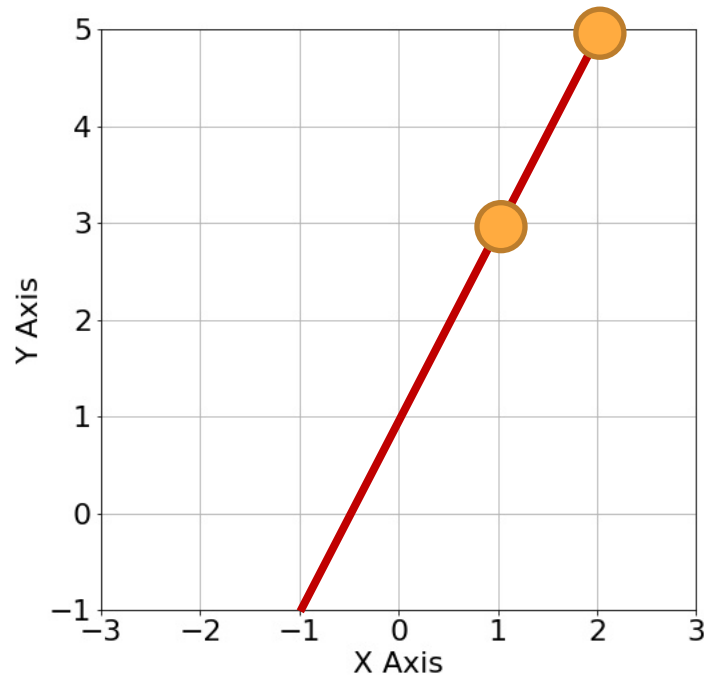
● $p_2 = (2,5)$

$$y = mx + b$$

$$y = 2x + 1$$

$$y = 2 \cdot 1 + 1 = 3$$

$$y = 2 \cdot 2 + 1 = 5$$



What is “b”?

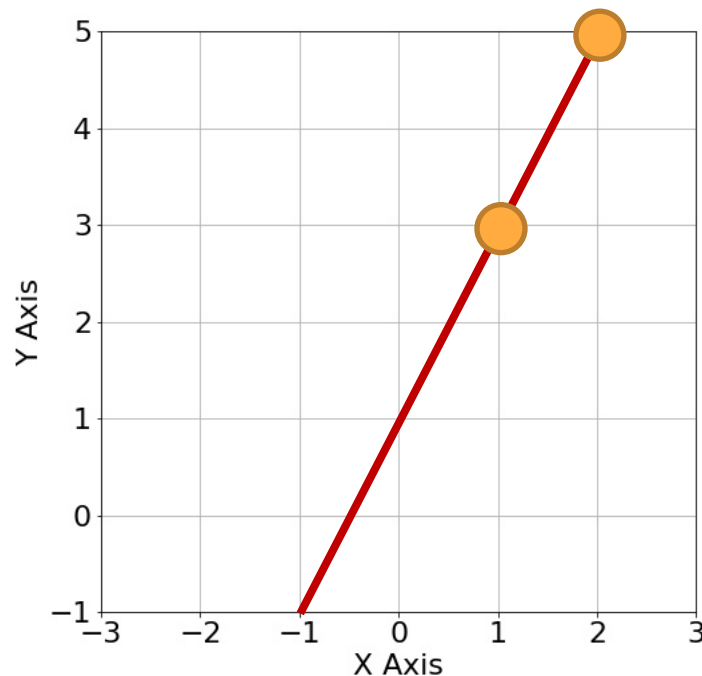


“b” a.k.a. intercept:

Point where a line crosses the y-axis

$$y = mx + b$$

$$y = 2x + 1$$



What is “b”?

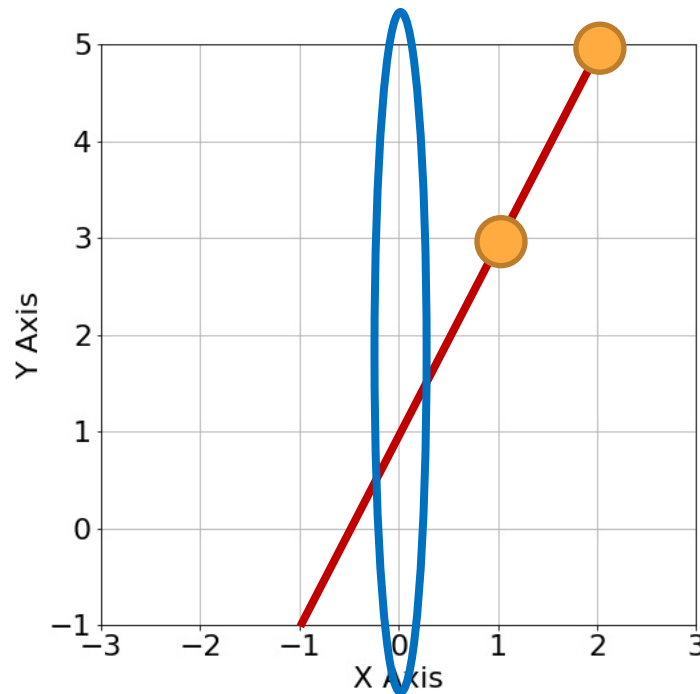


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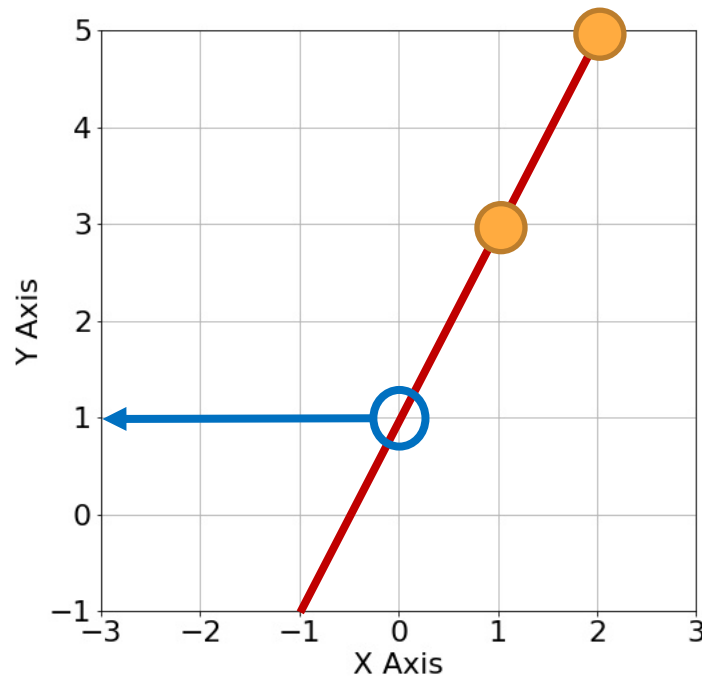


“b” a.k.a. intercept:

Point where a line crosses the y-axis

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What is “m”?

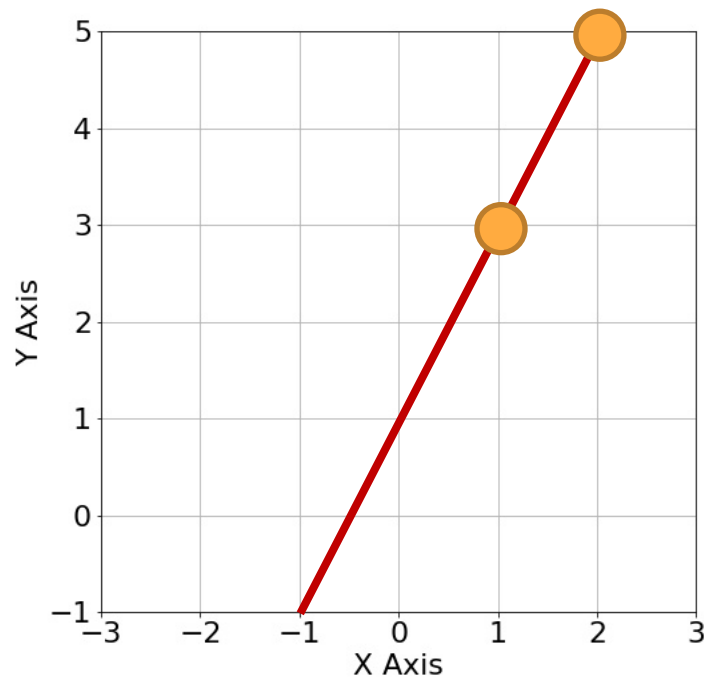


“m” a.k.a. slope:

Indicates how steep the line is

$$y = mx + b$$

$$y = 2x + 1$$



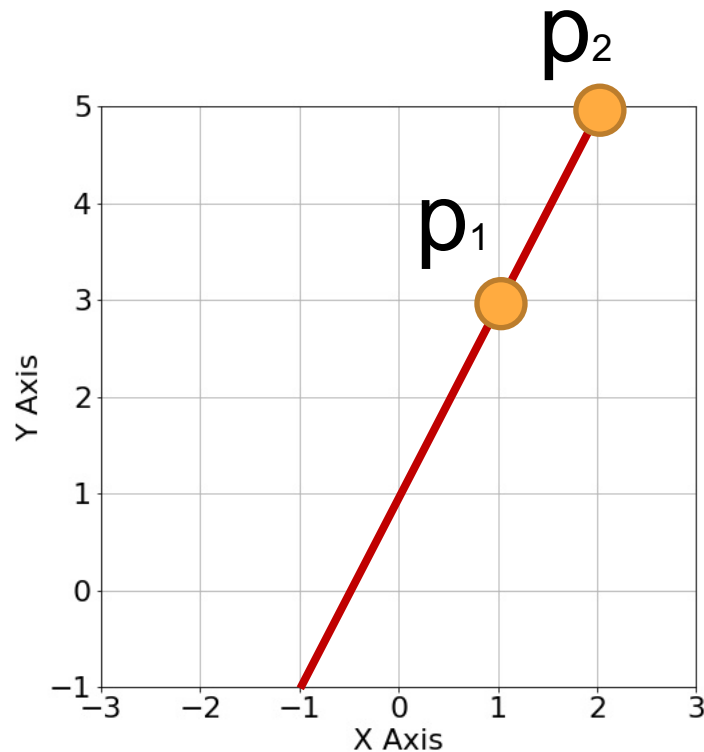
What is “m”?



“m” a.k.a. slope:

Indicates how steep the line is

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$



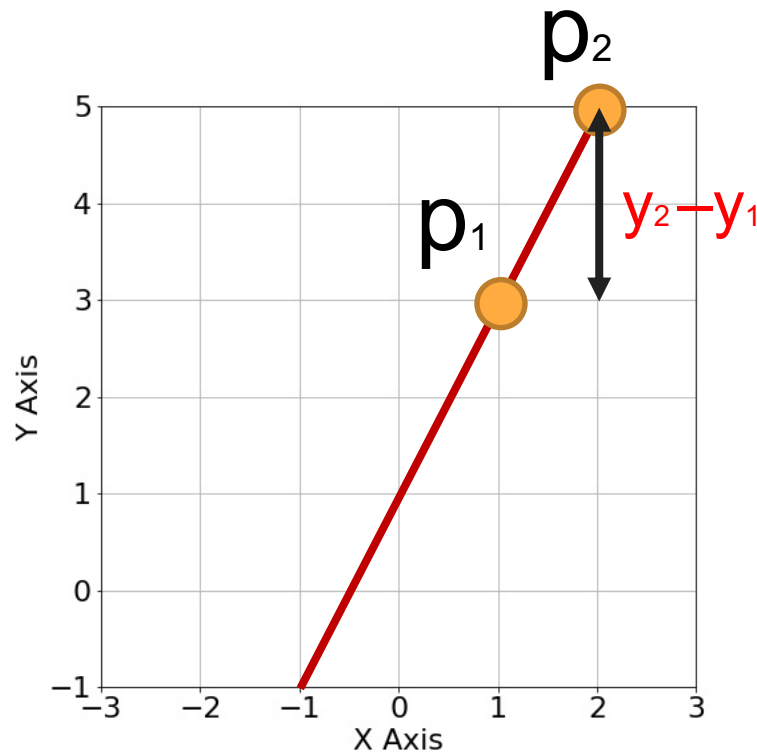
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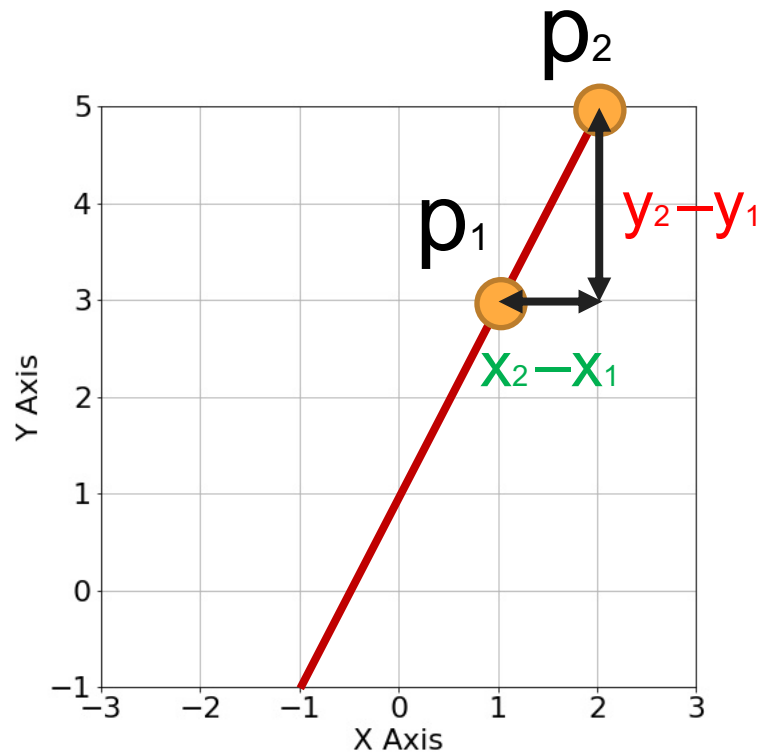
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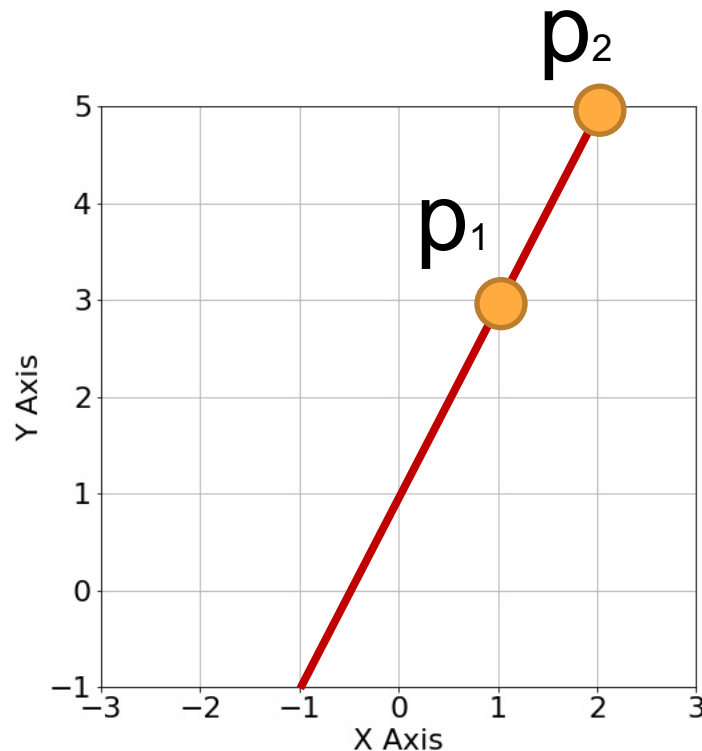
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“m” a.k.a. slope:

Indicates how steep the line is

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$
$$m = \frac{(5 - 3)}{(2 - 1)} = \frac{2}{1} = 2$$



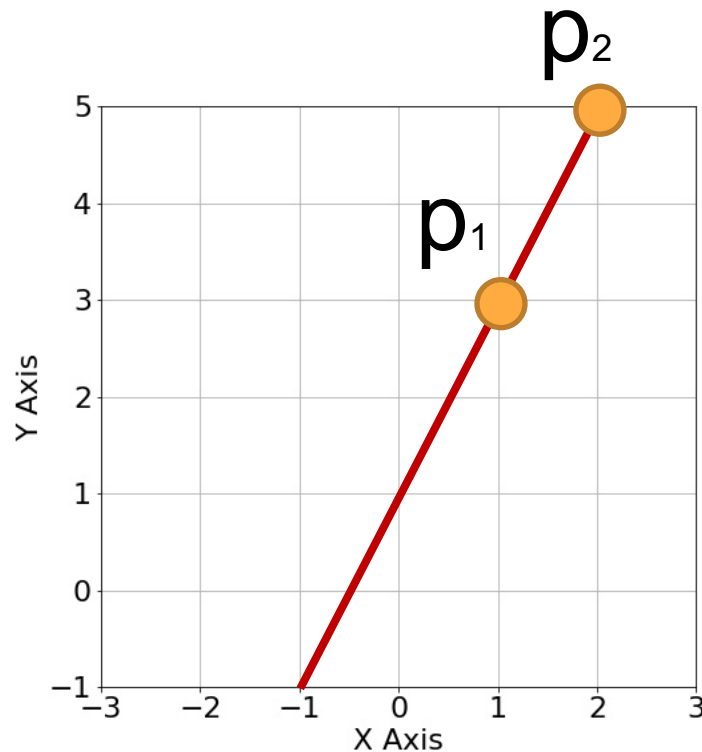
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$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$
$$m = \frac{(5 - 3)}{(2 - 1)} = \frac{2}{1} = 2$$
$$y = 2x + 1$$



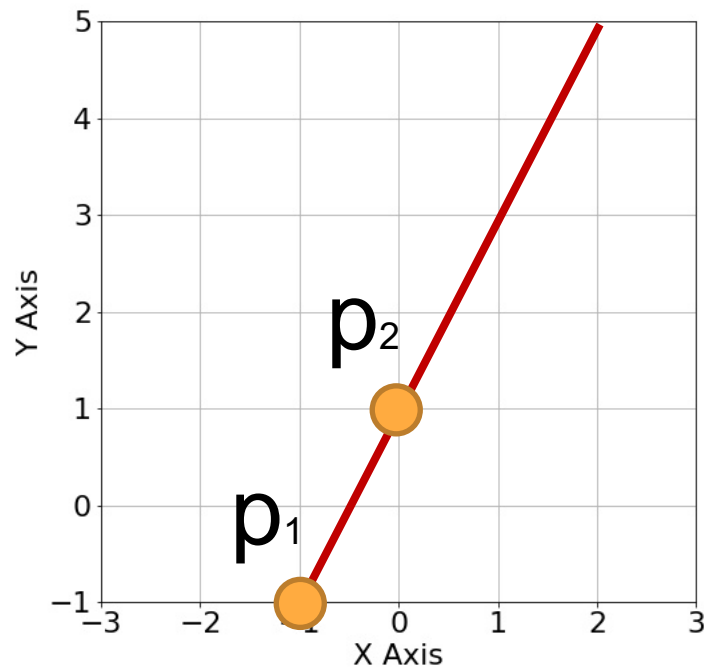
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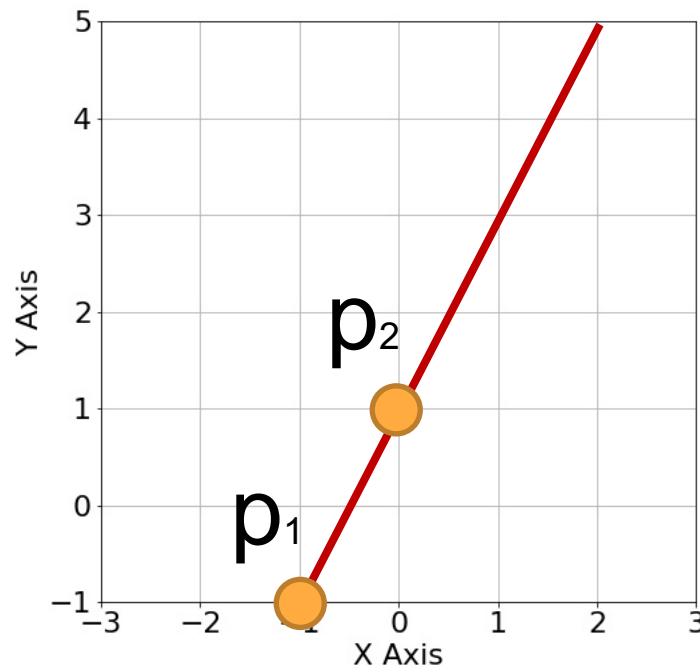
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“m” a.k.a. slope:

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$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$
$$m = \frac{(1 - (-1))}{(0 - (-1))} = \frac{2}{1} = 2$$



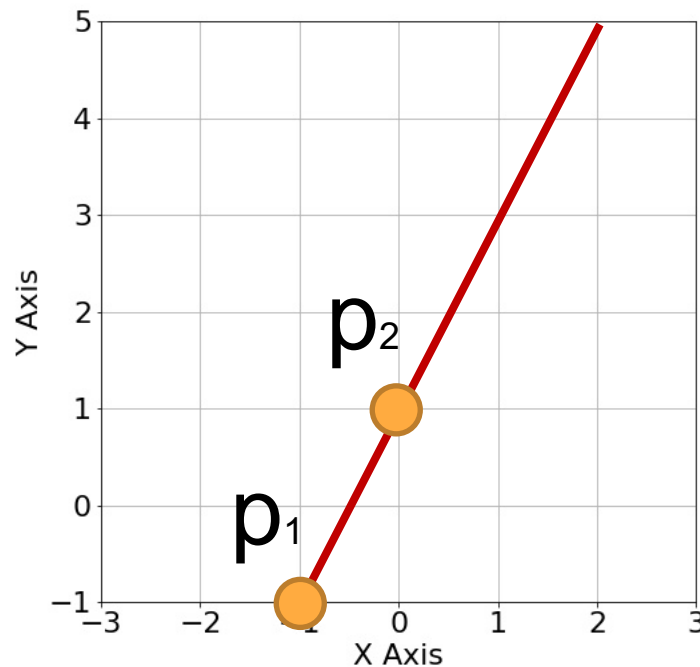
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$$y = 2x + 1$$



Problem 1:

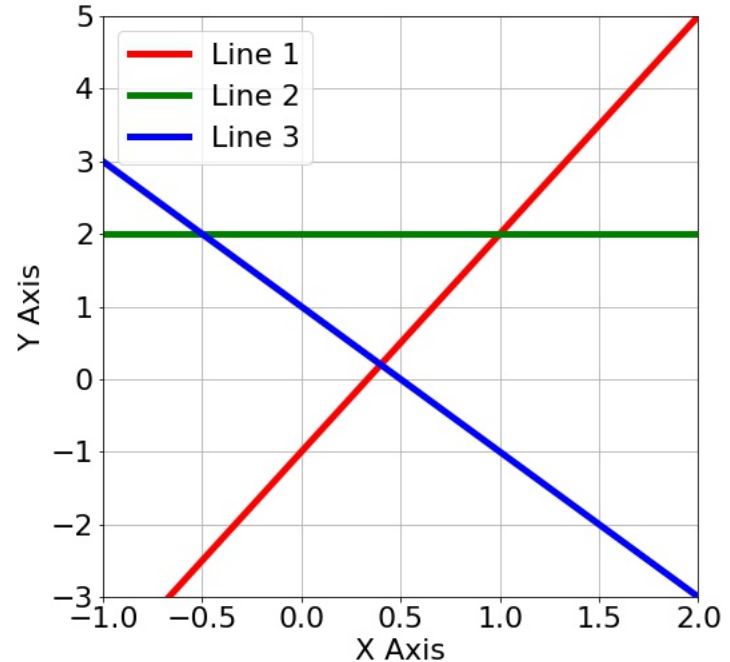


Problem 1:

Calculate the line equation for the following lines. Helper equations:

$$y = mx + b$$

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$



Problem 1:

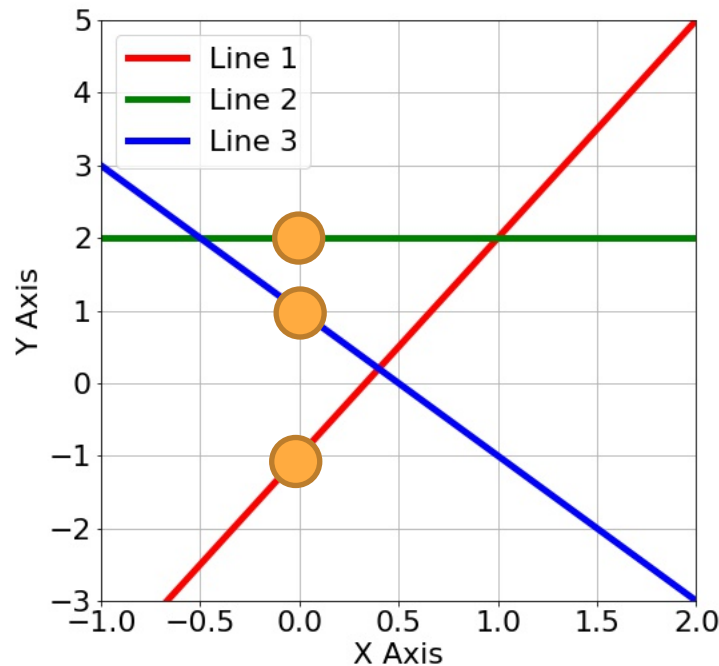


Let's first extract the intercept:

$$y = mx + b = mx - 1$$

$$y = mx + b = mx + 2$$

$$y = mx + b = mx + 1$$



Exercise



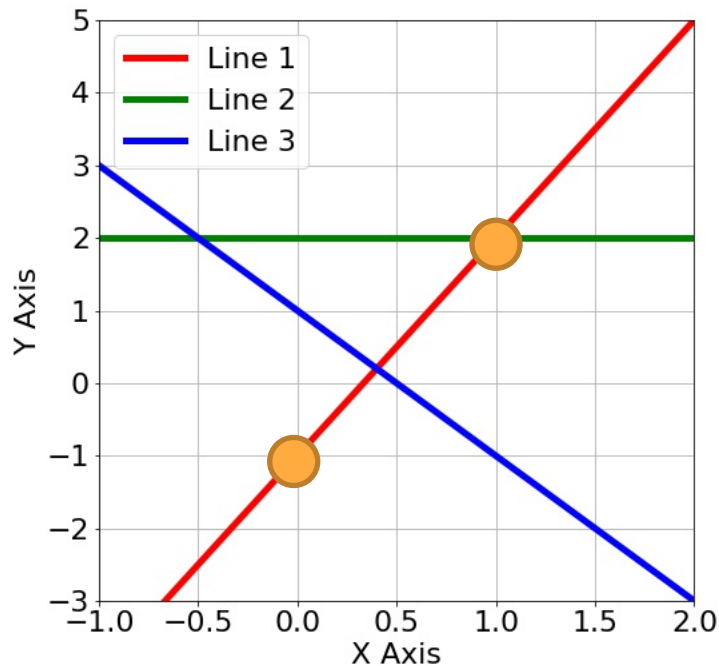
Let's extract the slope:

$$y = mx + b = 3x - 1$$

$$y = mx + b = mx + 2$$

$$y = mx + b = mx + 1$$

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)} = \frac{(2 - (-1))}{(1 - 0)} = 3$$



Exercise



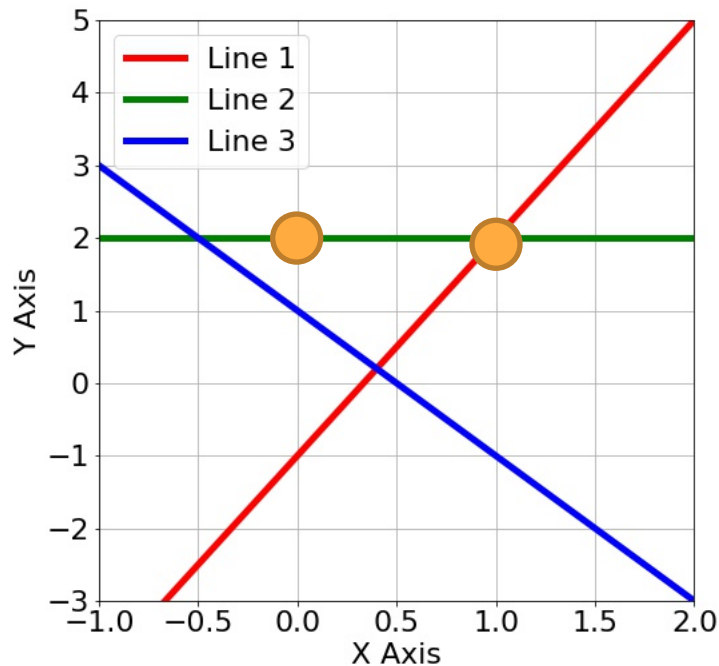
Let's extract the slope:

$$y = mx + b = 3x - 1$$

$$y = mx + b = 2$$

$$y = mx + b = mx + 1$$

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)} = \frac{(2 - 2)}{(1 - 0)} = 0$$



Exercise



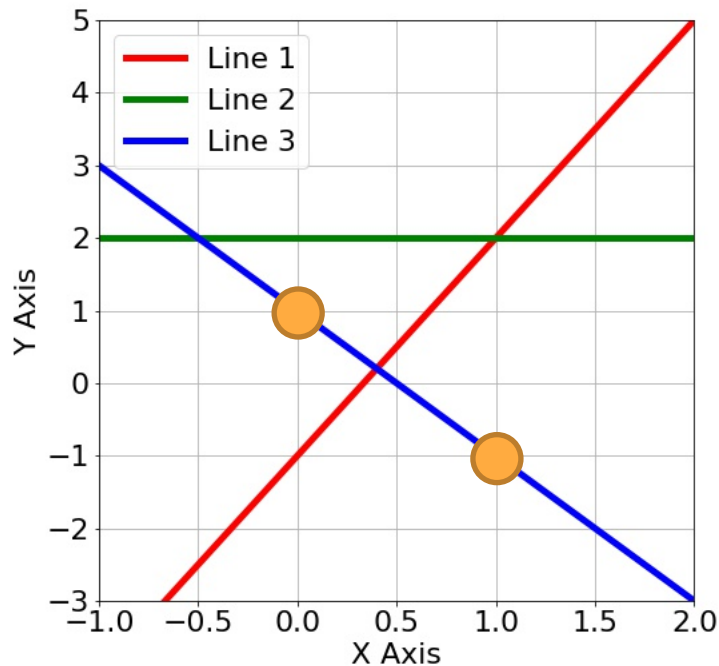
Let's extract the slope:

$$y = mx + b = 3x - 1$$

$$y = mx + b = 2$$

$$y = mx + b = -2x + 1$$

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)} = \frac{(-1 - 1)}{(1 - 0)} = -2$$



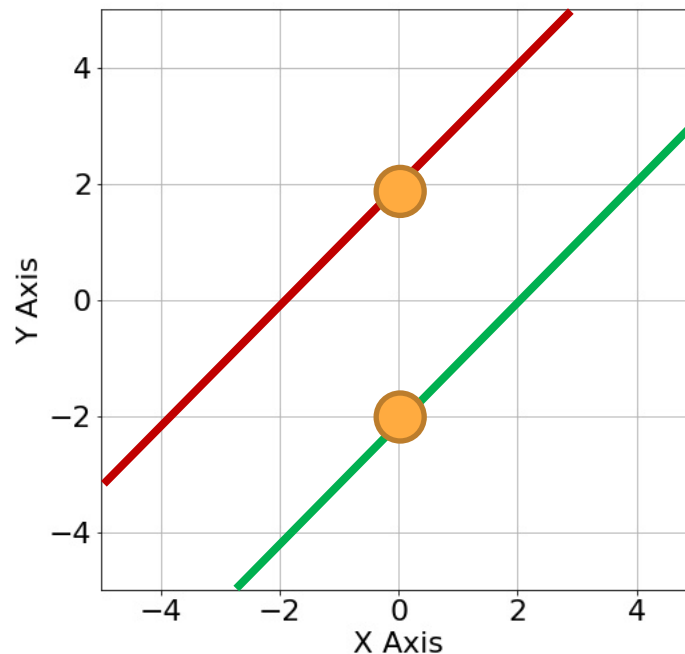
A few observations



Parallel lines have the same slope, but different intercept.

$$y = 1x + 2$$

$$y = 1x - 2$$



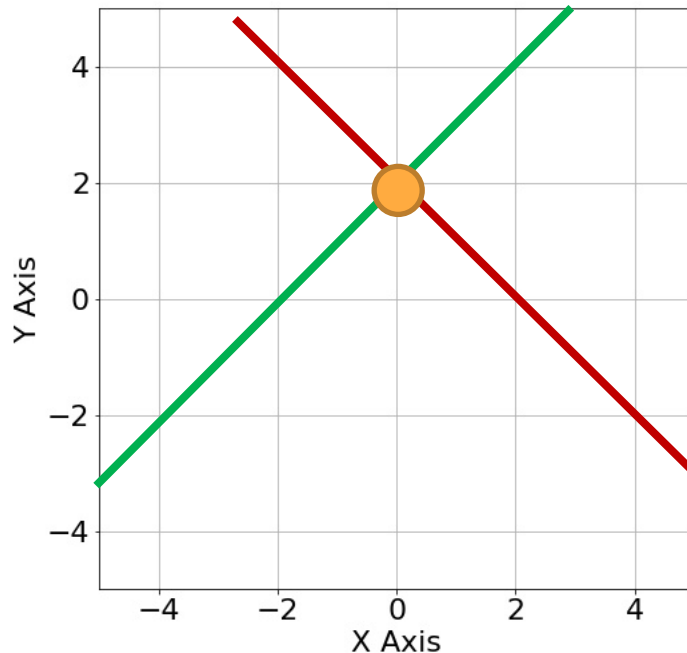
A few observations



Lines that cross the y-axis at the same point have the same intercept, but different slope.

$$y = 1x + 2$$

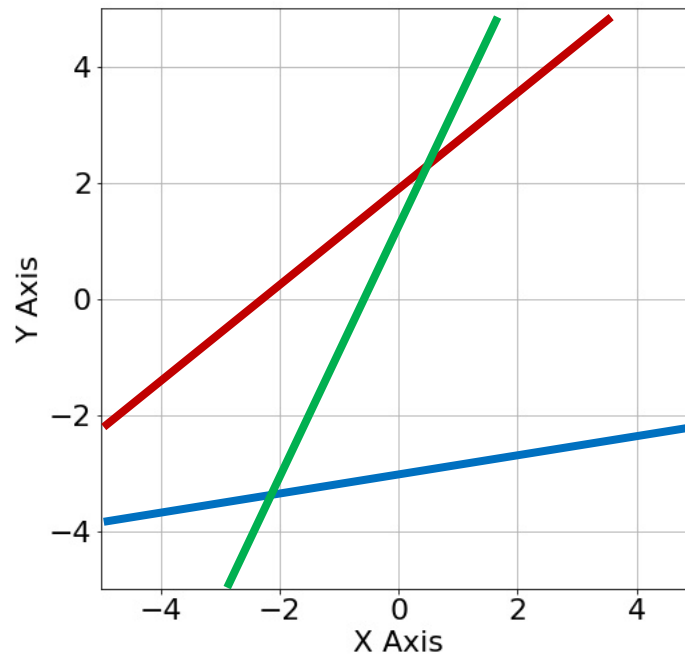
$$y = -1x + 2$$



A few observations



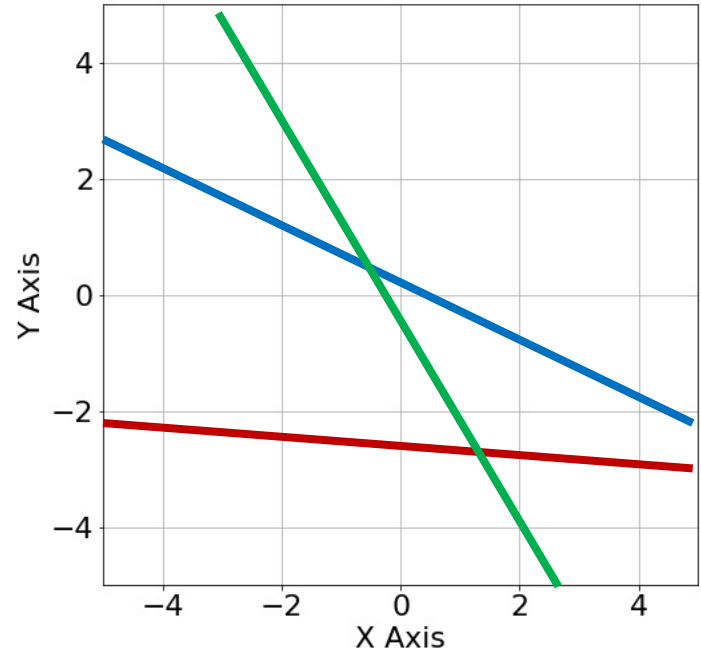
All these lines have positive slope.



A few observations



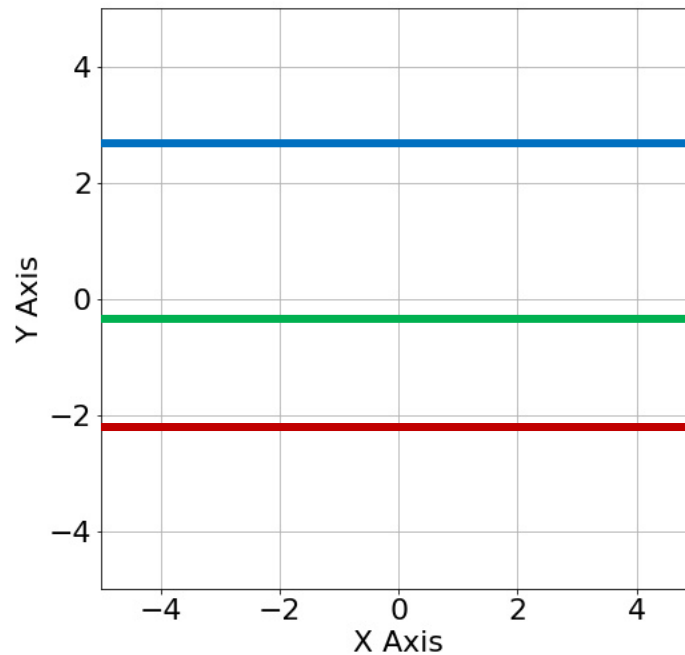
All these lines have negative slope.



A few observations



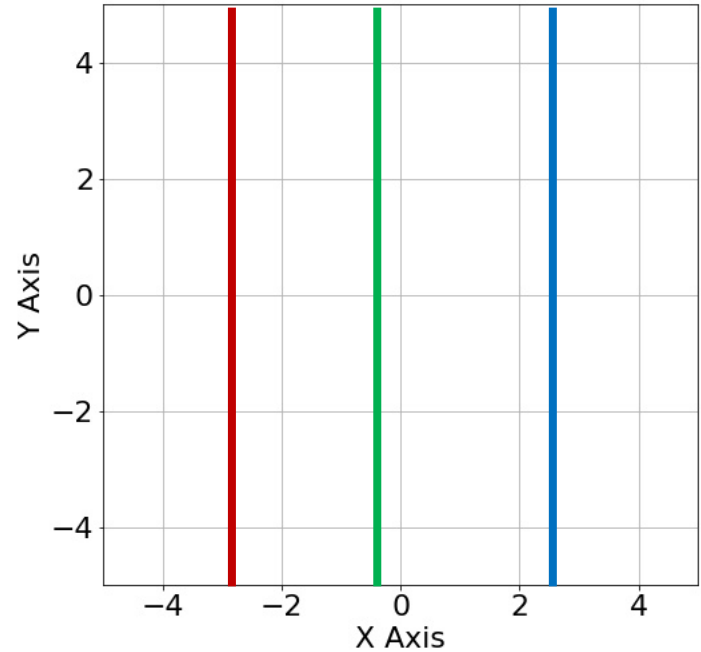
These lines have a slope of 0.



A few observations



These lines have a slope of infinity.



Derivatives



Derivatives



Derivative = Slope



QUESTIONS?
