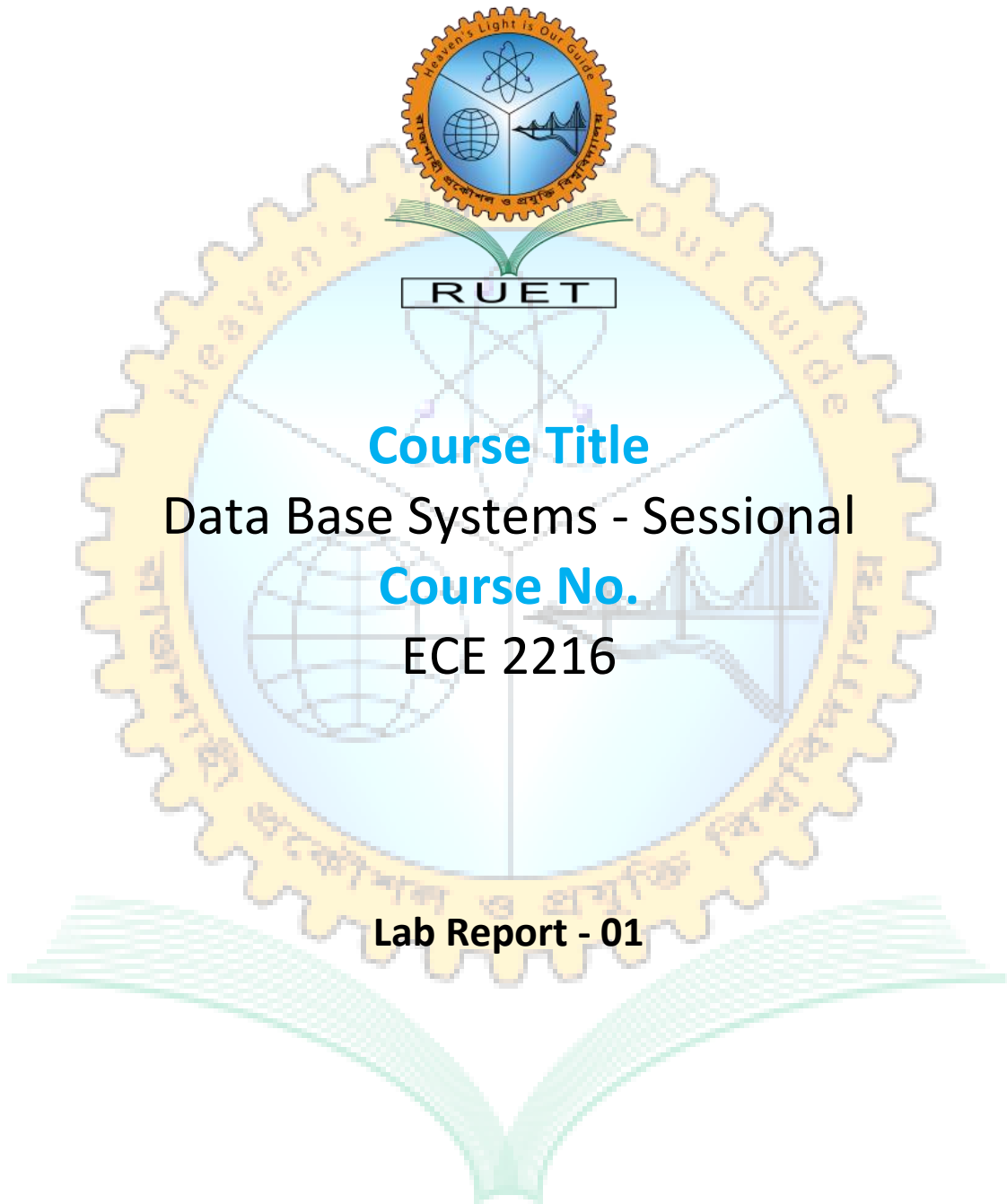


Havens Light is Our Guide

Rajshahi University of Engineering & Technology



Course Title

Data Base Systems - Sessional

Course No.

ECE 2216

Lab Report - 01

Submitted By

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Submitted To

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Experiment No. 01

Experiment Name: Create a Database containing following info for 10 students.

- I. Roll
- II. Name
- III. Semester
- IV. Major Subject
- V. Obtained Marks

Theory:

A database is an organized collection of structured data that allows for efficient storage, retrieval, and manipulation of information. MySQL is a widely used relational database management system (RDBMS) that enables users to manage data using SQL (Structured Query Language). The primary objective of creating a database in MySQL is to organize data in a structured manner, where relationships between tables can be easily defined, accessed, and manipulated through queries.

Task 1. Create database and table.

SQL Commands:

```
1 CREATE DATABASE Students;
2 USE Students;
3
4 CREATE TABLE Student_info
5 (
6     Roll INT(20),
7     Name TEXT(20),
8     Semester VARCHAR(50),
9     Major TEXT(20),
10    Obtained_Mark INT(20)
11 );
12
13 INSERT INTO Student_info (Roll, Name, Semester, Major, Obtained_Mark) VALUES
14 (1, 'Prattay', '2-2', 'Mathematics', 56),
15 (2, 'Sadi', '3-2', 'Computer Engineering', 57),
16 (3, 'Fahim', '4-2', 'Machine Learning', 55),
17 (4, 'Anirban', '3-2', 'Electrical Engineering', 60),
18 (5, 'Naeem', '3-1', 'Photography', 29),
19 (6, 'Joydip', '2-1', 'Mathematics', 49),
20 (7, 'Arnab', '1-1', 'Computer Engineering', 69),
21 (8, 'Suvon', '2-2', 'Chemical Engineering', 63),
22 (9, 'Hridoy', '1-1', 'English', 16),
23 (10, 'Sourov', '1-2', 'Software Engineering', 26);
24
```

Output:

| Roll | Name | Semester | Major | Obtained_Mark |
|------|---------|----------|------------------------|---------------|
| 1 | Prattay | 2-2 | Mathematics | 56 |
| 2 | Sadi | 3-2 | Computer Engineering | 57 |
| 3 | Fahim | 4-2 | Machine Learning | 55 |
| 4 | Anirban | 3-2 | Electrical Engineering | 60 |
| 5 | Naeem | 3-1 | Photography | 29 |
| 6 | Joydip | 2-1 | Mathematics | 49 |
| 7 | Arnab | 1-1 | Computer Engineering | 69 |
| 8 | Suvon | 2-2 | Chemical Engineering | 63 |
| 9 | Hridoy | 1-1 | English | 16 |
| 10 | Surov | 1-2 | Software Engineering | 26 |

Task 2. Change a specific column name and its datatype.

SQL Commands:

```
1 ALTER TABLE student_info CHANGE COLUMN Major Major_Sub VARCHAR(50);
```

Output:

| Roll | Name | Semester | Major_Sub | Obtained_Mark |
|------|---------|----------|------------------------|---------------|
| 1 | Prattay | 2-2 | Mathematics | 56 |
| 2 | Sadi | 3-2 | Computer Engineering | 57 |
| 3 | Fahim | 4-2 | Machine Learning | 55 |
| 4 | Anirban | 3-2 | Electrical Engineering | 60 |
| 5 | Naeem | 3-1 | Photography | 29 |
| 6 | Joydip | 2-1 | Mathematics | 49 |
| 7 | Arnab | 1-1 | Computer Engineering | 69 |
| 8 | Suvon | 2-2 | Chemical Engineering | 63 |
| 9 | Hridoy | 1-1 | English | 16 |
| 10 | Surov | 1-2 | Software Engineering | 26 |

| # | Name | Type |
|----------------------------|---------------|-------------|
| <input type="checkbox"/> 1 | Roll | int(20) |
| <input type="checkbox"/> 2 | Name | tinytext |
| <input type="checkbox"/> 3 | Semester | varchar(50) |
| <input type="checkbox"/> 4 | Major_Sub | varchar(50) |
| <input type="checkbox"/> 5 | Obtained_Mark | int(20) |

Task 3. Add a new column named as “log”. Set the value to applicable or not applicable based on the condition (marks < 30).

SQL Commands:

```
1 ALTER TABLE student_info ADD Log VARCHAR(50);
2 UPDATE student_info SET Log = 'Applicable' WHERE Obtained_Mark < 30;
3 UPDATE student_info SET Log = 'Not Applicable' WHERE Obtained_Mark >= 30;
```

Output:

| Roll | Name | Semester | Major_Sub | Obtained_Mark | Log |
|------|---------|----------|------------------------|---------------|----------------|
| 1 | Prattay | 2-2 | Mathematics | 56 | Not Applicable |
| 2 | Sadi | 3-2 | Computer Engineering | 57 | Not Applicable |
| 3 | Fahim | 4-2 | Machine Learning | 55 | Not Applicable |
| 4 | Anirban | 3-2 | Electrical Engineering | 60 | Not Applicable |
| 5 | Naeem | 3-1 | Photography | 29 | Applicable |
| 6 | Joydip | 2-1 | Mathematics | 49 | Not Applicable |
| 7 | Arnab | 1-1 | Computer Engineering | 69 | Not Applicable |
| 8 | Suvon | 2-2 | Chemical Engineering | 63 | Not Applicable |
| 9 | Hridoy | 1-1 | English | 16 | Applicable |
| 10 | Surov | 1-2 | Software Engineering | 26 | Applicable |

Task 4. Delete the student information for those whose marks are below 30.

SQL Commands:

```
1 DELETE FROM student_info WHERE Obtained_Mark < 30;
```

Output:

| Roll | Name | Semester | Major_Sub | Obtained_Mark | Log |
|------|---------|----------|------------------------|---------------|----------------|
| 1 | Prattay | 2-2 | Mathematics | 56 | Not Applicable |
| 2 | Sadi | 3-2 | Computer Engineering | 57 | Not Applicable |
| 3 | Fahim | 4-2 | Machine Learning | 55 | Not Applicable |
| 4 | Anirban | 3-2 | Electrical Engineering | 60 | Not Applicable |
| 6 | Joydip | 2-1 | Mathematics | 49 | Not Applicable |
| 7 | Arnab | 1-1 | Computer Engineering | 69 | Not Applicable |
| 8 | Suvon | 2-2 | Chemical Engineering | 63 | Not Applicable |

Discussion:

Creating a database in MySQL involves defining its structure through tables, setting up relationships between data entities, and ensuring data integrity through constraints and normalization. Both DDL and DML play vital roles in the lifecycle of database creation and management. DDL defines the blueprint or architecture of the database, while DML focuses on managing and interacting with the data within that architecture. In the context of this lab, DDL was used to create the database and table structures, whereas DML was used to populate, query, and manipulate the data. Understanding both types of commands is essential for efficient database management and ensuring that data is stored in a well-structured, organized, and easily accessible manner.

References:

1. Paul DuBois. "MySQL: The Complete Reference". McGraw-Hill, 2003.
2. Vikram Vaswani. "MySQL Database Usage & Administration". Sams Publishing, 2002.

