Assignment 2 Functions

Due Date: Wednesday, January 19

January, 2022

1 Preamble

This assignment covers everything taught so far. The solutions that you hand in should be **neat** and **legible**, this is an assignment, not a quiz, so I expect you to take your time and present thorough and detailed solutions.

2 Name and Date:

Print your name and todays date below;		
Name	Date	

Question 1. There exists a function that allows us to determine the length of a binary string. We call this function len. Here a few examples to understand how it works,

- If S = 1001, then len(S) = 4.
- If $\mathbf{R} = 110001$, then $len(\mathbf{R}) = 6$.
- If $\mathbf{T} = \epsilon$, then len(\mathbf{T}) = 0.

We can also define the operation of multiplication by a scalar for binary strings. So suppose $n \in \mathbb{N}$ and **S** is some binary string, then,

$$n \cdot \mathbf{S} = \underbrace{\mathbf{S} + \dots + \mathbf{S}}_{\text{n times}}$$

Again we resort to a few examples to demonstrate how multiplication by a scalar works,

- If S = 1001, then $2 \cdot S = S + S = 10011001$.
- If R = 0, then $4 \cdot R = R + R + R + R = 0000$.
- If T = 01, then $3 \cdot T = T + T + T = 010101$.

Let S = 001 and T = 11, answer the following,

- (a) Let S represent the set of all binary strings. Define the length function using mapping notation.
- (b) Compute len(S).
- (c) Compute $len(\mathbf{T})$.
- (d) Compute len(S + T).
- (e) Compute len $(3 \cdot \mathbf{S})$.
- (f) Compute $3 \cdot \text{len}(\mathbf{S})$.
- (g) Compute len $(4 \cdot \mathbf{T})$.
- (h) Compute $4 \cdot \text{len}(\mathbf{T})$.

Question 2. Let F be a function. We call F linear if both of the following conditions are satisfied,

1. For all inputs x and y,

$$F(x+y) = F(x) + F(y).$$

2. For all $c \in \mathbb{F}$, and all inputs x,

$$F(c \cdot x) = c \cdot F(x).$$

If $\mathbb{F} = \mathbb{N}$, then based on your results from Question 1, do you think that the length function, len, is linear? Explain your answer.

Question 3. Sometimes in math we would like a function that simply gets rid of trailing decimals and returns a whole number, aka an integer. This function is known as the floor function. We define it with mapping notation as floor: $\mathbb{R} \to \mathbb{Z}$, and it works as follows, if $x \in \mathbb{R}$, then floor(x) is the smallest integer that is less than or equal to x (Or in other words, it simply returns x without its trailing decimals). Lets see how it works in the following examples,

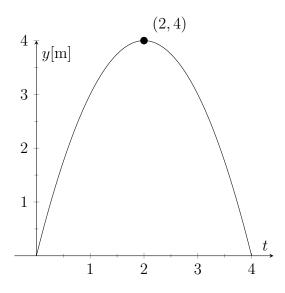
- If x = 4.2, then floor(x) = floor(4.2) = 4.
- If x = -7.4, then floor(x) = floor(-7.4) = -7.
- If x = 5, then floor(x) = floor(5) = 5.
- If x = 0.4, then floor(x) = floor(0.4) = 0.
- (a) Compute floor (2.5).
- (b) Compute floor (6/3).
- (c) Compute floor (19/4).
- (d) Let f(x) = (x+1)/2 and $g(x) = \sqrt{x-1}$, compute floor(f(g(5))).
- (e) Is the floor function linear? If it is, then justify your claim. If it is not, then provide a counter example to show that it fails to be linear.
- (f) Is the floor function invertible? If it is, then justify your claim. If it is not, then provide a counter example to show that it fails to be surjective or injective.

Question 4. Let $S = \{1,010,00100,0001000\}$, where each element is a binary string, and let $\mathcal{R} = \{4,2,6,8\}$, where each element is a natural number.

- (a) Come up with an invertible function Ψ between S and R and prove that your function is invertible. (**Hint:** Try using the length function)
- (b) Come up with the correct formula for the inverse function Ψ^{-1} and prove that your formula is correct using mapping tables. (**Hint:** The correct formula uses the floor function)

Question 5. If you have ever kicked a soccer ball, you will have probably noticed that its trajectory closely imitates that of a parabola. This happens to be true under what we call ideal conditions, or in other words when the environment in which we kick the soccer ball is a vacuum. The primary motive behind this relationship is that gravitational acceleration does not effect motion in the horizontal direction, you'll learn more about this if you take a physics course. In this problem, we'll attempt to model different scenarios using transformations of functions.

Suppose I kick a ball from ground level at t = 0 seconds, I can model its trajectory as,

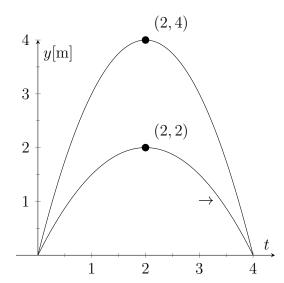


We plot the time elapsed on the x-axis, and the height of the ball (in meters) on the y-axis. From the figure above we see that at t = 2 seconds, the ball reached a height of 4 meters.

(A) We can model the equation of the trajectory as a transformation of $f(t) = -t^2$,

$$h(t) = f(t+A) + B.$$

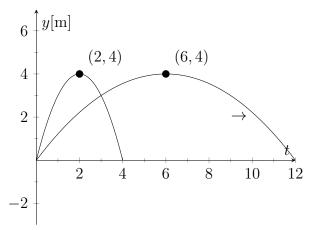
- (a) What are the correct values for A and B?
- (b) Determine the height of the ball at t = 3 seconds.
- (c) Determine the height of the ball at t = 4 seconds.
- (d) Determine the height of the ball at t = 1 seconds.
- (B) I kick the ball a second time, this time not as high, and get the following trajectory (Graph indicated with arrow),



We can model the equation of the trajectory as a vertical scaling of h(t),

$$g(t) = K \cdot h(t).$$

- (a) What is the correct value for K? Also describe the precise vertical scaling that occurred.
- (b) What was the height of the ball at t = 1 seconds?
- (c) What was the height of the ball at t = 3 seconds?
- (d) What was the height of the ball at t = 4 seconds?
- (C) I then told my sister to kick the ball, and modelled her trajectory as (Graph indicated with arrow),



We can model the equation of her trajectory as a horizontal scaling of h(t),

$$s(t) = h(D \cdot t).$$

- (a) What is the correct value for D? Also describe the precise horizontal scaling that occurred.
- (b) What was the height of the ball at t = 3 seconds?
- (c) What was the height of the ball at t = 9 seconds?
- (d) What was the height of the ball at t=12 seconds?
- (e) Based on her trajectory, did the ball travel farther horizontally for her kick? Explain your answer.