

# Assignment 1 Functions

## Due Date: Thursday, December 16

November, 2021

### 1 Preamble

This assignment covers everything most of Unit 1. The solutions that you hand in should be **neat** and **legible**, this is an assignment, not a quiz, so I expect you to take your time and present thorough and detailed solutions.

### 2 Name and Date:

Print your name and todays date below;

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Name

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Date

**Question 1.** We define the **cardinality** of sets to be the size of the set, in other words the cardinality of a set is the number of elements in the set. For example if  $S = \{3, 2, 1, \triangle\}$ , then we say the that cardinality of  $S$  is 4, because  $S$  consists of four elements. The notation we use to describe the cardinality of a set is a pair of bars ( $||$ ) similar to absolute values. So going back to our example with  $S$ , instead of saying the sentence; The cardinality of  $S$  is 4, we could instead simply write  $|S| = 4$ . In this question we will discover that for sets  $A, B, C$ , it is **not** always true that  $|A + B| = |A| + |B|$ .

Lets say we have the following sets,

- $\mathcal{H} = \{x \in \mathbb{Z} \mid -1 \leq x \leq 5\}$
- $\mathcal{T} = \{y \in \mathbb{Z} \mid 2 \leq y < 7\}$

- (a) Write down the elements of both sets.
- (b) Determine  $|\mathcal{H}|$  and  $|\mathcal{T}|$ .
- (c) Determine  $|\mathcal{H} + \mathcal{T}|$ . (Go back to Homework-1 if you forgot how we preform set addition).
- (d) Explain why  $|\mathcal{H} + \mathcal{T}| \neq |\mathcal{H}| + |\mathcal{T}|$ .

**Question 2.** Let

$$f(x) = -2x^2 - 4x + 5$$

$$g(x) = \frac{3}{4}x - 4$$

- (a) Compute  $f(-2)$  **and**  $g(3)$ .
- (b) Compute  $f(g(f(0)))$ .
- (c) Provide a **sketch** of  $f$  on the axis sheet.
- (d) Provide a **graph** of  $g$  on the axis sheet.
- (e) Does the vertex of  $f$  represent a minimum or maximum? Explain your answer.

**Question 3.** Recall that when you divide two numbers, there will always be a remainder, sometimes the remainder is zero, other times it may not be zero, lets take a look at the following examples;

- $\frac{5}{3}$ , the remainder is 2.
- $\frac{12}{2}$ , the remainder is 0.
- $\frac{4}{7}$ , the remainder is 4.

There is a better way to describe the remainder when dividing two numbers, that is to use the following notation,

$$\text{rem}(a, b).$$

The output of this is the remainder when dividing  $a$  by  $b$ , so if we repeat our previous examples again using this new notation, we would have,

- $\text{rem}(5, 3) = 2$
- $\text{rem}(12, 2) = 0$

- $\text{rem}(4, 7) = 4$

The set of all 'positive numbers' is written as,

$$\mathbb{N} = \{1, 2, 3, 4, 5, 6, 7, \dots\}.$$

Now let's define the following function,

$$\begin{aligned} f: \mathbb{N} &\rightarrow \mathbb{N} \\ f(n) &= \text{rem}(n, 2) + 1 \end{aligned}$$

Let's take a look at some examples to see how the function behaves,

- $f(4) = \text{rem}(4, 2) + 1 = 0 + 1 = 1$
- $f(11) = \text{rem}(11, 2) + 1 = 1 + 1 = 2$

Determine the following,

- $f(6)$
- $f(15)$
- $f(f(1))$
- The range of  $f$ .  
(Think carefully about this one, have you seen a pattern with the outputs so far?)

**Question 4.** Determine the Domain and Range of the following functions,

- $L(x) = -4x^2 + 8x + 4$
- $R(x) = -50|x - 3| - 7$
- $Q(x) = \frac{-3}{2x-4} + \frac{4}{5}$
- $g(x) = 11\sqrt{-3x + 12} + 1$
- $x^2 + (y + 11)^2 = 4$ .

**Question 5.** Let's say we have the following functions,

- $f(x) = x^2 - 2x - 3$
- $g(x) = x - 4$

Let's define a new function,

$$h(x) = f(g(x)).$$

- How many solutions will  $h(x)$  have? (**Hint:** Use the discriminant formula)
- Determine the solutions to,

$$h(x) = 0.$$

- Determine the solutions to,

$$f(x) = g(x).$$

(**Note!:** Leave answers in **exact** form, NO decimals).