## Assignment 1 Functions - SOLUTIONS Due Date: Thursday, December 16

November, 2021

## 1 Preamble

This assignment covers everything most of Unit 1. The solutions that you hand in should be **neat** and **legible**, this is an assignment, not a quiz, so I expect you to take your time and present thorough and detailed solutions.

## 2 Name and Date:

Print your name and todays date below;		
Name	Date	

Question 1. We define the cardinality of sets to be the size of the set, in other words the cardinality of a set is the number of elements in the set. For example if  $S = \{3, 2, 1, \Delta\}$ , then we say the that cardinality of S is 4, because S consists of four elements. The notation we use to describe the cardinality of a set is a pair of bars (||) similar to absolute values. So going back to our example with S, instead of saying the sentence; The cardinality of S is 4, we could instead simply write |S| = 4. In this question we will discover that for sets A, B, C, it is **not** always true that |A + B| = |A| + |B|.

Lets say we have the following sets,

- $\mathcal{H} = \{ x \in \mathbb{Z} \mid -1 \le x \le 5 \}$
- $\mathcal{T} = \{ y \in \mathbb{Z} \mid 2 \le y < 7 \}$
- (a) Write down the elements of both sets.

Solution.

$$\mathcal{H} = \{-1, 0, 1, 2, 3, 4, 5\}$$
$$\mathcal{T} = \{2, 3, 4, 5, 6\}.$$

(b) Determine  $|\mathcal{H}|$  and  $|\mathcal{T}|$ .

Solution.

$$|\mathcal{H}| = 7$$
$$|\mathcal{T}| = 5.$$

(c) Determine  $|\mathcal{H} + \mathcal{T}|$ . (Go back to Homework-1 if you forgot how we preform set addition).

**Solution.** We first determine  $\mathcal{H} + \mathcal{T}$ ,

$$\mathcal{H} + \mathcal{T} = \{-1, 0, 1, 2, 3, 4, 5\} + \{2, 3, 4, 5, 6\}$$

$$= \{-1, 0, 1, 2, 3, 4, 5, 2, 3, 4, 5, 6\}$$

$$= \{-1, 0, 1, 2, 3, 4, 5, 6\}.$$
(Merge Step)
$$= \{-1, 0, 1, 2, 3, 4, 5, 6\}.$$
(Remove duplicates)

Hence  $|\mathcal{H} + \mathcal{T}| = 8$ .

(d) Explain why  $|\mathcal{H} + \mathcal{T}| \neq |\mathcal{H}| + |\mathcal{T}|$ .

**Solution.** Since  $|\mathcal{H} + \mathcal{T}| = 8$ , and  $|\mathcal{H}| + |\mathcal{T}| = 7 + 5 = 12$ , then clearly  $|\mathcal{H} + \mathcal{T}| \neq |\mathcal{H}| + |\mathcal{T}|$ .

Question 2. Let

$$f(x) = -2x^{2} - 4x + 5$$
$$g(x) = \frac{3}{4}x - 4$$

(a) Compute f(-2) and g(3).

Solution.

$$f(-2) = -2(-2)^{2} - 4(-2) + 5$$

$$= -2(4) + 8 + 5$$

$$= -8 + 8 + 5$$

$$= 5$$

$$g(3) = \frac{3}{4}(3) - 4$$

$$= \frac{9}{4} - 4$$

$$= \frac{9 - 16}{4}$$

$$= -\frac{7}{4}.$$

(b) Compute f(g(f(0))).

Solution.

Step 1. Compute f(0),

$$f(0) = -2(0)^2 - 4(0) + 5 = 0 - 0 + 5 = 5.$$

Step 2. Compute g(f(0)),

$$g(f(0)) = g(5) = \frac{3}{4}(5) - 4 = \frac{15}{4} - 4 = -\frac{1}{4}.$$

Step 3.

$$f(g(f(0))) = f\left(-\frac{1}{4}\right)$$

$$= -2\left(-\frac{1}{4}\right)^2 - 4\left(-\frac{1}{4}\right) + 5$$

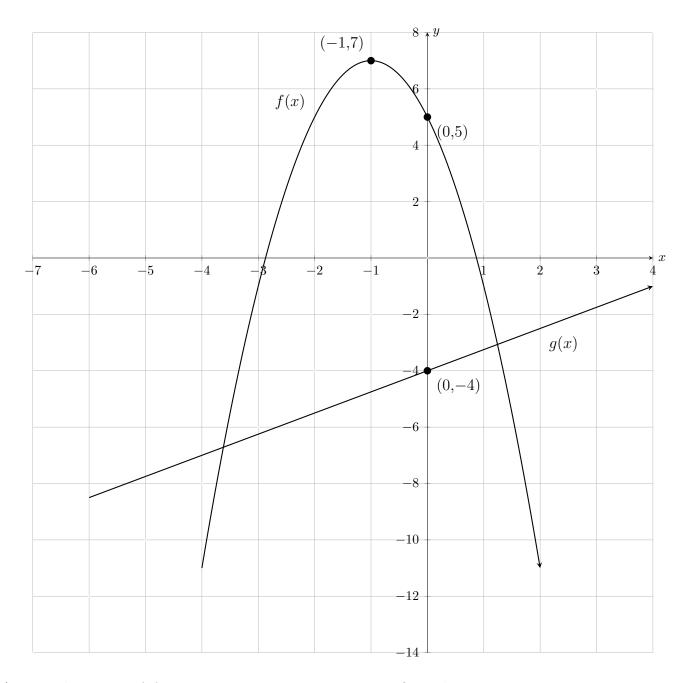
$$= -\frac{2}{16} + 1 + 5$$

$$= -\frac{1}{8} + 6$$

$$= \frac{47}{8}$$

- (c) Provide a **sketch** of f on the axis sheet.
- (d) Provide a **graph** of g on the axis sheet.

## Solution. Solution:



(e) Does the vertex of f represent a minimum or maximum? Explain your answer.

**Solution.** The vertex **does** repersent a maximum since the direction of opening is downwards.

Question 3. Recall that when you divide two numbers, there will always be a remainder, sometimes the remainder is zero, other times it may not be zero, lets take a look at the following examples;

- $\frac{5}{3}$ , the remainder is 2.
- $\frac{12}{2}$ , the remainder is 0.
- $\frac{4}{7}$ , the remainder is 4.

There is a better way to describe the remainder when dividing two numbers, that is to use the following notation,

$$rem(a, b)$$
.

The output of this is the remainder when dividing a by b, so if we repeat our previous examples again using this new notation, we would have,

- rem(5,3) = 2
- rem(12, 2) = 0
- rem(4,7) = 4

The set of all 'positive numbers' is written as,

$$\mathbb{N} = \{1, 2, 3, 4, 5, 6, 7, \dots\}.$$

Now lets define the following function,

$$f \colon \mathbb{N} \to \mathbb{N}$$
$$f(n) = \operatorname{rem}(n, 2) + 1$$

Lets take a look at some examples to see how the function behaves,

- f(4) = rem(4,2) + 1 = 0 + 1 = 0
- f(11) = rem(11, 2) + 1 = 1 + 1 = 2

Determine the following,

(a) f(6)

Solution.

$$f(6) = \text{rem}(6, 2) + 1 = 0 + 1 = 1.$$

(b) f(15)

Solution.

$$f(15) = \text{rem}(15, 2) + 1 = 1 + 1 = 2.$$

(c) f(f(1))

Solution.

Step 1. Compute f(1),

$$f(1) = \text{rem}(1, 2) + 1 = 1 + 1 = 2.$$

Step 2. Compute f(f(1)),

$$f(f(1)) = f(2) = rem(2, 2) + 1 = 0 + 1 = 1.$$

(d) The range of f.

(Think carefully about this one, have you seen a pattern with the outputs so far?)

**Solution.** I claim that  $\mathcal{R} = \{1, 2\}$  is the range.

*Proof:* If the input number n is even, then since the remainder of an even number divided by two is zero, we conclude that,

$$f(n) = \text{rem}(n, 2) + 1 = 0 + 1 = 1.$$

Else if the input number n is odd, then since the remainder of an odd number divided by two is one, we conclude that,

$$f(n) = \text{rem}(n, 2) + 1 = 1 + 1 = 2.$$

This covers every input case and hence we conlcude that all possible outputs (the range) is  $\mathcal{R} = \{1, 2\}.$ 

Question 4. Determine the Domain and Range of the following functions,

(a) 
$$L(x) = -4x^2 + 8x + 4$$

Solution.

$$\mathcal{D} = \mathbb{R}$$
$$\mathcal{R} = \{ y \in \mathbb{R} \mid y \le 8 \}.$$

(b) 
$$R(x) = -50|x - 3| - 7$$

Solution.

$$\mathcal{D} = \mathbb{R}$$
$$\mathcal{R} = \{ y \in \mathbb{R} \mid y \le -7 \}.$$

(c) 
$$Q(x) = \frac{-3}{2x-4} + \frac{4}{5}$$

Solution.

$$\mathcal{D} = \{ x \in \mathbb{R} \mid x \neq 2 \}$$

$$\mathcal{R} = \left\{ y \in \mathbb{R} \mid y \neq \frac{4}{5} \right\}.$$

(d) 
$$g(x) = 11\sqrt{-3x+12} + 1$$

Solution.

$$\mathcal{D} = \{ x \in \mathbb{R} \mid x \le 4 \}$$
$$\mathcal{R} = \{ y \in \mathbb{R} \mid y \ge 1 \}.$$

(e) 
$$x^2 + (y+11)^2 = 4$$
.

Solution.

$$\mathcal{D} = \{ x \in \mathbb{R} \mid -2 \le x \le 2 \}$$

$$\mathcal{R} = \{ y \in \mathbb{R} \mid -13 \le y \le -9 \}.$$