

# How to go from Factored to Vertex form

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**Example.** We first cover a few examples of quadratics in factored form. (*IN class*)

We are trying to convert from factored form to vertex form,

$$f(x) = b(mx \pm t)(nx \pm s) \longrightarrow f(x) = a(x - h)^2 + k.$$

**Step 1.** Set both factors equal to 0, and solve,

$$\begin{aligned}factor_1 &= 0 \\factor_2 &= 0.\end{aligned}$$

After you have your x-intercepts, label them  $x_1$  and  $x_2$ . (The order of assignment doesn't matter)

**Step 2.** Calculate  $h$  by,

$$h = \frac{x_1 + x_2}{2}.$$

**Step 3.** Calculate  $k$  by,

$$k = f(h).$$

**Step 4.** Calculate  $a$  by,

$$a = b \cdot m \cdot n.$$

**Step 5.** Write down the equation in vertex form,

$$f(x) = a(x - h)^2 + k.$$

## Practice Problems:

**Question 1.** Convert the following quadratics to vertex form.

(a)  $g(x) = -4(x - 4)(x - 6)$

(b)  $A(x) = -x(4x + 16)$

(c)  $f(x) = (7 - x)(3 - x)$

(d)  $\kappa(x) = (-2x + 14)(x - 5)$

(e)  $\mu(x) = -(x + 8)(8x + 24)$

(f)  $T(x) = (3x + 6)(-2x - 8)$

(g)  $\eta(x) = (6x - 12)^2$

**Question 2.** A quadratic function has x-intercepts  $x_1 = 5, x_2 = -1$ . It also has the point  $(1, 8)$ . Determine the equation of the quadratic function in vertex form, and also provide a sketch of the function. **Label:** The y-intercept, the vertex, and the x-intercepts.

$$f(x) = a(x - h)^2 + k.$$

## Solutions to Practice Problems:

**Question 1.** Solution:

(a)  $g(x) = -4(x - 5)^2 + 4$

(b)  $A(x) = -4(x + 2)^2 + 16$

(c)  $f(x) = -(x - 5)^2 + 4$

(d)  $\kappa(x) = -2(x - 6)^2 + 2$

(e)  $\mu(x) = -8\left(x + \frac{11}{2}\right)^2 + 50$

(f)  $T(x) = -6(x + 3)^2 + 6$

(g)  $\eta(x) = 36(x - 2)^2$

**Question 2.** Solution:

$$f(x) = -(x - 2)^2 + 9.$$

