

# CLQ 1: Formative feedback

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CLQ 1: Formative feedback

by [Karen Outram](#) - Thursday, 12 June 2025, 5:56 PM

Hi Students,

I hope you are well.

Thank you for your posts for the CLQ 1 formative.

I am giving you feedback from the content I can see on the forum. To remind everyone that for this formative, you needed an initial post, x2 peer responses and a summary post to add to your e-portfolio to represent formative e-portfolio artefacts for units 1,2 and 3. If there is any catch up to complete here then please complete any outstanding post so that you have content for your e-portfolio, [I will leave this with students now].

My feedback for the content posted is as follows:

[this feedback is also to be used as an artefact for your e-portfolio's]:

- There are some good observations and discussions regarding ethics and issues surrounding ethics, here is some constructive feedback as follows for posts. Please note these comments are not engineered towards any one person, the comments are there to support everyone in their academic journey.
- When listing long references simply do this in alphabetical order and don't add bullet points, numbers or hyphens at the side of each reference
- Remember all academic discussion is about debate, discussion and comparison, [this is the critical evaluative aspect of academic writing]. Don't just merely interpret research you read, as this lends itself to descriptive interpretation of content as opposed to academic debate based writing.
- Keep all discussion academically formal, and don't write using conversational tones
- When expressing opinion, ensure it is objective and underpinned by theoretical discussion that is valid and objective. This also gives opportunity to cite when expressing personal opinion, underpinned by theory
- Use full words and not contractions in academic writing and so I'm should be I am for example
- Use good-cross sectional research resources for formative and summative assignments. Using limited research resources restricts academic context, depth and breadth in academic content
- Cite in each paragraph; content and discussion is coming from somewhere and so please fully cite your research/facts
- Ensure that paragraphs are evenly weighted, with clear spacing between paragraphs and List of References. Double line spacing needs to be applied to content in paragraphs also, [part of standard academic conventions]
- Ensure long Harvard Referencing and citation are accurate. Have the University of Essex Harvard referencing document open at all times for reference
- Don't use bullet points in text; use full sentences and paragraphs to discuss, compare and analyse research
- When using speech marks this denotes a quote is occurring and so ensure that citation occurs after every quote. If you are not using a quotation then please don't use speech marks to highlight words.

With best wishes

Chat to us!

Karen

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