

LECTURE 3:

RECURSION

COMP1002J: Introduction to Programming 2

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A little about me

- Originally from New Jersey, USA
- Living in Dublin for 17 years
- BA Physics, Drew University (NJ, USA)
- BA Computer Science, Drew University (NJ, USA)
- MSc Computational Science, University College Dublin
- PhD Computer Science, University College Dublin
- MA Higher Education, Dublin Institute of Technology
- Certificate in University Teaching and Learning, University College Dublin

A little about me

- Teaching for 14 years
- Lecturer / Senior Lecturer, Griffith College Dublin
- Head of Faculty of Computing, College of Computing Technology, Dublin, Ireland
- Assistant Professor, School of Computer Science, University College Dublin & Beijing Dublin International College, 2015 - present

A little about me

- Research Interests
 - **Computer Science Education**
 - Novice Compilation Behaviour
 - Naturally Accumulating Programming Process Data
 - High Performance Computing
 - Parallel Computing
 - Heterogeneous Computing

A little about me

- Last week I was at the Association of Computing Machinery (ACM), Special Interest Group on Computer Science Education, Technical Symposium
 - There were almost 2,000 Computer Science educators there
 - Minneapolis, Minnesota, USA
 - <http://sigcse2019.sigcse.org/>
 - I presented three papers:
 1. Prather, J.; Pettit, R.; **Becker, B.A.**; Denny, P.; Loksa, D.; Peters, A.; Albrecht, Z. and Masci, K. [*First Things First: Providing Metacognitive Scaffolding for Interpreting Problem Prompts.*](#) Proceedings of the 50th ACM Technical Symposium on Computer Science Education (SIGCSE 2019), Minneapolis, Minnesota, USA, February 2019. ACM. [**Best Paper, CS Education Research Track**](#)

A little about me

2. **Becker, B.A.** and Quille, K. [50 Years of CS1 at SIGCSE: A Review of the Evolution of Introductory Programming Education Research](#). Proceedings of the 50th ACM Technical Symposium on Computer Science Education (SIGCSE 2019), Minneapolis, Minnesota, USA, February 2019. ACM. ***SIGCSE Technical Symposium 50th Celebration Submissions***
3. **Becker, B.A.** and Fitzpatrick, T.* [What Do Syllabi Reveal About Our Expectations of Introductory Programming Students?](#) Proceedings of the 50th ACM Technical Symposium on Computer Science Education (SIGCSE 2019), Minneapolis, Minnesota, USA, February 2019. ACM.

* Thomas was a UCD undergraduate student when we wrote the paper. He is now a UCD PhD student.

A little about me

- I am the maintainer of the Irish Supercomputer List
 - www.IrishSupercomputerList.org



- For more on me and my research: www.brettbecker.com

Module Timetable

- **Lectures:**

- Weeks 1-12, 14-15
- **Mondays** @ 13:30-15:05, Room 102, Teaching Building 4

- **Labs**

- Weeks 3*-15
- **Wednesdays** @ 13:30-15:05, Room 102, Teaching Building 4

- Labs start this Wednesday!

- Please install MinGW and Notepad++

- <http://www.mingw.org/>
- <https://notepad-plus-plus.org/>

Moodle

- There are only 89 / 120 students enrolled on moodle.
Please enroll now!
 - <https://csmoodle.ucd.ie/moodle/user/index.php?id=772>

Introduction - Recursion

- Most of the programs we have looked at so far are generally structured as functions or procedures that call one another in a disciplined, hierarchical manner.
- But it might be useful to have functions call themselves.
 - What? A function that calls itself?

```
int func(int x){  
    int y;  
    //do something  
    func(y);  
}
```

- What is going on here?

Introduction - Recursion

- A **recursive** function is a function that calls itself *either directly or indirectly* (through another function).

```
int func(int x){  
    int y;  
    //do something  
    func2(y);  
}
```

- Above, `func2` might call `func`, so the above might be recursive, even if it doesn't look like it is!
- Recursion is a complex topic! Here we will look at some simple examples.

What is recursion?

- A recursive function calls itself indirectly or directly. Here we will just consider direct recursion.
- The function only knows how to solve the simplest case(s), or so-called *base-case(s)* of the problem at hand.
 - If the function is called with a base case it simply returns the result.
 - If the function is called with a more complex case then it divides the function into:
 - a piece it knows how to do
 - a piece it does not know how to do
- To make recursion feasible, the second piece (the piece it does not know how to do) must resemble the original problem, but be a slightly simpler or slightly smaller version of the original problem.


The Recursion Step

- Because this new problem looks like the original problem the function calls a copy of itself to work on the smaller problem.
 - This is called the *recursion step*
- The recursion step can result in many more recursive calls as the function keeps dividing each problem it is called with into two smaller problems.
- Each time the function calls itself with a slightly simpler version of the original problem.

Recursion

- Eventually, the smaller piece is so small, that it can be solved. We call this the *base case*.
- When the base case is reached, the function solves the base case and returns control to the calling function (the prior recursive call).
- This process is repeated. The calling function (which was a different copy of the same function) receives control. Then the next function 'up' receives control... this keeps happening 'all the way up' until the original call can return the final result.
- **It is imperative that we ensure that the recursion terminates!**
- **Thus, this sequence of smaller problems must eventually converge on the base case.**

Recursion

- Take the example of writing a function to calculate the factorial of a nonnegative integer n , written $n!$
- The factorial of a number is defined as follows
 - $\text{Fact}(n) = n * (n-1) * \dots * 1$
 - E.g. $\text{Fact}(3) = 3 * 2 * 1 = 6$
- The key to solving this recursively, is to realise:
 - $\text{Fact}(3) = 3 * \text{Fact}(2)$ 
 - **Smaller problem** than original problem, but similar to the original problem!

Recursion

- A lot of real-life problems are structured this way.

Non-recursive solution

- A non-recursive (iterative) version of this can be written as follows:

```
Factorial(n)  
  fact = 1  
  for i = 2 to n  
    fact = fact * i  
  endfor  
  return fact  
endalg
```

Fact_Iter.c
Fact_Function.c

Recursive Approach

- Can we take a recursive approach to this?

$$\begin{array}{rclcl} & 5! & = & 5 * 4 * 3 * 2 * 1 & \\ & & = & 5 * 4! & \\ \text{and} & 4! & = & 4 * 3! & \\ \text{and} & 3! & = & 3 * 2! & \\ \text{and} & 2! & = & 2 * 1! & \\ \text{and} & 1! & = & 1 & \end{array}$$

Original problem

- From this we can see that $n! = n * (n-1)!$

```
Factorial(num)
  if num == 1 then
    return 1
  else
    return num * Factorial(num - 1)
  endif
endalg
```

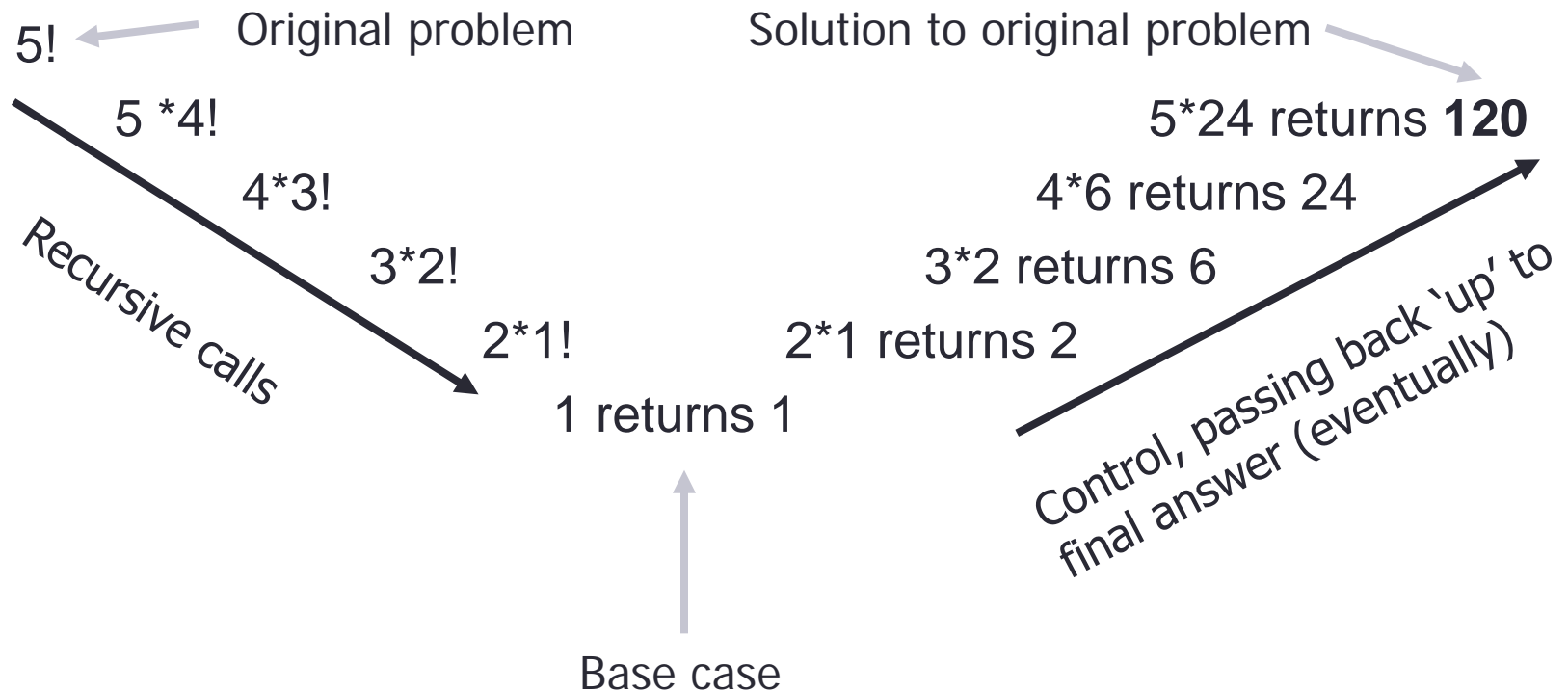
Slightly smaller problem (but similar)

Base case

Recursive step (Recursive call)

Discussion

- What is happening in the following: (work from top left down, then from the bottom to the top right)



Problems

- The main problem which tends to occur when using recursion has to do with the base case.
 - Either the base case is accidentally omitted, or the recursion step is written so that it does not converge on the base case.
 - Both will cause infinite recursion, analogous to an infinite loop, which will eventually exhaust memory.
- The difference between infinite recursion and an infinite loop is that infinite recursion will quickly lead to a stack overflow because the recursion consumes memory quickly.
 - All of the 'intermediate results' and 'intermediate function calls' on the previous slide are what consumes the memory

Recursion v Iteration

- **Any function that can be written recursively can also be written iteratively. NOT every iterative function can be written recursively.**
- So, why would a programmer choose one method over another?
 - We'll answer this question slowly...
- Both iteration and recursion are based on a control structure.
 - Both iteration and recursion utilize repetition.
 - iteration explicitly uses a repetition structure;
 - recursion achieves repetition through repeated function calls.
- Interesting question: what is the difference between iteration and recursion?

Recursion v Iteration


- Iteration and recursion each involve a termination test.
 - iteration terminates when the loop-continuation condition fails
 - recursion terminates when a base case is reached.
- Iteration with counter-controlled repetition and recursion each gradually approach termination.
 - iteration keeps modifying a counter until the counter assumes a value that makes the loop condition fail
 - **recursion keeps producing simpler versions of the original problem until the base case is reached.**

Recursion v Iteration

- Let's look at the example of the factorial function and identify in both the iterative and recursive function the element mentioned above.

Iterative Factorial Algorithm

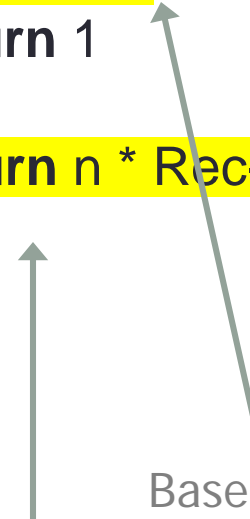
```
Iter-Fact(n)  
  fact = 1  
  for i = 1 to n  
    fact = fact * i  
  endfor  
  return fact  
endalg
```



Counter controlled iterative loop

Recursive Factorial Algorithm

```
Rec-Fact(n)  
  if n == 1 then  
    return 1  
  else  
    return n * Rec-Fact(n-1)  
  endif  
endalg
```



Recursive step

Base case

So Which Way is Best?

- So which way is best?
 - No simple answer!
- Recursion has many negative aspects. It repeatedly invokes function calls, and therefore incurs increasing overhead.
- This can be expensive in both processor time and memory space.
- Each recursive call causes another copy of the function (actually only the variables in the function) to be re-created. This can consume considerable amounts of memory. Essentially recursion can leave a lot of copies of variables around.
- Iteration normally occurs within a function so the overhead of repeated function calls and extra memory assignment is omitted.

Which is Best?

- However, it is often the case that a recursive approach more naturally mirrors the problem
- This can result in a program that is easier to understand and debug.
- Which of the factorial functions given above do you think is the neater solution to the problem?
- Often it is a matter of programmer taste.
- Another reason to choose a recursive solution is that an iterative solution may not be apparent.

Using Recursion

- The fibonacci series of numbers is,

0, 1, 1, 2, 3, 5, 8, 13, 21,

- This series has the property that each subsequent Fibonacci number is the sum of the previous two Fibonacci numbers.

$$13 = 5 + 8$$

$$21 = 8 + 13$$

- The ratio between successive fibonacci numbers converges to the value 1.618...
- This value also occurs in nature and is known as the *golden ratio* or *golden mean*.
- The fibonacci series may be defined recursively as follows:
 - $\text{fib}(0) = 0, \text{fib}(1) = 1$
 - $\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2)$

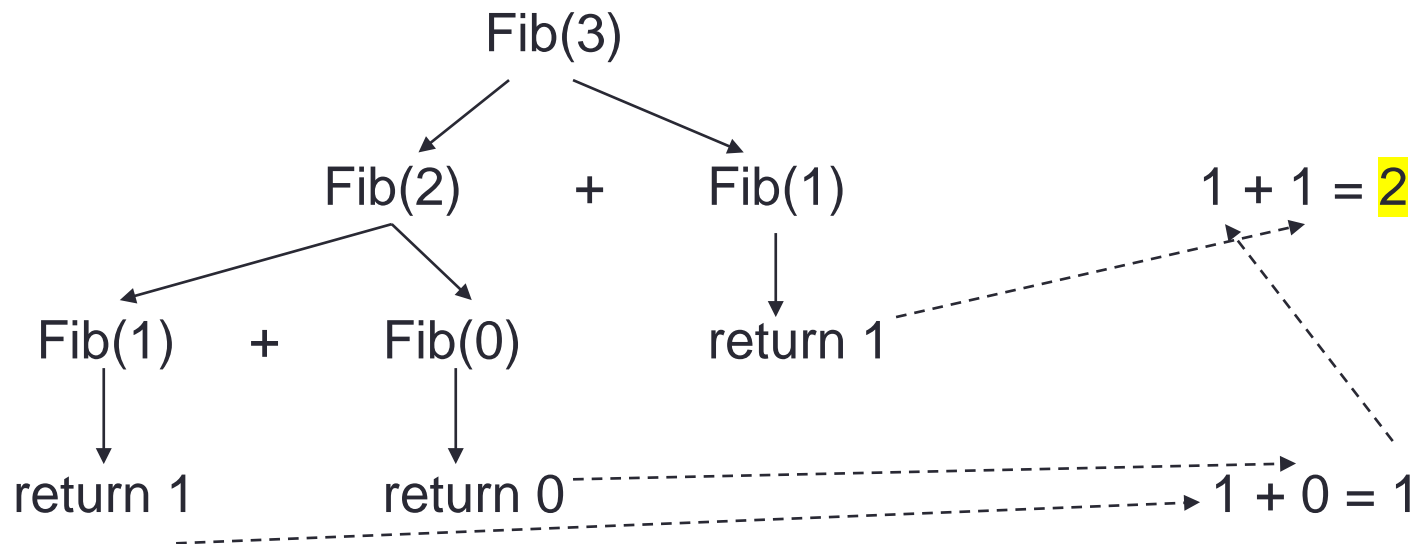
Fibonacci

```
Fib(n)
    if  $n = 0$  or  $n = 1$  then
        return  $n$ 
    else
        return  $\text{Fib}(n-1) + \text{Fib}(n-2)$ ;
    endif
endalg
```

- When the algorithm is called it immediately checks for the base case. If the base case occurs then n is returned.
- If not, *two* recursive calls are made to the function, each a simpler version of the original problem.

Fibonacci

So, for Fib(3) we would get,



So, $\text{Fib}(3) = 2$. 😊

This required 5 function calls, and 5 variables.

Discussion

- A word of caution about recursive programs like the one we use here to generate Fibonacci numbers:
 - Each level of recursion in the fibonacci function has a doubling effect on the number of calls.
 - Calculating the 20th Fibonacci number would require on the order of about a million calls.
 - Calculating the 30th Fibonacci number would require around a billion calls!
- This is referred to as *exponential complexity*.
 - Sometimes this can be avoided by using *tail-recursion*. However we will not explore this topic.
- **How would you write this iteratively?**

Summary

- A recursive function is a function that calls itself either directly or indirectly through another function
- A recursive function divides a problem into:
 - a piece it knows how to do
 - a piece it doesn't know how to do
- The first is known as the base case, i.e. a simple version of the problem
- The second piece must resemble the original problem, but be a slightly simpler, or smaller, version of the original
- Any recursive function can be written iteratively
 - NOT every iterative function can be written recursively!
- Beware of exponential complexity!