Review

- Expression of behaviors
 - Stimulus Response
 - Finite State Acceptor
 - Situated Automata
- Behavioral encoding
 - Discrete: rule-based systems
 - Continuous: potential fields, motor schemas
- Behavior coordination

Emergent Behavior

- The resulting robot behavior may sometimes be surprising or unexpected ⇒ emergent behavior
- Emergence arises from
 - A robot's interaction with the environment
 - The interaction of behaviors

Emergence

 A "holistic" property, where the behavior of the robot is greater than the sum of its parts

A property of a collection of interacting components

 Often occurs in reactive and behavior-based systems (BBS)

Typically exploited in reactive and BBS design

Emergent Behavior

- Emergent behavior is structured behavior that is apparent at one level of the system (the observer's point of view) and not apparent at another (the controller's point of view)
- The robot generates interesting and useful behavior without explicitly being programmed to do so!!
- E.g.: Wall following can emerge from the interaction of the avoidance rules and the structure of the environment

Components of Emergence

- The notion of emergence depends on two components
 - The existence of an external observer, to observe the emergent behavior and describe it
 - Access to the internals of the controller, to verify that the behavior is not explicitly specified in the system
- The combination of the two is, by many researchers,
 the definition of emergent behavior

Unexpected & Emergent Behavior

- Some argue that the description above is not emergent behavior and that it is only a particular style of robot programming
 - Use of the environment and side-effects leads to the novel behavior
- Their view is that emergent behavior must be truly unexpected, and must come to a surprise to the external observer

Expectation and Emergence

- The problem with unexpected surprise as property of behavior is that:
 - it entirely depends on the expectations of the observer which are completely subjective
 - it depends on the observer's knowledge of the system (informed vs. naïve observer)
 - once observed, the behavior is no longer unexpected

Emergent Behavior and Execution

- Emergent behavior cannot always be designed in advance and is indeed unexpected
- This happens as the system runs, and only at run-time can emergent behavior manifest itself
- The exact behavior of the system cannot be predicted
 - Would have to consider all possible sequences and combinations of actions in all possible environments
 - The real world is filled with uncertainty and dynamic properties
- The behaviour controller is simple (does not account of all the possible circunstances / effects on the World)
- If we could sense / address the world perfectly, accurate actions and predictions could be made and emergence would not exist!

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Desirable/Undesirable Emergent Behavior

- New, unexpected behaviors will always occur in any complex systems interacting with the real world
- Not all behaviors (patterns, or structures) that emerge from the system's dynamics are desirable!
- Example: a robot with simple obstacle avoidance rules can oscillate and get stuck in a corner
- This is also emergent behavior, but regarded as a bug rather than a feature

Sequential and Parallel Execution

- Emergent behavior can arise from interactions of the robot and the environment over time and/or over space
- Time-extended execution of behaviors and interaction with the environment (wall following)
- Parallel execution of multiple behaviors (flocking)
- Given the necessary structure in the environment and enough space and time, numerous emergent behaviors can arise

Architectures and Emergence

- Different architectures have different methods for dealing with emergent behaviors: modularity directly affects emergence
- Reactive systems and behavior-based systems exploit emergent behavior by design
 - Use parallel rules and behaviors which interact with each other and the environment
- Deliberative systems and hybrid systems aim to minimize emergence
 - Sequential, no interactions between components, attempt to produce a uniform output of the system

Hybrid Control

- Idea: get the best of both worlds
- Combine the speed of reactive control and the brains of deliberative control
- Fundamentally different controllers must be made to work together
 - Time scales: short (reactive), long (deliberative)
 - Representations: none (reactive), elaborate world models (deliberative)
- This combination is what makes these systems hybrid

Biological Evidence

- Psychological experiments indicate the existence of two modes of behavior: willed and automatic
- Norman and Shallice (1986) have designed a system consisting of two such modules:
 - Automatic behavior: action execution without awareness or attention, multiple independent parallel activity threads
 - Willed behavior: an interface between deliberate conscious control and the automatic system
- Willed behavior:
 - Planning or decision making, troubleshooting, novel or poorly learned actions, dangerous/difficult actions, overcoming habit or temptation

Hybrid System Components

- Typically, a hybrid system is organized in three layers:
 - A reactive layer
 - A planner
 - A layer that puts the two together
- They are also called three-layer architectures or three-layer systems

The Middle Layer

The middle layer has a difficult job:

- compensate for the limitations of both the planner and the reactive system
- reconcile their different time-scales
- deal with their different representations
- reconcile any contradictory commands between the two
- The main challenge of hybrid systems is to achieve the right compromise between the two layers

An Example

- A robot that has to deliver medication to a patient in a hospital
- Requirements:
 - Reactive: avoid unexpected obstacles, people, objects
 - Deliberative: use a map and plan short paths to destination
- What happens if:
 - The robot needs to deliver medication to a patient, but does not have a plan to his room?
 - The shortest path to its destination becomes blocked?
 - The patient was moved to another room?
 - The robot always goes to the same room?
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Bottom-up Communication

Dynamic Re-Planning

- If the reactive layer cannot do its job
 - ⇒ It can inform the deliberative layer
- The information about the world is updated
- The deliberative layer will generate a new plan
- The deliberative layer cannot continuously generate new plans and update world information
 - ⇒ the input from the reactive layer is a good indication of when to perform such an update

Top-Down Communication

- The deliberative layer provides information to the reactive layer
 - Path to the goal
 - Directions to follow, turns to take
- The deliberative layer may interrupt the reactive layer if better plans have been discovered
- Partial plans can also be used when there is no time to wait for the complete solution
 - Go roughly in the correct direction, plan for the details when getting close to destination

Reusing Plans

- Frequently planned decisions could be reused to avoid re-planning
- These can be stored in an intermediate layer and can be looked up when needed
- Useful when fast reaction is needed
- These mini-plans can be stored as contingency tables
 - intermediate-level actions
 - macro operators: plans compiled into more general operators for future use

Universal Plans

- Assume that we could pre-plan in advance for all possible situations that might come up
- Thus, we could generate and store all possible plans ahead of time
- For each situation a robot will have a pre-existing optimal plan, and will react optimally
- It has a universal plan:
 - A set of all possible plans for all initial states and all goals within the robot's state space
- The system is a reactive controller!!

Applicability of Universal Plans

- Examples have been developed as situated automata
- Universal plans are not useful for the majority of realworld domains because:
 - The state space is too large for most realistic problems
 - The world must not change
 - The goals must not change
- Disadvantages of pre-compiled systems
 - Are not flexible in the presence of changing environments, tasks or goals
 - It is prohibitively large to enumerate the state space of a real robot, and thus pre-compiling generally does not scale up to complex systems

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Reaction - Deliberation Coordination

Selection:

Planning is viewed as configuration

Advising:

Planning is viewed as advice giving

Adaptation:

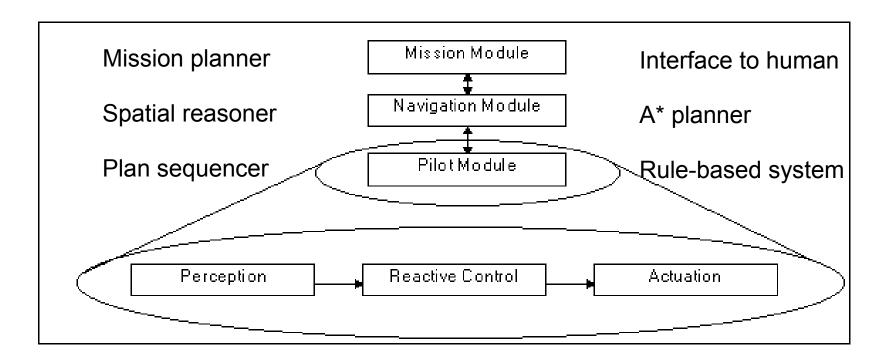
Planning is viewed as adaptation

Postponing:

Planning is viewed as a least commitment process

Selection Example: AuRA

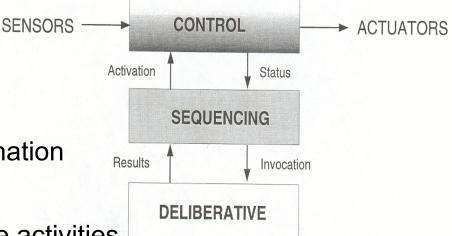
- Autonomous Robot Architecture (R. Arkin, '86)
 - A deliberative hierarchical planner and a reactive controller based on schema theory



Advising Example: Atlantis

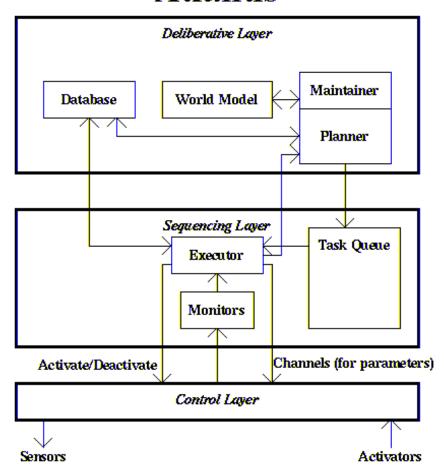
E. Gat, Jet Propulsion Laboratory (1991)

- Three layers:
 - Deliberator: planning and world modeling
 - Sequencer: initiation and termination of low-level activities
 - Controller: collection of primitive activities
- Asynchronous, heterogeneous architecture
- Controller implemented in ALFA (A Language for Action)
- Introduces the notion of cognizant failure
- Planning results view as advice, not decree
- Tested on NASA rovers



Atlantis Schematic

Atlantis



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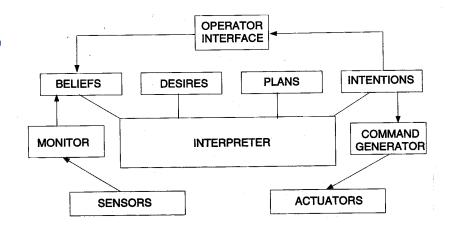
Adaptation Example: Planner-Reactor

- D. Lyons (1992)
- The planner continuously modifies the reactive control system
- PLANNER

 ADAPTATION
 REACTIONS
 REACTIONS
 WORLD
 PERCEPTIONS
 SENSING
- Planning is a form of reactor adaptation
 - Monitor execution, adapts control system based on environment changes and changes of the robot's goals
- Adaptation is on-line rather than off-line deliberation
- Planning is used to remove performance errors when they occur and improve plan quality
- Tested in assembly and grasp planning

Postponing Example: PRS

- Procedural Reasoning System,
 Georgeff and A. Lansky (1987)
- Reactivity refers to
 postponement of planning
 until it is necessary



- Information necessary to make a decision is assumed to become available later in the process
- Plans are determined in reaction to current situation
- Previous plans can be interrupted and abandoned at any time
- Tested on SRI Flakey

Postponing Example: SSS

- Servo Subsumption Symbolic, J. Connell (1992)
- 3 layers: servo, subsumption, symbolic
- World models are viewed as a convenience, not a necessity
- The symbolic layer selectively turns behaviors on/off and handles strategic decisions (where-to-go-next)
- The subsumption layer handles tactical decisions (where-to-go-now)
- The servo layer deals with making the robot go (continuous time)
- Tested on TJ

Other Examples

Multi-valued logic

- Saffiotti, Konolige, Ruspini (SRI)
- Variable planner-controller interface, strongly dependent on the context

SOMASS hybrid assembly system

- C. Malcolm and T. Smithers (Edinburgh U.)
- Cognitive/subcognitive components
- Cognitive component designed to be as ignorant as possible
- Planning as configuration

Other Examples

Agent architecture

- B. Hayes-Roth (Stanford)
- 2 levels: physical and cognitive
- Claim: reactive and deliberative behaviors can exist at each level ⇒ blurry functional boundary
- Difference consists in: time-scale, symbolic/metric representation, level of abstraction

Theo-Agent

- T. Mitchell (CMU, 1990)
- Reacts when it can plans when it must
- Emphasis on learning: how to become more reactive?

More Examples

Generic Robot Architecture

- Noreils and Chatila (1995, France)
- 3 levels: planning, control system, functional
- Formal method for designing and interfacing modules (task description language)

Dynamical Systems Approach

- Schoner and Dose (1992)
- Influenced by biological systems
- Planning is selecting and parameterizing behavioral fields
- Behaviors use vector summation

More Examples

Supervenience architecture

- L. Spector (1992, U. of Maryland)
- Integration based on "distance from the world"
- Multiple levels of abstraction: perceptual, spatial, temporal, causal

Teleo-reactive agent architecture

- Benson and N. Nilsson (1995, Stanford)
- Plans are built as sets of teleoreactive (TR) operators
- Arbitrator selects operator for execution
- Unifying representation for reasoning and reaction

More Examples

- Reactive Deliberation
 - M. Sahota (1993, U. of British Columbia)
 - Reactive executor: consists of action schemas
 - Deliberator: enables one schema at a time and provides parameter values ⇒ action selection
 - Robosoccer
- Integrated path planning and dynamic steering control
 - Krogh and C. Thorpe (1986, CMU)
 - Relaxation over grid-based model with potential fields controller
 - Planner generated waypoints for controller
- Many others (including several for UUVs)

BBS vs. Hybrid Control

- Both BBS and Hybrid control have the same expressive and computational capabilities
 - Both can store representations and look ahead
- BBS and Hybrid Control have different niches in the set of application domains
 - BBS: multi-robot domains, hybrid systems: single-robot domain
- Hybrid systems:
 - Environments and tasks where internal models and planning can be employed, and real-time demands are few
- Behavior-based systems:
 - Environments with significant dynamic changes, where looking ahead would be required

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Learning & Adaptive Behavior

 Learning produces changes within an agent that over time enable it to perform more effectively within its environment

- Adaptation refers to an agent's learning by making adjustments in order to be more attuned to its environment
 - Phenotypic (within an individual agent) or genotypic (evolutionary)
 - Acclimatization (slow) or homeostasis (rapid)

Types of Adaptation

Behavioral adaptation

Behaviors are adjusted relative to each other

Evolutionary adaptation

 Descendants change over long time scales based on ancestor's performance

Sensory adaptation

 Perceptual system becomes more attuned to the environment

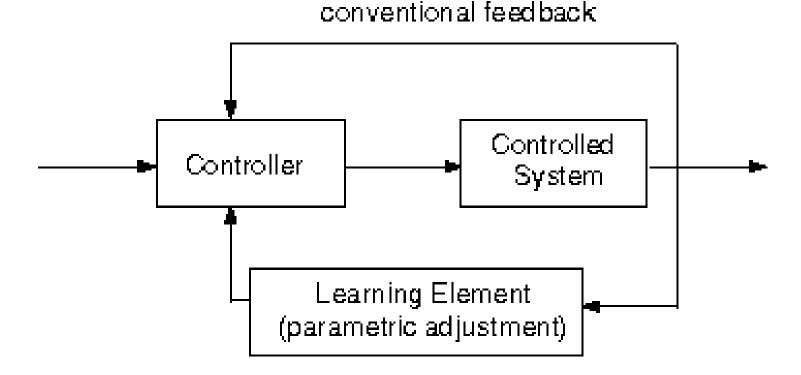
Learning as adaptation

Anything else that results in a more ecologically fit agent

Adaptive Control

Astrom 1995

Feedback is used to adjust controller's internal parameters



Learning

Learning can improve performance in additional ways:

- Introduce new knowledge (facts, behaviors, rules)
- Generalize concepts
- Specialize concepts for specific situations
- Reorganize information
- Create or discover new concepts
- Create explanations
- Reuse past experiences

At What Level Can Learning Occur?

Within a behavior

- Suitable stimulus for a particular response
- Suitable response for a given stimulus
- Suitable behavioral mapping between stimulus and responses
- Magnitude of response
- Whole new behaviors

Within a behavior assemblage

- Component behavior set
- Relative strengths
- Suitable coordination function

Challenges of Learning Systems

- Credit assignment
 - How is credit/blame assigned to the components for the success or failure of the task?
- Saliency problem
 - What features are relevant to the learning task?
- New term problem
 - When to create a new concept/representation?
- Indexing problem
 - How can memory be efficiently organized?
- Utility problem
 - When/what to forget?
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Classification of Learning Methods

Tan 1991

- Numeric vs. symbolic
 - Numeric: manipulate numeric quantities (neural networks)
 - Symbolic: manipulate symbolic representations
- Inductive vs. deductive
 - Inductive: generalize from examples
 - Deductive: produce a result from initial knowledge
- Continuous vs. batch
 - Continuous: during the robot's performance in the world
 - Batch: from a large body of accumulated experience

Learning Methods

- Reinforcement learning
- Neural network (connectionist) learning
- Evolutionary learning
- Learning from experience
 - Memory-based
 - Case-based
- Learning from demonstration
- Inductive learning
- Explanation-based learning
- Multistrategy learning

Reinforcement Learning (RL)

 Motivated by psychology (the Law of Effect, Thorndike 1991):

Applying a reward immediately after the occurrence of a response increases its probability of reoccurring, while providing punishment after the response will decrease the probability

One of the most widely used methods for adaptation in robotics
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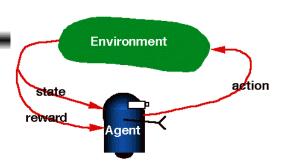
Reinforcement Learning

- Combinations of stimuli

 (i.e., sensory readings and/or state)
 and responses (i.e., actions/behaviors)
 are given positive/negative reward
 in order to increase/decrease their probability of future use
- Desirable outcomes are strengthened and undesirable outcomes are weakened
- Critic: evaluates the system's response and applies reinforcement
 - external: the user provides the reinforcement
 - internal: the system itself provides the reinforcement (reward function)

Decision Policy

 The robot can observe the state of the environment



- The robot has a set of actions it can perform
 - Policy: state/action mapping that determines which actions to take
- Reinforcement is applied based on the results of the actions taken
 - Utility: the function that gives a utility value to each state
- Goal: learn an optimal policy that chooses the best action for every set of possible inputs

Unsupervised Learning

- RL is an unsupervised learning method:
 - No target goal state
- Feedback only provides information on the quality of the system's response
 - Simple: binary fail/pass
 - Complex: numerical evaluation
- Through RL a robot learns on its own, using its own experiences and the feedback received
- The robot is never told what to do

Challenges of RL

Credit assignment problem:

– When something good or bad happens, what exact state/condition-action/behavior should be rewarded or punished?

Learning from delayed rewards:

- It may take a long sequence of actions that receive insignificant reinforcement to finally arrive at a state with high reinforcement
- How can the robot learn from reward received at some time in the future?

Challenges of RL

Exploration vs. exploitation:

 Explore unknown states/actions or exploit states/actions already known to yield high rewards

Partially observable states

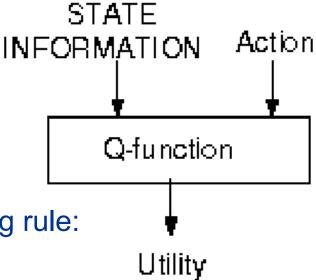
- In practice, sensors provide only partial information about the state
- Choose actions that improve observability of environment

Life-long learning

 In many situations it may be required that robots learn several tasks within the same environment

Q-Learning

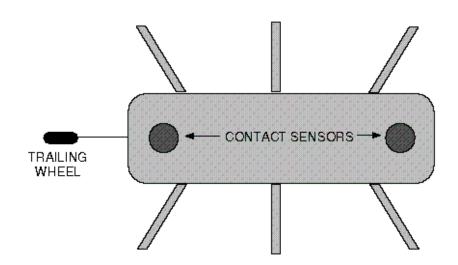
- Watkins 1980's
- A single utility Q-function is learned to evaluate both actions and states
- Q values are stored in a table
- Updated at each step, using the following rule:
 Q(x,a) ←Q(x,a) + β (r + λE(y) Q(x,a))
- x: state; a: action; β: learning rate; r: reward;
 λ: discount factor (0,1);
- E(y) is the utility of the state y: E(y) = max(Q(y,a)) ∀ actions a
- Guaranteed to converge to optimal solution, given infinite trials





Learning to Walk

- Maes, Brooks (1990)
- Genghis: hexapod robot
- Learned stable tripod stance and tripod gait
- Rule-based subsumption controller



- Two sensor modalities for feedback:
 - Two touch sensors to detect hitting the floor: feedback
 - Trailing wheel to measure progress: + feedback

Learning to Walk

Nate Kohl & Peter Stone (2004)



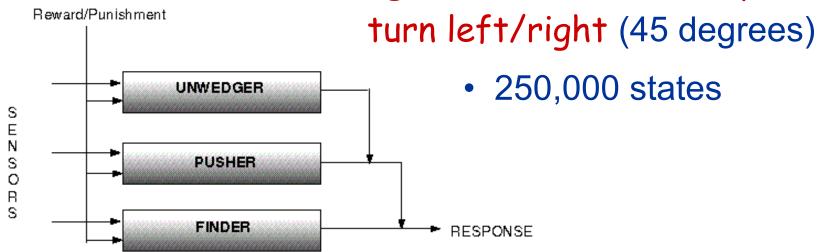




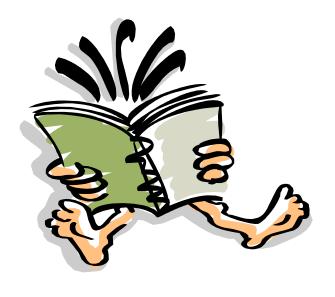
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Learning to Push

- Mahadevan & Connell 1991
- Obelix: 8 ultrasonic sensors, 1 IR, motor current
- Learned how to push a box (Q-learning)
- Motor outputs grouped into 5 choices: move forward, turn left or right (22 degrees), sharp



Readings



 M. Matarić: Chapters 17, 18
 The Robotics Primer,
 From Intelligent Robotics and Autonomous Agents series
 MIT Press