

# MUST

---

**Wisdom & Virtue**

MIRPUR UNIVERSITY OF SCIENCE AND TECHNOLOGY (MUST), MIRPUR  
DEPARTMENT OF SOFTWARE ENGINEERING

# Formal Methods in Software Engineering

Lecture [7]: Function Signs, Argument & Proofs, Algorithms Proof

*Engr. Samiullah Khan*

*(Lecturer)*

## *Topics discussed in Today's Lectures*

- Predicate
- Function Signs
- Argument & Proofs
- Algorithm Design



# Predicates

- Upper case Roman letters, plus square brackets:
- Examples:
  - $H[a]$  : a is happy
  - $R[a, b]$  : a respects b
  - $S[a, b, g]$  : a sold b to g
  - $H[a, b, g, d]$  : a is happy that b sold g to d



# Function Signs

- In predicate logic, function symbols (or function signs) are used to represent functions
  - Mappings that take one or more arguments (objects) and return a single object
- A function sign represents a rule or operation that produces an object when applied to arguments

**Form:**  $f(t_1, t_2, \dots, t_n)$

- where:  $f$  is a function sign       $t_1, t_2, \dots, t_n$  are terms (constants, variables, or other function results)



# Function Signs

- Examples:
  - $m(a)$  : the mother of a
  - $s(a,b)$  : the sum of a and b
  - $s(a,b,g)$  : the sum of a, b, g

## ♦ Common Function Sign Examples

| Function Sign       | Meaning             | Example Expression           | Explanation                    |
|---------------------|---------------------|------------------------------|--------------------------------|
| $\text{father}(x)$  | father of x         | $\text{father}(\text{ali})$  | Returns the father of Ali      |
| $\text{sum}(x, y)$  | sum of x and y      | $\text{sum}(2, 3)$           | Returns 5 (object/value)       |
| $\text{age}(x)$     | age of x            | $\text{age}(\text{ahmad})$   | Returns Ahmad's age (a number) |
| $\text{mother}(x)$  | mother of x         | $\text{mother}(\text{sara})$ | Returns Sara's mother          |
| $\text{plus}(x, y)$ | arithmetic addition | $\text{plus}(4, 7)$          | Returns 11                     |



# Complete Predicate Logic Example Using Function Signs

Let's use them inside predicates (which give truth values):

**Older(father(ali), ali)**

→ “Ali's father is older than Ali.”

**Greater(sum(x, y), z)**

→ “The sum of x and y is greater than z.”

**Female(mother(sara))**

→ “Sara's mother is female.”

**HasCar(ownerOf(car1))**

→ “The owner of car1 has a car.”

**Equal(plus(2,3), 5)**

→ “The sum of 2 and 3 equals 5.”



# Argument & Proofs in Predicate Logic

- In predicate logic, an **argument** is a set of **premises** (statements assumed to be true) and a **conclusion** that supposedly follows from them.
- A **proof** is a sequence of **logical steps** showing that the conclusion logically follows from the premises using valid inference rules

- ◆ **Structure of an Argument**

Premise 1, Premise 2, ..., Premise n  $\implies$  Conclusion

If the conclusion follows logically from the premises, the argument is **valid**.





# Argument & Proofs - Examples

## ◆ Example 1:

Premises:

1.  $\forall x (\text{Human}(x) \rightarrow \text{Mortal}(x))$  (Every human is mortal)
2.  $\text{Human}(\text{Socrates})$  (Socrates is a human)

Conclusion:

$\therefore \text{Mortal}(\text{Socrates})$  (Socrates is mortal)

✓ Proof:

From (1) and (2), by **Universal Instantiation** and **Modus Ponens**, we conclude **Mortal(Socrates)**.

## ◆ Example 2:

Premises:

1.  $\forall x (\text{Cat}(x) \rightarrow \text{Animal}(x))$
2.  $\text{Cat}(\text{Kitty})$

Conclusion:

$\therefore \text{Animal}(\text{Kitty})$

✓ Proof:

Using **Universal Instantiation** (1)  $\rightarrow \text{Cat}(\text{Kitty}) \rightarrow \text{Animal}(\text{Kitty})$

## ◆ Example 3:

Premises:

1.  $\forall x (\text{Bird}(x) \rightarrow \text{Fly}(x))$
2.  $\text{Bird}(\text{Sparrow})$

Conclusion:

$\therefore \text{Fly}(\text{Sparrow})$

✓ Proof:

**Universal Instantiation + Modus Ponens**



# Argument & Proofs - Examples

## ◆ Example 4:

Premises:

1.  $\forall x (\text{Student}(x) \rightarrow \text{Studies}(x))$
2.  $\text{Student}(\text{Ali})$

Conclusion:

$\therefore \text{Studies}(\text{Ali})$

✓ **Proof:**

From (1) and (2), we infer **Studies(Ali)**.

## ◆ Example 5:

Premises:

1.  $\forall x (\text{Father}(x) \rightarrow \text{Male}(x))$
2.  $\text{Father}(\text{Ahmed})$

Conclusion:

$\therefore \text{Male}(\text{Ahmed})$

✓ **Proof:**

From (1) and (2), by **Modus Ponens**, Ahmed is male.



# Argument & Proofs - Summary

## ◆ Summary

| Term             | Meaning                                      |
|------------------|--|
| Argument         | Set of premises and a conclusion             |
| Proof            | Step-by-step derivation showing validity     |
| Valid Argument   | Conclusion follows necessarily from premises |
| Invalid Argument | Conclusion does not logically follow         |



# Algorithm Design

- An algorithm is a **sequence of simple steps** that can be followed to solve a problem
- These steps must be organized in a logical, and clear manner
- We design algorithms using three basic methods of control: sequence, selection, and repetition
  - i. Sequential control
  - ii. Selection Control
  - iii. Repetition



# Algorithm Design

## i. Sequential control

- Sequential Control means that the steps of an algorithm are carried out in a **sequential manner** where each step is executed exactly once
- Let's look at the following problem:
  - We need to obtain the temperature expressed in **Fahrenheit degrees** and **convert it to degrees Celsius**
  - An algorithm to solve this problem would be:
    1. Read temperature in Fahrenheit
    2. Apply conversion formula
    3. Display result in degrees Celsius



# Algorithm Design

## i. Sequential control (Contd...)

- A pseudocode is a mixture of English, symbols, and selected features commonly used in programming languages
- Here is the above algorithm written in **pseudocode**:
  - i. READ degrees\_Fahrenheit
  - ii.  $\text{Degrees\_Celcius} = (5/9) * (\text{degrees\_Fahrenheit} - 32)$
  - iii. DISPLAY degrees\_Celsius
- Another option for describing an algorithm is to use a **graphical representation** (Flow Chart) in addition to of pseudocode.



# Algorithm Design

## ii. Selection Control

- In Selection Control only one of a number of alternative steps is executed
- Let's see how this works in specific examples
- Example: Control access to a computer depending on whether the user has supplied a username and password that are contained in the system database.
  - i. IF (user name in database AND password corresponds to user)
  - ii. THEN Accept user
  - iii. ELSE Deny user



# Algorithm Design

## iii. Repetition

- In Repetition one or more steps are performed repeatedly.
- Example: Read numbers and add them up until their total value reaches (or exceeds) a set value represented by S.
  - i. WHILE (total<S)
  - ii. DO Read number
  - iii. total=total+number
  - iv. END DO

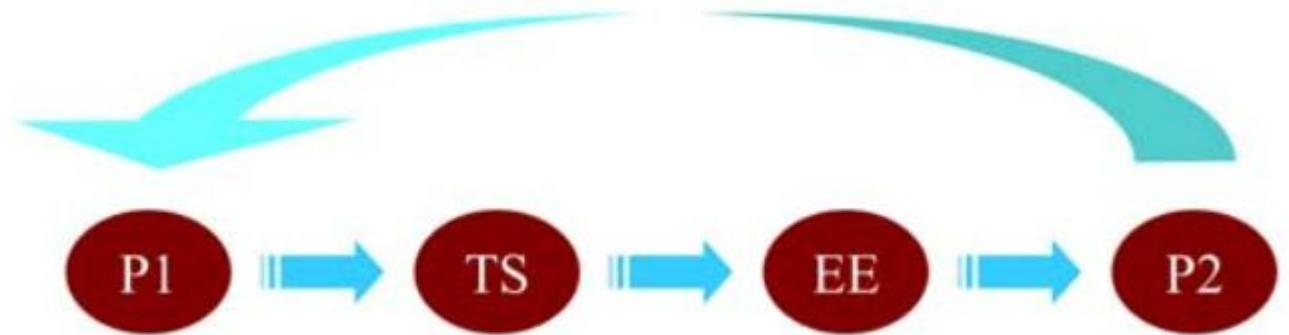




# Problem Solving

- Problem solving is to *find set of actions to achieve the desired goals*
- Problem solving goes through several steps starting from defining the **initial problem**, generating tentative solutions, eliminate errors, then solve **new problem** till convergence or satisfaction

P1 -- the initial problem  
TS -- generate tentative solutions  
EE -- eliminate errors  
P2 -- the new problem



**Figure 1-3. Problem Solving**



# Problem Solving

- Problem solving process is to search for optimum solution in the problem domain
- This can be achieved using the following steps:
  - i. Define initial state
  - ii. Describe set of all possible actions, with state space and transition caused by these actions
  - iii. Define goals and performance indicators
  - iv. Define path cost function that assigns and calculates the cost for each possible path from initial state to final goal



# Problem Solving

- Key feature in the problem solving process is the formal representation of the problem elements, i.e.
  - Initial state
  - Actions
  - Goals
  - Path costs
- The search algorithm will greatly help to find the optimum solution with minimum cost



THANKS