

## 1-CASE:

### Cognitive-action approach

Cognitive-action approach presupposes the language as a means of cognitive activity which is functioning at two levels: 1) cognitive level connected with the thinking (intellectual) operations; 2) action- oriented level connected with the process of production and comprehension of various discourses. That's why cognitive level is the library of meanings and the action is the librarian of texts. From the methodical point of view by the cognitive aspect we understand the level of acquiring foreign codes, and action is the level of communicative culture development. Cognitive level includes thesaurus- related to the associative-verbal net of the language that forms the language picture of the world, the thesaurus-2 forms the conceptual (global) picture of the world (EL native speakers). Taking into consideration cognitive process in EL acquisition we can point out the following levels: 1) the level of rules realization of the speech action in accordance with the rules; 2) the level of meaning - understanding the meaning; 3) the level of speech activity - scheme of production of the utterances; 4) cultural level - understanding the social and cultural context; 5) cognitive level - understanding the cognitive strategies for the speech production and having opportunity to evaluate the language and speech levels himself/herself.

### Three-part diary on the topic "Cognitive-action approach"

QUOTATIONS	COMMENTS	QUESTIONS
Cognitive-action approach presupposes the language as a means of cognitive activity which is functioning at two levels: 1) cognitive level connected with the thinking (intellectual) operations; 2) action- oriented level connected with the process of production and comprehension of various discourses.		
Cognitive level includes thesaurus- related to the associative- verbal net of the language that forms the language picture of the world, the thesaurus-2 forms the conceptual (global) picture of the world (EL native speakers).		