

Global Development
PSCI 4012, Summer 2019, Term B
University of Colorado Boulder

Class and Contact Information

Instructor: Erkan Gunes

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Lecture Times: M-T-W-TH-F, 11:00 AM – 12:35 PM, HALE 240

Office: KTCH 215

Office Hours: M-W, 12:45 PM – 1:45 PM

Course Description

Why are some countries more prosperous than others? What did cause the great economic divergence between today's highly developed countries and the rest of the world? Some scholarly approaches stress cultural and geographical factors as the fundamental causes of the great cross national and temporal variation in economic development. While these approaches tend to leave human agency out of the equation, a large scholarly literature stresses the role of factors that involve human agency such as political institutions, political leadership and economic policies. This course will offer a comprehensive review of all these approaches and an introduction to the analytical tools required to analyze the empirical validity of their theoretical arguments. The course will end with a discussion of economic development problems across different regions.

Course Material

The two required books for this course are listed below:

- Shaping the Developing World – Andy Baker
- Poor Economics – Abhijit V. Banarjee and Esther Duflo

Both are available at the bookstore and online book sellers. They are also available at the Norlin Library Reserve. You can also access a free e-book version of Poor Economics via the CU Library's website.

All other readings will be posted on Canvas.

Grading

The table below summarizes grade distribution:

Attendance & Participation	10%
Presentation	5 %
Short Paper	15%
Final Research Paper	20%
Midterm Exam	25%
Final Exam	25%

Attendance and Participation

Students will be allowed two “freebie” absences. Beyond two absences, the attendance grade will be lowered from 100 by ten percentage points per absence.

Participation is key to your success in this course. Research indicates that students who actively participate in class discussions also do well in the exams and paper assignments.

Your attendance and participation grade will comprise 10 percent of your final grade.

Presentation

From the day of July 12 onwards, at the beginning of each lecture one student will do a presentation about an economic development related issue/problem from a developing country. This presentation will comprise 5 percent of your final grade. In this presentation students are expected to present some statistics and facts about the issue and the country, discuss why the issue deserves attention from scholars, and briefly discuss the causal origins of the problem.

This presentation should not be longer than 15 minutes. You can select a day from the spreadsheet which is located on the link below. Please pick a slot from the list by July 11.

Link:

<https://bit.ly/2LBS3AB>

Short Paper

In this assignment, students are going to write a critical review of one of the articles/chapters listed in the file which can be accessed on the link below:

<https://bit.ly/2L6xeOg>

Each work in this list can be reviewed by only one student. The review must be written in 2-3 double spaced pages. In the first part of the review, students must provide a summary of the main arguments and a discussion of where the work fits within the literature of the political economy of development. In the second part, students must discuss the strengths and weaknesses of the author(s)' arguments.

This assignment is due on July 25 at 11:00 AM. An electronic copy of the assignment must be uploaded on Canvas, and a print copy must be brought to the classroom on July 25.

Final Research Paper

Towards the end of this course, students will submit a research paper that analyzes the cause(s) of an economic development related issue/problem from a developing country. Students can study the issue they presented in the class. The final research paper will comprise 20 percent of your final grade. The due date for this paper is August 7 at 11:00 AM. An electronic copy of the assignment must be uploaded on Canvas, and a print copy must be brought to the classroom on August 7.

Additional details about this paper will be provided in a separate document.

Exams

There will be a midterm exam and a final exam in this course. The midterm exam will take place on Wednesday, July 26. It will comprise 25 percent of your final grade. The final exam will take place on Friday, August 9. It will comprise 25 percent of your final grade. Additional details about the format of exams will be announced before each exam.

Course Schedule

Week	Date	Theme	Readings
Week 1	7.9.19	Introduction and Course Administration	
	7.10.19	The Concept of Development and How to Measure It	<ul style="list-style-type: none"> • Baker (2014) Ch. 2 • Sen (2003) • Stiglitz, Sen, Fitoussi (2008) pg. 7-18
	7.11.19	How to study Global Development?	<ul style="list-style-type: none"> • Banerjee and Duflo (2011) Ch 1:2

	7.12.19	The History of Global Development – The Great Divergence	<ul style="list-style-type: none"> • Baker (2014) Ch.1 • Broadberry and Gupta (2006)
Week 2	7.15.19	Colonialism and Development	<ul style="list-style-type: none"> • Baker (2014) Ch. 4 • Sokoloff and Engerman (2000) • Nunn (2008)
	7.16.19	Geography, Climate and Development	<ul style="list-style-type: none"> • Baker (2014) Ch. 13 • Guns, Germs and Steel (https://on.natgeo.com/2XiVTps)
	7.17.19	Culture and Development	<ul style="list-style-type: none"> • Baker (2014) Ch.7 • Banarjee and Duflo (2011) Ch. 3 • Collier (2017) • Putnam (1993)
	7.18.19	Identity and Development	<ul style="list-style-type: none"> • Baker (2014) Ch.12 • Woolcock (2018) • Alesina et.al (2003) • Wimmer (2015)
	7.19.19	Resource Curse	<ul style="list-style-type: none"> • Ross (2018) • Frynas (2017)
Week 3	7.22.19	Economic Institutions and Development	<ul style="list-style-type: none"> • Acemoglu, Johnson and Robinson (2004) • Banarjee and Duflo (2011) Ch. 8 and Ch.9
	7.23.19	Political Institutions and Development	<ul style="list-style-type: none"> • Baker (2014) Ch.10 • Banarjee and Duflo (2011) Ch.10 • Przeworski and Limongi (1993) • Keefer (2018)
	7.24.19	State Capacity, Violence and Development	<ul style="list-style-type: none"> • Baker (2014) Ch 11 • Hegre (2018)
	7.25.19	Midterm Review Short Paper Due at 11:00 AM	
	7.26.19	MIDTERM EXAM	

Week 4	7.29.19	Inequality, Redistribution and Development	<ul style="list-style-type: none"> • Kuznets (1955) • Stiglitz (2015) • Scheve and Stasavage (2017)
	7.30.19	Globalization and Development	<ul style="list-style-type: none"> • Baker (2014) Ch.5 • Roberts (2018)
	7.31.19	Foreign Aid and Development	<ul style="list-style-type: none"> • Baker (2014) Ch. 6 • Wright and Winters (2010)
	8.1.19	Environmental Change and Development	<ul style="list-style-type: none"> • Baker (2014) Ch 14 • Scoones (2016)
	8.2.19	Wrap-up Session: What did we learn so far about the political economy of development?	
Week 5	8.5.19	Regional Perspectives : Africa and Middle East	<ul style="list-style-type: none"> • Lewis (2018) • Cammett (2018)
	8.6.19	Regional Perspectives: Latin America and East Asia	<ul style="list-style-type: none"> • McGuire (2018)
	8.7.19	Regional Perspectives: Eastern Europe and Central Asia Final Research Paper Due at 11:AM	TBD
	8.8.19	Final Exam Review	
	8.9.19	FINAL EXAM	

Policies

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries guidelines under the Quick Links at the Disability Services website and discuss your needs with me.

Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See campus policy regarding religious observances for full details, and let me know no later than week two of the semester if you expect to miss any class for religious observance.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

Discrimination and Harassment

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU-Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website.

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the

academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information regarding the Honor Code policy can be found online and at the Honor Code Office.