

Bangladesh Army University of Science and Technology

Department of Computer Science and Engineering

Final Examination, Fall 2018

Course Code: CSE 2101

Time: 03 (Three) hours

Level-2 Term-I

Course Title: Digital Logic Design

Full Marks: 210

N.B. (i) Answer any three questions from each PART (ii) Use separate answer script for each PART
(iii) Marks allotted are indicated in the margin (iv) Special Instruction (if any)-----N/A-----

PART A

(Answer any three questions)

1. a) What is a combinational logic circuit? Answer the following questions for the Figure-1(a). 3+15
=18
 - (i) Find the expression and make truth table of the circuit.
 - (ii) Redraw the circuit with only NAND gate.
 - (iii) Simplify the logic circuit.

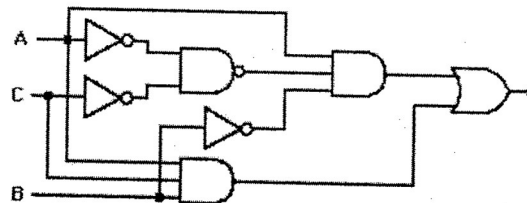


Figure-1(a)

- b) Design a logic circuit that has four inputs (A, B, C and D) and an output (Y), such that, the output is 1 whenever the decimal equivalent of ABCD₂ is divisible by either 3 or 5. 12
- c) Prove that: $A \oplus B \oplus AB = A + B$ 5
2. a) Design a 1:16 DEMUX using 1:4 DEMUX. Write the truth table of it. 10+8
=18
4+6=10
- b) Given the following truth table:

Inputs			Outputs	
A	B	C	X	Y
0	0	0	0	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	0	1
1	1	1	1	1

- (i) Derive the logic expressions for X and Y.
- (ii) Express X and Y in both SOP and POS forms.
- c) What is the difference between a ripple binary adder and a look-ahead carry adder? 7
3. a) What is comparator? Derive the logic expression and draw the circuit of 4-bit comparator. 3+12
=15
14
- b) A logic circuit is defined by the following functions:

$$f_1 = \overline{A} \overline{B} + ABC$$

$$f_2 = \overline{A} + B$$

$$f_3 = \overline{A} \overline{B} + AB$$

Draw the circuit with a decoder and external gates.
- c) What are the advantages and disadvantages of encoding a decimal number in BCD as compared with straight binary? 6

4. a) Realize the following function with

(i) A 16:1 MUX

(ii) An 8:1 MUX

$$f(A, B, C, D) = \sum m(2, 4, 6, 7, 9 - 12, 15)$$

- b) Construct the Hamming codes for 1011101. If the received code has error in one position, how to locate the error bit? 8+7=15

PART B

(Answer any three questions)

5. a) A sequential circuit has two flip-flops A and B, two inputs x and y, and one output z. The flip-flop input equations and circuit output equations are: 5+5+5=15

$$J_A = A.x + B.y$$

$$K_A = A.B + x.y$$

$$J_B = A.x$$

$$K_B = A.B.x + B.y$$

$$z = A.x.y + B.x.y$$

For the above mentioned circuit:

- (i) Draw the logic diagram of the circuit
 (ii) Derive the state table
 (iii) Draw the state diagram
- b) What is the characteristic equation of a flip-flop? Derive the characteristic equation and the state diagram for a J-K flip-flop. 5+5=10
- c) What is the difference between a counter and shift register? 5+5=10

6. a) Implement the following Boolean functions by using (i) PROM and (ii) PLA. 10+10=20

$$F_0(u, v, w) = \sum m(1, 4, 6)$$

$$F_1(u, v, w) = \sum m(0, 1, 2, 6, 7)$$

$$F_2(u, v, w) = \sum m(0, 2, 6)$$

$$F_3(u, v, w) = \sum m(1 - 3, 5)$$

- b) Construct a 64×4 memory chip from 16×4 . 15

7. a) Design a Synchronous counter using following sequence: 25
 0, 9, 1, 8, 2, 7, 3, 6, 4, 5, 0,
- b) What are the operations performed by a memory unit? 6
- c) What is the difference between a Synchronous and an Asynchronous counter? 4

8. a) What is a Universal Shift Register? How can we use it as SISO, SIPO, PISO and PIPO? 5+10=15

- b) Find circuit, counting sequence and name of the circuit from the following timing diagram: 15

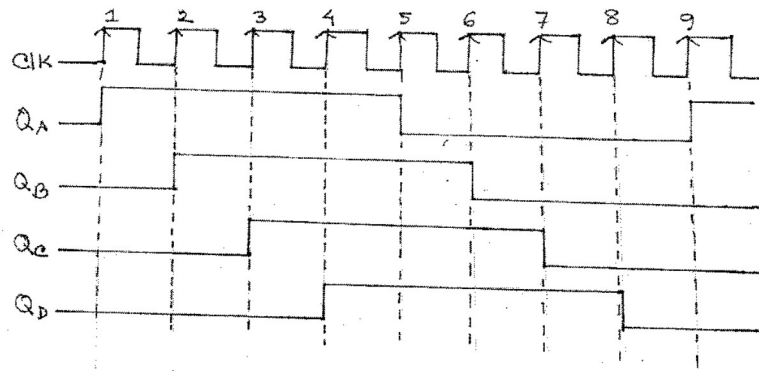


Figure-8(b)

c) What is the difference between EPROM and EEPROM?

5