

# Bangladesh Army University of Science and Technology

## Department of Computer Science and Engineering

Final Examination, Winter 2018-2019

Course Code: HUM 1101

Time: 03 (Three) hours

Level-1 Term-I

Course Title: English

Full Marks: 210

N.B. (i) Answer all the questions from each PART  
(iii) Marks allotted are indicated in the margin

(ii) Use separate answer script for each PART  
(iv) Special Instruction (if any)-----N/A-----

### PART A

(Answer **all** the questions)

1. Decide which parts of speech are the following underlined words: 20
  - a. You have to believe in yourself if you ever expect to be successful at something.
  - b. We left for the mountain just before six in the morning.
  - c. We first went to the store to buy a few things.
  - d. We had a breakfast at a café near the rail station.
  - e. My friend was not strong enough to lift his heavy rucksack.
  - f. I helped him carry it.
  - g. The weather was very cold.
  - h. My friend said, "Oh! What a cold weather!"
  - i. We did not spend the night there.
  - j. We got back home late at night but we did not go to sleep immediately.
  
2. Write correct sentences from the following fragments and run on sentences. 20
  - a. My grammar teacher is incredibly nice she works hard to teach me.
  - b. Do you like football my dad loves it.
  - c. I saw a deer in the woods it had a white tail.
  - d. The gardener trims the plants on Tuesdays he does a great job.
  - e. I'm so glad that I am learning proper grammar!
  - f. He grew up using his imagination this was how he became a writer.
  - g. It takes rest to have energy writing is difficult work.
  - h. How did he create his characters he just invented them.
  - i. He read and wrote poems, a few years later he started writing short stories.
  - j. Life changed for Shemontey when she came across her virtual friend suddenly everything was different.
  
3. Define the following terms with examples: 20

a. Personification	f. Synecdoche
b. Simile	g. Oxymoron
c. Metaphor	h. Euphemism
d. Irony	i. Colloquialism
e. Alliteration	j. Symbolism

4 Fill in the blanks with the correct forms of verbs:

15

- a. He usually — (do) his homework in his room.
- b. I have decided — (study) more and improve my overall average.
- c. They — (come) here next week to visit my new office.
- d. Would you mind — (open) the window, please? It's hot here.
- e. Had they — (leave) your husband before you came here?

5. Write down the meaning of the following idioms and make sentences with them:

30

- |  |                              |
|--|------------------------------|
| a. A bird's eye view                   | f. At a stretch              |
| b. Between the devil and deep blue sea | g. Black sheep of the family |
| c. Don't cry over spilt milk           | h. Eye for an eye            |
| d. Face the music                      | i. Fall at your feet         |
| e. Let the cat out of the bag          | j. Tit for tat               |

### PART B

(Answer **all** the questions)

6. Read the following passage carefully and answer the following questions:

When Mr Lutchman's passion for gardening developed, he firstly bought himself a set of gardening tools. His interest in gardening seemed to have arisen **unpremeditated**, coming upon him suddenly one morning when, probably for the first time since the family had moved into the house, he noticed the patchy remains of lawn, a ragged reminder of the previous owner's **industry**. He looked over the fence and compared his lawn enviously with the healthy green strip he could see in the neighbour's garden. That same day, he **set to work**, weeding and removing the stumps of dead plants. He went to the local park and uprooted clumps of grass which he brought back and planted at evenly spaced intervals.

'It's public property you're taking,' said Mrs Lutchman. 'Don't you realise you'll go to jail if you're caught rooting up grass like that? What if somebody goes to the park, likes the look of the railings and thinks they'll take them home and make a fence with them?' But, in spite of this threat, Mr Lutchman **persisted**. The police did not catch him and with the transplants of grass the lawn flourished. Success stimulated ambition. He decided to have flower beds on either side of the house and rose bushes at the front, and it was the purchase of these items that prompted the excursion he took his children on during the school holidays. Mr Lutchman became the happy family man, and was in a good mood, a straw hat perched rakishly on his head. Mrs Lutchman, who had not been invited to accompany them, was delighted that this new air of domesticity had descended on her husband in recent weeks, and that he was content to spend most of his spare time at home playing with his set of gardening tools.

The planned excursion took them out of the city. At first the roads were bordered by fields of rice and watercress. Further on, however, the land was dry and uncultivated, the predominant colour changing from green to reddish-brown. They left the highway and drove along a lane for a mile or so before turning on to a stony track. A large sign proclaimed in peeling, faded letters: 'Plants for sale. Visitors welcome.' They drove through the gate. There was a rambling, red-brick house from which hung baskets full of dead and dying plants. The lawn was being watered by a gardener. The house was set in an extensive, decaying garden dotted with mango trees. The gardener waved at them. 'Stop!' he shouted furiously. 'This is private property you know.' Mr Lutchman was losing his temper. 'We want to buy some plants,' he said.

The main part of the garden stretched behind the house. Mr Lutchman's eye was caught by an orchid and he bought it. 'I'll give it to you at half price,' said the gardener. 'It's already half dead.' **Encouraged** by the logic of this generosity, Mr Lutchman bought six rose bushes too.

While the gardener went away to make up the bill, Mr Lutchman saw a young avocado tree. He was tempted. There was nobody in sight and nearby was a little gate. Could he not put the tree outside the gate and collect it later when they were driving back? Swooping down, he snatched up the tree. The gardener, coming up behind him, tapped him on the shoulder, making small, scolding noises. When Mr Lutchman protested that he was about to come looking for him to have the price added to his bill, the gardener wagged a finger at him. Later, in his 'office', a **dilapidated** old shed used mainly for storing tools, he started to enumerate the prices of the various items with exaggerated care to disguise the fact that he was making up the prices as he went along.

When they were planted in Mr Lutchman's garden, the orchid and the roses were a great success. The avocado tree, however, worried him. He had planted it in the back yard where there was more room and where, ironically, he felt it was less likely to be stolen. The tree grew slowly and **reluctantly** and seemed on several occasions to be on the point of dying. It weighed heavily on his mind and Mr Lutchman, overcome by guilt, finally confessed to his wife. 'It's because I tried to steal it,' he said.

**Comprehension** dawned. 'That's the exact reason why it doesn't grow,' she said. 'Crime never pays.'

Questions:

- a) **From Paragraph 1** 3
- i. What was the first sign of Mr Lutchman's interest in gardening?
  - ii. Pick out and write down the word in the paragraph which shows that Mr Lutchman had more than just an 'interest' in gardening.
  - iii. Why was Mr Lutchman envious of his neighbor?
- b) **From Paragraph 2** 5
- i. What was Mrs Lutchman's threat?
  - ii. "Success stimulated ambition." Explain in your own words what this means.
  - iii. Mr Lutchman had developed a 'new air of domesticity.' In which two ways is this 'domesticity' shown?
- c) **From Paragraph 3** 4
- i. What was it about the landscape on the day of the excursion which showed that it was 'dry and uncultivated'?
  - ii. The sign said 'Plants for sale.' Give two reasons from the paragraph why this is surprising.
  - iii. The sign also said 'Visitors welcome.' Give one reason from the paragraph why this is surprising.
- d) **From Paragraph 4** 1
- What exactly was the 'logic' of the gardener's generosity?
- e) **From Paragraph 5** 4
- i. What was Mr Lutchman 'tempted' to do?
  - ii. Mr Lutchman swooped down to take the tree. What effect does 'swooping down' have that would not be achieved by, for example, 'bending down'?

- iii. The gardener showed his disapproval of Mr Lutchman by wagging his finger at him. In what one other way did the gardener show his disapproval?
- iv. Explain in your own words what the gardener did 'to disguise the fact that he was making up the prices' of the various items 'as he went along.'
- f) **From Paragraph 6** 1  
Mr. Lutchman planted the avocado tree in the backyard. Explain fully why this was 'ironic.'
- g) **From the whole passage:** 7  
Find out the meaning of the following terms from the passage, marked bold (any five):
- |                |               |
|----------------|---------------|
| Unpremeditated | Encouraged    |
| Industry       | Dilapidated   |
| Set to         | Reluctantly   |
| Persisted      | Comprehension |
- h) Write a short summary, within 200 words, on the character of Mr Lutchman. 10
7. Write a cover letter followed by a CV for the following job advertisement: 30
- Position:** Maintenance Engineer
- Company:** Hotel Peninsula
- Job Responsibilities:**
- Inspect hotel regularly to ensure it meets safety standards
  - Managing maintenance teams
  - Main budgets, expenses and activity logs
- Educational Requirements:**
- Minimum CGPA of 3.50 out of 4
  - EEE/ME/CSE background preferred
- Address your cover letter and CV to the HR of Hotel Peninsula
  - Mention your expected salary in the cover letter
8. Write a narrative essay on any one of the following topic: (350-400 words) 25
- a. The phone rang and . . .
- b. I realized only at the last minute that I had forgotten something important. . .
9. Write a letter to a local newspaper on the following topic: 15
- Recently a plan was announced about the construction of a new road which will pass through part of your area. Most residents support the plan but others are against it. You are in favour of the plan but understand both points of view. You decide to write a letter to your local newspaper to make clear your own ideas. ( 150-200 words)