

Lecture 32

(Induction & Faraday's Law)

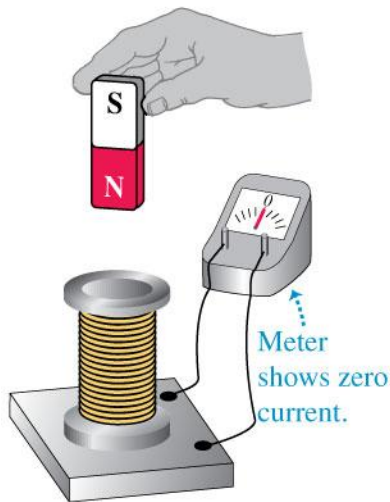
Physics 161-01 Spring 2012

Douglas Fields

Induction Experiments

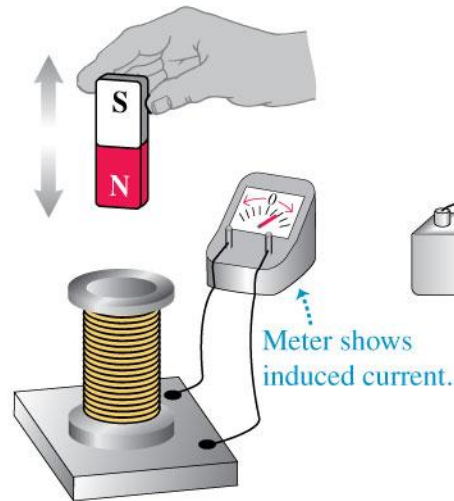
- It wasn't long after people started looking at electric charge and current that it was noticed that magnetic fields could also cause a current.
- But not just a steady magnetic field – a magnetic field with some change involved.

(a) A stationary magnet does NOT induce a current in a coil.

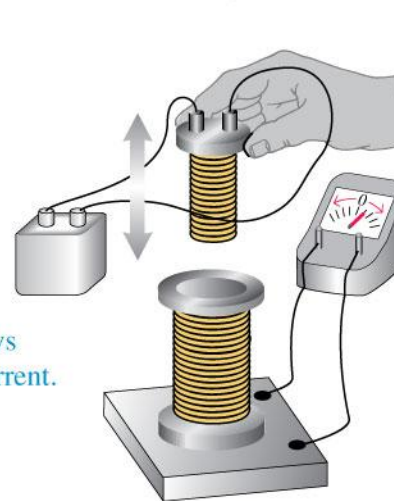


All these actions DO induce a current in the coil. What do they have in common?*

(b) Moving the magnet toward or away from the coil



(c) Moving a second, current-carrying coil toward or away from the coil



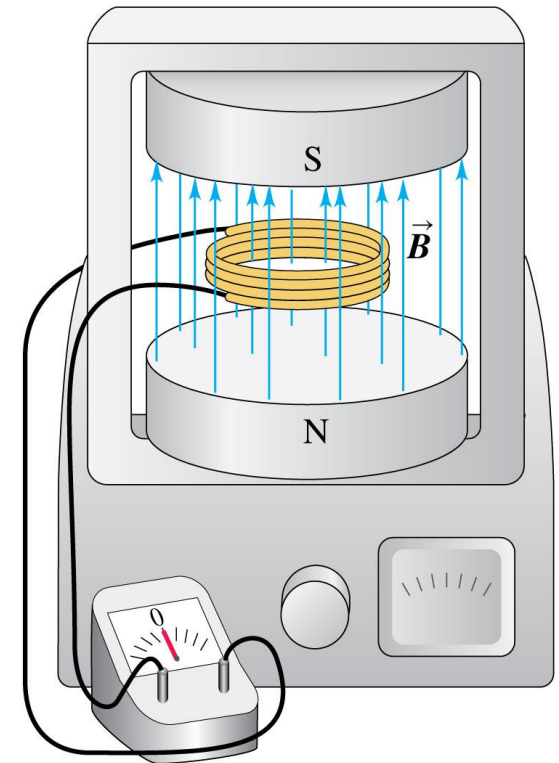
(d) Varying the current in the second coil (by closing or opening a switch)



*They cause the magnetic field through the coil to *change*.

Induction Experiments

- Let's do a series of experiments:
 - When $B = 0$, there is no current in the loop.
 - When the field is turned on, there is a current in the loop while B is increasing, and then stops when B becomes constant.
 - If we squeeze the coil so to change its size, there is a current in the coil only during the process of deformation.
 - If we rotate the coil, there is a current during the rotation in one direction, but if we rotate it back, there is a current in the opposite direction.
 - If we pull the coil out of the B -field, there is a current in the same direction as when we squeezed the coil.
 - If we decrease the number of coils, again there is a current during that process in the same direction.
 - When the magnet is turned off, there is a current in the coil briefly and then stops.
 - The faster we do any of these things, the greater the current.



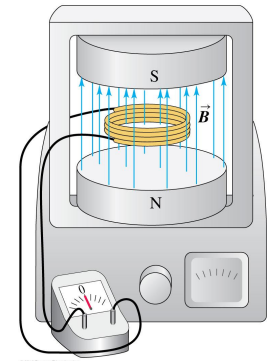
Faraday's Law

- We can encompass all of these experimental facts into one equation:

$$\mathcal{E} = -\frac{d\Phi_B}{dt}, \quad \Phi_B = \int_{\text{Surface}} \vec{B} \cdot d\vec{A}$$

- This is known as Faraday's Law.
- Let's check that all of the experimental results are reproduced in this equation.

Induction Experiments



$$\mathcal{E} = -\frac{d\Phi_B}{dt}, \quad \Phi_B = N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \Rightarrow$$

- Let's do a series of experiments:

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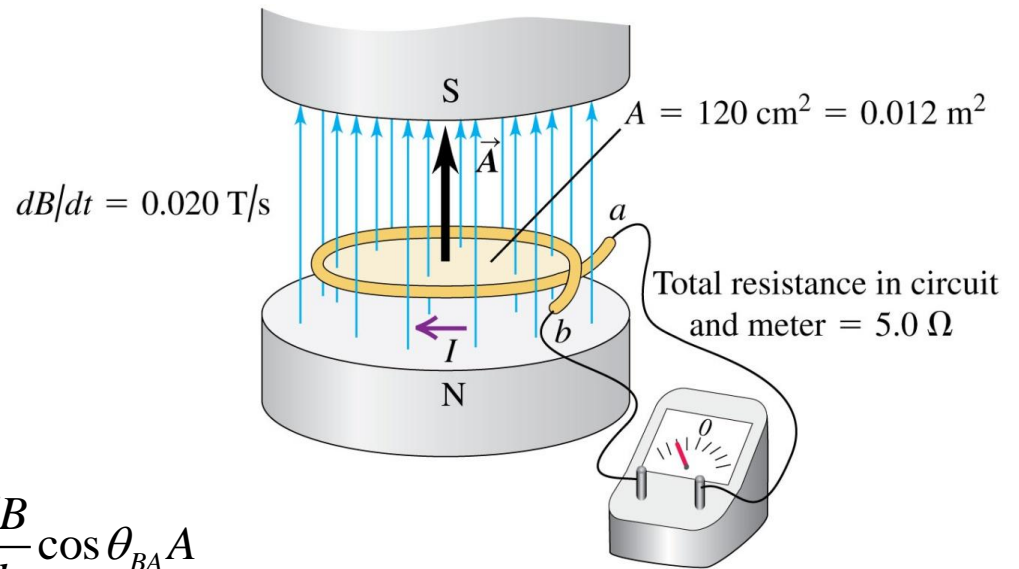
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$$\mathcal{E} = -\frac{d}{dt} \left[N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \right] = -\frac{dN}{dt} B \cos \theta_{BA} A$$

$$\mathcal{E} = -\frac{d}{dt} \left[N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \right] = -N \frac{dB}{dt} \cos \theta_{BA} A$$

Example

- Let's put some numbers in to see how this might work:



$$\mathcal{E} = -\frac{d}{dt} \left[N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \right] = -N \frac{dB}{dt} \cos \theta_{BA} A$$

$$= -(1)(0.020 \text{ T/s})(1)(0.012 \text{ m}^2) = 2.4 \times 10^{-4} \frac{\text{Tm}^2}{\text{s}}$$

$$I = \frac{\mathcal{E}}{R} = \frac{2.4 \times 10^{-4} \frac{\text{Tm}^2}{\text{s}}}{5.0 \Omega} = 4.8 \times 10^{-4} \frac{\text{Tm}^2}{\Omega \text{s}}$$

Unit Check!!!

- Let's put some numbers in to see how this might work:

$$\mathcal{E} = -\frac{d}{dt} \left[N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \right] = -N \frac{dB}{dt} \cos \theta_{BA} A$$

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$$I = \frac{\mathcal{E}}{R} = \frac{2.4 \times 10^{-4} \frac{Tm^2}{s}}{5.0 \Omega} = 4.8 \times 10^{-4} \frac{Tm^2}{\Omega s}$$

$$d\vec{F} = Id\vec{l} \times \vec{B} \Rightarrow$$

$$N = AmT \Rightarrow$$

$$T = \frac{N}{Am}$$

$$V = IR \Rightarrow$$

$$\frac{Nm}{C} = A\Omega \Rightarrow$$

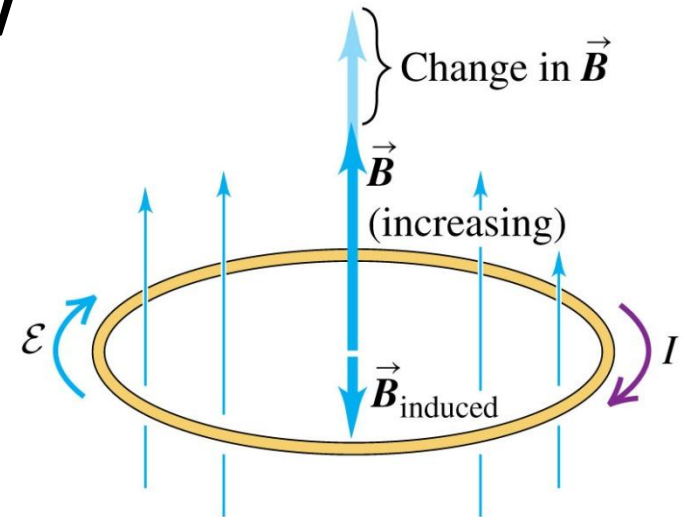
$$\Omega = \frac{Nm}{AC}$$

$$\Rightarrow \frac{Tm^2}{\Omega s} = \frac{\frac{N}{Am} m^2}{\frac{Nm}{AC} s} = \frac{C}{s} = A$$

Lenz's Law

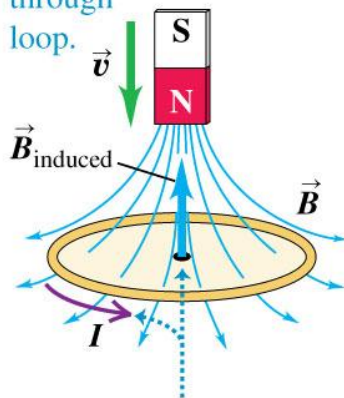
- To get the direction of the induced EMF (and thus, the current in a circuit), remember:

$$\mathcal{E} = - \frac{d}{dt} \Phi_B$$



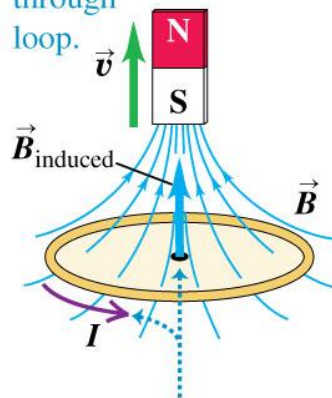
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- (a) Motion of magnet causes *increasing downward flux* through loop.

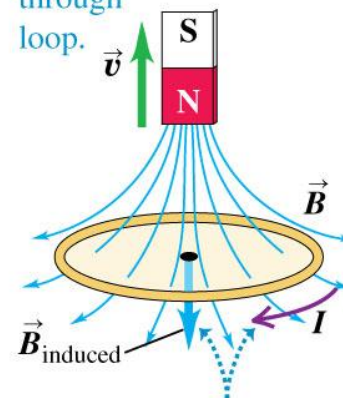


The induced magnetic field is *upward* to oppose the flux change. To produce this induced field, the induced current must be *counterclockwise* as seen from above the loop.

- (b) Motion of magnet causes *decreasing upward flux* through loop.

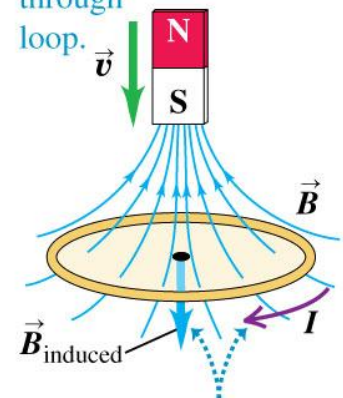


- (c) Motion of magnet causes *decreasing downward flux* through loop.



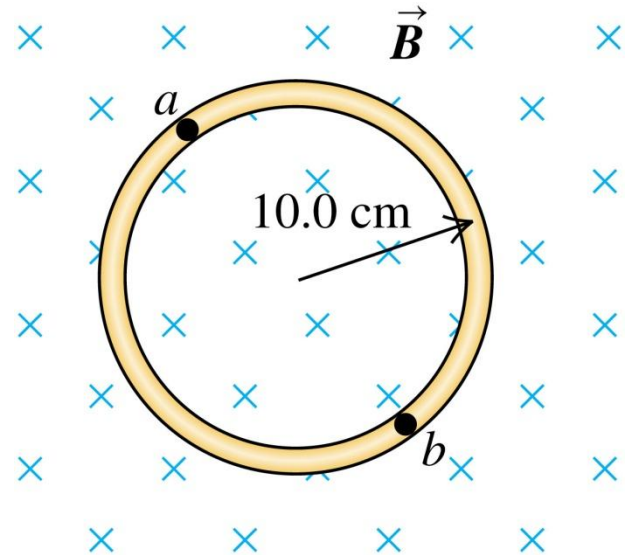
The induced magnetic field is *downward* to oppose the flux change. To produce this induced field, the induced current must be *clockwise* as seen from above the loop.

- (d) Motion of magnet causes *increasing upward flux* through loop.



CPS 32-1

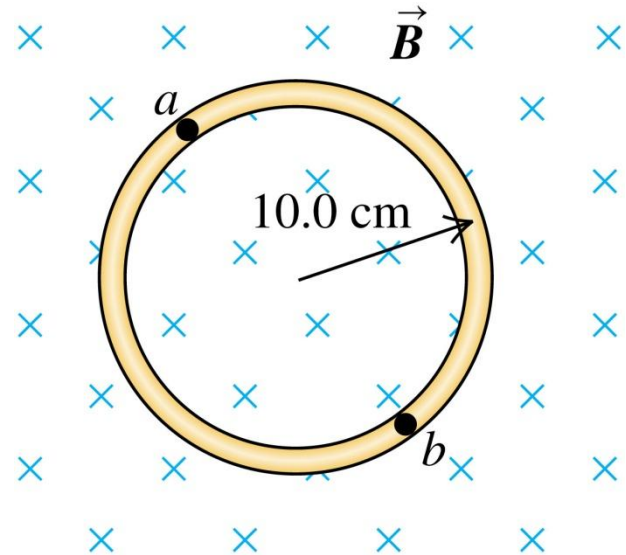
A circular loop of wire is in a region of spatially uniform magnetic field. The magnetic field is directed into the plane of the figure. If the magnetic field magnitude is *decreasing*,



- A. the induced emf is clockwise.
- B. the induced emf is counterclockwise.
- C. the induced emf is zero.
- D. The answer depends on the strength of the field.

CPS 32-1

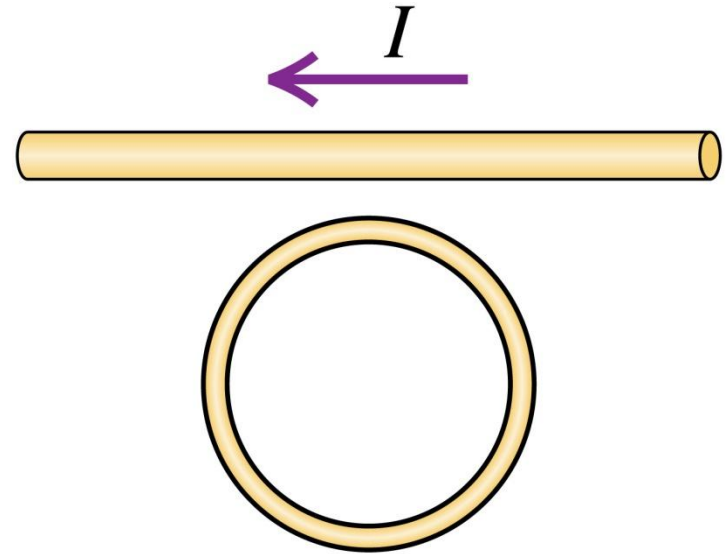
A circular loop of wire is in a region of spatially uniform magnetic field. The magnetic field is directed into the plane of the figure. If the magnetic field magnitude is *decreasing*,



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CPS 32-2

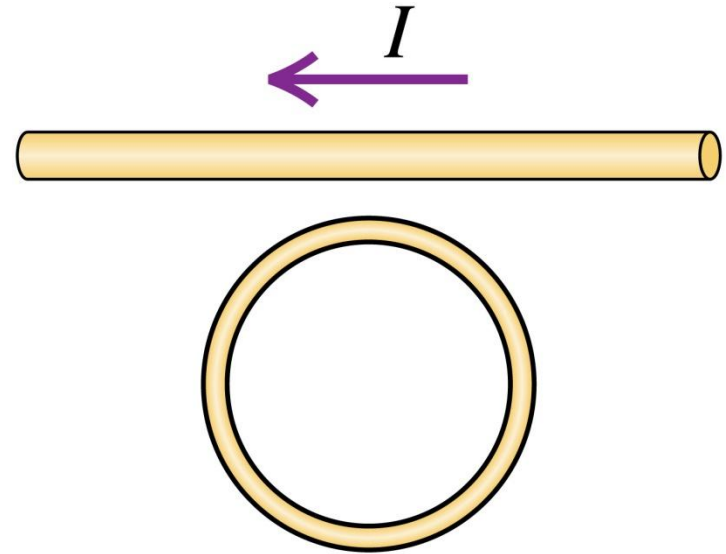
A circular loop of wire is placed next to a long straight wire. The current I in the long straight wire is increasing. What current does this induce in the circular loop?



- A. a clockwise current
- B. a counterclockwise current
- C. zero current
- D. not enough information given to decide

CPS 32-2

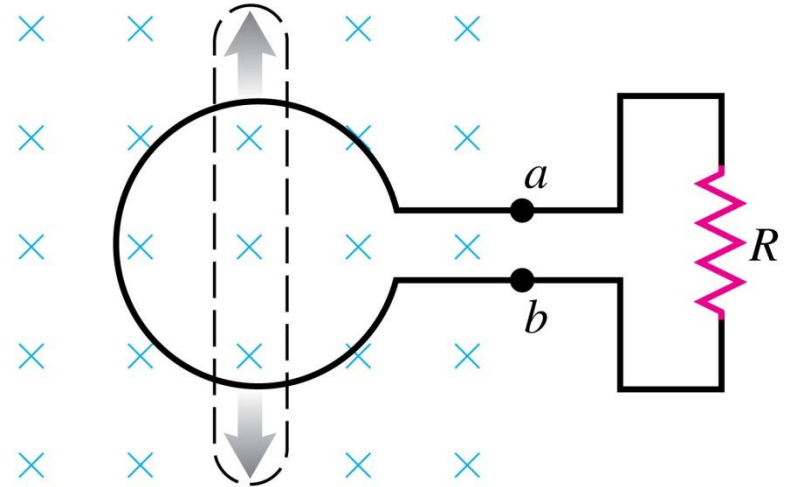
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CPS 32-3

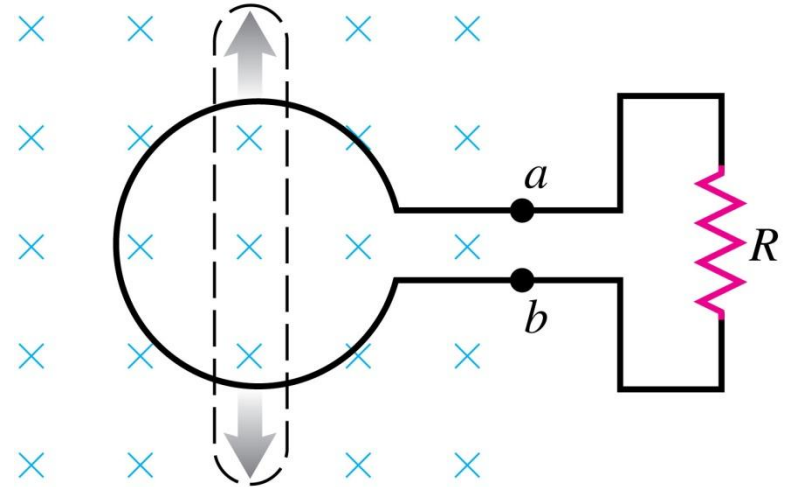
A flexible loop of wire lies in a uniform magnetic field of magnitude B directed into the plane of the picture. The loop is pulled as shown, reducing its area. The induced current



- A. flows downward through resistor R and is proportional to B .
- B. flows upward through resistor R and is proportional to B .
- C. flows downward through resistor R and is proportional to B^2 .
- D. flows upward through resistor R and is proportional to B^2 .
- E. none of the above

CPS 32-3

A flexible loop of wire lies in a uniform magnetic field of magnitude B directed into the plane of the picture. The loop is pulled as shown, reducing its area. The induced current

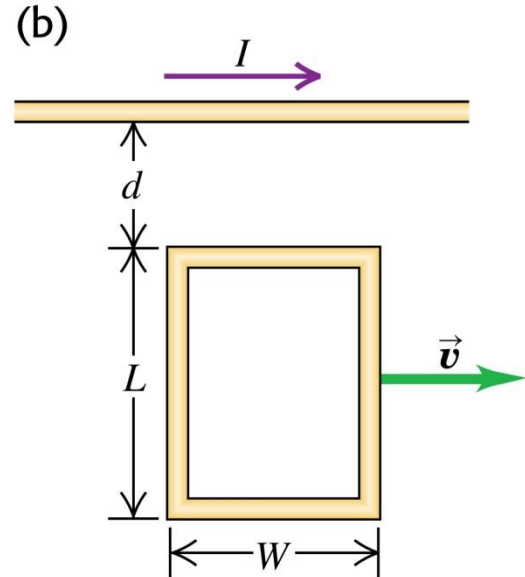


- A. flows downward through resistor R and is proportional to B .
- B. flows upward through resistor R and is proportional to B .
- C. flows downward through resistor R and is proportional to B^2 .
- D. flows upward through resistor R and is proportional to B^2 .
- E. none of the above

CPS 32-4

The rectangular loop of wire is being moved to the right at constant velocity. A constant current I flows in the long straight wire in the direction shown. The current induced in the loop is

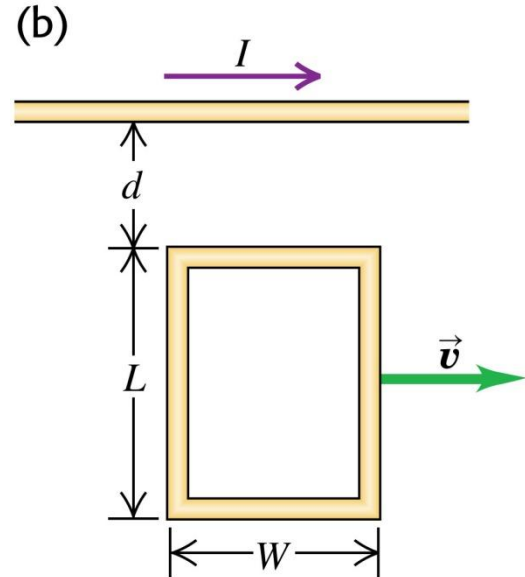
- A. clockwise and proportional to I .
- B. counterclockwise and proportional to I .
- C. clockwise and proportional to I^2 .
- D. counterclockwise and proportional to I^2 .
- E. zero.



CPS 32-4

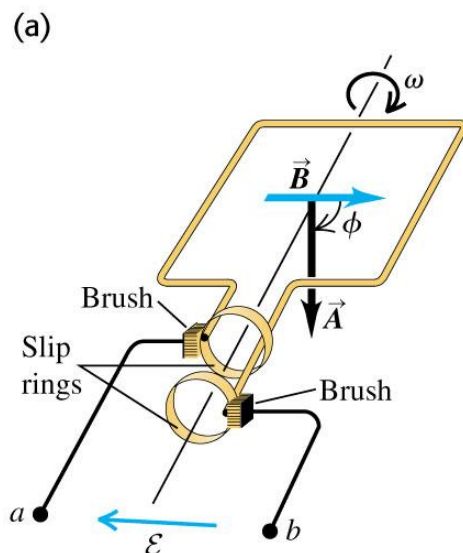
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- A. clockwise and proportional to I .
- B. counterclockwise and proportional to I .
- C. clockwise and proportional to I^2 .
- D. counterclockwise and proportional to I^2 .
- ✓ E. zero.

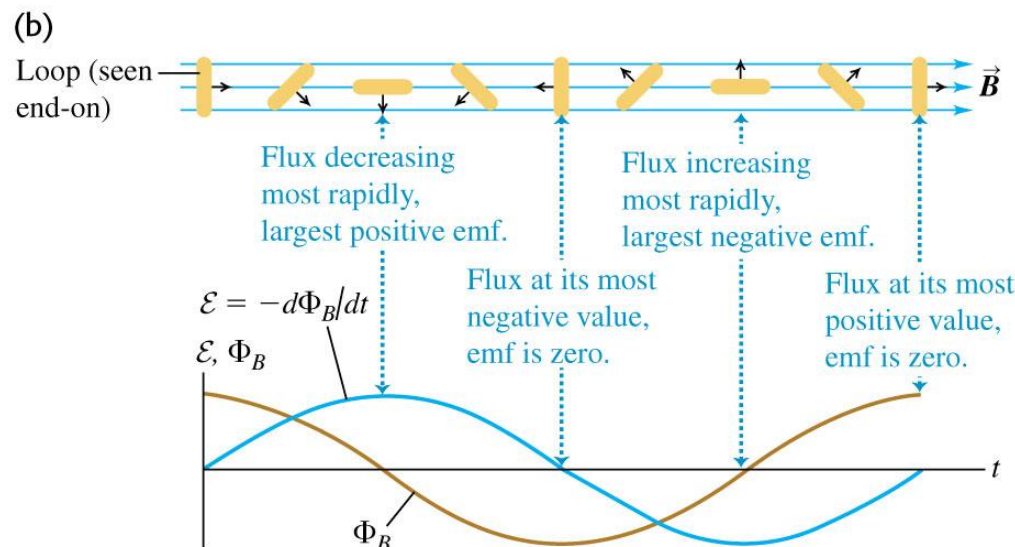


Applying Faraday's Law

- Let's make an AC Generator!



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$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$

$$\begin{aligned}\Phi_B &= N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \Rightarrow \\ &= NB \cos \theta_{BA} A\end{aligned}$$

$$\begin{aligned}\mathcal{E} &= -\frac{d}{dt} \left[N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \right] = -NB \frac{d \cos \theta_{BA}}{dt} A \\ &= -NBA \sin \theta_{BA} \frac{d\theta_{BA}}{dt} = -NBA \sin \theta_{BA} \omega\end{aligned}$$

$$\mathcal{E} = -\frac{d}{dt} \left[N \int_{\text{Surface}} \vec{B} \cdot d\vec{A} \right] = -NB \frac{d \cos \theta_{BA}}{dt} A$$

$$= -NBA \sin \theta_{BA} \frac{d\theta_{BA}}{dt} = -NBA \sin \theta_{BA} \omega$$

- Let's make an AC Generator!

