

ECE 131 Programming Fundamentals – Exam #1

Fall, 2011

Closed book, closed notes

Name:

8 pts.

1. What innovation did John von Neumann introduce in the EDVAC computer:
 - (a) He replaced the vacuum tubes with transistors, and added a really sweet graphics card.
 - ☒ (b) The idea of a stored-program, where the program is stored in computer memory, along with the data it operates on.
 - (c) The first assembly language was introduced for the EDVAC instruction set.
 - (d) A cache memory was added to the memory hierarchy.

10 pts.

2. List the following in decreasing order of access speed (i.e., fastest first): *cache memory*, *registers*, and *virtual memory*.

registers
cache memory
virtual memory

10 pts.

3. Convert 64_{10} to a binary number.

$$64/2 = 32, \text{ rem } 0$$

$$32/2 = 16, \text{ rem } 0$$

$$16/2 = 8, \text{ rem } 0$$

$$8/2 = 4, \text{ rem } 0$$

$$4/2 = 2, \text{ rem } 0$$

$$2/2 = 1, \text{ rem } 0$$

$$1/2 = 0, \text{ rem } 1$$

Answer: 1000000

10 pts.

4. Convert 10111_2 to a decimal number.

$$1 \times 1 = 1$$

$$1 \times 2 = 2$$

$$1 \times 4 = 4$$

$$0 \times 8 = 0$$

$$1 \times 16 = 16$$

Answer: 23

10 pts.

5. Convert 10_{16} to a binary number.

By inspection:

Answer 10000

12 pts.

6. Given the following C variable declarations:

```
int a=1, b=2, c=3;
```

What do the following expressions evaluate to (a table of C operators is attached):

- (a) $a + b * c$ $1 + (2 * 3) = 7$
(b) $a * b + c$ $(1 * 2) + 3 = 5$
(c) $(a + b) + c$ $(1 + 2) + 3 = 6$
(d) $c \% a$ $3 \% 1 = 0$
(e) $a + b - a + b$ $1 + 2 - 1 + 2 = 4$
(f) $a * b - a * b$ $(1 * 2) - (1 * 2) = 2 - 2 = 0$
(g) $a + b * c \% a$ $1 + ((2 * 3) \% 1) = 1 + (6 \% 1) = 1 + 0 = 1$
(h) $(a != c) * c$ $(1 != 3) * 3 = 1 * 3 = 3$
(i) $a += b * c$ $1 += (2 * 3) \Rightarrow 1 += (6) = 7$
(j) $a *= b += c$ $1 *= (2 += 3) \Rightarrow 1 *= 5 = 5$
(k) $1/c * 3$ $(1/3) * 3 = (0) * 3 = 0$
(l) $1.0/c * 3$ $(1.0/3) * 3 = (0.333...) * 3 \approx 1.0$

10 pts.

7. In the following C program, circle each error, and explain why it is an error:

```
main();
{
    char mychar;
    INT c=3; b=2;
    const int z=2;
    int 2z=4;
    mychar = z;
    z = b;
    mychar = z ** 2;
};
```

INT should be int ; should be ,
invalid identifier
z is const, not modifiable
** is not a C operator

10 pts.

8. What does the following program print? Explain your answer.

```
#include <stdio.h>
int x = 3;

main()
{
    int y = 2;
    printf("x = %d", x+y);
}
```

Output : $x = 5$

since $x = 3$ and $y = 2$, $x + y = 5$,
and that value is used in the printf output

10 pts.

9. What does the following program print? Explain your answer.

```
#include <stdio.h>
int x = 4;

main()
{
    int x = 7;
    printf("%d", 2 * x);
}
```

Output : 14

The x used in the printf statement is
the x defined in the main function block,
not the global x .

10 pts.

10. What does the following program print? Explain your answer.

```
#include <stdio.h>
int func(); // function prototype

main()
{
    int x;
    x = func() * func();
    printf("%d", x);
}

int func()
{
    static int x=0;
    x += 2;
    return x;
}
```

Output: 8

The x in `func()` is static, initialized to 0.
The first call to `func()` increments it to 2,
then returns it.

The second call to `func()` increments it to 4,
then returns it.

In `main()`, the line $x = \text{func}() * \text{func}()$ then
evaluates to $x = 2 * 4$

The value of x used in the `printf` statement is 8.

Operator	Description	Associativity
()	grouping	left to right
−	unary minus (negation)	right to left
+	unary plus	
++	increment	
--	decrement	
sizeof	size of an object	
*	multiplication	left to right
/	division	
%	modulus	
+	addition	left to right
−	subtraction	
==	equality	left to right
!=	inequality	
=	assignment	right to left
* =	multiplication assignment	
/ =	division assignment	
+ =	addition assignment	
− =	subtraction assignment	