

# Clocked Sequential System Design

Example 1 –  
Multipliers  
(Gradeschool, Modified Gradeschool)

## Multiply Example

```
      10111001   (185)
x   11010111   (215)
-----
      10111001
      10111001
      10111001
      00000000
      10111001
      00000000
      10111001
      10111001
      -----
1001101101011111 (39775)
```

```
      10111001
x    11010111
-----

00000000000000000000  <- Start
                        with zero
```

```
      10111001
x    11010111
-----

      10111001  <- 1st Partial
00000000000000000000  Product (PP)
```

```
      10111001
x    11010111
-----
      10111001
0000000010111001 <- sum of Prod, PP
```

```
      10111001
x    11010111
-----
      10111001 <- second PP
0000000010111001
```

```
      10111001
x    11010111
-----
      10111001
0000001000101011 <- running sum
```

```
      10111001
x    11010111
-----
      10111001 <- third PP
0000001000101011
```

```

      10111001
x   11010111
-----
      10111001
0000001100001111 <- running sum

```

```

      10111001
x   11010111
-----
      00000000 <- fourth PP
0000001100001111

```

```
      10111001
      x 11010111
      -----
      00000000
0000001100001111 <- running sum
```

```
      10111001
      x 11010111
      -----
      10111001 <- fifth PP
0000001100001111
```

```

      10111001
    x 11010111
    -----
      10111001
0000111010011111 <- running sum

```

```

      10111001
    x 11010111
    -----
      00000000 <- sixth PP
0000111010011111

```

```

      10111001
    x 11010111
    -----
    00000000
0000111010011111 <- running sum

```

```

      10111001
    x 11010111
    -----
    10111001      <- seventh PP
0000111010011111

```



```

      10111001
    x 11010111
    -----
    10111001
0011110011011111 <- running sum

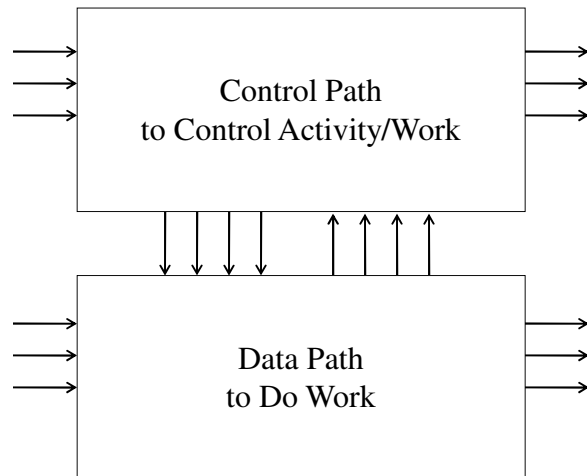
```

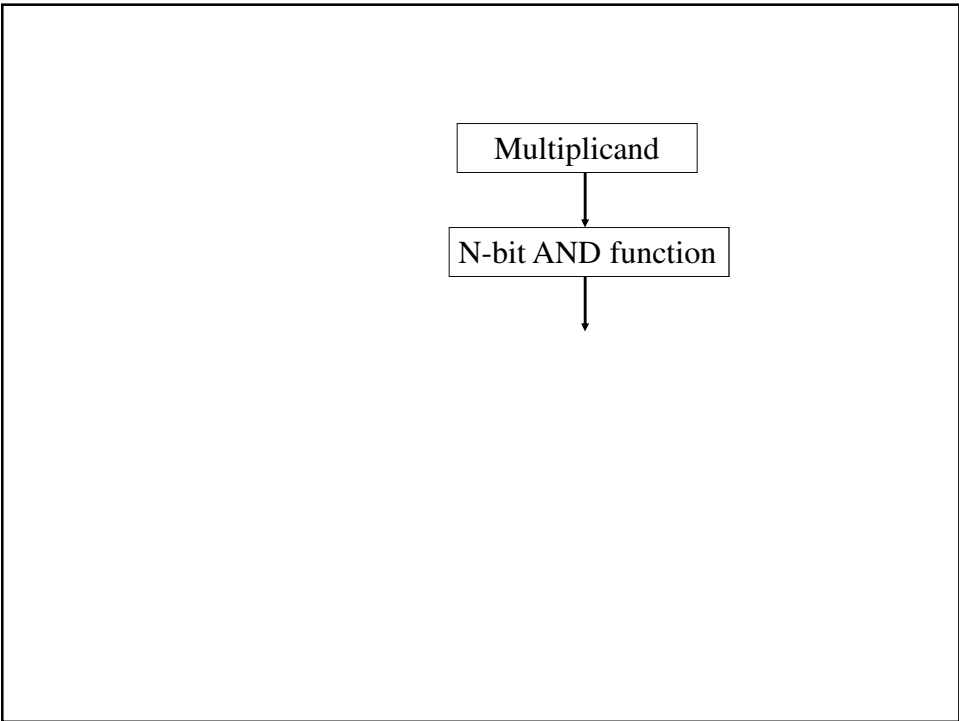
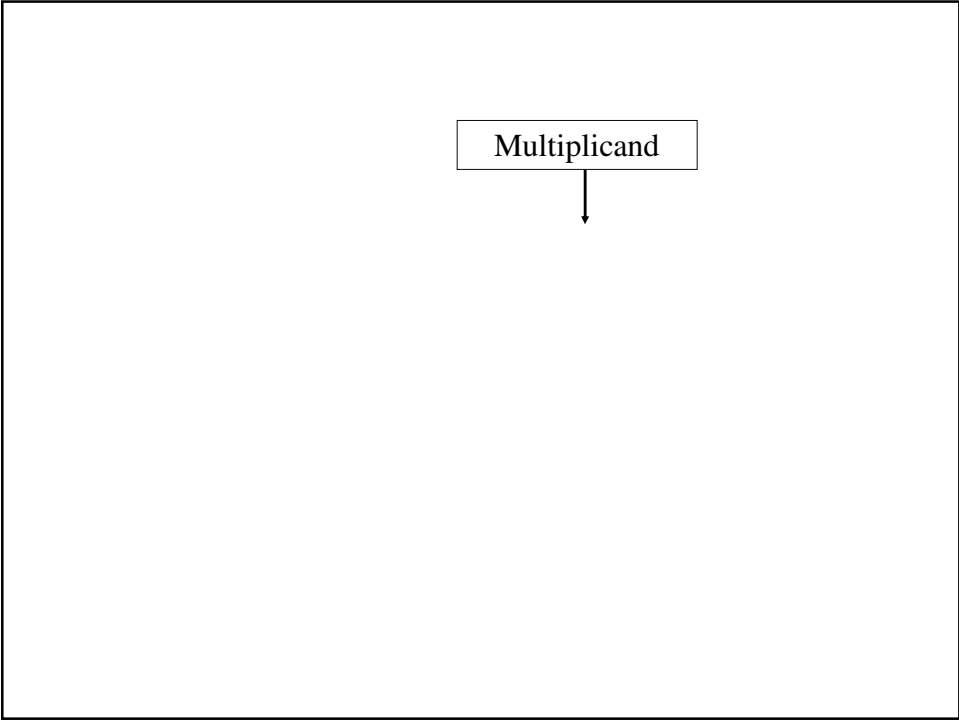
```

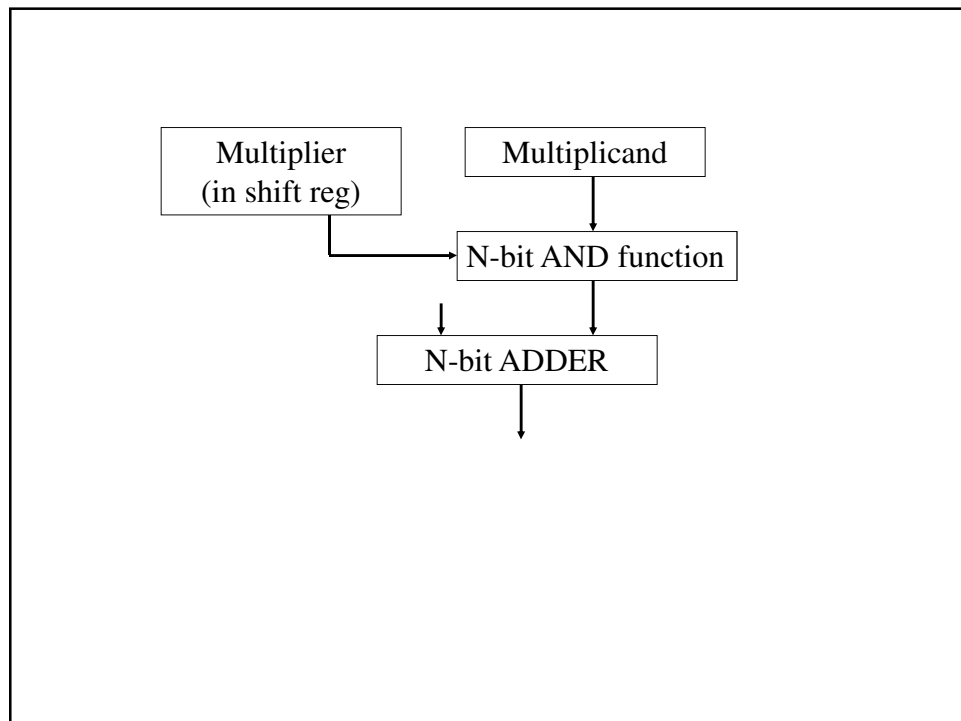
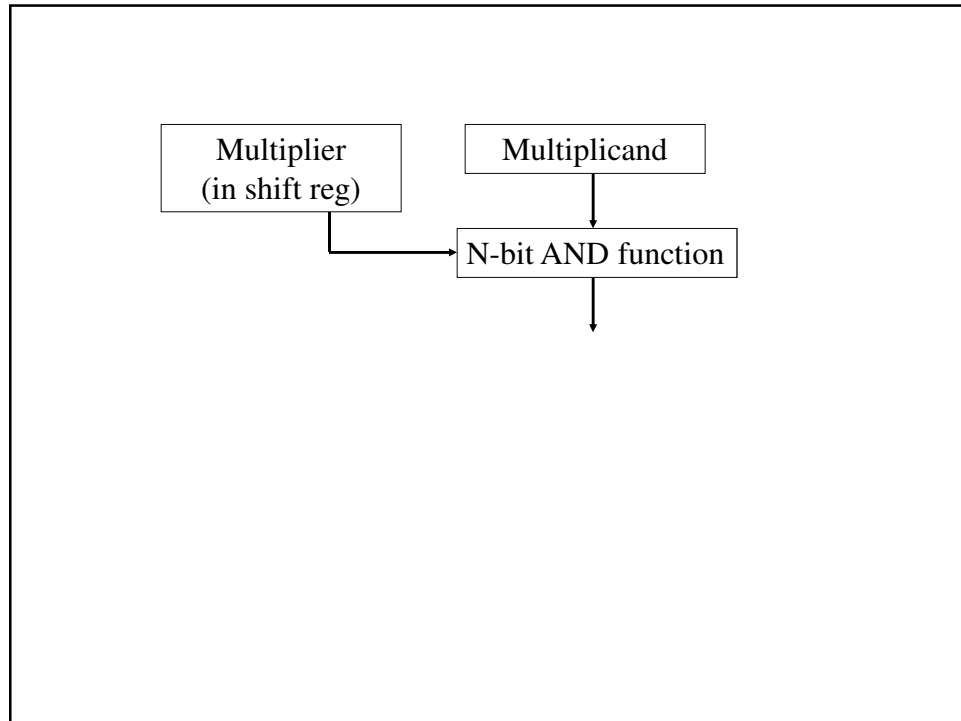
      10111001
    x 11010111
    -----
    10111001 <- final PP
0011110011011111

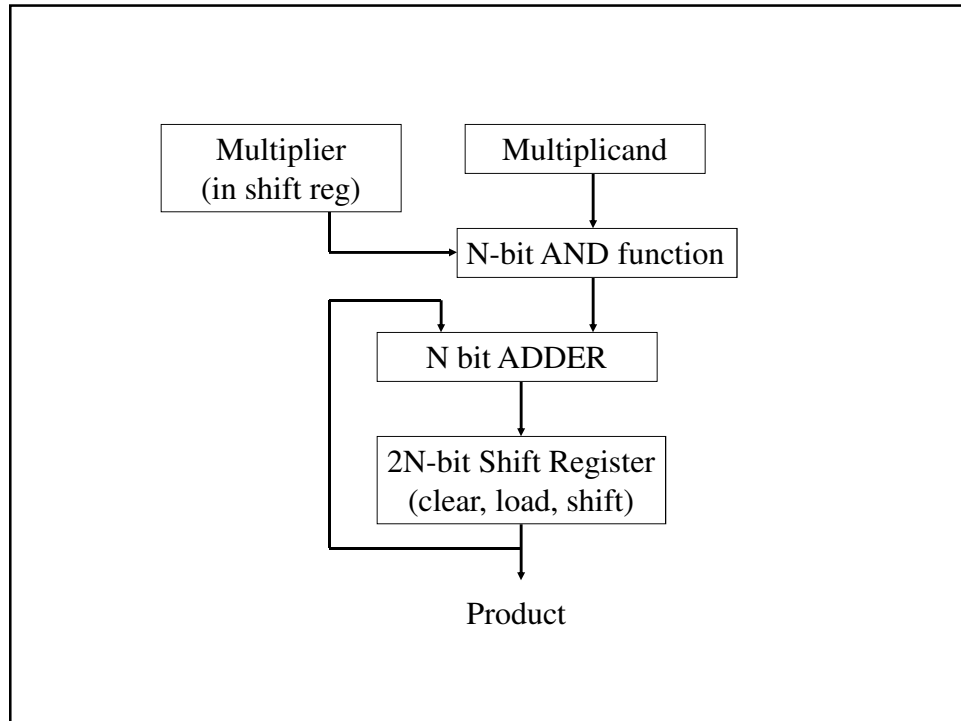
```

```
      10111001
    x 11010111
    -----
    10111001
1110101100011111 <- final sum
```

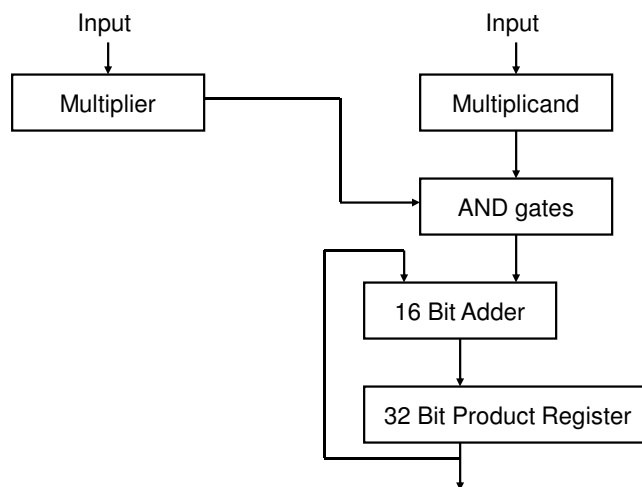




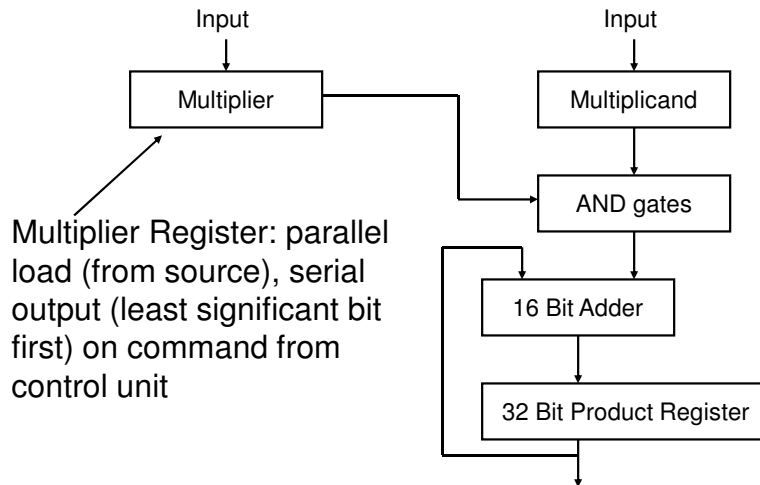




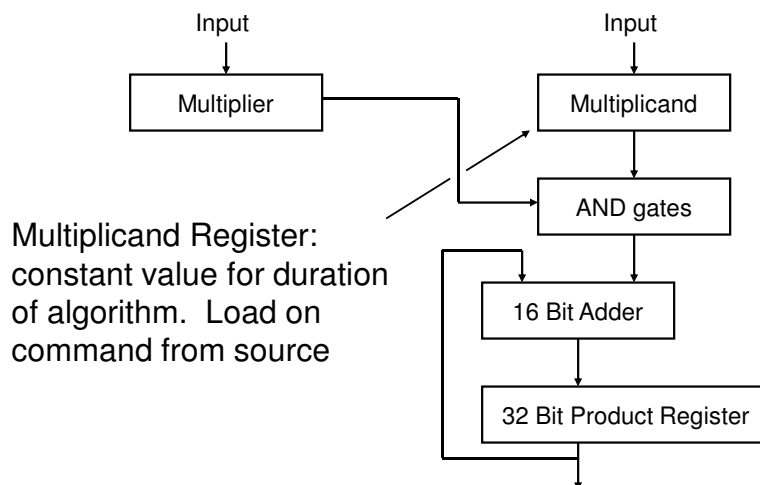
## Multiplication – Simple Gradeschool Algorithm for 16 Bits (32 Bit Result)



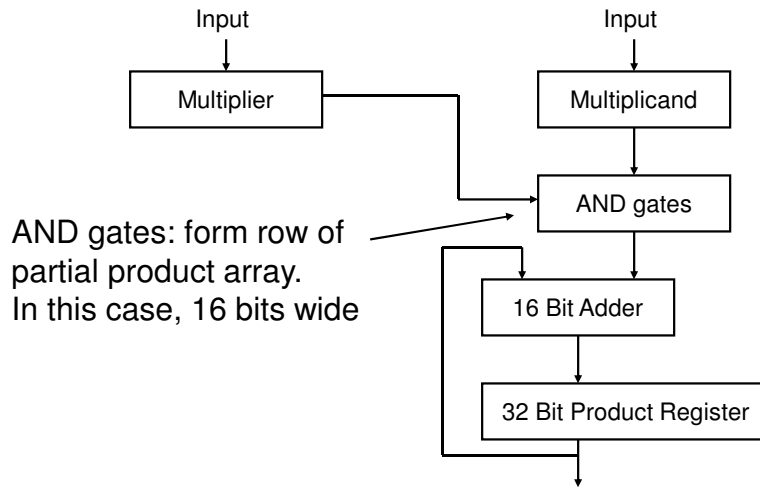
## Multiplication – Simple Gradeschool Algorithm for 16 Bits (32 Bit Result)



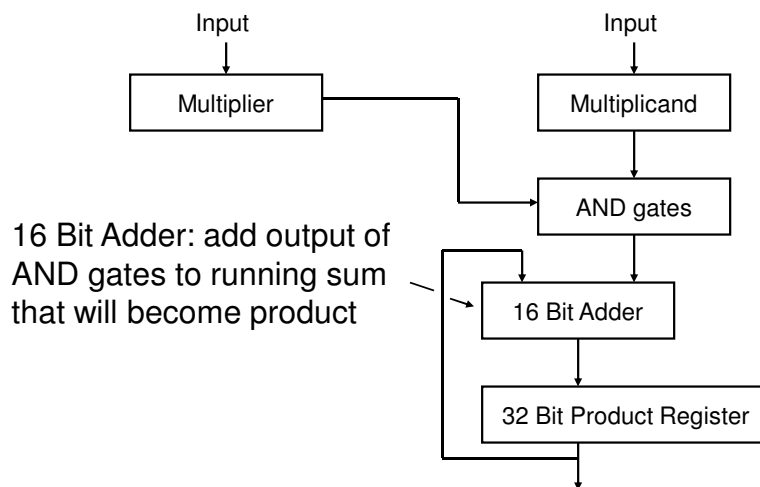
## Multiplication – Simple Gradeschool Algorithm for 16 Bits (32 Bit Result)



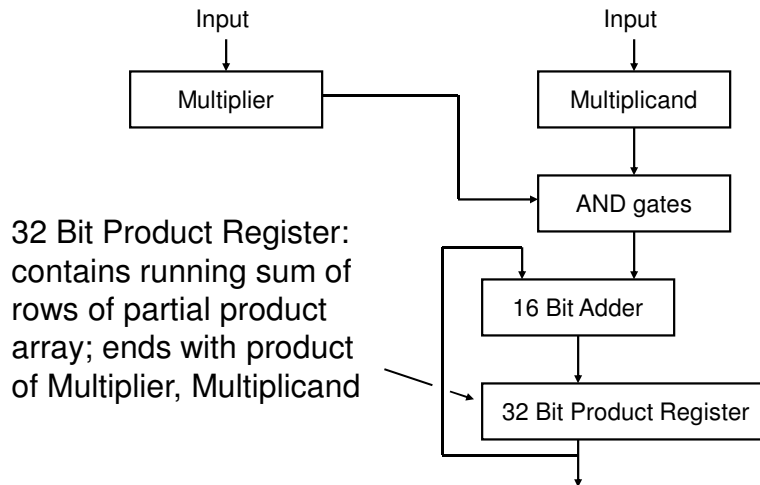
## Multiplication – Simple Gradeschool Algorithm for 16 Bits (32 Bit Result)



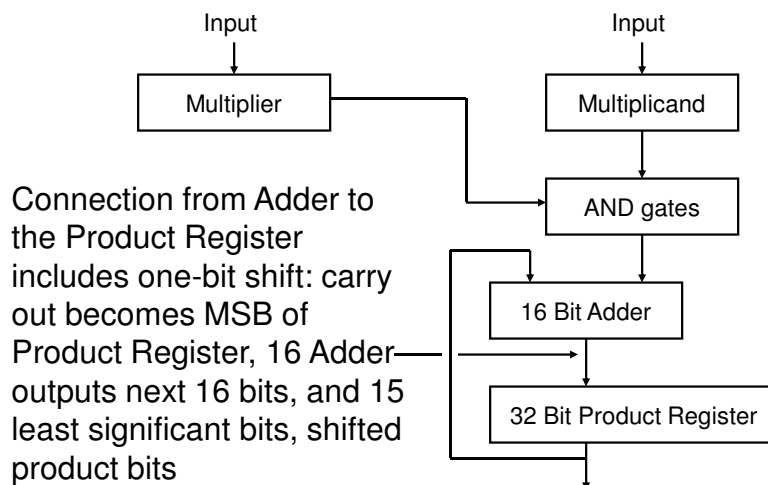
## Multiplication – Simple Gradeschool Algorithm for 16 Bits (32 Bit Result)



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## Multiplication – Simple Gradeschool Algorithm for 16 Bits (32 Bit Result)





## Register: asynchronous and synchronous behavior

```
NAME_OF_PROC:
process ( <clock, reset, set go here> ) is

begin

    if <asynchronous signals tested here> then
        <put set, reset stuff here>
    elsif RISING_EDGE ( clock ) then
        < put synchronous stuff here, in particular... >
        if <enabling condition> then
            <action/activity of register goes here>
        end if;
    end if;

end process NAME_OF_PROC;
```

## Multiplication – Simple Gradeschool Algorithm for 16 Bits (32 Bit Result)

Step 1:

- Clear Product Register

- Clear Counter

- Load Multiplicand

- Load Multiplier

Step 2: (repeat 16 times)

- Increment Counter

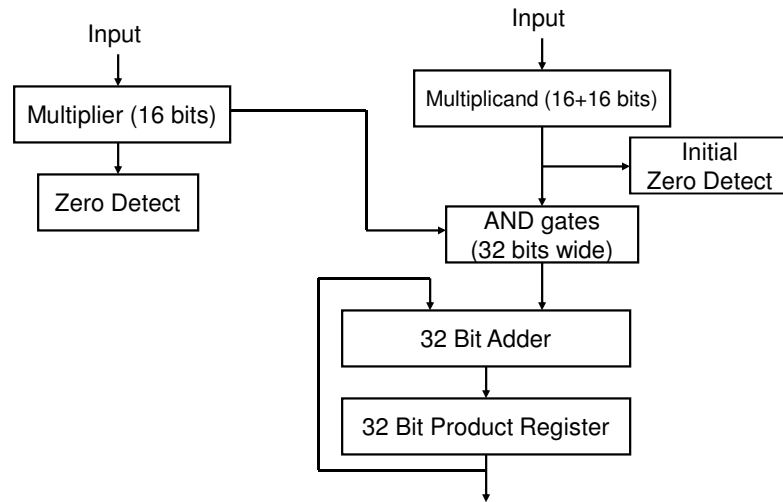
- Load Product Register

- Shift Multiplier

Step 3:

- Done

## Implement the Modified Gradeschool Multiplication Algorithm



## Biggest Unsigned Binary Multiply – 16 Bits × 16 Bits

```

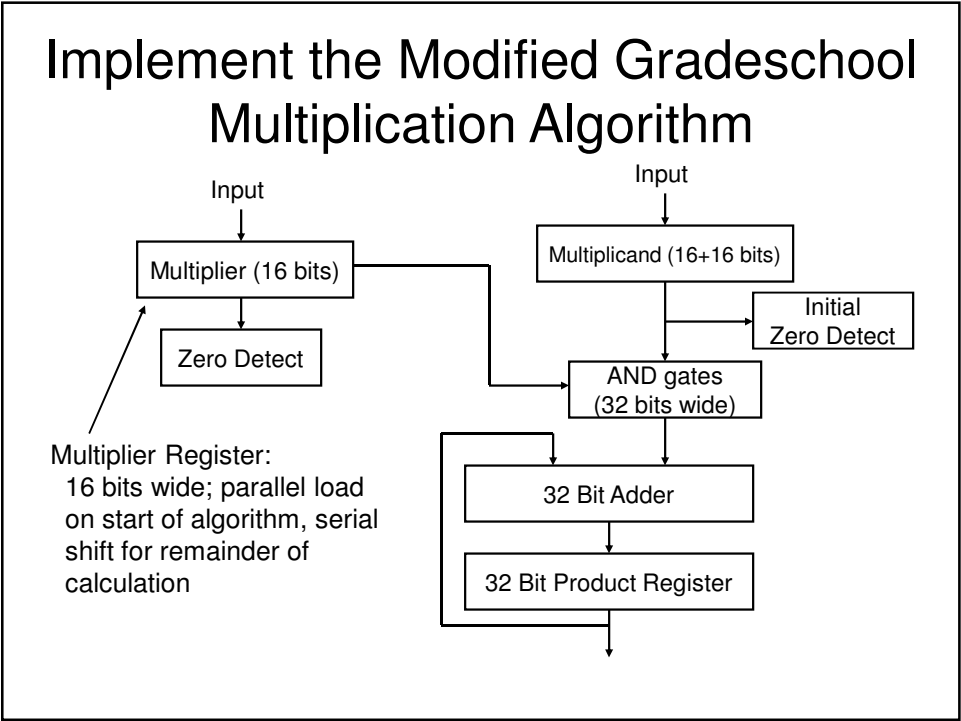
      1111111111111111
      1111111111111111
      -----
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      1111111111111111
      -----
      11111111111111000000000000000001
    
```

```

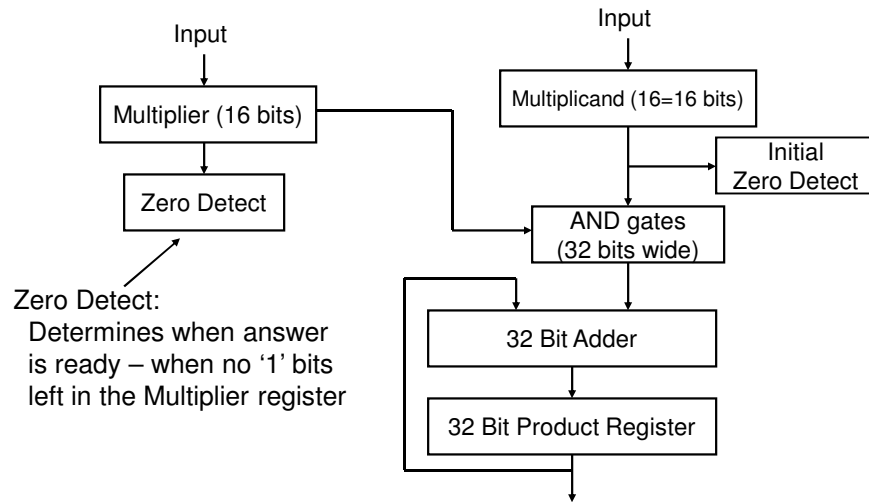
Biggest Unsigned Binary Multiply – 16 Bits × 16 Bits

      1111111111111111
      1111111111111111
      -----
00000000000000001111111111111111
00000000000000001111111111111110
00000000000000001111111111111100
00000000000000001111111111111000
00000000000000001111111111110000
000000000000000011111111111100000
0000000000001111111111111111000000
0000000000001111111111111111000000
00000000000011111111111111110000000
000000001111111111111111111100000000
000000011111111111111111111100000000
0000001111111111111111111111000000000
00011111111111111111111111110000000000
001111111111111111111111111100000000000
0111111111111111111111111111000000000000
-----
1111111111111111111111111111111111

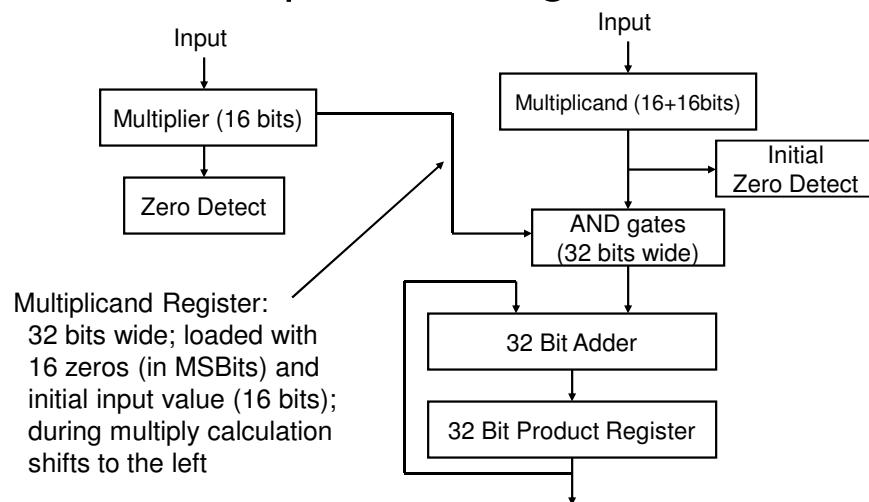
```



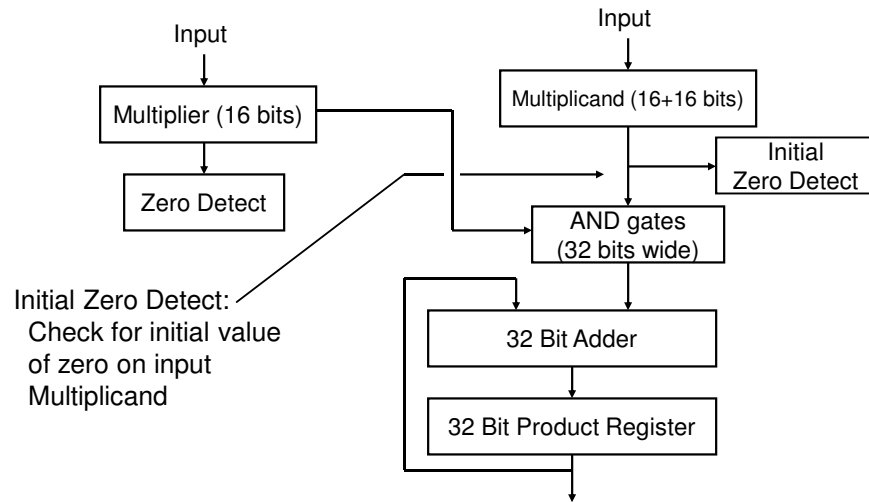
## Implement the Modified Gradeschool Multiplication Algorithm



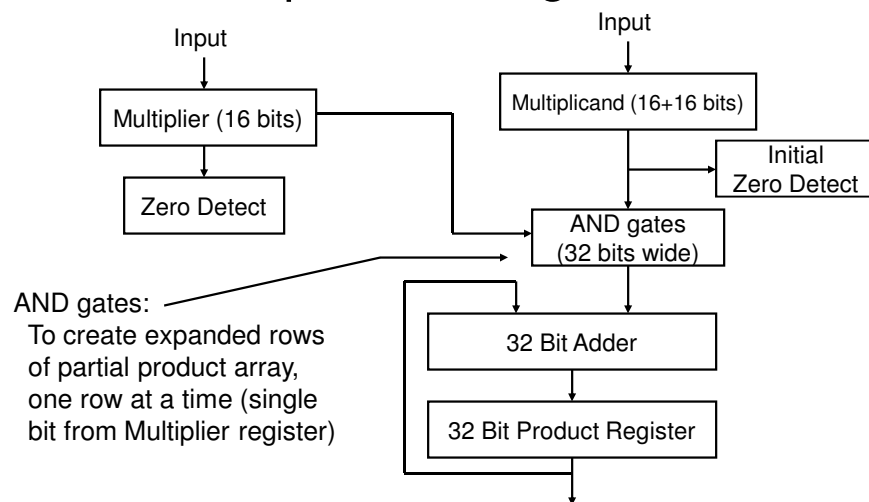
## Implement the Modified Gradeschool Multiplication Algorithm



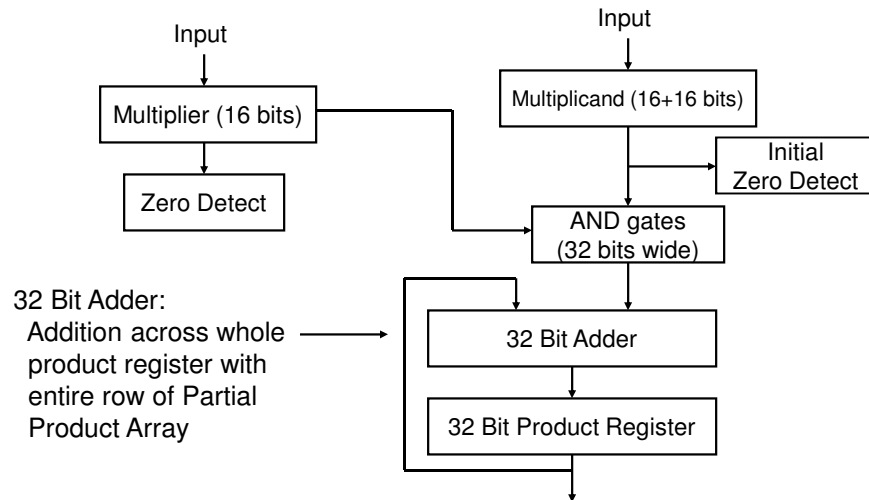
## Implement the Modified Gradeschool Multiplication Algorithm



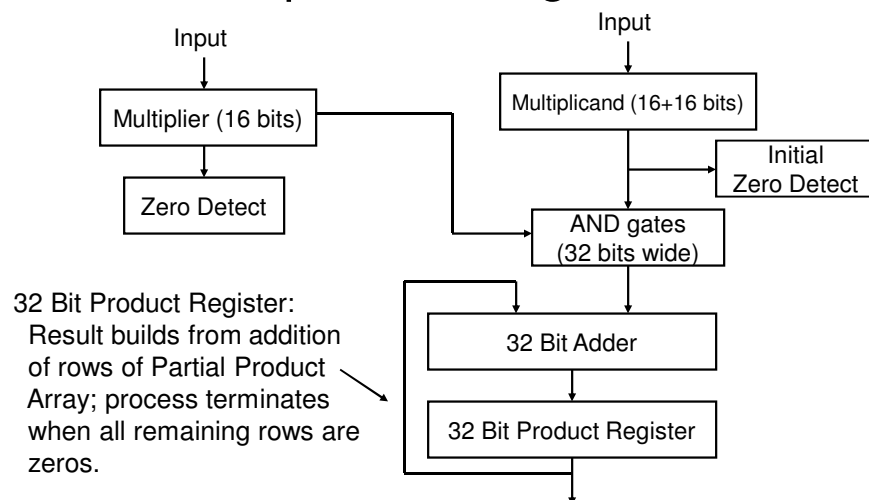
## Implement the Modified Gradeschool Multiplication Algorithm



## Implement the Modified Gradeschool Multiplication Algorithm



## Implement the Modified Gradeschool Multiplication Algorithm



## Multiplication – Modified Gradeschool Algorithm for 16 Bits (32 Bit Result)

Step 1:

- Clear Product Register
- Load Multiplicand
- Load Multiplier

Step 2:

- If MIER = 0 OR MCAND = 0, done

Step 3:

- Load Product Register
- Shift Multiplier and Multiplicand

Step 4:

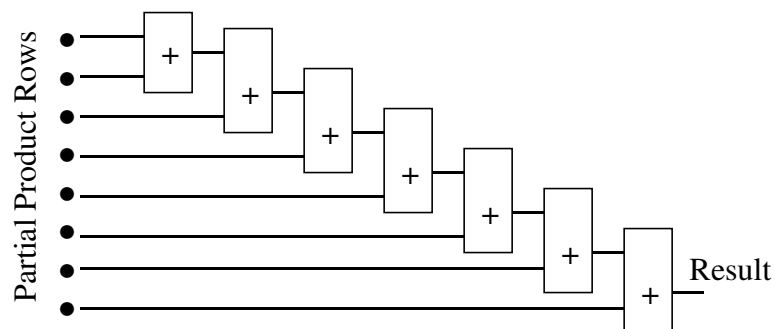
- If MIER = 0, then Done
- else Go to Step 3

## Newer Multiply Techniques

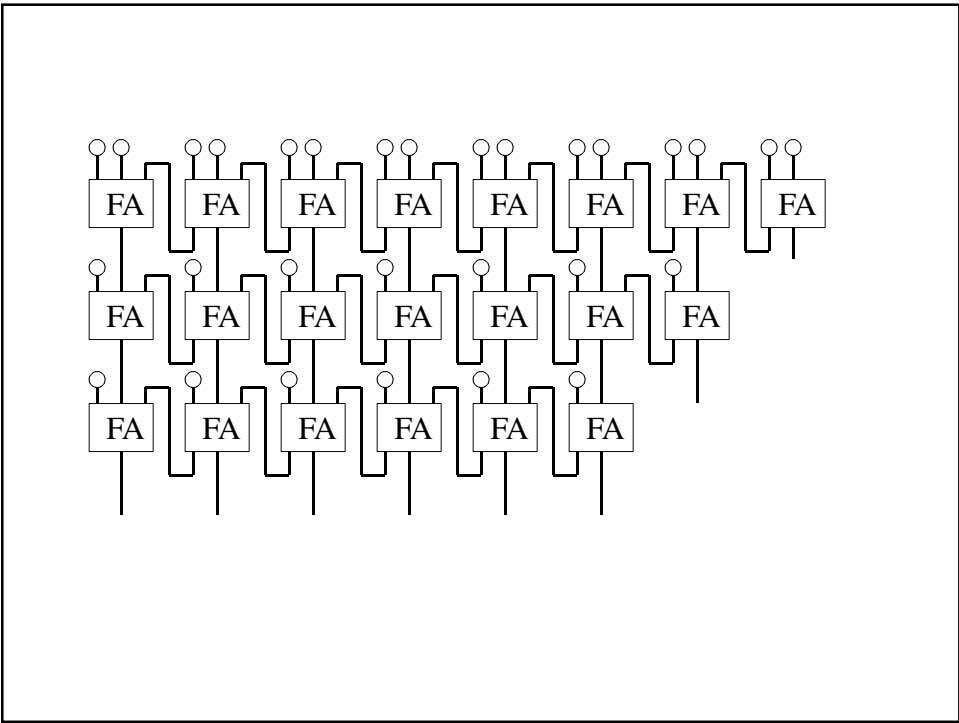
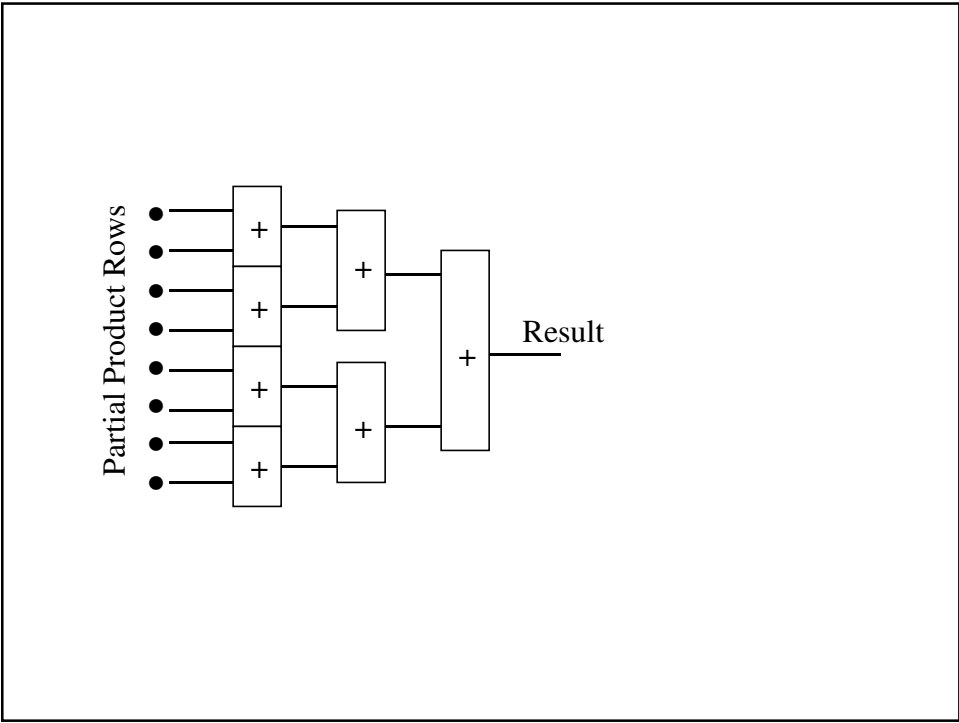
Use More Gates!

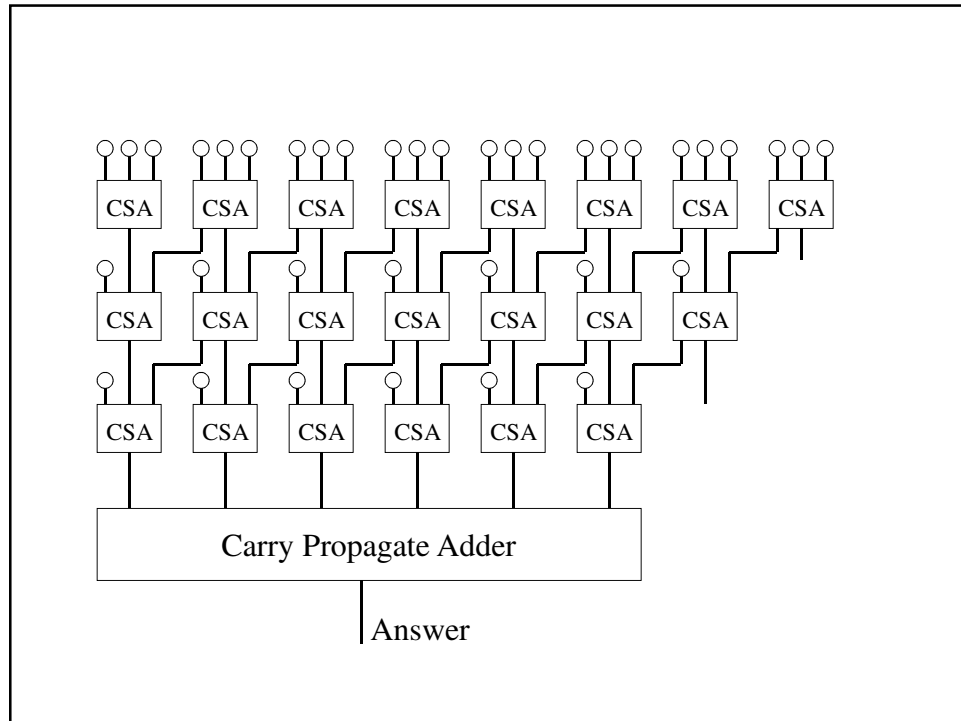
## Very Simple Example

```
      10111001
x   11010111
-----
      10111001→●
      10111001-→●
      10111001--→●
      00000000---→●
      10111001----→●
      00000000-----→●
      10111001-----→●
      10111001-----→●
      10111001-----→●
      -----
    1001101101011111
```

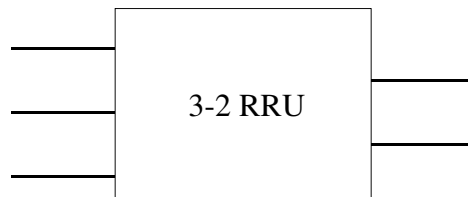








Carry-Save Adder:  
 Minimal Row Reduction Unit (RRU)  
 Input: 3 rows  
 Output: 2 rows

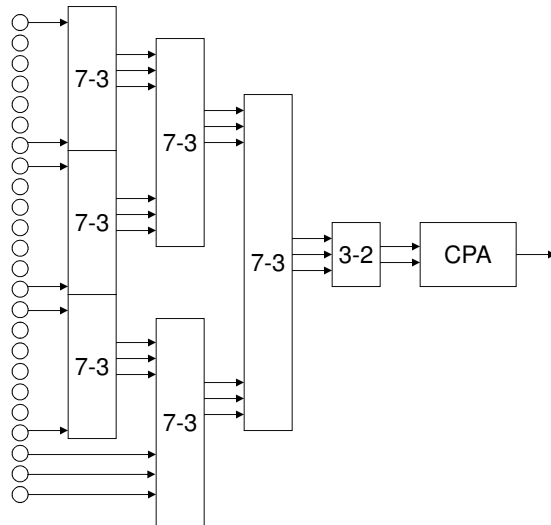


Note: Care must be taken to make sure that the significance of the bits is handled properly

Row Reduction: any combination  
of  $2^N-1$  rows  $\rightarrow$  N rows

$2^N-1$	N
3	2
7	3
15	4
31	5

## Row Reduction System – 24 Bits



## Division – (Gradeschool)

### Division Process

A is integer (32 bits)

B is integer (32 bits)

Form  $A/B$  to give

MQ – the quotient

ACC – the remainder

## Explicatory Example: 4 bits

A is integer (4 bits)

B is integer (4 bits)

Form  $A/B$  to give

MQ – the quotient (4 bits)

ACC – the remainder (4 bits)

$A / B :$

let  $A = 0111$

let  $B = 0101$

Answer should be: 0001

with a remainder: 0010

## Grade School Approach

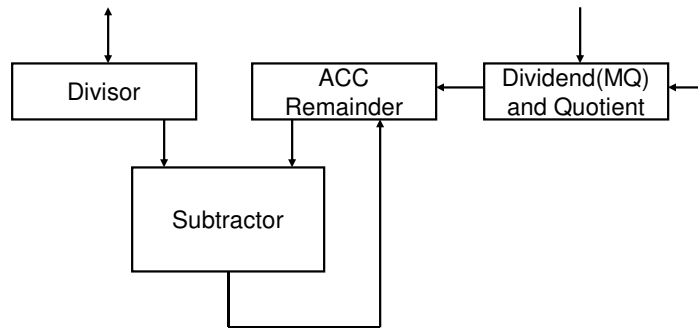
$$\begin{array}{r} 0101 \overline{) 0111} \\ \underline{0101} \\ 0010 \end{array}$$

## Grade School Approach

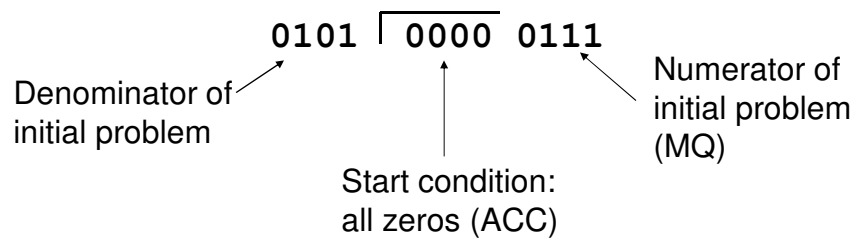
A diagram illustrating the grade school division approach for binary numbers. The division is shown as  $0101 \overline{) 0111}$  with  $0101$  subtracted from  $0111$  to get a remainder of  $0010$ . Labels with arrows point to the components: 'Divisor' points to the  $0101$  on the left; 'Quotient' points to the  $1$  above the division line; 'Dividend' points to the  $0111$  on the right; and 'Remainder' points to the  $0010$  at the bottom.

$$\begin{array}{r} \text{Divisor } 0101 \overline{) 0111} \text{ Dividend} \\ \underline{0101} \\ 0010 \text{ Remainder} \end{array}$$

## Activity of Divide



## More General Approach



Initial conditions: set up registers as shown here, then left-shift the ACC-MQ pair

## More General Approach

0101  $\overline{\phantom{0000}}$  1110

First bit of answer: zero, since 0101 is bigger than 0000, so remember that and then left shift ACC-MQ

## More General Approach

0101  $\overline{\phantom{0001}}$  110~~x~~ 0

Second bit of answer: zero, since 0101 is bigger than 0001, so remember that and then left shift ACC-MQ



## More General Approach

0101  $\overline{0011}$  10xx 00

Third bit of answer: zero, since 0101 is bigger than 0011, so remember that and then left shift ACC-MQ

## More General Approach

0101  $\overline{0111}$  0xxx 000

Fourth bit of answer: one, since 0101 is smaller than 0111, so replace ACC with  $0111 - 0101 = 0010$ , and shift only MQ with the '1' bit

## More General Approach

0101  $\overline{\phantom{0010}}$  **xxxx** 0001

Final result: 0001 with remainder 0010

## More General Approach (2)

1011  $\overline{\phantom{0000}}$  0010

Initial conditions: set up registers as shown here,  
then left-shift the ACC-MQ pair  
(Problem here is 2 / 11)

## More General Approach (2)

1011  $\overline{\phantom{0000}}$  0100

First bit of answer: zero, since 1011 is bigger than 0000, so remember that and then left shift ACC-MQ

## More General Approach (2)

1011  $\overline{\phantom{0000}}$  100x 0

Second bit of answer: zero, since 1011 is bigger than 0000, so remember that and then left shift ACC-MQ

## More General Approach (2)

1011  $\overline{0001}$  00xx 00

Third bit of answer: zero, since 1011 is bigger than 0001, so remember that and then left shift ACC-MQ

## More General Approach (2)

1011  $\overline{0010}$  0xxx 000

Fourth bit of answer: zero, since 1011 is bigger than 0010, so remember that, and since last step of algorithm, leave ACC as is and shift only MQ

## More General Approach (2)

1011  $\overline{\phantom{0010}}$  xxxx 0000

Final result: 0000 with remainder 0010

## More General Approach (3)

0010  $\overline{\phantom{0000}}$  1101

Initial conditions: set up registers as shown here,  
then left-shift the ACC-MQ pair  
(Problem here is 13 / 2)

## More General Approach (3)

$$0010 \overline{) 0001} 1010$$

First bit of answer: zero, since 0010 is bigger than 0001, so remember that and then left shift ACC-MQ

## More General Approach (3)

$$0010 \overline{) 0011} 010\mathbf{x} \quad 0$$

Second bit of answer: one, since 0010 is less than 0011, so replace ACC with  $0011 - 0010 = 0001$ , then remember the '1' and left shift ACC-MQ

## More General Approach (3)

0010  $\overline{0010}$  10xx 01

Third bit of answer: one, since 0010 is same as 0010, so replace ACC with  $0010 - 0010 = 0000$ , remember the '1' and then left shift ACC-MQ

## More General Approach (3)

0010  $\overline{0001}$  0xxx 011

Fourth bit of answer: zero, since 0010 is bigger than 0001, so remember that, and since last step of algorithm, leave ACC as is and shift only MQ

## More General Approach (3)

0010  $\overline{0001}$  **xxxx** 0110

Final result: 0110 with remainder 0001

## Division Algorithm

Initialization:

Divisor ( $D_S$ )  $\leq$  input value

Dividend (MQ)  $\leq$  input value

Remainder (ACC)  $\leq$  zero

Count  $\leq$  zero

Note: this algorithm takes advantage of the fact that the MQ register starts with Dividend and ends with Quotient



## Division Algorithm

Step 2: Left shift ACC-MQ pair

Step 3: if  $ACC \geq D_S$  then  
     $ACC \leftarrow ACC - D_S$ ;  $FF \leftarrow '1'$ ;  
else  
     $FF \leftarrow '0'$ ;  
end if;  
 $Count \leftarrow Count + 1$ ;

## Division Algorithm

Step 4: if Last Iteration then  
    left shift MQ-FF;  
else  
    left shift ACC-MQ-FF;  
end if;

Step 5: if  $Count < Termination$  then  
    return to Step 3;  
else  
    Done;  
end if;

## High Speed Division

- Use High Speed Multiplier
- Follows Newton-Raphson iteration method
- Can find correct answer after few iterations

## High Speed Divide

$$\frac{A}{B}$$

## High Speed Divide

$$\frac{A \times f_0}{B \times f_0}$$

## High Speed Divide

$$\frac{A \times f_0}{B \times f_0}$$

let  $B = 1 - x$ , then  
 $x = 1 - B$ , and let  
 $f_0 = 1 + x = 2 - B$

## High Speed Divide

$$\frac{A \times f_0}{B \times f_0}$$

let  $B = 1 - x$ , then

$x = 1 - B$ , and let

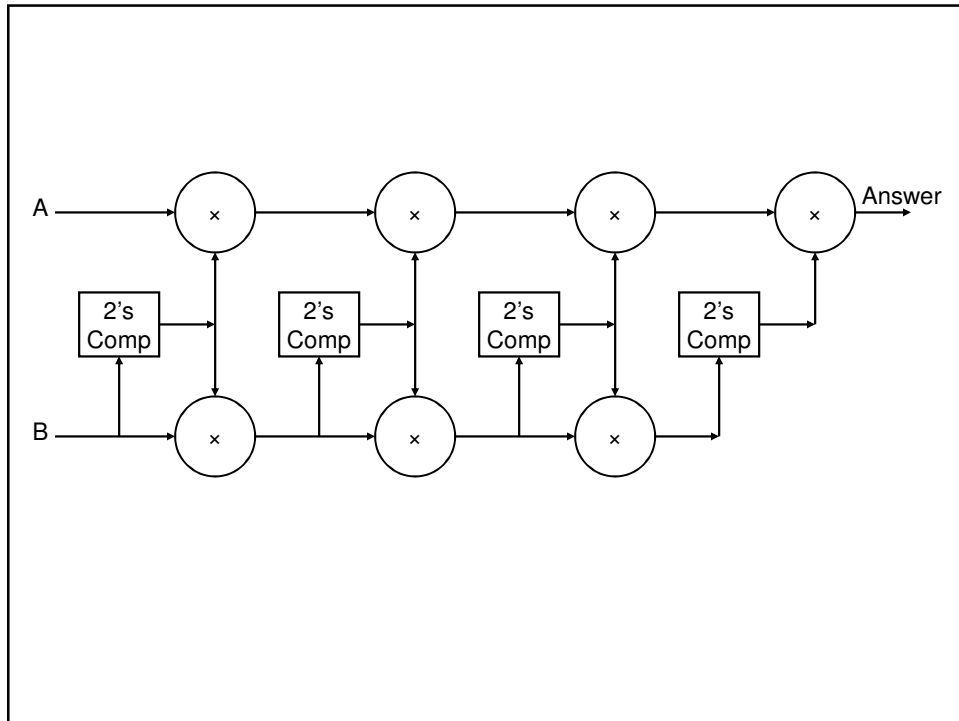
$f_0 = 1 + x = 2 - B$

AND:

$$\begin{aligned} B \times f_0 &= (1 - x) \times (1 + x) \\ &= 1 - x^2 \end{aligned}$$

## High Speed Divide

$$\frac{A \times f_0 \times f_1 \times f_2 \times f_3 \times f_4}{B \times f_0 \times f_1 \times f_2 \times f_3 \times f_4}$$



## Floating Point Arithmetic

## Addition of Floating Point Numbers

$$\begin{aligned} 1634.75 &= 11001100010.1100 \\ &= 1.10011000101100 \times 2^{10} \end{aligned}$$

$$\begin{aligned} \text{IEEE: } 10 + 127 &= 137_{10} = 10001001_2 \text{ so,} \\ &0 \ 10001001 \ 1001100010110000000000 \end{aligned}$$

## Addition of Floating Point Numbers

$$\begin{aligned} 1634.75 &= 11001100010.1100 \\ &= 1.10011000101100 \times 2^{10} \end{aligned}$$

$$\begin{aligned} \text{IEEE: } 10 + 127 &= 137_{10} = 10001001_2 \text{ so,} \\ &0 \ 10001001 \ 1001100010110000000000 \end{aligned}$$

$$\begin{aligned} 498.0625 &= 111110010.0001 \\ &= 1.111100100001 \times 2^8 \end{aligned}$$

$$\begin{aligned} \text{IEEE: } 8 + 127 &= 135_{10} = 10000111_2 \text{ so,} \\ &0 \ 10000111 \ 1111001000010000000000 \end{aligned}$$

## Addition of Floating Point Numbers

Step 1: Determine larger of two numbers by comparing the exponents

Number A: 10001001  
Number B: 10000111  
A – B = 00000010

Number A is bigger than Number B  
by a factor of about 4 ( $2^2$ )

## Addition of Floating Point Numbers

Step 2: Represent numbers in same format of user's choosing. Choice here is two words (64 bits) with  $p=56$ .

Note: keep track of fact that this is  $\times 2^{10}$

0000 0001. 1001 1000 1011 0000 0000 0000 0000 0000  
0000 0000 0111 1100 1000 0100 0000 0000 0000 0000

## Addition of Floating Point Numbers

Step 3: do the addition:

```
0000 0001. 1001 1000 1011 0000 0000 0000 0000 0000
0000 0000 0111 1100 1000 0100 0000 0000 0000 0000
-----
0000 0010 0001 0101 0011 0100 0000 0000 0000 0000
```

## Addition of Floating Point Numbers

Step 4: Post normalize: (restore normalized condition)  
and adjust exponent

```
0000 0001 0000 1010 1001 1010 0000 0000 0000 0000
      x 21
```

So, final IEEE representation:

```
0 10001010 000010101001101000000000
```



## Addition of Floating Point Numbers

$$\begin{aligned} 1634.75 &= 11001100010.1100 \\ &= 1.10011000101100 \times 2^{10} \end{aligned}$$

$$\begin{aligned} \text{IEEE: } 10 + 127 &= 137_{10} = 10001001_2 \text{ so,} \\ 0 \ 10001001 \ 1001100010110000000000 \end{aligned}$$

$$\begin{aligned} -1555.55 &= 11000010011.10001100110011001100 \\ &= 1.100001001110001100110011001100 \times 2^{10} \end{aligned}$$

$$\begin{aligned} \text{IEEE: } 10 + 127 &= 137_{10} = 10001001_2 \text{ so,} \\ 1 \ 10001001 \ 10000100111000110011001 \end{aligned}$$

## Addition of Floating Point Numbers

Step 1: Determine larger of two numbers by  
comparing the exponents

$$\begin{aligned} \text{Number A: } &10001001 \\ \text{Number B: } &10001001 \\ A - B = &00000000 \end{aligned}$$

Number A is same order of magnitude  
as Number B; no alignment necessary

## Addition of Floating Point Numbers

Step 2: Represent numbers in same format of user's choosing. Choice here is two words (64 bits) with  $p=56$ .

Note: keep track of fact that this is  $\times 2^{10}$

```
0000 0001. 1001 1000 1011 0000 0000 0000 0000 0000
0000 0001. 1000 0100 1110 0011 0011 0011 0011 0000
```

## Addition of Floating Point Numbers

Step 3: do the addition (in this case, subtraction):

```
0000 0001. 1001 1000 1011 0000 0000 0000 0000 0000
0000 0001. 1000 0100 1110 0011 0011 0011 0011 0000
-----
0000 0000 0001 0011 1100 1100 1100 1100 1101 0000
```

## Addition of Floating Point Numbers

Step 4: Post normalize: (restore normalized condition)  
and adjust exponent

0000 0001 0011 1100 1100 1100 1100 1101 0000  
 $\times 2^{-4}$

So, final IEEE representation:

0 10000101 00111100110011001100110