|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Abeer Y. M. Abu Msameh** | | | | | | | | | |
|  |  |  |  | | | | | | | | |
|  |  |  | Palestine, Gaza, Tal Alhawa. | | | | | | | | |
|  |  |  | Palestinian, **Date of birth:** 13 February 2001, Single. | | | | | | | | |
|  |  |  | +972-597181039 | | | | | | |  | : +972-0567518536 |
|  |  |  | Abeer.mosameh@gmail.com | | | | | | | | |
|  |  |  | Abeer Yousef | | | | | |  | | Abeer Mosameh |
| **Objective:** |  |  | | | | | | | | | |
|  |  |  | | | | | | | | | |
|  |  | Graduate Student in Software Development specialty can develop any Back-end Systems with high performance and quality | | | | | | | | | |
| **Key Skills:** |  |  | | | | | | | | | |
|  |  |  | | | | | | | | | |
|  |  | Proficient or familiar with a vast array of administrative skills, concepts and technologies, including: | | | | | | | | | |
|  |  | **Administrative works:** | | | | | | Leader Ship | | | |
|  |  | **Team work:** | | | | | | Work Under Pressure. | | | |
|  |  | **Trainer:** | | | | | | Trainer To Youngest Student. | | | |
|  |  | **Marketing Skills:** | | | | | | Leadership, Communication. | | | |
| **Education:** |  |  | | | | | | | | | |
|  |  |  | |  | | | | | | | |
|  |  | 2019 - 2023 | | **Bachelor of Software Development.** | | | | | | | |
|  |  |  | | The Islamic University of Gaza. | | | | | | | |
|  |  | 2018-2019 | | **High school** | | | | | | | |
|  |  |  | | Balqees-Alyame School | | | | | | | |
| **Courses & Technical Training:** |  |  | |  | | | | | | | |
|  |  |  | |  | | | | | | | |
|  |  | Sep, 2022 | | Full-Stack Developer. | | | | | | | |
|  |  |  | | AccessLine Company | | | | | | | |
|  |  | June/2022 – Sep/2022 | | Full-Stack Developer. | | | | | | | |
|  |  |  | | New Solution Company | | | | | | | |
|  |  | Feb, 2022-May, 2022 | | QA and Testing & Back-end | | | | | | | |
|  |  |  | | Hexa Company | | | | | | | |
|  |  | Dec, 2022 | | Employment skills | | | | | | | |
|  |  | Mar, 2022 | | Quality Assurance (QA) & Testing Online Course | | | | | | | |
|  |  | July, 2021 | | User Interface/User Experience (UI/UX) Course | | | | | | | |
|  |  | Aug, 2020 | | First Aid Course | | | | | | | |
|  |  | Sep, 2020 | | Front-end online Course | | | | | | | |
|  |  | Aug, 2017 | | Scientific research skills. | | | | | | | |
|  |  | Aug, 2014 | | International Computer Driving License (ICDL) | | | | | | | |
|  |  | Sep, 2014 | | English Course. | | | | | | | |
| **Personal Skills & Other Activities** |  |  | |  | | | | | | | |
|  |  | **Mother tongue(s):** | | | Arabic. | | | | | | |
|  |  | **Other Language(s):**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | UNDERSTANDING | | SPEAKING | | WRITING | |  | Listening | Reading | Spoken interaction | Spoken production |  | | English | good | good | good | good | good | | | | | | | | | | |
|  |  |  | | | | | |  | | | |
|  |  | **Communication skills:** | | | * Team work: I work in a team in my work and I have the ability to lead the team. * Networking: I have the ability to network and build relationships with professional institutions and individuals. | | | | | | |
|  |  |  | | | | | |  | | | |
|  |  | **Organizational / managerial skills** | | | | * Supervision of the Training days in University. | | | | | |
|  |  |  | | | |  | | | | | |
|  |  |  | | | |  | | | | | |
|  |  | **Computer skills:** | | | | * competent with most Microsoft Office programs. * Professional Typing. | | | | | |
|  |  |  | | | |  | | | | | |
|  |  | **Other Skills:** | | | | * I love painting and beautiful calligraphy. | | | | | |
| **References:** |  |  | | | | |  | | | | |
|  |  |  | | | | | | | | | |
|  |  | **Dr. Mohammed Alagha** | | | | | | | | | |
|  |  | PhD in Public Administration from Maxine Goodman Levin College of Urban Studies and Public Affairs. | | | | | | | | | |
|  |  | Associate Professor in Faculty of Commerce in the Islamic University of Gaza. | | | | | | | | | |
|  |  | 00972-59-9732022 | | | | | | | | | |
|  |  | walhabil@iugaza.edu.ps | | | | | | | | | |
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