



CONTACT

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EDUCATION

IB PYP Certified Educator – International Baccalaureate Organization (Completed: Nov 2025)

Master of Business & Management (in progress) – R.B College (Expected Completion: Mar 2025)

Creative Instructional Designer Diploma – Certified Program in Educational Innovation and Design (Completed: 2024)

CATBIS Advanced Teaching Techniques – Nottingham College, UK (Completed: Mar 2024)

CELTA – Cambridge University, UK (Completed: Oct 2023)

TKT – Cambridge University, UK (Completed: Aug 2006)

Bachelor of Arts in English Language – Ain Shams University (Sep 1997 – Nov 2001)

SKILLS

Leadership & team management
Curriculum design & instructional coaching
Educational technology & AI integration
Workshop facilitation & teacher training
Project management & strategic planning
Social & emotional learning implementation
Excellent communication & interpersonal skills

LANGUAGES

English: Fluent
Arabic: Fluent

AWARDS

Creative Teaching Award – Kuwait Ministry of Education

Abir Ahmed Aly Wafa

Educational Leader & AI Innovator

Profile

Abir Wafa is a seasoned educator and Head of Department with over 20 years of experience in international and public education across Egypt and Kuwait. Currently serving as Assistant Principal and Head of Planning and Controlling at Monglish International Academy, she excels in curriculum design, teacher training, and strategic school management.

An IB PYP Certified Educator, CELTA-certified tutor, and Creative Instructional Designer, Abir is passionate about integrating artificial intelligence and educational technologies to transform learning experiences. She has completed multiple advanced AI courses focused on educational content creation and data analysis and has designed more than 10 AI-generated educational stories that creatively blend innovation with pedagogy.

Abir was a member of the Curriculum Design Committee at the Kuwait Ministry of Education, where she co-authored English textbooks officially adopted by the Ministry. She also develops interactive AI-powered educational applications and games tailored to teachers' and learners' needs, enhancing engagement and personalized learning.

Recognized with the Creative Teaching Award by the Kuwait Ministry of Education, Abir continues to lead professional development workshops on AI integration, Social & Emotional Learning, and digital instructional design. She is currently pursuing a Master's in Business and Management at R.B College, specializing in leadership, finance, and organizational strategy.

Core Competencies

- Educational leadership & school management
- Curriculum design & quality assurance
- AI & educational technology integration
- Teacher training & professional development
- Project-based and competency-based learning
- E-book & multimedia resource development
- Social & emotional learning initiatives
- Fluency in English & Arabic

Professional Experience

Assistant Principal & Head of Planning and Controlling Department

Monglish International Academy, Alexandria, Egypt
Jan 2024 – Oct 2025

- Supervised and mentored a team of five teachers, delivering ongoing professional development and classroom coaching.
- Empowered teachers to deliver engaging, student-centered lessons using modern educational technologies and AI tools.
- Led curriculum development and content updates, ensuring alignment with international standards and students' needs.
- Delivered successful workshops on Social Emotional Learning and on ClassPoint & Curipod tools, introducing teachers to AI-driven feedback and interactive lesson design.
- Provided teacher training on coaching techniques and mindset to help students overcome affective barriers and become more fluent speakers.

English Teacher

Salahaldin International School, Alexandria, Egypt
Jan 2021 – Jan 2024

- Taught the IGCSE-aligned English curriculum (Cambridge 0058) to upper primary students, using multimedia and hands-on activities to enhance engagement.
- Developed differentiated lesson plans, addressing diverse learning styles and language abilities.
- Recognized for improving student motivation and achievement; Year 5 students showed notable gains in English proficiency through experiential learning projects and AI-enhanced activities.
- Facilitated CPD workshops and training sessions for colleagues on integrating AI and digital tools (e.g. Curipod) in the classroom.
- Designed creative activities and projects that combined experiential learning and connectivism, while coaching peers to plan lessons and embed AI-driven engagement.



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AWARDS

Creative Teaching Award – Kuwait Ministry of Education

Professional Experience (cont.)

English Teacher & Head of Department

Ministry of Education, Kuwait

Aug 2004 – Sep 2021

- Delivered English language instruction at elementary level with a strong focus on phonics, literacy, and ICT integration.
- Led the English department for five years, overseeing curriculum alignment, teacher mentoring, and instructional quality.
- Coordinated curriculum design, modification, and implementation based on learners' levels and national standards.
- Led teacher training initiatives in digital integration and classroom innovation, training more than 200 teachers across multiple schools.
- Participated in national TV educational channel broadcasts delivering educational content.
- Trained teachers as part of the Technopad team, improving the effective use of technology in classrooms.
- Member of the Ministry's curriculum design committee (2016), collaboratively designing English textbooks and resources for Years 1-5; the resulting books were adopted as the official curriculum by the Ministry.
- Awarded the Creative Teaching Award (2013-2014) by the Quality Assurance Committee of the Kuwait Ministry of Education for creating an e-book teaching diphthongs to children.
- Served as a TV presenter on the official channel of the Ministry of Education (2015), presenting a programme for Grade 5 students to a national audience.

Education

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Completed: Nov 2025

Master of Business & Management (in progress) — R.B College
Expected Completion: Mar 2025

Creative Instructional Designer Diploma — Certified Program in Educational Innovation and Design
Completed: 2024

CATBIS Advanced Teaching Techniques for British Schools — Nottingham College, UK
Completed: Mar 2024

CELTA (Certificate in English Language Teaching to Adults) — Cambridge University, UK
Completed: Oct 2023

TKT (Teaching Knowledge Test) — Cambridge University, UK
Completed: Aug 2006

Bachelor of Arts in English Language — Ain Shams University
Sep 1997 – Nov 2001

Certifications

- Cambridge Primary Checkpoint Teaching Knowledge – CPD Standard Office (May 2024)
- Artificial Intelligence in Education – Teach-O-Gen online platform (Jan 2024)
- IELTS – British Council (2023)
- Certificate of completion of a series of workshops in the IB PYP program at Notting Hill College, enabling a solid understanding of the PYP stage

Key Achievements

- Developed an interactive e-book on diphthongs that won the Creative Teaching Award from the Kuwait Ministry of Education (2013-2014).
- Served as a TV presenter on the official Ministry of Education channel (2015), delivering educational programs to Grade 5 students across Kuwait.
- Participated and collaborated effectively in the design of primary stage English textbooks as part of the Ministry's curriculum design committee (2016); the resulting books are now the official curriculum.
- Presented multiple workshops at Monglish International Academy to train teachers on Social Emotional Learning and effective use of AI tools such as Curipod and ClassPoint.
- Supervised and mentored a team of five teachers at Monglish International Academy, resulting in measurable growth in their capacity to design student-centred, AI-enhanced lessons.
- Successfully integrated AI and educational technology into daily lessons, increasing student engagement and performance as reflected in improved student participation and higher-order thinking skills.
- Created an effective IB lesson planner (digital) based on crafting the lesson according to the transdisciplinary theme, central idea and main concepts, lines of inquiry, and the ATL learners profile. In a few minutes, the digital planner can create and integrate connections with other subjects and relate the actionable steps to the global goals.