



The most famous microworld was the blocks world, which consists of a set of solid blocks placed on a tabletop (or more often, a simulation of a tabletop), as shown in Figure 1.4. A typical task in this world is to rearrange the blocks in a certain way, using a robot hand that can pick up one block at a time. The blocks world was home to the vision project of David Huffman (1971), the vision and constraint-propagation work of David Waltz (1975), the learning theory of Patrick Winston (1970), the natural-language-understanding program of Terry Winograd (1972), and the planner of Scott Fahlman (1974).

Early work building on the neural networks of McCulloch and Pitts also flourished. The work of Winograd and Cowan (1963) showed how a large number of elements could collectively represent an individual concept, with a corresponding increase in robustness and parallelism. Hebb’s learning methods were enhanced by Bernie Widrow (Widrow and Hoff, 1960; Widrow, 1962), who called his networks **adalines**, and by Frank Rosenblatt (1962) with his **perceptrons**. The **perceptron convergence theorem** (Block *et al.*, 1962) says that the learning algorithm can adjust the connection strengths of a perceptron to match any input data, provided such a match exists. These topics are covered in Chapter 20.

### 1.3.4 A dose of reality (1966–1973)

From the beginning, AI researchers were not shy about making predictions of their coming successes. The following statement by Herbert Simon in 1957 is often quoted:

It is not my aim to surprise or shock you—but the simplest way I can summarize is to say that there are now in the world machines that think, that learn and that create. Moreover,