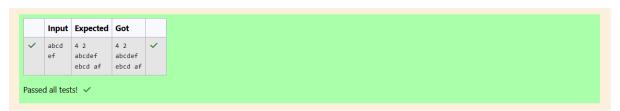
# **GE23131-Programming Using C-2024-2025** Week 10

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Character Arrays											
Question 1											
Strings											
Problem Statement											
Input Format											
You are given two strings, $\boldsymbol{a}$ and $\boldsymbol{b}$ , separated by a new line. Each string will consist of lower case Latin characters ('a'-'z').											
Output Format											
In the first line print two space-separated integers, representing the length of ${\it a}$ and ${\it b}$ respectively.											
In the second line print the string produced by concatenating $\boldsymbol{a}$ and $\boldsymbol{b}$ ( $\boldsymbol{a} + \boldsymbol{b}$ ).											
In the third line print two strings separated by a space, $a'$ and $b'$ . $a'$ and $b'$ are the same as $a'$ and $b'$ , respectively, except that their first characters are swapped.											
Sample Input											
abcd											
ef											
Sample Output											
4 2											
abcdef											
ebcd af											

#### **Explanation**

```
a = "abcd"
b = "ef"
|a| = 4
|b| = 2
a + b = "abcdef"
a' = "ebcd"
b' = "af"
```



# Question 2

# **Printing Tokens**

#### **Problem Statements**

Given a sentence, **s**, print each word of the sentence in a new line.

# **Input Format**

The first and only line contains a sentence, s.

#### Constraints

 $1 \le len(s) \le 1000$ 

#### **Output Format**

Print each word of the sentence in a new line.

# Sample Input 0

This is C

# **Sample Output 0**

This

is

С

# **Explanation 0**

In the given string, there are three words ["This", "is", "C"]. We have to print each of these words in a new line

	Input	Expected	Got	
<b>~</b>	This is C	This	This	~
		is	is	
		С	С	
<b>~</b>	Learning C is fun	Learning	Learning	~
		С	С	
		is	is	
		fun	fun	

# **Question 3**

# **Digit Frequency**

#### **Problem Statements**

Given a string,  $\mathbf{s}$ , consisting of alphabets and digits, find the frequency of each digit in the given string.

# **Input Format**

The first line contains a string, *num* which is the given number.

#### **Constraints**

# $1 \le len(num) \le 1000$

All the elements of num are made of English alphabets and digits.

#### **Output Format**

Print ten space-separated integers in a single line denoting the frequency of each digit from **0** to **9**.

#### Sample Input 0

a11472o5t6

#### Sample Output 0

0210111100

#### **Explanation 0**

In the given string:

- · 1 occurs two times.
- · 2, 4, 5, 6 and 7 occur one time each.

The remaining digits 0, 3, 8 and 9 don't occur at all.



#### **Question 4**

#### Monk Takes a Walk

#### **Problem Statements**

Today, Monk went for a walk in a garden. There are many trees in the garden and each tree has an English alphabet on it. While Monk was walking, he noticed that all trees with vowels on it are not in good state. He decided to take care of them. So, he asked you to tell him the count of such trees in the garden.

**Note**: The following letters are vowels: 'A', 'E', 'I', 'O', 'U', 'a', 'e', 'i', 'o' and 'u'.

#### Input:

The first line consists of an integer *T* denoting the number of test cases.

Each test case consists of only one string, each character of string denoting the alphabet (may be lowercase or uppercase) on a tree in the garden.

#### Output:

For each test case, print the count in a new line.

#### **Constraints**:

 $1 \le T \le 10$ 

 $1 \le length \ of \ string \le 105$ 

#### Sample Input

2

nBBZLaosnm

JHklsnZtTL

# **Sample Output**

2

1

#### **Explanation**

In test case 1, a and o are the only vowels. So, count=2

