

Regulations and procedures for challenging FLA 20-1 course at William Aberhart High School

What does “challenging” a course mean?

Challenging a course refers to a provision that allows students registered at William Aberhart High School who believe they have already mastered the learning outcomes in a given course to challenge. If the student is deemed successful, he/she will receive a mark out of 100 and 5 credits.

Who can challenge a French Language Art course (FLA)?

The course challenge process shall be available to a senior high school student in Alberta who believes that he or she possesses the knowledge, skills and attitudes for a senior high school course as specified in the program of studies, and is ready to demonstrate that achievement through a formal, summative assessment.

Once the student knows he/she has met the above criteria for challenging an FLA 20-1 course, **the student** shall initiate the course challenge process by filling-out the William Aberhart High School Course Challenges form, “Conditions d’admissibilit  s” and presenting the forms available at the International Languages office in room 230, to the International Language Learning Leader. The procedures and forms can also be found on the Aberhart website. The student shall take the responsibility for providing evidence/prerequisites of readiness to challenge a course.

Prerequisites for challenging an FLA course:

- ✓ The student must be recommended to challenge an FLA course by a French teacher from the preceding school year. In this document, the formal teacher should include an overview of all four outcomes as per Alberta learning curriculum stated below.
- ✓ The Department of International Languages strongly recommends students to challenge only one level of a language program due to performance on the diploma exam and the following consideration: A “P” for pass mark is not taken into consideration in the calculation of averages for the Alexander Rutherford Scholarships for High School Achievement or post-secondary entrance.
- ✓ The student must present, by the end on the first progress report day of each semester, the William Aberhart High School Course Challenges form and the “Conditions d’admissibilit  s” form along with a portfolio including formal and summative assessments of the student’s French course from the previous school year.

- ✓ These assessments must include work from these four outcomes of the Alberta Education Curriculum:
 - Production orale
 - Compréhension orale
 - Production écrite
 - Compréhension écrite

Procedure to challenge an FLA course:

- The student needs to perform a number of oral, written, listening and reading comprehension tasks as well as show samples of his/her work that demonstrated the expected standards for the course being challenged. The tasks required meet the desired outcomes within the FLA curriculum as stated by Alberta Education.
- Student's performance and quality of work are evaluated as followed:
 - Production et compréhension orales 30%
 - Production et compréhension écrites 40%
 - Examen final 30%
 - Compréhension écrite 10%
 - Production écrite 10%
 - Production orale 5%
 - Compréhension orale 5%
- A schedule for oral assessments will be communicated to the student. It is the student's responsibility to honor the schedule and to communicate with the supervisor of his challenged course.
- The Final portfolio must be submitted to your supervisor **by** the end of the semester.
- The student must meet all deadlines given by the supervisor or a mark of "0" will be awarded for the work missed.
- Once the student has successfully received his/her final evaluation, the students will be awarded a mark out of 100% and 5 credits for the challenged course.