William Aberhart High School

ATTENDANCE POLICY & PROCEDURES

TEACHER ACTION	ADMINISTRATION ACTION
 Teacher/Student Meeting to discuss attendance outlining the concern, expectations, and future action. Teacher reviews a copy of this policy with the student and directs student to take it home to be reviewed with a parent/guardian 	
 Parent/guardian of students under the age of 18 contacted by teacher via e-mail or telephone. Teacher meets with student 18 years of age or older. Teacher affirms the information regarding student's attendance and progress in the course Teacher documents time/date/brief overview of contact (preferably in SIRS Activity Tracker) Teachers may wish to notify/involve school-based specialists (Guidance Counselors, Learning Strategist) 	
Teacher refers student to Administration	Administrator meets with student. At this initial meeting: Review previous interventions with teacher and outcomes Discuss situation with student Outline potential consequences Develop proactive action plan for resolution Contact parent – keep them informed Monitor student progress
Teacher refers student to Administration	If attempts at remediation have not improved student's attendance, administrator will: • Meet with student and parent/guardian to discuss the student's future in the class • Possible outcomes of this meeting may include Attendance Improvement Plan, Daily Attendance Monitoring, Credit Recovery Plan, Home-supported leave, or class withdrawal
Teacher refers student to Administration	Should the student not comply with the expectations of the school (after 3 or more absences since last referral) and upon administration consulting with the classroom teacher, the student <u>may</u> be withdrawn from the class, and further actions <u>may</u> be initiated in consultation with parents/legal guardian. These possibilities include:
	outlining the concern, expectations, and future action. Teacher reviews a copy of this policy with the student and directs student to take it home to be reviewed with a parent/guardian Parent/guardian of students under the age of 18 contacted by teacher via e-mail or telephone. Teacher meets with student 18 years of age or older. Teacher affirms the information regarding student's attendance and progress in the course Teacher documents time/date/brief overview of contact (preferably in SIRS Activity Tracker) Teachers may wish to notify/involve school-based specialists (Guidance Counselors, Learning Strategist) Teacher refers student to Administration