COMMUNICATIONS TECHNOLOGY (MULTIMEDIA)

ComTech 10 (6 credits)

The areas of focus for this course are Digital Photography and Digital Video and Animation. Using the school's digital SLR and video cameras, students will explore lighting, color, texture, composition, and other subject matter to achieve a solid grounding in both technical and creative photographic processes and apply those techniques to animation. In our multimedia lab, students will learn to utilize Adobe CC Suite (Photoshop, Illustrator, Premiere) and Autodesk Inventor and 3DS Max in order to edit, enhance and exhibit their work.

ComTech 20 / 30 (5 credits at each level)

This is for students who have successfully completed the Introductory Multimedia course and wish to expand their skills and expertise in one of the following different streams:

• STREAM "P" - DIGITAL PHOTOGRAPHY AND PHOTO EDITING

Digital Photography and Photo Editing- students will enhance their skills with respect to camera operation, composition, computer photo manipulation and creative expression. Upon completion, students should be able to produce well-executed images using a variety of photographic and photo manipulative approaches.

• STREAM "V" - VIDEO AND VIDEO EDITING

This stream enhances student understanding of various aspects of video production including concept development, scripting, camera operate on, and post-production. Emphasis is placed on realization of the unique creative vision. Upon completion, students should be able to produce a thematically coherent, edited video with sound and titling.

• STREAM "A" – ANIMATION

This stream enhances student understanding of various aspects of video production including concept development, scripting, camera operate on, and post-production. Emphasis is placed on realization of the unique creative vision. Upon completion, students should be able to produce a thematically coherent, edited video with sound and titling.

• OTHER:

There are other possible streams which may include: VECTOR GRAPHICS. WEB DESIGN, and DESKTOP PUBLISHING.