

## **French as a Second Language (FSL-10-20-30 also called French-10-20-30)**

Those courses are not designed for French Immersion students coming from Junior High.

All students taking FSL-10 will be tested in class at the beginning of the semester in order to know the right placement.

Given that language learning is a gradual, developmental process, it is important to provide students with an opportunity to develop and solidify, in stages, the basic core language elements needed in order to communicate effectively. To ensure this language development, the units meld together four components: communication, language, culture and language learning strategies, and the four language skills: listening, reading comprehension, and oral and written production. This provides students with an interesting and enriching means of learning languages at all levels. The activities in the units engage students in communication opportunities that eventually move to real-life tasks. These tasks involve students in authentic French interaction.

## **French as a Second Language 10-3y and 10-9 are combined together (5 credits)**

All students taking FSL-10 will be tested in class at the beginning of the semester in order to know the right placement.

All Grade 10 students start in FSL 10 with previous or no previous FSL experience will study the themes that develop all goals of studies are: Salut! Ça va?, Qu'est-ce que tu aimes faire?, Au café, A l'école, En famille, Tu viens d'où?

**Prerequisite:** No previous experience in a French class is necessary.

The intent of this beginning French course is to develop the following skills, understandings and attitudes in students: as a desire and interest to learn French for personal benefit and as a life-long learning about people and culture; an awareness that the French language is used in other parts of the province, country and world as a medium for learning and communication consequently respecting cultural linguistic diversity; an awareness of the skills and strategies required for intercultural communication; an awareness that through technology, students can access many different Francophone cultures ; a growing ability to direct one's own learning by reflecting on one's progress and autonomously selecting appropriate learning strategy; an expansion of students' knowledge and awareness of experiences and perceptions of other people beyond their immediate experience.

## **French as a Second Language 20 (5 credits) & French as a Second Language 30- (5 credits)**

We are continuing with the goals of program and we continue to study using the method C'est a toi! 2. The goal of the program is the progressive development of effective oral and written comprehension and communication skills. Learning is achieved in a collaborative, supportive, positive environment where **every student's participation is fundamental to the process.** A variety of sources will be used in the classroom including literature, textbooks, audio-visual materials, and online technologies.

**Themes develop all goals of studies for FSL-20 are:** On fait les magasins, On fait les courses, A la maison, La santé, En vacances, A Paris.

**Themes develop all goals of studies for FSL-30 are:** Les fêtes, Paris, En France, La vie quotidienne, Sports et loisirs et les pays du Maghreb.