

Student

French 30-9Y Course Challenge

**Les dictionnaires ou tout autre ouvrage de référence
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STUDENT PACKAGE



FRENCH 30-9Y COURSE CHALLENGE

The French 30-9Y course challenge consists of several components:

1. PORTFOLIO:

Students must submit 3 pieces of writing, each 200-250 words, based on the following four fields of experience. Each piece of writing must demonstrate an understanding of the fields of experience as well as the language components of the course (vocabulary and grammatical concepts).

- a. **World of Work:** employability skills and job market
- b. **Travel and Tourism:** tourist information, travel advice and Francophone destinations
- c. **Role of the Media:** radio, television, newspapers and advertising
- d. **Conservation and the Environment:** issues, problems and solutions

The portfolio will be used as an initial demonstration of your knowledge, skills and attitudes to show your readiness for a French 30 – 9Y course challenge.

It may be decided after the submission of the portfolio that the required knowledge, skills and attitudes as described by the Program of Studies have not been attained. At this time, the principal and/or his designate may decide to not continue.

2. ORAL INTERVIEW (25%):

The content of the portfolio will be used as the basis for the oral interview. The teacher may ask you further questions to elaborate on your experiences. The interview will be approximately 10-15 minutes in length.

The evaluation is as follows:

Communicative Acts:

- Message – /10
- Coherence – /10

Linguistic Repertoire

- Language Structures - /10
- Vocabulary – /10
- Pronunciation and Intonation – /10

Please see the attached rubric for further descriptors.

3. WRITTEN EXPRESSION (25%):

You will be asked to write a composition of 200-250 words based on one of the four fields of experience. No resources such as, but not limited to, dictionaries (print or electronic), verb conjugation or writing guides may be used. You will have 60 minutes to complete the composition.

The evaluation is as follows:

Communicative Acts:

- Message /10
- Coherence /10

Linguistic Repertoire:

- Language Structures /10
- Vocabulary /10

Please see the attached rubric for further descriptors.

4. READING COMPREHENSION (25%):

You will have four reading comprehension texts based on fields of experience that. No resources such as, but not limited to, dictionaries (print or electronic), verb conjugation or writing guides may be used. You will have 60 minutes.

5. LISTENING COMPREHENSION (25%):

You will have four listening comprehension exercises based on the four fields of experience. Each audio clip is 3-4 minutes, which you will be able to hear twice. Each exercise has 5-7 questions. You will have 60 minutes.

<p><i>Each component must be completed in order to successfully complete the course challenge.</i></p>

WILLIAM ABERHART HS - FRENCH IMMERSION

COURSE CHALLENGES – FSL 30-9Y

PART 1

The FSL teacher and Learning Leader are responsible for determining a student's readiness for a course challenge. In the determination of readiness, the teacher and Learning Leader may consider the student's chance of successfully meeting the acceptable standard for the course, and the student's apparent capacity to handle successfully the course at the next level.

Student Name: _____ **Grade** _____

Student ID: _____ **Exam Session (circle one)** **January** **June**

Course being challenged: FSL 30-9Y

Learning Leader Approval: _____ **Date** _____

Administrative Approval: _____ **Date** _____

Parent/Guardian Approval: _____ **Date** _____

➤ **Student's email:** _____

PART 2

- ✓ I understand that I must complete all components of the course challenge by the assigned dates.
- ✓ I understand that I may only initiate a course challenge once. Should I not succeed or I would like to raise my mark, I must enroll in the course.
- ✓ I understand that by initiating the course challenge, I have the necessary knowledge, skills and attitudes as defined by the program of studies.
- ✓ I understand that I will not be prepared by teachers for the course challenge
- ✓ I understand that I may not receive a mark in a lower level course once I have earned credits in a higher level course.

Student's signature

DATES IMPORTANTES - Filled by the Learning Leader

Portfolio deadline _____

Oral interview: _____ **Teacher** _____ **Mark** _____

My exam date is _____

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BEFORE DECEMBER 15TH OR MAY 15TH.**