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# William Aberhart High School

**School Motto**  
 Semper Paratus  
 "Always Prepared"

**School Colours**  
 Orange and White

William Aberhart High School, located in the northwest community of Banff Trail, near the University of Calgary, is a comprehensive high school offering regular, Spanish Bilingual, French Immersion and Advanced Placement programs. The communities designated for the regular program are Banff Trail, Capitol Hill (west of 14 Street), Charleswood (east of Charleswood Drive) and Collingwood (west of 14 Street).

William Aberhart High School is the designated French Immersion High School for Calgary's northwest communities. Junior high feeder schools for the French Immersion program are Branton, Valley Creek, and Georges P. Vanier. William Aberhart is also the designated Spanish Bilingual high school for the north side of the city.

## Registering at William Aberhart

The Calgary Board of Education has a new common Registration Guide for all High Schools. The registration guide, which includes information about high school completion and diploma requirements, can be found at the following link:

<http://www.cbe.ab.ca/programs/high-school/Documents/Detailed-High-School-Course-Guide.pdf>

Programming recommendations are based on the student's past and current achievement, capabilities, interests, goals and teacher recommendations. Students are advised to carefully select courses, as course scheduling and staffing are based on student requests. Every effort is made to provide appropriate interventions and supports in order for students to pass a course the first time. If a student fails a course and is unable to recover credits, the student may not be able to repeat the course in the same school year. However, online and/or distance learning may be possible options. Students planning a cultural exchange or travel program during their high school years are advised to plan their program in consultation with their counsellor at William Aberhart. Grade 11 is the recommended year to participate in an exchange program.



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## Student Registration Process

Fall/Winter	French Immersion visits to feeder schools
Fall/Winter	Spanish Bilingual visits to feeder schools
Fall	Open House & Grade 9 tours
Late January	First visit to feeder schools by our Guidance Counsellors
February	Registration cards and teacher recommendations completed
Late February	Second visit to feeder schools by our Guidance Counsellors
April	Course verifications returned to feeder schools
Late August	Timetable confirmed and fees paid

## French Immersion Program Registration

Students who enrol in the French Immersion Program at William Aberhart High School are expected to commit to the program for all three years of high school. Our counsellors rely on information from the junior high school counsellors and French Immersion teachers regarding the potential for success at the senior high level. The decision to continue in French Immersion should be based on student achievement, effort, commitment and willingness to continue in the program. Students enrolled in the French Immersion Program must show commitment to their French Immersion studies by speaking French at all times in all classes where French is the language of instruction. The majority of students complete all requirements of the French Immersion High School Certificate within three years.

Students enrolled in the French Immersion Program must complete the current school year in French Immersion before requesting a program transfer. Students who wish to withdraw from the program will be asked to engage in a diagnostic process so they can make an informed decision. If a student withdraws from the program, he/she may be directed to the regular program at their designated school for the following school year. (See the Detailed High School Course Guide)



## Spanish Bilingual Program Registration

Students enrolled in the Spanish Bilingual Program must show commitment to their studies by speaking Spanish at all times in all classes where Spanish is the language of instruction. Registration for the Spanish Bilingual Program consists of 15 credits in Spanish Language Arts, 5 credits in Mathematics 10C Sp and one 5 credit option. The majority of students complete all requirements of the Spanish Bilingual Program High School Certificate within three years.

Students enrolled in Spanish Bilingual must complete the current school year before requesting a program transfer. Students who wish to withdraw from the program will be asked to engage in a diagnostic process so they can make an informed decision. A student who withdraws from the program may be directed to his/her regular program at their designated high school for the next school year.

### Mandatory Spanish Bilingual Program courses:

- Spanish Language Arts 10, 20, 30
- Mathematics 10C Sp

### Spanish option courses: (one of the following)

- Art 10 Sp, Sculpting 15 Sp, Sculpting 25 Sp
- Communication Technology 10Sp **NEW!**





## Advanced Placement Program

The Advanced Placement Program is recognized in North America for its university level courses and is designed for students who have demonstrated strength and interest in a particular field of study. Students interested in pursuing AP courses at Aberhart should speak with their junior high Guidance Counsellors about the application process and admission procedure. Admission varies by course. Acceptance of AP courses for entrance, equivalency, and prerequisite vary for each post-secondary institution. AP classes are optional and not required for completion of the Alberta Education High School diploma or University entrance. Students may enrol in and successfully complete an AP course or courses without writing the AP exam. If students choose to write AP exams, there is a fee of approximately \$118 per exam paid to The College Board. Schools are not funded to cover the cost of AP exams.



## Advanced Placement and Pre-AP classes offered

### Grade 10

Math 10C AP  
Math 10C AP French

Science 10 AP

ELA 10-1 AP

### Grade 11

Math 20-1 AP  
Math 20-1 AP French

Bio 20 AP & Bio 30 AP  
Physics 20 AP  
Chemistry 20 AP  
English 20-1 AP  
AP European History

### Grade 12

Math 30-1 AP  
Math 30-1 AP French  
Math 31 AP Calculus

Physics 30 AP  
Chem 30 AP & Chem 35 AP  
English 30-1 AP  
Political Science 30 AP  
Computing Science 30 AP

\*AP French Language and Culture

\*AP Spanish Language and Culture

\*AP French or Spanish is offered outside of timetable and can be taken in either grade 11 or 12.



## Learning Commons

Our new and improved Learning Commons is the physical and virtual learning hub of the school. It houses 3 computer labs, a collaborative working area for students and a reading lounge designed to promote literacy. Our Learning Commons is staffed with a full-time teacher who facilitates project-based learning experiences using a variety of print and digital resources, provides supervision for students working individually and offers learning support on a drop-in basis.



## Success Centre

The Success Centre is open during school hours for students on an Individual Program Plan (IPP) who want a quiet environment to work, study and write a test. We have computers for student use, several large tables for individual or group work, and a separate extra-quiet exam room.



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We have a Learning Strategist who act as liaisons between students, parents, teachers, and guidance counsellors to ensure students receive all the necessary support and accommodations. All students with specific needs have access to the tools and materials they need to support their learning.

- Creating a learning profile
- Learning assessments
- Individual program plans
- Assistive technology & learning resources
- One on one or group support with a Learning Strategist
- Quiet learning space to work, study, or write a test when it is possible
- Accommodations & supports for students with learning needs and/or attention challenges
- Help with: self-advocacy, attention and concentration in the learning process/ strategies, memory skills needs, organizing skills, time management skills, reading skills, writing skills, test preparation and study skills
- Support with transition from grade 12 to post-secondary opportunities for students with IPP

## Career and Technology Studies (CTS)

### Business, Administration, Finance and Information Technology Cluster (BIT)

- Computing Science 10, 20, 30
- Financial Management 10, 20, 30
- Enterprise and Innovation 10, 20, 30

### Trades, Manufacturing and Transportation Cluster

- Mechanics 10, 20, 30
- Construction 10, 20, 30

### Media, Design and Communication Arts Cluster

- Design Studies 10, 20, 30
- Fashion Studies 10, 20, 30
- Communication Technology 10, 20, 30

### Health, Recreation and Human Services Cluster

- Foods 10, 20, 30
- Connections
- Sports Medicine 10, 20, 30 (Service hours at 20 and 30 levels)
- Sports Performance 10, 20, 30
- Yoga 15, 25, 35

### Fine and Performing Arts Choices

#### Art

- Art 10, 20, 30
- Sculpting 15, 25, 35
- Special Projects 10, 20, 30

#### Drama

- Drama 10, 20, 30
- Film Studies 15, 25, 35
- Advanced Acting and Touring 15, 25, 35
- Technical Theater 15, 25, 35

#### Dance

- Dance 15, 25, 35



## Music Program Courses

### Strings 10/20/30

**Prerequisite:** None

Five credit course for students who play or want to learn to play violin, viola, cello or string bass. The class is open to all students. The class is designed for students of all levels of ability and will be based on individualized instruction by both the classroom teacher and guest clinicians. Chamber ensembles will be a significant component of this class. The school is unable to provide instruments for loan or rent. These can be rented from local music stores by families as needed. String basses are provided for use at the school only.



### Women's Choir 15 (5 credits)

**Co-requisite:** Choral Music 10

**Prerequisite:** None

Students will learn a variety of choral literature and will have the opportunity to perform at a number of concerts and festivals throughout the year.



### Concert Choir 15 (5 credits)

**Co-requisite:** Choral Music 10

**Prerequisite:** None

This choir consists of grade 11 and 12 women and grade 10, 11 and 12 men. All men who are new to the choral program at William Aberhart will automatically be registered for Concert Choir 15 when they select 'choir' on their option selection form. Students learn a variety of mixed choral literature and have the opportunity to perform at a number of concerts and festivals throughout the year.



### Choral Music 10 (5 credits)

**Co-requisite:** Women's Choir 15; Men's Concert Choir 15

**Prerequisite:** None

Choral Music 10 is scheduled in the regular timetable and is mandatory for all non-band students new to the Choral program at William Aberhart. The Choral 10 program focuses on vocal technique, sight-reading, ear-training, history and theory. Students have the opportunity to sing music from a variety of genres, and a large range of musical ability and experience can be accommodated. This course is optional for band students.

### Concert Choir 25/35 (5 credits each)

**Co-requisite:** Choral Music 20/30

**Prerequisite for Concert Choir 25:** Grade 10 Women's Choir/Concert Choir.

**Prerequisite for Concert Choir 35:** Concert Choir 25

Students learn a variety of mixed choral literature and have the opportunity to perform at a number of concerts and festivals throughout the year.







## Music Program Courses - Continued

**Choral Music 20/30** (5 credits each)

**Co-requisite:** Concert Choir 25/35

**Prerequisite:** Choral Music 10

Choral Music 20/30 is scheduled in the regular timetable and is mandatory for all non-band students registered in Concert Choir 25/35. The Choral 20/30 program focuses on vocal technique, sight-reading, ear-training, history and theory. Students have the opportunity to sing music from a variety of genres and a large range of musical ability and experience can be accommodated. This course is optional for band students.



**Choral Ensemble 15/25/35** (5 credits each)

**Co-requisite:** Choir 15/25/35 - audition is necessary

This performance ensemble is comprised of choir students who are selected through an audition process. This ensemble performs a variety of repertoire, including jazz and chamber music, at concerts and festivals as an extension of the Choral Music program. Students will automatically be registered for this class if they qualify.



**Instrumental Music 10** (5 credits)

**Prerequisite:** Completion of a Junior High School Band program or consent of the Music Director

**Co-requisite:** Band 15 Concert

The Instrumental Music 10 program provides an opportunity for students to develop as musicians through improvement of their skills developed in junior high. A large range of musical ability can be accommodated. The Music 10 program focuses on improving technical skills, sight-reading, theory and history and concert performances. More advanced students have the opportunity to play in various smaller ensembles: woodwind, brass, choirs, quartets.



**Concert Band 15** (3 credits) - automatically registered by the school

**Co-requisite:** Instrumental Music 10

The concert band is an extension of the Instrumental Music 10 course and rehearses at different times outside of the normal timetable. Section rehearsals will be scheduled as needed throughout the year.

**Instrumental Music 20 & 30** (5 credits each)

**Co-requisite:** Band 25 or 35 Symphonic these levels are an extension and continuation of skills developed in Instrumental Music 10.



**Symphonic Band 25/35 (3 credits each) - automatically registered by the school**  
**Co-requisite: Instrumental Music 20 or 30**

The symphonic band is an extension of the Instrumental Music 20 or 30 classes. The symphonic band rehearses at different times outside of the normal timetable. Section rehearsals will be scheduled as needed throughout the year.



**Wind Ensemble 20/30 (5 credits)**  
**Co-requisite: Chamber Music 25/35 - audition is necessary**

The Wind Ensemble is comprised of more advanced music students and is open to students in all grades. The experience of performing in an ensemble with one to two players per part motivates the finest students to take on exceptional musical challenges.

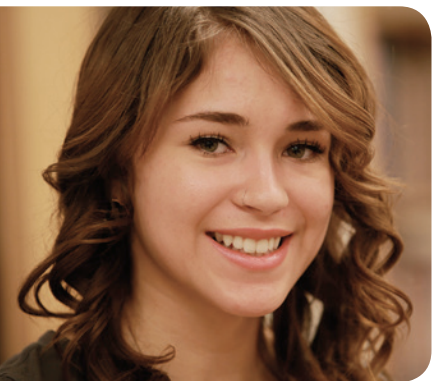


**Wind Ensemble 25/35 (5 credits)**  
**Co-requisite: Wind Ensemble 20/30 (Instrumental Music)**

This class is made up of grade 11 and 12 students selected for the wind ensemble through an audition process.

**Instrumental Jazz 15/25/35 (3 or 5 credits each) - will be registered through the music department in the fall**  
**Co-requisite: Instrumental Music 10/20/30**

Students must audition for placement purposes and register in one of three jazz ensembles, (big bands), according to ability and experience. Each ensemble rehearses either two or three times per week, depending on the ensemble. Students will study the fundamentals of big band jazz including swing, Latin and other genres. Improvisation is an integral component of this course.



**Entrepreneurial Artist**

This is a CTS course in 5 modules designed for students who intend to pursue life as an artist. Offered in conjunction with Junior Achievement, students will explore and develop a business plan, as well as a marketing plan to assist in their success as an artist. Students will be connected with a Teacher Advisor at William Aberhart, as well as a professional artist/mentor through Junior Achievement. This course will run outside of the regular timetable and is open to students in all Fine Arts programs, as well as to students who may pursuing other forms/genres of art outside of school. Interested students may begin the course at any time and work at a pace that is relevant to their goals. Students must apply directly to the Learning Leader of Fine Arts, Mr. Kevin Willms, in order to establish that this course is appropriate.





## Social Sciences Complementary Courses

**Psychology 20** (6 credits) - Made up of the following two 3 credit courses:

- General Psychology 20 (3 credits)
- Personal Psychology 20 (3 credits)

**Psychology 30** (6 credits) - Made up of the following two 3 credit courses:

- Experimental Psychology 30 (3 credits)
- Applied Sociology 30 (3 credits)

**AP Comparative Government & Politics** (6 credits)

- International Politics 30 (3 credits)
- World Geography 30 (3 credits)

## Teams, Clubs & Activities

- |                                       |                                        |                                       |
|---------------------------------------|----------------------------------------|---------------------------------------|
| ▪ The Advocate<br>(Student Newspaper) | ▪ Improv Club                          | ▪ Social Action Committee             |
| ▪ Animé Club                          | ▪ International Trips<br>and Exchanges | ▪ Student Exchange Programs<br>(OSEF) |
| ▪ Chess Club                          | ▪ Kamp Kiwanis                         | ▪ Student Pages                       |
| ▪ Debate Union                        | ▪ Leadership Club                      | ▪ Tech Club                           |
| ▪ Eco Team                            | ▪ Photography Club                     | ▪ Will's Till                         |
| ▪ Film Fest                           | ▪ Principal's Advisory Council         | ▪ Wise Guyz                           |
| ▪ Free the Children                   | ▪ QSA                                  | ▪ Yearbook                            |
| ▪ Grad Council                        | ▪ Science Club                         | ▪ Yoga                                |
| ▪ Iconographer<br>(Fine Art Magazine) |                                        |                                       |

## Athletics

- |                 |                |                 |              |
|-----------------|----------------|-----------------|--------------|
| ▪ Badminton     | ▪ Field Hockey | ▪ Soccer        | ▪ Volleyball |
| ▪ Basketball    | ▪ Football     | ▪ Swim & Dive   | ▪ Wrestling  |
| ▪ Cross Country | ▪ Rugby        | ▪ Track & Field |              |

## Come learn with us!

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