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Zamfara International Journal of Education (ZIJE) is the official Journal of the Faculty of Education, Federal University Gusau, Zamfara State, Nigeria. The Journal publishes article of diverse fields of interest in education. Papers reporting original research and extended version of already established conference and journal articles are welcomed. Papers for publication are selected through peer review process to ensure originality, relevance and readability. ZIJE is published bi-annually June and December.

The aim and scope of the journal is to provide an academic medium and an important reference for the advancement and dissemination of information that supports high level learning, teaching and research in the fields of education.

This maiden edition, Volume 1, Number 1, June, 2021 is poised to present research reports in the following fields of education: Educational Foundations, Science Education, Educational Psychology, Curriculum & Instructional Technology, Guidance & Counselling, Philosophy & History of Education, Sociology of Education, Entrepreneurship Education, Special and Inclusive Education, Physical & Health Education, Religious Education, Gender Studies, Peace & Security Education among others. The articles in this maiden volume are academic and professional discourse written by reputable scholars in their areas of specialization.

The Board remain indebted to its editorial members for the ceaseless support given towards successful publication of the Journal. Similarly, we acknowledge quite sincerely the assistance and support of our esteemed consulting editors for ensuring the credibility of this maiden edition. Also worthy of appreciation are the authors and their contributions to this maiden edition.

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The Editorial Board of Zamfara International Journal of Education (ZIJE) calls for scholarly articles for review and possible publication in its next edition (Volume 2). ZIJE publishes articles that emphasize on research development and application within the field of Education. All manuscripts are reviewed by editorial review committee. Contributions must be original, not previously or simultaneously published elsewhere, and are critically reviewed before they are published. Papers, which must be written in English Language, should have good grammar and proper terminologies.

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4. Abstract should be single line and not more than 250 words.
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