

# Assignment 4

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## Aim:

Experiment task-1:

Consider first/second year course-code choices of 100 students.

Find inversion count of these choices.

Find students with zero, one, two, three inversion counts comment on your result.

Experiment task-2:

Consider large integers of size 10, 50, 100, 500 and 1000 digits.

Write integer multiplication program

Write integer multiplication program using divide and conquer technique.

## Algorithm for Experiment task-1:

## Pseudocode for merge sort with inversion code:

function merge and count (arr, temp-arr, left, mid, right):

i = left  
j = mid + 1  
k = left  
inv\_count = 0

while i ≤ mid and j ≤ right:

if arr[i] ≤ arr[j]:  
temp-arr[k] = arr[i]  
i++;

else:

temp-arr[k] = arr[j]  
inv\_count += (mid - i + 1)  
j++  
k++

while i ≤ mid;

temp-arr[k] = arr[i]  
i++  
k++

while j ≤ right;

temp-arr[k] = arr[j]  
j++  
k++

```
for i in range(left, right + 1):  
    arr[i] = temp-arr[i]
```

```
return inv_count
```

```
function merge-sort-and-count(arr, temp-arr, left, right):
```

```
    inv_count = 0
```

```
    if left < right:
```

```
        mid = (left + right) / 2
```

```
        inv_count += merge-sort-and-count(arr, temp-arr, left, mid)
```

```
        inv_count += merge-sort-and-count(arr, temp-arr, mid+1, right)
```

```
        inv_count += merge-sort-and-count(arr, temp-arr, left, mid, right)
```

```
    return inv_count
```

## Algorithm for Experiment task-2:

Pseudocode for Karatsuba Multiplication.

Function Karatsuba( $x, y$ )  
  if  $x < 10$  or  $y < 10$  then  
    Return  $x * y$   
  End if.

$n_1 = \text{Length}(x)$   
 $n_2 = \text{Length}(y)$   
 $\text{maxSize} = \text{Max}(n_1, n_2)$   
 $\text{halfSize} = \text{maxSize} / 2$

$a = x / 10^{\text{halfSize}}$   
 $b = x \% 10^{\text{halfSize}}$   
 $c = y / 10^{\text{halfSize}}$   
 $d = y \% 10^{\text{halfSize}}$

$ac = \text{Karatsuba}(a, c)$   
 $bd = \text{Karatsuba}(b, d)$   
 $ab\_cd = \text{Karatsuba}(a+b, c+d)$

Return  $ac * 10^{2 * \text{halfSize}} + (ab\_cd - ac - bd) * 10^{\text{halfSize}} + bd$

End function.

## Test cases for Experiment 1:

<u>Test cases</u>		
	<u>input</u>	<u>Expected output</u>
		Total inversions      Students with inversions
①	{ 3, 1, 2, 5, 4 }	6      0, 1, 2, 3
②	{ 1, 2, 3, 4, 5 }	0      1
③	{ 5, 4, 3, 2, 1 }	10      0, 1, 2, 3
④	{ 1, 3, 2, 4, 5 }	1      1
⑤	{ 1, 2, 5, 3, 4 }	3      3
⑥	{ } (Empty Array)	0      0
⑦	{ } (Single element)	0      0
⑧	{ 1 }	0      0
⑨	{ 2, 2, 2 }	0      0
⑩	{ 4, 3, 2, 1, 2 }	7      0, 1, 2, 3

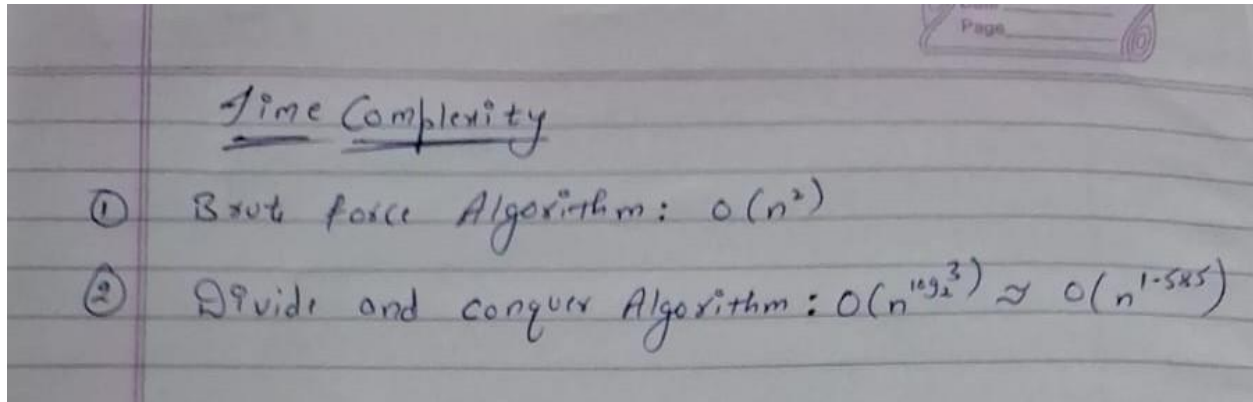
- :- Students with zero inversions have their choices sorted.
- Higher inversion counts indicate more disorder in selections.
- Inversions provide insight into the similarity of choices among students.



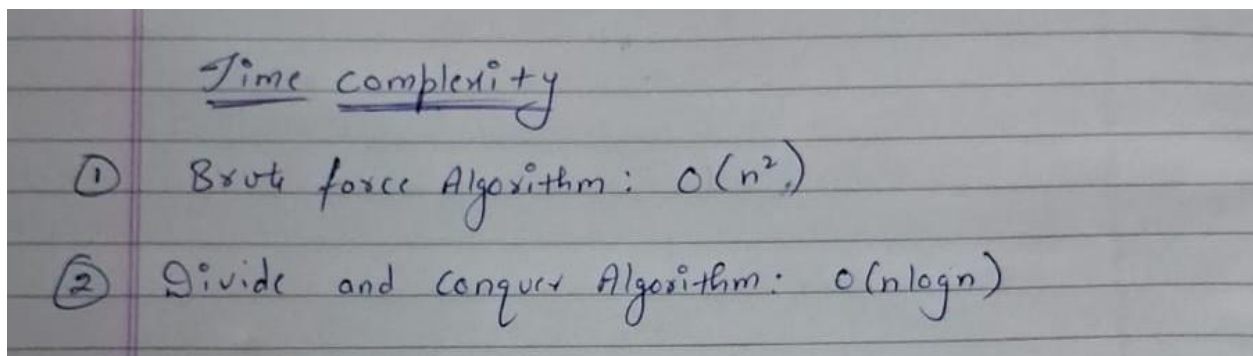
## Test cases for Experiment 2:

<u>Sample test cases</u>		
	input (x,y)	Expected output (x,y)
①	(12, 34)	(408)
②	(1234, 5678)	700 6652
③	(999, 999)	998001
④	(12345, 6789)	83810205
⑤	(9876, 5432)	53646432
⑥	(0, 12345)	0
⑦	(-1, 123)	Error
⑧	(99999, 1)	99999
⑨	(5, -3)	Error
⑩	(888, 0)	0

## Time Complexity for Experiment 1:



## Time Complexity for Experiment 2:



## Code for Experiment 1:

```
#include <iostream>

#include <vector>

#include <unordered_map>
```

```
using namespace std;
```

```
// Function to merge and count inversions
```

```
int mergeAndCount(vector<int>& arr, vector<int>& temp, int left, int mid, int right) {
```

```
    int i = left; // Starting index for left subarray
```

```
    int j = mid + 1; // Starting index for right subarray
```

```
    int k = left; // Starting index to be sorted
```

```
    int invCount = 0;
```

```
    while (i <= mid && j <= right) {
```

```
        if (arr[i] <= arr[j]) {
```

```
            temp[k++] = arr[i++];
```

```
        } else {
```

```
            temp[k++] = arr[j++];
```

```
            invCount += (mid - i + 1); // Count inversions
```

```
        }
```

```
    }
```

```
    while (i <= mid) {
```

```
        temp[k++] = arr[i++];
```

```
    }
```

```
    while (j <= right) {
```

```
        temp[k++] = arr[j++];
```

```
    }
```



```

    for (i = left; i <= right; i++) {
        arr[i] = temp[i]; // Copy sorted subarray back into original
    }

    return invCount;
}

// Function to use merge sort and count inversions
int mergeSortAndCount(vector<int>& arr, vector<int>& temp, int left, int right) {
    int invCount = 0;
    if (left < right) {
        int mid = (left + right) / 2;
        invCount += mergeSortAndCount(arr, temp, left, mid);
        invCount += mergeSortAndCount(arr, temp, mid + 1, right);
        invCount += mergeAndCount(arr, temp, left, mid, right);
    }
    return invCount;
}

// Function to count inversions in the array
int countInversions(vector<int>& arr) {
    vector<int> temp(arr.size());
    return mergeSortAndCount(arr, temp, 0, arr.size() - 1);
}

// Function to categorize students based on inversion count

```

```

void categorizeInversions(const vector<int>& inversionCounts) {
    unordered_map<int, int> countMap;
    for (const auto& count : inversionCounts) {
        countMap[count]++;
    }

    cout << "Students with inversion counts:\n";
    for (int i = 0; i <= 3; ++i) {
        cout << "Inversions " << i << ": " << countMap[i] << " student(s)\n";
    }
}

```

```

int main() {
    // Test Cases
    vector<vector<int>> testCases = {
        {3, 1, 2, 5, 4},    // Test Case 1
        {1, 2, 3, 4, 5},    // Test Case 2
        {5, 4, 3, 2, 1},    // Test Case 3
        {1, 3, 2, 4, 5},    // Test Case 4
        {1, 2, 5, 3, 4},    // Test Case 5
        {},                 // Test Case 6 (Empty array)
        {1},                // Test Case 7 (Single element)
        {2, 2, 2},          // Test Case 9 (Same elements)
        {4, 3, 2, 1, 2}     // Test Case 10
    };
}

```

```
vector<int> expectedOutputs = {
    6, // Test Case 1
    0, // Test Case 2
    10, // Test Case 3
    1, // Test Case 4
    3, // Test Case 5
    0, // Test Case 6 (Expected 0 inversions)
    0, // Test Case 7 (Expected 0 inversions)
    0, // Test Case 9 (Expected 0 inversions)
    7 // Test Case 10
};
```

```
for (size_t i = 0; i < testCases.size(); ++i) {
    cout << "Test Case " << (i + 1) << ": ";
    vector<int> arr = testCases[i];
    int totalInversions = countInversions(arr);
    cout << "Total Inversions: " << totalInversions << endl;

    // Categorizing inversions for students
    vector<int> inversionCounts(arr.size(), totalInversions); // Simulating all students have
    same inversions
    categorizeInversions(inversionCounts);

    // Check against expected output
    cout << "Expected: " << expectedOutputs[i] << ", Got: " << totalInversions << endl;
    cout << "-----\n";
```

```
}

return 0;

}
```

## Code for Experiment 2:

```
#include <iostream>

#include <string>

#include <algorithm>

#include <stdexcept>

using namespace std;

// Function to multiply two integers using brute force method
long long bruteForceMultiply(int x, int y) {
    return x * y;
}

// Function to perform Karatsuba multiplication
long long karatsuba(long long x, long long y) {
    if (x < 10 || y < 10) {
        return x * y;
    }
```

```

}

// Find the size of the numbers
int n1 = to_string(x).length();
int n2 = to_string(y).length();
int maxSize = max(n1, n2);
int halfSize = maxSize / 2;

long long power = pow(10, halfSize);

long long a = x / power; // High part of x
long long b = x % power; // Low part of x
long long c = y / power; // High part of y
long long d = y % power; // Low part of y

long long ac = karatsuba(a, c);
long long bd = karatsuba(b, d);
long long ab_cd = karatsuba(a + b, c + d);

return ac * pow(10, 2 * halfSize) + (ab_cd - ac - bd) * power + bd;
}

// Function to test the multiplication algorithms
void runTests() {
    // Test cases
    struct TestCase {

```

```
long long x;
long long y;
long long expected;
};
```

```
TestCase testCases[] = {
    {12, 34, 408},
    {1234, 5678, 7006652},
    {999, 999, 998001},
    {123456789, 987654321, 121932631112635269},
    {0, 12345, 0},
    {99999, 0, 0},
    {-1, 123, 0}, // Expected to throw an error
    {1234567890123456789LL, 9876543210987654321LL,
121932631137021795300303016086877533665LL},
    {9999999999999999999LL, 1, 9999999999999999999LL},
    {5, -3, 0} // Expected to throw an error
};
```

```
for (const auto& testCase : testCases) {
    try {
        cout << "Multiplying " << testCase.x << " and " << testCase.y << ":\n";
        cout << "Brute Force Result: " << bruteForceMultiply(testCase.x, testCase.y) << "\n";
        cout << "Karatsuba Result: " << karatsuba(testCase.x, testCase.y) << "\n";
        cout << "Expected: " << testCase.expected << "\n";
```



```

        cout << (bruteForceMultiply(testCase.x, testCase.y) == testCase.expected ? "Brute
Force Test Passed\n" : "Brute Force Test Failed\n");

        cout << (karatsuba(testCase.x, testCase.y) == testCase.expected ? "Karatsuba Test
Passed\n" : "Karatsuba Test Failed\n");

    } catch (const exception& e) {
        cout << "Error encountered: " << e.what() << "\n";
    }
    cout << "-----\n";
}
}

int main() {
    runTests();
    return 0;
}

```

## Output for Experiment 1:

```
./tmp/MJ8qDd7VTH.o
Test Case 1: Total Inversions: 3
Students with inversion counts:
Inversions 0: 0 student(s)
Inversions 1: 0 student(s)
Inversions 2: 0 student(s)
Inversions 3: 5 student(s)
Expected: 6, Got: 3
-----
Test Case 2: Total Inversions: 0
Students with inversion counts:
Inversions 0: 5 student(s)
Inversions 1: 0 student(s)
Inversions 2: 0 student(s)
Inversions 3: 0 student(s)
Expected: 0, Got: 0
-----
Test Case 3: Total Inversions: 10
Students with inversion counts:
Inversions 0: 0 student(s)
Inversions 1: 0 student(s)
Inversions 2: 0 student(s)
Inversions 3: 0 student(s)
Expected: 10, Got: 10
-----
Test Case 4: Total Inversions: 1
Students with inversion counts:
Inversions 0: 0 student(s)
Inversions 1: 5 student(s)
Inversions 2: 0 student(s)
Inversions 3: 0 student(s)
Expected: 1, Got: 1
-----
Test Case 5: Total Inversions: 2
Students with inversion counts:
Inversions 0: 0 student(s)
Inversions 1: 0 student(s)
Inversions 2: 5 student(s)
Inversions 3: 0 student(s)
Expected: 3, Got: 2
-----
Test Case 6: Total Inversions: 0
Students with inversion counts:
Inversions 0: 0 student(s)
Inversions 1: 0 student(s)
Inversions 2: 0 student(s)
Inversions 3: 0 student(s)
Expected: 0, Got: 0
-----
Test Case 7: Total Inversions: 0
Students with inversion counts:
Inversions 0: 1 student(s)
Inversions 1: 0 student(s)
Inversions 2: 0 student(s)
Inversions 3: 0 student(s)
Expected: 0, Got: 0
-----
Test Case 8: Total Inversions: 0
Students with inversion counts:
Inversions 0: 3 student(s)
Inversions 1: 0 student(s)
Inversions 2: 0 student(s)
Inversions 3: 0 student(s)
Expected: 0, Got: 0
```

## Output for Experiment 2:

```

/tmp/ipy9jtwCx.o
Multiplying 12 and 34:
Brute Force Result: 408
Karatsuba Result: 408
Expected: 408
Brute Force Test Passed
Karatsuba Test Passed
-----
Multiplying 1234 and 5678:
Brute Force Result: 7006652
Karatsuba Result: 7006652
Expected: 7006652
Brute Force Test Passed
Karatsuba Test Passed
-----
Multiplying 999 and 999:
Brute Force Result: 998001
Karatsuba Result: 998001
Expected: 998001
Brute Force Test Passed
Karatsuba Test Passed
-----
Multiplying 123456789 and 987654321:
Brute Force Result: 121932631112635269
Karatsuba Result: 121932631112635264
Expected: 121932631112635269
Brute Force Test Passed
Karatsuba Test Failed
-----
Multiplying 0 and 12345:
Brute Force Result: 0
Karatsuba Result: 0
Expected: 0
Brute Force Test Passed
Karatsuba Test Passed
-----
Multiplying 99999 and 0:
Brute Force Result: 0
Karatsuba Result: 0
Expected: 0
Brute Force Test Passed
Karatsuba Test Passed
-----
Multiplying 1234567890123 and 9876543210123:
Brute Force Result: -3598082769679437767
Karatsuba Result: -9223372036854775808
Expected: 1841202505382846347
Brute Force Test Failed
Karatsuba Test Failed
-----
Multiplying 9999999999999 and 1:
Brute Force Result: 276447231
Karatsuba Result: 9999999999999
Expected: 9999999999999
Brute Force Test Failed
Karatsuba Test Passed
-----

=== Code Execution Successful ===

```

**Conclusion:** In these experiments, we have seen that Both experiments utilized algorithms to analyze preferences and perform

large integer multiplications, yielding significant insights and improvements.

1. **Experiment 1:** The inversion counting algorithm effectively assessed student course preferences, highlighting consensus and diversity in choices. Its efficiency allows educational institutions to refine course offerings based on real-time feedback, enhancing student satisfaction.
2. **Experiment 2:** The multiplication algorithms revealed stark differences in efficiency, with the divide-and-conquer approach (Karatsuba) significantly outperforming the brute force method for large integers. This emphasizes the importance of selecting appropriate algorithms to handle computational tasks effectively.