

**Question:1**

What are rational numbers? Give examples of five positive and five negative rational numbers. Is there any rational number which is neither positive nor negative? Name it.

**Solution:**

The numbers that are in the form of  $\frac{p}{q}$ , where p and q are integers and  $q \neq 0$ , are called rational numbers.

For example:

Five positive rational numbers:

$$\frac{5}{7}, \frac{-3}{-4}, \frac{7}{8}, \frac{-14}{-15}, \frac{5}{9}$$

Five negative rational numbers:

$$\frac{-3}{7}, \frac{-3}{8}, \frac{8}{-9}, \frac{-19}{25}, \frac{8}{-25}$$

Yes, there is a rational number that is neither positive nor negative, i.e. zero 0.

**Question:2**

Which of the following are rational numbers?

$$i \frac{5}{-8}$$

$$ii \frac{-6}{11}$$

$$iii \frac{7}{15}$$

$$iv \frac{-8}{-12}$$

$$v 6$$

$$vi -3$$

$$vii 0$$

$$viii \frac{0}{1}$$

$$ix \frac{1}{0}$$

$$x \frac{0}{0}$$

**Solution:**

- i)  $\frac{5}{-8}$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- ii)  $\frac{-6}{11}$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- iii)  $\frac{-13}{15}$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- iv)  $\frac{-8}{-12}$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- v)  $6$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- vi)  $-3$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- vii)  $0 = \frac{0}{1}$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- viii)  $\frac{0}{1}$  is a rational number because it is in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .
- ix)  $\frac{1}{0}$  is not a rational number because, here,  $q = 0$ .
- x)  $\frac{0}{0}$  is not a rational number because, here,  $q = 0$ .

### Question:3

Write down the numerator and the denominator of each of the following rational numbers:

i)  $\frac{8}{19}$

ii)  $\frac{5}{-8}$

iii)  $\frac{-13}{15}$

iv)  $\frac{-8}{-11}$

v)  $9$

**Solution:**

i)  $\frac{8}{19}$

Numerator = 8

Denominator = 19

ii)  $\frac{5}{-8}$

Numerator = 5

Denominator = -8

iii)  $\frac{-13}{15}$

Numerator = -13

Denominator = 15

iv)  $\frac{-8}{-11}$

Numerator = -8

Denominator = -11

v)  $9$

i.e  $\frac{9}{1}$

Numerator = 9

Denominator = 1

**Question:4**

Write each of the following integers as a rational number. Write the numerator and the denominator in each case.

i 5

ii -3

iii 1

iv 0

v -23

**Solution:**

i 5

The rational number will be  $\frac{5}{1}$ .

Numerator = 5

Denominator = 1

ii -3

The rational number will be  $\frac{-3}{1}$ .

Numerator = -3

Denominator = 1

iii 1

The rational number will be  $\frac{1}{1}$ .

Numerator = 1

Denominator = 1

iv 0

The rational number will be  $\frac{0}{1}$ .

Numerator = 0

Denominator = 1

v -23

The rational number will be  $\frac{-23}{1}$ .

Numerator = -23

Denominator = 1

**Question:5**

Which of the following are positive rational numbers?

$$i \frac{3}{-5}$$

$$ii \frac{-11}{15}$$

$$iii \frac{-5}{-8}$$

$$iv \frac{37}{53}$$

$$v \frac{0}{3}$$

**Solution:**

Positive rational numbers:

$$iii \frac{-5}{-8}$$

$$iv \frac{37}{53}$$

$vi$  8 because 8 can be written as  $\frac{8}{1}$ , where  $1 \neq 0$ .

0 is neither positive nor negative.

**Question:6**

Which of the following are negative rational numbers?

$$i \frac{-15}{-14}$$

$$ii 0$$

$$iii \frac{-5}{7}$$

$$iv \frac{4}{-9}$$

$$v -6$$

$$vi \frac{1}{-2}$$

**Solution:**

Negative rational numbers:

$$iii \frac{-5}{7}$$

$$iv \frac{4}{-9}$$

$$v -6$$

$$vi \frac{1}{-2}$$

**Question:7**

Find four rational numbers equivalent to each of the following.

$$i \frac{6}{11}$$

$$ii \frac{-3}{8}$$

$$iii \frac{7}{-15}$$

$$iv 8$$

$$v 1$$

$$vi -1$$

**Solution:**

*i* Following are the four rational numbers that are equivalent to  $\frac{6}{11}$ .

$$\frac{6 \times 2}{11 \times 2}, \frac{6 \times 3}{11 \times 3}, \frac{6 \times 4}{11 \times 4} \text{ and } \frac{6 \times 5}{11 \times 5}$$

$$\text{i.e. } \frac{12}{22}, \frac{18}{33}, \frac{24}{44} \text{ and } \frac{30}{55}$$

*ii* Following are the four rational numbers that are equivalent to  $\frac{-3}{8}$ .

$$\frac{-3 \times 2}{8 \times 2}, \frac{-3 \times 3}{8 \times 3}, \frac{-3 \times 4}{8 \times 4} \text{ and } \frac{-3 \times 5}{8 \times 5}$$

$$\text{i.e. } \frac{-6}{16}, \frac{-9}{24}, \frac{-12}{32} \text{ and } \frac{-15}{40}$$

*iii* Following are the four rational numbers that are equivalent to  $\frac{7}{-15}$ .

$$\frac{7 \times 2}{-15 \times 2}, \frac{7 \times 3}{-15 \times 3}, \frac{7 \times 4}{-15 \times 4} \text{ and } \frac{7 \times 5}{-15 \times 5}$$

$$\text{i.e. } \frac{14}{-30}, \frac{21}{-45}, \frac{28}{-60} \text{ and } \frac{35}{-75}$$

*iv* Following are the four rational numbers that are equivalent to 8, i.e.  $\frac{8}{1}$ .

$$\frac{8 \times 2}{1 \times 2}, \frac{8 \times 3}{1 \times 3}, \frac{8 \times 4}{1 \times 4} \text{ and } \frac{8 \times 5}{1 \times 5}$$

$$\text{i.e. } \frac{16}{2}, \frac{24}{3}, \frac{32}{4} \text{ and } \frac{40}{5}$$

*v* Following are the four rational numbers that are equivalent to -1, i.e.  $\frac{1}{1}$ .

$$\frac{1 \times 2}{1 \times 2}, \frac{1 \times 3}{1 \times 3}, \frac{1 \times 4}{1 \times 4} \text{ and } \frac{1 \times 5}{1 \times 5}$$

$$\text{i.e. } \frac{2}{2}, \frac{3}{3}, \frac{4}{4} \text{ and } \frac{5}{5}$$

*vi* Following are the four rational numbers that are equivalent to -1, i.e.  $\frac{-1}{1}$ .

$$\frac{-1 \times 2}{1 \times 2}, \frac{-1 \times 3}{1 \times 3}, \frac{-1 \times 4}{1 \times 4} \text{ and } \frac{-1 \times 5}{1 \times 5}$$

$$\text{i.e. } \frac{-2}{2}, \frac{-3}{3}, \frac{-4}{4} \text{ and } \frac{-5}{5}$$

**Question:8**

Write each of the following as a rational number with positive denominator.

$$i \frac{12}{-17}$$

ii

iii

iv

**Solution:**

i

ii

iii

iv

**Question:9**

Express  $\frac{5}{3}$  as a rational number with numerator

i 15

ii -10

**Solution:**

i Numerator of  $\frac{5}{3}$  is 5.

5 should be multiplied by 3 to get 15.

Multiplying both the numerator and the denominator by 3:

ii Numerator of  $\frac{5}{3}$  is 5.

5 should be multiplied by -2 to get -10.

Multiplying both the numerator and the denominator by -2:

**Question:10**

Express  $\frac{7}{3}$  as a rational number with denominator

i 21

ii -35

**Solution:**

i Denominator of  $\frac{7}{3}$  is 3.

3 should be multiplied by 7 to get 21.

Multiplying both the numerator and the denominator by 7:

=

=

ii

Denominator of is 7.

7 should be multiplied by -5 to get  $-35$ .

Multiplying both the numerator and the denominator by  $-5$ :

**Question:11**

Express as a rational number with numerator

i  $-48$

ii  $60$

**Solution:**

i Numerator of is  $-12$ .

$-12$  should be multiplied by 4 to get 48.

Multiplying both the numerator and the denominator by 4:

ii Numerator of is  $-12$ .

$-12$  should be multiplied by  $-5$  to get 60

Multiplying its numerator and denominator by -5:

**Question:12**

Express as a rational number with denominator

i  $22$

ii  $-55$

**Solution:**

i Denominator of is 11.

Clearly,  $11 \times 2 = 22$

Multiplying both the numerator and the denominator by 2:

ii Denominator of is 11.

Clearly,  $11 \times 5 = 55$

Multiplying both the numerator and the denominator by 5:

**Question:13**

Express  $\frac{14}{4}$  as a rational number with numerator

i 56

ii -70

**Solution:**

i Numerator of  $\frac{14}{4}$  is 14.

Clearly,  $14 \times 4 = 56$

Multiplying both the numerator and the denominator by 4:

=

=

ii -70

Numerator of  $\frac{14}{4}$  is 14.

Clearly,  $14 \times -5 = -70$

Multiplying both the numerator and the denominator by -5:

=

=

**Question:14**

Express  $\frac{40}{-8}$  as a rational number with denominator

i -40

ii 32

**Solution:**

i Denominator of  $\frac{40}{-8}$  is -8.

Clearly,  $(-8) \times 5 = -40$

Multiplying both the numerator and the denominator by 5:

ii Denominator of  $\frac{40}{-8}$  is -8.

Clearly,  $-8 \times (-4) = 32$

Multiplying both the numerator and the denominator by -4:

=



**Question:15**

Express  $\frac{-36}{4}$  as a rational number with numerator

i  $-9$

ii  $6$

**Solution:**

i Numerator of  $\frac{-36}{4}$  is  $-36$ .

Clearly,  $-36 \div 4 = -9$

Dividing both the numerator and the denominator by  $4$ :

ii Numerator of  $\frac{-36}{4}$  is  $-36$ .

Clearly,  $-36 \div -6 = 6$

Dividing both the numerator and the denominator by  $-6$ :

$=$

**Question:16**

Express  $\frac{-147}{21}$  as a rational number with denominator

i  $7$

ii  $-49$

**Solution:**

i Denominator of  $\frac{-147}{21}$  is  $21$ .

$\therefore -147 \div -21 = 7$

Dividing both the numerator and the denominator by  $-21$ :

ii Denominator of  $\frac{-147}{21}$  is  $21$ .

$-147 \div 3 = -49$

Dividing both the numerator and the denominator by  $3$ :

**Question:17**

Write each of the following rational numbers in standard form:

i

ii

iii

iv

v

vi

vii

viii

**Solution:**

i

H.C.F. of 35 and 49 is 7.

$$\begin{array}{r}
 35 \overline{) 49} (1 \\
 \underline{-35} \phantom{0} \\
 14 \overline{) 35} (2 \\
 \underline{-28} \phantom{0} \\
 7 \overline{) 14} (2 \\
 \underline{-14} \\
 \times
 \end{array}$$

Dividing the numerator and the denominator by 7:

So, in the standard form.

ii

Denominator is -36, which is negative.

Multiplying both the numerator and the denominator by -1:

$$\begin{array}{r}
 8 \overline{) 36} (4 \\
 \underline{-32} \phantom{0} \\
 4 \overline{) 8} (2 \\
 \underline{-8} \\
 \times
 \end{array}$$

H.C.F. of 8 and 36 is 4.

Dividing its numerator and denominator by 4:

So, in the standard form.

iii

$$\begin{array}{r}
 27 \overline{)45} 1 \\
 \underline{-27} \phantom{0} \\
 18 \overline{)27} 1 \\
 \underline{-18} \phantom{0} \\
 9 \overline{)18} 2 \\
 \underline{-18} \\
 \times
 \end{array}$$

H.C.F. of 27 and 45 is 9.

Dividing its numerator and denominator by 9:

Hence, in the standard form.

$$\begin{array}{r}
 14 \overline{)49} 3 \\
 \underline{-42} \phantom{0} \\
 7 \overline{)14} 2 \\
 \underline{-14} \\
 \times
 \end{array}$$

H.C.F. of 14 and 49 is 7.

Dividing both the numerator and the denominator by 7.

$$\begin{array}{r}
 78 \overline{)91} 1 \\
 \underline{-78} \phantom{0} \\
 13 \overline{)78} 6 \\
 \underline{-78} \\
 \times
 \end{array}$$

H.C.F. of 91 and 78 is 13.

Dividing both the numerator and the denominator by 13:

$$\begin{array}{r}
 68 \overline{)119} 1 \\
 \underline{-68} \phantom{0} \\
 51 \overline{)68} 1 \\
 \underline{-51} \phantom{0} \\
 17 \overline{)51} 3 \\
 \underline{-51} \\
 \times
 \end{array}$$

H.C.F. of 68 and 119 is 17.

Dividing both the numerator and the denominator by 17:

$$\begin{array}{r}
 87 \overline{)116} \begin{array}{l} 1 \\ -87 \\ \hline 29 \end{array} \overline{)87} \begin{array}{l} 3 \\ -87 \\ \hline \times \end{array}
 \end{array}$$

H.C.F. of 87 and 116 is 29.

Dividing both the numerator and the denominator by 29:

The denominator is negative.

Multiplying both the numerator and denominator by -1:

$$\begin{array}{r}
 161 \overline{)299} \begin{array}{l} 1 \\ -161 \\ \hline 138 \end{array} \overline{)161} \begin{array}{l} 1 \\ -138 \\ \hline 23 \end{array} \overline{)138} \begin{array}{l} 6 \\ -138 \\ \hline \times \end{array}
 \end{array}$$

H.C.F. of 299 and 161 is 23.

Dividing both the numerator and the denominator by 23:

### Question:18

Fill in the blanks:

- i
- ii

**Solution:**

- i

- ii

### Question:19

Which of the following are pairs of equivalent rational numbers?

- i
- ii
- iii
- iv

v

vi

**Solution:**

i

We have:

$$-13 \times -21 = 273$$

$$\text{And } 7 \times 39 = 273$$

ii

We have:

$$3 \times 16 = 48$$

$$\text{And } -8 \times -6 = 48$$

$$\therefore 3 \times 16 = -8 \times -6$$

iii

We have:

$$9 \times -16 = -144$$

$$\text{And } 4 \times -36 = -144$$

$$9 \times -16 = 4 \times -36$$

Therefore, they are equivalent rational numbers.

iv

We have:

$$7 \times 60 = 420$$

$$\text{And } 15 \times -28 = -420$$

$$\therefore 7 \times 60 \neq 15 \times -28$$

Therefore, the rational numbers are not equivalent.

v

We have:

$$3 \times 4 = 12$$

$$\text{And } 12 \times -1 = -12$$

$$12 \neq -12$$

Therefore, the rational numbers are not equivalent.

vi

We have:

$$2 \times 2 = 4$$

$$\text{And } 3 \times 3 = 9$$

$$2 \times 2 \neq 3 \times 3$$

Therefore, the rational numbers are not equivalent.

### Question:20

Find  $x$  such that:

i

ii

iii

iv

v

vi

**Solution:**

i

$$\Rightarrow -x = 5 \times 8$$

$$\Rightarrow x = -40$$

ii

$$\Rightarrow (-3)x = 7 \times 6$$

$$\Rightarrow x =$$

$$\Rightarrow x = -14$$

iii

$$\Rightarrow 5x = 3 \times -25$$

$$\Rightarrow x =$$

$$\Rightarrow x = -15$$

iv

$$\Rightarrow 13x = 6x - 65$$

$$\Rightarrow x =$$

$$\Rightarrow x = 6 \times (-5)$$

$$\Rightarrow x = -30$$

v

$$\Rightarrow$$

$$\Rightarrow x = -4$$

vi)

$$\Rightarrow$$

$$\Rightarrow$$

$$\Rightarrow$$

$$x = -24$$

### Question:21

Which of the following rational numbers are equal?

i

ii

iii

**Solution:**

i

$$8 \times 15 = 120$$

$$\text{And } -10 \times -12 = 120$$

$$8 \times 15 = -10 \times -12$$

Therefore, the rational numbers are equal.

ii)

$$-3 \times -21 = 63$$

$$\text{And } 7 \times 9 = 63$$

$$\therefore -3 \times -21 = 7 \times 9$$

Therefore, the rational numbers are equal.

iii

$$-8 \times 21 = -168$$

$$\text{And } 15 \times (-14) = -210$$

$$-8 \times 21 \neq 15 \times 14$$

Therefore, the rational numbers are not equal.

### Question:22

State whether the given statement is true or false:

- i Zero is the smallest rational number.
- ii Every integer is a rational number.
- iii The quotient of two integers is always a rational number.
- iv Every fraction is a rational number.
- v Every rational number is a fraction.

### Solution:

i False

For example,  $-1$  is smaller than zero and is a rational number.

ii True

All integers can be written with the denominator 1.

iii False

Though 0 is an integer, when the denominator is 0, it is not a rational number.

For example,  $\frac{1}{0}$  is not a rational number.

iv True

v False

$-1$  is a rational number but not a fraction.

### Question:23

Represent each of the following rational numbers on the number line:

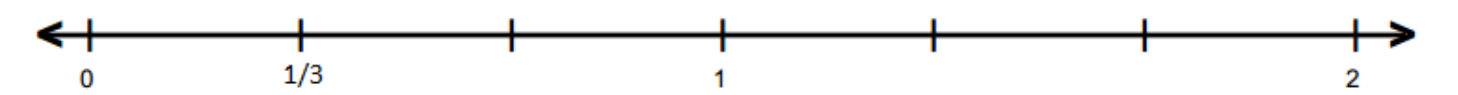
i



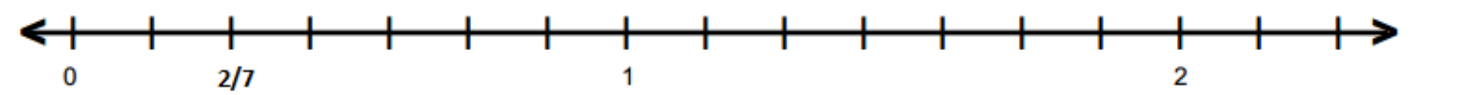
- ii
- iii
- iv
- v
- vi
- vii
- viii
- ix
- x

**Solution:**

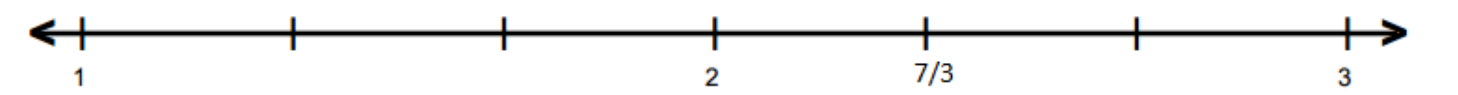
i



ii

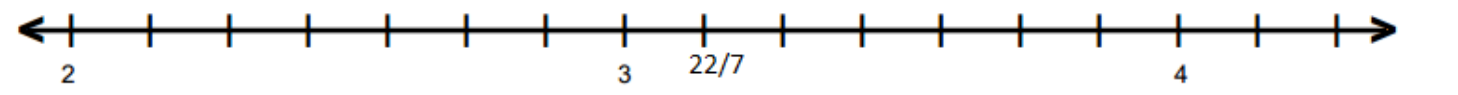


iii  $7/3=2+1/3$



iv

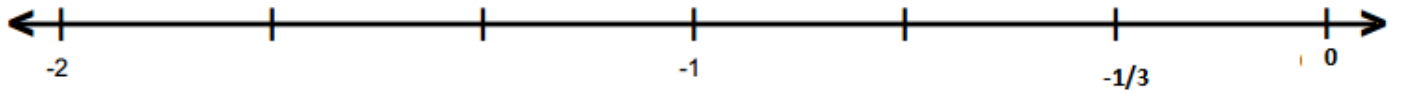
can be written as  $2\frac{2}{7}$ . So, we need to move to the right of point 3. Then, we need to move  $\frac{2}{7}$  distance more to the right.



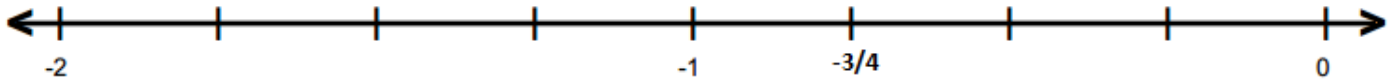
v can be written as  $4\frac{1}{8}$ . So, we need to move to the right of point 4. Then, we need to move  $\frac{1}{8}$  distance more to the right.



vi

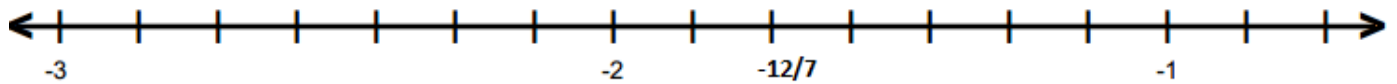


vii



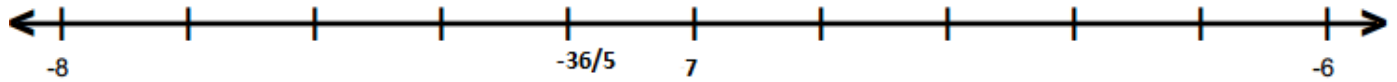
viii

can be written as . So, we need to move to the left of point -1. Then, we need to move distance more to the left.

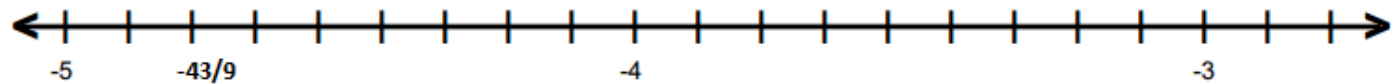


ix

can be written as . So, we need to move to the left of point -7. Then, we need to move distance more to the left.



x can be written as . So, we need to move to the left of point -4. Then, we need to move distance more to the left.



### Question:24

Which of the two rational numbers is greater in each of the following pairs?

i

ii

- iii
- iv
- v
- vi

**Solution:**

**Question:25**

Which of the two rational numbers is greater in each of the following pairs?

- i
- ii
- iii
- iv
- v
- vi

**Solution:**

$$\begin{array}{r|l} 3 & 9,8 \\ \hline 3 & 3,8 \\ \hline 2 & 1,8 \\ \hline 2 & 1,4 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 3 & 9,8 \\ \hline 3 & 3,8 \\ \hline 2 & 1,8 \\ \hline 2 & 1,4 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 2 & 5,8 \\ \hline 2 & 5,4 \\ \hline 2 & 5,2 \\ \hline 5 & 5,1 \\ \hline & 1,1 \end{array}$$

**Question:26**

Fill in the blanks with the correct symbol out of >, = and <:

- i
- ii
- iii
- iv
- v
- vi

**Solution:**

$$\begin{array}{r|l} 13 & 13,91 \\ \hline 7 & 1,7 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 2 & 8,3 \\ \hline 2 & 4,3 \\ \hline 2 & 2,3 \\ \hline 3 & 1,3 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 3 & 9,10 \\ \hline 3 & 3,10 \\ \hline 5 & 1,10 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

**Question:27**

Arrange the following rational numbers in ascending order:

- i
- ii
- iii
- iv

**Solution:**

$$\begin{array}{r|l} 5 & 5,10,15,30 \\ \hline 2 & 1,2,3,6 \\ \hline 3 & 1,1,3,3 \\ \hline & 1,1,1,1 \end{array}$$

2	4,12,16,24
2	2,6,8,12
2	1,3,4,6
2	1,3,2,3
3	1,3,1,3
	1,1,1,1

5	10,15,20,30
2	2,3,4,6
3	1,3,2,3
3	1,3,1,3
	1,1,1,1

2	3,4,6,12
2	1,2,3,6
3	1,1,3,3
	1,1,1,1

### Question:28

Arrange the following rational numbers in descending order:

- i
- ii
- iii
- iv

**Solution:**

5	5,10,15,30
2	1,2,3,6
3	1,1,3,3
	1,1,1,1

3	1,6,3,3
2	1,2,1,1
	1,1,1,1

3	9,12,18,3
3	3,4,6,1
2	1,4,2,1
2	1,2,1,1
	1,1,1,1

5	5,10,15,30
2	1,2,3,6
3	1,1,3,3
	1,1,1,1

**Question:29**

Which of the following statements are true?

- i lies to the left of 0 on the number line.
- ii lies to the right of 0 on the number line.
- iii lie on opposite sides of 0 on the number line.
- iv lies to the left of 0 on the number line.
- v lies on the right of on the number line.

**Solution:**

**Question:30**

Find five rational numbers between  $-3$  and  $-2$ .

**Solution:**

**Question:31**

Find five rational numbers between  $-1$  and  $1$ .

**Solution:**

**Question:32**

Find five rational numbers between and .

**Solution:**

**Question:33**

Add the following rational numbers:

- ii
- iii
- iv
- v
- vi
- vii
- viii

**Solution:**

i

ii

iii

iv

v

=

vi

vii

viii

**Question:34**

Add the following rational numbers:

i

ii

iii

iv

v

vi

vii

viii

**Solution:**

i

ii

$$\begin{array}{r|l} 3 & 9,3 \\ \hline 3 & 3,1 \\ \hline & 1,1 \end{array}$$

iii

iv

The denominators of the given rational numbers are 27 and 18.

$$\begin{array}{r|l} 3 & 27,18 \\ \hline 3 & 9,6 \\ \hline 3 & 3,2 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

L.C.M. of 27 and 18 is 54.



v

$$\begin{array}{r|l} 3 & 36,12 \\ \hline 2 & 12,4 \\ \hline 2 & 6,2 \\ \hline 3 & 3,1 \\ \hline & 1,1 \end{array}$$

The denominators of the given rational numbers are 36 and 12.

L.C.M. of 36 and 12 is 36.

vi

$$\begin{array}{r|l} 3 & 9,27 \\ \hline 3 & 3,9 \\ \hline 3 & 1,3 \\ \hline & 1,1 \end{array}$$

vii

$$\begin{array}{r|l} 3 & 24,18 \\ \hline 2 & 8,6 \\ \hline 2 & 4,3 \\ \hline 2 & 2,3 \\ \hline 3 & 1,3 \\ \hline & 1,1 \end{array}$$

viii

$$\begin{array}{r|l} 2 & 4,8 \\ \hline 2 & 2,4 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

**Question:35**

Evaluate:

- i
- ii
- iii
- iv
- v
- vi

**Solution:**

- ii

$$\begin{array}{r|l}
 2 & 12, 8, 4 \\
 \hline
 2 & 6, 4, 2 \\
 \hline
 2 & 3, 2, 1 \\
 \hline
 3 & 3, 1, 1 \\
 \hline
 & 1, 1, 1 \\
 \hline
 3 & 9, 12, 18 \\
 \hline
 3 & 3, 4, 6 \\
 \hline
 2 & 1, 4, 2 \\
 \hline
 2 & 1, 2, 1 \\
 \hline
 & 1, 1, 1
 \end{array}$$

$$\begin{array}{r|l}
 2 & 8, 16, 4 \\
 \hline
 2 & 4, 8, 2 \\
 \hline
 2 & 2, 4, 1 \\
 \hline
 2 & 1, 2, 1 \\
 \hline
 & 1, 1, 1
 \end{array}$$

**Question:36**

Simplify:

- i
- ii
- iii
- iv
- v
- vi

**Solution:**

$$\begin{array}{r|l} 3 & 15,3 \\ \hline 5 & 5,1 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 5 & 10,15,20 \\ \hline 2 & 2,3,4 \\ \hline 2 & 1,3,2 \\ \hline 3 & 1,3,1 \\ \hline & 1,1,1 \end{array}$$

$$\begin{array}{r|l} 3 & 9,12 \\ \hline 3 & 3,4 \\ \hline 2 & 1,4 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 13 & 39,26 \\ \hline 3 & 3,2 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 2 & 2,4 \\ \hline 2 & 1,2 \\ \hline & 1,1 \end{array}$$

$$\begin{array}{r|l} 2 & 11,3,4 \\ \hline 2 & 11,3,2 \\ \hline 11 & 11,3,1 \\ \hline 3 & 1,3,1 \\ \hline & 1,1,1 \end{array}$$

### Question:37

Express each of the following rational numbers as the sum of an integer and a rational number:

- i
- ii
- iii
- iv

**Solution:**

**Question:38**

Find the additive inverse of:

- i 5
- ii  $-9$
- iii
- iv
- v
- vi
- vii 0
- viii

**Solution:**

- i Additive inverse of 5 is  $-5$ .
- ii Additive inverse of  $-9$  is 9.
- iii Additive inverse of .
- iv Additive inverse of .
- v Additive inverse of
- vi Additive inverse of
- vii Additive inverse of 0 is 0.
- viii Additive inverse of

**Question:39**

Subtract:

- i
- ii
- iii
- iv
- v
- vi
- vii

viii

ix

x

**Solution:**

vi

.

**Question:40**

Evaluate:

i

ii

iii

iv

v

vi

vii

viii

**Solution:**

L.C.M. of 8 and 4 is 8.

**Question:41**

Subtract the sum of  $\frac{1}{2}$  and  $\frac{1}{3}$  from the sum of  $\frac{1}{4}$  and  $\frac{1}{6}$ .

**Solution:**

**Question:42**

The sum of two rational numbers is  $\frac{1}{2}$ . If one of them is  $\frac{1}{3}$ , find the other.

**Solution:**

**Question:43**

The sum of two rational numbers is  $\frac{1}{2}$ . If one of them is  $\frac{1}{3}$ , find the other.

**Solution:**

**Question:44**

The sum of two rational numbers is  $-3$ . If one of them is  $\frac{1}{2}$ , find the other.

**Solution:**

**Question:45**

The sum of two rational numbers is  $\frac{1}{2}$ . If one of them is  $-\frac{1}{3}$ , find the other.

**Solution:**

**Question:46**

What should be added to  $\frac{1}{2}$  to get  $\frac{1}{3}$ ?

**Solution:**

Let the required number be  $x$ .

**Question:47**

What should be added to to get 3?

**Solution:**

Let the number that is to be added be  $x$ .

**Question:48**

What should be added to to get ?

**Solution:**

Let the number that is to be added be  $x$ .

**Question:49**

What should be added to to get  $-1$ ?

**Solution:**

Let the number that is to be added be  $x$ .

**Question:50**

What should be added to to get 1?

**Solution:****Question:51**

What should be subtracted from to get ?

**Solution:****Question:52**

What should be subtracted from to get ?

**Solution:****Question:53**

What should be subtracted from to get 1?

**Solution:****Question:54**

Multiply:

- ii
- iii
- iv
- v
- vi
- vii
- viii
- ix

**Solution:**

**Question:55**

Simplify:

- i
- ii
- iii
- iv
- v
- vi

**Solution:**

**Question:56**

Simplify:

- i
- ii
- iii
- iv
- v
- vi

**Solution:**

**Question:57**

Simplify:

- i
- ii
- iii
- iv

**Solution:**



**Question:58**

Find the cost of metres of cloth at Rs per metre.

**Solution:**

**Question:59**

A bus is moving at an average speed of km/h. How much distance will it cover in huors?

**Solution:**

**Question:60**

Find the multiplicative inverse of reciprocal of each of the following:

i 18

ii -16

iii

iv

v

vi

vii -1

viii 0

**Solution:**

**Question:61**

Simplify:

i

ii

iii

iv

v

vi

**Solution:**

**Question:62**

Fill in the blanks:

i ..... ÷

ii ..... ÷

iii

iv

**Solution:**

**Question:63**

Divide the sum of and by their difference.

**Solution:**

**Question:64**

By what number should be divided to get ?

**Solution:**

**Question:65**

By what number should be multiplied to get 24?

**Solution:**

**Question:66**

The product of two rational numbers is 10. If one of the numbers is  $-8$ , find the other.

**Solution:**

**Question:67**

The product of two rational numbers is  $-9$ . If one of the numbers is  $-12$ , find the other.

**Solution:**

**Question:68**

The product of two rational numbers is . If one of the numbers is , find the other.

**Solution:**

**Question:69**

By what rational number should be multiplied to obtain ?

**Solution:**

**Question:70**

If 24 pairs of trousers of equal size can be prepared with 54 m of cloth, what length of cloth is required for each pair of trousers?

**Solution:**

**Question:71**

How many pieces, each of length  $\frac{1}{3}$  m, can be cut from a rope of length 30 m?

**Solution:**

**Question:72**

The cost of  $\frac{1}{2}$  metres of cloth is Rs . Find the cost of cloth per metre.

**Solution:**

**Question:73**

**Mark ✓ against the correct answer**

in standard form is

- a
- b
- c
- d none of these

**Solution:**

$$\begin{array}{r}
 33 \overline{) 55} \begin{array}{l} 1 \\ -33 \\ \hline 22 \end{array} \\
 22 \overline{) 33} \begin{array}{l} 1 \\ -22 \\ \hline 11 \end{array} \\
 11 \overline{) 22} \begin{array}{l} 2 \\ -22 \\ \hline 0 \end{array} \\
 \times
 \end{array}$$

**Question:74**

**Mark ✓ against the correct answer**

in standard form is

- a
- b
- c
- d none of these

**Solution:**

$$\begin{array}{r}
 102 \overline{) 119} \begin{array}{l} 1 \\ -102 \\ \hline 17 \end{array} \\
 17 \overline{) 102} \begin{array}{l} 6 \\ -102 \\ \hline 0 \end{array} \\
 \times
 \end{array}$$

**Question:75**

**Mark ✓ against the correct answer**

If then the value of  $x$  is

a  $-14$

b  $14$

c  $21$

d  $-21$

**Solution:**

**Question:76**

What should be added to to get 1?

a

b

c

d

**Solution:**

**Question:77**

What should be subtracted from to get ?

a

b

c

d

**Solution:**

**Question:78**

**Mark ✓ against the correct answer**

Which is smaller out of ?

a

b

c cannot be compared

**Solution:**

**Question:79**

**Mark ✓ against the correct answer**

Which is larger out of and ?

a

- b
- c cannot be compared

**Solution:**

**Question:80**

**Mark ✓ against the correct answer**

Reciprocal of  $-6$  is

- a 6
- b
- c
- d none of these

**Solution:**

**Question:81**

**Mark ✓ against the correct answer**

Multiplicative inverse of is

- a
- b
- c
- d none of these

**Solution:**

**Question:82**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:83**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:84**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:85**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:86**

Which is greater between and ?

- a
- b
- c both are equal

**Solution:**

The correct option is b.

**Question:87**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:88**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:89**

**Mark ✓ against the correct answer**

- a
- b 2
- c
- d

**Solution:**

**Question:90**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:91**

**Mark ✓ against the correct answer**

- a not defined
- b
- c 0
- d

**Solution:**

**Question:92**

**Mark ✓ against the correct answer**

- a
- b 0
- c
- d not defined

**Solution:**

**Question:93**

Express each of the following rational numbers in standard form:

- i
- ii
- iii

**Solution:**

$$\begin{array}{r} 209 \overline{)247} 1 \\ \underline{-209} \\ 38 \end{array} \quad \begin{array}{r} 209 \overline{)5} \\ \underline{-190} \\ 19 \end{array} \quad \begin{array}{r} 38 \overline{)2} \\ \underline{-38} \\ \times \end{array}$$

$$\begin{array}{r} 46 \overline{)115} 2 \\ \underline{-92} \\ 23 \end{array} \quad \begin{array}{r} 46 \overline{)2} \\ \underline{-46} \\ \times \end{array}$$

$$\begin{array}{r} 84 \overline{)147} 1 \\ \underline{-84} \\ 63 \end{array} \quad \begin{array}{r} 84 \overline{)1} \\ \underline{-63} \\ 21 \end{array} \quad \begin{array}{r} 63 \overline{)3} \\ \underline{-63} \\ \times \end{array}$$

**Question:94**

List five rational numbers between  $-2$  and  $-1$ .

**Solution:**

**Question:95**

The sum of two rational numbers is  $-4$ . If one of them is , find the other.



**Solution:**

**Question:96**

What should be added to to get ?

**Solution:**

Hence , the other number is

**Question:97**

A car is moving at an average speed of km per hour. How much distance will it cover in hours?

**Solution:**

**Question:98**

By what number should be divided to obtain ?

**Solution:**

**Question:99**

How many pieces, each of length m, can be cut from a rope of length 45 m?

**Solution:**

**Question:100**

Find the cost of m of cloth at Rs per metre.

**Solution:**

**Question:101**

**Mark ✓ against the correct answer**

in standard form is

- a
- b
- c
- d none of these

**Solution:**

$$\begin{array}{r}
 55 \overline{) 66} \begin{array}{l} 1 \\ -55 \\ \hline 11 \end{array} \begin{array}{l} 55 \\ -55 \\ \hline 0 \end{array} \\
 \times
 \end{array}$$

**Question:102**

**Mark ✓ against the correct answer**

What should be subtracted from to get ?

- a
- b
- c
- d

**Solution:**

**Question:103**

**Mark ✓ against the correct answer**

The product of two numbers is . If one of them is , the other number is

- a
- b
- c
- d

**Solution:**

**Question:104**

**Mark ✓ against the correct answer**

The multiplicative inverse of is

- a
- b
- c
- d none of these

**Solution:**

**Question:105**

**Mark ✓ against the correct answer**

- a
- b
- c
- d

**Solution:**

**Question:106**

**Mark ✓ against the correct answer**

- a
- b
- c
- d none of these

**Solution:**

**Question:107**

**Mark ✓ against the correct answer**

Which is smaller between  $a$  and  $b$  ?

- a
- b
- c cannot be compared

**Solution:**

**Question:108**

**Fill in the blanks.**

- i
- ii
- iii
- iv Multiplicative inverse of  $a$  is ..... .

**Solution:**

**Question:109**

**Write 'T' for true and 'F' for false for each of the following:**

- i lies to the left of 0 on the number line.
- ii lie on opposite side of 0 on the number line.
- iii lies to the left of 0 on the number line.
- iv .
- v is the largest among  $a, b, c$  .

**Solution:**

Typesetting math: 13%