



# **Placement & Internship Survey Report**

## **2024-2025**





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# PLACEMENT SURVEY ANALYSIS



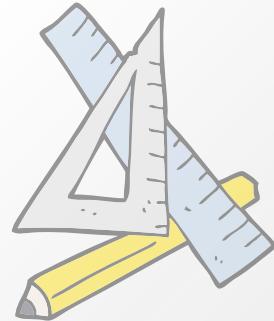
# CONSOLIDATED OVERVIEW & SCOPE

WE WOULD LIKE TO SINCERELY THANK THE 141 STUDENTS FROM THE CLASS OF 2025 WHO PATIENTLY TOOK THE TIME TO FILL OUT THIS PLACEMENT SURVEY. WITH 141 RESPONSES, THIS IS THE LARGEST PARTICIPATION RECEIVED FOR A PLACEMENT SURVEY SO FAR, GIVING US A GOOD BASE TO UNDERSTAND PLACEMENT TRENDS ON CAMPUS. ALTHOUGH RESPONSES FROM A FEW BRANCHES ARE LIMITED, THE DATA STILL HELPS IN SENSING THE OVERALL PLACEMENT PERFORMANCE.

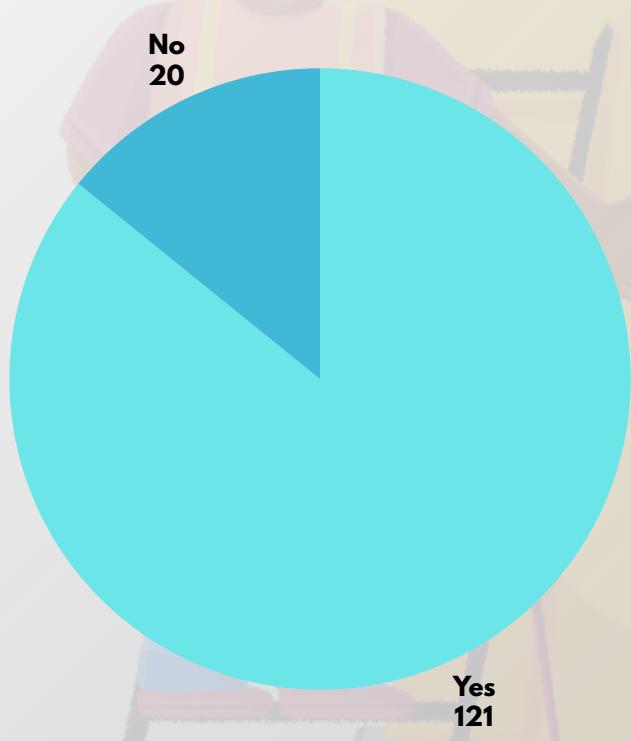
THIS REPORT IS COMPLETELY BASED ON THE RESPONSES PROVIDED BY THESE 141 STUDENTS. THERE MAY BE PLACED STUDENTS WHO DID NOT RESPOND TO THE SURVEY, SO THE RESULTS MAY NOT REPRESENT THE ENTIRE GRADUATING BATCH. HOWEVER, THE INSIGHTS SHARED HERE CAN STILL BE VERY HELPFUL FOR UNDERSTANDING COMMON PATTERNS AND EXPERIENCES.

THE SURVEY INCLUDES DETAILS ABOUT ON-CAMPUS AND OFF-CAMPUS PLACEMENTS, INCLUDING ROLES SECURED THROUGH LINKEDIN AND REFERRALS (THOUGH THESE NUMBERS ARE RELATIVELY SMALL). IT ALSO HIGHLIGHTS STUDENT VIEWS ON THE IMPORTANCE OF CGPA, THE ROLE OF POSITIONS OF RESPONSIBILITY (PORS), JOB LOCATIONS, BRANCH-WISE OUTCOMES, AND WHEN STUDENTS STARTED PREPARING FOR PLACEMENTS.

WE HOPE THIS REPORT HELPS CURRENT AND FUTURE STUDENTS GET A CLEAR PICTURE OF PLACEMENT TRENDS AND USE THESE INSIGHTS EFFECTIVELY DURING THEIR OWN PLACEMENT PREPARATION.

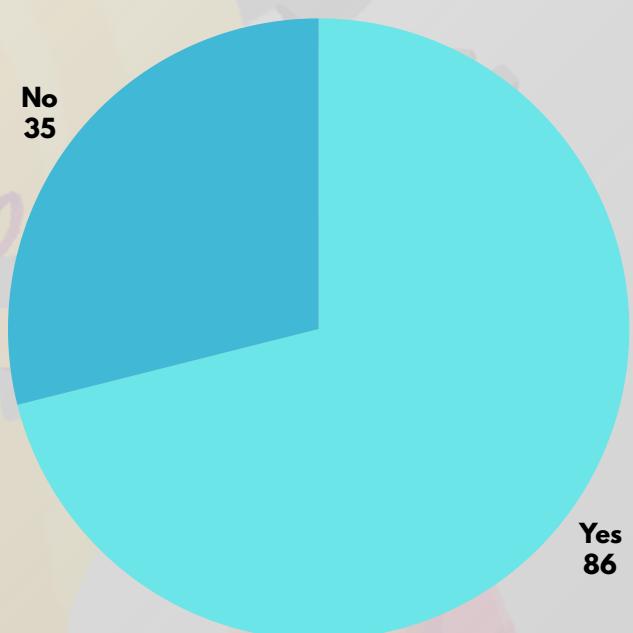


**Have you applied for any placements/internships through on-campus or off-campus drives?**



**Around 86% of respondents applied for placements or internships through on campus or off-campus drives, indicating high participation in the placement process among surveyed students.**

**Have you been placed?**

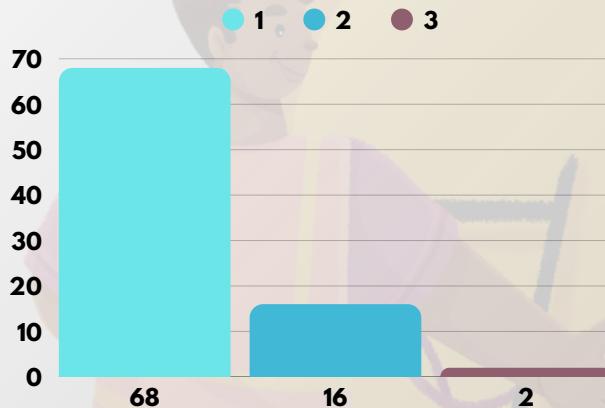


**Approximately 71% of the respondents have been placed, while 29% are still unplaced, showing a reasonably strong placement outcome with scope for further improvement.**

**If not placement, did you get any internship? (Not the one which you have done during your degree)**

**-Only 1 respondent reported securing an internship after not getting placed, suggesting limited engagement with alternative internship opportunities.**

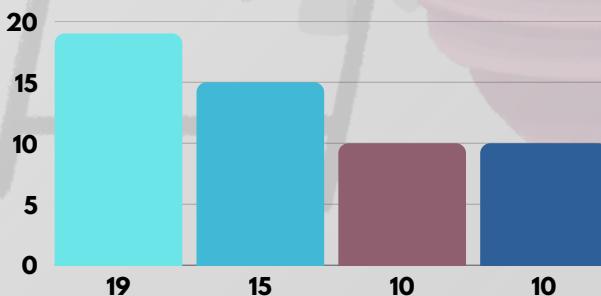
## How many offers have you received?



A majority (~79%) of placed students received a single offer, while a smaller fraction secured multiple offers, indicating limited multi-offer opportunities.

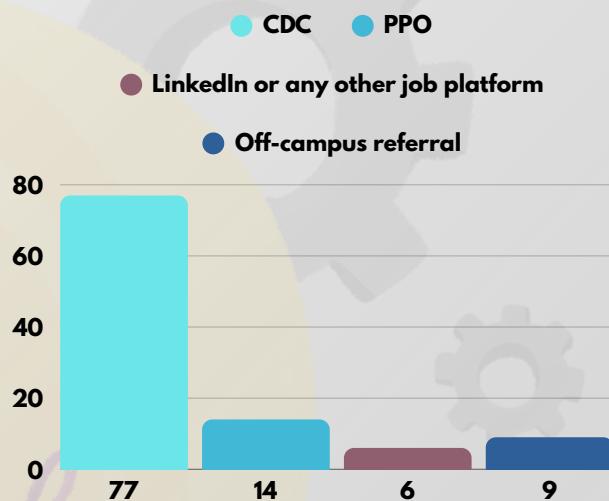
## If you haven't placed or not tried for placement, what are you doing next?

- Trying for a placement
- Higher Studies
- Preparing for Govt. Jobs like UPSC, GATE...
- Not yet decided



Most students who are currently unplaced are actively trying for placements, while a significant number have chosen higher studies or preparation for government exams. Additionally, 21 students are not interested in placements at all, indicating that the responses reflect a mix of active job seekers and students who have consciously opted for alternative career paths.

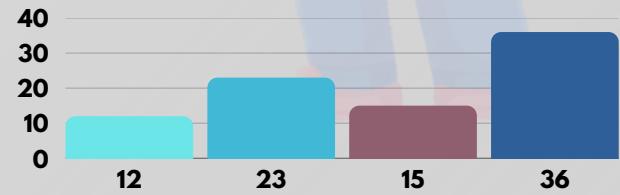
## How did you secure your placement?



Most placements (~73%) were secured through the CDC, highlighting its primary role. PPOs contributed to about 13% of placements, while off-campus platforms and referrals together accounted for the remaining offers.

## Do you have any positions of responsibility (PORs) in extracurricular activities? If yes, did having a POR help you in getting placed?

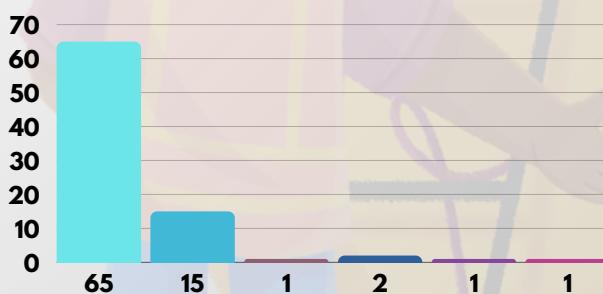
- Yes, I have, POR helped
- Yes, I have but it didn't help
- Yes, I have, may be helped
- No, I don't have any POR



A considerable number of students had PORs, but many felt it did not significantly help in placements. This suggests that PORs alone are not decisive and must be complemented with skills and preparation.

## Type of job?

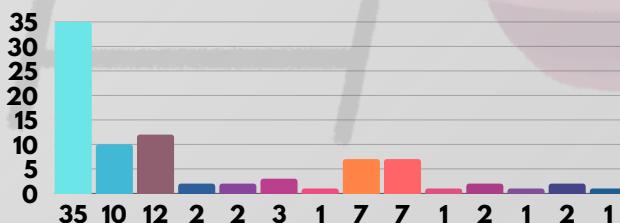
- Core (Related to their branch)
- Software      ● Consulting
- Education & Research
- Business Analyst
- Business Development



Core roles dominate the placements, followed by software roles. The software roles mentioned here correspond to placements secured by non-CSE students, while software roles secured by CSE students are included within their core category. Other domains such as consulting, research, and business-related roles form a very small share.

## Job Location?

- Bengaluru      ● Hyderabad      ● Chennai
- Pune      ● Noida      ● Mumbai
- Coimbatore      ● Work From Home
- Not yet decided      ● Kolkata
- Gurugram      ● Delhi      ● Madurai
- Shillong



Most offers are concentrated in major cities such as Bengaluru, Chennai, and Hyderabad, with a smaller number of remote or other-location opportunities.

## When did you start preparing for placements?

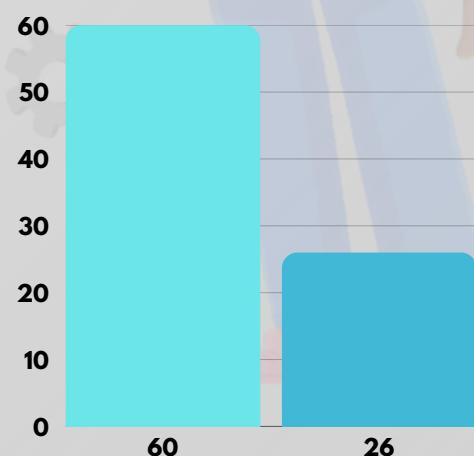
- Just before company's recruitment
- 1 month before company's recruitment
- 3 months before
- Off-campus referral 6 months before
- From 1st year      ● From 3rd year
- Didn't prepare at all
- Start of placement season



Most students began preparing 1–3 months before company recruitment, while relatively fewer started early in their academic journey, indicating a trend toward short-term preparation.

## Are you satisfied with the offer you got?

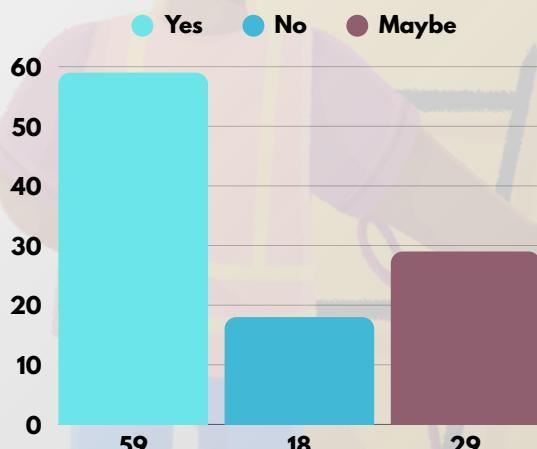
- Yes
- No



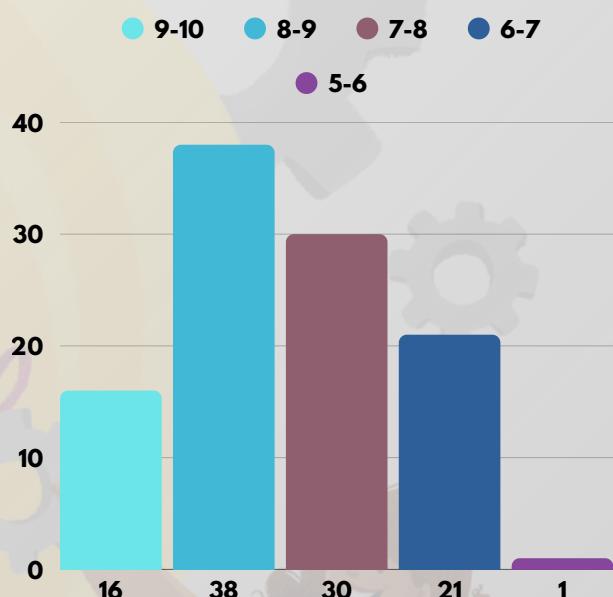
Around 70% of placed students are satisfied with their offers, while the remaining express dissatisfaction, pointing toward gaps in expectations versus outcomes.



## Does CGPA matter in the placement/internship process?



## Your CGPA?

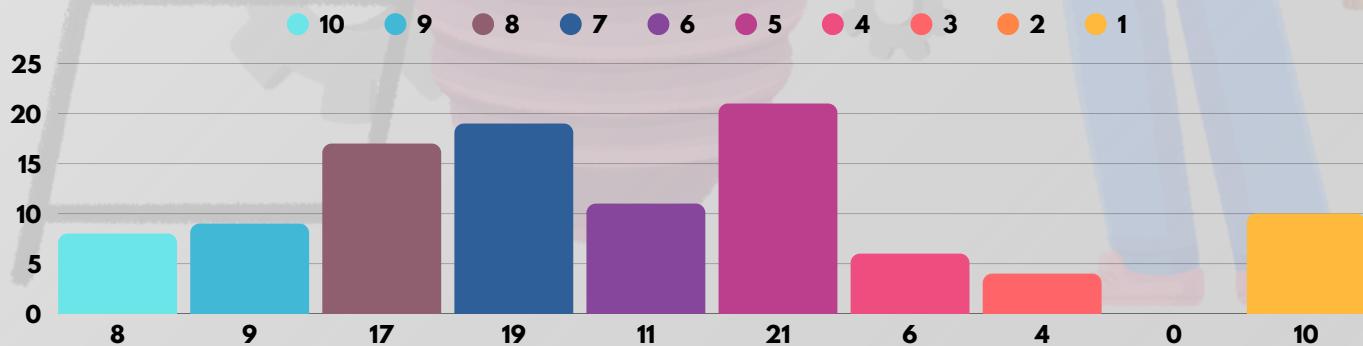


Most respondents fall in the 7-8 and 8-9 CGPA ranges, with a higher concentration in the 8-9 range, indicating a strong overall academic profile.

Students generally believe that CGPA matters in the placement process, especially for meeting eligibility criteria and for core roles. However, it is also widely felt that beyond a certain CGPA level, skills and performance play a more decisive role than grades alone.

## On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?

Average Rating : 6/10



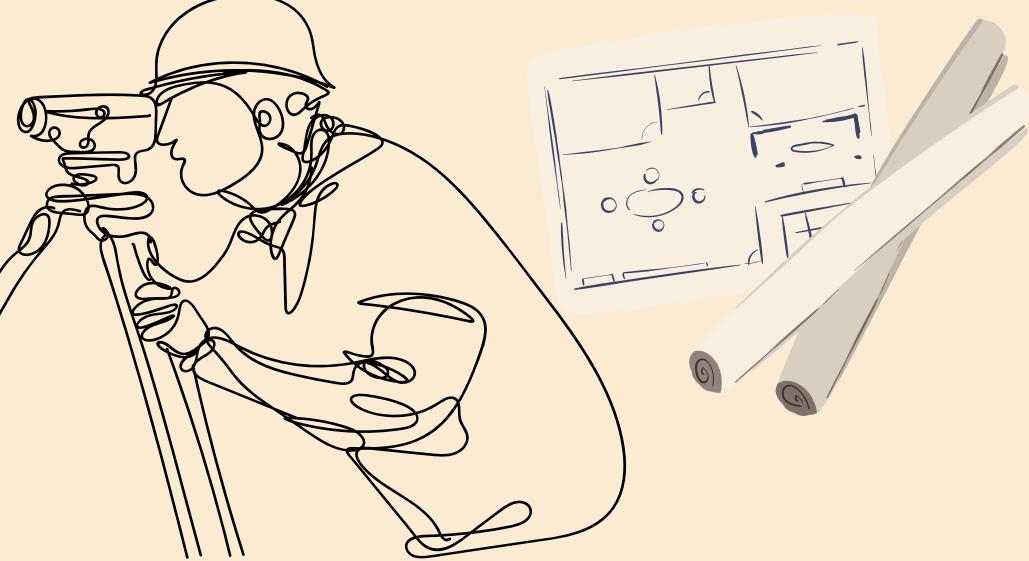
The average CDC rating of 6/10 suggests moderate satisfaction. While many students rated CDC positively, the presence of low ratings indicates areas where communication, coordination, or opportunity diversity could be improved.



# **BTech**

# **Branch-wise**

# **Analysis**

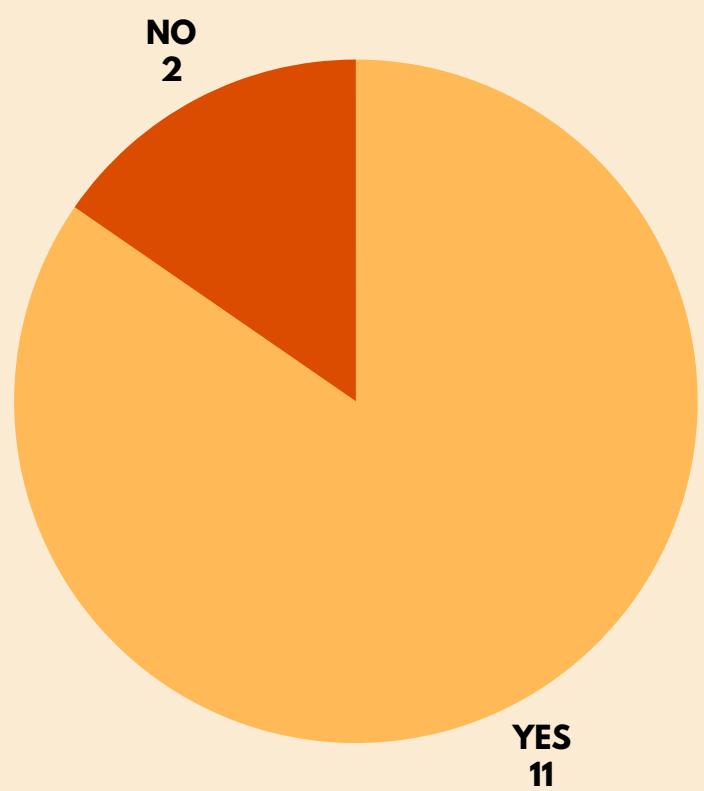


# Civil Engineering

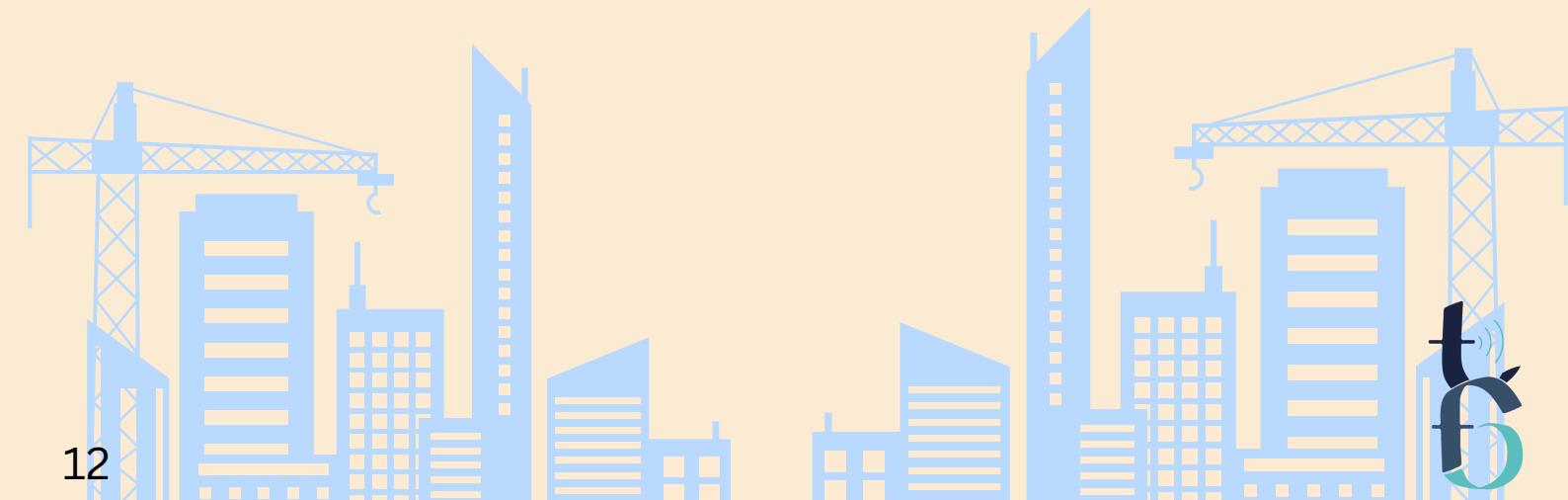
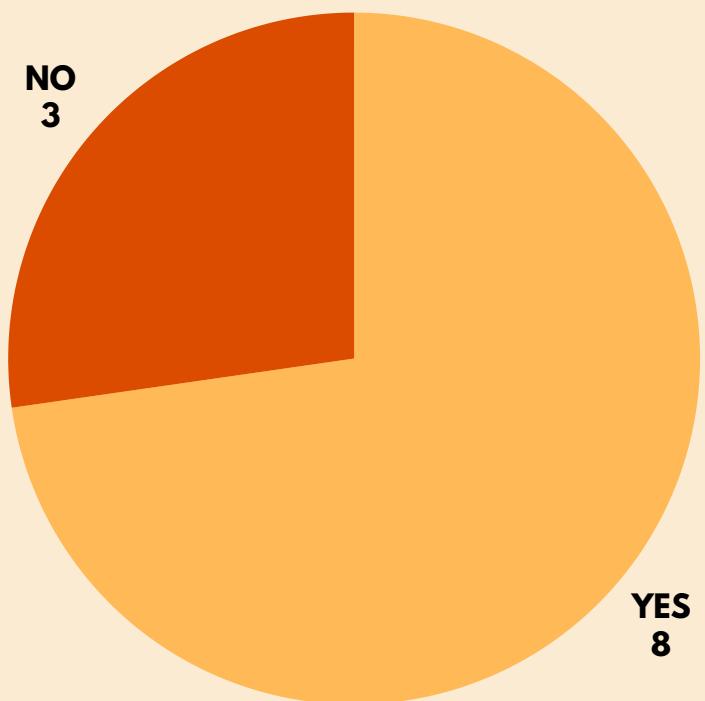


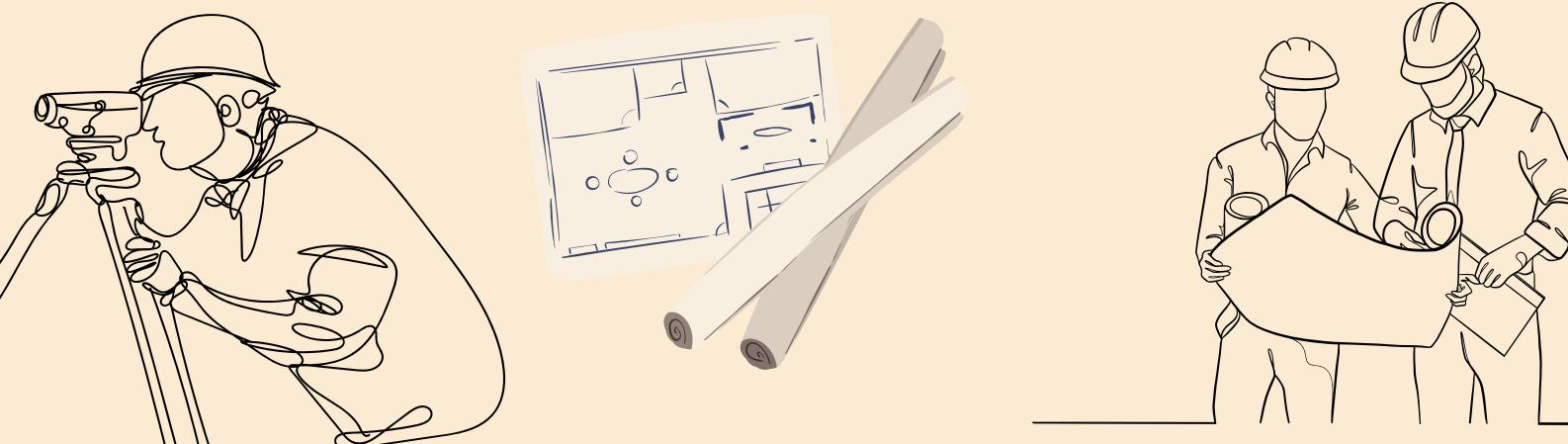


**Have you applied for placements/internships (on/off campus)?**



**Have you been placed?**

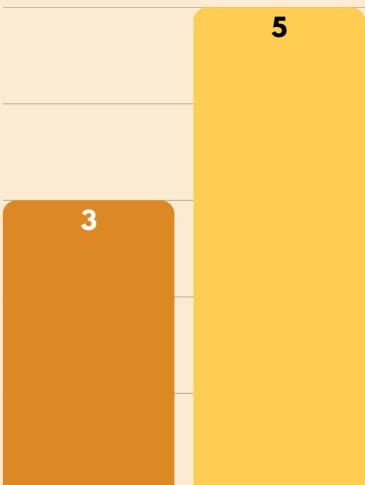




## Core/Non Core Job?

● Core Job

● Non Core Job

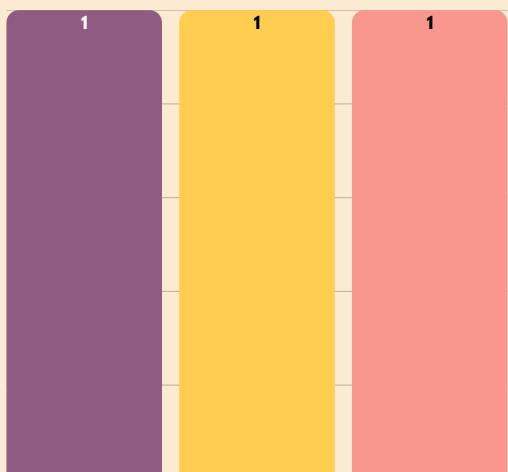


Your job related to which domain?  
(Core Jobs)

● Structural

● Building Materials and Construction Technology

● Environmental

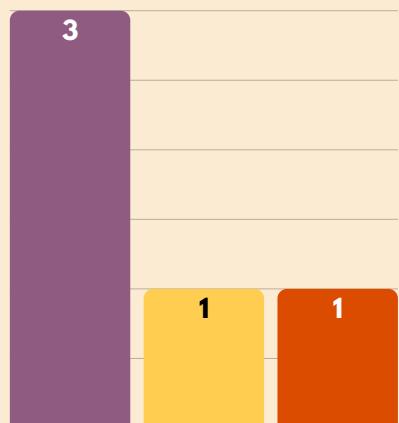


## Type of Job? (Non Core Jobs)

● Software

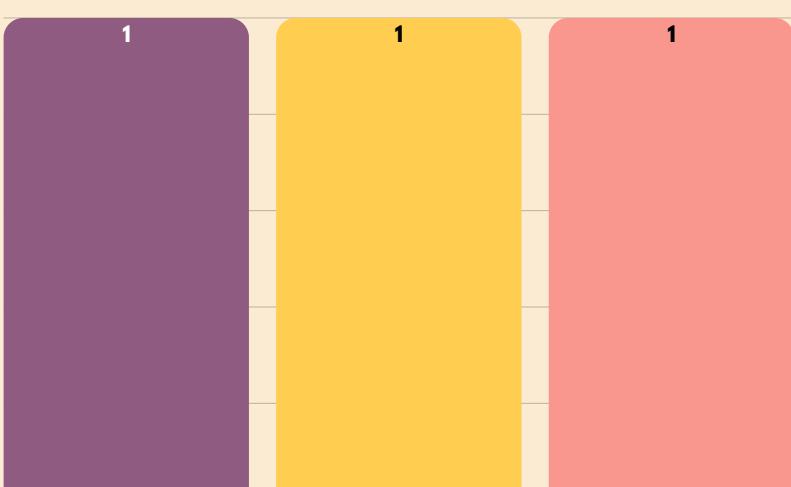
● Education & Research

● Business development



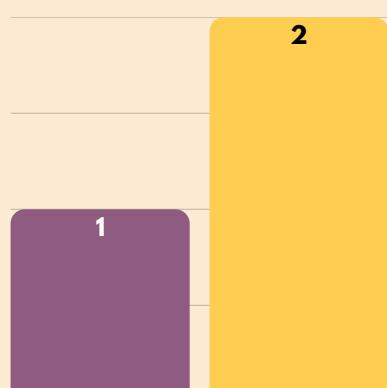
Why did you choose a non-core job instead of a core job related to your field of study?

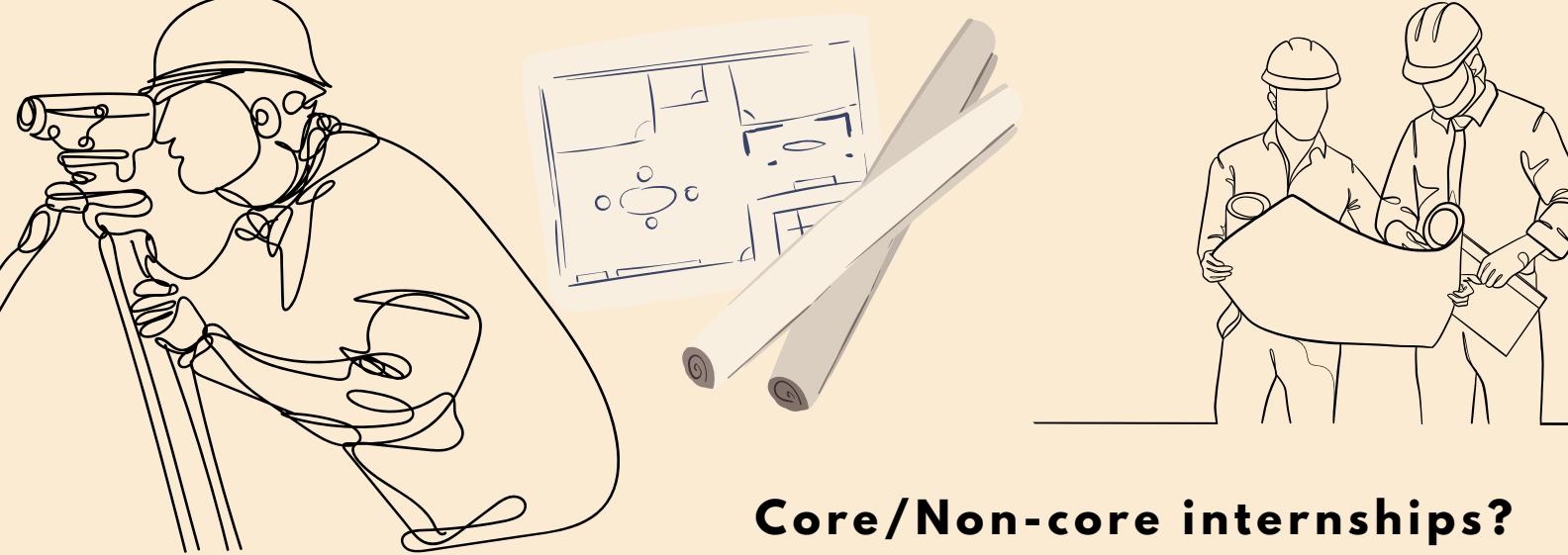
- Lack of opportunities in core
- Core has scope, but CDC didn't bring companies
- Non-core roles offer better salary and career growth than core roles



Instead of placement did you get any Internship ? (Not the one which you have done during your degree)

● Yes      ● No

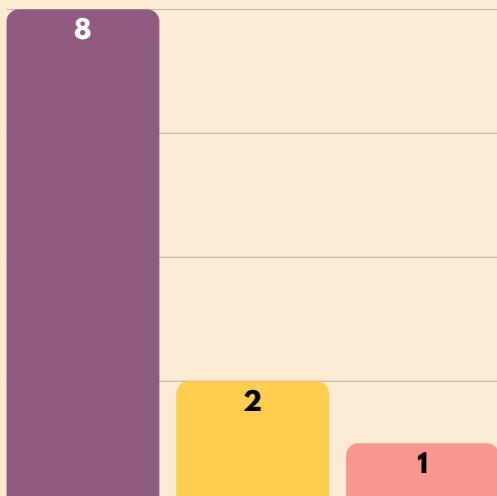




## Core/Non-core internships? Core-1

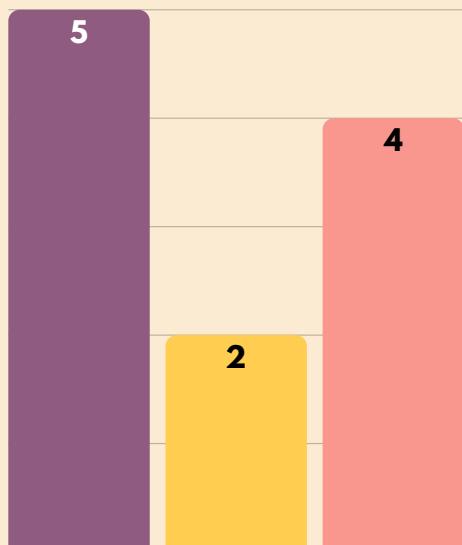
**Does CGPA matter in the placement/internship process?**

● Yes   ● No   ● Maybe



**Your CGPA?**

● 8-9   ● 7-8   ● 6-7



**Did courses in our academic curriculum help you in getting placed?**

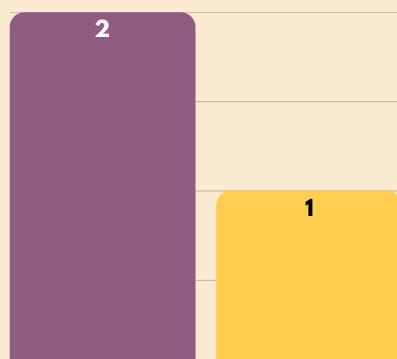
● Yes

● Yes, but needs extra courses



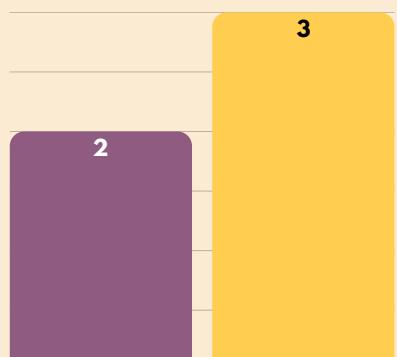
**Apart from your curriculum, have you done any additional courses or projects to help with placements?**

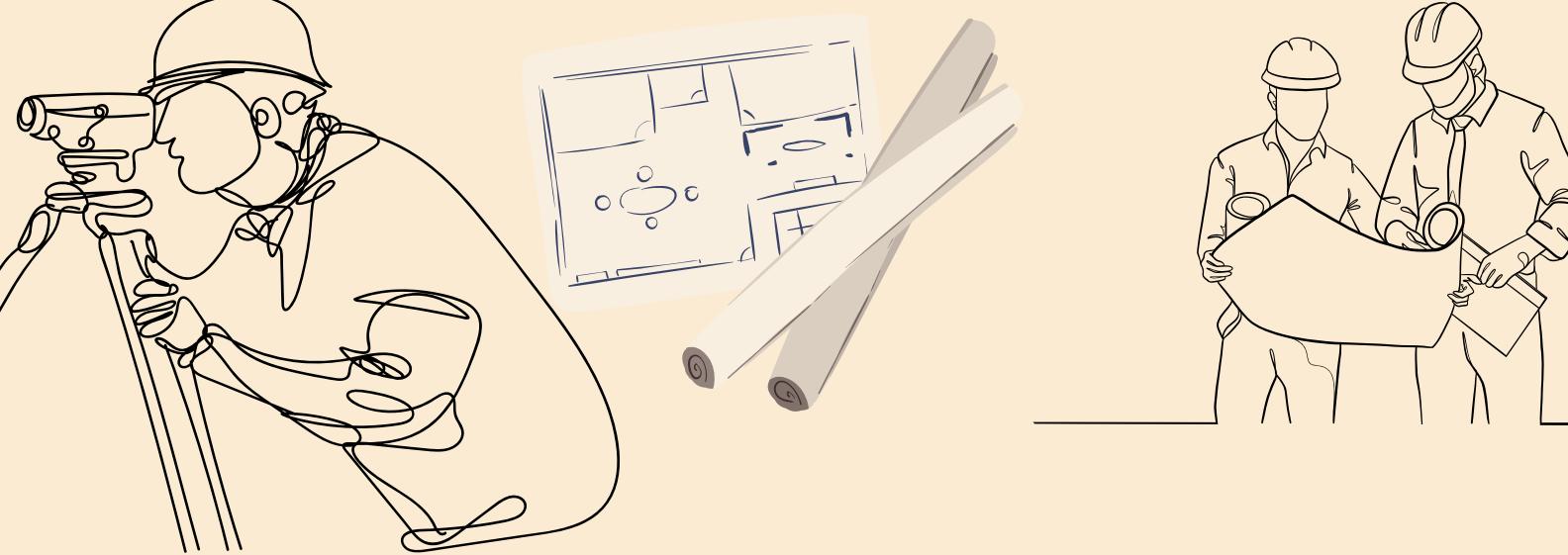
● Yes   ● No



**Have you done any courses related to the job you secured? (Non core Courses)**

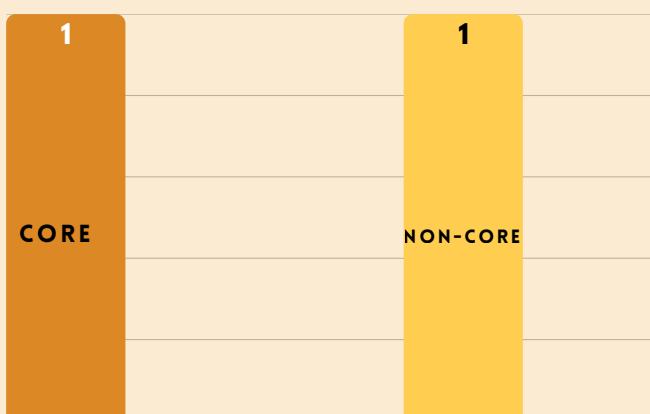
● Yes   ● No





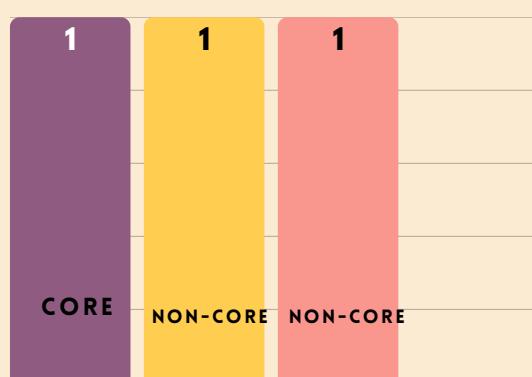
## How many extra projects you have done?

● 5 ● 4 ● 3 ● 2 ● 1



## How many extra courses you have done?

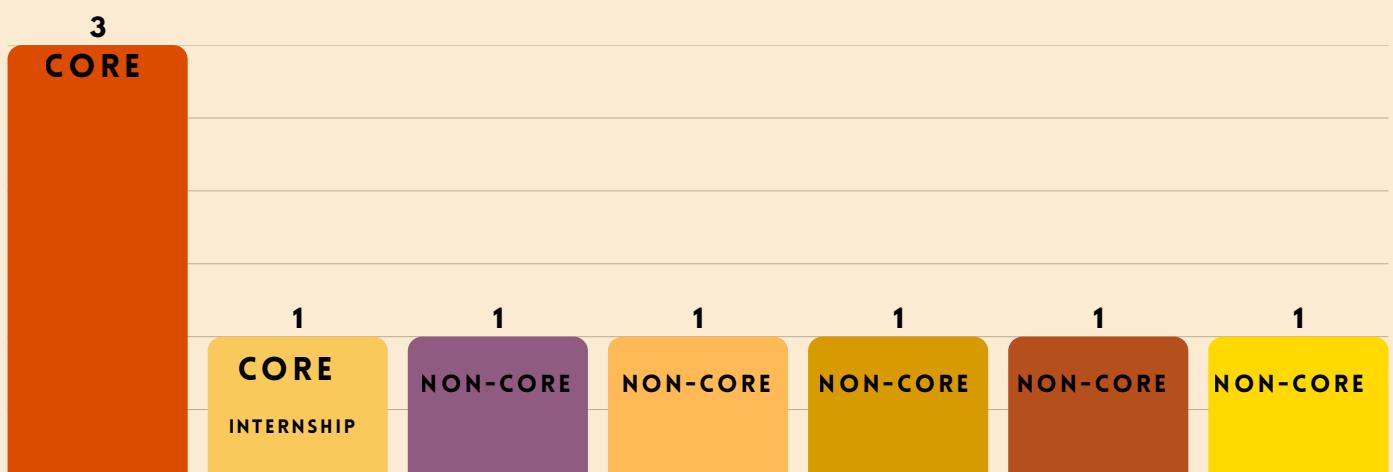
● 4 ● 3 ● 2 ● 1



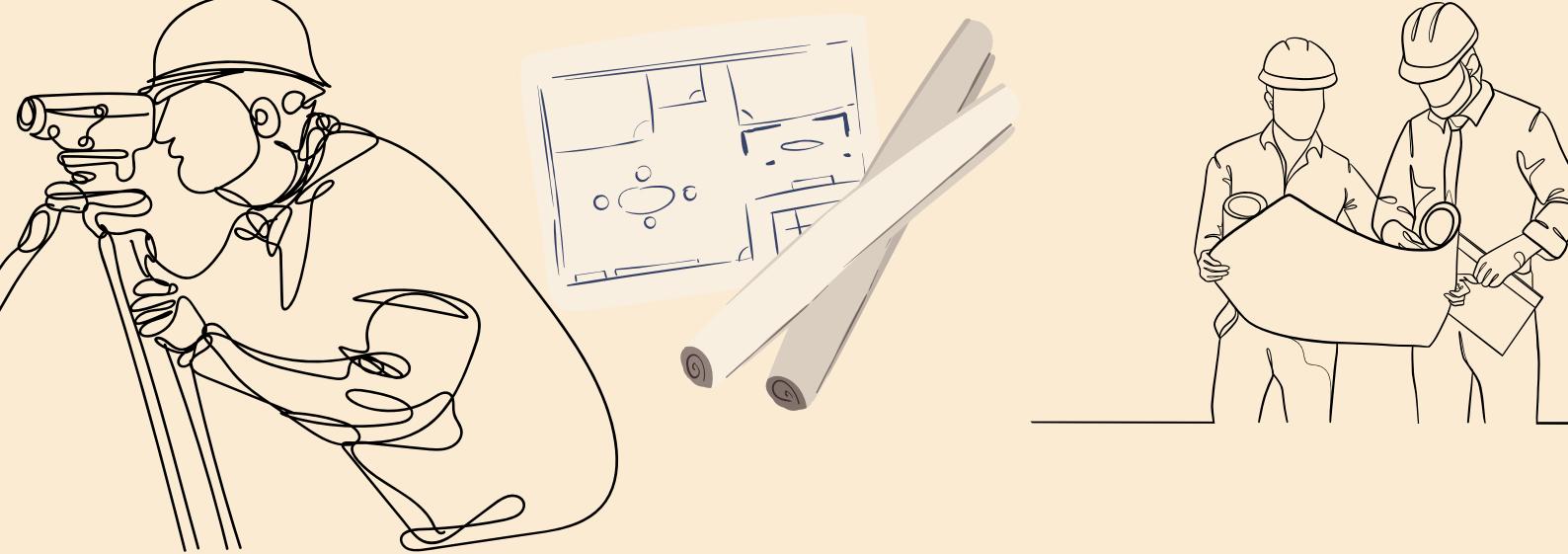
THE ABOVE CORE AND NON-CORE CATEGORIES INDICATE THE PROJECTS AND COURSES UNDERTAKEN BY STUDENTS PLACED IN CORE AND NON-CORE ROLES, RESPECTIVELY.

## Name of the company where you got the placement/Internship?

- VA TECH WABAG      ● ONGC\*      ● Geeks of Gurukul      ● ITS planner
- Destek Infosolutions Pvt. Ltd      ● Turing      ● K12 techno - Orchid International



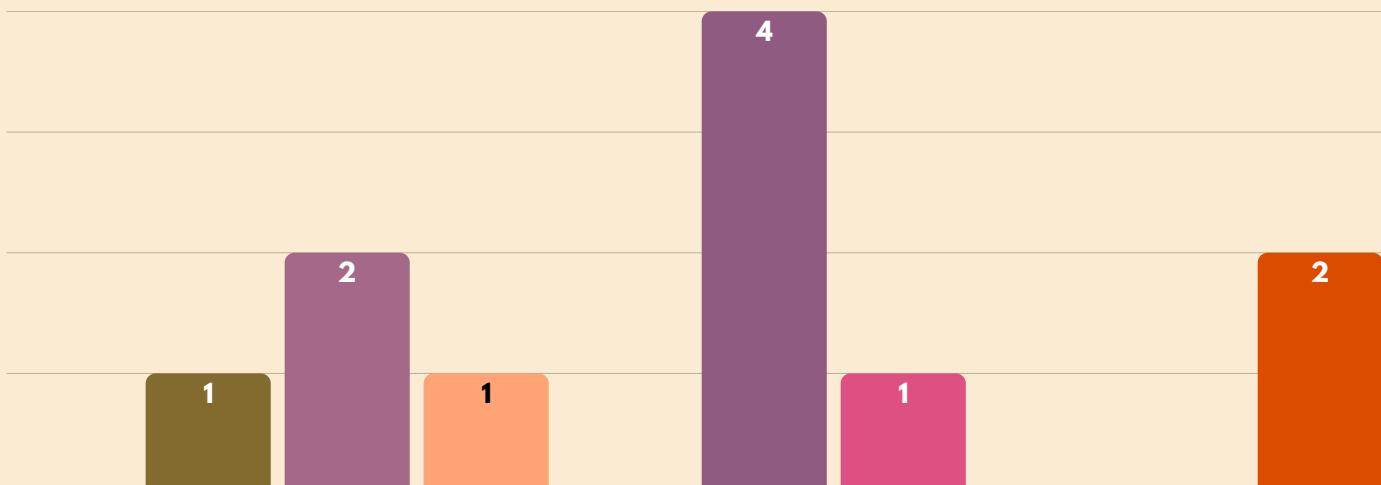
\* INDICATES AN OFF CAMPUS OFFER



## On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?

Average Rating: 5/10

10 9 8 7 6 5 4 3 2 1



### Feedback from students:

From the respondents' perspective, the placement opportunities for Civil Engineering students were very limited, with only two core civil companies visiting the campus this time. They felt that the Career Development Cell (CDC) should make stronger efforts to bring Public Sector Undertakings (PSUs) or more core companies to ensure relevant opportunities for civil students. Some also expressed disappointment that the campus placement process did not support them adequately, and they had to secure jobs on their own, relying more on personal effort and the IIT brand rather than institutional support.



UI/UX

# Computer

## Science

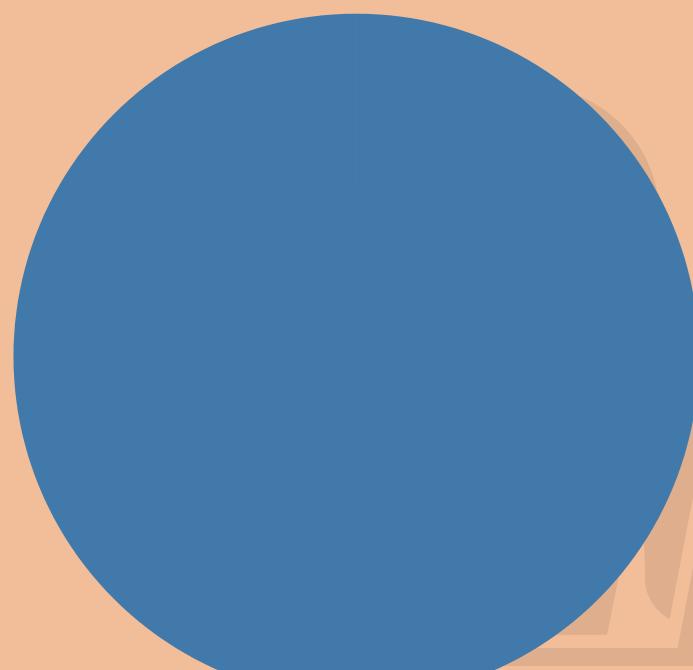
&

## Engineering





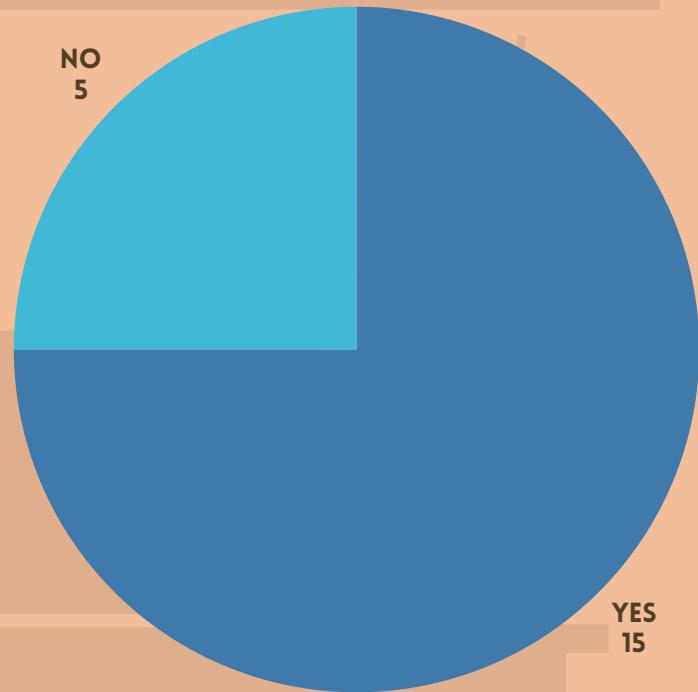
HAVE YOU APPLIED FOR  
PLACEMENTS/INTERNSHIPS (ON/OFF  
CAMPUS)?



YES  
20



NO  
5

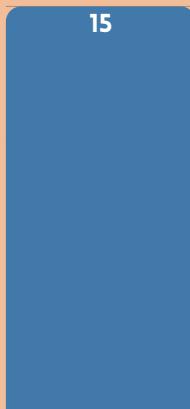


YES  
15



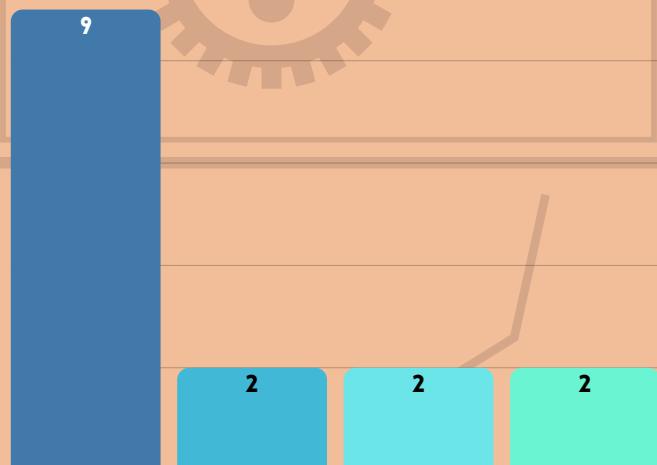
## CORE/NON-CORE JOB?

- CORE JOB
- NON-CORE JOB



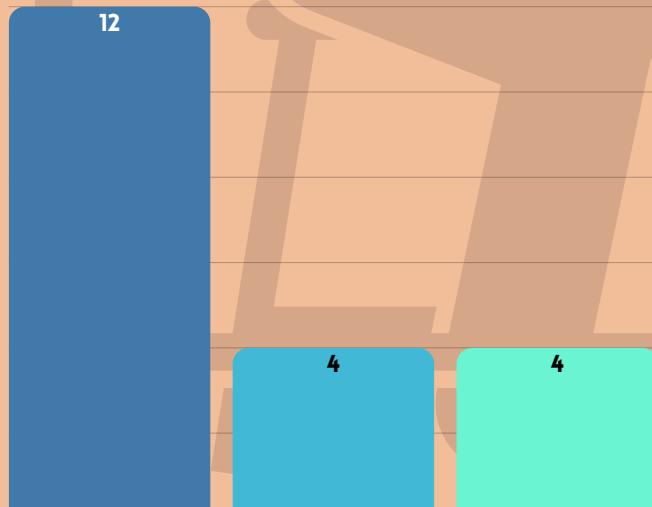
## YOUR JOB RELATED TO WHICH DOMAIN? (CORE DOMAINS)

- SOFTWARE DEVELOPMENT
- DATA SCIENCE & ANALYTICS
- ARTIFICIAL INTELLIGENCE & MACHINE LEARNING
- SYSTEMS PROGRAMMING & OPERATING SYSTEMS



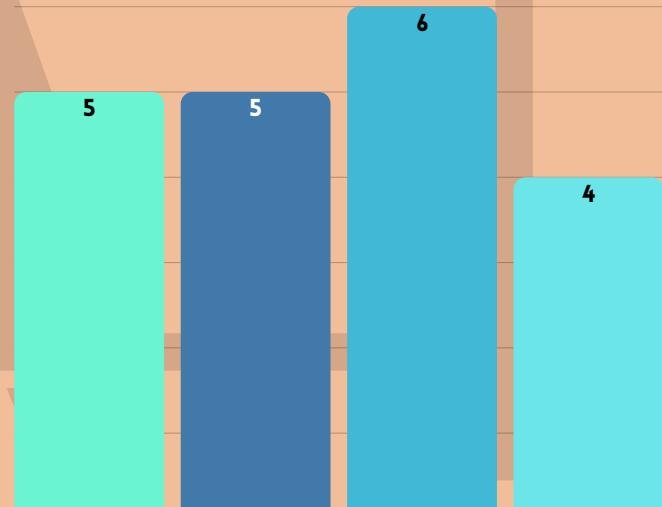
## DOES CGPA MATTER IN THE PLACEMENT/INTERNSHIP PROCESS?

- YES
- NO
- MAYBE



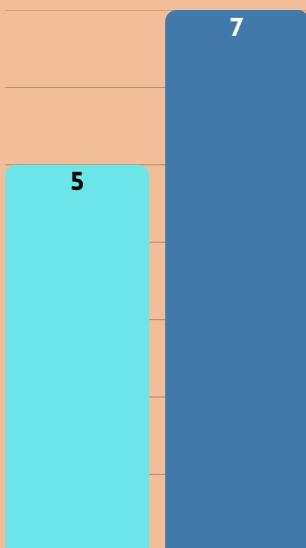
## YOUR CGPA?

- 9-10
- 8 - 9
- 7-8
- 6-7



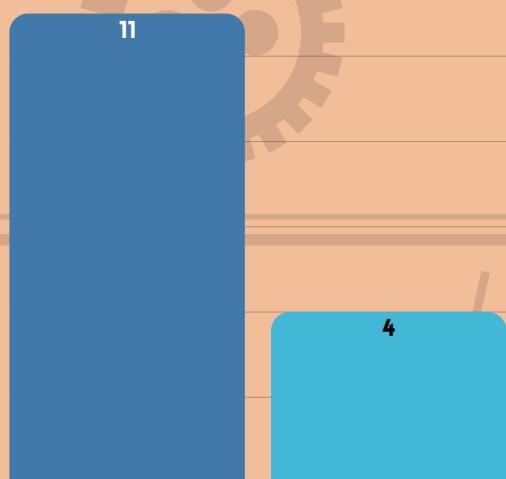
## DID COURSES IN OUR ACADEMIC CURRICULUM HELP YOU IN GETTING PLACED?

- YES
- YES, BUT NEEDS EXTRA COURSES
- NOT AT ALL



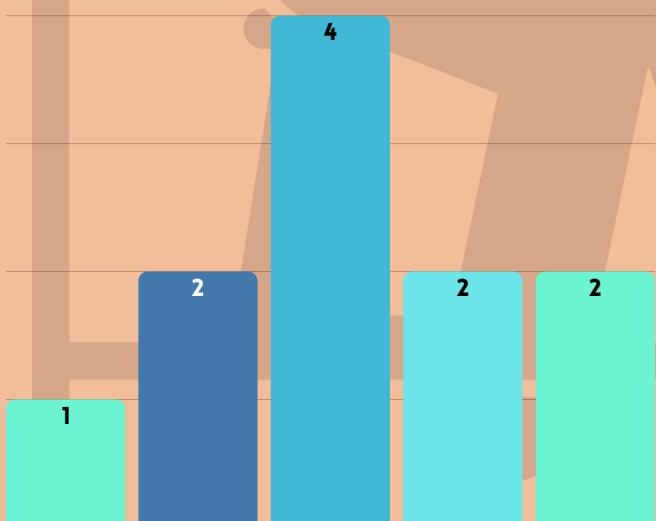
## APART FROM YOUR CURRICULUM, HAVE YOU DONE ANY ADDITIONAL COURSES OR PROJECTS TO HELP WITH PLACEMENTS?

- YES
- NO



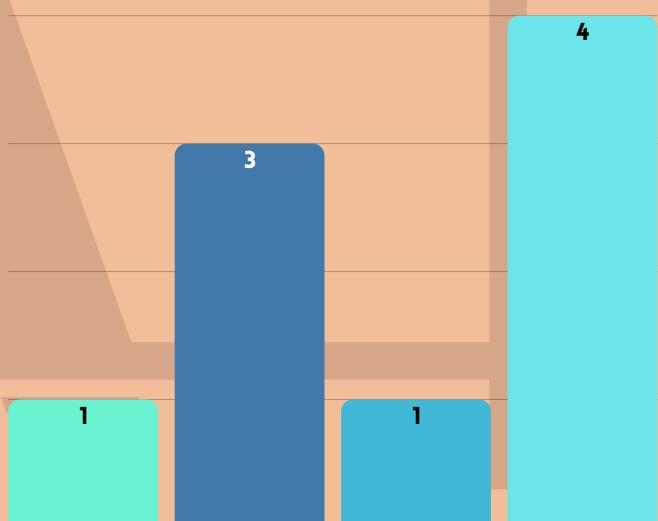
## HOW MANY EXTRA PROJECTS YOU HAVE DONE?

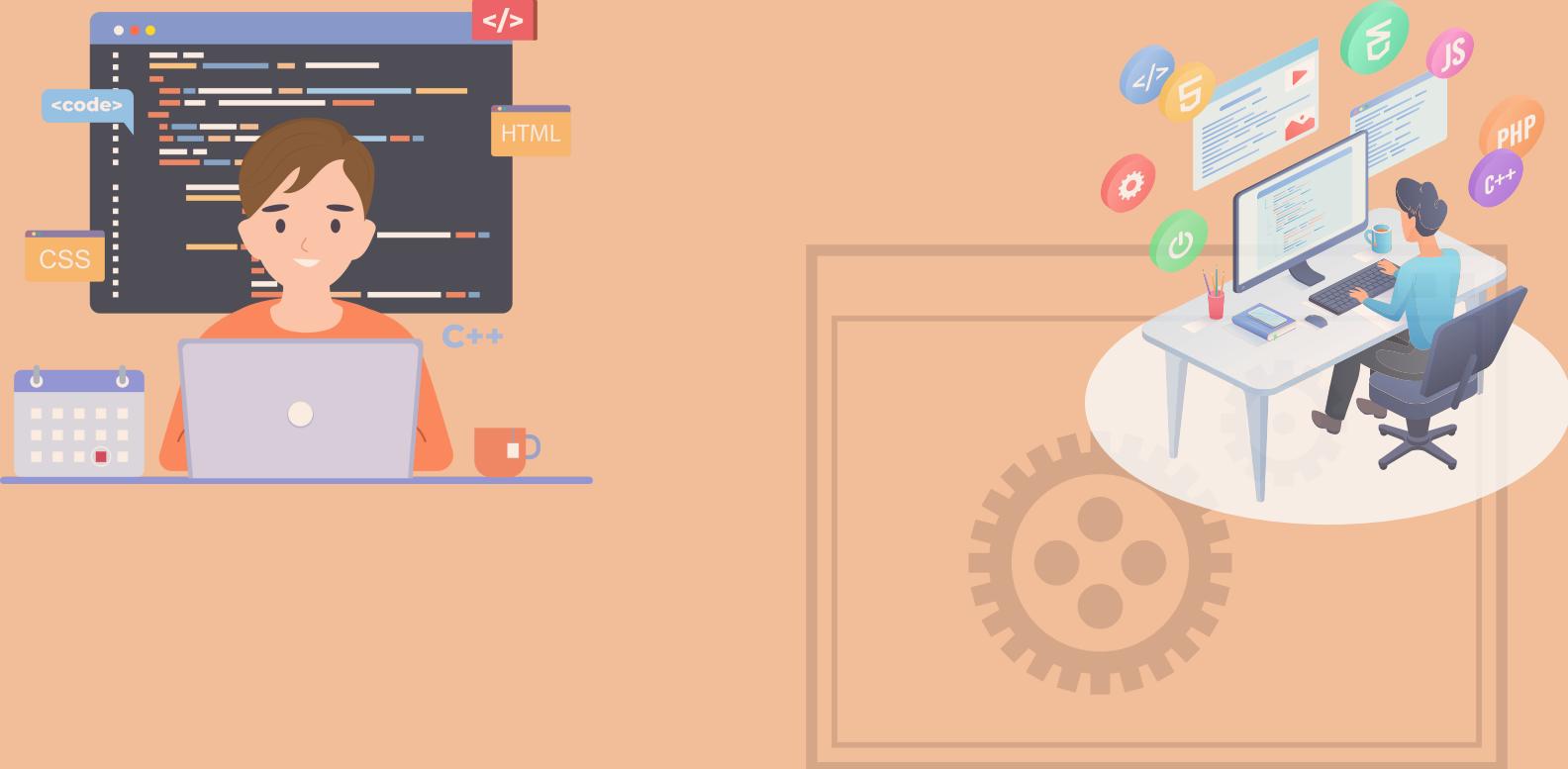
- 5
- 4
- 3
- 2
- 1



## HOW MANY EXTRA COURSES YOU HAVE DONE?

- 5
- 4
- 3
- 2
- 1
- 0



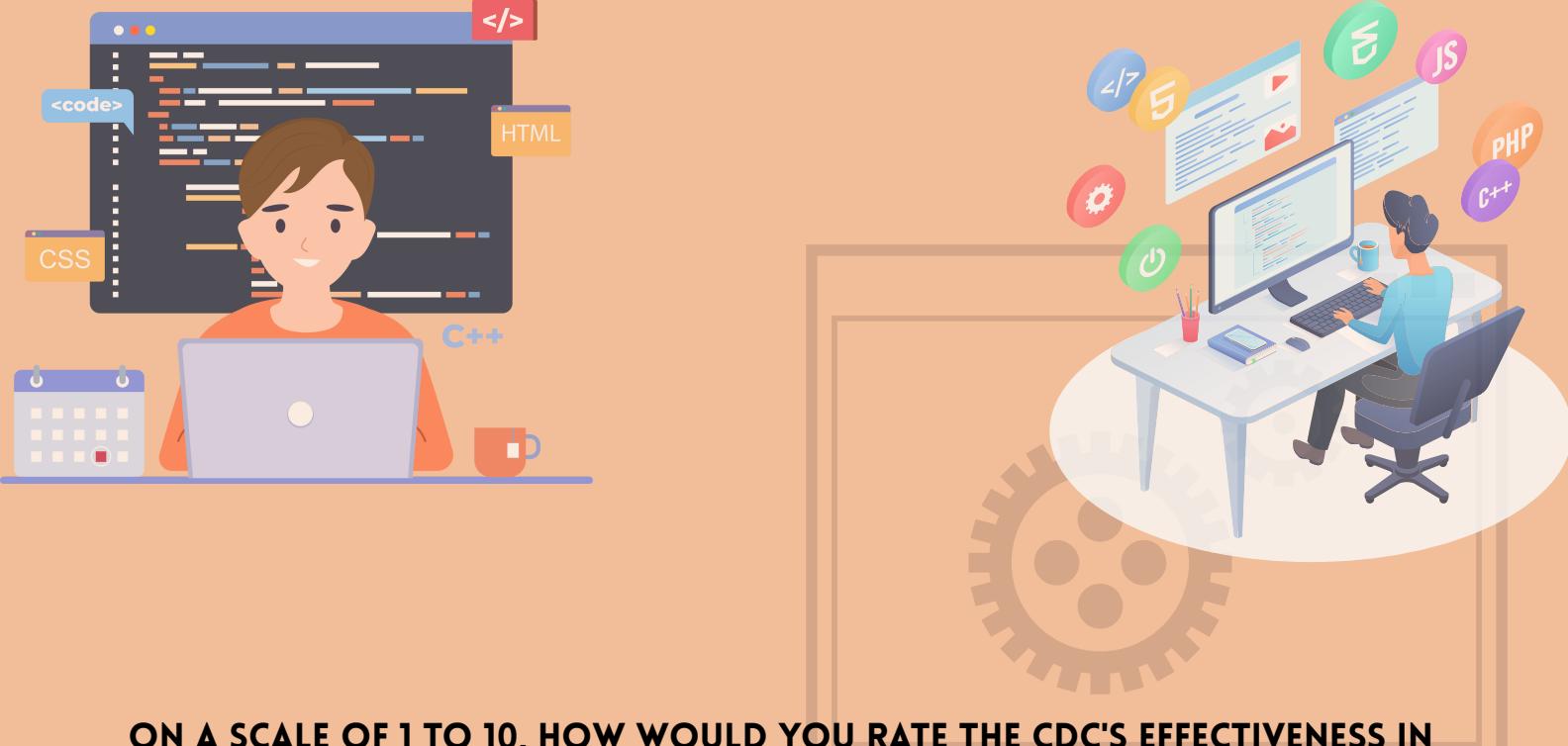


## NAME OF THE COMPANY WHERE YOU GOT THE PLACEMENT?

- BEL (BHARAT ELECTRONICS LIMITED) ● BNY (BANK OF NEW YORK MELLON) ● TEXAS INSTRUMENTS
- AMAZON\* ● TURING ● ARISTA NETWORKS ● GENWORX.AI ● DENTSU ● GLOBALLOGIC
- SEDEMAC ● AMD\* ● CHELLA SOFTWARE ● VERSA NETWORKS ● PENTARISC SYSTEMS\* ● LTI
- D. E. SHAW & CO.



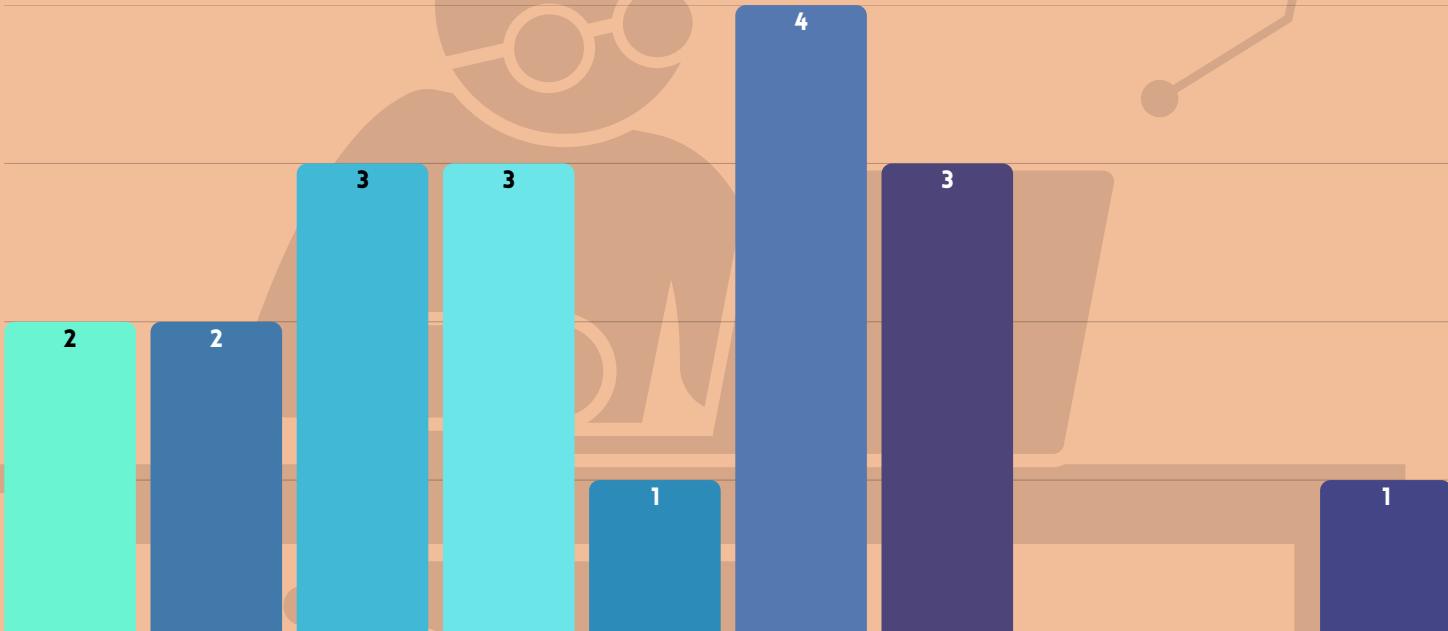
\* INDICATES AN OFF CAMPUS OFFER



## ON A SCALE OF 1 TO 10, HOW WOULD YOU RATE THE CDC'S EFFECTIVENESS IN COORDINATING PLACEMENTS?

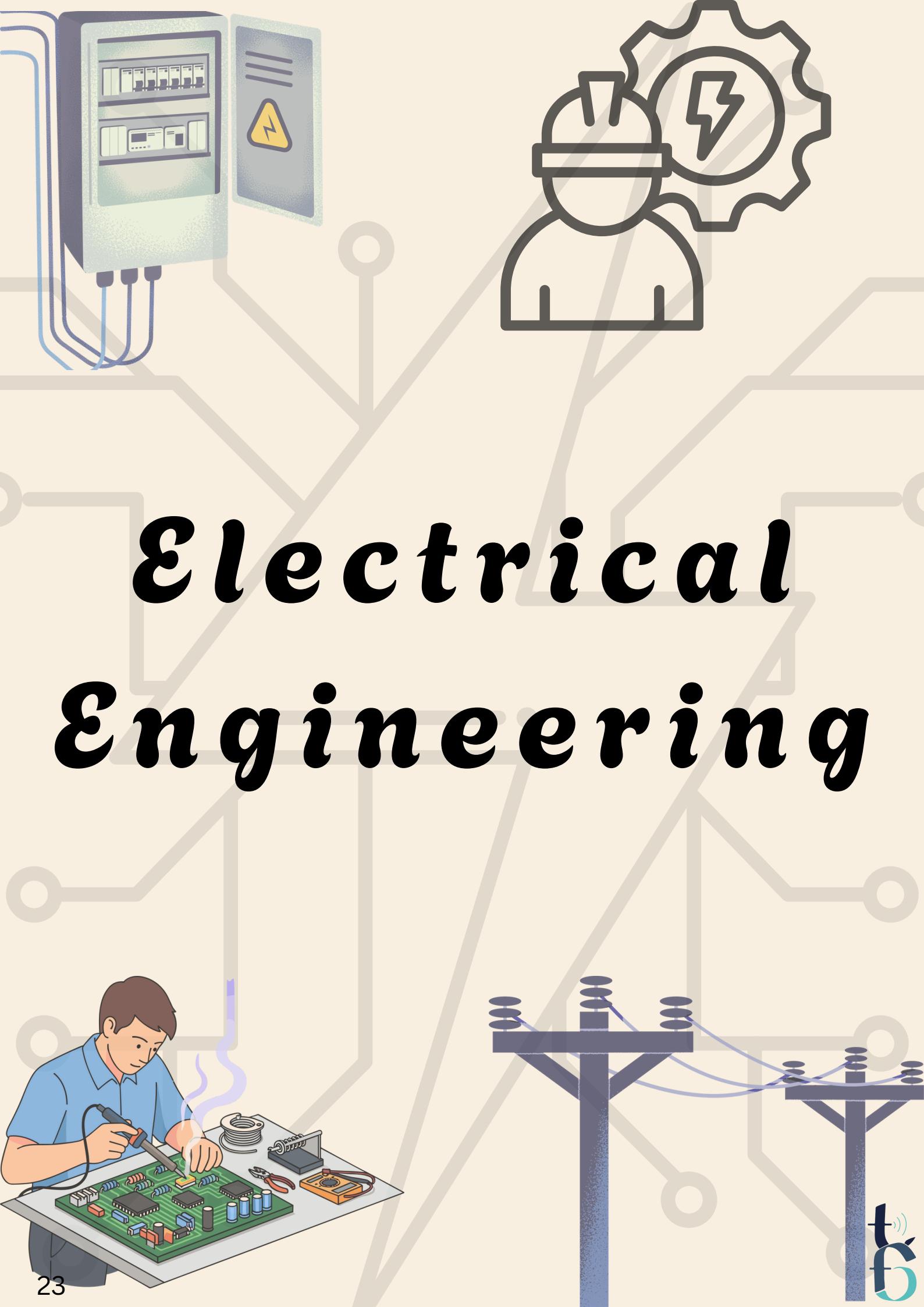
AVERAGE RATING = 6/10

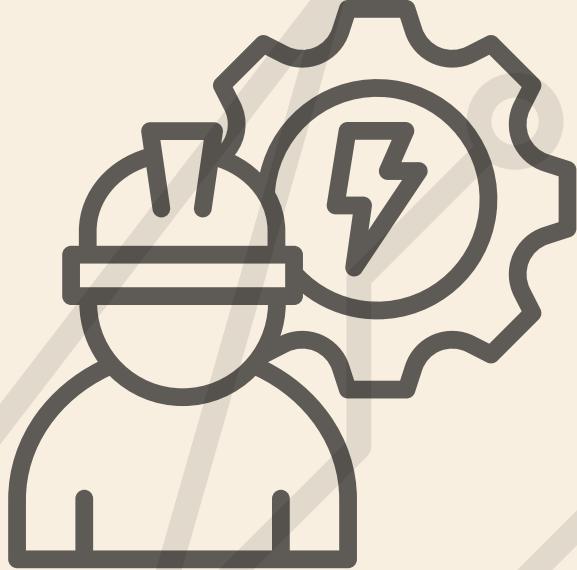
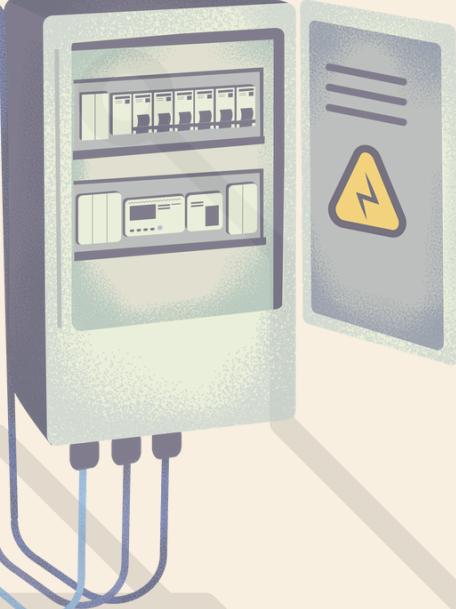
10 9 8 7 6 5 4 3 2 1



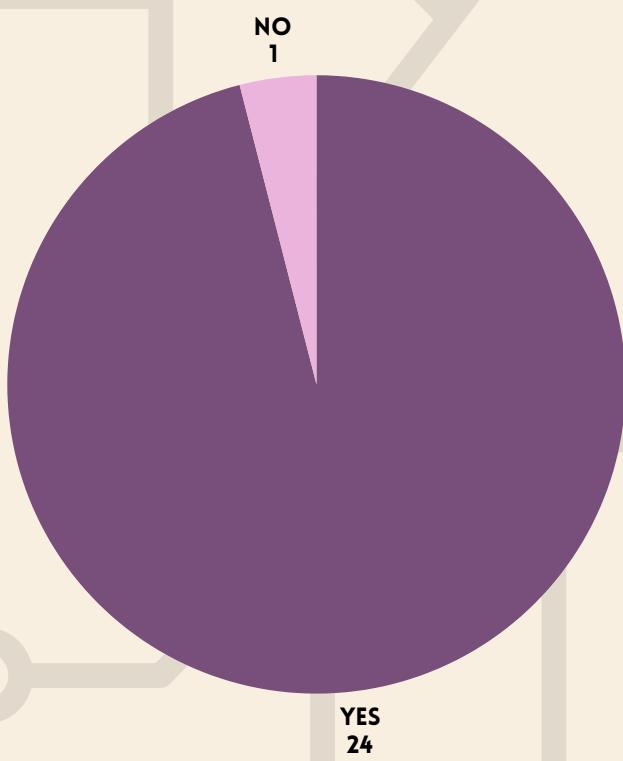
### Feedback from students:

Overall, some felt happy with the opportunities, while others mentioned that more companies, timely responses, and better communication are needed.

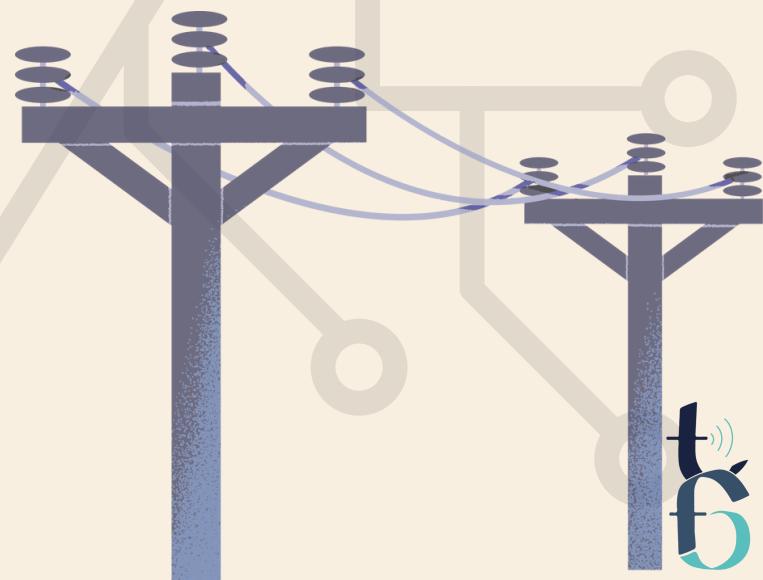
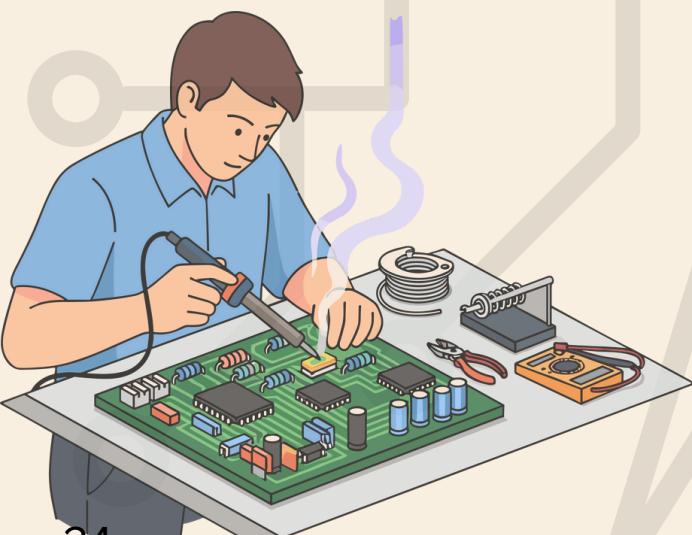
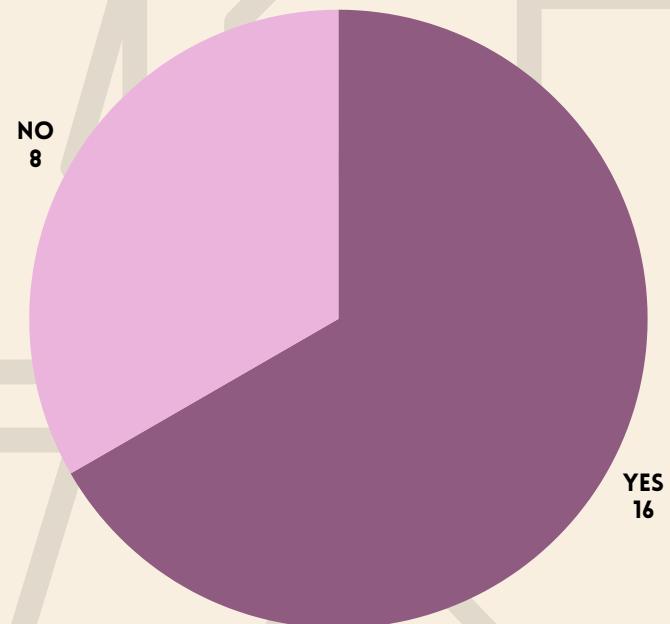




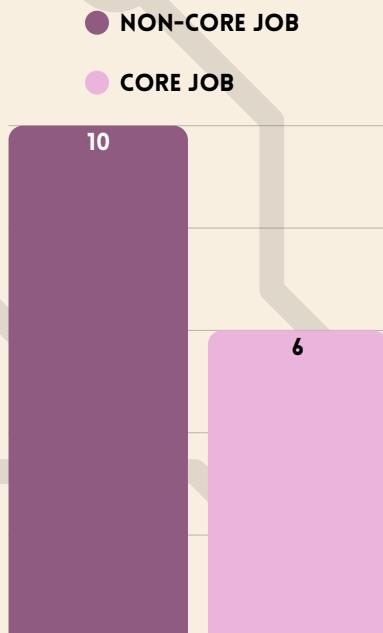
HAVE YOU APPLIED FOR  
PLACEMENTS/INTERNSHIPS(ON/OFF  
CAMPUS)?



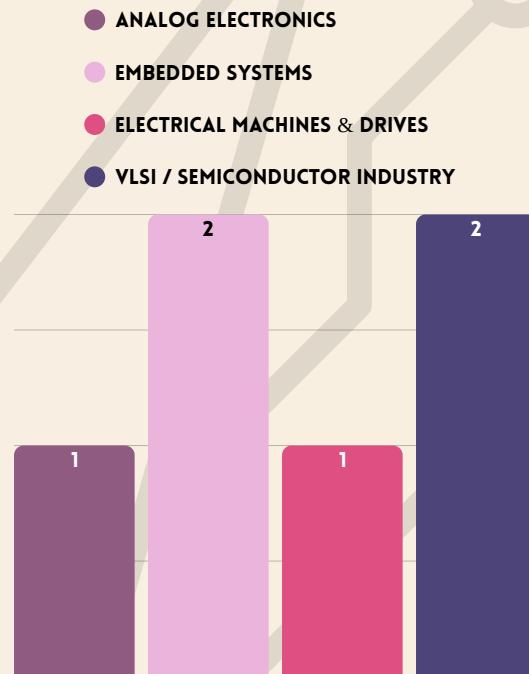
HAVE YOU BEEN PLACED?



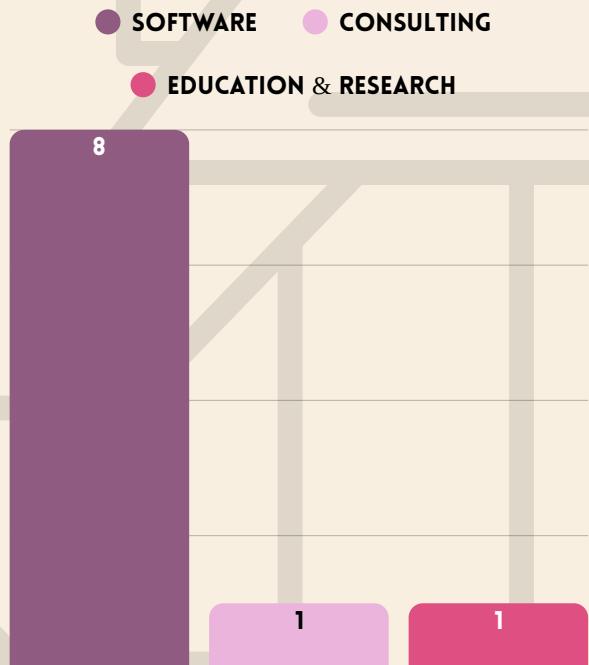
## CORE/NON-CORE JOB?



## YOUR JOB RELATED TO WHICH DOMAIN? (COR DOMAINS)

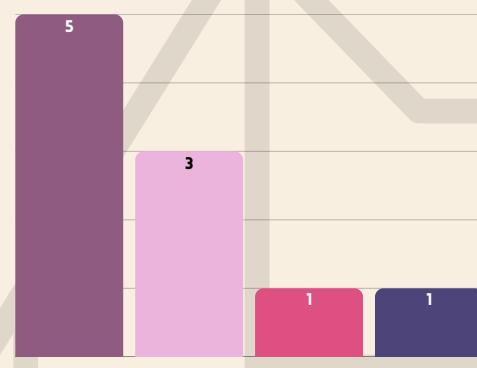


## TYPE OF JOB?(NON-CORE JOBS)

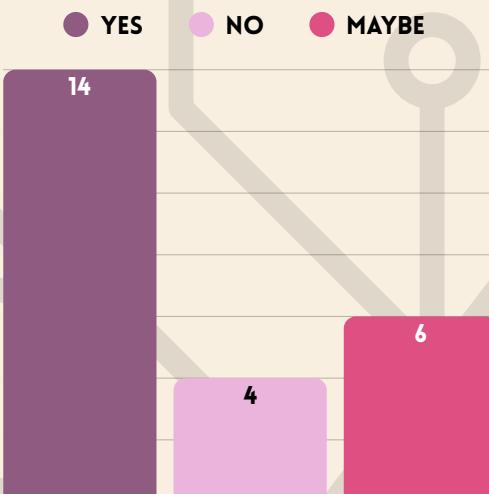


## WHY DID YOU CHOOSE A NON-CORE JOB INSTEAD OF A CORE JOB RELATED TO YOUR FIELD OF STUDY?

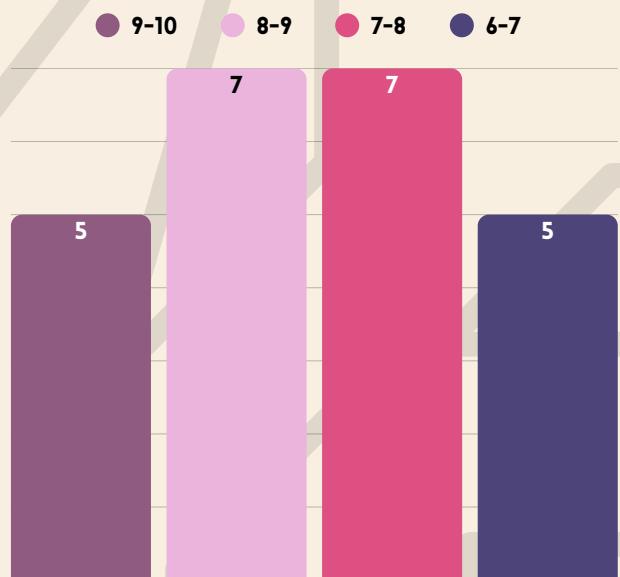
- NOT INTERESTED IN CORE
- CORE HAS SCOPE, BUT CDC DIDN'T BRING COMPANIES
- LACK OF OPPORTUNITIES IN CORE
- NON-CORE ROLES BETTER SALARY/GROWTH



## DOES CGPA MATTER IN THE PLACEMENT/INTERNSHIP PROCESS?



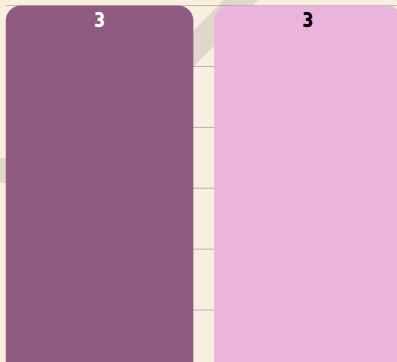
## YOUR CGPA?



## DID COURSES IN OUR ACADEMIC CURRICULUM HELP YOU IN GETTING PLACED?

● YES, BUT NEEDS EXTRA COURSES

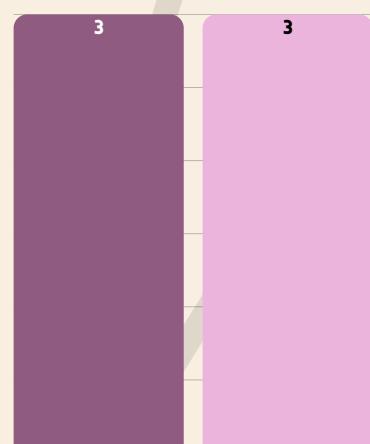
● YES



## APART FROM YOUR CURRICULUM, HAVE YOU DONE ANY ADDITIONAL COURSES OR PROJECTS TO HELP WITH PLACEMENTS?

● YES

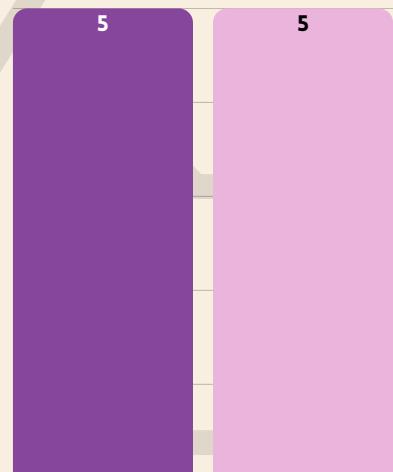
● NO

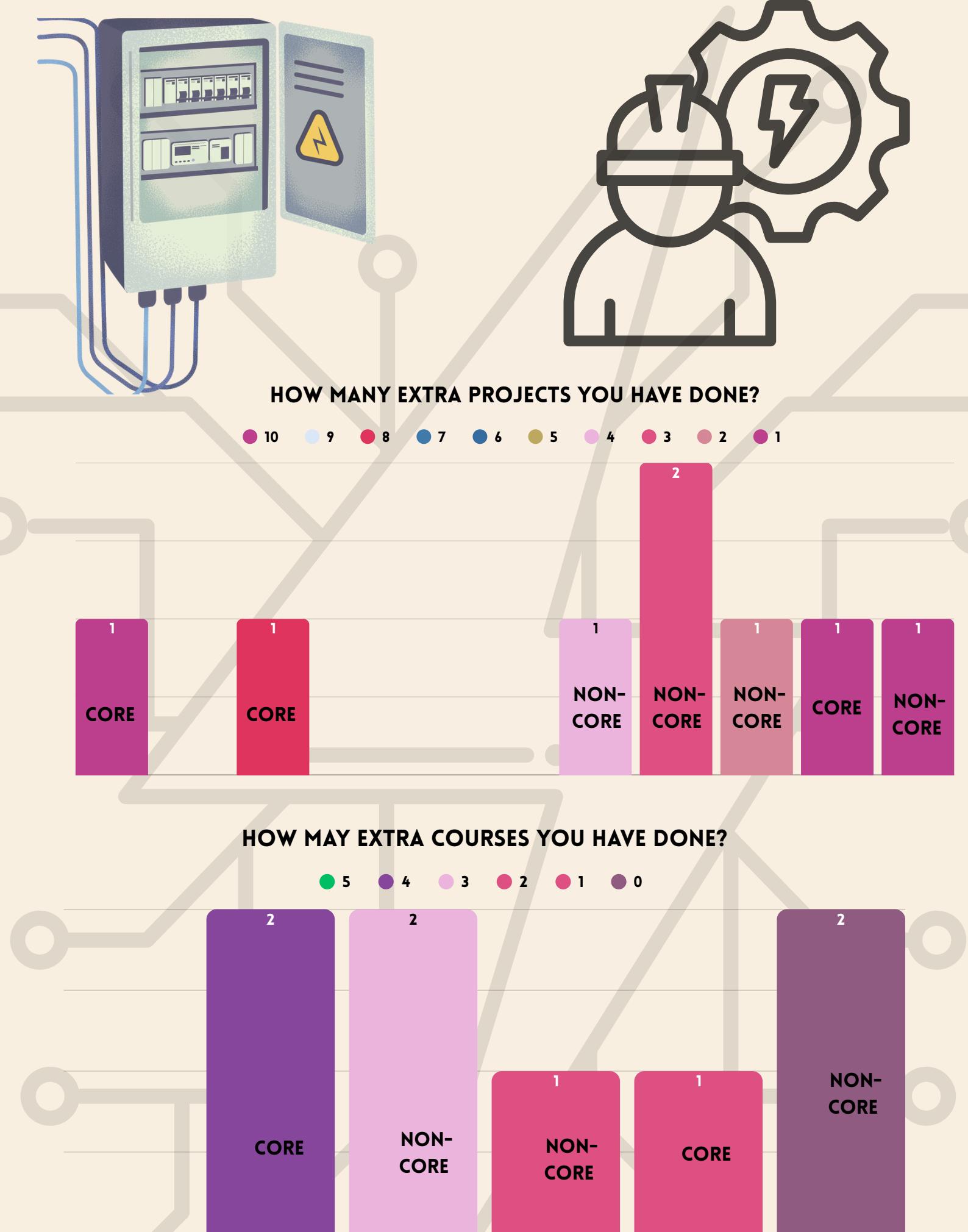


## HAVE YOU DONE ANY COURSES RELATED TO THE JOB YOU SECURED? (NON CORE COURSES)

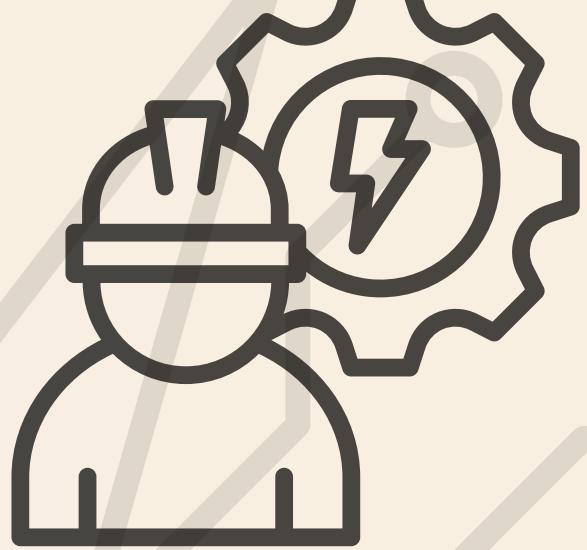
● YES

● NO





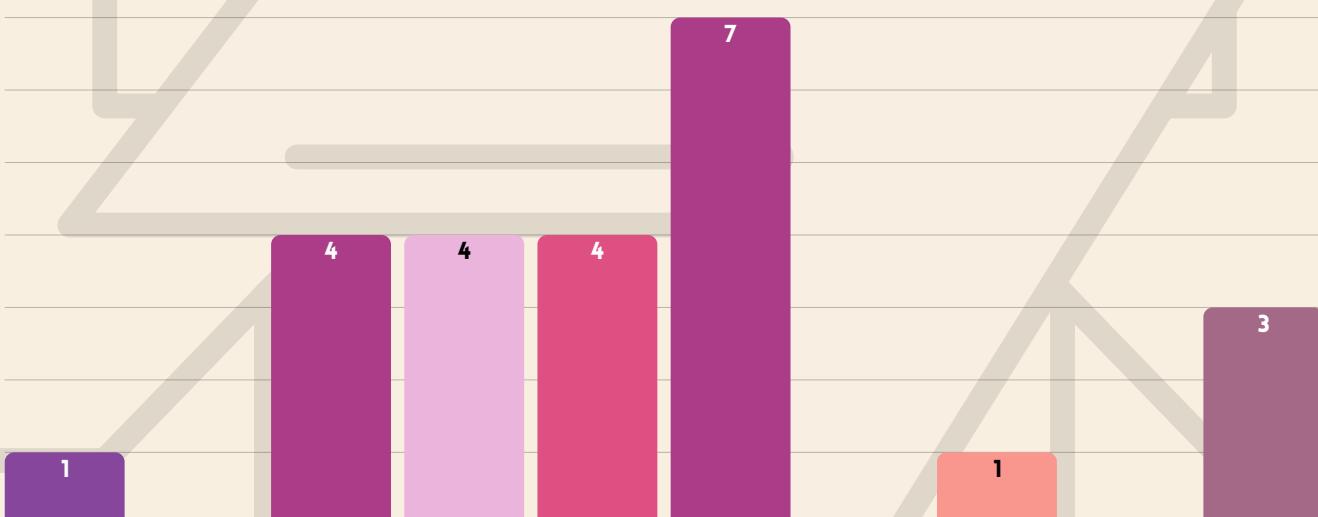
THE ABOVE CORE AND NON-CORE CATEGORIES INDICATE THE PROJECTS AND COURSES UNDERTAKEN BY STUDENTS PLACED IN CORE AND NON-CORE ROLES, RESPECTIVELY.

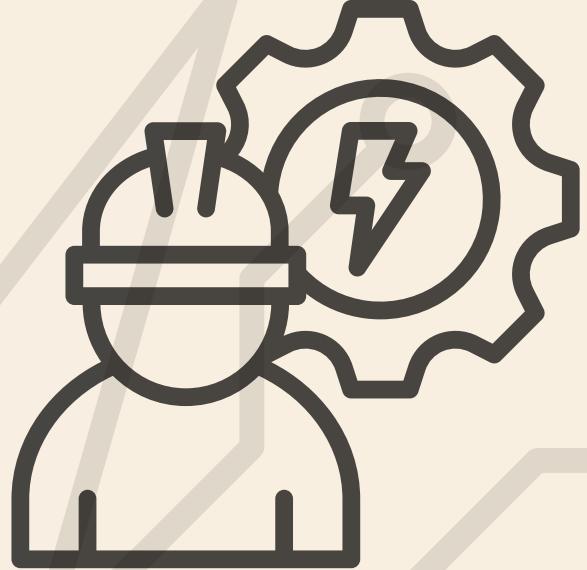


ON A SCALE OF 1 TO 10, HOW WOULD YOU RATE THE CDC'S EFFECTIVENESS IN COORDINATING PLACEMENTS?

AVERAGE RATING: 6/10

10 9 8 7 6 5 4 3 2 1



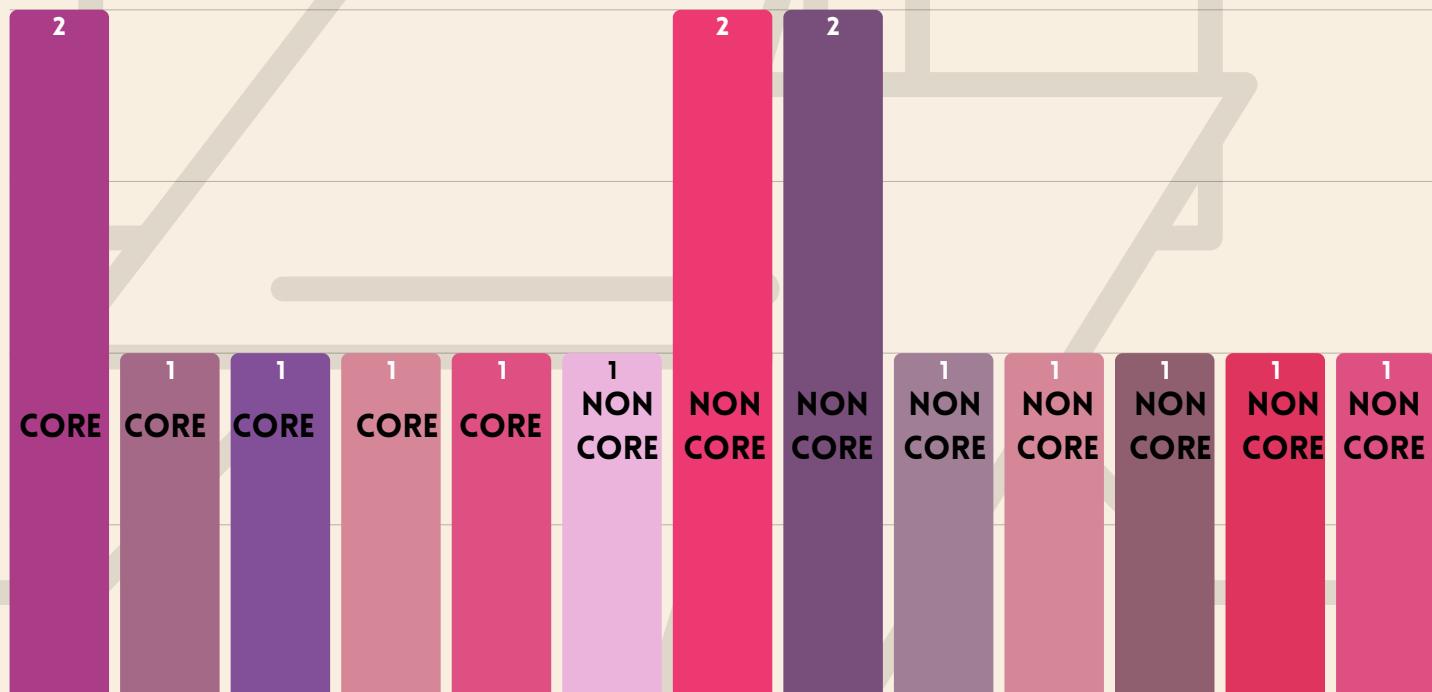


## NAME OF THE COMPANY WHERE YOU GOT THE PLACEMENT?

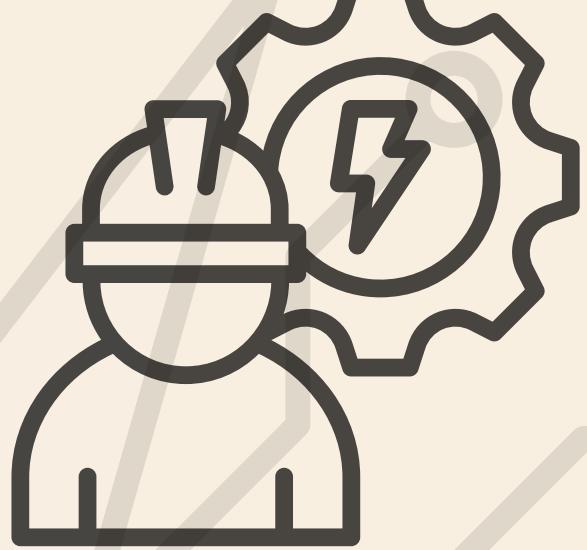
● TEXAS INSTRUMENTS ● HMIE ● EXECUTIVE SHIP MANAGEMENT (ESM) BY SIMS LONAVALA

● ALPHAWAVE SEMI ● DAIMLER TRUCKS ● TEXAS INSTRUMENTS ● TURING ● ACCENTURE INDIA

● CHELLA SOFT ● BANK OF NEW YORK ● ENTRUPY ● ORCHID INTERNATIONAL SCHOOL ● TCS\*



\* INDICATES AN OFF CAMPUS OFFER



**Can you mention some good platforms for courses/projects?**

- 1)GFG**
- 2)Himanshu Agarwal digital and analog placement courses**

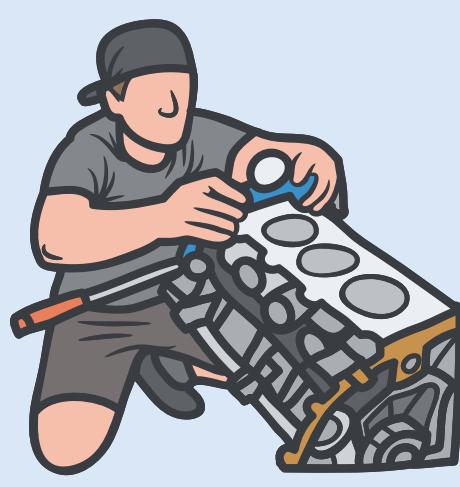
**Feedback from students:**

Overall, the key issues are lack of relevant opportunities, poor communication/feedback, low-paying roles, and need for focused skill development and company-specific preparation.

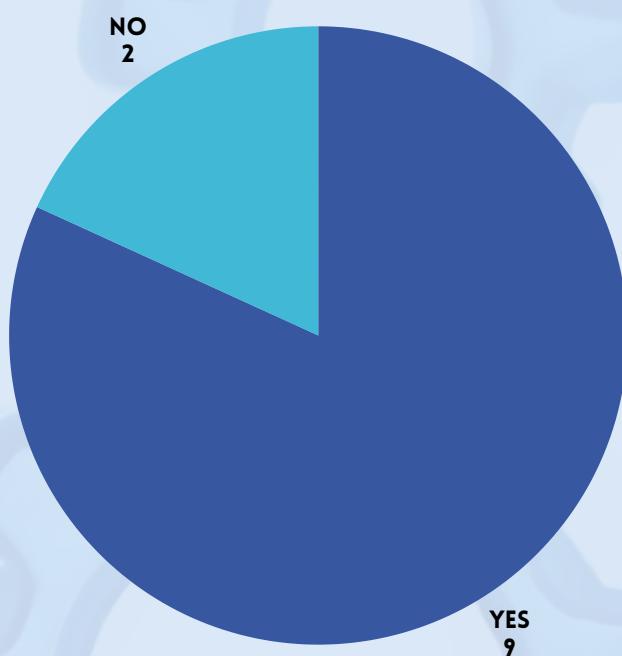


# Mechanical Engineering

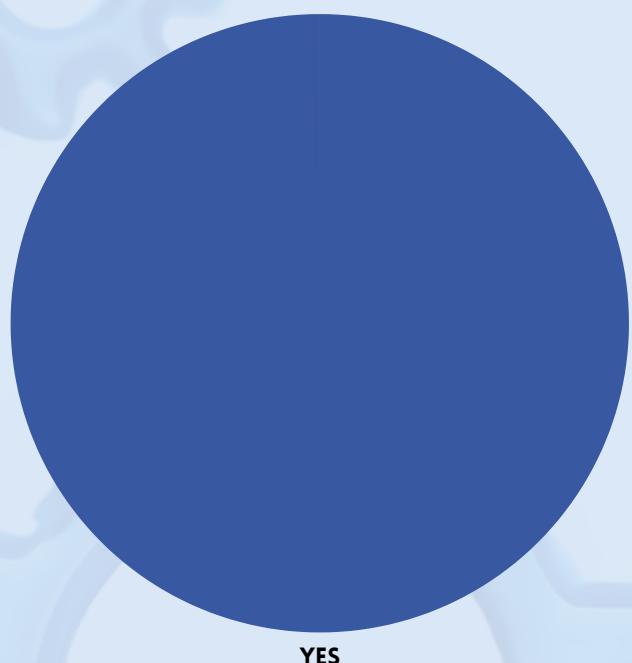




**HAVE YOU APPLIED FOR  
PLACEMENTS/INTERNSHIPS(ON/OFF  
CAMPUS)?**



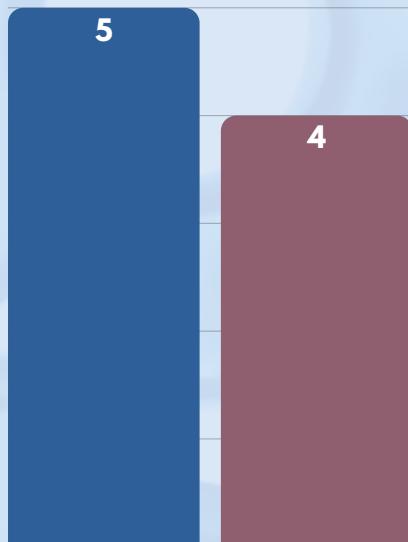
**HAVE YOU BEEN PLACED?**



## Core/Non Core Job?

● Core Job

● Non Core Job



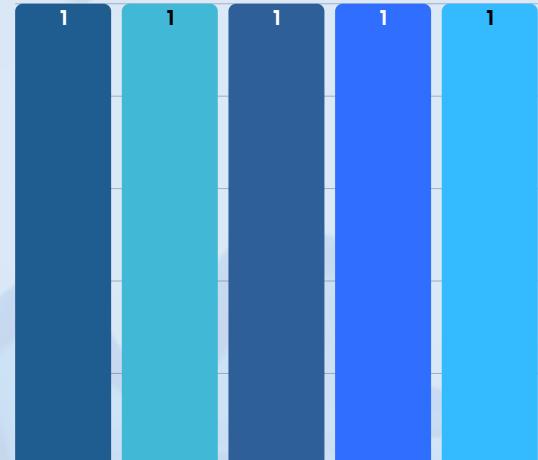
## YOUR JOB RELATED TO WHICH DOMAIN? (CORE DOMAINS)

● DESIGN ● AUTOMOTIVE

● MANUFACTURING/ PRODUCTION

● MECHATRONICS/ ROBOTICS

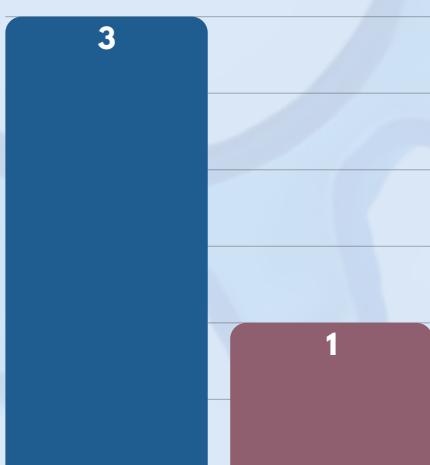
● ENERGY SYSTEM



## Type of Job? (Non Core Jobs)

● Software

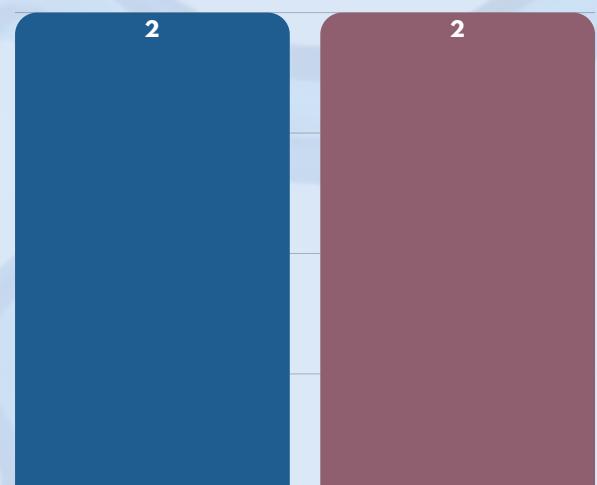
● Consulting



Why did you choose a non-core job instead of a core job related to your field of study?

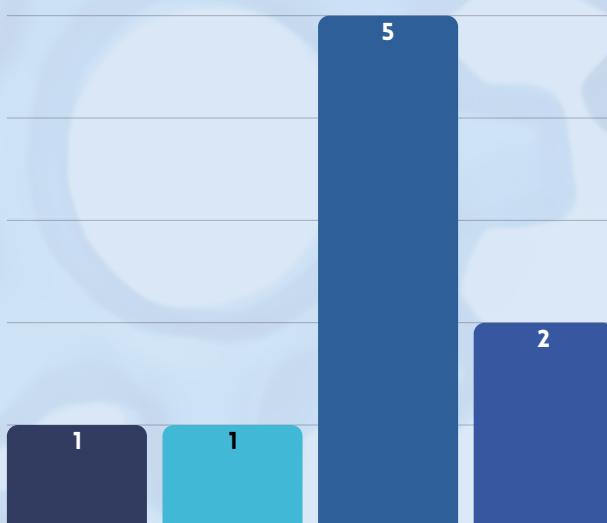
● Not interested in core

● Non-core roles better salary/growth



## YOUR CGPA?

● 9-10   ● 8-9   ● 7-8   ● 6-7



## DOES CGPA MATTER IN THE PLACEMENT/INTERNSHIP PROCESS?

● YES   ● NO   ● MAYBE



## DID COURSES IN OUR ACADEMIC CURRICULUM HELP YOU IN GETTING PLACED?

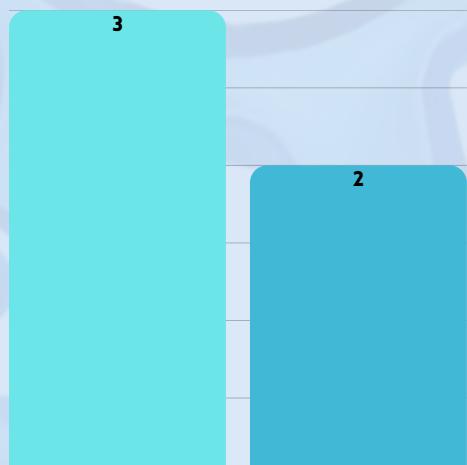
● YES, BUT NEEDS EXTRA COURSES

● YES   ● NO



## APART FROM YOUR CURRICULUM, HAVE YOU DONE ANY ADDITIONAL COURSES OR PROJECTS TO HELP WITH PLACEMENTS?

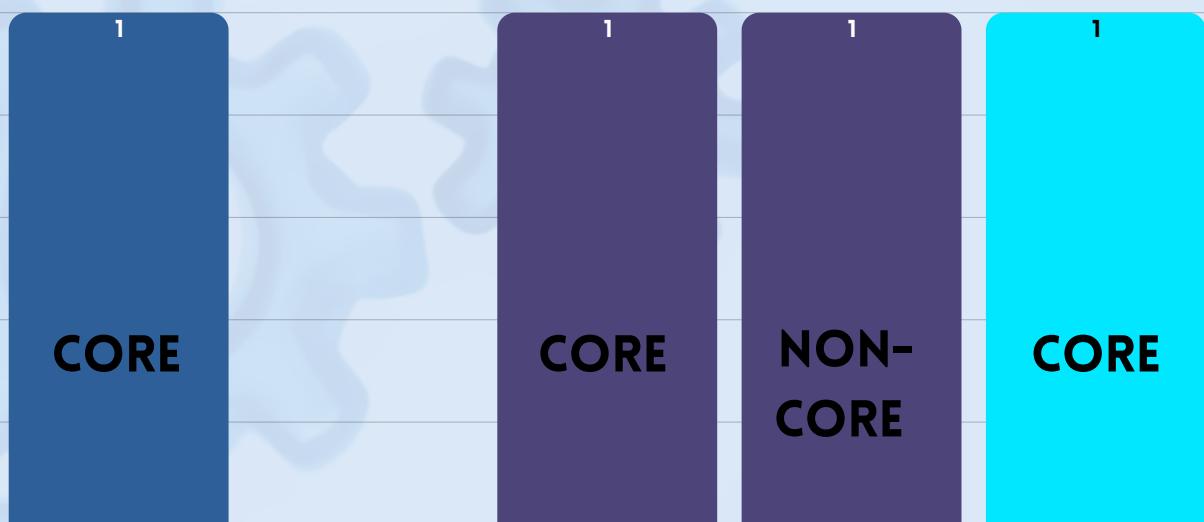
● YES   ● NO





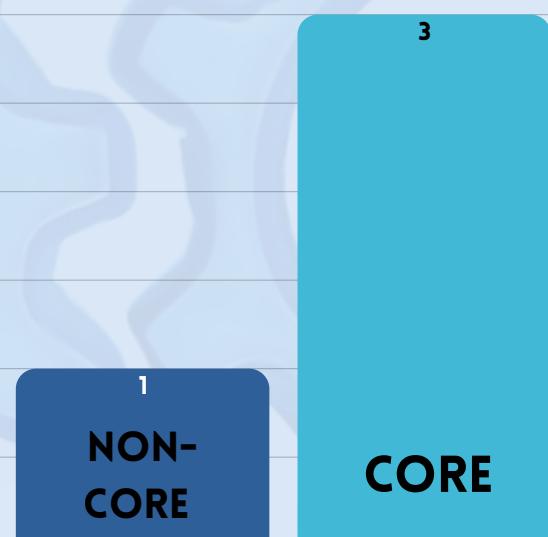
### HOW MANY EXTRA PROJECTS YOU HAVE DONE?

● 5   ● 4   ● 3   ● 2   ● 1



### HOW MANY EXTRA COURSES YOU HAVE DONE?

● 5   ● 4   ● 3   ● 2   ● 1

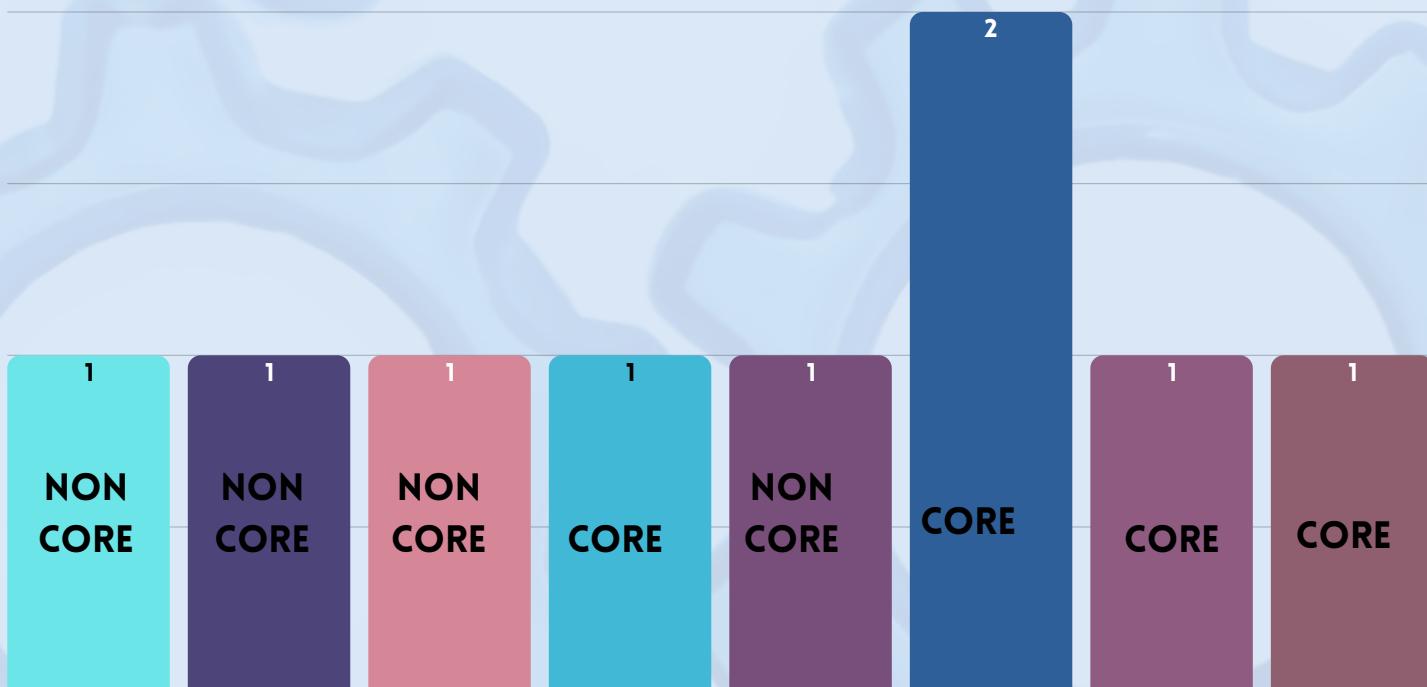


THE ABOVE CORE AND NON-CORE CATEGORIES INDICATE THE PROJECTS AND COURSES UNDERTAKEN BY STUDENTS PLACED IN CORE AND NON-CORE ROLES, RESPECTIVELY.



## NAME OF THE COMPANY WHERE YOU GOT THE PLACEMENT?

- NATION WITH NAMO
- VEHANT TECHNOLOGIES
- ACCENTURE INDIA
- MAHINDRA & MAHINDRA
- TREDENCE
- MARUTI SUZUKI INDIA LIMITED
- WCB ROBOTICS
- HPCL



## CAN YOU MENTION SOME GOOD PLATFORMS FOR COURSES/PROJECTS?

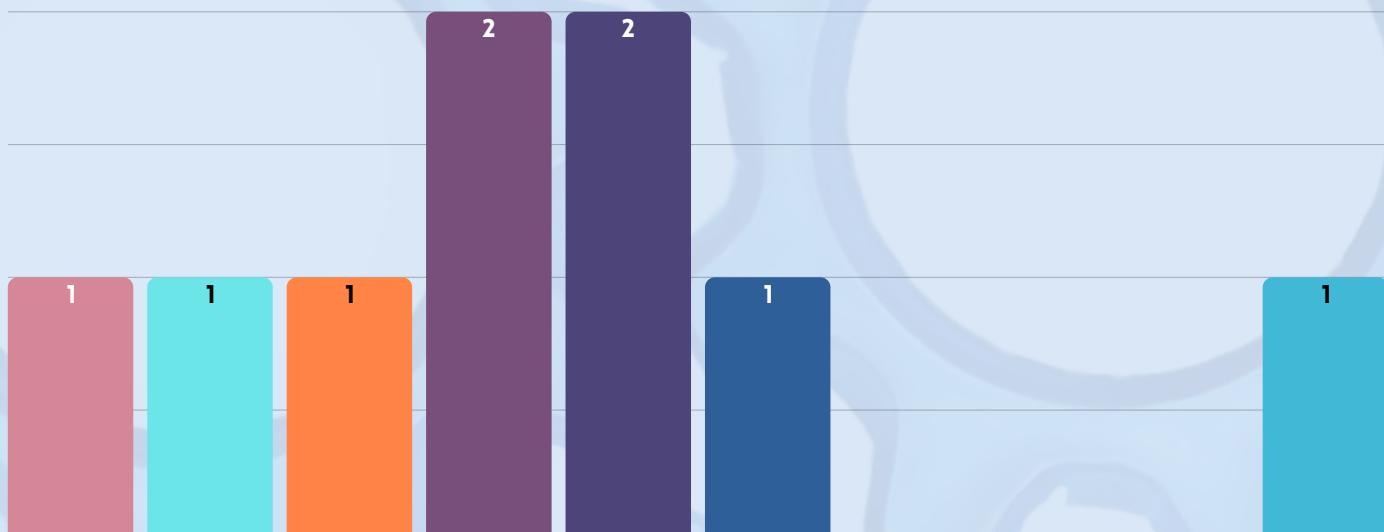
- COURSERA FOR COURSES AND KAGGLE FOR PROJECT



**ON A SCALE OF 1 TO 10, HOW WOULD YOU RATE THE CDC'S EFFECTIVENESS IN COORDINATING PLACEMENTS?**

AVERAGE RATING: 7/10

● 10   ● 9   ● 8   ● 7   ● 6   ● 5   ● 4   ● 3   ● 2   ● 1



### Feedback From Students:

Some students were dissatisfied with the de-registration policy after receiving an offer, as it led to missed opportunities with higher-paying companies.

# **MTech**

# **Branch-wise**

# **Analysis**

$$P = r^2 \pi$$

$$h = \sqrt{axb}$$

$$y = 8 - 3x^2$$

$$e = 2,79$$

$$P = \sum_{i=0}^{\infty} x_i^a$$

$$\sin x$$

$$\tan(2\alpha) = \frac{2\tan(\alpha)}{1-\tan^2(\alpha)}$$

$$15 \Delta t = T - \frac{3a}{x}$$

$$(x+y)^2 = \left(\frac{y}{2}\right)^2 = x^2 + 2ax + a^2$$

$$c = \ln(x) \left(\frac{ax+b}{x}\right) + C \sum_{n=0}^{+\infty} \frac{x^n}{n!}$$

$$\frac{\Delta x}{\Delta y} = \lim_{x \rightarrow 1} \frac{\Delta x+1}{\Delta y-1}$$

$$x_{1/2} = \frac{b+(a-c)}{\sqrt{a}}$$

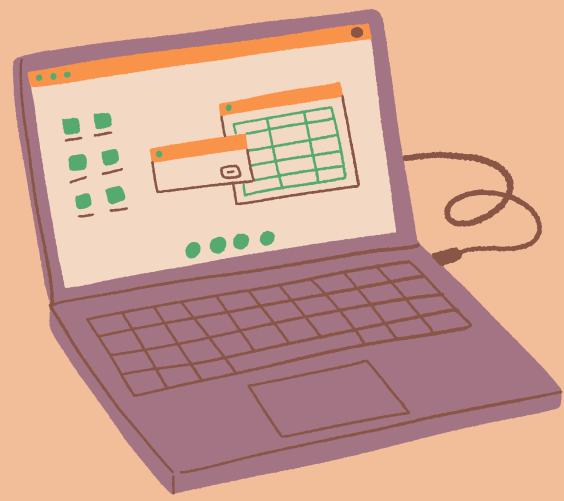
$$e = \cos x + i \sin x$$

$$S = \int_{x=2}^{\infty} f(x) dx = \frac{\Delta x}{\Delta z} \times$$

$$\sin \alpha = \frac{b}{c}$$

$$(x+a)$$

$$= (y-1)^2$$



# Computing & Mathematics



$$P = r^2 \pi$$

$$\ln = \sqrt{axb}$$

$$y = 8 - 3x^2 \quad e = 2.79$$

$$P = \sum_{i=0}^{\infty} x_i^a$$

$$A - C =$$

$$C$$

$$= n-1$$

$$\sin x$$

$$\tan(2\alpha) = \frac{2\tan(\alpha)}{1-\tan^2(\alpha)}$$

$$15 \Delta t = T - \frac{30}{x}$$

$$(x+y)^2 = \left(\frac{y}{2}\right)^2 = x^2 + 2ax + a^2$$

$$c = \ln(x) \left(\frac{ax+x^2}{x}\right) + C \sum_{n=0}^{+\infty} \frac{x^n}{n!} +$$

$$\frac{\Delta x}{\Delta y} = \lim_{x \rightarrow 1} \frac{\Delta x+1}{\Delta y-1}$$

$$x_{1/2} = \frac{b+(a-c)}{\sqrt{a}}$$

$$e = \cos x + \sin y$$

$$f = \frac{\sqrt{x+a^2}}{x}$$

$$S = \int_{x=2}^{\infty} f(x) dx = \frac{\Delta x}{\Delta z} \times$$

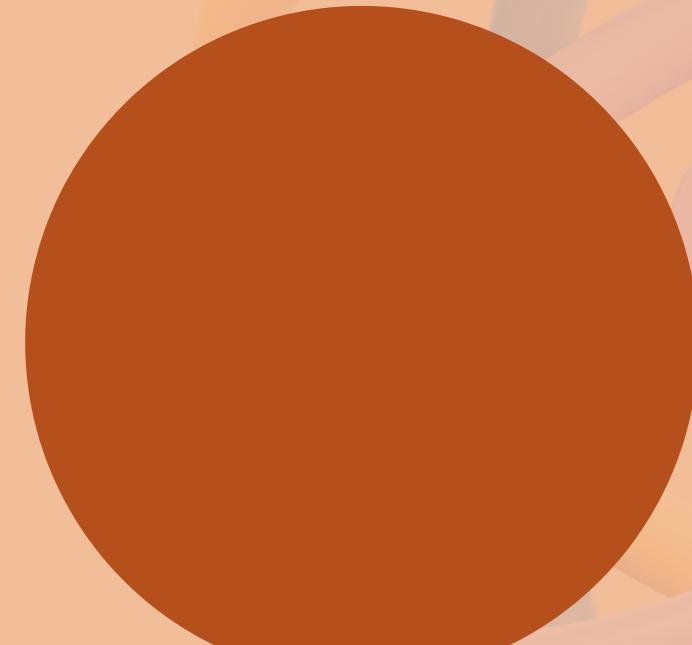
$$\sin \alpha = \frac{b}{a}$$

$$(x+a)$$

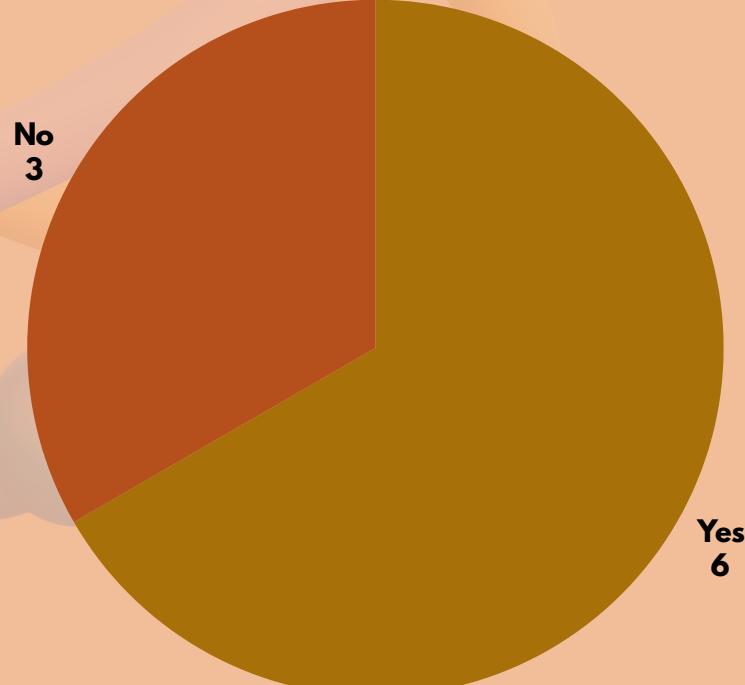
$$= (y-1)^2$$



**Have you applied for any placements/internships through on-campus or off-campus drives?**



**Have you been placed?**



## Core/Non Core Job?

- Core Job
- Non Core Job

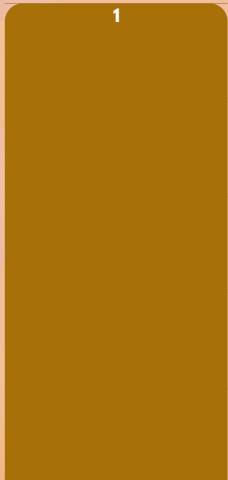


Your job related to which domain?

- Data Engineering
- Data Scientist
- Software Development
- Theoretical Computer Science
- Education & Research

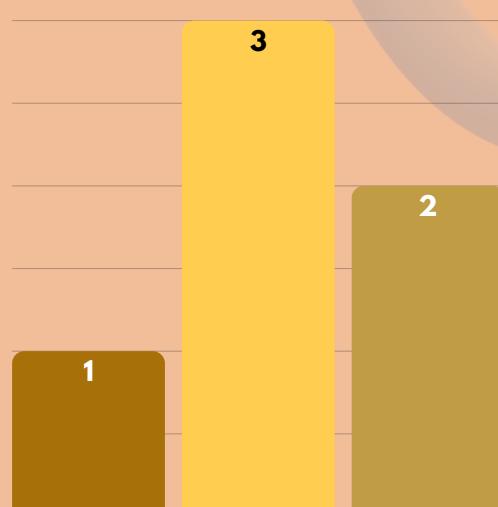
Type of Job?  
(Non Core Jobs)

- Business analyst



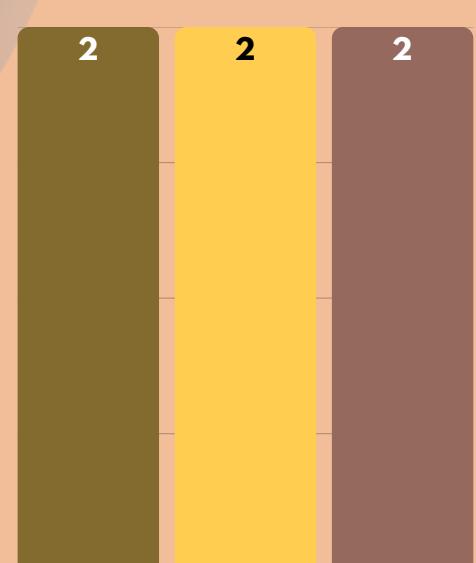
Does CGPA matter in the placement/internship process?

- Yes
- No
- Maybe



Your CGPA?

- 8-9
- 7-8
- 6-7



$P = r^2 \pi$   
 $\ln = \ln(axb)$   
 $y = 8 - 3x^2$   
 $e = 2.79$   
 $P = \sum_{i=0}^{\infty} x_i^a$   
 $A - C =$   
 $C$   
 $= n-1$   
 $\sin x$   
 $\tan(2\alpha) = \frac{2\tan(\alpha)}{1-\tan^2(\alpha)}$   
 $15 \Delta t = T - \frac{30}{x}$   
 $(x+y)^2 = \left(\frac{y}{2}\right)^2 = x^2 + 2ax + a^2$   
 $c = \ln(x) \frac{ax+x^2}{x} + C \sum_{n=0}^{+\infty} \frac{x^n}{n!} +$   
 $\frac{\Delta x}{\Delta y} = \lim_{x \rightarrow 1} \frac{\Delta x+1}{\Delta y-1}$   
 $x_{1/2} = \frac{b+(a-c)}{\sqrt{a}}$   
 $y = \cos x + t_y y$   
 $s = \int_{x=2}^{\infty} f(x) dx = \frac{\Delta x}{\Delta z} \times$   
 $\sin x = \frac{b^z}{(x-a)}$   
 $= (y-1)^2$   
 $\sin x$   
 $\frac{b}{a}$   
 $\sin a = \frac{b^z}{(x-a)}$

**Apart from your curriculum, have you done any additional courses or projects to help with placements?**

● Yes    ● No

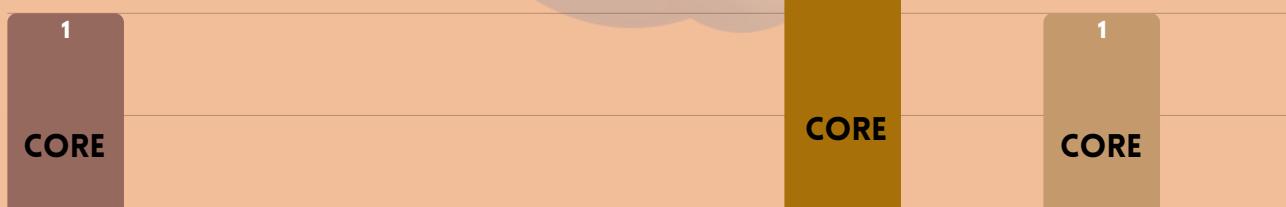


**Did courses in our academic curriculum help you in getting placed?**

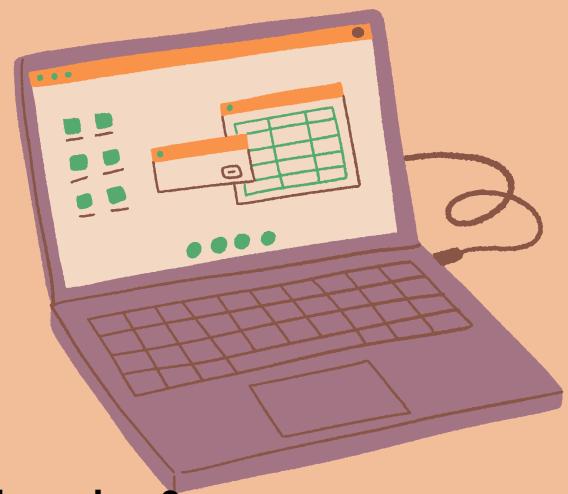
- Yes
- Yes, but needs extra courses.
- Not at all

**How many extra projects you have done?**

● 10    ● 9    ● 8    ● 7    ● 6    ● 5    ● 4    ● 3    ● 2    ● 1

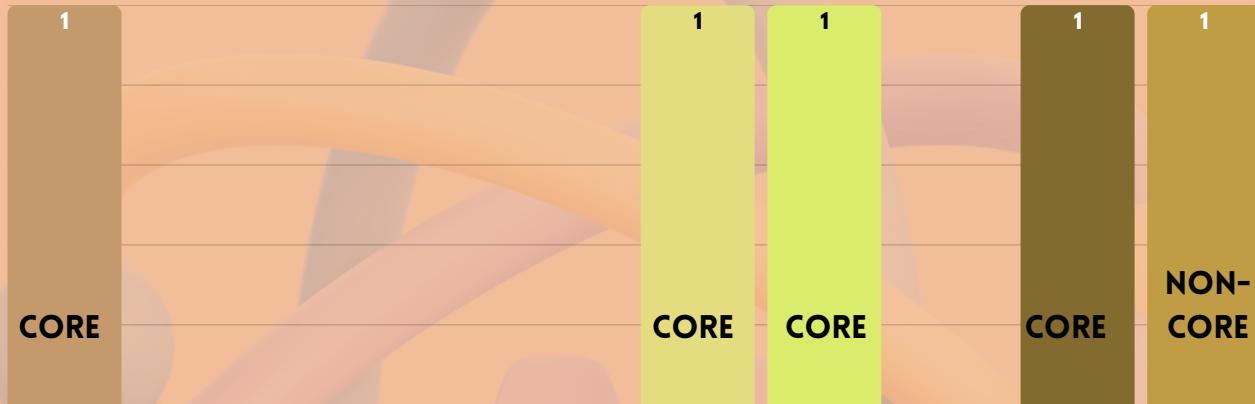


$P = r^2 \pi$   
 $\ln = \sqrt{axb}$   
 $y = 8 - 3x^2$   
 $e = 2.79$   
 $P = \sum_{i=0}^{\infty} x_i^a$   
 $A - C =$   
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 $\tan(2\alpha) = \frac{2\tan(\alpha)}{1-\tan^2(\alpha)}$   
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 $c = \ln(x) \frac{ax+x^2}{x} + C \sum_{n=0}^{+\infty} \frac{x^n}{n!}$   
 $\Delta x = \lim_{n \rightarrow \infty} \frac{\Delta x + 1}{n-1}$   
 $x_{1/2} = \frac{b + (a-c)}{\sqrt{a}}$   
 $e = \cos x + \sin x$   
 $\int x + a^2 \frac{dx}{x}$   
 $S = \sum_{x=2}^{\infty} f(x) dx = \frac{\Delta x}{a^2} \times$   
 $\sin \alpha = \frac{b}{c}$   
 $(x+a)$   
 $= (y-1)^2$



### How many extra courses you have done?

● 10   ● 9   ● 8   ● 7   ● 6   ● 5   ● 4   ● 3   ● 2   ● 1



THE ABOVE CORE AND NON-CORE CATEGORIES INDICATE THE PROJECTS AND COURSES UNDERTAKEN BY STUDENTS PLACED IN CORE AND NON-CORE ROLES, RESPECTIVELY.

### Name of the company where you got the placement/Internship?

● Texas Instruments   ● Dassault Systems   ● Turing   ● Exavalu   ● Sai university

● Dayanand sagar University



$$P = r^2 \pi$$

$$h = \sqrt{axb}$$

$$y = 8 - 3x^2 \quad e = 2.79$$

$$P = \sum_{i=0}^{\infty} x_i^a$$

$$\Delta - C = C$$

$$n-1$$

$$\sin x$$

$$\tan(2\alpha) = \frac{2\tan(\alpha)}{1-\tan^2(\alpha)}$$

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$$(x+y)^2 = \left(\frac{y}{2}\right)^2 = x^2 + 2ax + a^2$$

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$$\frac{\Delta x}{\Delta y} = \lim_{x \rightarrow 1} \frac{\Delta x+1}{\Delta y-1}$$

$$x_{1/2} = \frac{b+(a-c)}{a}$$

$$e = \cos x + t_y y$$

$$f = \frac{\sqrt{x+a^2}}{x}$$

$$S = \int_{x=2}^{\infty} f(x) dx = \frac{\Delta x}{\Delta z} \times$$

$$\sin \alpha = \frac{b}{a}$$

$$(x+a)$$

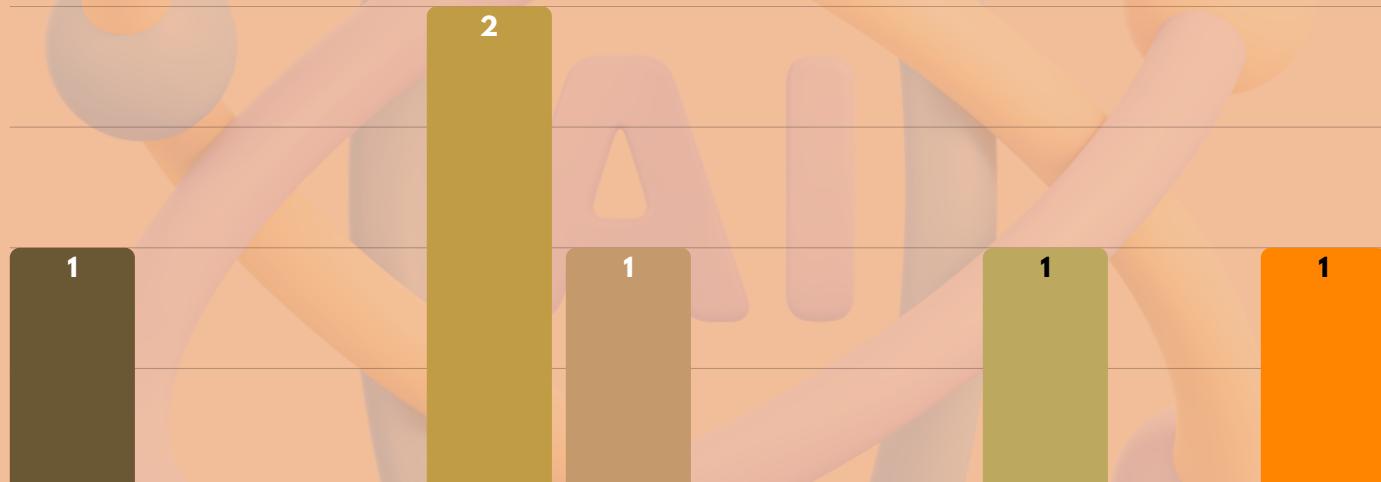
$$= (y-1)^2$$



**On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?**

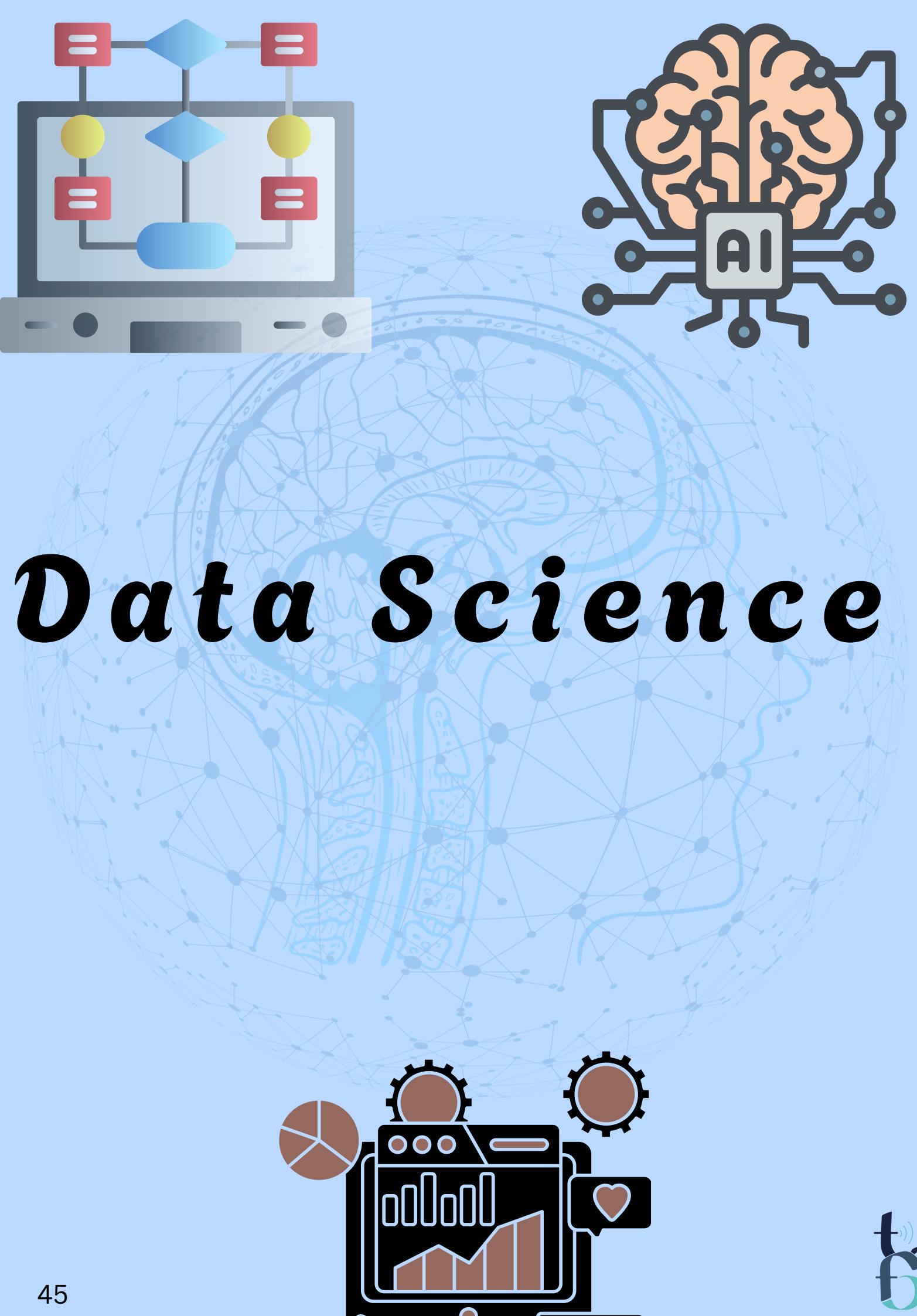
Average Rating: 6/10

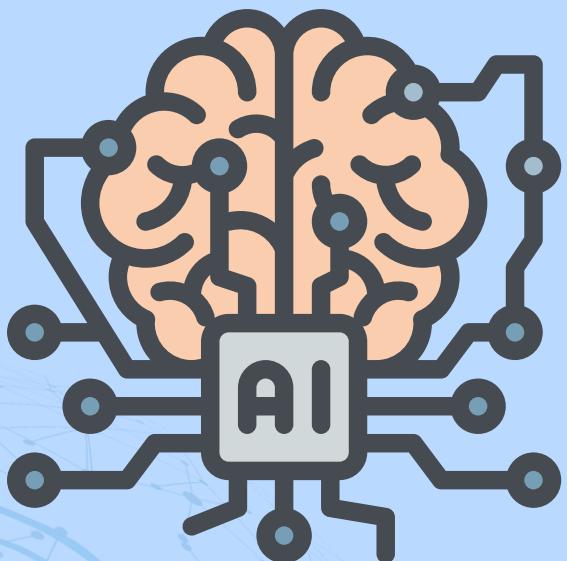
● 10 ● 9 ● 8 ● 7 ● 6 ● 5 ● 4 ● 3 ● 2 ● 1



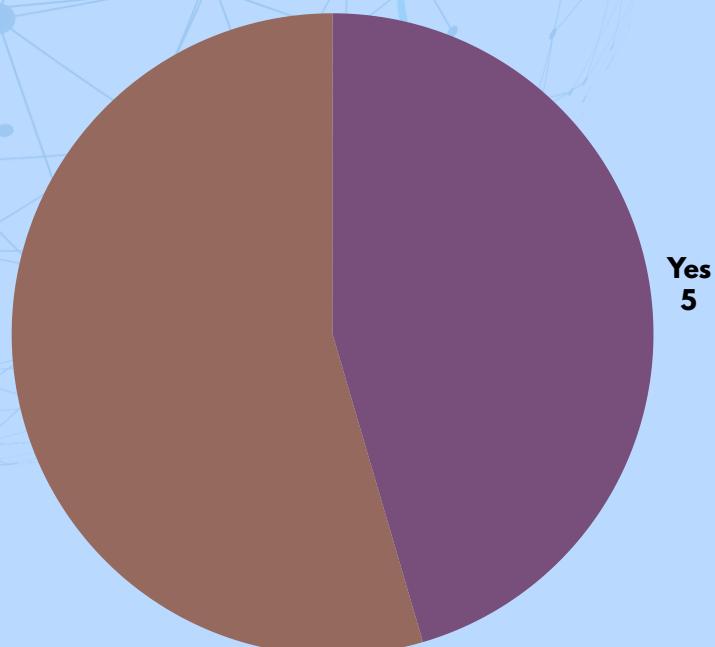
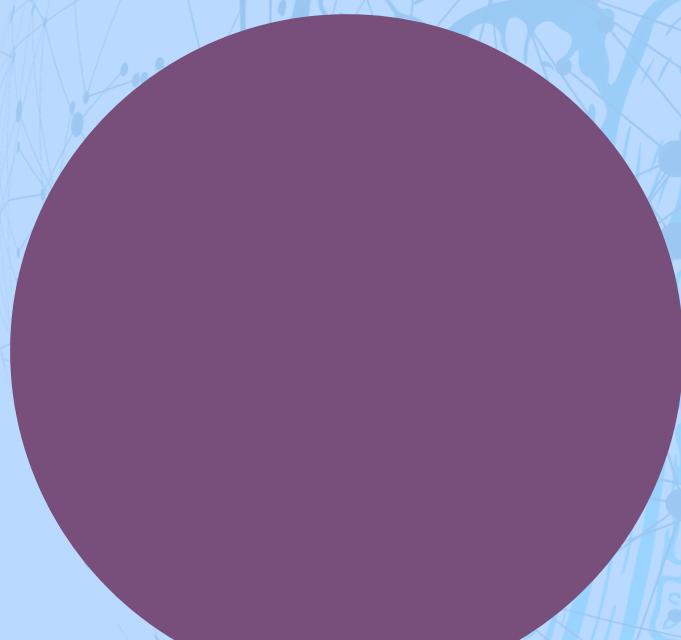
## Feedback From Students:

There was strong dissatisfaction with the placement process, with some describing it as below expectations. Concerns were raised about the prominence of academic roles such as assistant professors and coaching institutes (e.g., Aakash, FIITJEE). The TPO also came under criticism, and a few felt that their educational investment had not yielded the expected returns.





- Have you applied for any placements/internships through on-campus or off-campus drives?





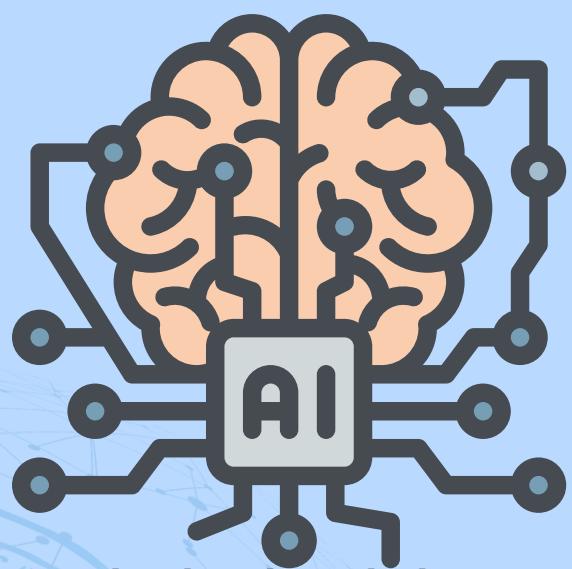
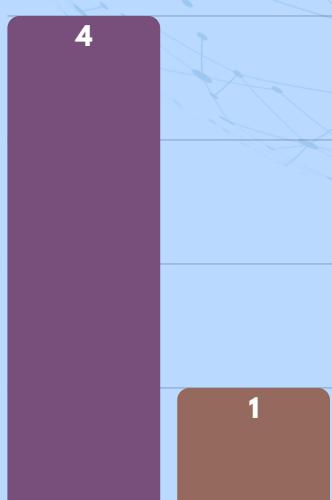
## Core/Non Core Job?

- Core Job
- Non Core Job



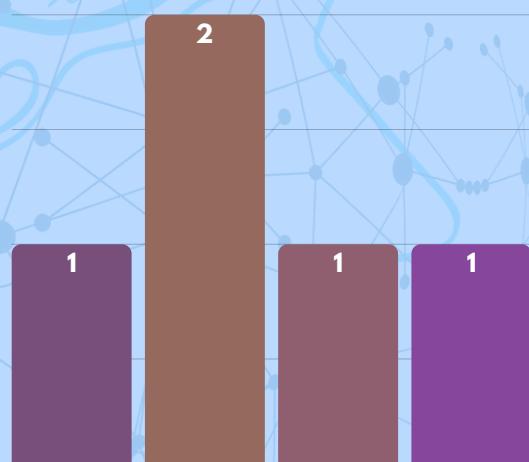
## Does CGPA matter in the placement/internship process?

- Yes
- No
- Maybe



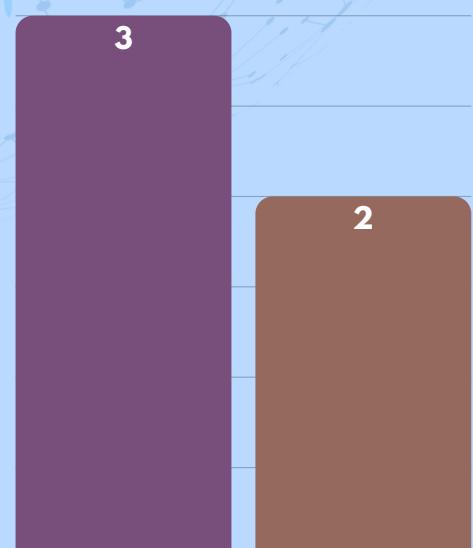
## Your job related to which domain?

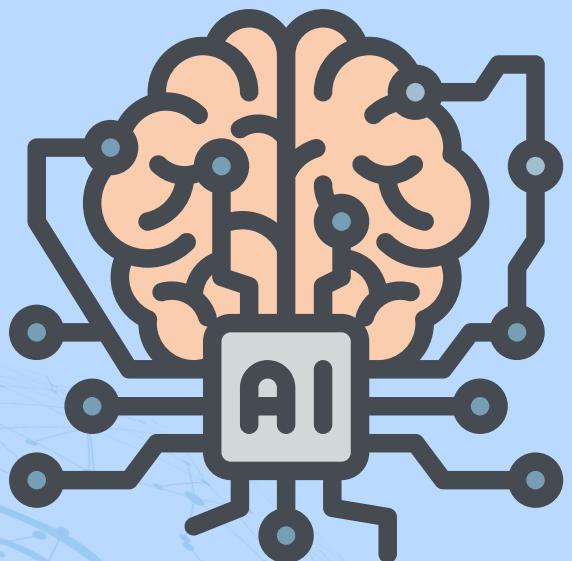
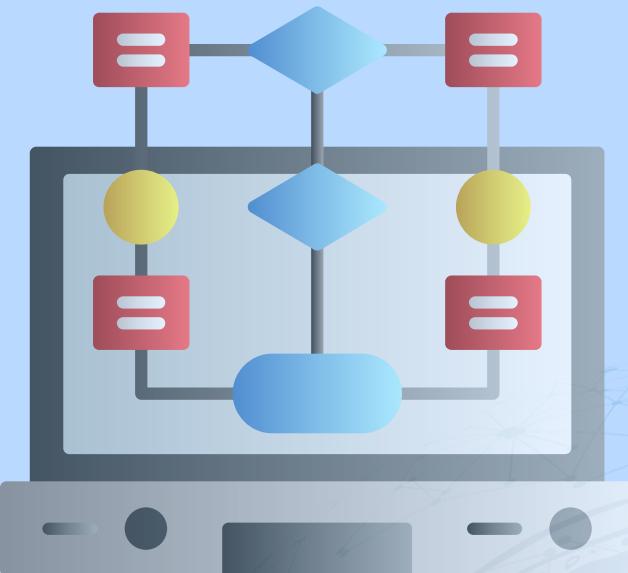
- Machine Learning Engineer
- Education & Research
- Data Scientist
- AI/ML Researcher



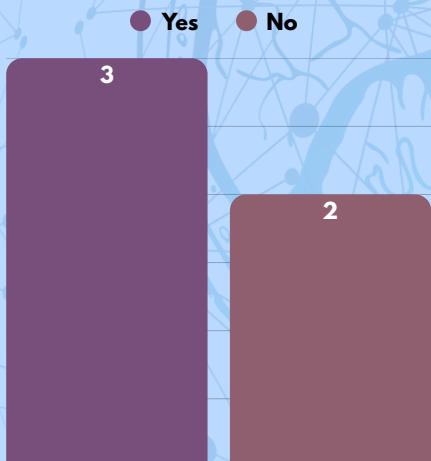
## Your CGPA?

- 8-9
- 7-8



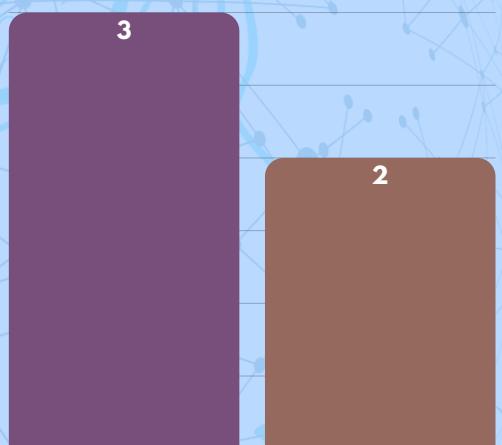


**Apart from your curriculum, have you done any additional courses or projects to help with placements?**



**Did courses in our academic curriculum help you in getting placed?**

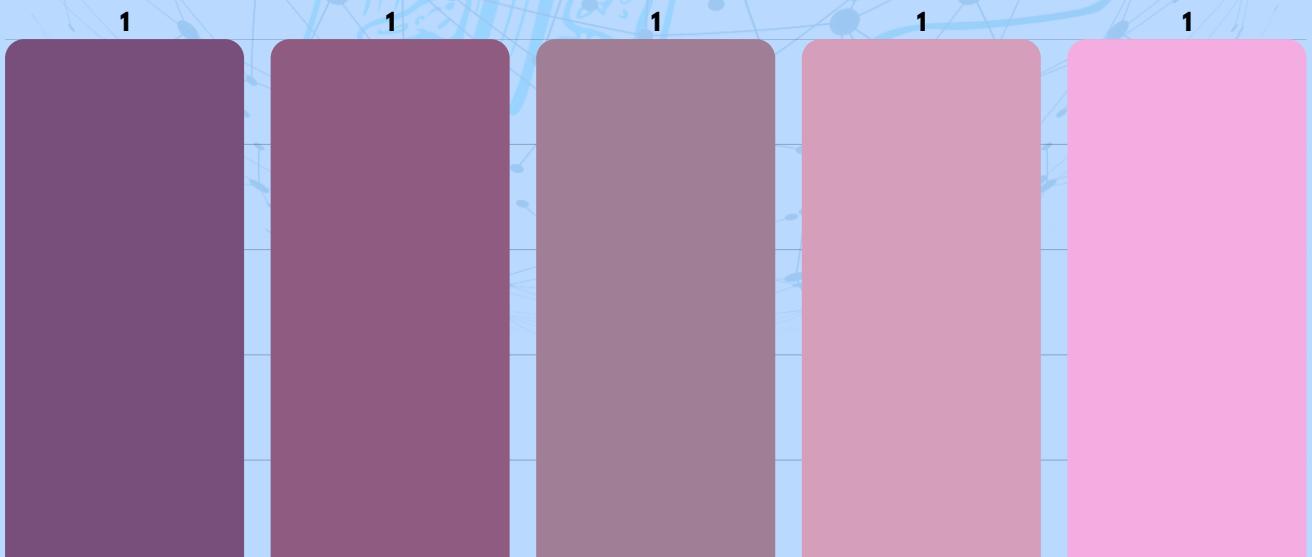
- Yes
- Yes, but needs extra courses.

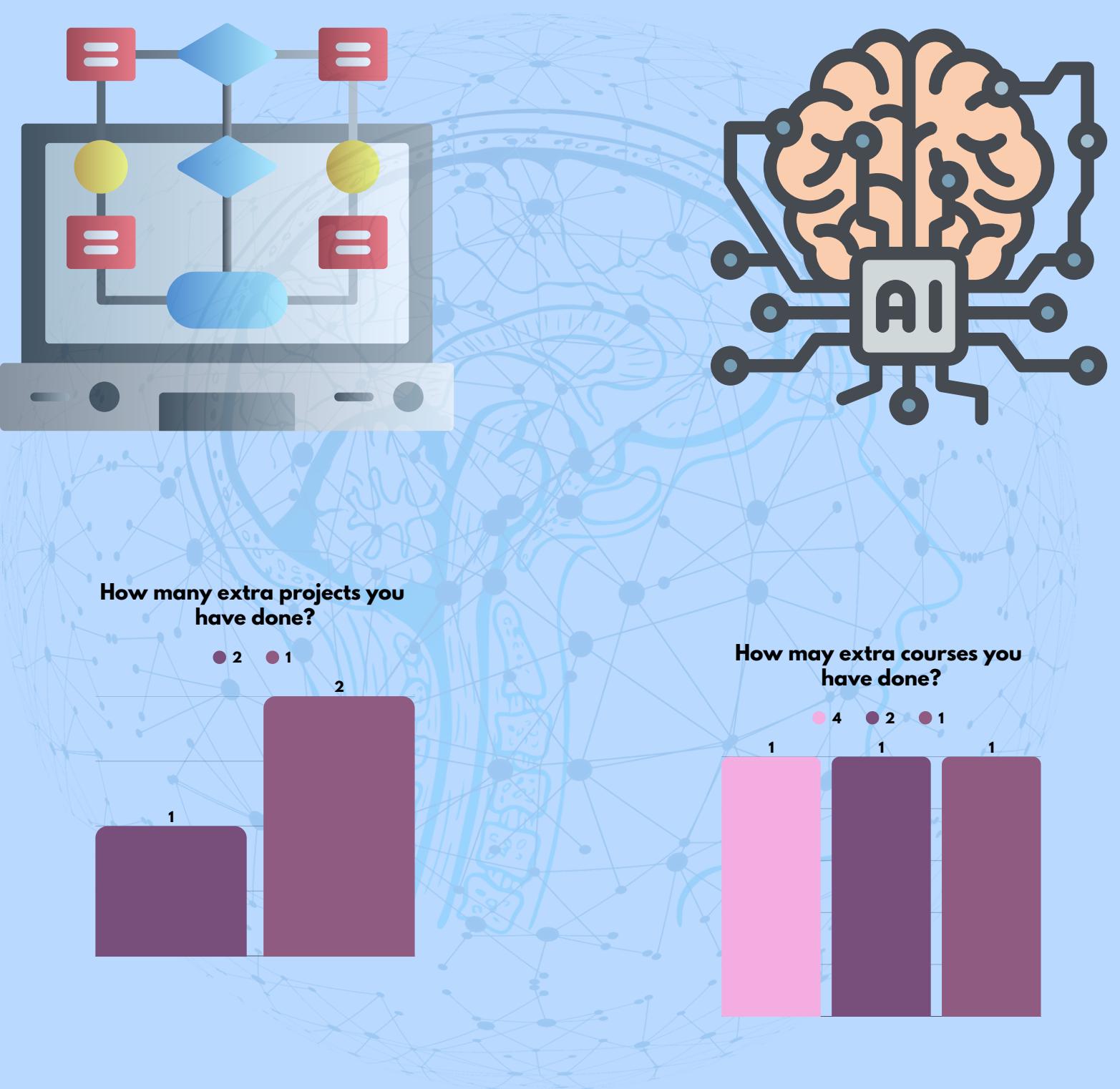


**Name of the company where you got the placement/Internship?**

- HCL softwaree
- DSU, Bangalore
- Turing
- TCS

● Dayanand Sagar University Bangalore





**Can you mention some good platforms for courses/projects?**

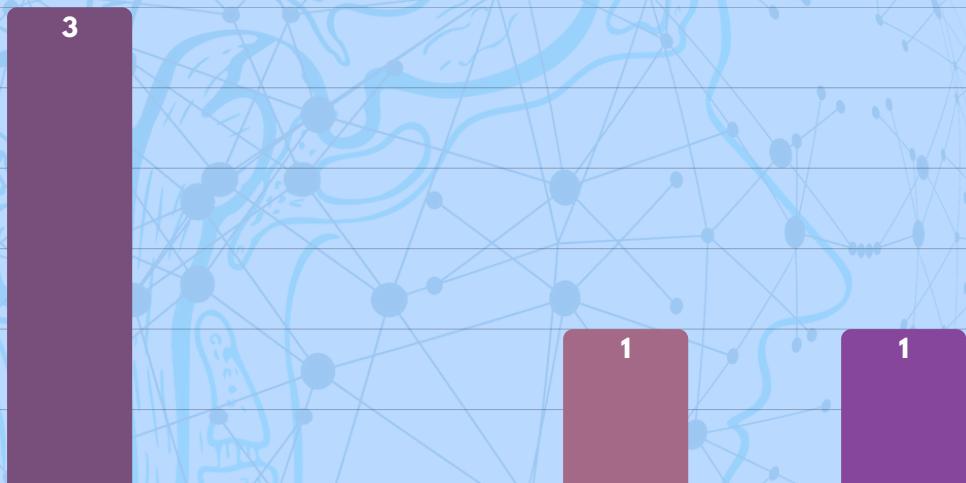
- **GFG**



**On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?**

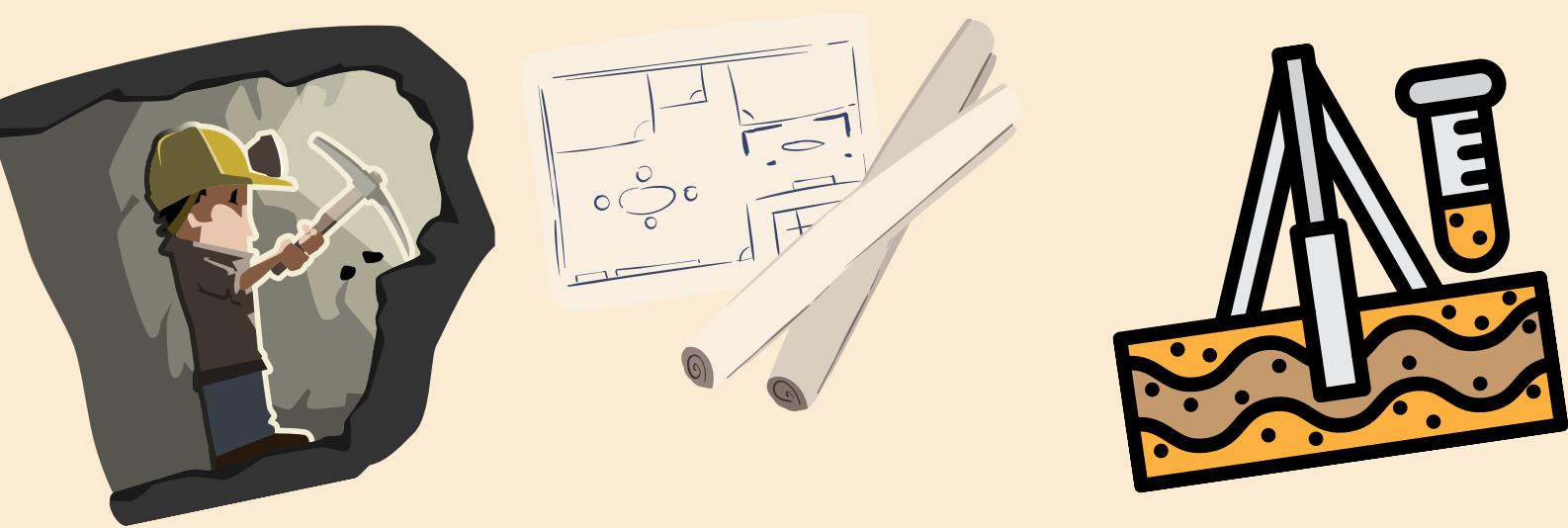
Average Rating: 5/10

● 10   ● 9   ● 8   ● 7   ● 6   ● 5   ● 4   ● 3   ● 2   ● 1

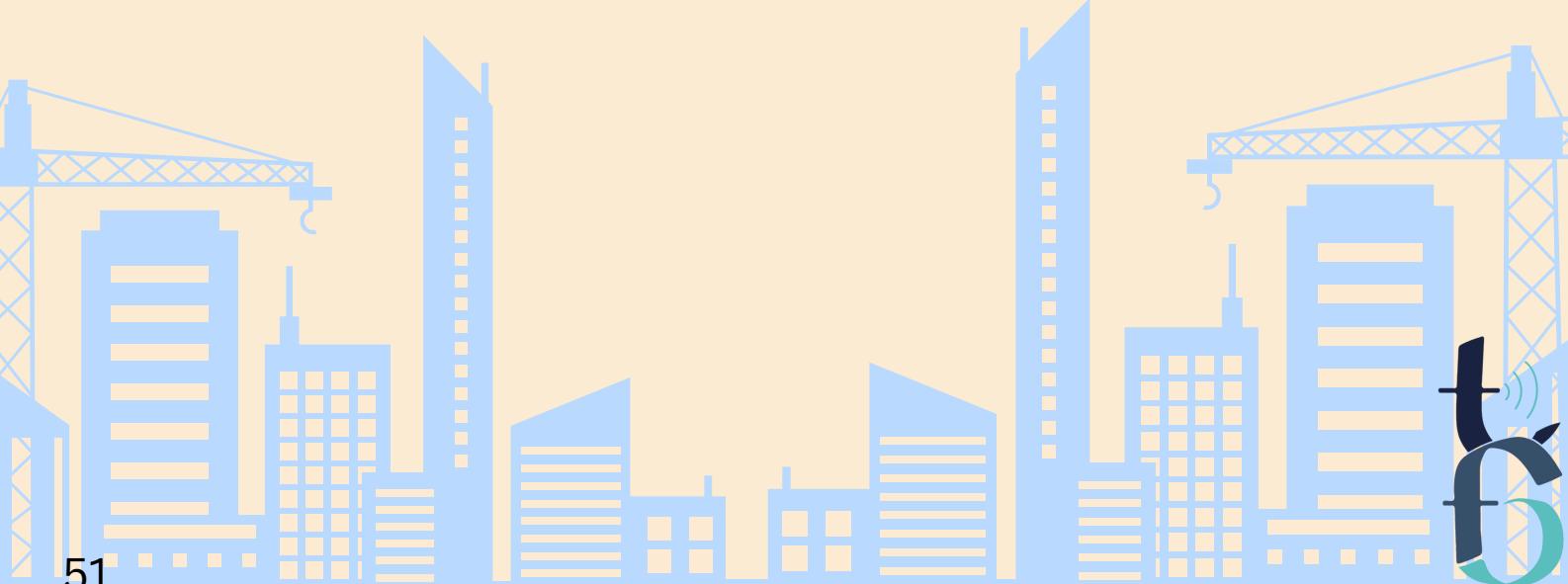


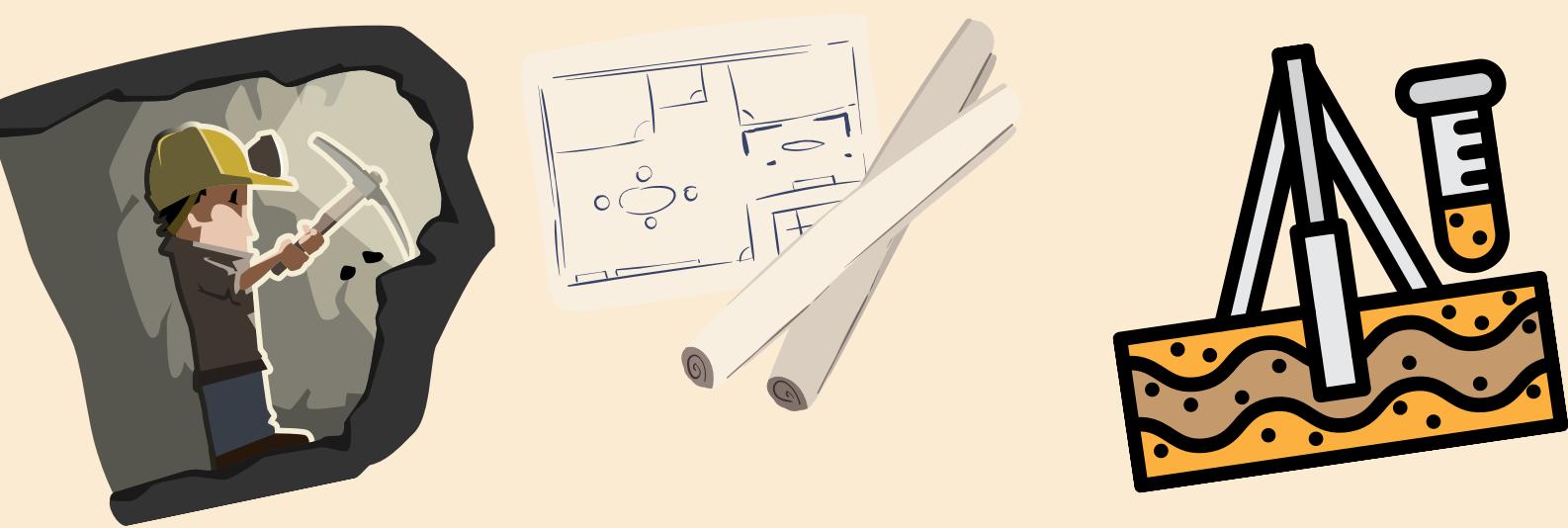
## Feedback From Students:

The respondents highlighted that placement opportunities for Data Science students were very limited, with many companies collecting data through forms or assessments but not following up. They also raised concerns about not being allowed 6-month internships, unlike other departments, which restricted industry exposure. Some companies lacked genuine hiring intent, and in one case, the offered CTC was reduced from 12 LPA to 7.3 LPA without prior notice. Additionally, companies recruited fewer students this year compared to previous batches, leading to poor overall outcomes. Students suggested better coordination between the TPO and department, stricter screening of companies, allowance for internships, and greater transparency to improve placements for future batches.

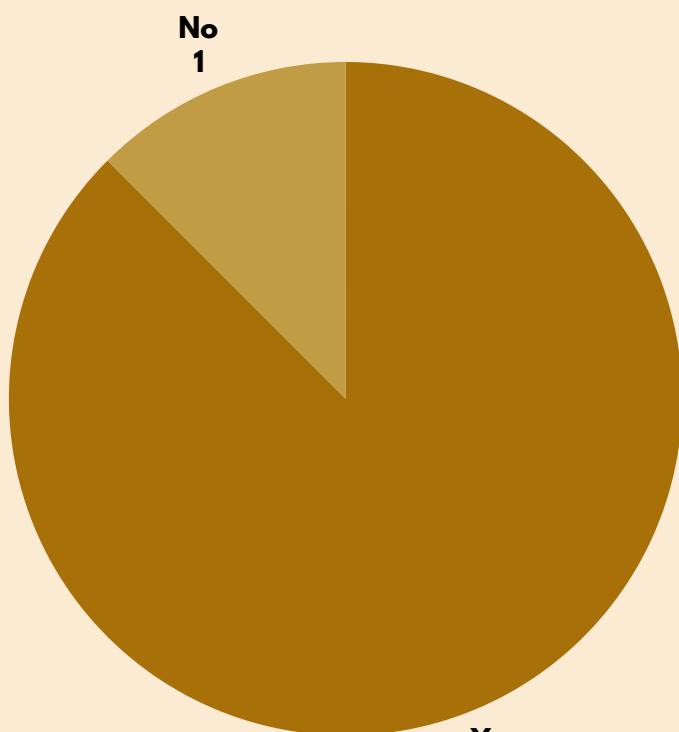


# Geotechnical Engineering

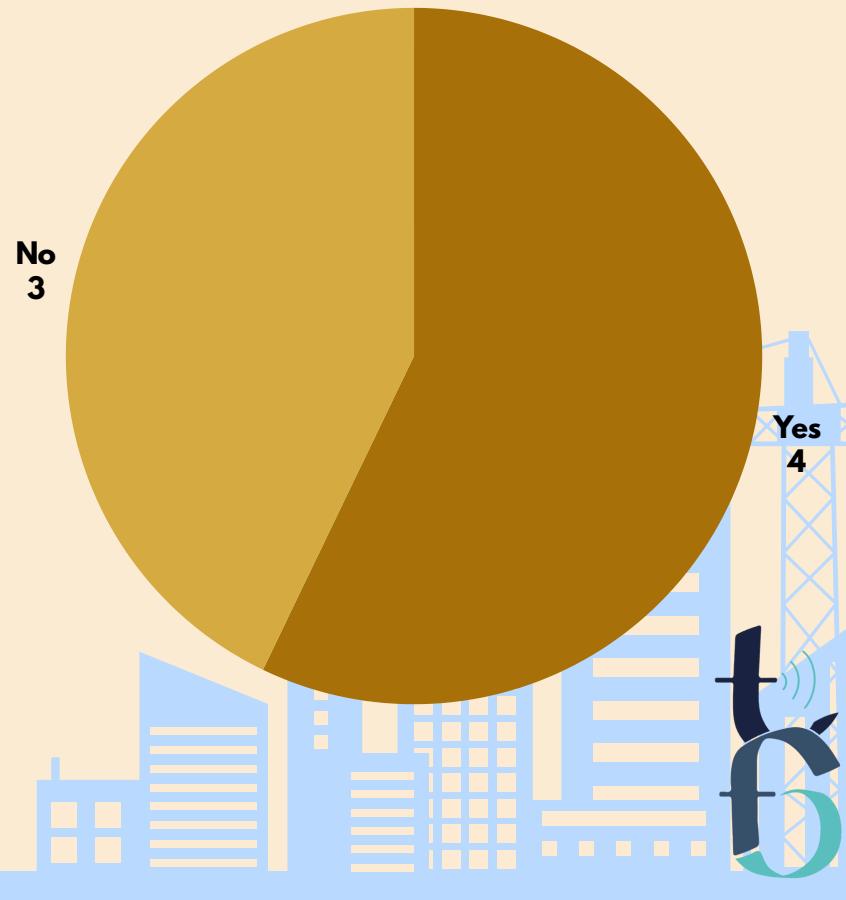


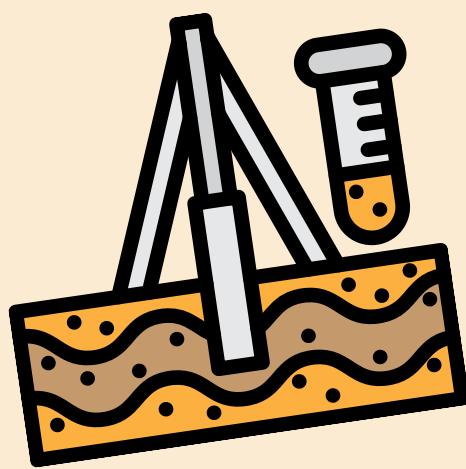
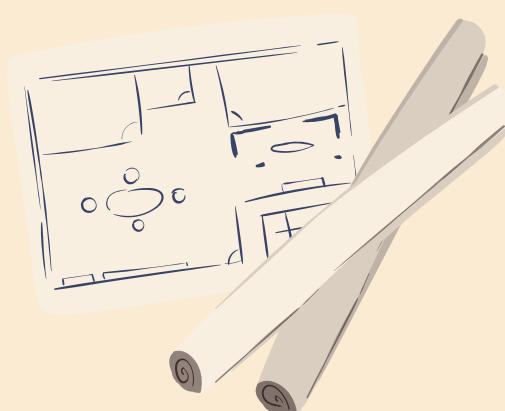


**Have you applied for any placements/internships through on-campus or off-campus drives?**



**Have you been placed?**

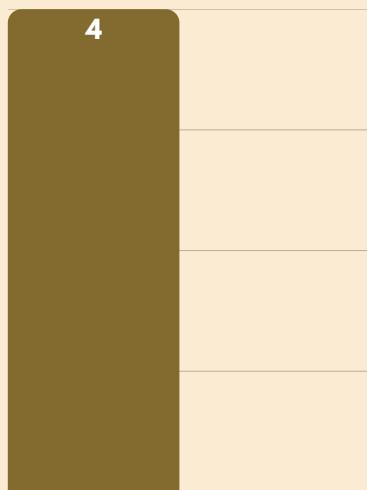




## Core/Non Core Job?

● Core Job

● Non Core Job



## Your job related to which domain?

● Foundation engineering

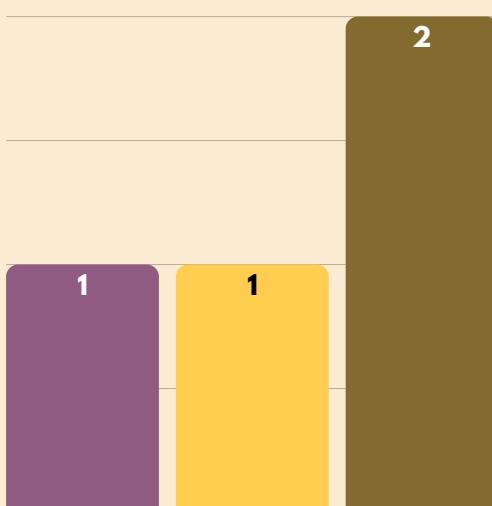
● Renewable

● Not known specifically but related to core



## Does CGPA matter in the placement/internship process?

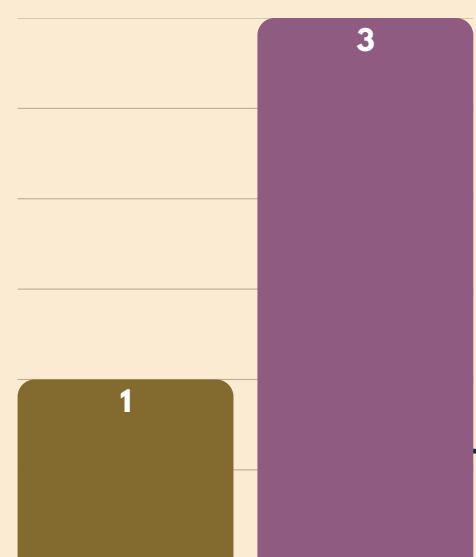
● Yes   ● No   ● Maybe

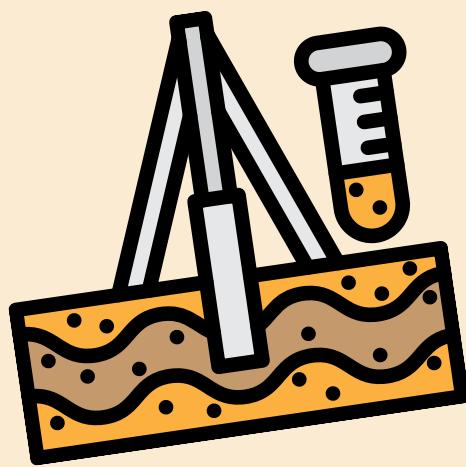
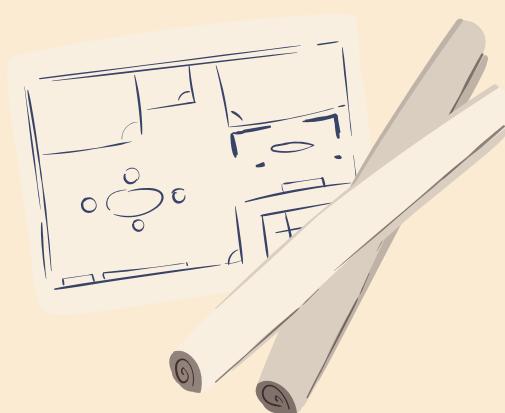


## Your CGPA?

● 9-10

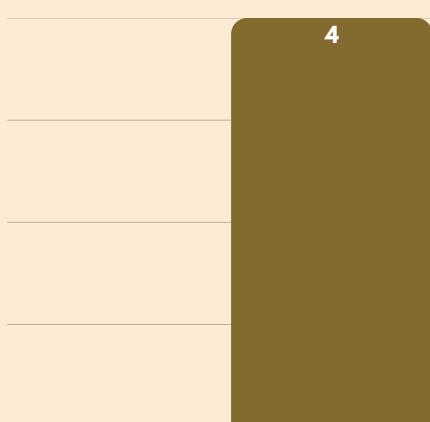
● 8-9





**Apart from your curriculum, have you done any additional courses or projects to help with placements?**

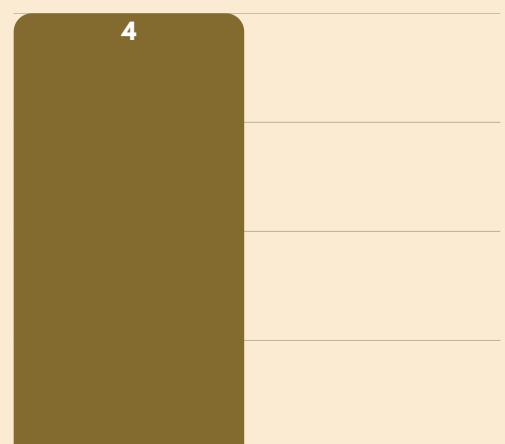
Yes     No



**Did courses in our academic curriculum help you in getting placed?**

Yes

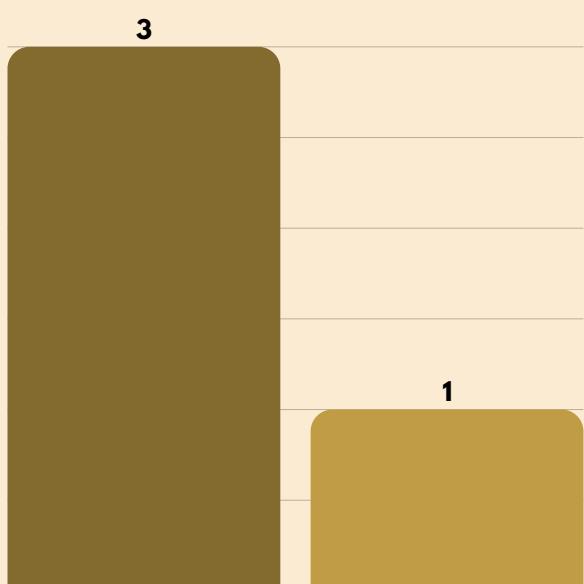
Yes, but needs extra courses.

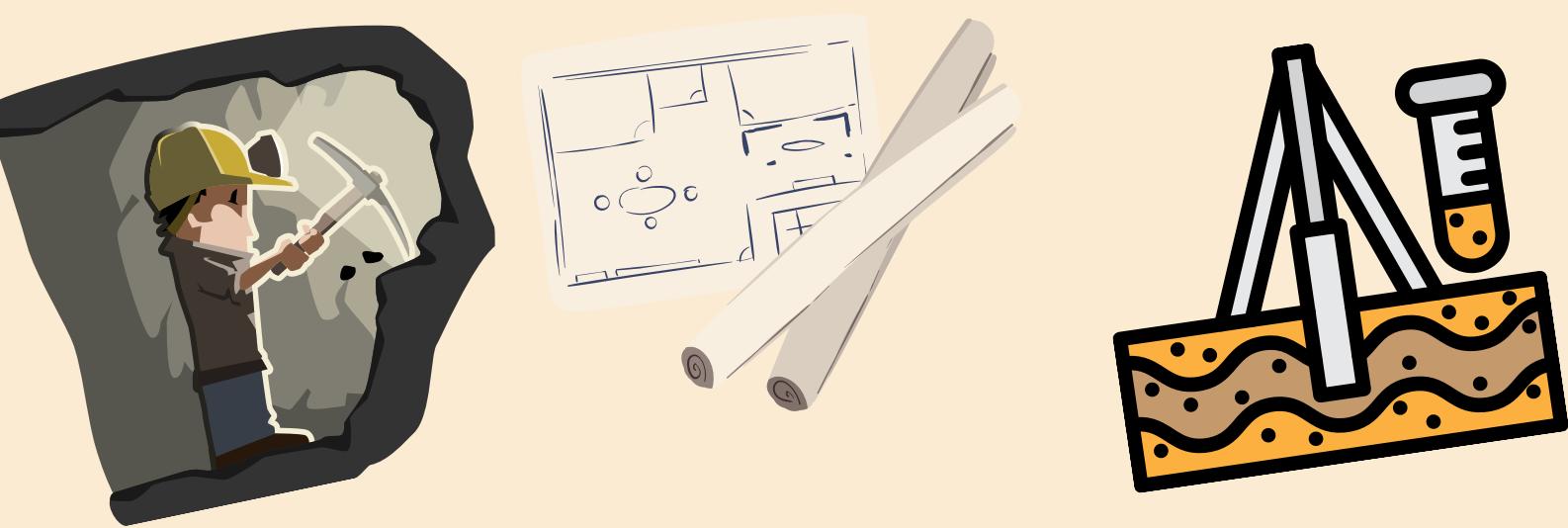


**Name of the company where you got the placement/internship?**

L&T Construction

Dar-Al-Handasah

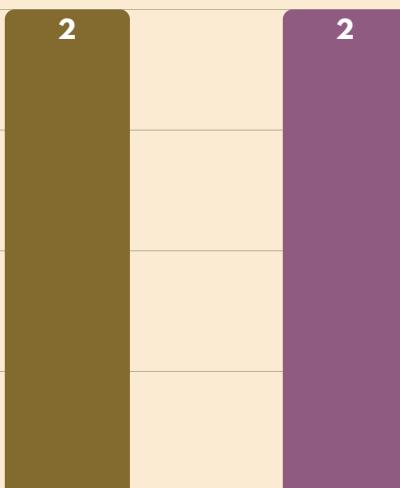




**On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?**

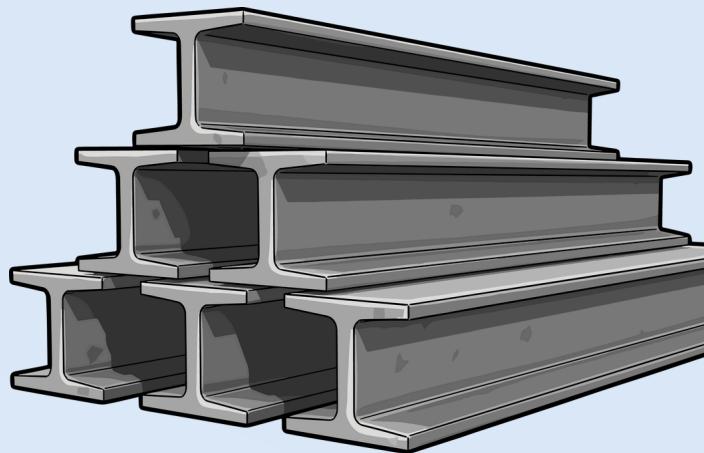
**Average Rating: 6/10**

● 10   ● 9   ● 8   ● 7   ● 6   ● 5   ● 4   ● 3   ● 2   ● 1



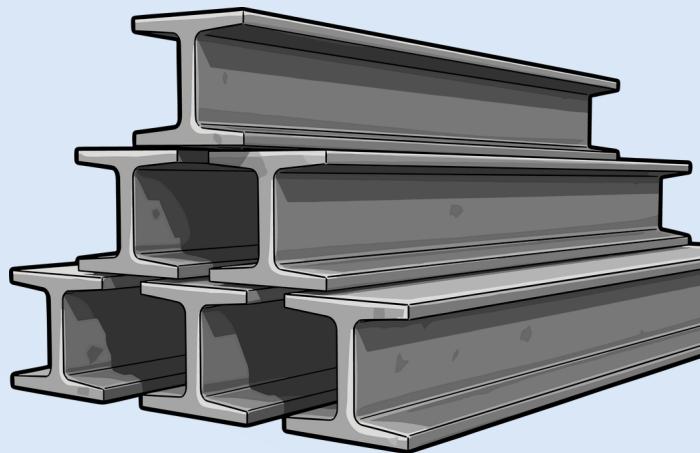
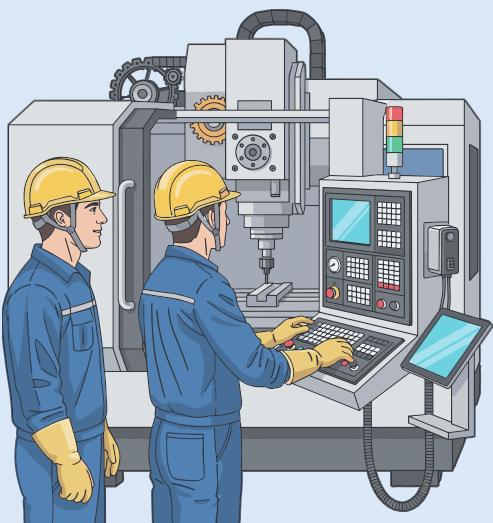
## Feedback From Students:

Respondents expressed concern that packages for Geotechnical are quite low and suggested that, in the coming years, efforts be made to bring in companies offering at least 9 LPA.

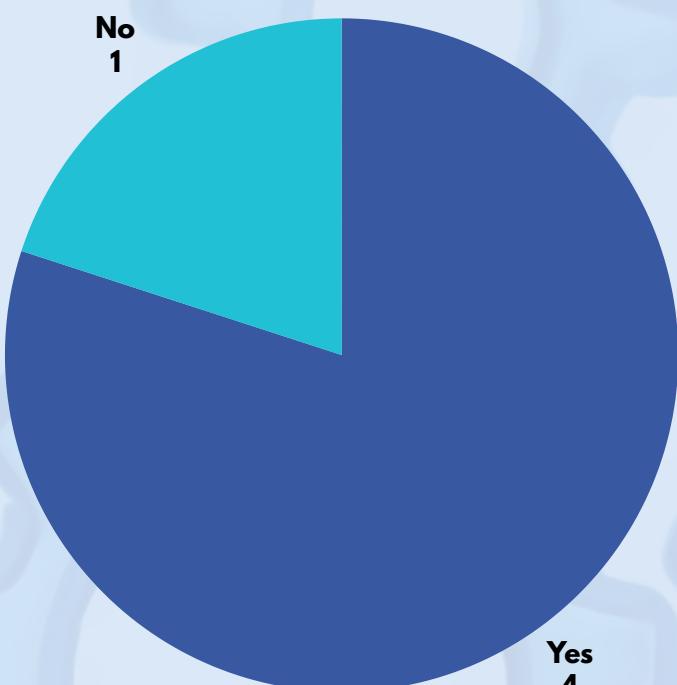


# Manufacturing & Materials Engineering

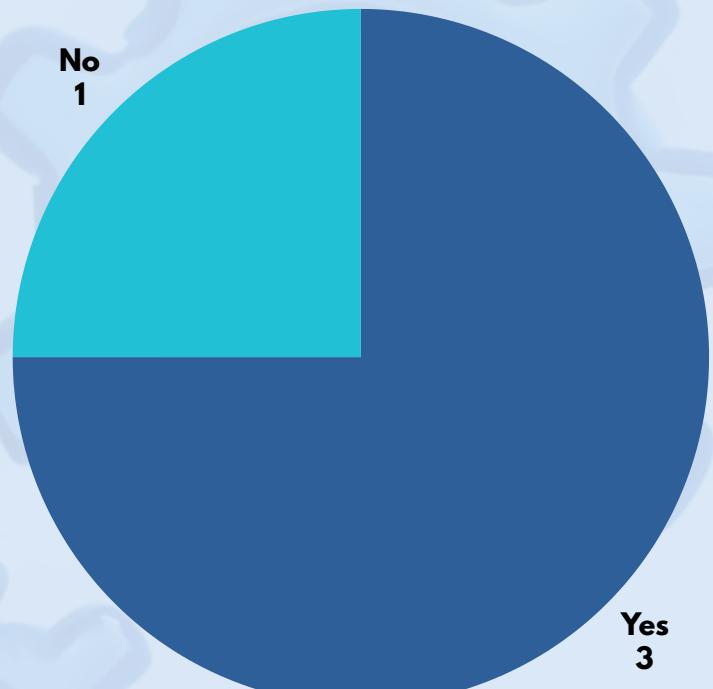


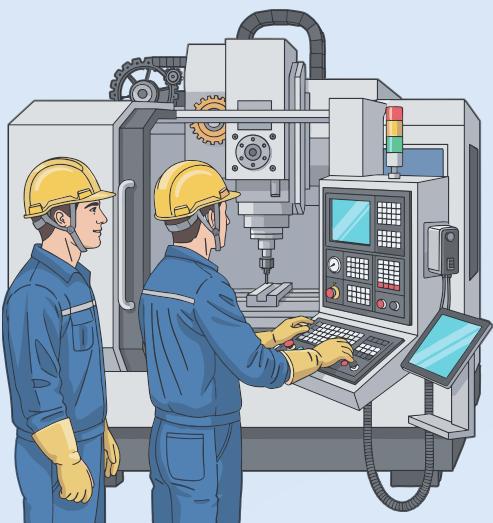


**Have you applied for any placements/internships through on-campus or off-campus drives?**



**Have you been placed?**



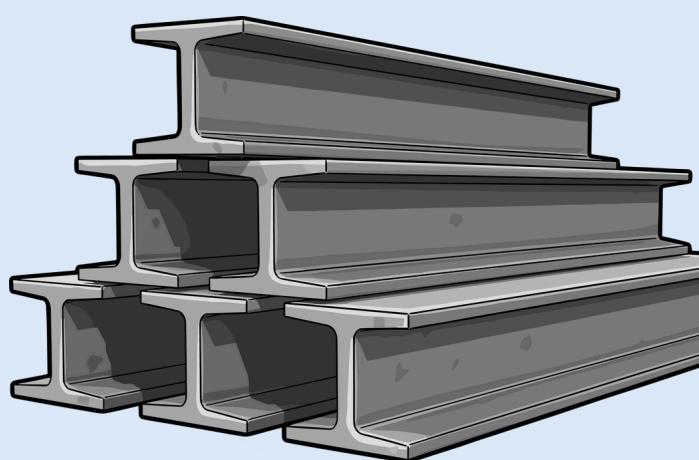


## Core/Non Core Job?

● Core Job

● Non Core Job

3



## Your job related to which domain?

● Design, analysis and manufacturing

● R&D and Advanced Material

● Product based company

1

1

1

## Does CGPA matter in the placement/internship process?

● Yes

● No

● Maybe

3

## Your CGPA?

● 9-10

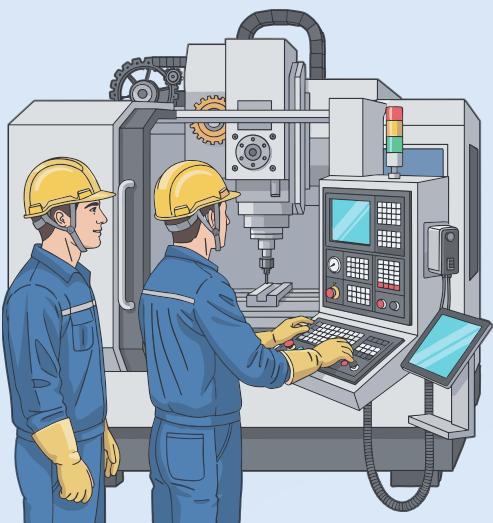
● 8-9

● 7-8

1

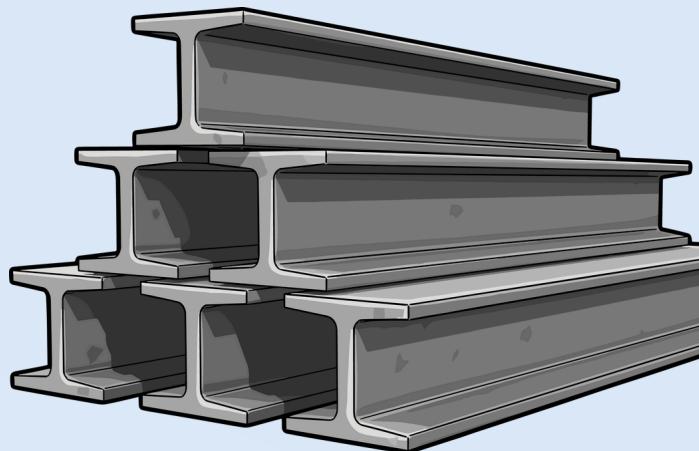
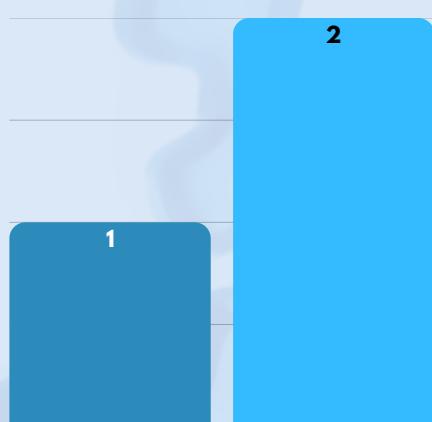
1

1



**Apart from your curriculum, have you done any additional courses or projects to help with placements?**

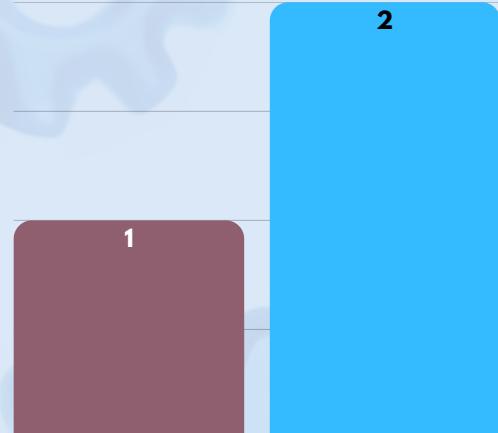
Yes     No



**Did courses in our academic curriculum help you in getting placed?**

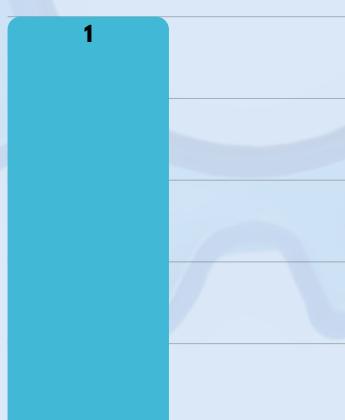
Yes

Yes, but needs extra courses.



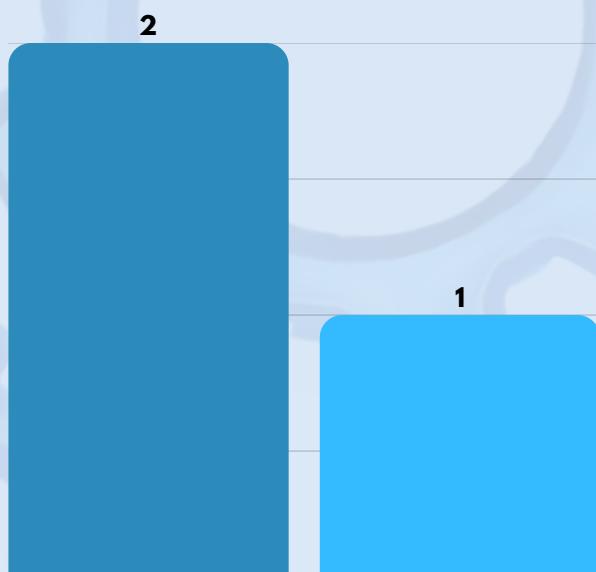
**How many extra projects you have done?**

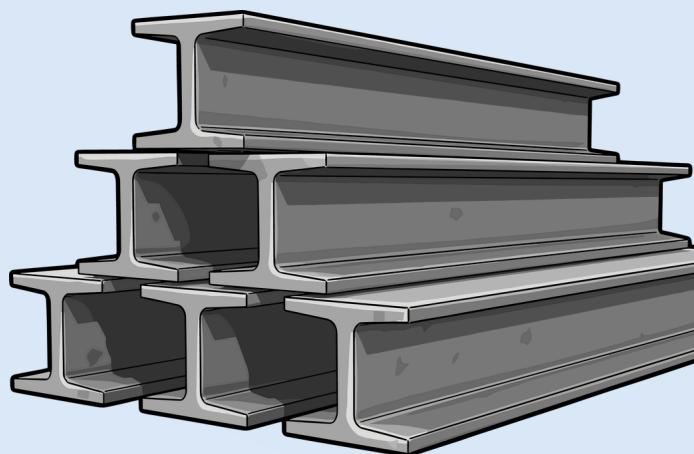
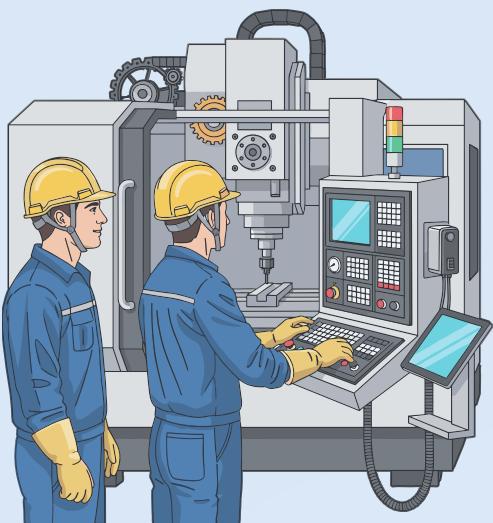
2     1



**Name of the company where you got the placement/internship?**

Flowserve     Hyundai





**On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?**

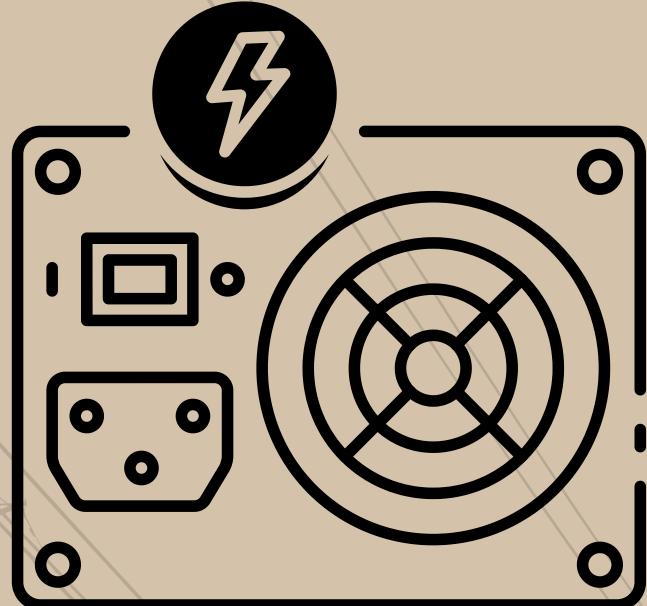
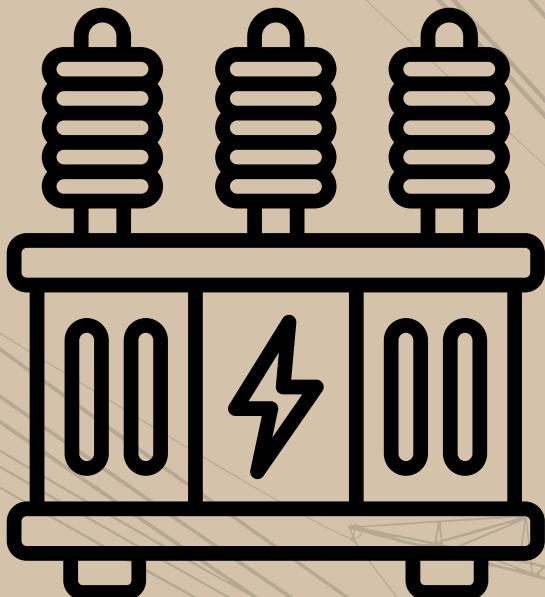
**Average Rating: 8/10**



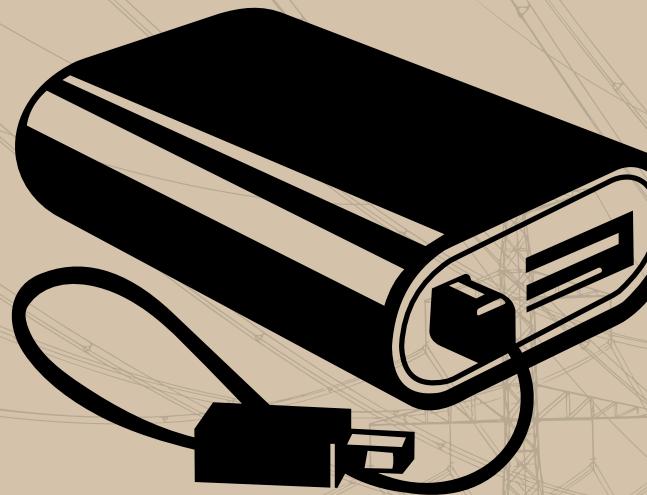
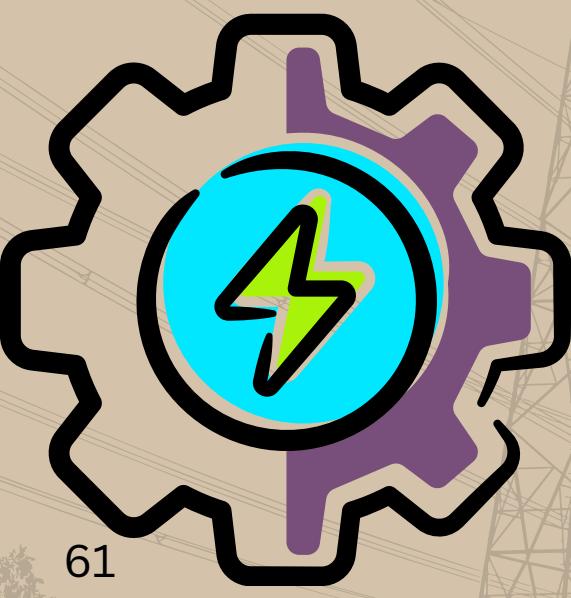
3

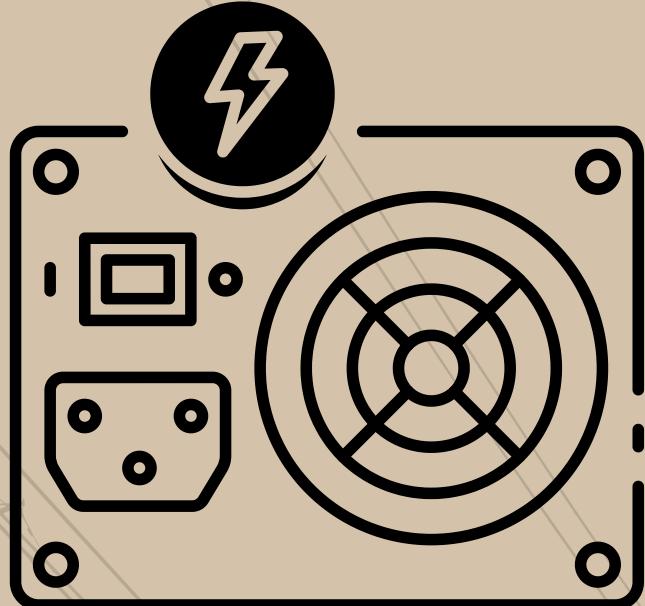
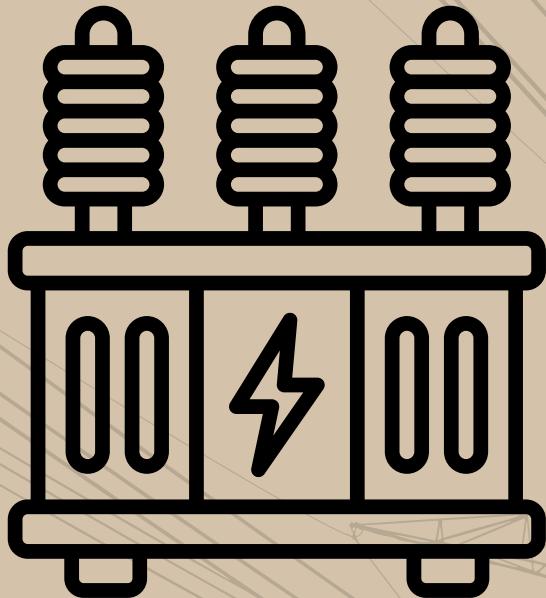
## Feedback From Students:

Respondents suggested maintaining a CGPA above 9, and for those with a CGPA between 8-9, taking extra courses to strengthen the resume.

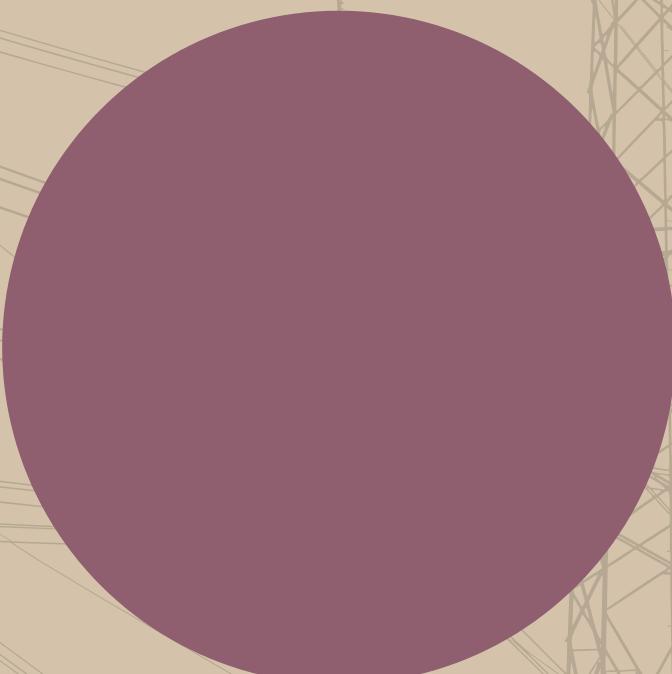


# Power electronics & powers systems

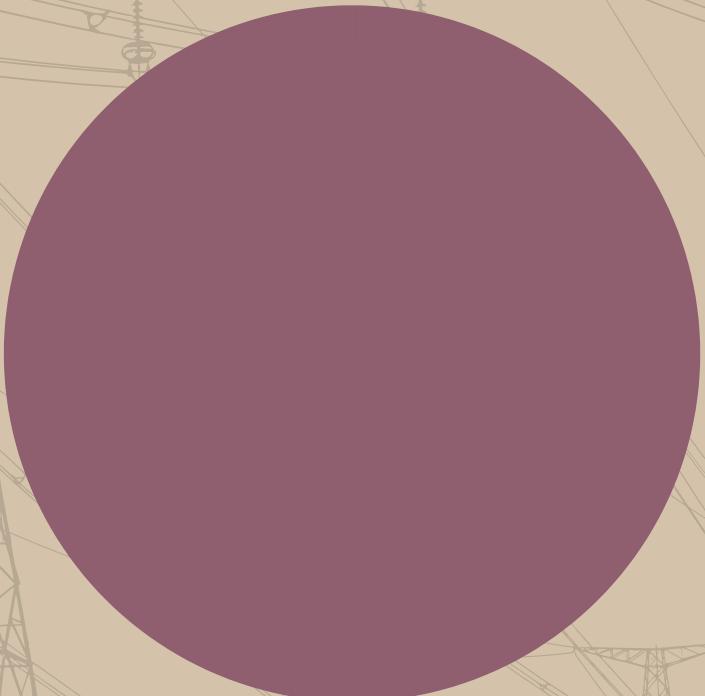




**Have you applied for any placements/internships through on-campus or off-campus drives?**



**Have you been placed?**



## Core/Non Core Job?

- Core Job
- Non Core Job

8

Your job related to which domain?

- Power Electronics
- Power Systems

7

1

Does CGPA matter in the placement/internship process?

- Yes
- No
- Maybe

6

Your CGPA?

- 9-10
- 8-9
- 7-8

2

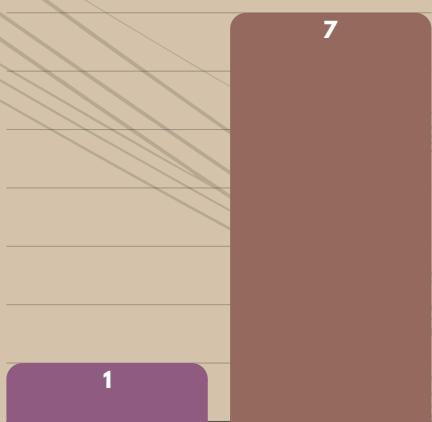
4

3

1

**Apart from your curriculum, have you done any additional courses or projects to help with placements?**

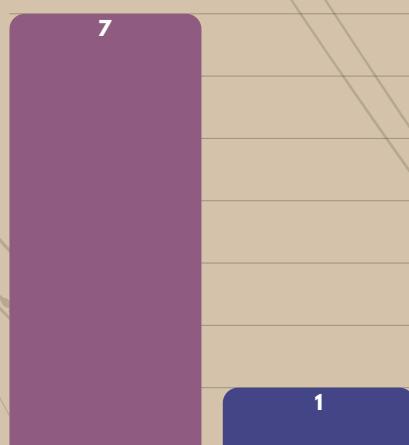
● Yes   ● No



**Did courses in our academic curriculum help you in getting placed?**

● Yes

● Yes, but needs extra courses.



**How many extra courses you have done?**

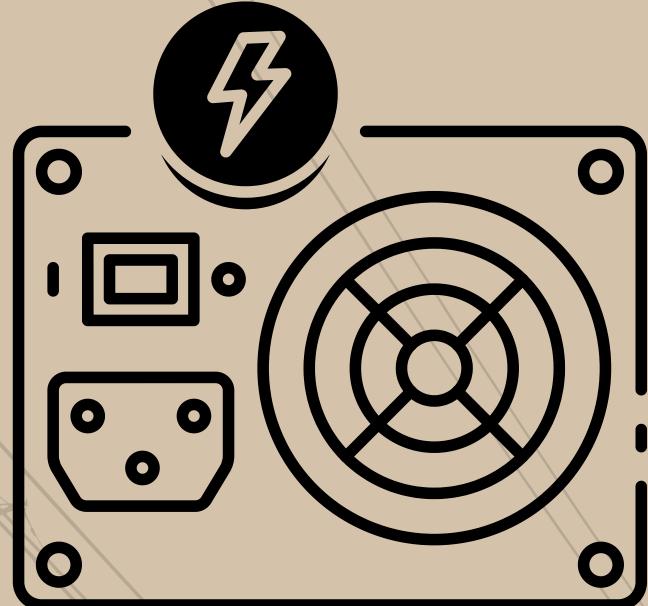
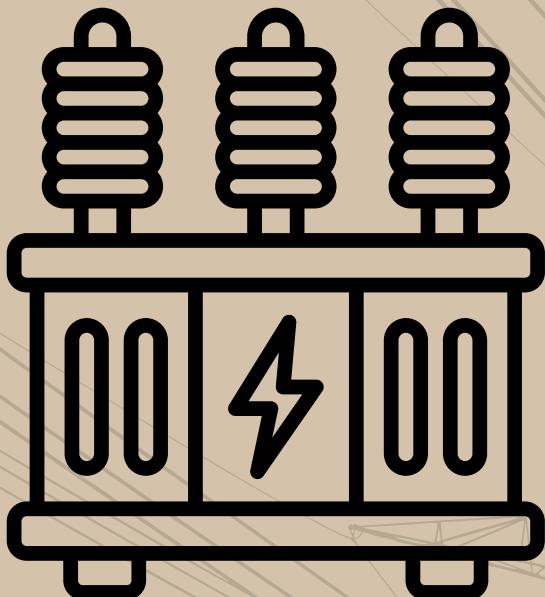
● 2   ● 1



**Name of the company where you got the placement/Internship?**

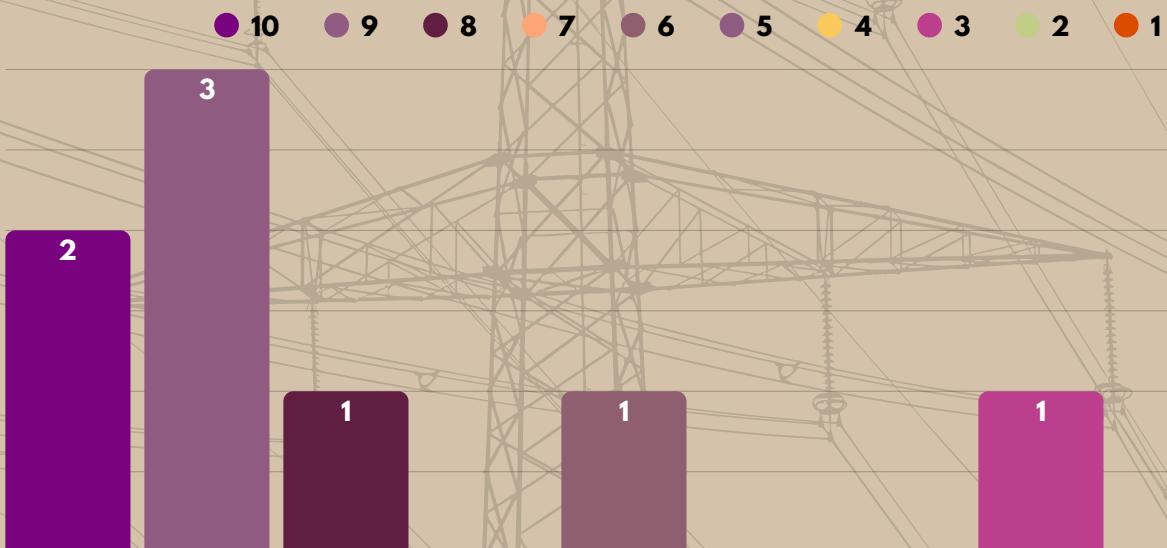
● Delta electronics india private limited   ● OATI   ● Infineon semiconductor technologies pvt limited





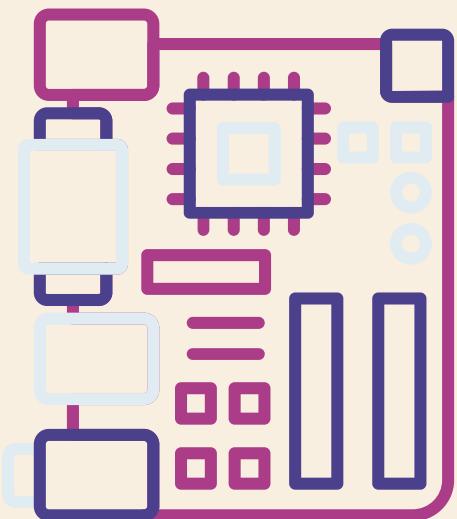
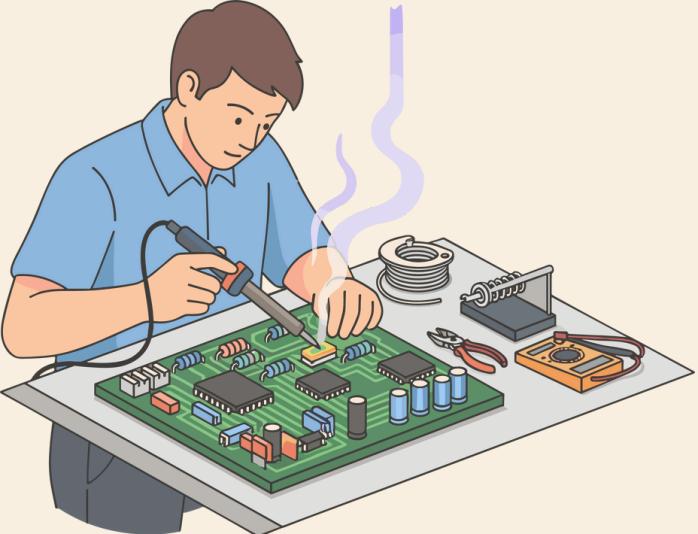
**On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?**

Average Rating: 5/10

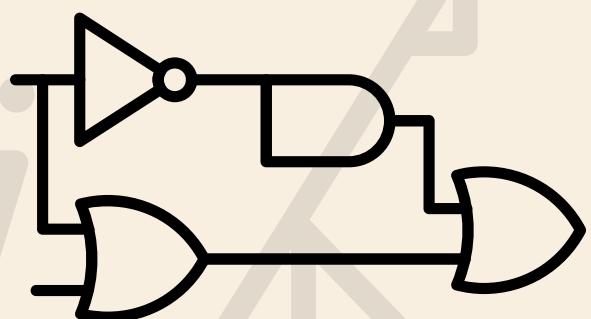
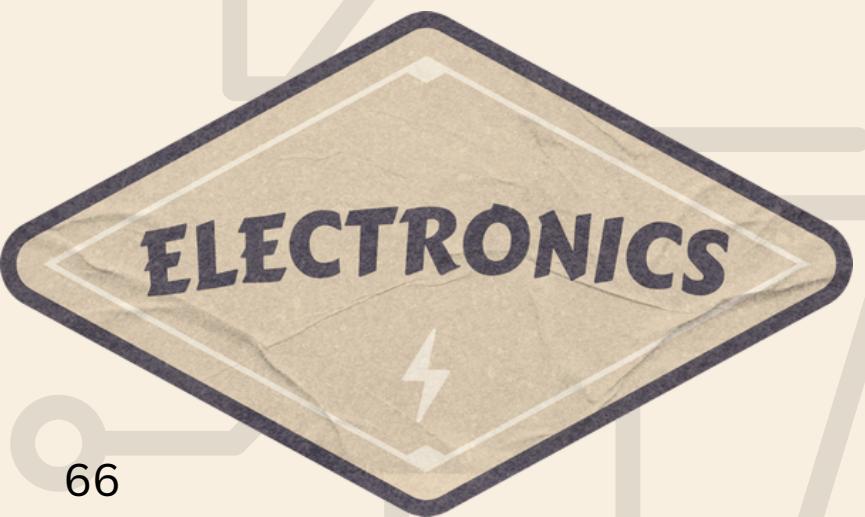


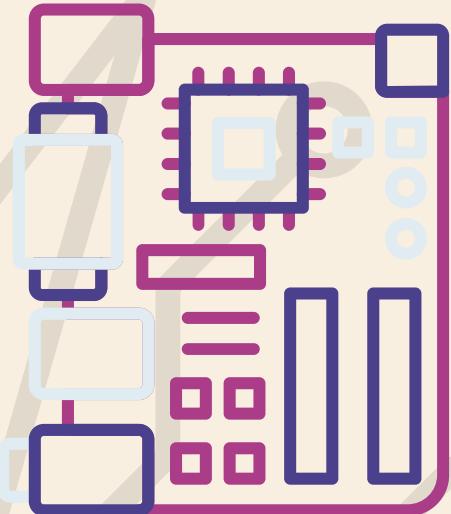
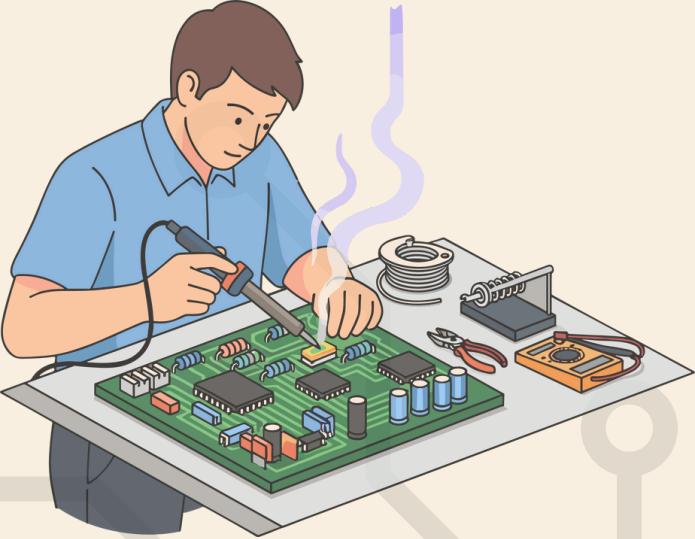
## Feedback From Students:

The M.Tech (PEPS) students felt that very few companies visited the campus for placements, which significantly limited opportunities. They emphasized the need to place greater focus on developing and strengthening the skills necessary for securing placements, so that students are better prepared when opportunities arise.

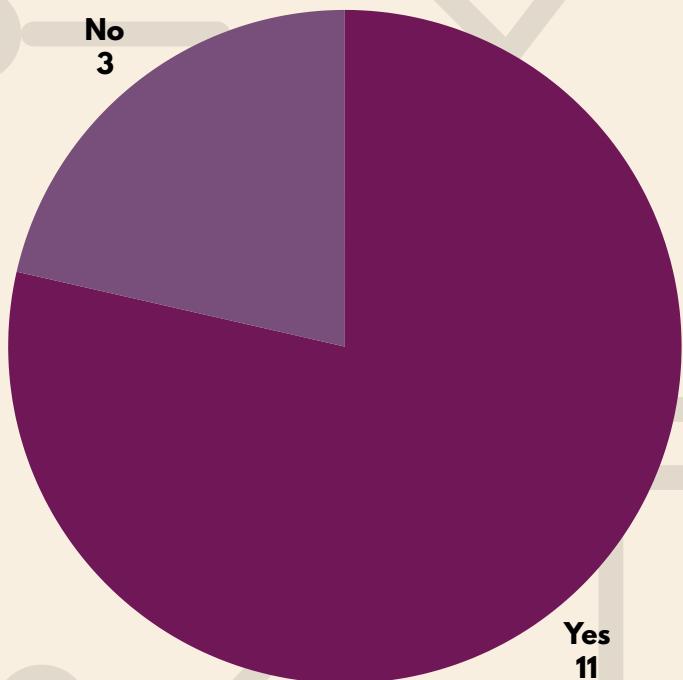


# System On Chip Design

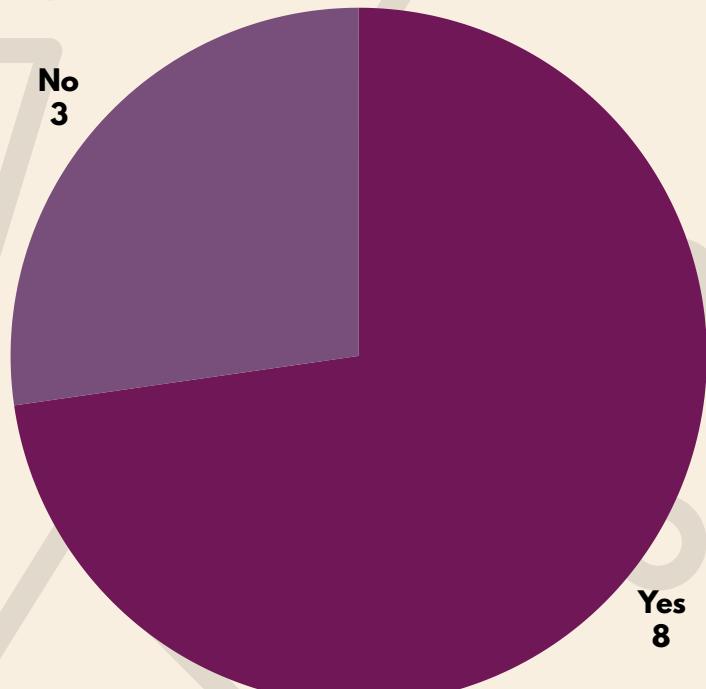


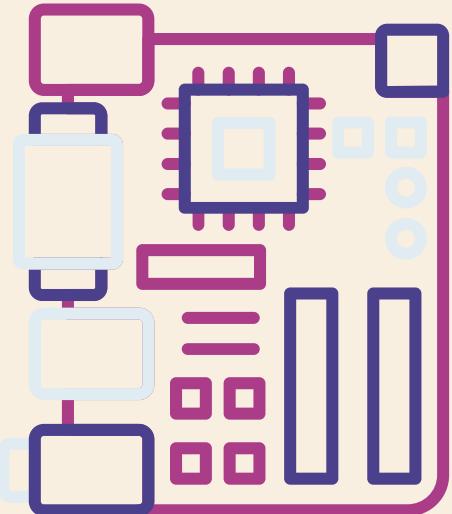
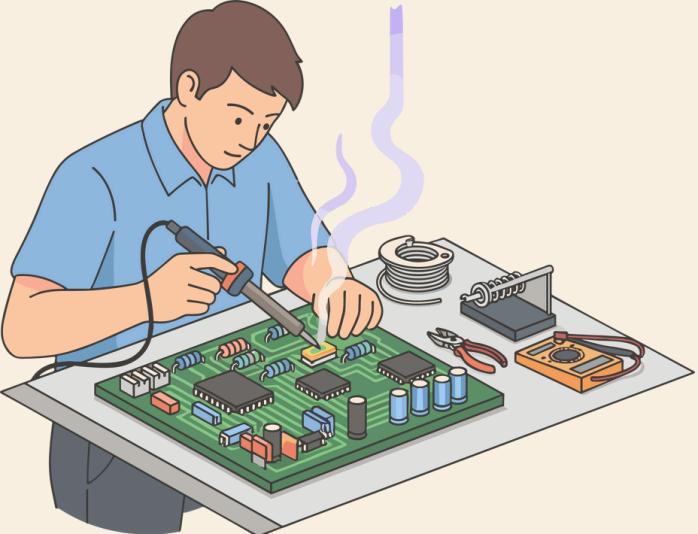


- **Have you applied for any placements/internships through on-campus or off-campus drives?**



**Have you been placed?**

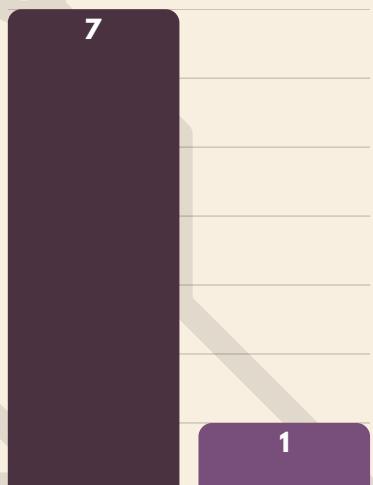




## Core/Non Core Job?

● Core Job

● Non Core Job



## Your job related to which domain?

● Verification Engineer

● Physical Design Engineer

● RTL Design Engineer

● DFT (Design for Test) Engineer

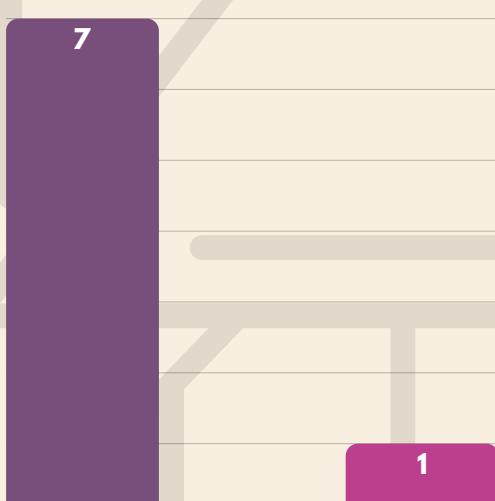


## Does CGPA matter in the placement/internship process?

● Yes

● No

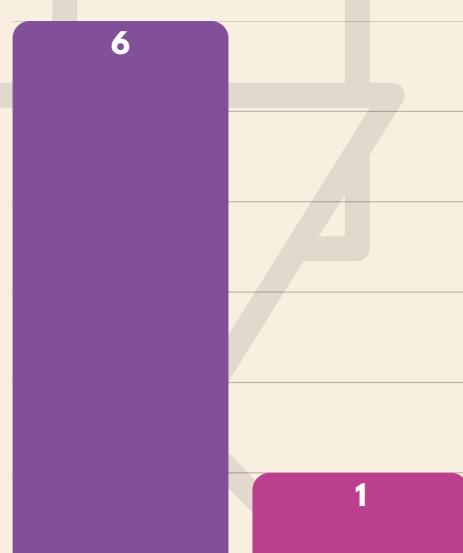
● Maybe

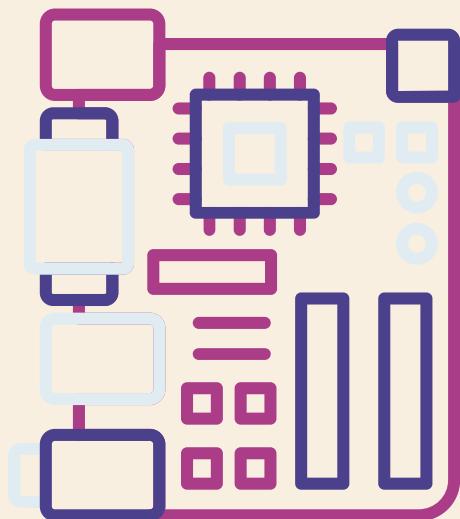
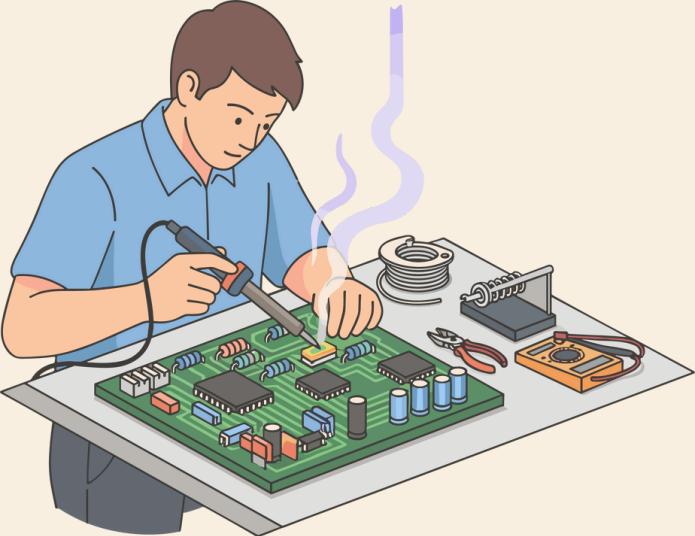


## Your CGPA?

● 8-9

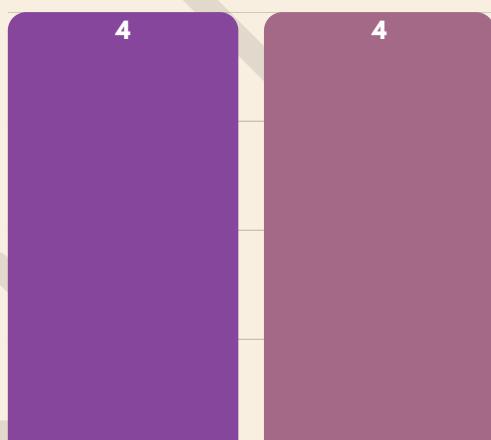
● 7-8





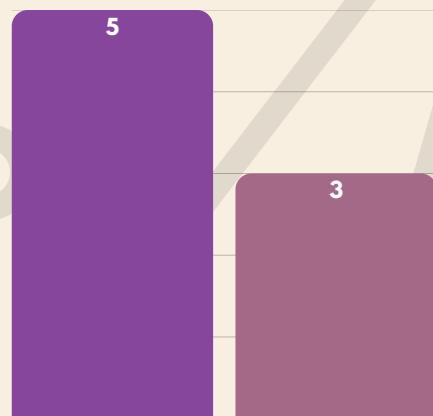
## Did courses in our academic curriculum help you in getting placed?

- Yes
- Yes, but needs extra courses.



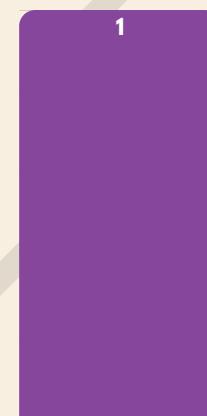
## Apart from your curriculum, have you done any additional courses or projects to help with placements?

- Yes
- No



## Have you done any courses related to the job you secured? (Non core Courses)

- Yes
- No



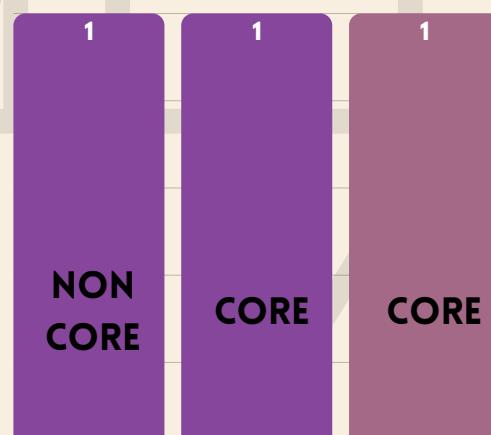
## How many extra projects you have done?

- 2
- 1

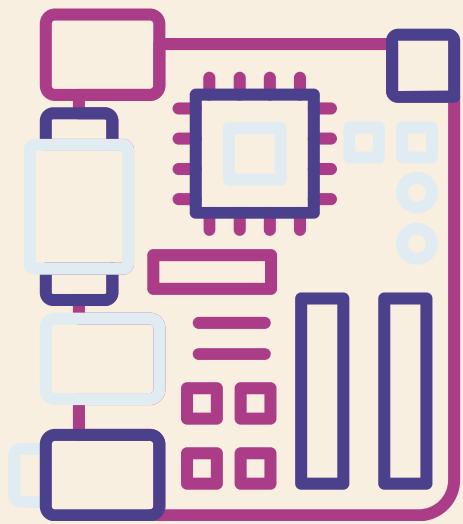
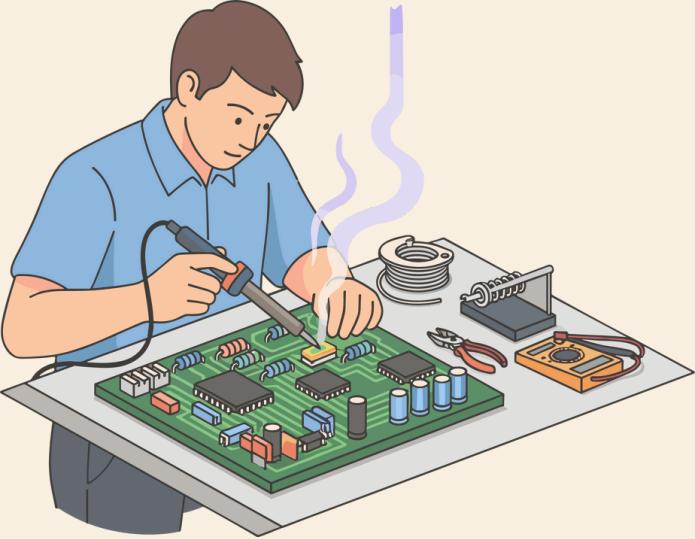


## How many extra courses you have done?

- 2
- 1

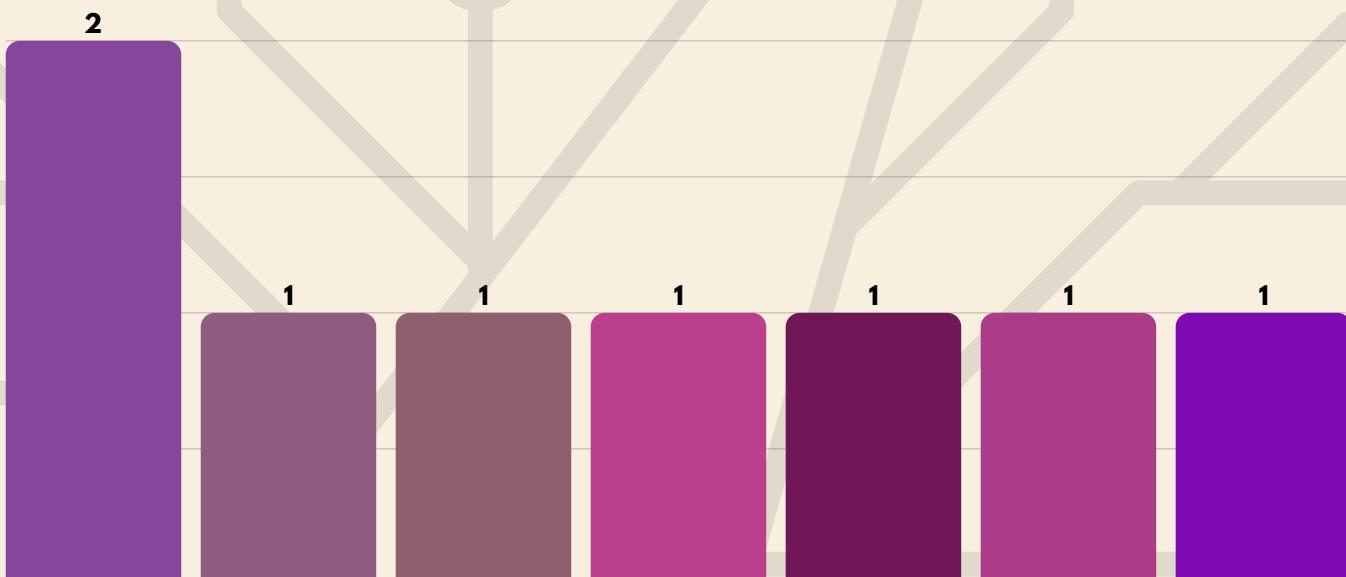


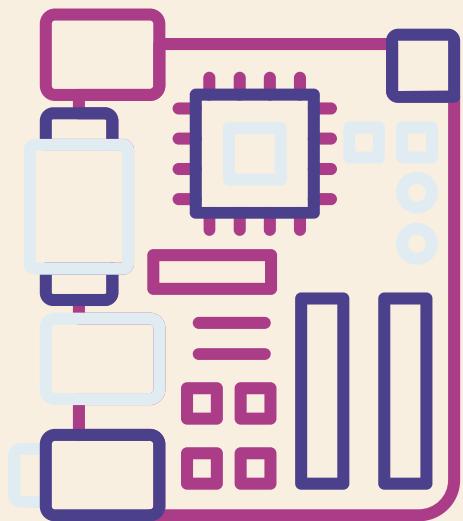
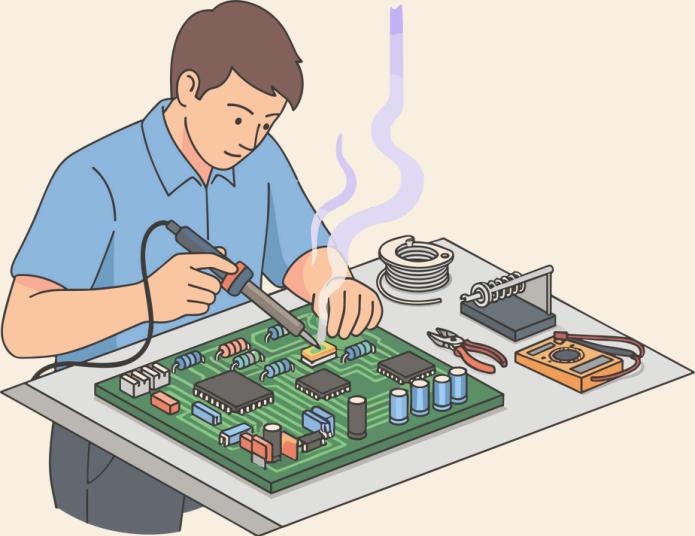
THE ABOVE CORE AND NON-CORE CATEGORIES INDICATE THE PROJECTS AND COURSES UNDERTAKEN BY STUDENTS PLACED IN CORE AND NON-CORE ROLES, RESPECTIVELY.



## Name of the company where you got the placement/Internship?

- Infineon Technologies
- Advanced Micro Devices
- ACL Digital
- Infosys
- Synaptics Inc
- Wafer space and Microchip Technology
- Media Tek

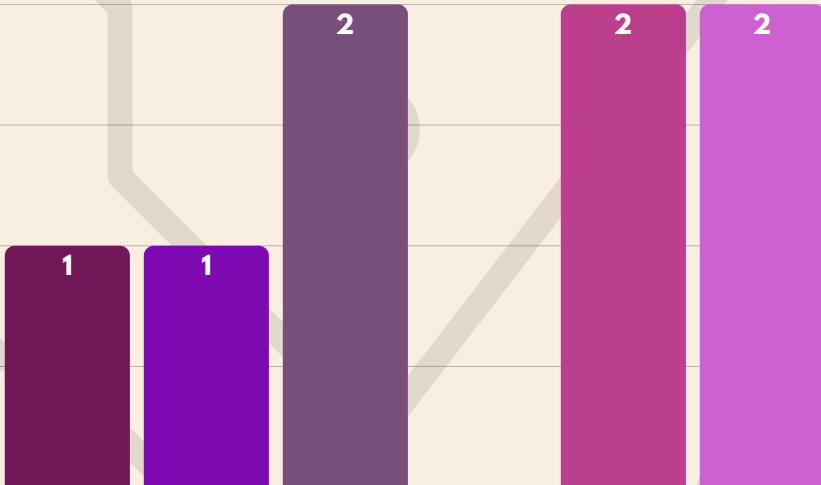




**On a scale of 1 to 10, how would you rate the CDC's effectiveness in coordinating placements?**

**Average Rating: 6/10**

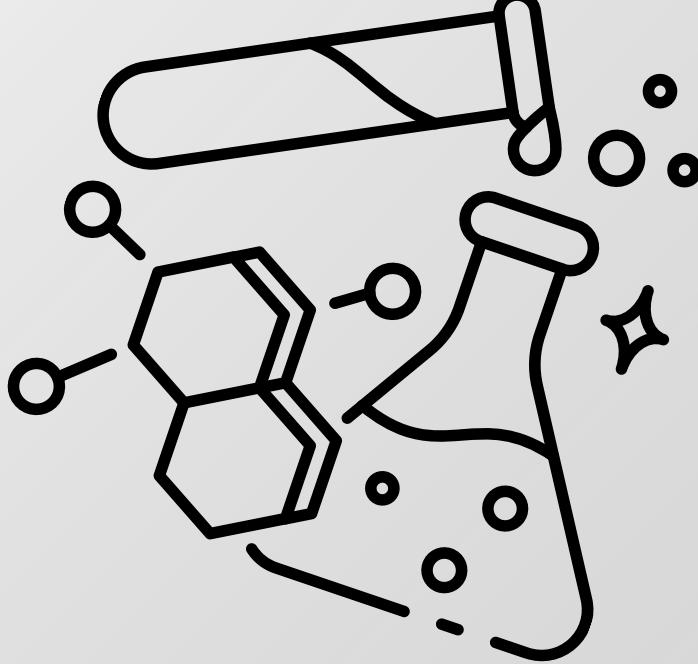
10    9    8    7    6    5    4    3    2    1



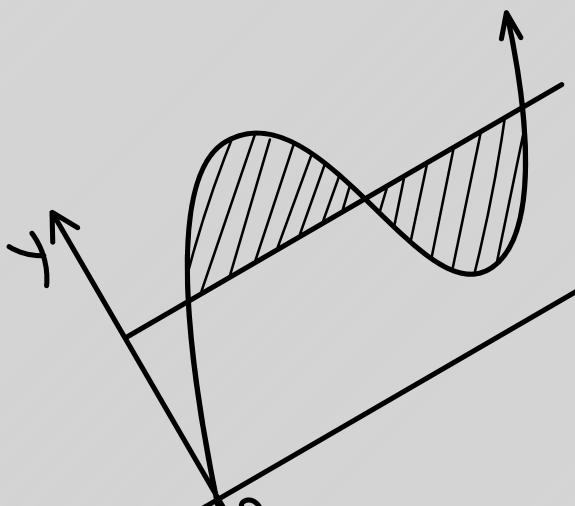
## Feedback From Students:

The general tone reflects concerns about limited placement opportunities, lack of company engagement, and the need for better support from placement-related offices.

$$E = m \cdot c^2$$



# MSc Branch-wise Analysis



$$E = m \cdot c^2$$



## MSc Chemistry

Responses were received from two MSc Chemistry students, and both applied for placements or internships through on-campus or off-campus drives. Among them, one student was placed, while the other chose to pursue higher studies. Both respondents reported a CGPA in the 7–8 range. The placement secured was a core role, specifically in teaching, at Infinity Learn. The placed student began preparing for placements six months before company recruitment but reported dissatisfaction with the offer received.

Regarding the role of academics, students indicated that the existing curriculum alone was not sufficient for placement preparation and that additional courses were required. One student reported completing three extra projects and one additional course to support placement preparation. On the question of CGPA importance, both respondents felt that CGPA may matter, rather than being a decisive factor. Ratings for CDC effectiveness varied significantly, with one student rating it 8/10 and the other 1/10, reflecting mixed experiences.

## MSc Physics

Inputs were received from two MSc Physics students. Neither applied for placements or internships through on-campus or off-campus drives. Both respondents indicated that they plan to pursue higher studies after graduation. As no placement attempts were made, further questions related to placement outcomes, CGPA relevance, or CDC effectiveness were not applicable for this group.



## MSc Mathematics

The survey recorded responses from eleven MSc Mathematics students. Among them, five students applied for placements, while six did not apply. Of the applicants, three students were placed, and two remained unplaced. Students who were unplaced reported plans including higher studies, preparation for government exams, and continuing to try for placements. Among those who did not apply for placements, most opted for higher studies, while others indicated government exam preparation or were undecided.

The CGPA distribution among respondents was mainly in the 6–7 range, with a smaller number in the 5–6 range. All placements secured were core roles, specifically in education and research. Placement organizations included Infinity Learn, Aditya Vidyashram, and Allen Coaching. Preparation timelines varied, with students beginning either just before company recruitment or one month prior.

In terms of satisfaction, two students expressed satisfaction with their offers, while one was dissatisfied. Views on CGPA importance were mixed, with most students indicating that CGPA may matter, rather than being strictly decisive. Interestingly, students reported that no additional courses or projects were undertaken outside the curriculum, and most felt that the existing academic courses were sufficient for securing placements. CDC effectiveness ratings ranged from 5 to 10, indicating varied experiences.

## Consolidated Feedback from MSc Students

MSc students reported that most placement and internship opportunities are limited to teaching roles, with very few industry-oriented options, leading to dissatisfaction among those seeking non-academic careers. Some students also mentioned offer rejections due to bond conditions and delays in receiving offer letters. Many felt that CGPA is given excessive importance, and emphasized that skills should be valued more than grades. While the academic foundation is considered strong for higher studies, students recommended greater industry engagement, inclusion of early programming courses (such as Python), and a more skill-based evaluation approach to improve placement and internship outcomes.



# INTERNSHIP SURVEY ANALYSIS

# Consolidated Overview and Scope

THE INTERNSHIP SURVEY WAS FILLED BY 109 STUDENTS. AMONG THEM, 94 STUDENTS APPLIED FOR INTERNSHIPS, WHILE 15 CHOSE NOT TO APPLY. OF THOSE WHO APPLIED, 44 STUDENTS SECURED INTERNSHIPS, AND 50 WERE UNSUCCESSFUL.

IT IS IMPORTANT TO NOTE THAT OVERALL PARTICIPATION IN THE SURVEY WAS RELATIVELY LOW COMPARED TO THE TOTAL STUDENT STRENGTH. THEREFORE, THIS SURVEY DOES NOT CAPTURE THE INTERNSHIP STATUS OF EVERY STUDENT, AND THERE MAY BE STUDENTS WHO SECURED INTERNSHIPS BUT DID NOT FILL OUT THE FORM. THE OBSERVATIONS PRESENTED HERE SHOULD BE VIEWED AS INDICATIVE OF GENERAL INTERNSHIP TRENDS ON CAMPUS, RATHER THAN AS A COMPLETE OR EXHAUSTIVE RECORD.

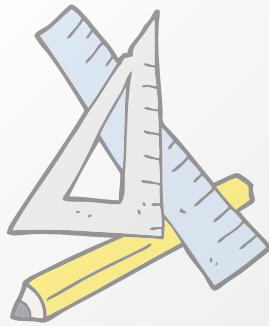
INTERNSHIP OUTCOMES VARIED ACROSS BRANCHES. SOME PROGRAMS SHOWED MODERATE SUCCESS THROUGH CDC AND OFF-CAMPUS CHANNELS, WHILE SEVERAL BRANCHES EXPERIENCED LIMITED OPPORTUNITIES, PARTICULARLY IN CORE DOMAINS. A SMALL NUMBER OF INTERNSHIPS WERE SECURED THROUGH OFF-CAMPUS PLATFORMS SUCH AS LINKEDIN AND REFERRALS, INDICATING ALTERNATIVE PATHWAYS BEYOND ON-CAMPUS DRIVES.



# **BTech**

# **Branch-wise**

# **Analysis**



## Civil Engineering

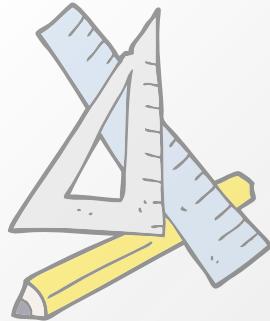
The survey included inputs from 5 Civil Engineering students. Out of these, 4 students applied for internships, and 2 students secured internships, resulting in 3 offers. The internships were in the structural engineering domain, at MEIL and through the SURGE internship program, obtained via CDC and off-campus referral. Students pointed out the limited availability of core civil internships on campus.

## Computer Science and Engineering

Participation from 16 CSE students was recorded, and all of them applied for internships. Eight students secured internships, receiving a total of 10 offers. Internship roles were reported at ITS Planners and Engineers, AKB, TIFR-HBCSE, Arista Networks, SATCARD, Signitude, The Right Doctors, and Acsia Technologies, mainly in software, systems, and research-focused domains. Most offers came through CDC, with a few through LinkedIn and referrals. Students highlighted concerns related to limited on-campus opportunities and unclear selection procedures.

## Data Science

Inputs were collected from 11 Data Science students. All 11 applied for internships, and 4 students secured internships, accounting for 7 offers. Internships were reported at Texas Instruments, Data Patterns, Brix AI, and Acsia Technologies, through a mix of CDC, LinkedIn, and off-campus referrals. Students expressed dissatisfaction with the lack of industry engagement for Data Science roles.



## Electrical Engineering

Participation from 15 Electrical Engineering students was recorded. Fourteen students applied for internships, and 5 students secured internships, resulting in 5 offers. Four of these were core internships in the VLSI and semiconductor domain at Texas Instruments, with one internship obtained through the WISH programme, while the remaining core offers were secured through CDC. One student secured a non-core software role at Accenture. Students reported concerns related to technical issues during internship tests, limited availability of core EE companies, and challenges in the CDC resume creation process.

## Mechanical Engineering

Data was obtained from 5 Mechanical Engineering students. Among them, 2 students applied for internships, and 1 student secured a core internship at Neomotion. Due to the small participation size, the observations reflect only the experiences of the respondents.

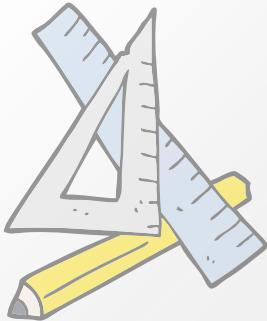




# **MTech**

# **Branch-wise**

# **Analysis**



## COMPUTING & MATHEMATICS

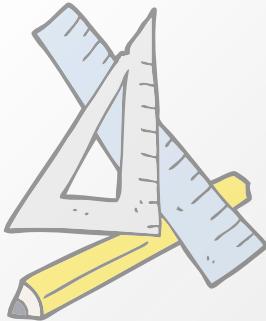
The MCAM program recorded a single survey entry. The student applied for internships but did not secure any opportunity.

### Data Science

The survey included responses from 15 MTech Data Science students. Twelve students applied, and 4 students secured internships. The reported companies were Bosch, Amazon, Infineon Technologies, and Texas Instruments India. Students expressed concern over the limited number of Data Science-specific internship opportunities despite high industry demand.

### Geotechnical Engineering

Inputs were provided by 2 Geo-Technical Engineering students. Both students applied for and secured internships in the foundation engineering domain, at L&T and VSR Consultants. Students emphasized the need for stronger CDC involvement in promoting core geotechnical opportunities.



## MANUFACTURING & MATERIALS ENGINEERING

Feedback was received from 5 MME students. Four applied for internships, and 2 students secured internships in R&D/advanced materials and CAD/CAM and automation domains. The internships were at UTS (Unistring Tech Solutions) and CRI Pumps. Students noted the lack of companies aligned with their program specialization.

### Power Electronics & Power Systems

The PEPS program saw participation from 4 students. All 4 applied for internships, and 1 student secured an internship in power electronics at CRI Pumps. Internship availability in this specialization was reported as limited.

### System on Chip Design

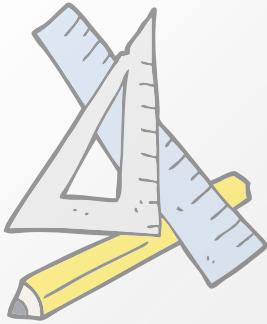
Survey inputs were obtained from 12 SOCD students. All 12 applied for internships, and 7 students secured internships. Internship roles spanned embedded software, firmware development, verification, RTL design, DFT, and computer architecture. Companies included AMD (2), Synaptics, Infineon Technologies (2), Awave Semiconductor, and MediaTek. Students highlighted the shortage of domain-specific opportunities.



# **MSc**

# **Branch-wise**

# **Analysis**



## CHEMISTRY

Responses came from 7 MSc Chemistry students. Six applied for internships, and 4 students secured internships in industry and materials chemistry and medicinal chemistry and drug delivery, all through NIT Calicut. Opportunities were confined to academic institutions.

## Mathematics

The Mathematics program recorded 5 survey entries. Two students secured internships, at Deendayal Port Authority (Kandla Port) and IIT Delhi.

## Physics

Inputs were provided by 3 Physics students. Two students secured internships in scientific R&D and core laboratory roles, at IAS (SRFP) and IISER Mohali NMR Research Lab.

## Overall Feedback from MSc Students

Across MSc programs, students consistently indicated that internship and placement opportunities are limited and largely restricted to academic and research institutions, with minimal participation from industrial organizations.

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