Cornell University

Course Evaluation Response Summary

Semester: Fall 2014 Course Owner: ECON Course: ECON 1110 DIS 233 CID: 5748

Title: Intro Microeconomics

Instructor: mh975

14 Responses, 32 Enrolled, 43.75% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme

2=
3= Midpoint
4=
5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate?  1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.86	0.34	14	0	0	0	2	12
N02. How well was the TA's presentation of material organized?  1 = congested; disorganized 5 = clear; concise	4.86	0.34	14	0	0	0	2	12
N03. Was there ample opportunity to ask questions in sections?  1 = no opportunity 5 = ample chance	4.57	0.82	14	0	1	0	3	10
N04. Was the TA willing to provide help for the students who needed it?  1 = seemed unwilling to help 5 = seemed interested in being helpful	4.79	0.55	14	0	0	1	1	12
N05. Was the TA able to explain difficult material clearly and concisely?  1 = not at all 5 = extremely well	4.64	0.71	14	0	0	2	1	11
N06. How much did you learn from the discussion sections?  1 = nothing 5 = a great deal	4.71	0.79	14	0	1	0	1	12
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times?  1 = missed office hours regularly and was not accommodating to students with conflicts  5 = held regular office hours and was accommodating to students with time conflicts	4.85	0.36	13	0	0	0	2	11
N08. The TA deserves an overall rating of:  1 = a very poor TA 5 = an excellent TA	4.79	0.55	14	0	0	1	1	12

Semester: Fall 2014 Course Owner: ECON Course: ECON 1110 DIS 233 CID: 5748

Title: Intro Microeconomics

Instructor: mh975

14 Responses, 32 Enrolled, 43.75% Response

## C01. What do you feel was the most valued part of the sections?

392523. She was so thorough in her teaching and really concerned about whether or not we understood the material

392495. I found the sections to be extremely helpful and were a great addition to the regular Economics lectures.

392521. Malin was wonderful when it came to helping students understand the material. She provided us with handouts every week that contained both summaries of the material covered and a number of practice questions which were usually past exam questions and proved to be helpful in studying for the prelims.

392510. Material covered in lecture was explained clearly and more slowly.

392511. Malin Hu explained topics well and answered questions well, also she sent us answers to the packets she gave us

392516. Her study guides

392502. handouts

392522. --

Semester: Fall 2014 Course Owner: ECON Course: ECON 1110 DIS 233 CID: 5748

Title: Intro Microeconomics

Instructor: mh975

14 Responses, 32 Enrolled, 43.75% Response

## C02. What do you feel is the least valued part of the sections?

392495. Sometimes there wasn't enough time to fully get through the lesson.

392521. There were a number of occasions on which it took the entire section time just to cover the material, and there was insufficient time for questions.

392511. n/a

392516. How rushed the section feels

392502. none

392522. --

Semester: Fall 2014 Course Owner: ECON Course: ECON 1110 DIS 233 CID: 5748

Title: Intro Microeconomics

Instructor: mh975

14 Responses, 32 Enrolled, 43.75% Response

## C03. What improvements (if any) should be made to the sections?

392523. We should be able to be sent answers to the handouts

392521. None

392511. n/a

392516. Add five minutes?

392502. none

392522. There's not much to say. I submitted a raving proposal of Malin for the midsemester evaluation. Malin is a wonderful TA, and I'm so glad I had the opportunity to work alongside someone as dedicated and committed to teaching as she. Very few TA's care about their students, but she does

One thing I would add is that she needs to work on her elocution. She often says "umm" and feels unconfident that students won't understand what she's saying. Just say it! You know the material, and don't worry if students don't understand the material if you clearly explain it. Explain the material, then give practice problems to concretize what you just said. If a student doesn't understand then, then they'll ask a question, but don't doubt that you're explaining the material quickly by saying "umm" and "does that make sense?"

Semester: Fall 2014 Course Owner: ECON Course: ECON 1110 DIS 233 CID: 5748

Title: Intro Microeconomics

Instructor: mh975

14 Responses, 32 Enrolled, 43.75% Response

## C04. General critique

392495. I really appreciated being able to attend sections to enhance my understanding of the material!

392521. None

392510. Section was an invaluable resource for this class. Most of my learning took place during these sessions. Also, Malin's handouts that summarized various topics were extremely helpful.

392511. Malin Hu was a great TA

392516. Malin Hu did a solid job reviewing the concepts we went over in lecture.

392502. BEST TA EVER