Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SOS J. N. KAUL INSTITUTE OF EDUCATION, BHIMTAL, NAINITAL**
Name of the head of the Institution	**RANJANA RUHELA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05942-247999**
Mobile no.	**9412084331**
Registered Email	**principal.bhimtalbed@soscvindia.org**
Alternate Email	**ranjana_ruhela@rediffmail.com**
Address	**SOS COMPLEX TALLITAL, BHIMTAL, NAINITAL**
City/Town	**BHIMTAL**
State/UT	**Uttarakhand**
Pincode	**263136**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Yogita Verma**
Phone no/Alternate Phone no.	**05942247999**
Mobile no.	**9412084331**
Registered Email	**principal.bhimtalbed@soscvindia.org**
Alternate Email	**ranjana_ruhela@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jnkinstituteofeducation.org/aqar.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jnkinstituteofeducation.org/schoolcalendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.37**	**2016**	**11-Jul-2016**	**10-Jul-2021**

6. Date of Establishment of IQAC	**06-Sep-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Spiritual and	**18-Sep-2019**	**110**

Mental Health of Students	01	
Workshop on Constructivist and Experiential Learning	11-Jul-2019 03	20
Social Impact Programme (Community Awareness Programme)	01-Sep-2019 112	99
Guest Lecture on - Expectations from Future Teachers	18-Feb-2020 01	130
Webinar on - Government Initiatives: ICT and Eduation	21-May-2020 01	208
National Webinar on - Digital Education: A Dream Envisioned Brought Closer by a Pandemic	10-Jun-2020 01	2173
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of Workshop for the Spiritual and Mental Well being of Students.
Organization of Workshop on Constructivist and Experiential Learning.

Organization of National Webinar for Academic and Professional Learning. Organization of Online Training on ICT Tools for Online Teaching. Conduction of Social Impact Programme (Community Awareness and Strengthening).

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File Attached	**File Attached**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Jun-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institute have a centralized Management Information System available for the Teaching as well as Non Teaching Faculty (HR E Connect, ESchool Solutions, and Expense Authorization System (EAS).**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is affiliated to the Kumaun University, Nainital and follows the curriculum designed for the B.Ed. course by the University. The Institute has a well planned process for curriculum delivery and documentation which calibrates

with the commitment to provide best quality education for the students. The Institute documents all suggestions from relevant stakeholders including representations from its affiliated colleges, industry and academia. The initiative for Remedial Classes on Saturdays or once after each Internal Examination is taken by the Institute. It may be attended by students who have doubts but not just by weak students. For effective delivery and transaction, following initiatives have been taken by the Institute: • For effective curriculum delivery, a number of traditional and modern teaching pedagogies such as the classroom lectures, power-point presentations, role plays, group-discussions, debates, seminars, workshops etc. are used. • Qualified and competitive teachers are recruited as a full time faculty and few visiting faculty with specialized knowledge. • Faculty members are encouraged to participate in seminars/workshops/conferences for keeping themselves abreast with the latest developments in their respective subjects. * Institute has well equipped and flourishing library for catering to the needs of all students. * Guest lectures on important and current issues by experts from the industry and senior academicians are organized regularly. The entire teaching process and learning is student friendly and they are provided with quality study material during the Semester including Lecture Notes, Question Bank, Assignments, Extra Reading Material, Case Studies, etc. by the faculty members. •Tutorial classes for slow learners are conducted regularly. Smooth functioning of the classes is regularly monitored by the Academic Committees of the Institution following the guidelines from the IQAC of the Institution. • The library of the Institution is rich in Academic Books, Journals, Magazines, and Books for Competitive Examinations. Prescribed text books, reference books in the form of book bank are provided to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed.	99

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute regularly seek constructive feedback from all the stakeholders for ensuring their satisfaction and utilize the feedback for the continuous development of the Institute. The Institute have a mechanism for getting feedback from current students, former students (Alumni), Parents, Employees, and Local Community. The Institute encourage all stakeholders to share their valuable feedback both through online and offline medium. The alumni can give their feedback from the dedicated online link provided on the institutional website. The data is stored and studied for the continuous progress. The current students are regularly provided with anonymous survey forms to get their honest and enriched feedback. The student feedback is used for enriching the Institutional work culture, infrastructure and academic environment. The regular conduction of meetings with parents and local community through our community outreach programme provides us with their views and suggestions. The Institute focuses on both academic and administrative feedback from the employees as well. The organization have a HR E-Connect management e-governance system for getting feedback from employees. All of the feedback obtained from the stakeholders is studied by the respective communities and necessary action is taken for the improvements. The feedback from the stakeholders is quite helpful in the betterment of curriculum transaction of our Institution. This practice helps us in improving our internal Curriculum Transaction Process. Beside this, Institute has developed an additional and innovative curriculum for the teacher trainee which includes: • Continuous Comprehensive Evaluation • Improvement in the infrastructural facilities • Personality Development • Teacher Learner • Cooperative Collaborative Learning • Constructivist reflective Education • Classroom Management • Tech Savvy Teacher .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	110	110	110
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	210	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	8	3	3	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has a student mentoring system in place. The Objectives of the student mentoring system are to enhance students academic performance and attendance, to identify slow learners, to provide academic guidance to students for future endeavors by creating enhanced mentor-student contact hours during the final year of the course. The mentorship system works in coherence with other committees of the Institute for getting the details of the performance of the students (viz. Unit tests, Attendance, Etc) and then acting on the information by providing guidance and counselling to the students on the required issues and by organizing special remedial classes on the regular basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
210	13	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	IV	18/09/2020	17/10/2020
BEd	B.Ed.	III	08/01/2020	22/06/2020
BEd	B.Ed.	I	03/02/2020	29/05/2020
BEd	B.Ed.	II	08/08/2020	31/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute believes in the all round development of the student and works in coherence with its vision by incorporating the continuous evaluation system. The Institute follows the semester system as prescribed by the affiliating Kumaun University and organize regular unit tests and house tests along with remedial classes. The question papers of the internal examination are set by following the standards of making achievements tests, and tests the knowledge, comprehension and application skills of the students. The Institute also focuses on the evaluation of co-curricular activities. The marking scheme is regularly shared with the students. The Internal marks of the students are finalized by considering their performance all through the semester including Unit Tests, Seminars, Practicum, Presentations, participation in cultural functions competitions, sports activities and regularity in the Institute.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institutional academic calendar is prepared before the beginning of each academic year. The activities to be conducted in the whole year are mentioned in the calendar. The activities mentioned in the academic calendar focuses on the holistic development of the students apart from the academic events. The academic calendar is constructed keeping in mind the University Examination Schedule and incorporates the activities such as cultural events, Unit Tests, Workshops, Seminars, Guest lectures and Sports activities. The academic calendar keeps the year long activities on track and guides various committees for timely completion of the planned activities. The academic calendar follows the Plan of Action as decided in the meeting of IQAC committee in the beginning of the academic year and reviewed regularly during the progress of the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jnkinstituteofeducation.org/program-outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	B.Ed.	99	99	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
http://www.jnkinstituteofeducation.org/student-satisfaction-survey.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Spiritual and Mental Health of Students	Education	18/09/2019
Workshop on Contructivist and Experiential Learning	Education	11/07/2019
Guest Lecture on Expectations from Future Teachers	Education	18/02/2020
Webinar on Government Initiatives-ICT and Education	Education	21/05/2020
National Webinar on Digital Education-A Dream Envisioned Brought Closer by a Pandemic	Education	10/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	33	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Impact Programme (Community Development Programme)	SOS CV India	2	99
SAMVAD - Amar Ujala	SOS JNKIE and Amar Ujala	2	15

World Environment Day	SOS CV India	8	208
National Voters Day	SOS CV India	10	115
Human Rights Day	SOS CV India	3	160
National Unity Day	SOS JNKIE	6	108
World Food Day	SOS JNKIE	3	70
Tree Plantation	SOS CV India	10	90
Beti Bachao Beti Padhao	SOS CV India	10	80
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Beti Bachao Beti Padhao	SOS CV India	Poster Making, Slogan Writing, and Nukkad Natak	10	80
Tree Plantation	SOS CV India	Plantation of Trees in the Institute and Nearby Areas	10	90
Fire Safety Drill	SOS CV India and Fire Brigade Department, Nainital	Conduction of Fire Safety Drill and Practice	5	95
Gandhi and Shashtri Jayanti	SOS JNKIE	Cleanliness Drive, Celebration and Cultural Activities	10	195
National Unity Day	SOS JNKIE	Nukkad Natak and Other Cultural Activities	6	108
Human Rights Day	SOS CV India	Awareness Drive, Poster Making	3	160

National Voters Day	SOS CV India	Voter Awareness Drive	10	115
World Environment Day	SOS CV India	Plantation Drive, Cleanliness Drive	8	208
SAMVAD-Amar Ujala	SOS JNKIE and Amar Ujala	Round Table Discussion and Debate on Social Issues like: Gender, Status of Women, Empowerment, etc	2	15
Social Impact Programme (Community Development Programme)	SOS CV India	Adult Education, Women Education, Women Health and Hygiene Awareness, Skill Development, E Governance Literacy	2	99

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Training	Sarswati Shishu Mandir Bhimtal	02/09/2019	31/12/2019	18
Training	Training	Leelawati Pant, GIC, Bhimtal	02/09/2019	31/12/2019	22
Training	Training	Govt. Upper Primary	02/09/2019	31/12/2019	35

| Training | Training | Saraswati Pandey GGIC, Bhimtal | 02/09/2019 | 31/12/2019 | 24 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
506000	475091

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-School	Partially	1.1	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8458	1299513	372	143270	8830	1442783

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIl	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	1	1	6	6	4	1	16	0
Added	2	0	0	2	2	0	0	0	0
Total	28	1	1	8	8	4	1	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lectures Video PPTs through Youtube	http://www.jnkinstituteofeducation.org/e-content.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
214980	187552	506000	475091

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established system procedure for maintenance and utilization of available supporting facilities. • Various committees are responsible for maintaining these facilities. • Standard Operating Procedure (SOP) are prepared and followed by each of these committees such as : Computer Laboratory, Safety and Security in Classroom and Laboratories, Disaster Management, Library, Laboratories, Sports, Infrastructure, etc Concerned Teacher In charges make sure the proper utilization of the resources and keep record of the facilities. • Monthly compliance is prepared to ensure appropriate usage and maintenance of these facilities. • IQAC conducts Semi Annual Audit of the committees to ensure the compliance of the activity planned. • Regular Feedback is taken and the suggestions are incorporated in the next plan. The latest equipment and facilities are added every year along with up gradation of facilities.

http://www.jnkinstituteofeducation.org/land-document.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Shivpuri Trust Scholarship in Collaboration with J N Kaul Institute of Education**	**2**	**10000**
Financial Support from Other Sources			
a) National	**National Scholarship Portal (NSP), Social Welfare Department, Uttarakhand Government**	**56**	**0**
b)International	**0**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	**03/01/2020**	**18**	**SOS JNKIE**
National Webinar on Digital Education - A Dream Envisioned Brought Closer by a Pandemic	**10/06/2020**	**208**	**SOS JNKIE**
Guest Lecture on Expectations from Future Teachers	**18/02/2020**	**195**	**SOS JNKIE**
Workshop on ICT in Education	**21/05/2020**	**208**	**SOS JNKIE**
Workshop on Constructivist and Experiential Learning	**11/07/2019**	**20**	**SOS CV India**
Remedial Coaching	**20/01/2020**	**25**	**SOS JNKIE**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**CTET and**	**99**	**99**	**13**	**8**

UTET				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	**3**	**12**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
List Attached	**0**	**0**	**List Attached**	**8**	**8**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	**1**	**B.Ed.**	**Education**	**Uttarakhand Open University**	**MA Mathematics**
2020	**1**	**B.Ed.**	**Education**	**KCMT, Bareilly**	**M.Ed.**
2019	**1**	**B.Ed.**	**Education**	**Uttarakhand Open University**	**MA Education and MA MAthematics**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**13**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Harela Utsav	**Institute**	**15**
Rest Events in List Attached	**Rest Events in List Attached**	**208**
World Food Day	**Institute**	**70**
Gandhi and Lal Bahadur Shastri Jayanti	**Institute**	**195**

Hindi Diwas	Institute	130
Teachers Day	Institute	90
Sports Day	Institute	70
Fire Safety Drill	Institute	95
Tree Plantation	Institute	90
Beti Bachao Beti Padhao	Institute	80

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	E Heights	National	Nill	1	835	Vaishali
2020	E Heights	National	Nill	1	831	Janki
2020	E Heights	National	Nill	1	992	Moumita
2020	E Heights	National	Nill	1	803	Kalpana Karayat
2020	E Heights	National	Nill	1	929	Renu
2020	E Heights	National	Nill	1	963	Deepika Shah
2020	E Heights	National	Nill	1	896	Bharti
2020	E Heights	National	Nill	1	940	Neeta Arya
2020	E Heights	National	Nill	1	905	Bhawna Thapa

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the students enrolled in the Institution are provided with the representation in various academic and cultural committees of the Institute. The students are also provided with the opportunities to share their views and suggestions in the committee meetings such as sports, cultural, alumni meet, science clubs, etc. The student committees organize various events in the Institute like Sports, Cultural and Science Fairs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has its Alumni Association which regularly conducts activities and Annual Alumni Meet. The Alumni Association contributes in the development of the Institution by providing relevant feedback and sharing their experiences

with the existing students.

5.4.2 – No. of enrolled Alumni:

695

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Get Together, Virtual Meetings, Alumni Lecture

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: 1. The administration of the Institute distributes the operational duties to various academic and cultural committees based on the discussions in the IQAC for conducting various activities all the year along with maintaining the quality standards of the work. The standard benchmarks are set by the IQAC in the beginning of the year and they are checked intermittently by having regular meetings of respective committee members with IQAC. 2. The committees are having equal participation of the students. The team of faculty members and students jointly conducts various academic and extra curricular activities in the Institute. Participative Management: 1. IQAC of the Institute conducts bi-annual meeting inviting all the stake holders to share their views and suggestions for the improvement in quality, followed by year long continuous review of the the targets set. 2. The constructive feedback of all stake holders is sought and students, alumni, parents, community members and employees share it with the Institute timely.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Since library is a huge resource of knowledge for both faculty and students, the Institute always look for enriching it every year. The Institutional library adds on various books, journals, magazines, news papers every year. Along with the academic books the library of our Institute have subscriptions of various books of competitive examinations for enabling the students to practice for the upcoming competitions for entering into the profession. The library internet enabled computers for surfing the e-resources and subscription of various e-content sites.
Teaching and Learning	The faculty of the Institute is encouraged to use innovative methods of

	teaching along with use of ICT tools. The faculty members make use of innovative methods of teaching. The students are taught with methods such as Learning through Experience, Constructivist Approach, etc.
Examination and Evaluation	The examination pattern of Kumaun University is followed by the Institute along with Continuous and Comprehensive Evaluation emphasized by the Institute.
Curriculum Development	The Institute follows the B.E.d curriculum of the Kumaun University and also enrich the curriculum at the Institutional level by introducing Research based Practicum, Constructivist Approach, Learning through Experience, Reflective Journal Writing, Etc
Admission of Students	Admission are done as per the University norms through online counselling conducted by the Kumaun University.
Industry Interaction / Collaboration	The Institute is managed by the parent organization SOS CV India, (An International NGO), having schools across India. The B.Ed. students are sent for training in these schools. The faculty members are sent to Institutions of Eminence for up gradation of their skills for performance enhancement.
Human Resource Management	The institute focuses on the faculty enrichment through regular conduction of workshops and training for the faculty and non-teaching staff. The faculty members are encouraged for research and innovations for their professional growth.
Research and Development	The students are encouraged and provided with guidance and training for conducting research based practicums thereby enhancing their research skills. They are also encouraged for submitting original i.e plagiarism free assignments with proper referencing.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	A centralized e-governance software is in place (HR E-Connect) for the coordination in Planning and Development in the Institute
Administration	A centralized e-governance software is in place (HR E-Connect, Expense

	Authorization System for School - EAS Software) for Administration
Finance and Accounts	A centralized e-governance software is in place (EAS SOftware)
Student Admission and Support	Student admissions are taken through Online Counselling conducted by Kumaun University, Nainital

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Spiritual and Mental Health	Workshop on Spiritual and Mental Health	18/09/2019	18/09/2019	6	4
2019	Workshop on Constructivist and Experiential Learning	NIL	11/07/2019	13/07/2019	8	Nill
2020	Guest Lecture on Expectations from Future Teachers	NIL	18/02/2020	18/02/2020	4	Nill
2020	Webinar on - Govt. Initiatives: ICT and Education	Webinar on - Govt. Initiatives: ICT and Education	21/05/2020	21/05/2020	12	4
2020	National Webinar on - Digital Education: A Dream	National Webinar on - Digital Education: A Dream	10/06/2020	10/06/2020	8	4

	Envisioned Brought Closer by a Pandemic	Envisioned Brought Closer by a Pandemic				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	14	2	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Annual Get Together, We- Connect Sessions for Academic development of the Faculty, Accidental Group Insurance, Celebration of Events	Accidental Group Insurance, Annual Training	Prizes, Certificates, Honours

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, regular internal and external Administrative, Academic and Financial Audits are conducted by both internal and external authorities. The audit teams from the National Office of SOS CV India conducts Internal Audit Every Year along with that the Account Audit is done by external CA agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kumaun	Yes	SOS CV, India

		University, Nainital		
Administrative	Yes	Jagdish CA Firm, Delhi	Yes	SOS CV India

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are conducted with the parents and guardians of the students. The parent and guardians of the students along with the local community members share their : 1. valuable feedback. 2. support in conduction of local programs 3. support in organization of awareness programmes in the local community.

6.5.3 – Development programmes for support staff (at least three)

1. Annual training of the support staff for development of better skills 2. providing of training of safety and disaster management. 3. Annual incentives for boosting their performance. The Non-Teaching support staff is considered as an Integral Part of our Organization and they are included in the yearly get together and team outings. They are also provided with useful professional training which will enhance their skills along with personality development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuous and Comprehensive Evaluation at the Institute Level. 2. Research based Practicums 3. Social Impact Programme for Community Outreach and Welfare 4. Regular Yoga Classes for Students 5. Regular Blood Donation Camps 6. Scout Guide Camp 7. Reflective Journal Writing during Practice Teaching 8. Conducting Action Research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Spiritual and Mental Health of Students	05/07/2019	18/09/2019	18/09/2019	110
2019	Workshop on Constructivist and Experiential Learning	05/07/2019	11/07/2019	13/07/2019	20
2020	Guest Lecture on Expectations from Future Teachers	05/07/2019	18/02/2020	18/02/2020	130
2020	Webinar on Govt. Initiatives:	20/03/2020	21/05/2020	21/05/2020	208

| 2020 | National Webinar on Digital Education: A Dream Envisioned Brought Closer by a Pandemic | 20/03/2020 | 10/06/2020 | 10/06/2020 | 2173 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	10/08/2019	10/08/2019	75	5
Women Adult Education	01/09/2019	20/12/2019	68	1
E-Governance	01/09/2019	20/12/2019	45	17
Skill Development	01/09/2019	20/12/2019	24	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institutional campus have solar street lights in place. The Institute building has been constructed keeping in the mind so that it requires less consumption of energy. The classrooms, staff rooms are well aerated and have large windows for whole day entry of sunlight. The existence of the Institute in the mountainous terrain requires very less consumption of electricity. The building of the Institute (classrooms) have been modified with construction of ventilation ducts and windows so that the air circulation creates a natural cooling effect thereby reducing the power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	01/09/2019	111	Community Engagement and Strengthening (Social Impact Programme)	Women Empowerment through Women Education, Awareness on Women Health and Hygiene, Family Planning, Women Education in EGovernance, and Skill Development for Self- Employment.	101

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (International Policy Support Document)	01/01/2019	These are the core beliefs and attitudes our organisation is built on the cornerstones of our success. These fundamental values guide our actions, decisions, and relationships as we work towards fulfilling our mission, as well as keeping safe the children in our care.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Spiritual and Mental Health	18/09/2019	18/09/2019	110
Celebration of National Unity Day	31/10/2019	31/10/2019	108

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular Plantation Drive 2. Separate dustbins for biodegradable and non-biodegradable waste 3. Best out of Waste Competition 4. Installation of Solar Street Lights 5. Use of energy friendly electrical equipment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Learning through Constructivist Approach: Pedagogy is the Integral part of the B.Ed curriculum. Our Institute emphasize on the innovative teaching learning methods. The B.Ed students are trained by our teacher educators in the constructionist approach and learning through experience. Teacher-educators of each pedagogy subjects organize innovative practical sessions in their classes for providing in-hand experiences of various teaching-learning methods. The student teachers are given a theoretical background of theory of constructivism by the teachers followed by practical sessions in respective pedagogy classes. The student-teachers are provided with the opportunities to observe, work, explore, interact, and raise questions. 2. Social Impact programme of the institute focuses on the development of the local community through various training programmes such as Adult Literacy, E-Governance and Skill Development. 3. Research based Practicum. 4. Reflective Journal Writing 5. Conduction of Action Research

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.jnkinstituteofeducation.org/best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the Institute is reflected from the vision of the parent organization , SOS CV India, an independent, non-Governmental and non-profit organisation working for the holistic development of parentless children, women and children belonging to vulnerable families. Founded in 1949 in Austria, SOS Childrens Villages began its operations in India in 1964. Apart from academics, one of the vision of the Institute is to work for the betterment of the local community though its flagship programme of Social Impact or popularly known as the Community Awareness and betterment Programme. The Institute adopt a nearby village and works on various areas for uplifting the standard of living of the of community. The Social Impact Programme of our Institute mainly focuses on Adult Education, Skill Development and E-Governanace Literacy. Along with the main themes the programme works for Women Education, Women Health and Hygiene and Family Management.

Provide the weblink of the institution
http://www.jnkinstituteofeducation.org/

8.Future Plans of Actions for Next Academic Year

1. Beginning of new Awareness Drive on Women Education and Conduction of Survey of Effectiveness of Government Scheme 2. Conduction of Guest Lectures on New Education Policy 3. Organization of workshop and lectures on Health of Faculty, Non-Teaching and Students. 4. Organization of Alumni Meet of the Institute 5. Conduction of Environment Protection Drives in the Local Community 6. Strengthening the Social Impact Programme of the Institute 7. Participation of students in the competitions organized by Kumaun university and Other Eminent National Level Organizations 8. Enhancing the Institutional Infrastructure and Facilities. 9. Conduction of special classes for competitive examinations (CTET and UTET) 10. Organization of Knowledge Exchange Programs 11. Conduction of Disaster Management Drills. 12. Organization and Celebration of all important days