



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SOS J. N. KAUL INSTITUTE OF EDUCATION
Name of the head of the Institution	RANJANA RUHELA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05942-247999
Mobile no.	9412084331
Registered Email	principal.bhimalbed@soscvindia.org
Alternate Email	ranjana_ruhela@rediffmail.com
Address	SOS Complex Tallital
City/Town	BHIMTAL
State/UT	Uttarakhand
Pincode	263136

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Yogita Verma
Phone no/Alternate Phone no.	05942247999
Mobile no.	9412084331
Registered Email	principal.bhimalbed@soscvindia.org
Alternate Email	ranjana_ruhela@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jnk institute of education.org/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.jnk institute of education.org/schoolcalendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.37	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC	06-Sep-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Professional Communication for teaching and Non-Teaching	13-Jun-2018 2	21

Staff		
Workshop on Ownership, Entrepreneurship and Responsibility	13-Jun-2018 2	35
Organisation of workshop on Innovations in Education	25-Jun-2018 6	200
Guest Lecture on Guest Lecture on Challenges before Teaching Process and Classroom Management	25-May-2018 1	200
Conduction of Social Impact Program (Community Awareness and Strengthening)	01-Jan-2018 120	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conduction of Social Impact Program (Community Awareness and Strengthening) in the nearby Dhungshil Village. • Organization of Guest Lecture on Challenges before Teaching Process and Classroom Management. • Organization of Workshop on Ownership, Entrepreneurship and Responsibility • Organisation of Workshop on

Innovations in Education in collaboration with Sri Aurobindo Society, New Delhi and Joy of Learning Foundation, New Delhi • Organisation of Scout and Guide Camp for Teacher Trainees

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Attached File uploaded	Attached File Uploaded
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
SOS CV India	09-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

17-Jun-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

23-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institute have a centralized Management Information System available for the Teaching as well as Non Teaching Faculty (HR E Connect).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is affiliated to the Kumaun University, Nainital and follows the

curriculum designed for the B.Ed. curriculum by it. The Institute has a well-planned process for curriculum delivery and documentation which calibrates with the commitment to provide best quality education for the students. The Institute documents all suggestions from relevant stakeholders including representations from its affiliated colleges, industry and academia. The initiative for Remedial Classes on Saturdays or once after each Internal Examination is taken by the Institute. It may be attended by students who have doubts but not just by weak students. For effective delivery and transaction, following initiatives have been taken by the Institute:

- For effective curriculum delivery, a number of traditional and modern teaching pedagogies such as the classroom lectures, power-point presentations, role plays, group-discussions, debates, seminars, workshops etc. are used.
- Qualified and competitive teachers are recruited as a full time faculty and few visiting faculty with specialized knowledge.
- Faculty members are encouraged to participate in seminars/ workshops/conferences for keeping themselves abreast with the latest developments in their respective subjects.
- * Institute has well equipped and flourishing library for catering to the needs of all students.
- * Guest lectures on important and current issues by experts from the industry and senior academicians are organized regularly.
- Tutorial classes for slow learners are conducted regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	Practice Teaching	94
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback from the stakeholders is quite helpful in the betterment of curriculum transaction in any educational Institution. As the institute is an affiliated institute, it has no direct involvement in board of studies of the university. The feedback on curriculum transaction is the regular feature on institute. Institute collects feedback from various stakeholders in as follows:</p> <ul style="list-style-type: none"> • Feedback from students- Institute collects the feedback from the students on the curriculum transaction, faculty performance at the end of session on the specific formats available in the Institute. The students of the Institute • Feedback from Alumni- Institute also collect suggestions from its alumni during annual Alumni meet . • Feedback from Employers- Institute collects the feedback on the performance of its alumni from their employers by sending a response sheet to them. • Feedback from the Teachers- Institute also gathers the information and feedback from the teachers on regular basis to have a positive criticism for bringing optimum changes. As Institute has no role to play to change the syllabus or the course curriculum as its own end. The feedback is used for the improvement in curriculum transaction process. The feedback obtained from various stakeholders is properly analyzed and the outcomes are discussed with the management of the college during their review meetings. This practice helps us in improving our internal Curriculum Transaction Process. Beside this, Institute has developed an additional and innovative curriculum for the teacher trainee which includes: • Continuous Comprehensive Evaluation • Improvement in the infrastructural facilities • Personality Development • Teacher Learner • Cooperative Collaborative Learning • Constructivist reflective Education • Classroom Management • Tech Savvy Teacher • Guidance, Counseling Coping up with adolescence

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2017	100	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	8	3	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has a student mentoring system in place. The Objectives of the student mentoring system are to enhance students academic performance and attendance, to identify slow learners, to provide academic guidance to students for future endeavors by creating enhanced mentor-student contact hours during the final year of the course. The mentorship system works in coherence with other committees of the Institute for getting the details of the performance of the students (viz. Unit tests, Attendance, Etc) and then acting on the information by providing guidance and counselling to the students on the required issues and by organizing special remedial classes on the regular basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	16	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BEd	B.Ed.	I	18/04/2018	29/11/2018
BEd	B.Ed.	II	01/10/2018	31/12/2018
BEd	B.Ed.	III	16/04/2018	10/09/2018
BEd	B.Ed.	IV	15/09/2018	19/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute believes in the all round development of the student and works in coherence with its vision by incorporating the continuous evaluation system. The Institute follows the semester system as prescribed by the affiliating Kumaun university and organize regular unit testes and house tests along with remedial classes. The question papers of the internal examination are set by following the standards of making achievements tests, and tests the knowledge, comprehension and application skills of the students. The Institute also focuses on the evaluation of co-curricular activities. The marking scheme is regularly shared with the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institutional academic calendar is prepared before the beginning of each academic year. The activities to be conducted in the whole year are mentioned in the calendar. The activities mentioned in the academic calendar focuses on the holistic development of the students apart from the academic events. The academic calendar is constructed keeping in mind the University Examination Schedule and incorporates the activities such as cultural events, Unit Tests, Workshops, Seminars, Guest lectures and Sports Activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jnk institute of education.org/program-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	B.Ed.	95	95	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jnk institute of education.org/student-satisfaction-survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest lecture on Challenges before Teaching Process and Classroom Management	Education	25/05/2018
Workshop on Ownership, Entrepreneurship and Responsibility	Education	13/06/2018
Workshop on Professional Communication for Teaching and Non Teaching Staff	Education	13/06/2018
Workshop on Innovations in Education in collaboration with Sri Aurobindo Society and Joy of Learning New Delhi	Education	25/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	2.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	0
Presented papers	1	0	0	0
Resource persons	0	3	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Impact Programme	SOS CV India	16	100
AIDS Awareness Rally and Nukkad Natak	Blood Bank and B D Pandey Government Hospital Nainital	16	200
Blood Donation Camp	Blood Bank and B D Pandey Government Hospital Nainital	16	40
Environment Awareness Drive of Six days	SOS CV India	16	200

Youth Day	Amar Ujala	16	200
Human Rights Day	Amar Ujala	16	200
Scout Guide Camp	Bharat Scout and Guide	16	100
Women Education and Skill Development	SOS CV India	16	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Youth Day	Amar Ujala	Youth Awareness Skits	16	200
Human Rights Day	Amar Ujala	Human Rights Awareness Program	16	200
Scout Guide Camp	Bharat Scout and Guide	Scout Guide Camp	16	100
Women Education and Skill Development	SOS CV India	Women Education and Skill Development	16	100
Environment Awareness Drive of Six days	SOS CV India	Plantation Drive, Cleanliness Drive, Quiz Competition, Skit	16	200
Blood Donation Camp	Blood Bank and B D Pandey Government Hospital Nainital	Blood Donation	16	40
AIDS Awareness Rally and Nukkad Natak	Blood Bank and B D Pandey Government Hospital Nainital	AIDS Awareness Rally and Nukkad Natak	16	200
Social Impact Programme	SOS CV India	Adult Education, Women	16	100

Education,
Women Health
and Hygiene
Awareness,
Skill
Development, E-
Governance
Literacy

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on All Round Development through Education, Workshop on Self-Observation, Reflection, and Education	Dr. Vaibhav Chauhan	Sri Aurobindo Society, New Delhi	3
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Training	SOS Herman Gmeiner School	03/09/2018	31/12/2018	100
Academic	Faculty Development	Sri Aurobindo Society, New Delhi	06/12/2017	09/12/2017	Dr. Vaibhav Chauhan
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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714400	700685
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-School	Partially	1.1	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7050	1055999	909	158909	7959	1214908
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	4	4	2	0	16	0
Added	0	0	0	2	1	1	1	0	0
Total	25	1	1	6	5	3	1	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
387000	326475	714400	714400

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established system procedure for maintenance and utilization of available supporting facilities. • Various committees are responsible for maintaining these facilities. • Standard Operating Procedure (SOP) are prepared and followed by each of these committees such as : Computer Laboratory, Safety and Security in Classroom and Laboratories, Disaster Management, Library, Laboratories, Sports, Infrastructure, etc Concerned Teacher In charges make sure the proper utilization of the resources and keep record of the facilities. • Monthly compliance is prepared to ensure appropriate usage and maintenance of these facilities. • IQAC conducts Semi Annual Audit of the committees to ensure the compliance of the activity planned. • Regular Feedback is taken and the suggestions are incorporated in the next plan.

<http://www.jnk institute of education.org/land-document.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	National Scholarship Portal (NSP) , Social Welfare Department, Uttarakhand Government	56	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guest Lecture on	25/05/2018	100	NCERT and SOS J N

Classroom Management			Kaul Institute of Education
Workshop on Ownership, Entrepreneurship, and Responsibility along with Professional Communication	13/06/2018	100	SOS CV India
Personality Development	17/05/2018	100	SOS J N Kaul Institute of Education
Personal Counselling and Mentoring	15/05/2018	100	SOS J N Kaul Institute of Education
Yoga	21/06/2018	100	SOS J N Kaul Institute of Education
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UTET and CTET	100	100	48	70
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
See Attachment	0	0	See Attachment	100	70
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	1	Education	Education	JNU	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	48
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hindi Skit Competition	Institute	100
Educational Visit (Karkotak, Bhimtal)	Institute	100
Uttarakhand Day	Institute	100
Blood Donation Camp	Institute	100
AIDS Day (Awareness Rally and Nukkad Natak)	Institute and Nagar Panchayat	100
Human Rights Day	Institute	100
Best out of Waste Competition	Institute	100
Debate Competition	Institute	100
Greeting Card Competition	Institute	100
Youth Day	Institute	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the students enrolled in the Institution are provided with the representation in various academic and cultural committees of the Institute. The students are also provided with the opportunities to share their views and suggestions in the committee meetings such as sports, cultural, alumni meet, science clubs, etc.
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has its Alumni Association which regularly conducts activities and Annual Alumni Meet. The Alumni Association contributes in the development of the Institution by providing relevant feedback and sharing their experiences with the existing students.

5.4.2 – No. of enrolled Alumni:

495

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meet, Cultural Programmes, Get Together, Alumni Lecture

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: 1. The administration of the Institute distributes the operational duties to various academic and cultural committees based on the discussions in the IQAC for conducting various activities all the year along with maintaining the quality standards of the work. The standard benchmarks are set by the IQAC in the beginning of the year and they are checked intermittently by having regular meetings of respective committee members with IQAC. 2. The committees are having equal participation of the students. The team of faculty members and students jointly conducts various academic and extra curricular activities in the Institute. Participative Management: 1. IQAC of the Institute conducts annual meeting inviting all the stake holders to share their views and suggestions for the improvement in quality, followed by year long continuous review of the the targets set. 2. The constructive feedback of all stake holders is sought and students, alumni, parents, community members and employees share it with the Institute timely.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The students are encouraged and provided with guidance and training for conducting research based practicums thereby enhancing their research skills. They are also encouraged for submitting original i.e plagiarism free assignments with proper referencing.
Human Resource Management	The institute focuses on the faculty enrichment through regular conduction of workshops and training for the faculty and non-teaching staff. The faculty members are encouraged for research and innovations for their professional growth.

Industry Interaction / Collaboration	The Institute is managed by the parent organization SOS CV India, (An International NGO), having schools across India. The B.Ed. students are sent for training in these schools. The faculty members are sent to Institutions of Eminence for up gradation of their skills for performance enhancement.
Admission of Students	Admission are done as per the University norms through online counselling conducted by the Kumaun University.
Curriculum Development	The Institute follows the B.E.d curriculum of the Kumaun University and also enrich the curriculum at the Institutional level by introducing Research based Practicum, Constructivist Approach, Learning through Experience, Reflective Journal Writing, Etc
Examination and Evaluation	The examination pattern of Kumaun University is followed by the Institute along with Continuous and Comprehensive Evaluation emphasized by the Institute.
Teaching and Learning	The faculty of the Institute is encouraged to use innovative methods of teaching along with use of ICT tools. The faculty members make use of innovative methods of teaching. The students are taught with methods such as Learning through Experience, Constructivist Approach, etc.
Library, ICT and Physical Infrastructure / Instrumentation	Since library is a huge resource of knowledge for both faculty and students, the Institute always look for enriching it every year. The Institutional library adds on various books, journals, magazines, news papers every year. Along with the academic books the library of our Institute have subscriptions of various books of competitive examinations for enabling the students to practice for the upcoming competitions for entering into the profession. The library internet enabled computers for surfing the e-resources and subscription of various e-content sites.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	A centralized e-governance software is in place (HR E-Connect) for the coordination in Planning and

	Development in the Institute
Administration	A centralized e-governance software is in place (HR E-Connect, Expense Authorization System for School - EAS Software) for Administration
Finance and Accounts	A centralized e-governance software is in place (EAS Software)
Student Admission and Support	Student admissions are taken through Online Counselling conducted by Kumaun University, Nainital

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Vaibhav Chauhan	Workshop on All Round Development through Education, Workshop on Self-Observation, Reflection, and Education	Sri Aurobindo Society, New Delhi	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Ownership, Entrepreneurship and Responsibility	Emotional Intelligence, Professional Communication, and Communication Etiquette for Administrative Performance Enhancement	13/06/2018	14/06/2018	16	5
2018	Classroom management	NIL	25/05/2018	25/05/2018	16	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
All Round Development through Education, Workshop on Self-Observation, Reflection, and Education	1	06/12/2017	09/12/2017	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	15	2	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Annual Get Together, We-Connect Sessions for Academic development of the Faculty, Accidental Group Insurance, Celebration of Events	Accidental Group Insurance, Annual Training	Prizes, Certificates, Honours

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, regular internal and external Administrative, Academic and Financial Audits are conducted by both internal and external authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Kumaun University, Nainital	Yes	SOS CV India
Administrative	Yes	Jagdish CA Firm, Delhi	Yes	SOS CV India

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are conducted with the parents and guardians of the students. The parent and guardians of the students along with the local community members share their : 1. valuable feedback. 2. support in conduction of local programs 3. support in organization of awareness programmes in the local community

6.5.3 – Development programmes for support staff (at least three)

1. Annual training of the support staff for development of better skills 2. providing of training of safety and disaster management. 3. Annual incentives for boosting their performance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuous and Comprehensive Evaluation at the Institute Level. 2. Research based Practicums 3. Social Impact Programme for Community Outreach and Welfare 4. Yoga Classes for Students 5. Regular Blood Donation Camps 6. Scout Guide Camp 7. Reflective Journal Writing during Practice Teaching 8. Conducting Action Research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Innovations in Education	25/01/2018	25/06/2018	30/06/2018	100
2018	Workshop on Ownership, Entrepreneurship and Responsibility	25/01/2018	13/06/2018	14/06/2018	100
2018	Guest Lecture on Classroom Management	25/01/2018	25/05/2018	25/05/2018	100
2018	Workshop on Professional Communication for Teaching and	25/01/2018	13/06/2018	14/06/2018	100

Non Teaching Staff				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Education and Skill Development	01/01/2018	30/04/2018	35	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institutional campus have solar street lights in place. The Institute building has been constructed keeping in the mind so that it requires less consumption of energy. The classrooms, staff rooms are well aerated and have large windows for whole day entry of sunlight. The existence of the Institute in the mountainous terrain requires very less consumption of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/01/2018	120	Community Awareness (Social Impact)	Women Education, Adult Education, Women Health and Hygiene, Self-Employment	16

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (International Policy)	03/07/2017	These are the core beliefs and attitudes our

Support Document)

organisation is built on the cornerstones of our success. These fundamental values guide our actions, decisions, and relationships as we work towards fulfilling our mission, as well as keeping safe the children in our care.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HR Training on Universal Values and Ethics	13/06/2018	14/06/2018	21
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular Plantation Drive 2. Separate dustbins for biodegradable and nonbiodegradable waste 3. Best out of Waste Competition 4. Installation of Solar Street Lights 5. Use of energy friendly electrical equipment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Learning through Constructivist Approach: Pedagogy is the Integral part of the B.Ed curriculum. Our Institute emphasize on the innovative teaching-learning methods. The B.Ed students are trained by our teacher educators in the constructionist approach and learning through experience. 2. Social Impact programme 3. Research based Practicum. 4. Reflective Journal Writing 5. Conduction of Action Research

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jnk institute of education.org/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the Institute is reflected from the vision of the parent organization, SOS CV India, an independent, non-governmental and non-profit organisation working for the holistic development of parentless children, women and children belonging to vulnerable families. Founded in 1949 in Austria, SOS Children's Villages began its operations in India in 1964. Apart from academics, one of the vision of the Institute is to work for the betterment of the local community through its flagship programme of Social Impact or popularly known as the Community Awareness and betterment Programme. The Institute adopt a nearby village and works on various areas for uplifting the standard of living of the of community. The Social Impact Programme of our Institute mainly focuses on Adult Education, Skill Development and E-Governance Literacy. Along with the main themes the programme works for Women Education, Women Health and Hygiene and Family Management.

Provide the weblink of the institution

<http://www.jnk institute of education.org/>

8.Future Plans of Actions for Next Academic Year

Future Plans: 1. Organization of Scout Guide Camp 2. Organization of Guest Lectures on Artificial Intelligence in Education 3. Conduction of Environment Protection Drives in the Local Community 4. Strengthening the Social Impact Programme of the Institute 5. Participation of students in the competitions organized by Kumaun university and Other Eminent Local Organizations 6. Enhancing the Institutional Infrastructure and Facilities. 7. Conduction of special classes for competitive examinations (CTET and UTET) 8. Organization of Knowledge Exchange Programs 9. Conduction of Disaster Management Drills 10. Educational visit to DIET.