TAKING EFFECTIVE BREAKS

Marc Roaquin | Academic Coach | Kortschak Center for Learning and Creativity

LEARNING OUTCOMES

- Students will learn the importance of taking breaks.
- Incorporate self-care breaks into their daily routine.
- Differentiate the difference between short breaks and long breaks.



MYTHBUSTER

- When on your breaks, watch TV to keep yourself occupied.
 - **FALSE** (Hines, 2010)



IMPORTANCE OF BREAKS

- Taking regular breaks avoids burnout (Hines, 2010)
- Increases productivity, socialization
- Increased physical activity levels
- Increased mood
 - (Taylor, King, Shegog, Paxton, Evans-Hudnall, Rempel & Yancey, 2013)



THINGS TO AVOID DURING BREAKS

- Snacking on junk food
- Watching TV
- Checking social media
- Taking naps longer than 30 minutes (Henning, Jacques, Kissel, Sullivan & As-Webb, 2014)



SELF-CARE STUDY BREAKS

- Take a walk
- Drink water
- Stretch
- Go outside
- Eat a healthy snack



SHORT BREAKS

- Short breaks are typically 30-seconds to a few minutes
- Short breaks improved worker productivity (Henning, Jacques, Kissel, Sullivan & As-Webb, 2014).
- Short breaks provides an opportunity for a psychological detachment (Burkland, 2013)



LONG BREAKS

- Long breaks are usually 30 to 45 minutes
- Leave your study space for leisure
- Gives the ability to schedule meals
- Incorporating a restorative break interrupts escalating moods (Plummer, 2017)



REFERENCES

- Burkland, D. S. (2013). The Effects of Taking a Short Break: Task Difficulty, Need for Recovery and Task Performance. M.S. Thesis. University of Wisconsin-Stout: U.S.
- Galinsky, T., Swanson, N., Sauter, S., Dunkin, R., Hurrell, J., & Schleifer, L. (2007). Supplentary breaks and stretching exercises for data entry operators: a follow-up field study. *American Journal of Industrial Medicine* 50:519–52
- Henning, R. A., Jacques, P., Kissel, G. V., Sullivan, A. B., & As-Webb, S. M. (2014). Frequent short rest breaks from computer work: effects on productivity and well-being at two field sites. *Ergonomics*, 78-91.
- Hines, S. (2010). *Productivity for librarians: how to get more done in less time*. Retrieved from https://ebookcentral.proquest.com
- Taylor, W.C., King, K.E., Shegog, r., Paxton, R.J., Evans-Hudnall, G. L., Rempel, D.M., & Yancey, A.K. (2013). Booster Breaks in the workplace: participants' perspectives on the health-promoting work breaks. *Health Education Research*, 414-425
- Plummer, K. (2017) Important things to remember about restorative breaks. Retrieved from https://kevinplummerphd.com/restorative-breaks/

