Mapping Engagements for the Year

SQAA+ Program: Purpose, Roadmap, and Roles

The Mentor - School Partnership

Each school is paired with an experienced mentor to enable
reflective review, prioritization, and action

Mentors

- Facilitate reflection and inquiry

- Provide guidance without taking ownership

- Help schools stay focused, realistic, and aligned to SQAA+

School Leaders

- Enable openness and collaboration

- Share accurate data and insights

- Lead implementation of agreed actions

Mentor vs Inspector:
The difference in SQAA+

✅ Mentor	❓ Inspector / Evaluator
Acts as a **coach** and **thought partner**	Acts as an assessor or authority
Uses SQAA+ to **guide** school improvement discussions	Uses frameworks to rate or score performance
Helps schools arrive at their **own priorities**	Prescribes what the school should do
Focuses on school's **progress over time** on SQAA+	Focuses on rating school performance, not growth

SQAA+ Journey

Pan-India Roll-out

Consolidation & Endline
- Continued mentoring support
- SQAA+ endline assessment
- Reflection and learning capture

⑤

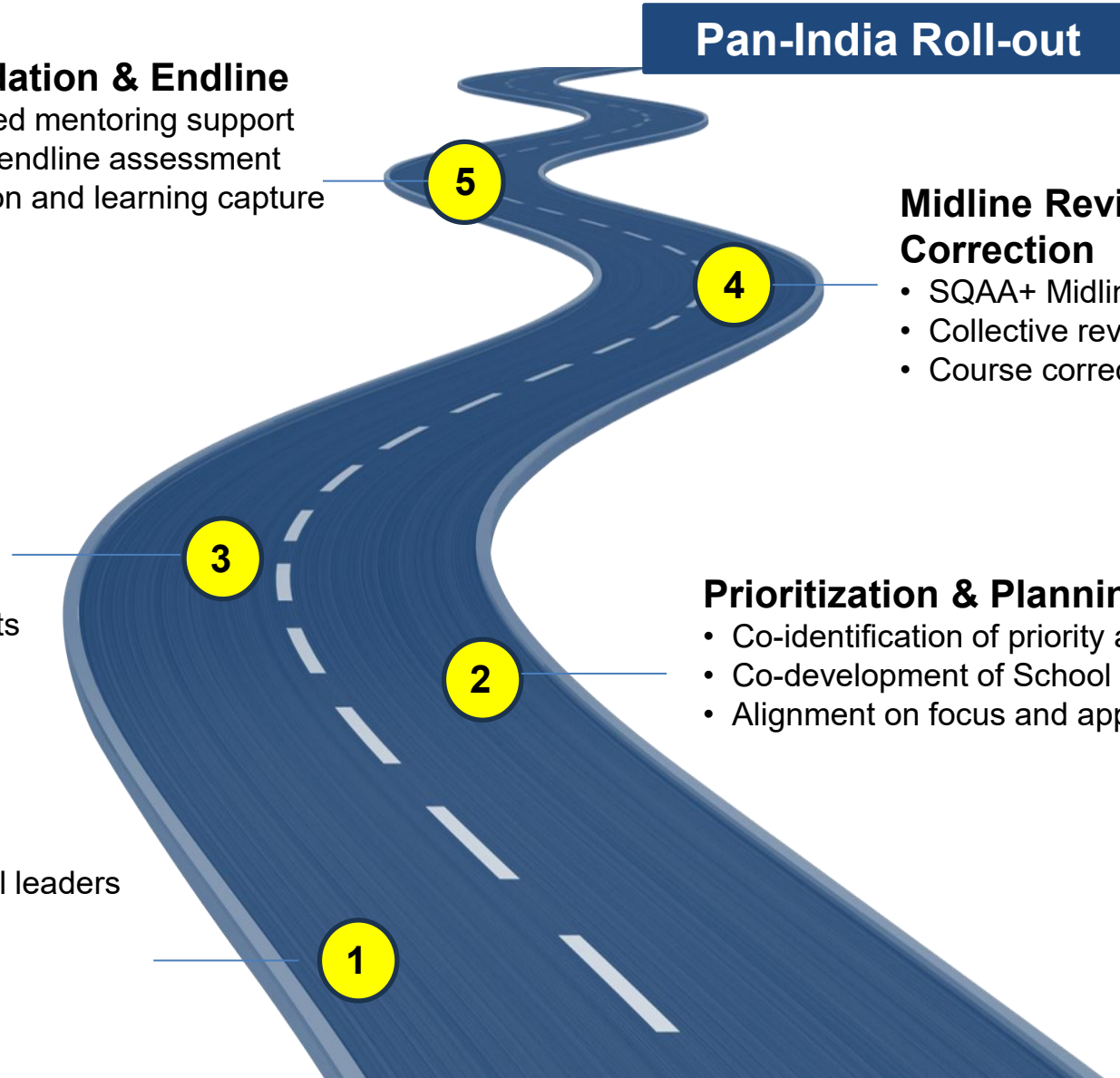**Midline Review & Course Correction**
- SQAA+ Midline assessment
- Collective review of progress
- Course correction as required

④

Implementation Starts
- Regular mentoring through physical and virtual interactions
- Capacity-building for schools and mentors
- Documentation of progress and mentoring inputs

③

Prioritization & Planning
- Co-identification of priority areas
- Co-development of School Improvement Plan (SIP)
- Alignment on focus and approach

②

Orientation & Baseline
- Onboarding of mentors & school leaders
- SQAA+ baseline assessment
- Understanding school context

①

Shared Norms for Mentor - School Partnership

✓ Improvement conversations will be honest, respectful, and non-evaluative

✓ SQAA+ will be used as a learning and improvement framework, not an inspection tool

✓ Data and evidence will be shared openly and responsibly to support reflection

✓ Decisions on priorities and actions will be school-led and mentor-supported

✓ Disagreements will be addressed through dialogue and problem-solving, not authority

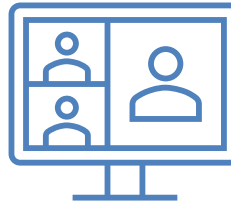✓ Progress will be reviewed regularly, focusing on learning and next steps

Mentor-School Engagement Spaces

At School
Through in-person school visits

Online Meetings
Through virtual engagement sessions

Digital Platform
Through SQAA+ Platform

Key Mentorship Touchpoints

High-quality mentoring depends on both meaningful engagement and accurate documentation

Physical School Visits

- Once a month | 4-6 hrs on-site

- School walkthrough (classrooms and facilities)
- Review progress on SIP with school leaders and other faculty as required
- Corroborate SQAA+ analysis and evidence

Virtual Engagement Sessions

- Weekly sessions (recommended)
- 4-6 hrs per month

- Follow-up on agreed actions
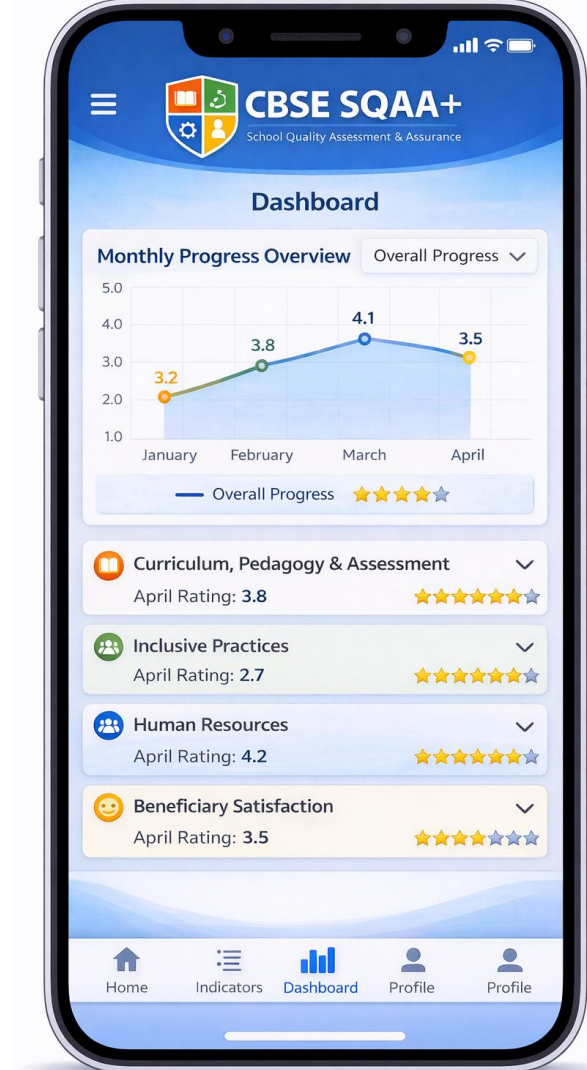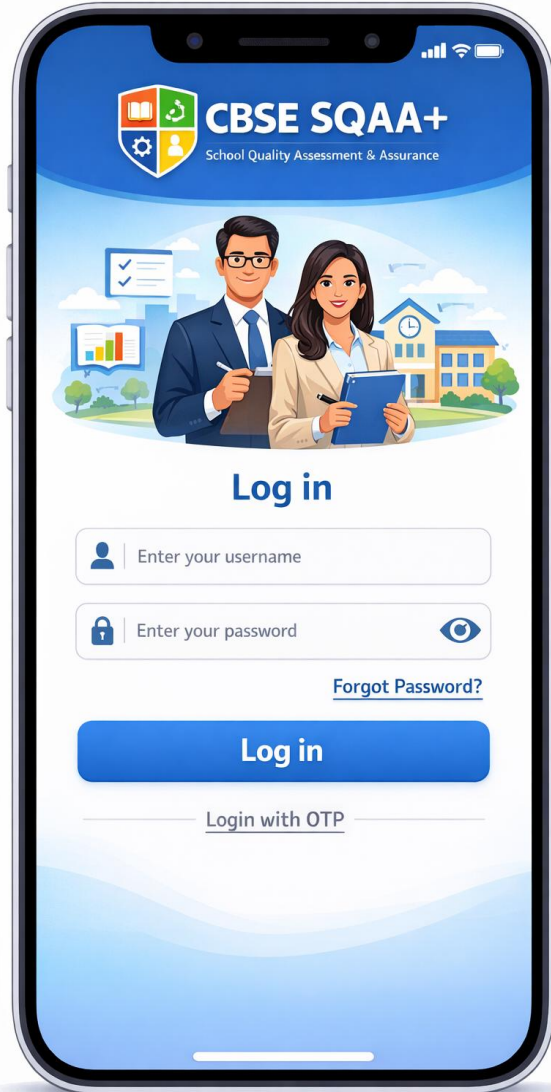- Problem-solving support
- Reflection and course correction

Pro-tip: Calendarize your physical visits and weekly virtual engagements for the month a few weeks in advance.

SQAA+ Platform Overview
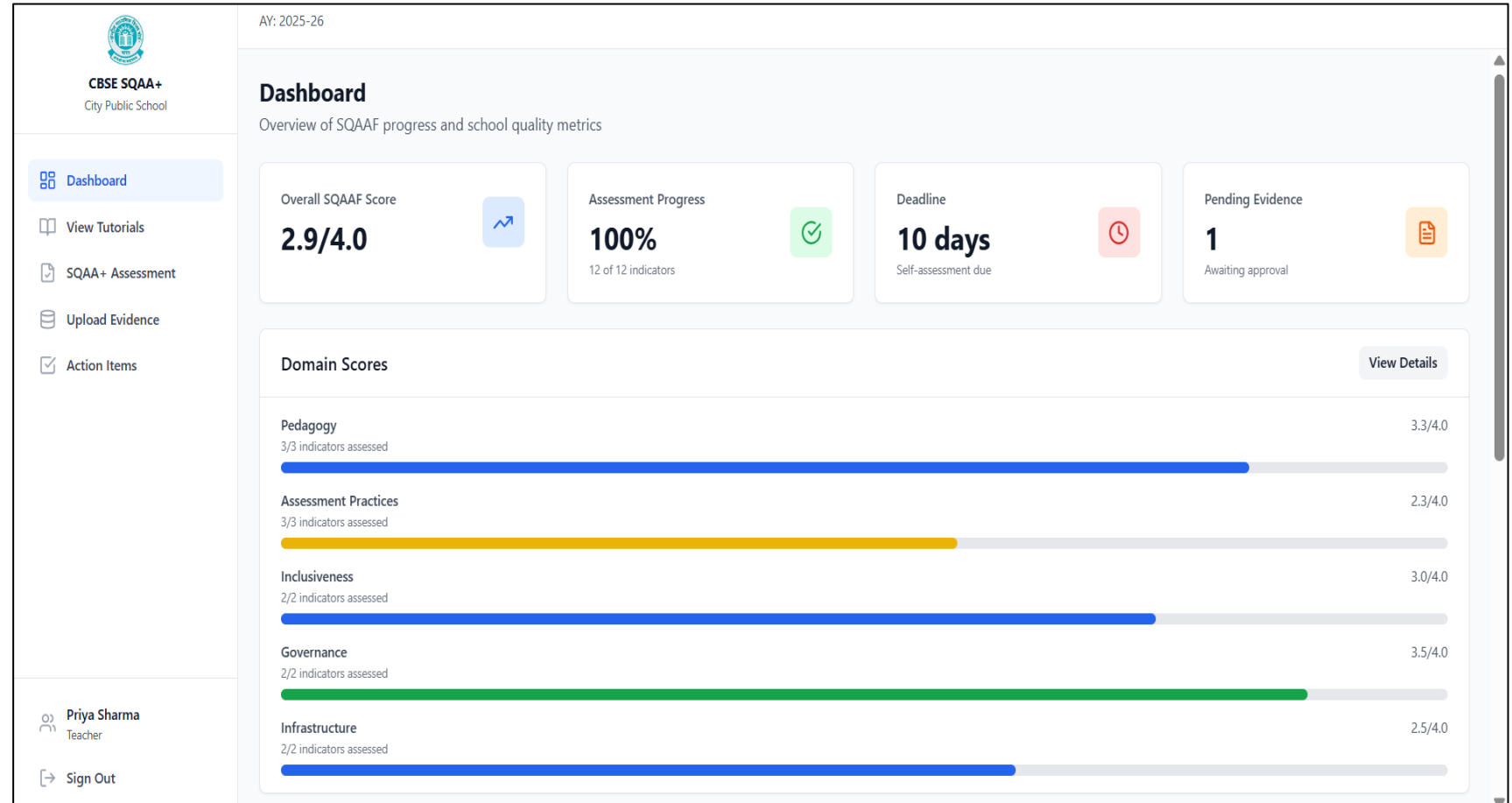
SQAA+ Platform Overview
School Leaders

Dashboard Overview – Displays the overall SQAA+ score, assessment progress, pending evidence, and key deadlines at a glance.

SQAA+ Assessment – Enables school heads to complete self-assessment by domain and indicator.

Upload Evidence – Allows uploading supporting documents for each assessment indicator.

Action Items – Tracks next steps including preparation and submission of the School Improvement Plan (SIP).

AY: 2025-26

CBSE SQAA+
City Public School

- Dashboard
- View Tutorials
- SQAA+ Assessment
- Upload Evidence
- Action Items

Priya Sharma
Teacher

Sign Out

Dashboard
Overview of SQAAF progress and school quality metrics

Overall SQAAF Score	Assessment Progress	Deadline	Pending Evidence
2.9/4.0	100%	10 days	1
	12 of 12 indicators	Self-assessment due	Awaiting approval

Domain Scores   View Details

Pedagogy
3/3 indicators assessed   3.3/4.0

Assessment Practices
3/3 indicators assessed   2.3/4.0

Inclusiveness
2/2 indicators assessed   3.0/4.0

Governance
2/2 indicators assessed   3.5/4.0

Infrastructure
2/2 indicators assessed   2.5/4.0

☑ **Dashboard** ☑ **View Tutorials** ☑ **SQAA+ Assessment** ☑ **Upload Evidence** ☑ **Action Items (Upload SIP)** ☑ **Chatbot**

The image is for illustrative purposes only.

SQAA+ Platform Overview
Mentors

Dashboard Overview – Provides a quick view of assessment progress and average performance score of assigned schools.

SQAA+ Assessment – Mentors review the school's self-assessment and complete their own assessment for validation.

Action Items – Mentors verify the evidence uploaded by schools against assessment responses. Mentors review the School Improvement Plan and submit it to the admin for approval.

AY: 2025-26

CBSE SQAA+
Dr.Anita Desai

- 🔲 Dashboard
- ⋯ School Visit
- 📖 View Tutorials
- ☑ SQAA+ Assessment
- ☑ Action Items

Dr. Anita Desai
Mentor

↪ Sign Out

Mentor Dashboard
Support and guide schools that need improvement

No of Schools Assigned	Assessment Progress	Avg Performance Score
1 👥	Completed 📖	2.9 ↘

School Details

City Public School Score: 2.9

Village Rampur, Meerut, Uttar Pradesh

Affiliation Code: CBSE-2145678

⚠ Needs support in: Pedagogy, Assessment Practices, Infrastructure

View Details

☑ **Dashboard** ☑ **School Visit** ☑ **View Tutorials** ☑ **SQAA+ Assessment** ☑ **Action Items (Review SIP)** ☑ **Chatbot**

The image is for illustrative purposes only.

SQAA+ Platform Overview
Chatbot

SQAA+ Connect is a virtual assistant designed to support schools and mentors throughout the SQAA+ journey.

The image is for illustrative purposes only.

Mentor-School Engagement Journey

1. Build Understanding

- 🤝 Co-fill SQAA+; upload to SQAA+ Platform
- 🏫 Facilitate reasonable access to school
- 👤 Validate and submit evidence on SQAA+ Platform

2. Discuss and Co-plan

- 🤝 Co-identify 3-4 key improvement areas
- 🏫 Develop and upload SIP
- 👤 Review SIP; ensure SMART improvement plans

3. Drive Continuous Improvement

- 🤝 Periodic review of progress (midline assessment)
- 🏫 Align school leadership and staff on plans
- 👤 Regular mentorship support (physical and virtual)

4. Document Progress and Learnings

- 🤝 Submit accurate evidence on SQAA+ Platform
- 🏫 Conduct monthly self-reflection through SQAA+
- 👤 Validate and submit evidence on SQAA+ Platform

🤝 Mentor-School Partners   🏫 School Leaders   👤 Mentors

Key Expectations From Mentors

Enable school leaders to diagnose, prioritize, and act on improvement areas through coaching and structured reflection

1

Deliverables

- Engage with school through planned physical and virtual interactions
- Use SQAA+ to help schools identify priorities, translate insights into actionable improvement plans
- Participate actively in program workshops, review meetings, and capacity-building sessions

2

Compliances

- Document interactions and reflections accurately and timely on SQAA+ platform
- Maintain strict confidentiality of all school information, data, and discussions

3

Approach to Partnership

- Maintain supportive, facilitative, and non-judgmental approach
- Build trust-based relationships that enable honest sharing of data, challenges, and practices
- Support reflective review and learning, rather than compliance checking

Key Expectations From School Leaders

Lead continuous school improvement through honest self-review, using mentoring as support

1

Deliverables

- Lead reflective review and improvement efforts within the school, using SQAA+
- Use the SQAA+ framework to conduct honest self-assessment, identify priorities, and guide improvement planning
- Engage with the assigned mentor through planned physical and virtual interactions

2

Compliances

- Ensure timely and accurate submission of school data, documentation, and evidence, including entries on the SQAA+ platform
- Maintain confidentiality of all program materials, discussions, and sensitive information

3

Approach to Partnership

- Maintain an open, collaborative, and learning-focused approach
- Enable transparent sharing of data, documentation, practices, and challenges to support meaningful reflection and improvement