



ABES Engineering College, Ghaziabad
B. Tech First Year Even Semester Sessional Test-3

Printed Pages:3
Session:2022-23

Course Code: BAS 205
Course Name: Soft Skills
Maximum Marks: 70

Roll No.:
Duration: 2 hours

Instructions:

1. **Attempt All sections.**
2. **If require any missing data, then choose suitably.**

Q. No.	Question	Marks	CO	KL	PI
Section-A		Total Marks : 24			
1	Attempt ANY ONE part from the following		CO1		
a)	Explain Suffix and Prefix with suitable examples.	6		K2	10.1.2
b)	Fill in the blanks with the correct form of the verb given in the bracket: 1.I _____ (receive) your letter yesterday 2. My father _____ (leave) for Mumbai tomorrow. 3. The child _____ (cry) because it cannot find its mother. 4. My mother _____ (teach) in a college. She _____ (go) there in the morning. 5. He _____ (go) to Shimla tomorrow. 6. Thomas Edison _____ (invent) the electric lamp in 1879.	6		K3	10.1.2
2	Attempt ANY ONE part from the following				
a)	Explain the different types of Word Formation processes.	9		K2	10.1.2
b)	Explain Lexical and Functional words with suitable example.	4.5+4.5		K2	10.1.2
3	Attempt ANY ONE part from the following				
a)	Check out the following compound sentences and convert them into complex sentences by replacing the coordinating conjunction with the most appropriate subordinating conjunction. 1. I finished my homework and went out to play with my friends. 2. It was very cold, so I wore a sweater. 3. Harold is not keeping well, yet he helped his sister out with the household chores. 4. You must practise well, or you will not be able to perform well. 5. It was cloudy, therefore we went by car.	9		K3	10.1.2

b)	Identify the kinds of sentences based on the grammatical structure (Simple, Compound or Complex). 1.This is the school where you have studied. 2.A green plant can prepare its food. 3.She lost everything that was unbearable. 4.The person is a renowned writer. 5.The sun rose and the sky got cleared. 6.Nithi is not keeping well, yet she decided to go to work. 7. If you are not ready with the song, it is better to let them know. 8. We are going to the park. 9. The room looks beautiful today.	9		K3	10.1.2
Section-B			Total Marks: 23		
4	Attempt ANY ONE part from the following				
a)	Explain the role of tongue twisters in improving speaking skills.	5	CO2	K2	10.1.3
b)	Define Stress and explain different levels of stress.	2+3		K2	10.2.2
5	Attempt ANY ONE part from the following				
a)	“You cannot truly listen to anyone and do anything else at the same time.” Enlist ten principles of listening.	9		K1	10.2.2
b)	“If you make listening and observation your occupation, you will gain much more than you can by talk.” Considering the given statement explain different types of listening with appropriate example.	7+2		K2	10.2.2
6	Attempt ANY ONE part from the following				
a)	“Speech is power: speech is to persuade, to convert, to compel.” Considering the given statement explain the elements of good speaking.	9		K2	10.2.2
b)	Differentiate between Hearing and Listening.	9		K2	10.2.2
Section-C			Total Marks: 23		
7	Attempt ANY ONE part from the following				
a)	Define stressors and explain different types of stressors.	2+3	CO5	K2	9.2.4
b)	Explain three interrelated components of workplace health.	5		K2	9.2.4
8	Attempt ANY ONE part from the following				
a)	“Stress should be a powerful driving force, not an obstacle.” What do you understand by Stress? Discuss its signs and types, giving suitable examples.	9		K2	9.2.1
b)	“Coping strategies for stress can be adopted at the individual level as well as the organizational level”. Considering the given statement elaborate on 5 step frameworks of managing stress given by Owen Moran.	9		K2	9.2.4
9	Attempt ANY ONE part from the following				
a)	Enlist the qualities of a good leader and explain the four factors of leadership.	9		K2	9.2.4

b)	“The main way to reduce stress in the workplace is by picking the right people.” Elaborate the 4A’s to manage stress.	9		K2	9.2.4
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CO Course Outcomes mapped with respective question

KL Bloom's knowledge Level (K1, K2, K3, K4, K5, K6)

K1- Remember, K2- Understand, K3-Apply, K4- Analyze, K5: Evaluate, K6- Create