

ABES ENGINEERING COLLEGE, GHAZIABAD

Department of Mechanical Engineering

Soft Skills (BAS 205)

QUESTION BANK (UNIT-1)		Unit I
Topic	Applied Grammar and Usage	
Course	B. Tech	
Semester	2	

Q. NO.	Short Answer Type Questions:-
1.	Give the Synonyms of the following:- CAJOLE , CANDID , FEIGN, FEEBLE, BASHFUL, HUMOROUS, AMIABLE, INDUSTRIOUS.
2.	Choose the correct form of the verb that agrees with the subject. 1. Annie and her brothers (is, are) at school. 2. Either my mother or my father (is, are) coming to the meeting. 3. The dog or the cats (is, are) outside. 4. Either my shoes or your coat (is, are) always on the floor. 5. George and Tamara (doesn't, don't) want to see that movie. 6. Benito (doesn't, don't) know the answer.
3.	What do you understand by Word Formation? Explain different types of Word Formation Processes.
4.	Make sentences using the homophones to bring out differences between them. - a) Beach, Beech b) Altar, Alter c) Bean, Been d) Calender, Calendar e) Bare, Bear f) Caught, Court
5.	Use the word in brackets to form a new word that fits into each blank. 1. The _____ of the Premier League has been agreed upon by all the managers. (CONTINUE) 2. I am so _____ with your report. Surely, you can do better. (SATISFY) 3. Lewis and Clarke were famous _____ who explored the Missouri River. (ADVENTURE) 4. The faster you drive the less _____ your car becomes. (ECONOMY) 5. The _____ lasted for several minutes when the performers came on the stage. (APPLAUD) 6. If they hadn't won the _____, they would have had to pay the players less. (CHAMPION)
6.	Define Compounding with appropriate examples.
7.	Explain Lexical and Functional words with the help of examples.
8.	Give the Antonyms of the following:- 1)Cautious 2) Crooked 3)Optimist 4)Generous
9.	Define homonyms with suitable examples.
10.	Define Compound complex Sentences with examples.
Q. NO.	Long Answer Type Questions
11.	Write down the difference between Prefix and Suffix giving five examples.
12.	Spot the error and explain the rules of Subject-Verb Agreement. 1. The Department (1) / assured us that (2) / a series of seminars (3) / were to be arranged. (4) / No Error (5)

	<p>2. A great many (1) / students has (2) / been declared (3) / successful. (4) / No Error (5)</p> <p>3. The Manager says that (1) / there is (2) / many important details (3) / to attend before this gets launched. (4) / No Error (5)</p> <p>4. This news were (1) / broadcast (2) / all over the world (3) / from ABC Radio. (4) / No Error (5)</p> <p>5. The United States (1) / of America (2) / are the richest (3) / country of the world. (4) / No Error (5)</p> <p>6. More than one (1) / student have (2) / taken the interview (3) / for this company. (4) / No Error (5)</p> <p>7. Everybody (1) / among (2) / your friends (3) / like playing. (4) / No Error (5)</p> <p>8. Three-fourths of (1) / the land (2) / have been (3) / ploughed. (4) / No Error (5)</p> <p>9. One of the issues (1) / which was (2) / discussed at the meeting (3) / was raised by him. (4) / No Error (5)</p>
13.	<p>Identify the kinds of sentences based on the grammatical structure (Simple, Compound or Complex).</p> <ol style="list-style-type: none"> 1) I made an airplane out of stone. 2) I put a piece of cantaloupe underneath the microscope. 3) Oaties stay oaty, and Wheat Chex stay floaty, and nothing can take the puff out of Puffed Rice. 4) While fishing in the blue lagoon, I caught a lovely silverfish. 5) They say if you step on a crack, you will break your mother's back. 6) I joke with the bats and have intimate chats with the cooties who crawl through my hair. 7) My voice was raspy, rough, and cracked. 8) I opened my eyes and looked up at the rain, and it dripped in my head and flowed into my brain. 9) They say that once in Zanzibar a boy stuck out his tongue so far that it reached the heavens and touched a star, which burned him rather badly. 10) I'm going to Camp Wonderful beside Lake Paradise across from Blissful Mountain in the Valley of the Nice.
14.	<p>Read through the following simple sentences and transform them into compound sentences by using appropriate coordinating conjunctions.</p> <ol style="list-style-type: none"> 1. Following the trail, we reached the destination. 2. Being sick, I went to the doctor. 3. In spite of the rain, the children went out to play. 4. Having handed over the flowers to my mom, I hugged her. 5. In the event of you not reaching in time, we will postpone the operation.
15.	<p>Go through the following simple sentences and transform them into complex sentences by using suitable subordinating conjunctions.</p> <ol style="list-style-type: none"> 1. Because of the rain, we decided to stay back home. 2. To finish your project in time, you should start now. 3. Besides being a good doctor, Sheena is a great artist. 4. Despite the several obstacles, Aaron made it to the end. 5. On seeing the bride, all her friends were moved to tears.
16.	<p>Check out the following compound sentences and convert them into complex sentences by replacing the coordinating conjunction with the most appropriate subordinating conjunction.</p> <ol style="list-style-type: none"> 1. I finished my homework and went out to play with my friends. 2. It was very cold, so I wore a sweater. 3. Harold is not keeping well, yet he helped his sister out with the household chores. 4. You must practise well, or you will not be able to perform well. 5. It was cloudy, therefore we went by car.
17.	<p>Go through the following sentences and transform them as directed.</p> <ol style="list-style-type: none"> 1. If you don't leave now, you will get caught in the rain. (Change into a simple sentence) 2. Though we were not sure if we could finish it, we volunteered to help them. (Change into a compound sentence)

	<p>3. Not only did Leslie work on his assignment but also helped me finish mine. (Change into a compound sentence)</p> <p>4. As a result of our continuous efforts, we were able to successfully create a working model of the hospital bed. (Change into a complex sentence)</p> <p>5. Morgan was a nurse and so her job was to take care of her patients. (Change into a simple sentence)</p>
18.	Differentiate between dependent and independent sentences.
19.	Define the types of sentences (According to the intentions of the speaker or writer and the manner of expression) with examples.
20.	<p>Identify the kinds of sentences based on the intentions of the speaker or writer and the manner of expression:-</p> <ol style="list-style-type: none"> 1) I like fantasy novels. 2) Please pick up the notes when you come. 3) What is the name of the movie you were watching? 4) That was a great match! 5) There is a white house around the corner. 6) Can I come with you to the book fair? 7) May God grant you your wishes. 8) You should take your medicines regularly. 9) How well she sings! 10) Where did the detective go?