Pavosa Numerals

Pavosa (a language based on another language, but originated in 2021 for the course ITL1) words for numbers are given below with their unordered list of digits to match:

hesos, ruyez raseos, hezzasa raseos, henez, ruyez hesos, sedos, sedos ruyez sedelos, dan ruyez hesos, danos, ruyez sedos, hezzasa, ruyez sedelos

3, 5, 7, 16, 17, 19, 22, 24, 34, 41, 48, 88

Exercises:

- → Match the above
- → Find translations for: 15, 55, 64, and 77
- → Explain how this number system works

The following are words in Copainalá Zoque and their English

translations:

mis nakpatpit	with your cactus	kлmлŋda?m
nakpat	a cactus	?ля ncapkлятлье
$\mathbf{mokpittih}$	only with the corn	capšeh
pokskukyлsmлta?m	above the chairs	pahsungotoya
pokskuy	a chair	pahsunšehta?md
peroltih	only a kettle	tackotoyatih
kocakta?m	mountains	kumgukyasma
komgasmatih	right above the post	kumgukyotoyata
?as ŋgom	my post	cakyotoya
kлmлŋbitšeh	as if with the shadow	mis ncay

kamanda?m shadows
Ras ncapkasmašeh as if above my sky
like a sky
like a sky
like a sky
for the squash
pahsunšehta?mdih
like squashes
only for the tooth
sumgukyasma
above the town
for the towns
for the vine
your vine

(a) Translate into English:

cakyasmatih
kamaŋšeh
?as mok
mis ndacta?m
pahsunbit
perolkotoyašehta?m

(b) Translate into Copainalá Zoque:

for the chair with my kettle just like a mountain posts above the shadows your town

NB: The Copainalá Zoque language is of the Mixe-Zoque linguistic family. It is spoken by approx. 10 000 people in the province Chiapas in southern Mexico.

 $\mathbf{A} \approx u$ in but; $\mathbf{c} \approx ts$ in hats (pronounced as a single consonant), $\mathbf{nc} \approx nds$ in hands, $\mathbf{\check{s}} = sh$, $\mathbf{\eta} = ng$ in hang, $\mathbf{y} = y$ in yay!; $\mathbf{?}$ is a specific consonant (the so-called glottal stop).

-Ivan Derzhanski

translations:

kewæpeqtaq	we_{1+2} begin		
kawāham	he fells it by tool		
$nep\overline{i}tohnæm$	I walk here (to this place)		
$k\bar{e}skenam$	he breaks it through by hand		
pahkæsam	he cuts it off		
kekætohnæq	we_{1+2} walk out		
pītenam	he passes it here		
kewæpānæhkæq	we_{1+2} begin to dig		
tawæsam	he cuts a hole in it		
nekætahan	I pry it out by tool		
pāhkaham	he opens it by tool (by raising a lid or opening a door)		
kekeskahtæq	we_{1+2} bite it through		
wackōhnæw	he walks roundabout, by a detour		
newackesan	I cut around it		
ketænam	he takes it out by hand		
ketāwahtæq	we_{1+2} bite, gnaw a hole in it		
wæpohnæw	he begins walking		
$neka$ \overline{a} $weqtam$	I lie down		
pāhkeqtaw	he opens up		
kepītahtæq	we_{1+2} come eating it; we_{1+2} bring it in our mouths		
nekāwāhpem I fall over laughing			

- (a) Translate into English: **kekēskahæq**, **nepāhkenan**, **wæpāhpew**. If in some cases you believe that more than one translation is possible, give them all.
- (b) Translate into Menominee:
 - I begin to eat it
 - we_{1+2} lay it flat by hand
 - he digs a hole
 - he walks out

 \triangle The Menominee Indians live in Wisconsin, USA. They number 5 000–10 000 people, but the eponymous language of the Algonquian family is only spoken by a few dozen of the oldest among them, although effort has been put lately into expanding its teaching and use.

"we $_{1+2}$ " = 'we and you'. $\mathbf{a} \approx a$ in crack, $\mathbf{c} = ch$ in church, \mathbf{q} is a consonant (the so-called glottal stop). The mark "-" denotes vowel length.

—Ivan Derzhanski