

Job Readiness Skills for Girls - Pre Assessment OMR Sheet



Student Name: A R S H I D A A R

College Name: S R I K R I S H N A A D I T M Y A C O L L E G E O F A R T S A N D S C I E N C E

Program ID: J R S - 2 0 2 5 - 0 1 1 6 0

Mobile No: 8 1 2 2 1 0 6 8 8 0

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Q.No Options

1. (a) (b) (c) (d) (e)
2. (a) (b) (c) (d) (e)
3. (a) (b) (c) (d) (e)
4. (a) (b) (c) (d) (e)
5. (a) (b) (c) (d) (e)
6. (a) (b) (c) (d) (e)
7. (a) (b) (c) (d) (e)
8. (a) (b) (c) (d) (e)
9. (a) (b) (c) (d) (e)
10. (a) (b) (c) (d) (e)
11. (a) (b) (c) (d) (e)
12. (a) (b) (c) (d) (e)
13. (a) (b) (c) (d) (e)
14. (a) (b) (c) (d) (e)
15. (a) (b) (c) (d) (e)
16. (a) (b) (c) (d) (e)
17. (a) (b) (c) (d) (e)

Q.No Options

18. (a) (b) (c) (d) (e)
19. (a) (b) (c) (d) (e)
20. (a) (b) (c) (d) (e)
21. (a) (b) (c) (d) (e)
22. (a) (b) (c) (d) (e)
23. (a) (b) (c) (d) (e)
24. (a) (b) (c) (d) (e)
25. (a) (b) (c) (d) (e)
26. (a) (b) (c) (d) (e)
27. (a) (b) (c) (d) (e)
28. (a) (b) (c) (d) (e)
29. (a) (b) (c) (d) (e)
30. (a) (b) (c) (d) (e) (f)
31. (a) (b) (c) (d) (e) (f)
32. (a) (b) (c) (d) (e) (f)
33. (a) (b) (c) (d) (e) (f)
34. (a) (b) (c) (d) (e) (f)

Q.No Options

35. (a) (b) (c) (d) (e) (f)
36. (a) (b) (c) (d) (e) (f)
37. (a) (b) (c) (d) (e) (f)
38. (a) (b) (c) (d) (e) (f)
39. (a) (b) (c) (d) (e) (f)
40. (a) (b) (c) (d) (e) (f)
41. (a) (b) (c) (d) (e) (f)
42. (a) (b) (c) (d) (e) (f)
43. (a) (b) (c) (d) (e) (f)
44. (a) (b) (c) (d) (e) (f)
45. (a) (b) (c) (d) (e) (f)
46. (a) (b) (c) (d) (e) (f)
47. (a) (b) (c) (d) (e) (f)
48. (a) (b) (c) (d) (e) (f)
49. (a) (b) (c) (d) (e) (f)

TEAM EVEREST
Pre-Assessment



Written Questions
Skill Assessment

50. What type of thinking helps you analyse problems and make logical decisions?

Critical Thinking

51. Which technology is used in tools like Gemini and voice assistants?

Artificial Intelligence

52. Your resume looks too basic. List 4 elements you can add to make it stand out.

1. Professional Summary
2. Key Skills
3. Achievements
4. Certificates

53. Draft a one-line professional summary for your resume.

Motivated graduate with strong problem solving skills and passion to learning

54. Write your top 3 strengths to include under 'Skills' in a resume.

1. Communication Skills
2. Team work
3. Time management

55. A recruiter rejects a female candidate assuming she might 'take too many leaves.' What kind of bias is this?

Gender bias.



TEAM EVEREST

Volunteer - Student Discussion Questions

Program ID: 01160 Volunteer Name: Kavinnilas Volunteer Phone No: 9787847160

1. Tell me about yourself? (Note down key points)

- ~~Ambition~~ Ambition

2. What motivated you to apply for this program?

- Improve her skills

3. What is your career goal?

- placed in a reputable company

4. What are your strengths?

- Time management
- leadership

5. What are your weaknesses?

- easily discouraged

6. Have you ever participated in extracurricular activities? (E.g. Singing, Dancing, Any Sports)

- speeches

7. Have you won any prizes in school? If 'Yes' mention what it is. Mention 'No' if none.

yes - essays.

8. Have you won any prizes in college? If 'Yes' mention what it is. Mention 'No' if none.

No

9. Rate the student (Completely shade one circle from 1 to 5, where 1 = the lowest and 5 = the highest)

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
| a. Rate the English communication skill of the student | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| b. Rate the clarity (thought process) of the student | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| c. Rate the confidence level of the student | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| d. Rate the interest level of the student for this program | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

From Question 10 to 16, completely shade the circle of your chosen option.

10. Rate how interactive the student is?

Mark Your Answer Here: ☐ a ☐ b ☐ c ☐ d ☒ e

- | | | |
|--|----------------------------|----------------|
| a. Poor Interactive skills (Very Silent) | b. Less Interactive skills | c. Interactive |
| d. Extremely Interactive (Casual) | e. Highly Interactive | |

11. Can this student do the training with an English speaking Volunteer?

☒ Yes ☐ No ☐ Not sure

12. Will the student attend all 39 Sessions and 3 webinars of this program completely?

☒ Yes ☐ No ☐ Not sure

13. Ask the student to explain about the program. Listen to their explanation and rate how well they understood the program.

☐ Excellent ☒ Good ☐ Average

14. Can the student attend the daily phone call sessions in a quiet place without any disturbance?

☒ Good ☐ Sometimes ☐ Bad

15. Did the student take part in any personal development programs before?

☐ Yes ☒ No ☐ Not sure

16. Will you recommend this student for the program?

☒ Yes ☐ No ☐ Not sure

17. Volunteer Comments

- She has great communicative skills.