# University of Toronto, Faculty of Applied Science and Engineering Department of Electrical and Computer Engineering

## ECE 243S – Computer Organization – 2016 Simple Multi-Cycle Processor

## **Overview**

This implementation of a simple multi-cycle processor consists of the datapath, control (FSM), and various inputs and outputs. The processor supports only fixed-length 8-bit instructions and data, and can only access memory one byte at a time. Overall, 10 instructions are implemented in hardware.

## **Functional Description**

The inputs and outputs include:

#### Inputs:

- reset clears the values of all registers and control signals, resets the condition flags, and resets the control FSM ( KEY[0] )
- clock all writes and cycle transitions happen on the positive edge of the clock (KEY[1])
- SW[3:0] Two sets of two-bit select signals to choose which registers or control signals to display on the seven-segment displays and LEDs. This is needed because we want to observe more signals than available displays and LEDs. SW[3:2] controls the LEDs, while SW[1:0] controls seven-segment displays.

### **Outputs:**

- SW[3:2] = 0
  - o PCWrite LEDR[9]
  - AddrSel LEDR[8]
  - MemRead LEDR[7]
  - MemWrite LEDR[6]
  - o IRLoad LEDR[5]
  - OpASel LEDR[4]
  - MDRLoad LEDR[3]
  - OpABLoad LEDR[2]
  - o RFWrite LEDR[1]
  - o RegIn LEDR[0]
- SW[3:2] = 1
  - N (negative) LEDR[1]
  - Z (zero) LEDR[0]
- SW[3:2] = 2
  - ALU2[2:0] LEDR[9:7]
  - ALU1 LEDR[5]
  - ALUOp[2:0] LEDR[4:2]
  - ALUOutWrite LEDR[1]
  - FlagWrite LEDR[0]

- SW[1:0] = 0
  - PCwire HEX5 and HEX4
  - o r1 HEX3 and HEX2
  - o r0 HEX1 and HEX0
- SW[1:0] = 1
  - o PCwire HEX5 and HEX4
  - o r3 HEX3 and HEX2
  - o r2 HEX1 and HEX0
- SW[1:0] = 2
  - o ALU1wire HEX5 and HEX4
  - ALU2wire HEX3 and HEX2
  - o ALUwire HEX1 and HEX0

#### Instructions

- Addition (add)
- Subtraction (sub)
- NAND (nand)
- Shifting (shift)
- OR with Immediate (ori)
- Load (load)
- Store (store)
- Branch If Positive Zero (bpz)
- Branch If Zero (bz)
- Branch If Not Zero (bnz)