ANNEXURE-1



SYMBIOSIS

INTERNATIONAL (DEEMED UNIVERSITY)
(ESTABLISHED UNDER SECTION 3 OF THE UGC ACT 1956, BY
NOTIFICATION NO.F.9-12/2001-U3 GOVERNMENT OF INDIA)
ACCREDITED BY NAAC WITH "A" GRADE

Service Learning Centre

Application Form for Service Learning Project

Name of the Student Abhishek Rajpul
Institute Symbiosis Institute of Technology, Pune
Programme Service learning ((om puter Seience)
PRN_ 22070122007
Gender Male Date of Birth (DD/MM/YYYY) 25 09 20 04
Contact Number_8650104541
Email Id a bhisher. rajput blech 2022 @ sit pune in
Correspondence Address: Oxford Pandise Building D. Sus, Pune
Personal Statement:
The project allowed me to apply technical sicils to design a tailored lystem for the NGO, focusiy on efficient product. Collaborating, I gained Valuable experience adapting to real world challenges
Signature of the Student: Auf Date: 24/10/24

Service Learning Undertaking

Service learning is a form of experiential learning that links class room learning with community experiences and critical, reflective practices. Students in service learning will be engaged in projects and activities in the community.

Learning will occur through individual and collective critical reflection during working on project that will help students to integrate concrete experiences of real world with course/discipline concepts.

You must have received information that describes the project that you will be engaged in as well as the NGO/Organization's requirements and the learning outcomes of your service experience. As a participant in the Service Learning Programme you are required to read and sign the following student undertaking.

Signature (Service learning In-charge of the Institute)

While participating in service learning I agree to abide by the following:

- 1. I understand the requirements and goals of service learning project in which I will participate. I know that the academic credit I receive is based on the participation and learning demonstrated through my project work, project report and presentation.
- 2. I will fulfill the minimum number of hours for service learning project.
- 3. I will attend orientation/training session organized by NGO/Organization for my project.
- 4. I will behave professionally while providing my service, including observance of established dress code.
- 5. While working on the project I will keep all sensitive information concerning people and organization confidential. I will not use or publish any information based on the data outside my project report.
- 6. I understand that failure to fulfill the expectations of the service learning project may result in a disciplinary action.

I, the undersigned have read and agree to the above.

1.6	
Hot S	24/10/24
Signature	Date
	Signature

Institute SIT, Pune Programme CSE PRN 22070122007

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Student Time Log

Name of the Student Abhishek Rajout
Institute Symbiosis Institute of Technology, Pune
PRN_ 2207-0122007
Programme_ (SEAcademic Year_ \lower_\lo
Name of the Faculty Coordinator Dr. Diph Therg
Address of the NGO/Organization C-9/10, Dhanlaxmi Park Kothnol
Depot, Bhush, Colony, Pune, Manorashtra, India-411038
Project Supervisor's Name & Designation Mr. Nagel h L. Al Kunk
Founder, President
Contact Number 885 6935553
E- Mail aksha po aul @ gmailion

be completed by the service learning student and handed over to the Faculty/Coordinator

The becompleted by the service learning student and handed over to the Faculty/Coordinator

Organization or worked independently on your service project. When you have completed your

Exercice learning hours, please return this report to your Faculty/Coordinator.

Date	Time In	Time Out	Total Hours	Student Signature	Project Supervisor Signature
04/07/24	9:00	2:00	5	THE	Chul
05/07/24	9:00	1:00	y in Yangi ka	745	Ry
09 07 24	6:00	1:00	4	2/1/2	(illian

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21/2/24	12:00	5:00	5	300	
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6/8/24	1:30	4.5	2	37.6	
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7/9/24	1,00	5:00	4		200
10/9/24	12:00	4:00	4	310	- Ju
13/9/14	12:00	4.00	4	all	
12/9/24	9:00	3:00	6	and a	The same

Student Sig	gnature Holf		Total Hours _	120	
Project Su	pervisor's Name <u>H</u> y.	Nager Aik	Signatur	e_	y
	ordinator's Signature				* * * *
	[This Time Log is 1	to be handed o	ver to vour Fac	ultv/Coordinate	orl

			er to your F	aculty/Coordina	tor
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17/9/14	17:00	4:00	Ч	AMP	al
6/10/24	9,00	5:00	3	700 (5)	To Cult
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NGO/Organization/SCOPE Feedback Form for the Student

(To be filled by the student and sent to Service Learning Centre by the Institute)

Date(S) of ServiceTotal Hours of circle one response for each item. (5=Excellent/4=Very Good	of Ser	vice P	rovide	ed_17	•	
Sr. No	Item	- 1	4, 2	1 4 1	numb		
1	The NGO/Organization contact person was helpful.	3	4	3	2	1	
2	I received adequate support and encouragement from the NGO/Organization staff member(s).	(3)	4	3	2	I	
3	I received adequate orientation and training for the service I provided.	(5)	4	3	2	1	
4	I received adequate on- site supervision for the service I provided.	(3)	4	3	2	1	
5	I personally benefitted from this service experience.	(3)	4	3	2	1	
6	I would recommend service in this NGO/Organization.	3	4	3	2	1	
	ional comments/suggestions: himou Upport and guidance	h	me	nen	brt.		
Name	of the Student Abhisher Rojput			ite_2	4/10/	24	
Signa	ture of Student			VIA	RPA		Mu

Feedback Form for the Student on Personal Experience

To be filled by the student and sent to Service Learning Centre by the Institute Please circle one response for each item. (5=Excellent/4=Very Good/3=Good/2=Moderate/1=Not Good)

Sr. No.	Questions	Circle choice of number					
1	How much did you learn from working at your project	3	4	3	2	1	
2	Do you think you made a significant Contribution to the community?	3	4	3	2	1	
3	Did your experience increase in your level of commitment to "get involved" in your community?	<u> </u>	4	3	2	1	
4	How well did service learning activity enable you to utilize your classroom learning?	<u> </u>	4	3	2	1	
5	To what extend did assigned tasks facilitate your service learning project plan objectives?	<u></u>	4	3	2	1	
6	Did your service learning experience have any effect on the following?						
	a. Improved relationships with faculty	3	4	3	2	1	
	b. Increased desire to take more interest in Institute	3	4	3	2	1	
	c. Heightened self confidence	3	4	3	2	1	
. 7	d. Developed insight into personal strengths and weaknesses	(3)	4	3	2	1	
	e. Enhanced ability to work and learn Independently	3	4	3	2	1	
	f. In what way your service learning experience has changed your career or educational plans? Please selectionly one option.	previo	lade ous ch	you o oice chang	plans questio ge caree		

Any other Comment Every individual must experience this ochivity Programme CSS Name of the Student Abhishek Rajpul PRN VLOFOLLOOF Institute SIT, Pune Signature of Student_

Guidelines for students on Project Report of Service Learning

Title of the Service Learning Project

1. Biometre Attendance	Management System
with Power Bi Report	generarión.
record to ye	ear old physical Studen
Name of the NGO/Organization Aluha lagul	
Name of the Student Abhishek Rajpul	
Name of Institute Symbiasis Institute q Ter	hnology
PRN 22070122007	Programme_CSE
Semester_Sm	Academic Year 2014-15
The Project to cure on	developing an attendance
The Project to cure on	바람뿐() :
to reed of the MUO. Also in	renger gid: HJOHON & WALLES THOSE HERO
Description of the Service Learning F	rojeci
This eystem integrate bis	ometric data capture DBMs and
	to create a user triently
intutare for attendance	Madry.
Objectives of the Service Learning Pro	oject
Replace manual attenda	nie tracticy with a blomene
shiku for improved a	nie tracticy with a brometic
ottendane management	solution that included data sharege,
processly and reporting	calopinA
SUMMER TO A STATE OF THE STATE	the first terms and the first term for the second s

Methodology of the Service Learning Project Meeting with the NUO identified needs, followed by alyskan design with Mysol database amothers and Figma UI prototypes. Development include Figma frontend, Python backend integration and Myspe. Learning Outcomes of the Service Learning Project Improved skills in dealgoing the uystem integration data and developing vilux. Experience of handling charges as Implications of the Service Learning Project The attendance management project of the will be much more streamured manual mane will reduce and ottendance yyrem will be more reliable Obstacles/Impediment while working on the Service Learning Project Frequent changes in NhO sequirements lead continuous redesign and integration complexity Suggestions a more detailed regulierment phase to avoid ONEXPECKY Changer. Attach photocopy of the time log.

ANNEXURE- 7

Student Evaluation Form (To be filled by NGO/Organization/SCOPE)

Name of the Student Abhishek Ray	ייי
Institute Symbiosis Institute of	
DDM B	Programme (SC
NGO/Organization_ Akuhau Pagul	
Date(s) of Service	Total Hours of Service Provided 120

(5=Excellent/4=Very Good/3=Good/2=Moderate/1=Not Good)

Sr. No	Item	200	cle mber	ch	of	
1	The student was prompt during his/her service.	(3)	4	3	2	1
2	The student was cooperative during his/her service.	3	4	3	2	1
3	The student was courteous during his/her service.	(3)	4	3	2	I
4	The student took appropriate initiative during his/her service.	3	4	3	2	1
5	The student took responsibility during his/her service.	3	4	3	2	1
6	The student exhibited a positive attitude during his/her service.	(3)	4	3	2	1
7	The student dressed appropriately during his/her service.	(D)	4	3	2	1
8	The student exhibited and developed the analytical skills.	(D)	4	3	2	1
9	The student was sensitive towards the problems and tried to bring a change in the community.	(I)	4	3	2	1
10	Overall, the student was effective in his/her service.	(5)	4	3	2	SH

Briefly evaluate the performance of the student shows impressive growth in technical Signature of the Supervisor