# Semester I (First year)

# Subject wise Detail Syllabus

(First semester onwards)

**Undergraduate Degree in Engineering & Technology** 

**Branch/Course:** 

# **COMPUTER SCIENCE & ENGINEERING**

ARYABHATTA KNOWLEDGE UNIVERSITY Chanakya National Law University Campus Mithapur, Patna-800001 www.akubihar.ac.in

# Bihar Universities

Semester I (First year)

SI. No.	Type of course	Code	Course Title	Hours per week		Credits	
				Lecture	Tutorial	Practical	
1	Basic Science courses	BSC101	Chemistry	3	1	3	5.5
2	Basic Science courses	BSC102	Mathematics-1 (Calculus & Linear Algebra)	3	1	0	4
3	Engineering Science Courses	ESC 101	Programming for Problem Solving	3	0	4	5
4	Engineering Science Courses	ESC 102	Workshop Manufacturing Practices	1	0	4	3
5	Humanities & Social Sciences including Management courses	HSMC 101	English	2	0	2	3
	Jun		ع الت	إسار	Total	credits	20.5



Bsc	Chemistry	L:3	Г:1 Р:3	Credit 5.5	
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#### MODULE 1: ATOMIC AND MOLECULAR STRUCTURE (10 LECTURES)

Failure of classical newtonian and maxwell wave mechanics to explain properties of particles at atomic and sub-atomic level; electromagnetic radiation, dual nature of electron and electromagnetic radiation, plank's theory, photoelectric effect and heisenberg uncertainty principle. Failure of earlier theories to explain certain properties of molecules like paramagnetic properties. Principles for combination of atomic orbitals to form molecular orbitals. Formation of homo and hetero diatomic molecules and plots of energy level diagram of molecular orbitals. Coordination numbers and geometries, isomerism in transitional metal compounds, crystal field theory and the energy level diagrams for transition metal ions and their magnetic properties.

# MODULE 2: SPECTROSCOPIC TECHNIQUES AND APPLICATIONS (8 LECTURES)

Principles of vibrational and rotational spectroscopy and selection rules for application in diatomic molecules. Elementary idea of electronic spectroscopy. Uv-vis spectroscopy with related rules and its applications. Fluorescence and its applications in medicine. Basic principle of nuclear magnetic resonance and its application. Basics of magnetic resonance imaging.

# MODULE 3: INTERMOLECULAR FORCES AND PROPERTIES OF GASES (4 LECTURES)

Ionic, dipolar and van der waals interactions. Equations of state of ideal and real gases, deviation from ideal behaviour. Vander waal gas equation.

# MODULE 4: USE OF FREE ENERGY IN CHEMICAL EQUILIBRIA & WATER CHEMISTRY (8 LECTURES)

Thermodynamic functions: energy, enthalpy entropy and free energy. Equations to interrelate thermodynamic properties. Free energy, emf. And cell potentials, the nernst equation and applications. Corrosion. Use of free energy considerations in metallurgy through ellingham diagrams. Solubility equilibria.

Water chemistry, hard and soft water. Parameters of quality of water to be used in different industries as for drinking water. Calculation of hardness of water in all units. Estimation of hardness using edta and alkalinity method. Removal of hardness by soda lime and ion exchange method including zeolite method

# MODULE 5: PERIODIC PROPERTIES (4 LECTURES)

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, acid, base, principle of hsab theory, oxidation states, hybridization and molecular geometries.

#### **MODULE 6: STEREOCHEMISTRY (4 LECTURES)**

Representations of 3-d structures, structural isomers and stereoisomers, configurations and symmetry and chirality, enantiomers, diastereomers, optical activity, absolute configurations and conformational analysis.

## MODULE 7: ORGANIC REACTIONS AND SYNTHESIS OF A DRUG MOLECULE (4 LECTURES)

Introduction to intermediates and reactions involving substitution, addition, elimination, oxidation-reduction, diels elder cyclization and epoxide ring openings reactions. Synthesis of a commonly used drug molecule like aspirin.

#### SUGGESTED TEXT BOOKS

	university chemistry, by b. H. Mahan
	chemistry: principles and applications, by m. J. Sienko and r. A. Plane
	fundamentals of molecular spectroscopy, by c. N. Banwell
	engineering chemistry (nptel web-book), by b. L. Tembe, kamaluddin and m. S. Krishnan
	physical chemistry, by p. W. Atkins
$\bigcap$	organic chemistry: structure and function by k P C Volhardt and n F Schore 5th edition

# http://bcs.whfreeman.com/vollhardtschore5e/default.asp

## COURSE OUTCOMES

The concepts developed in this course will aid in quantification of several concepts in chemistry that have been introduced at the 10+2 levels in schools. Technology is being increasingly based on the electronic, atomic and molecular level modifications.

Quantum theory is more than 100 years old and to understand phenomena at nanometer levels, one has to base the description of all chemical processes at molecular levels. The course will enable the student to: analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces. Rationalise bulk properties and processes using thermodynamic considerations. Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.list major chemical reactions that are used in the synthesis of molecules.

#### CHEMISTRY LABORATORY

#### CHOICE OF 10-12 EXPERIMENTS FROM THE FOLLOWING

- ❖ Determination of surface tension and viscosity
- ❖ Thin layer chromatography
- ❖ Ion exchange column for removal of hardness of water
- ❖ Determination of chloride content of water
- ❖ Colligative properties using freezing point depression

- ❖ Determination of the rate constant of a reaction
- ❖ Determination of cell constant and conductance of solutions
- ❖ Potentiometry determination of redox potentials and emfs ❖ Synthesis of a polymer/drug
- ❖ Saponification/acid value of an oil
- ❖ Chemical analysis of a salt
- Lattice structures and packing of spheres
- ❖ Models of potential energy surfaces
- ❖ Chemical oscillations- iodine clock reaction
- ❖ Determination of the partition coefficient of a substance between two immiscible liquids
- Adsorption of acetic acid by charcoal
- ❖ Use of the capillary viscosimeters to the demonstrate of the isoelectric point as the ph of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

#### LABORATORY

#### **OUTCOMES**

The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering. The students will learn to: estimate rate constants of reactions from concentration of reactants/products as a function of time measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, chloride content of water, etc synthesize a small drug molecule and analyse a salt sample

	IN NOT THE REPORT OF THE PARTY				
BSC	Mathematics –I (Calculus & Linear Algebra )	L:3	T:1	P:0	Credit:4

#### **DETAILED CONTENTS**

# **MODULE 1: CALCULUS: (6 LECTURES)**

Evolutes And Involutes; Evaluation Of Definite And Improper Integrals; Beta And Gamma Functions And Their Properties; Applications Of Definite Integrals To Evaluate Surface Areas And Volumes Of Revolutions. MODULE 2: CALCULUS: (6 LECTURES)

Rolle's Theorem, Mean Value Theorems, Taylor's And Maclaurin Theorems With Remainders; Indeterminate Forms And L'hospital's Rule; Maxima And Minima.

# MODULE 3: SEQUENCES AND SERIES: (10 LECTURES)

Convergence Of Sequence And Series, Tests For Convergence; Power Series, Taylor's Series, Series For Exponential, Trigonometric And Logarithm Functions; Fourier Series: Half Range Sine And Cosine Series,

Parseval's Theorem. MODULE 4: MULTIVARIABLE CALCULUS (DIFFERENTIATION): (8 LECTURES)

Limit, Continuity And Partial Derivatives, Directional Derivatives, Total Derivative; Tangent Plane And Normal Line; Maxima, Minima And Saddle Points; Method Of Lagrange Multipliers; Gradient, Curl And Divergence. MODULE 5: MATRICES (10 LECTURES)

Inverse And Rank Of A Matrix, Rank-Nullity Theorem; System Of Linear Equations; Symmetric, SkewSymmetric And Orthogonal Matrices; Determinants; Eigenvalues And Eigenvectors; Diagonalization Of Matrices; Cayley-Hamilton Theorem, And Orthogonal Transformation.

#### SUGGESTED TEXT/REFERENCE BOOKS

Ш	G.B.	Thomas .	And R.L.	Finney,	Calculus .	And Analytic	Geometry,	9th Edition,	Pearson,	Reprint,	2002.
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- Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- Weerarajan T., Engineering Mathematics For First Year, Tata Mcgraw-Hill, New Delhi, 2008.
- Ramana B.V., Higher Engineering Mathematics, Tata Mcgraw Hill New Delhi, 11th Reprint, 2010.
- D. Poole, Linear Algebra: A Modern Introduction, 2nd Edition, Brooks/Cole, 2005.
- N.P. Bali And Manish Goyal, A Text Book Of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
- B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.

## COURSE OUTCOMES

The objective of this course is to familiarize the prospective engineers with techniques in calculus, multivariate analysis and linear algebra. It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines. THE STUDENTS WILL LEARN:

- ❖ To Apply Differential And Integral Calculus To Notions Of Curvature And To Improper Integrals. Apart From Some Other Applications They Will Have A Basic Understanding Of Beta And Gamma Functions.
- ❖ The Fallouts Of Rolle's Theorem That Is Fundamental To Application Of Analysis To Engineering Problems.
- $\ensuremath{ \bullet}$  The Tool Of Power Series And Fourier Series For Learning Advanced Engineering Mathematics.
- ❖ To Deal With Functions Of Several Variables That Are Essential In Most Branches Of Engineering.
- ❖ The Essential Tool Of Matrices And Linear Algebra In A Comprehensive Manner

ESC	Programming for Problem Solving	L:3	T:0	P:4	Credit:5

# MODULE 1: INTRODUCTION TO PROGRAMMING (6 LECTURES)

Introduction To Components Of A Computer System (Disks, Memory, Processor, Where A Program Is Stored And Executed, Operating System, Compilers Etc). Idea Of Algorithm: Steps To Solve Logical And Numerical Problems. Representation Of Algorithm: Flowchart/Pseudo Code With Examples. From Algorithms To Programs; Source Code, Variables (With Data Types) Variables And Memory Locations, Type Casting/Type Conversion, Run Time Environment (Static, Dynamic Location), Storage Classes (Auto, Register, Static, Extern), Syntax And Logical Errors In Compilation, Object And Executable Code.

## **MODULE 2: OPERATORS (3 LECTURES)**

Arithmetic Expressions/Arithmetic Operators/Relational Operators/Logical Operators/Bitwise Operators And Precedence

# MODULE 3: CONDITIONAL BRANCHING AND LOOPS (5 LECTURES)

Writing And Evaluation Of Conditionals And Consequent Branching, Iteration And Loops

#### **MODULE 4: ARRAYS (4 LECTURES)**

Array Declaration & Initialization, Bound Checking Arrays (1-D, 2-D), Character Arrays And Strings. MODULE 5: BASIC ALGORITHMS (6 LECTURES)

Searching (Linear Search, Binary Search Etc.), Basic Sorting Algorithms (Bubble, Insertion And Selection), Finding Roots Of Equations, Notion Of Order Of Complexity Through Example Programs (No Formal Definition Required)

# **MODULE 6: FUNCTION (4 LECTURES)**

Introduction & Writing Functions, Scope Of Variables Functions (Including Using Built In Libraries), Parameter Passing In Functions, Call By Value, Passing Arrays To Functions: Idea Of Call By Reference

MODULE 7: RECURSION (5 LECTURES)

Recursion, As A Different Way Of Solving Problems. Example Programs, Such As Finding Factorial, Fibonacci Series, Reverse A String Using Recursion, And Gcd Of Two Numbers, Ackerman Function Etc. Quick Sort Or Merge Sort.

#### MODULE 8: STRUCTURE/UNION (3 LECTURES)

Structures, Accessing Structure Elements, Way Of Storage Of Structure Element, Defining Structures And Array Of Structures, Basic Definition Of Union, Comparison B/W Structure & Union With Example

# MODULE 9: POINTERS (5 LECTURES)

Idea Of Pointers, Defining Pointers, Use Of Pointers In Self-Referential Structures, Notion Of Linked List (No Implementation), Pointer To Pointer, Pointer To Array, Pointer To Strings, Array Of Pointer, Pointer To Function, Pointer To Structure.

#### MODULE 10: FILE HANDLING

(Only If Time Is Available, Otherwise Should Be Done As Part Of The Lab)

#### SUGGESTED TEXT BOOKS

- Byron Gottfried, Schaum's Outline Of Programming With C, Mcgraw-Hill
- ☐ E. Balaguruswamy, Programming In Ansi C, Tata Mcgraw-Hill

# SUGGESTED REFERENCE BOOKS

☐ Brian W. Kernighan And Dennis M. Ritchie, The C Programming Language, Prentice Hall Of India ☐ Yashwant Kanetkar, Let Us C, Bpb Publication

#### THE STUDENT WILL LEARN

- To Formulate Simple Algorithms For Arithmetic And Logical Problems.
- To Translate The Algorithms To Programs (In C Language).
- To Test And Execute The Programs And Correct Syntax And Logical Errors.
- To Implement Conditional Branching, Iteration And Recursion.
- To Decompose A Problem Into Functions And Synthesize A Complete Program Using Divide And Conquer Approach.
  - To Use Arrays, Pointers And Structures To Formulate Algorithms And Programs.
- To Apply Programming To Solve Matrix Addition And Multiplication Problems And Searching And Sorting Problems.
- To Apply Programming To Solve Simple Numerical Method Problems, Namely Rot Finding Of Function, Differentiation Of Function And Simple Integration.

#### LABORATORY PROGRAMMING FOR PROBLEM SOLVING

[THE LABORATORY SHOULD BE PRECEDED OR FOLLOWED BY A TUTORIAL TO EXPLAIN THE APPROACH OR ALGORITHM TO BE IMPLEMENTED FOR THE PROBLEM GIVEN.]

TUTORIAL 1: PROBLEM SOLVING USING COMPUTERS:

LAB1: FAMILIARIZATION WITH PROGRAMMING ENVIRONMENT

TUTORIAL 2: VARIABLE TYPES AND TYPE CONVERSIONS:

LAB 2: SIMPLE COMPUTATIONAL PROBLEMS USING ARITHMETIC EXPRESSIONS

TUTORIAL 3: BRANCHING AND LOGICAL EXPRESSIONS: LAB 3: PROBLEMS INVOLVING IF-THEN-ELSE STRUCTURES

TUTORIAL 4: LOOPS, WHILE AND FOR LOOPS:

LAB 4: ITERATIVE PROBLEMS E.G., SUM OF SERIES

TUTORIAL 5: 1D ARRAYS: SEARCHING, SORTING: LAB 5:

1D ARRAY MANIPULATION

**TUTORIAL 6: 2D ARRAYS AND STRINGS** 

LAB 6: MATRIX PROBLEMS, STRING OPERATIONS

TUTORIAL 7: FUNCTIONS, CALL BY VALUE:

LAB 7: SIMPLE FUNCTIONS

TUTORIAL 8: NUMERICAL METHODS (ROOT FINDING, NUMERICAL DIFFERENTIATION, NUMERICAL INTEGRATION):

LAB 8: PROGRAMMING FOR SOLVING NUMERICAL METHODS PROBLEMS

TUTORIAL 9: RECURSION, STRUCTURE OF RECURSIVE CALLS LAB 9: RECURSIVE FUNCTIONS

TUTORIAL 10: POINTERS, STRUCTURES AND DYNAMIC MEMORY ALLOCATION LAB 10: POINTERS AND STRUCTURES

TUTORIAL 11: FILE HANDLING: LAB 11: FILE OPERATIONS

# LABORATORY OUTCOMES

- To Formulate The Algorithms For Simple Problems
- To Translate Given Algorithms To A Working And Correct Program
- ❖ To Be Able To Correct Syntax Errors As Reported By The Compilers
- ❖ To Be Able To Identify And Correct Logical Errors Encountered At Run Time
- To Be Able To Write Iterative As Well As Recursive Programs
- ❖ To Be Able To Represent Data In Arrays, Strings And Structures And Manipulate Them Through A Program
- ❖ To Be Able To Declare Pointers Of Different Types And Use Them In Defining Self- Referential Structures. ❖ To Be Able To Create, Read And Write To And From Simple Text Files.



# LECTURES & VIDEOS: (10 HOURS) [L: 1; T: 0; P: 0 (1 CREDIT)]

# **DETAILED CONTENTS:**

- 1. MANUFACTURING METHODS-CASTING, FORMING, MACHINING, JOINING, ADVANCED MANUFACTURING METHODS (3 LECTURES)
- 2. CNC MACHINING, ADDITIVE MANUFACTURING (1 LECTURE)
- 3. FITTING OPERATIONS & POWER TOOLS (1 LECTURE)
- 4. CARPENTRY (1 LECTURE)
- 5. PLASTIC MOULDING, GLASS CUTTING (1 LECTURE)
- 6. METAL CASTING (1 LECTURE)
- 7. WELDING (ARC WELDING & GAS WELDING), BRAZING, SOLDERING (2 LECTURE)

#### SUGGESTED TEXT/REFERENCE BOOKS:

- Hajra Choudhury S.K., Hajra Choudhury A.K. And Nirjhar Roy S.K., "Elements Of Workshop Technology", Vol. I 2008 And Vol. Ii 2010, Media Promoters And Publishers Private Limited, Mumbai.
- Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering And Technology", 4th Edition, Pearson Education India Edition, 2002.
- Gowri P. Hariharan And A. Suresh Babu,"Manufacturing Technology I" Pearson Education, 2008.
- Roy A. Lindberg, "Processes And Materials Of Manufacture", 4th Edition, Prentice Hall India, 1998.
- Rao P.N., "Manufacturing Technology", Vol. I And Vol. Ii, Tata Mcgrawhill House, 2017.

#### **COURSE OUTCOMES:**

❖ Upon Completion Of This Course, The Students Will Gain Knowledge Of The Different Manufacturing Processes Which Are Commonly Employed In The Industry, To Fabricate Components Using Different Materials.

#### WORKSHOP PRACTICE: (60 HOURS) [L: 0; T: 0; P: 4 (2 CREDITS)]

- 1. MACHINE SHOP (10 HOURS) AND FITTING SHOP (8 HOURS)
- 2. CARPENTRY (6 HOURS)
- 3. WELDING SHOP (8 HOURS) (ARC WELDING 4 HRS + GAS WELDING 4 HRS)
- 4. CASTING (8 HOURS) AND SMITHY (6 HOURS)
- 5. PLASTIC MOULDING & GLASS CUTTING (6 HOURS)
- 6. 3-D PRINTING OF DIFFERENT MODELS (8 HOURS)

EXAMINATIONS COULD INVOLVE THE ACTUAL FABRICATION OF SIMPLE COMPONENTS, UTILIZING ONE OR MORE OF THE TECHNIQUES COVERED ABOVE.

#### LABORATORY OUTCOMES

- ❖ Upon Completion Of This Laboratory Course, Students Will Be Able To Fabricate Components With Their Own Hands.
- ❖ They Will Also Get Practical Knowledge Of The Dimensional Accuracies And Dimensional Tolerances Possible With Different Manufacturing Processes.
- ❖ By Assembling Different Components, They Will Be Able To Produce Small Devices Of Their Interest. By Assembling Different Components, They Will Be Able To Produce Small Devices Of Their Interest.

HSMC English L:2 T:0 P:2 Credit:3

# DETAILED CONTENTS

# . VOCABULARY BUILDING

- A. THE CONCEPT OF WORD FORMATION
- B. ROOT WORDS FROM FOREIGN LANGUAGES AND THEIR USE IN ENGLISH
- C. ACQUAINTANCE WITH PREFIXES AND SUFFIXES FROM FOREIGN LANGUAGES IN ENGLISH TO FORM DERIVATIVES.

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- D. SYNONYMS, ANTONYMS, AND STANDARD ABBREVIATIONS.
- E. AFFIXES, ACRONYMS

# 2. BASIC WRITING SKILLS

- A. SENTENCE STRUCTURES
- B. USE OF PHRASES AND CLAUSES IN SENTENCES
- C. IMPORTANCE OF PROPER PUNCTUATION
- D. KINDS OF SENTENCES
- E. USE OF TENSE, USE IN CONTEXT AND COHERENCE OF TENSE IN WRITING
- F. USE OF VOICE ACTIVE/PASSIVE IN SENTENCES

- G. USE OF SPEECH DIRECT AND INDIRECT SPEECH
- H. FRAMING QUESTIONS- DIRECT, USING MODAL VERBS

#### 3. IDENTIFYING COMMON ERRORS IN WRITING

- A. SUBJECT-VERB AGREEMENT
- B. NOUN-PRONOUN AGREEMENT
- C. MISPLACED MODIFIERS
- D. ARTICLES
- E. PREPOSITIONS
- F. REDUNDANCIES
- G. CLICHÉS
- H. COMMON ENGLISH ERRORS

#### 4. NATURE AND STYLE OF SENSIBLE WRITING

- A. DESCRIBING
- B. DEFINING
- C. CLASSIFYING
- D. PROVIDING EXAMPLES OR EVIDENCE
- E. WRITING INTRODUCTION AND CONCLUSION
- F. ORGANISING PRINCIPLE OF PARAGRAPHS IN DOCUMENTS
- G. ARGUMENT, DESCRIBING/ NARRATING/ PLANNING, DEFINING, CLASSIFYING
- H. LEXICAL RESOURCES, USING SUITABLE LANGUAGE REGISTER
- I. COHERENCE, WRITING INTRODUCTION, BODY AND CONCLUSION, TECHNIQUES FOR WRITING PRECISELY, GRAMMAR AND ACCURACY

#### 5. WRITING PRACTICES

- A. COMPREHENSION
- B. FORMAL LETTER WRITING/ APPLICATION/ REPORT WRITING/ WRITING MINUTES OF MEETINGS
- C. ESSAY WRITING
- D. FORMAL EMAIL WRITING
- E. RESUME/ CV WRITING, COVER LETTER,
- F. STATEMENT OF PURPOSE

#### 6. ORAL COMMUNICATION

#### (THIS UNIT INVOLVES INTERACTIVE PRACTICE SESSIONS IN LANGUAGE LAB)

- A. LISTENING COMPREHENSION
- B. PRONUNCIATION, INTONATION, STRESS AND RHYTHM
- C. COMMON EVERYDAY SITUATIONS: CONVERSATIONS AND DIALOGUES
- D. COMMUNICATION AT WORKPLACE
- E. INTERVIEWS
- F. FORMAL PRESENTATIONS
- G. ACQUAINTING STUDENTS WITH IPA SYMBOLS
- H. PHONETICS (BASIC)
- I. SOUNDS VOWELS, CONSONANTS
- J. CLEARING MOTHER TONGUE INFLUENCE
- K. CLEARING REDUNDANCIES AND COMMON ERRORS RELATED TO INDIANISMS
- L. GROUP DISCUSSION
- M. EXPRESSING OPINIONS
- N. COHERENCE AND FLUENCY IN SPEECH

#### 7. READING SKILLS

- A. READING COMPREHENSION,
- B. PARAGRAPH READING BASED ON PHONETIC SOUNDS/ INTONATION

#### 8. PROFESSIONAL SKILLS

- A. TEAM BUILDING
- B. SOFT SKILLS AND ETIQUETTES

#### 9. ACQUAINTANCE WITH TECHNOLOGY-AIDED LANGUAGE LEARNING

- A. USE OF COMPUTER SOFTWARE (GRAMMARLY, GINGER...)
- B. USE OF SMARTPHONE APPLICATIONS (DUOLINGO, BUSUU...)

#### 10. ACTIVITIES

- A. NARRATIVE CHAIN
- B. DESCRIBING/ NARRATING
- C. WRITING ESSAYS IN RELAY
- D. PEER/ GROUP ACTIVITIES
- E. BRAINSTORMING VOCABULARY
- F. CUE / FLASH CARDS FOR VOCABULARY
- G. DEBATES

#### SUGGESTED READINGS:

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	CTICAL ENGLISH USAGE.	MICHARI	CITTANT OTTO	1007
	CITCAL FINGS IN FINANCE	MICHARI		1995

- REMEDIAL ENGLISH GRAMMAR. F.T. WOOD. MACMILLAN.2007
- ON WRITING WELL. WILLIAM ZINSSER. HARPER RESOURCE BOOK. 2001
- STUDY WRITING. LIZ HAMP-LYONS AND BEN HEASLY. CAMBRIDGE UNIVERSITY PRESS. 2006.
- COMMUNICATION SKILLS. SANJAY KUMAR AND PUSHPLATA. OXFORD UNIVERSITY PRESS. 2011.
- EXERCISES IN SPOKEN ENGLISH. PARTS. I-III. CIEFL, HYDERABAD. OXFORD UNIVERSITY PRESS

#### COURSE OUTCOMES

THE STUDENT WILL ACQUIRE BASIC PROFICIENCY IN ENGLISH INCLUDING READING AND LISTENING COMPREHENSION, WRITING AND SPEAKING SKILLS.