

SVKM's
D. J. Sanghvi College of Engineering

Program: B.Tech in Information Technology

Academic Year: 2022

Duration: 3 hours

Date: 10.01.2023

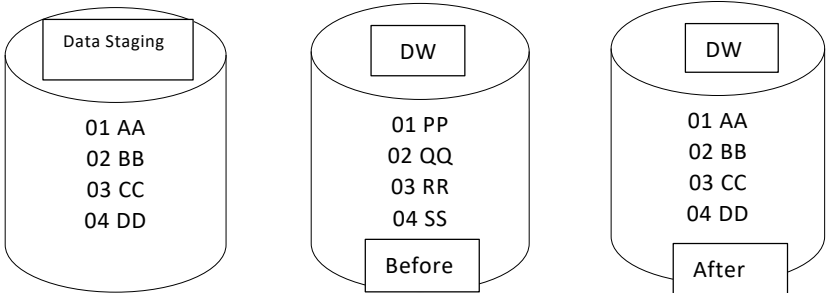
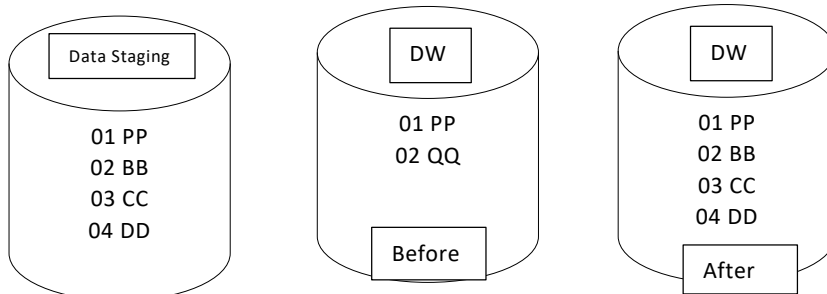
Time: 10:30 am to 01:30 pm

Subject: Data Warehousing and Mining (Semester V)

Marks: 75

Instructions: Candidates should read carefully the instructions printed on the question paper and on the cover page of the Answer Book, which is provided for their use.

- (1) This question paper contains three pages.
- (2) **All Questions are Compulsory.**
- (3) All questions carry equal marks.
- (4) **Answer to each new question is to be started on a fresh page.**
- (5) **Figures in the brackets on the right indicate full marks.**
- (6) **Assume suitable data wherever required but justify it.**
- (7) Draw the neat, labelled diagrams, wherever necessary.

| Question No. | | Max. Marks |
|--------------|---|------------------|
| Q1 (a) | Why is data integration required in a data warehouse? Justify with the help of an example. OR What is a factless fact table? Design a simple STAR schema with a factless fact table to track patients in a hospital by diagnostic procedures and time. | [05] [05] |
| Q1 (b) | <p>i. Describe slowly changing dimensions. List the types and explain any one type briefly with the help of an example.</p> <p>ii. Identify and justify the modes of applying data in data loading for the following scenarios:</p> <p>(A)</p>  <p>(B)</p>  | [05] [05] |

| Q2 (a) | <p>What are hypercubes? How do they apply in an OLAP system?</p> <p style="text-align: center;">OR</p> <p>Differentiate between MOLAP and ROLAP.</p> | <p>[05]</p> <p>[05]</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|---|-------------------------------------|-------|--------|--------|--------|--------|--|--|------|--------|-------|-------|--------|--------|--------|--------|------|---|---|---|---|---|---|---|------|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|-------------------------|
| Q2 (b) | <p>Consider a data warehouse for a hospital. Consider two measures</p> <p>i) Count</p> <p>ii) Charge where charge is the fee that the doctor charges a patient for a visit.</p> <p>For the above example create a cube and illustrate the following OLAP operations.</p> <p>1) Rollup 2) Drill down 3) Slice 4) Dice 5) Pivot.</p> | [10] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q3 (a) | <p>Consider a patient record TABLE 1 given below that contains attributes as Name, Gender, Fever, Cough and 4 tests, where Name is an object identifier. Find the distance between each pair of the 3 patients for asymmetric attributes. Also, mention the patients who are likely to have similar disease.</p> <table><tr><th colspan="8">TABLE 1</th></tr><tr><th>NAME</th><th>Gender</th><th>Fever</th><th>Cough</th><th>Test-1</th><th>Test-2</th><th>Test-3</th><th>Test-4</th></tr><tr><td>JACK</td><td>M</td><td>Y</td><td>N</td><td>P</td><td>N</td><td>N</td><td>N</td></tr><tr><td>MARY</td><td>F</td><td>Y</td><td>N</td><td>P</td><td>N</td><td>P</td><td>N</td></tr><tr><td>JIM</td><td>M</td><td>Y</td><td>P</td><td>N</td><td>N</td><td>N</td><td>N</td></tr></table> <p style="text-align: center;">OR</p> <p>Consider the following data points: (13,15,16,19,20,20,21,22,22,25,25,25,25,30,33,33,35,35,35,35,36,40,45,46,52,70)</p> <p>Find Q1, Q2, IQR, five number summary and Plot box plot.</p> | TABLE 1 | | | | | | | | NAME | Gender | Fever | Cough | Test-1 | Test-2 | Test-3 | Test-4 | JACK | M | Y | N | P | N | N | N | MARY | F | Y | N | P | N | P | N | JIM | M | Y | P | N | N | N | N | <p>[05]</p> <p>[05]</p> |
| TABLE 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NAME | Gender | Fever | Cough | Test-1 | Test-2 | Test-3 | Test-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JACK | M | Y | N | P | N | N | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MARY | F | Y | N | P | N | P | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JIM | M | Y | P | N | N | N | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q3 (b) | Discuss different steps involved in data preprocessing. | [10] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q4 (a) | <p>i. Consider TABLE 2 given below and apply the Naïve Bayes Classification algorithm for “buys_computer” and classify the following tuple.</p> <p style="padding-left: 40px;">X= {age=≤ 30”, income= “medium”, student= “yes” and credit_rating= “Fair”}</p> <p>ii. Apply K-means for the following dataset with two clusters. {1,2,6,7,8,10,15,17,20}</p> <p style="text-align: center;">OR</p> <p>Apply ID3 on the following dataset (TABLE 2) from Electronics customer database and generate the decision tree.</p> | <p>[05]</p> <p>[05]</p> <p>[10]</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | <table><tr><th colspan="5">TABLE 2</th></tr><tr><th>age</th><th>income</th><th>student</th><th>credit_rating</th><th>buys_computer</th></tr><tr><td><=30</td><td>high</td><td>no</td><td>fair</td><td>no</td></tr><tr><td><=30</td><td>high</td><td>no</td><td>excellent</td><td>no</td></tr><tr><td>31...40</td><td>high</td><td>no</td><td>fair</td><td>yes</td></tr><tr><td>>40</td><td>medium</td><td>no</td><td>fair</td><td>yes</td></tr><tr><td>>40</td><td>low</td><td>yes</td><td>fair</td><td>yes</td></tr><tr><td>>40</td><td>low</td><td>yes</td><td>excellent</td><td>no</td></tr><tr><td>31...40</td><td>low</td><td>yes</td><td>excellent</td><td>yes</td></tr><tr><td><=30</td><td>medium</td><td>no</td><td>fair</td><td>no</td></tr><tr><td><=30</td><td>low</td><td>yes</td><td>fair</td><td>yes</td></tr><tr><td>>40</td><td>medium</td><td>yes</td><td>fair</td><td>yes</td></tr><tr><td><=30</td><td>medium</td><td>yes</td><td>excellent</td><td>yes</td></tr><tr><td>31...40</td><td>medium</td><td>no</td><td>excellent</td><td>yes</td></tr><tr><td>31...40</td><td>high</td><td>yes</td><td>fair</td><td>yes</td></tr><tr><td>>40</td><td>medium</td><td>no</td><td>excellent</td><td>no</td></tr></table> | TABLE 2 | | | | | age | income | student | credit_rating | buys_computer | <=30 | high | no | fair | no | <=30 | high | no | excellent | no | 31...40 | high | no | fair | yes | >40 | medium | no | fair | yes | >40 | low | yes | fair | yes | >40 | low | yes | excellent | no | 31...40 | low | yes | excellent | yes | <=30 | medium | no | fair | no | <=30 | low | yes | fair | yes | >40 | medium | yes | fair | yes | <=30 | medium | yes | excellent | yes | 31...40 | medium | no | excellent | yes | 31...40 | high | yes | fair | yes | >40 | medium | no | excellent | no | |
|---------|---|---------|---------------|---------------|----------|---|---------|--------|---------|---------------|---------------|------|---------|----|------|----|------|------|------|-----------|------------|---------|---------|------|------|-----|-----|--------|----|------|-----|-----|-----|-----|------|-----|-----|-----|-----|-----------|----|---------|-----|-----|-----------|-----|------|--------|----|------|----|------|-----|-----|------|-----|-----|--------|-----|------|-----|------|--------|-----|-----------|-----|---------|--------|----|-----------|-----|---------|------|-----|------|-----|-----|--------|----|-----------|----|--|
| TABLE 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| age | income | student | credit_rating | buys_computer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <=30 | high | no | fair | no | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <=30 | high | no | excellent | no | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31...40 | high | no | fair | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| >40 | medium | no | fair | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| >40 | low | yes | fair | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| >40 | low | yes | excellent | no | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31...40 | low | yes | excellent | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <=30 | medium | no | fair | no | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <=30 | low | yes | fair | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| >40 | medium | yes | fair | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <=30 | medium | yes | excellent | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31...40 | medium | no | excellent | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31...40 | high | yes | fair | yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| >40 | medium | no | excellent | no | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q4 (b) | Discuss the various categories of Clustering methods. | [05] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q5 (a) | Solve any one. i. Multilevel Association Rules and Multidimensional Association Rules ii. Compare Clustering and Classification | [05] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q5 (b) | A dataset has 9 transactions mentioned in TABLE 3. Let minimum support = 2. Construct FP-Tree and Frequent patterns. <table><tr><th colspan="2">TABLE 3</th></tr><tr><th>TID</th><th>ITEMSETS</th></tr><tr><td>1</td><td>A, B, E</td></tr><tr><td>2</td><td>B, D</td></tr><tr><td>3</td><td>B, C</td></tr><tr><td>4</td><td>A, B, D</td></tr><tr><td>5</td><td>A, C</td></tr><tr><td>6</td><td>B, C</td></tr><tr><td>7</td><td>A, C</td></tr><tr><td>8</td><td>A, B, C, E</td></tr><tr><td>9</td><td>A, B, C</td></tr></table> | TABLE 3 | | TID | ITEMSETS | 1 | A, B, E | 2 | B, D | 3 | B, C | 4 | A, B, D | 5 | A, C | 6 | B, C | 7 | A, C | 8 | A, B, C, E | 9 | A, B, C | [10] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TABLE 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TID | ITEMSETS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | A, B, E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | B, D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | B, C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | A, B, D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | A, C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | B, C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | A, C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | A, B, C, E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | A, B, C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |