NATIONAL INSTITUTE OF TECHNOLOGY, KURUKSHETRA THEORY EXAMINATION

Question Paper

Month and year of the Examination: Dec-2020

Programme: **B.Tech.**Semester: - 3rd Semester
Subject: - **Database systems**Course No: - **ITPC-25**Number of Questions to be Attempted: 5

Maximum Marks: - **50**

Total No. of Questions: 5 Time Allowed: $-2^{1}/_{2}$ Hours

Total No. of Pages used: 2

 $\textbf{Course Coordinator Email \& Mobile No.:} \ \underline{mk.verma113@gmail.com} \ , +917015288783$

rubyyy.rana@gmail.com, +918708934706

Note: - There will be internal choice in Question no. 4

Ques 1 (a)	Describe the three-schema architecture. Why do we need mappings between	
	schema levels? How do different schema definition languages support this	
	architecture?	(5)
Ques 1 (b)	What is meant by a recursive relationship type? Give some examples of	
	Recursive relationship types.	(5)
Ques 2	Write the following queries in SQL, using the university schema.	
ļ	(a) Find the names of all students who have taken at least one Comp. Sci.	
	course; make sure there are no duplicate names in the result.	
	(b) Find the IDs and names of all students who have not taken any course offering before winter 2009.	
	(c) For each department, find the maximum salary of faculty in that	
ļ	department. You may assume that every department has at least one	
ļ	faculty.	
	(d) Find the lowest, across all departments, of the per-department	
ļ	maximum salary computed by the preceding query.	
	(e) Create a new course "CS-001", titled "Weekly Seminar", with 2 credits.	
	(f) Create a section of this course in summer 2009, with Sec_id of 1.	
ļ	(g) Enroll every student in the Comp. Sci. department in the above section.	
	(h) Delete enrollments in the above section where the student's name is 'ABC'.	
	(i) Delete the course "CS-001". What will happen if you run this delete statement without first deleting offerings (sections) of this course?	
ļ	(j) Delete all takes tuples corresponding to any section of any course with	
	the word "database" as a part of the title; ignore case when matching	
	the word with the title.	(10)
Ques 3 (a)	What is functional dependency? Consider the following two sets of FDs:	(5)
	$X = \{A \rightarrow C, AC \rightarrow D, E \rightarrow AD, E \rightarrow H\}$ and	
	$Y = \{A \rightarrow CD, E \rightarrow AH\}$, check whether they are equivalent or not?	
Ques 3 (b)	What is normalization? Take an example where relation is in 2NF but not in	
	3NF. What problem may occur in insertion, deletion & modification? Explain	
	suggest solution also.	(5)

Ques 4 (a)	Comparison between Tuple relational calculus and domain relational calculus.	(5)
Ques 4 (b)	A database is being constructed to keep track of the teams and games of a sports league. A team has a number of players, not all of whom participate in each game. It is desired to keep track of the players participating in each game for each team, the positions they played in that game, and the result of the game. Design an ER schema diagram for this application, stating any assumptions you make. Choose your favourite sport (e.g., soccer, baseball,	
	football). Also define the mapping of conceptual schema to logical schema. OR	(5)
Ques 4 (a)	List five responsibilities of a database management system. For each responsibility, explain the problems that would arise if the responsibility were not discharged.	(5)
Ques 4 (b)	What is primary key? Consider the advisor relational shown in figure 1, with s_id as the primary key of advisor. Suppose a student can have more than one advisor. Then, would s_id still be a primary key of the advisor relation? If not, what should the primary key of advisor be? Explain your anwer. **Identify time_slot_id	
	Figure 1	(5)
Ques 5 (a)	Show that the two-phase locking protocol ensures conflict serializability, and that transactions can be serialized according to their lock points. What benefit does rigorous two-phase locking provide? How does it compare with other forms of two-phase locking?	(5)
Ques 5 (b)	Define transactions and write the properties of the transaction with example.	(5)