

End-Term Examination
(CBCS)
Course Name: MCA., Semester: Second
(May, 2024)

Subject Code: HMC 102	Subject: Human Values and Professional Ethics
Time : 3 Hours	Maximum Marks : 60
Note: Q. 1 is compulsory. Attempt one question each from the Units I, II, III & IV.	

		(2.5*8=20)
Q1	<p>a) Define morals, values and ethics</p> <p>b) Compare cooperation and commitment.</p> <p>c) Explain limitations of Kohlberg's theory.</p> <p>d) Difference between professional and professionalism</p> <p>e) Explain in brief about the concept of "Risk Benefit Analysis"</p> <p>f) Give the concept of Human Rights and Employee Rights</p> <p>g) What are environmental ethics?</p> <p>h) Give the basic concept of Business ethics.</p>	
UNIT-I		
Q2	<p>Asma, one of the junior female staff members of an organization returned back and joined after taking special leaves to take care of her mother who is ill, dependent and needs special care. She has to work full time for financial reasons. She has been facing difficulties in managing her mother's home care arrangement. Due to this she usually misses team meetings which usually take place early every day. With late comings, she has to leave work place early. She is hard working and competent in her work but her absences cause pressure and over workload on her colleagues. You are the manager and you are aware of the practice causing different disturbances around. A few male colleagues have started making comments such as "a woman's place is in the home", and is disappointing and discouraging her at every opportunity, putting her under greater stress.</p> <p>How would you handle the situation to protect Asma without discrediting yourself, your profession or the practice for which you work?</p>	(10)
Q3	"Professional ethics and Human values' is a very relevant subject of today's environment of conflicts and stress in the profession" citing an example of a company and how it encourages to maintain a work life balance.	(10)
UNIT-II		
Q4	Why feminist ethics are important in 21 st century.	(10)
Q5	Compare and contrast the theories of Moral development. Can teachers make use of these theories to improve classroom relationships and behaviour ?	(10)
UNIT-III		
Q6	Illustrate with example, how IPR provides security to manufacturing and selling of a product?	(10)
Q7	Discuss the ethical issues, faults and lessons learnt, considering any one of the following cases: Bhopal gas tragedy or The challenger disaster or Fukushima nuclear disaster.	(10)
UNIT-IV		
Q8	Describe the concept of Computer Ethic, its significance and its related issues in detail.	(10)
Q9	Corporate Social Responsibility is essential for Integrated Social Growth. Evaluate a company's CRS ventures using one the models.	(10)