VR20

1.

Reg. No:	П	П	1			
VELAGAPUDI RAMAKI	RISH	NA				

 $10 \times 1 = 10M$

(CO4 K2) Page 1 of 3

SIDDHARTHA ENGINEERING COLLEGE

(AUTONOMOUS)

II/IV B.Tech. DEGREE EXAMINATION, NOVEMBER - 2024

Fourth Semester

20HS4105 UNIVERSAL HUMAN VALUES

(Common to all be	ranches)
Time: 3 hours	Max. Marks: 7
Part-A is compulsory	
Answer One Question from each Unit of	of Part - B
Answer to any single question or its part s	shall be written at one place on
PART-A	

a.	Mention the two basic human aspirations.	(CO1 K1)				
b.	The proposals are verified by two ways. One is throu	gh Natural				
	acceptance and the other is through	(CO1 K2)				
c.	Identify whether the following statement is true or false: "V	Vhen a child				
	who is fond of ice-creams is given an ice-cream, he/she experience					
	happiness."	(CO1 K2)				
d.	Human being is the coexistence of and	(CO1 K1)				
e.	With reference to the powers of the Self, what are DTE?	(CO2 K2)				
f.	Define the term 'Respect' as per the course.	(CO2 K1)				
g.	What is the building block or basic unit of human organization	ation?				
		(CO2 K1)				
h.	Identify the human goal at the level of society.	(CO3 K2)				
i.	Which order is not mutually fulfilling with other orders pre-	esently?				
		(CO3 K2)				
i.	Identify the entry point in the dynamics of universal huma	n order.				



20HS4105 PART-B

 $4 \times 15 = 60M$

4 1 1 3

UNIT-I

- a. Distinguish value education and skill education. Explain their complimentarity. (CO1 K4) 8M
 - b. Discuss various basic guidelines for value education. (CO1 K2) 7M

(or)

- 3. a. What is the correct priority order of requirements for fulfillment of basic aspirations? Analyse the proposed priority order.(CO1 K4) 8M
 - b. Explain the prevailing notions of happiness and prosperity with suitable examples. (CO1 K2) 7M

UNIT-II

- 4. a. Compare Self and Body with reference to their needs, activities and responses. (CO1 K4) 8M
 - b. Comment on "Body is the instrument of the Self". (CO1 K2) 7M

(or)

- 5. a. Mention the two consequences of imagination. Elaborate on them with examples. (CO1 K2) 8M
 - b. Illustrate the process of ensuring harmony in the Self. (CO2 K2) 7M

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UNIT-III

- 6. a. Distinguish between intention and competence. (CO2 K4) 8M
 - b. Distinguish human goals at all the four levels and the misunderstandings of human goals prevailing at present. (CO3 K4) 7M

(or)

7. a. Distinguish between response and reaction in behaviour.

(CO2 K4) 8M

b. Discuss the role of Education-Sanskar in developing right understanding and right feeling. (CO3 K2) 7M

UNIT-IV

8. a. Explain recyclability and self-regulation existing in Nature.

(CO3 K2) 8M

b. Discuss various steps for facilitating Understanding Harmony at various levels. (CO4 K2) 7M

(or)

- 9. a. Present the various orders of Nature, their units, their activities and their inheritance in a tabular form. (CO3 K2) 8M
 - b. Explain the issues in professional ethics—the current scenario.

(CO4 K2) 7M