(B. Tech IT/MAE/DMAM/CSEAI/ECEAI-CBCS) (SUBJECTIVE TYPE) (April, 2022)

| Subject Code XXX | | | |
|---|----------|--|--|
| Subject Code: HMC-110 Subject: Communication Skills Time: 3 Hours | | | |
| Note: O 1 is Maximum Mar | | | |
| Note: Q. 1 is compulsory. Attempt one question each from the Units I, II, III & IV. | | | |
| 01 | +9-20) | | |
| | *8=20) | | |
| (a) What is written communication? State one advantage and one disadvantage of written | nuen | | |
| communication. | possible | | |
| (b) How are gestures important as non-verbal cues? Talk about any three with their | possion | | |
| implications. (c) What is the role of barriers in the process of communication? | | | |
| (d) Discuss with examples any two elements of cross-cultural variation that influence of cultural context. | ce the | | |
| interpretation of non-verbals with change of cultural context. | | | |
| | | | |
| (DD : D. disease three important answering techniques for facing an inter- | | | |
| City any five characteristic leatures of miorial | | | |
| (h) List down any five advantages of writing emails. | | | |
| UNIT-1 | (10) | | |
| Q2. Describe the process of communication. Explain how the communication | (10) | | |
| | (10) | | |
| Q3. Comment on the importance of the 7 Cs of effective communication. | (20) | | |
| | | | |
| UNIT-2 | (2+8) | | |
| Q4. What are the different types of listening? Describe how they are different with | | | |
| the help of suitable examples. | | | |
| 10 .: 11s stone to improve the quality of | (10) | | |
| Q5. Discuss with brief reasons 10 actionable steps to improve the quality of | () | | |
| telephonic communication. | | | |
| UNIT-3 | | | |
| O6. Which ten important tips will you suggest to your friend who has to deliver a | (10 | | |
| Q6. Which ten important tips will you suggest to your friend who has to derive a presentation to be evaluated by her communication faculty? Elaborate. | | | |
| | (10 | | |
| Q7. A member of the IGDTUW alumni has referred you for the post of Software | (10 | | |
| Developer in Microsoft Pvt Ltd. Draft a Cover letter & Resume to be sent to the | | | |
| HR manager highlighting your relevant experience and technical skills. Invent | | | |
| necessary details. | | | |
| UNIT-4 | | | |
| Q8. You are Suchetana Singh, Head of the Campus Security Squad at Indira | (1 | | |
| Gandhi Delhi Technical University for Women (IGDTUW), New Delhi. | | | |
| Write an e-mail message to Ms. Roohani Khan, Inspector, Kashmere Gate, | | | |
| New Delhi requesting her to make appropriate security arrangements for the | | | |
| upcoming annual fest at the IGDTUW. Invent the necessary details. | | | |
| | | | |
| Q9. Indira Gandhi National Open University (IGNOU) offers several Diploma | (1 | | |
| | | | |
| courses in Foreign Languages (such as Japanese, Mandarin Chinese, Korean, | | | |
| Spanish, and Italian) through distance mode of education. Write a letter to the | | | |
| courses in Foreign Languages (such as Japanese, Mandarin Chinese, Korean, Spanish, and Italian) through distance mode of education. Write a letter to the Director of IGNOU seeking information about one of the foreign language | | | |

| | ease write | e your Enrollment Number) | Enrollment No | |
|-------------|--|--|--|------------------------------|
| | | EN | D TERM EXAMINATION (December, 2017) | 74 |
| Sub | ject Code | e: BAS 111 | Subject: | Communication Skills |
| | e: 3 Hrs. | | | Maximum Marks: 60 |
| Not | e: Q1 is co | ompulsory. Attempt the remaining | ng questions as per the instructions given. | at any representation of the |
| Q1 | | | | |
| | (a) Cor | rect the following sentences for h | alf mark each: | (2) |
| | (i) | | | (2) |
| | (ii) | Most of us are not aware that | eating some varieties of mushrooms result in | death. |
| | (iii) | It is easy distinguishing this pe | | |
| | (iv) | Not one of the hundreds of str | iking workers were allowed to go near the fa | ctory. |
| | (b) Do : | as directed for one mark each. | | (5) |
| | (i) | | asked his wife. (Change to Indirect) | (5) |
| | (ii) | Niharika says that her father w | rill be angry with her if he finds out. | |
| | | (Change to Direct) | | |
| | (iii) | When will you finish the project | t? (Change to Past Indefinite) | |
| | (iv) | The villagers considered him to | be an evil man. (Change to Passive voice) | |
| | (v) | to Active voice) | e that you are to return all library books by | next Monday. (Change |
| | | to Active voice) | | |
| | (c) Pune | ctuate the following Paragraph. | | (2) |
| | yeste | erday was the first day of the sch | ool holidays my family and i travelled to port | smouth in the south of |
| | engla | and we went there with my aunty | jill my uncle albert and my two cousins we : | staved in a guest house |
| | next | to the sea on most days we sa | iled along the coast although it was busy v | vith other boats it was |
| | fanta | astic would you like to go if yes do | let me know | |
| | (d) Give | meanings of the following pair of | f words for any mark and | |
| | (i) | Altar/Alter | i words for one mark each. | (4) |
| | (ii) | Gentle/Genteel | | |
| | (iii) | Rite/Wright | | |
| | (iv) | Sham/Shame | | |
| | | | | |
| | | in the following in your own wo | rds for half mark each. | (4 |
| | (i) | Blow one's trumpet | | |
| | (ii) | Cry for the moon | | |
| | (iii) (iv) | Have the gift of gab Jaundiced eye | | |
| | (v) | Break into | | |
| | (vi) | Hold out | | |
| | (vii) | Run through | | |
| | (viii) | Pull in | | |
| | | directed for half mark each. | | |
| 1 | (i) | Allay, Exult, Pungent (Give Sync | nnym) | (3 |
| (| | | | |
| (| | Sneer, Zenith, Bustle (Give Anto | | |
| (| (ii) | Sneer, Zenith, Bustle (Give Anto | ,,,,,, | |
| | (ii) | | | are its usage in differen |
| 2 6 | (ii) | | e world but it is not the same if we compo | |
| 2 E | (ii) English as places. Do you a | s a language is spoken across th | e world but it is not the same if we compo | (10 |
| 2 E | (ii) English as places. Do you a | s a language is spoken across th | e world but it is not the same if we compo | (10 |
| 2 E F C C L | (ii) English as places. Do you a anguage | s a language is spoken across the gree with the above statement being used in two different parts | e world but it is not the same if we compo ? Justify your answer by comparing any s of the world. | two variants of Englis |
| 2 E F C L | (ii) English as places. Do you apage | s a language is spoken across the gree with the above statement being used in two different parts ink Reading and Speaking for diff | e world but it is not the same if we compore it is not the same it i | two variants of Englis |
| 2 E F C L | (ii) English as places. Do you apage | s a language is spoken across the gree with the above statement being used in two different parts ink Reading and Speaking for diff | e world but it is not the same if we compore it is not the same it i | two variants of Englis |
| 2 E F C L | (ii) English as places. Do you apage | s a language is spoken across the gree with the above statement being used in two different parts ink Reading and Speaking for diff | e world but it is not the same if we compo ? Justify your answer by comparing any s of the world. | two variants of Englis |
| 2 E F C L | (ii) English as places. Do you apage | s a language is spoken across the gree with the above statement being used in two different parts ink Reading and Speaking for diff | e world but it is not the same if we compore it is not the same it i | two variants of Englis |