


Based on Annex 2B.6 to DepEd Order No. 42, s. 2016

 <b>DAILY LESSON LOG</b> <b>SENIOR HIGH SCHOOL</b>	School	DON SALVADOR LOPEZ NHS	Grade Level & Quarter	GRADE 11 LOVE 1 <sup>ST</sup> QUARTER
	Teacher	CRISTUTO JR. B. EMPIC	SHS Track	TVL
	Inclusive Dates		Learning Area	GEN. MATH
	Scheduled Time		Topic	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I. OBJECTIVES</b>					
A. Content Standard					
B. Performance Standards					
C. Learning Competencies / Objectives (Write the LC Code)					
<b>II. CONTENT</b>					
<b>III. LEARNING RESOURCES</b>					
A. References					
1. Teacher's Guide pages					
2. Learners' Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resources Portals					
B. Other Learning Resources					
<b>IV. PROCEDURES</b>					

A. Revising previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson					
C. Presenting examples/ instances of the new lesson					
D. Discussing new concepts and practicing new skills #1					
E. Discussing concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment 3)					
G. Finding practical applications of concepts and skills in daily living					
H. Making generalizations and abstractions about the lesson					
I. Evaluating learning					
J. Additional activities for application or remediation					
<b>V. REMARKS</b>					
<b>VI. REFLECTION</b>					
A. No. of learners who earned 80% in the evaluation.					
B. No. of learners who require additional activities for remediation					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation.					
E. Which of my teaching strategies worked well? Why did it work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I used/discover which I wish to share with other learners?					

**Prepared by:**

**CRISTUTO JR. B. EMPIC  
SHS T-II**

**Noted by:**

**MARIE ALONA B. ANTERO  
PRINCIPAL I**