

Abid Miah

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[My Website \(Personally Built\)](#) | [LinkedIn](#)

Personal statement

As a hardworking and determined individual, I believe I am able to take on a variety of opportunities with a positive approach and enthusiasm. I am a final year Computer Science with Management (ITMB) student at Queen Mary University. I always strive to aim high to reach my full potential and eager to develop my skills, to be progressively better and pursue a career in the technological industry.

Key Skills

- | | | | |
|-------------------|------------------------|-------------------------|--------------|
| • Java | • HTML, CSS | • SQL, Python | • JavaScript |
| • Database Design | • Software Engineering | • Requirements Analysis | • UML |

Core Skills: Communication, Team-worker, Resilient, Leadership, Organisation, Interpersonal Skills.

Languages: English (native), Bengali (Basic)

Interests: Football, Fitness, Movies.

ICT competency: Word, PowerPoint, Excel

Education

Queen Mary University of London, UK 2020 - Current

Degree Programme: Computer Science with Management (ITMB) Bsc (Hons)

- (Achieved 1st in first year) – 81.4% overall. - (Achieved 1st in first year) – 82.7% overall.

Ashcroft Technology Academy, Putney, London, UK 2018 - 2020

A Levels:

- Business Studies: A
- Computer Science: B
- Biology: C

Rutlish School, Merton, London, UK 2013-2018

GCSE:

- 12 GCSEs including Mathematics (6), English (7) and Science (6s).

Project Experience

Final Year Project – Energy Management System

- Designed and constructed an energy management system utilizing Django Python for the backend, in addition to integrating templates with Bootstrap and JavaScript functions for the frontend. (<https://re-energise.xyz/>)

Website Portfolio – HTML/CSS/JAVASCRIPT/PHP

- Utilised HTML elements to structure the pages, using various CSS styles to style the page, as well as the use of JavaScript and PHP for the backend of my website, such as login validation and blog feature.

Database Design – Group Project

- Led a project involving the development of entity-relationship (ER) database model and relational database (normalised in 3NF) based on a covid scenario database requirements.

Police Management System – VB.net CS NEA

- Substantial exposure to data management, coding processes in SQL in addition to adopting a systematic and methodical approach to writing code.

Help-Bot with Triggers/Responses – Java Mini Project.

- *Developed a java program that allowed users to ask certain questions determined by trigger words and in response get a useful reply by the program in relation to the question.*

Text based Racing Simulation – Java Object Oriented Programming.

- *Developed a java program, where user selects vehicle to race against the PC. Consisted of accelerating, braking and overtaking. Depending on what the player chooses, a formula was applied to their score.*

Work Experience/History

Customer Service Assistant, Southern Co-op, Wimbledon Ridgway

(current part-time employment)

Crew Trainer, McDonalds, Tooting Broadway.

(1st January 2019 - 23rd December 2021) [Promoted from Crew Member TO Crew Trainer]

- Collaborated effectively with team members in a high-pressure work environment to deliver customer orders promptly, accurately and with care. Along with, multi-tasking and strengthened interpersonal skills whilst training staff.

Business Management Virtual Work Experience.

(2nd Aug – 13th Aug 2021)

- Gained a sound understanding of the inner-workings and concepts related to Business Management, and the ability to identify the skills needed to pursue a career in this sector.
- Participated in meaningful interaction with industry professionals through live webinars.

Waiter, Rajdoot Restaurant, Wimbledon Village.

(15th Jan – 2nd Feb 2018)

- Provided the optimum customer experience as a waiter by accurately taking customer orders and safely handling food, while simultaneously enhancing customer service and verbal communication skills.

Teaching Assistant, Merton Abbey School.

(Summer 2017)

- Responsible in teaching and assisting children, using verbal/non-verbal communication, and providing leadership skills. Experience employability skills such as communication & literacy, problem solving.

Content Creator (5,000+ Subscribers), YouTube.

(2014 – 2017)

- Learnt how to manage my time efficiently, whilst acquiring skills like editing and expressing my creativity when planning and creating videos.

Achievements

Student Demonstrator 2022/3. *Assisted first year in procedural programming module. Debugging and problem solving.*

Student Representative 2020 during first year studies. Main skills gained: communication and decision making.

Sought student opinions and represented in Staff Student Liaison Committee meetings.

Partnered with module leaders to improve the course with student feedback and address course-related issues.

Team Leader in the EDI Business Challenge with Microsoft. 2021

Giving opportunity to showcase problem solving and project management skills as a team leader, whilst building on commercial awareness and critical thinking. Combined both business and technological aspects together and attended workshops delivered by Microsoft Professionals.