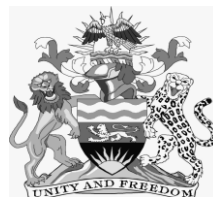PUBLIC DISCLOSURE
AUTHORIZED

Malawi Government
National Statistical Office

INTEGRATED HOUSEHOLD PANEL SURVEY, 2013

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 1967 STATISTICS ACT.

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A <u>VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION</u> IN EACH IHPS SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME
CA1. DISTRICT:		
CA2. TA, STA, or URBAN WARD:		
CA3. ENUMERATION AREA:		
CA4. NAME OF CONSTITUENCY:		
CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:		

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE INTEGRATED HOUSEHOLD PANEL SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHPS. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM **COMMUNITY MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED**.

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR

CA6. FIELD SUPERVISOR CODE:

CA7. DATE OF INTERVIEW:

DD   MM   YYYY

CA11. NAME OF DATA ENTRY CLERK:

CA12. DATA ENTRY CLERK CODE:

CA13. DATE OF DATA ENTRY:

DD   MM   YYYY

CA14. NAME OF 2ND DE CLERK:

CA15. 2ND DE CLERK CLERK CODE:

CA16. DATE OF 2ND DE:

DD   MM   YYYY

MODULE CB: ROSTER OF INFORMANTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH	HOURS	MINUTES

CB1 I D C O D E	CB2 NAME MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX MALE.....1 FEMALE...2	CB4 How old are you? YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN. . . . . . 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN . . . . . 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER . . . . . .6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE . . . . . .10 OTHER (SPECIFY). .11	CB5_1 For how many years have you held this position? CUMULATIVE YEARS	CB6 For how many years have you lived in this community? CUMULATIVE YEARS	CB7 What is the highest educational qualification attained? NONE. . . 1 PSLC. . . 2 JCE . . . 3 MSCE. . . 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD.	CB8 What language do you speak at home? CHEWA. . 1 NYANJA . 2 YAO. . . 3 TUMBUKA. 4 LOMWE. . 5 NKHONDE. 6 NGONI. . 7 SENA . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

ENUMERATOR: RECORD END TIME FOR <u>MODULE CB</u>:

HOURS	MINUTES

MODULE CC: BASIC INFORMATION

ENUMERATOR: RECORD START DATE & TIME FOR <u>MODULE CC</u>: | DAY | MONTH | HOURS | MINUTES

ENUMERATOR: RECORD END TIME | HOURS | MINUTES

| CC1 In the last five years, have there been more people who moved into this community or more people who moved away? READ RESPONSES | CC2 What is the population of this community? | CC3 How many house-holds are found in this commu-nity? | CC4 What are the religions practiced by residents of this community? Approximately how many households practice each? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3. | CC5 What are the languages spoken at home by residents of this community? Approximately how many households speak each at home? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3. |

CC1: MORE MOVED IN....1 / MORE MOVED OUT...2 / ABOUT THE SAME OF BOTH........3 / NEITHER ARRIVALS NOR DEPARTURES..4

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RELIGION CODES
TRADITIONAL  . . 1
ISLAM. . . . . . 2
CHRISTIAN. . . . 3
OTHER RELIGION . 4
NONE . . . . . . 5
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LANGUAGE CODES
CHEWA. . 1    TONGA. .10
NYANJA . 2    LAMBYA .11
YAO. . . 3    SENGA. .12
TUMBUKA. 4    SUKWA. .13
LOMWE. . 5    ENGLISH.14
NKHONDE. 6    OTHER. .15
NGONI. . 7
SENA . . 8
NYAKYUSA 9
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	CC2	CC3	CC4 A	B	C	D	E	F	CC5 A	B	C	D	E	F
	POPULATION	# OF HHs	1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS	1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS

| CC6 Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced? | CC7 What are the common types of marriages witnessed in this community? Approximately how many households are united through each type of marriage? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3. | CC8 How many polyga-mous house-holds are found in this commu-nity? | CC9 What is the most common use of land in this community? READ RESPONSES | CC10 Is the land of the community . . . READ RESPONSES | CC11 What share of the land in your community is in <u>bush</u>? That is, land that was farmed years ago, but is now not used for agriculture except for pasture? | CC12 What share of the <u>agricultural</u> land in your community is in <u>estates</u>? That is, it has been purchased or is on a long-term lease? | CC13 What share of the land in your community is in <u>forest</u>, and not used for agriculture? | CC14 What share of the registered voters from this community voted in the 2009 Presidential and Parliamen-tary Elections? | CC15 Is the community generally able to prioritize its needs before taking action or mobilizing resources to have them addressed? |

CC6: FATHER...1 / MOTHER...2 / BOTH.....3

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MARRIAGE CODES
Matrilineal and neolocal....1
Matrilineal and matrilocal
(chikamwini)................2
Matrilineal and patrilocal
(chitengwa).................3
Patrilineal and neolocal....4
Patrilineal and patrilocal..5
Other (Specify)............6
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CC9: FARMING. . .1 / PLANNED HOUSING. . .2 / SQUATTER SETTLEMENT .3 / INDUSTRY or MANUFACTURE.4 / SHOPS or TRADE . .5 / OTHER (SPECIFY). .6

CC10: Flat. . . 1 / Slightly sloping .2 / Moderately sloping .3 / Steeply sloping .4 / Both flat & hilly .5

CC11: ALMOST NONE...1 / 1/4....2 / 1/2....3 / 3/4....4 / ALMOST ALL....5

CC12: ALMOST NONE...1 / 1/4....2 / 1/2....3 / 3/4....4 / ALMOST ALL....5

CC13: ALMOST NONE...1 / 1/4....2 / 1/2....3 / 3/4....4 / ALMOST ALL....5

CC14: ALMOST NONE...1 / 1/4....2 / 1/2....3 / 3/4....4 / ALMOST ALL....5

CC15: YES..1 / NO...2

CC7 A	B	C	D	E	F	CC8 # OF HHS
1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS	

MODULE CD: ACCESS TO BASIC SERVICES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CD: ☐ ☐ ☐ ☐

DAY MONTH HOURS MINUTES

ENUMERATOR: RECORD END TIME FOR MODULE CD: ☐ ☐

HOURS MINUTES

CD1 WHAT IS THE TYPE OF MAIN ACCESS ROAD SURFACE IN THIS COMMUNITY? READ RESPONSES. IF THERE IS NO ROAD, REPORT ON ROAD THAT PASSES CLOSEST TO COMMUNITY	CD3 Do vehicles pass on the main road in this community throughout the year?	CD4 During the past 12 months, how many months was the main road passable by a mini-bus?	CD5 During the past 12 months, how many months was the main road passable by a lorry?	CD6 Do public buses, mini-buses, or regular matola stop in this community?	CD7 How far is it to the nearest bus stage?		CD8 Typically, how frequently can you expect a bus or mini-bus to stop in this community or at the nearest bus stage? Every . . .		CD11 How much does the total fare cost to go by regular matola from here or the nearest matola stage to the nearest district boma, even if one has to change matola en route? RECORD ZERO IF COMMUNITY IS IN A DISTRICT BOMA.	CD14 What is the cost of the total fare to go by regular matola from here or the nearest matola stage to the nearest major urban centre, even if one has to change matola en route? RECORD ZERO IF COMMUNITY IS IN A URBAN CENTER.	CD15 Is there a daily market in this community?	CD16 What is the distance to the nearest daily market?		CD17 Is there a larger weekly market in this community?	CD18 What is the distance to the nearest larger weekly market?	
TAR/ASPHALT. .1 GRADED GRAVELED. . .2 DIRT ROAD (MAINTAINED) .3 DIRT TRACK . .4	YES..1 NO...2			YES..1>>CD8 NO...2		METER.1 KM . .2 MILE .3		MINUTE.1 HOUR. .2 DAY . .3			YES..1>>CD17 NO...2		METER.1 KM . .2 MILE .3	YES..1>>CD23 NO...2		METER.1 KM . .2 MILE .3
		NUMBER	NUMBER		NUMBER	UNIT	NUMBER	UNIT	MK	MK		NUMBER	UNIT		NUMBER	UNIT

CD23 Is there a place to make a telephone call in this community - e.g., a public telephone, a telephone bureau, or a vendor offering telephone services?	CD24 What is the distance to the nearest place where one can make a telephone call?	CD25 How many churches (congre-gations) are there in this community?	CD26 How many mosques are there in this community?	CD27 What is the distance to the nearest government primary school serving this community?		CD28 At the nearest govern-ment primary school, how many teachers are there?	CD29 At the nearest govern-ment primary school, how many pupils are there who are regularly in attend-ance?	CD30 At the nearest govern-ment primary school, are all of the class-rooms built of brick with iron sheet roofs?	CD31 How many classes do not meet in classrooms built of brick with iron sheet roofs or of other permanent building materials?	CD32 Are there any school feeding pro-grammes at govern-ment primary schools in this com-munity?	CD33 What proportion of the primary school children in this com-munity receive food under this prog-ramme?	CD34 Is the food given already cooked and is eaten at school; or is it given as rations to cook at home; or both?	CD35 Is the nearest government primary school electrified?	CD36 What is the distance to the nearest government secondary school serving this community?	
YES..1>>CD25 NO...2					METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY			YES..1>>CD32 NO...2		YES..1 NO...2>>CD35	ALMOST NONE....1 1/4.....2 1/2.....3 3/4.....4 ALMOST	COOKED FOOD. .1 RATIONS (DRY) .2 BOTH. . 3	YES..1 NO...2		METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY
	NUMBER	NUMBER	NUMBER	NUMBER	COMMUNITY	NUMBER	NUMBER		NUMBER					NUMBER	COMMUNITY

CD37 At the nearest government secondary school, how many teachers are there?	CD38 At the nearest govern-ment secondary school, how many pupils are there who are regularly in attend-ance?	CD40 What is the distance to the nearest community day secondary school serving this community?		CD41 At the nearest com-munity day second-ary school, how many teachers are there?	CD42 At the nearest com-munity day secondary school, how many pupils are there who are regularly in atten-dance?	CD43 Is the nearest community day secondary school electrified?	CD44 How many primary schools run by religious organiza-tions are there in this community?	CD45 How many second-ary schools run by religious organi-zations are there in this com-munity?	CD46 How many private primary schools are there in this community?	CD47 How many private secondary schools are there in this community?	CD48 Is there a place in this community, to purchase common medicines such as pain killers, and malaria tablets?	CD49 What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets?		CD50 Is there a health clinic (Chipatala) in this com-munity?
		YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY			YES..1 NO...2					YES..1>>CD50 NO...2		METER.1 KM . .2 MILE .3	YES..1>>CD52 NO...2
NUMBER	NUMBER	NUMBER		NUMBER	NUMBER		NUMBER	NUMBER	NUMBER	NUMBER		NUMBER	UNIT	

CD51 What is the distance to the nearest place where there is a health clinic (Chipatala? (THEN >> CD55)		CD52 Is there a nurse, midwife or medical assistant permanently working at this health clinic? READ RESPONSES	CD54 Is this health facility electrified?	CD55 Is there a village health clinic in this community?	CD56 Does the village health clinic have a Health Surveillance Assistant (HSA)?	CD57 Is the HSA…	CD58 Does the HSA live in this community?	CD59 Does the HSA have a drug box?	CD60 What is the distance to the nearest health facility where there is a medical doctor or clinical officer? IF IN COMMUNITY, WRITE '0'.		CD61 Is the nearest doctor at a . . .	CD62 Are there any groups or programs in this community providing insecticide-treated (blue or green) mosquito bed nets free or at low cost?	CD63 What is the cost of these treated bed nets (SINGLE BED SIZE)? IF FREE, WRITE 'ZERO'.	CD64 Are there any groups working in this community to provide support and care to people who are chronically ill from diseases such as HIV/AIDS or tuberculosis?
	METER.1 KM . .2 MILE .3	Always available.1 Sometimes available.2 Never available.3	YES..1 NO...2	YES..1>>CD60 NO...2	YES..1 NO...2>>CD60	MALE.....1 FEMALE...2	YES..1 NO...2	YES..1 NO...2		METER.1 KM . .2 MILE .3	Govern-ment facil-ity . .1 Religious facil-ity . .2 Private facil-ity . .3	YES..1 NO...2>>CD64		YES..1 NO...2>>CD66
NUMBER	UNIT								NUMBER	UNIT			MK	

CD65 What sort of support do they provide? Do they provide:					CD66 Is there a commercial bank in this community (NBM, Savings Bank, Stanbic, etc.)?	CD67 What is the distance to the nearest place where there is a commercial bank?		CD68 Is there a micro-finance institution in this community (SACCO, FINCA, etc.)?	CD69 What is the distance to the nearest place where there is a micro finance institution ?		CD70 Is a resident of this community currently the Member of Parliament for the constituency of which this community is a part?	CD71 Did the MP for this area visit the community in the past three months to speak and listen to the people?
(a) Medical care & med-icine?	(b) Cash grants?	(c) Food or other in-kind gifts?	(e) Support & care for orphaned children	(f) Other (specify)?	YES..1>>CD68 NO...2		METER.1 KM . .2 MILE .3	YES..1>>CD70 NO...2		METER.1 KM . .2 MILE .3	YES..1>>NEXT MODULE NO...2	YES..1 NO...2
YES..1 NO...2						NUMBER	UNIT		NUMBER	UNIT		

MODULE CE: ECONOMIC ACTIVITIES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CE:

DAY	MONTH	HOURS	MINUTES

CE1 Which activities are the most important sources of employment for individuals in this community? LIST UP TO THREE. USE ECONOMIC ACTIVITY CODES BELOW	CE2 Do people in this community leave temporarily during certain times of the year to look for work elsewhere? YES..1 NO...2>>CE6	CE3 What share of house-holds in the community have members leaving temporarily to look for work elsewhere? READ RESPONSES ALMOST NONE.1 1/4.........2 1/2.........3 3/4.........4 ALMOST ALL..5	CE4 Where do most of them go? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	CE5 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW	CE6 Do people come to this community during certain times of the year to look for work? YES..1 NO...2>>CE8_1	CE7 Where do most of them come from? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	CE8 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW	CE8_1 What is the daily ganyu wage for an adult male labourer?	CE8_2 What is the daily ganyu wage for an adult female labourer?	CE9 Is there a MASAF programme in this community which hires residents who are in need of work? YES..1 NO...2>>NEXT MODULE	CE10 What is the wage rate on the MASAF project for an adult male labourer? ESTIMATE THE VALUE
MOST / 2ND / 3RD				MOST / 2ND			MOST / 2ND	MK	MK		MK

CE11 What period of time does this wage refer to?	CE12 What share of adult males in this community work for the MASAF project? READ RESPONSES	CE13 What is the wage rate on the MASAF project for an adult female labourer? ESTIMATE THE VALUE OF IN-KIND PAYMENTS.	CE14 What period of time does this wage refer to?	CE15 What share of adult females in this community work for the MASAF project? READ RESPONSES
NUMBER OF TIME UNITS / TIME UNIT: DAY. .3 WEEK .4 MONTH.5	ALMOST NONE.1 1/4.........2 1/2.........3 3/4.........4 ALMOST ALL..5	MK	NUMBER OF TIME UNITS / TIME UNIT: DAY. .3 WEEK .4 MONTH.5	ALMOST NONE.1 1/4.........2 1/2.........3 3/4.........4 ALMOST ALL..5

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ECONOMIC ACTIVITY CODES
FARMING............ . . . . . . . 1
FISHING . . . . . . . . . . . 2
FIREWOOD,CHARCOAL SELLING . . 3
SMALL-SCALE TRADE &
 SERVICE PROVISION. . . . . . 4
BEER BREWING, KACHASU . . . . 5
HANDICRAFT PRODUCTION,
 SMALL-SCALE INDUSTRY . . . . 6
TRANSPORT . . . . . . . . . . 7
LARGE-SCALE COMMERCIAL
 INDUSTRY . . . . . . . . . 8
PROFESSIONAL OCCUPATIONS. . . 9
CIVIL SERVICE . . . . . . . .10
OTHER (SPECIFY). ............11
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ENUMERATOR: RECORD END TIME FOR MODULE CE:

HOURS	MINUTES

MODULE CF: AGRICULTURE

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CF:

DAY	MONTH		HOURS	MINUTES

CF1	CF2	CF3	CF3_1	CF3_2	CF7	CF8	CF9	CF10	CF11	CF12	CF13
Do any households farm crops or keep livestock in this community?	In this community in most years, in which half of which month do most people normally plant their maize?	In this community in most years, in which half of which month do most people normally harvest their maize?	In most years, what proportion of cropland is burned post-harvest?	Which system best describes the use of cropland post-harvest? READ RESPONSES	Does an Assist. Agricultural Extension Development Officer live in this community?	What is the distance to the office / residence of the nearest Assist. Agricultural Extension Development Officer?	Is there an irrigation scheme in this community?	How many farmers from the community in total farm in the irrigation scheme?	How many sellers of fertilizer are there in the community?	How many sellers of hybrid maize seed are there in the community?	Is there a local warehouse that the community members could use to store crops prior sale?
				ANIMALS GRAZE FREELY, NO FENCING.................1 ANIMALS GRAZE FREELY, BUT FARMERS MAY FENCE.......2 ANIMALS GRAZE FREELY BUT FARMERS MAY ONLY FENCE PERENNIAL CROPLAND......3 ANIMALS ONLY GRAZE ON OWNER'S FIELDS (NO OPEN GRAZING)................4							
	1ST HALF OCT..1 2ND HALF OCT..2 1ST HALF NOV..3 2ND HALF NOV..4 1ST HALF DEC..5 2ND HALF DEC..6 1ST HALF JAN..7 2ND HALF JAN..8	1ST HALF MAR..1 2ND HALF MAR..2 1ST HALF APR..3 2ND HALF APR..4 1ST HALF MAY..5 2ND HALF MAY..6 1ST HALF JUN..7 2ND HALF JUN..8	NONE....1 <=1/4...2 <=1/2...3 <=3/4...4 <=ALL...5			METER.1 KM . .2 MILE .3					
YES..1 NO...2>> **NEXT MODULE**					YES..1>>CF9 NO...2	NUMBER UNIT	YES..1 NO...2>>CF11	NUMBER	NUMBER	NUMBER	YES..1 NO...2

CF17			CF18		CF19		CF20		CF21	CF22	CF23	CF24	CF25	CF26	CF27
Are community residents expected to pay the village headman when they… YES.................1 YES, BUT NOT IF HH IS IN NEED.........2 NO.................3			Among households that own land, what is the average landholding size?		Among households that own land, what is the smallest landholding size?		Among households that own land, what is the largest landholding size?		**ENUMERATOR:** RECORD NUMBER OF HOUSEHOLDS IN COMMUNITY FROM **MODULE CC QUESTION 3**.	About how many households in the community practice zero tillage?	About how many households in the community sow seeds in planting pits?	About how many households in the community have earth or stone bunds?	About how many households in the community have terraces?	About how many households in the community practice agro-forestry?	About how many households in the community plant legume cover crops?
Purchase land?	Sell land?	Are granted access to communal land?		ACRE..1 HECTARE..2 SQ METER..3		ACRE..1 HECTARE..2 SQ METER..3		ACRE..1 HECTARE..2 SQ METER..3							
			NUMBER	UNIT	UNIT	UNIT	NUMBER	UNIT	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER

CF28 Are there any agriculture-based projects operating in the community? YES..1 NO...2 >> NEXT MODULE	PROJECT ID CODE	CF29 ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME — PROJECT TYPE	CF30 What is the main focus of the project? USE PROJECT FOCUS CODES	CF31 How many farmers participate? NUMBER	CF32 When was the project established — MONTH	YEAR (4-DIGIT)	CF33 How is the project funded? FARMERS ONLY......1 EXTERNAL SOURCES ONLY..... 2 FARMERS & EXTERNAL SOURCES...3	CF34 Primary external funding source: USE EXTERNAL FUNDING SOURCE CODES	CF35 Types of benefits provided: YES..1 NO...2 — Training/ Farmer Field Schools	Free Inputs	Provides Credit	Provides cash in return for undertaking certain agricultural practices	Other (specify)
	101												
	102												
	103												

PROJECT FOCUS CODES FOR CF30

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INCREASE CROP YIELDS..................1
IMPROVE SOIL QUALITY..................2
REDUCE SOIL EROSION...................3
AGRO-FORESTRY PRACTICES...............4
INTRODUCE LEGUME COVER CROPS..........5
MINIMUM TILLAGE/PLANTING PITS.........6
CONSERVATION AGRICULTURE..............7
WEED/INVASIVE SPECIES CONTROL.........8
NEW/IMPROVED VARIETIES................9
PRACTICES TO ADAPT TO CLIMATE CHANGE..10
IRRIGATION............................11
LIVESTOCK-PRODUCTION..................12
LIVESTOCK-DISEASES....................13
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EXTERNAL FUNDING SOURCE CODES FOR CF34

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TOTAL LAND CARE........1
CARLA..................2
CARE INTERNATIONAL.....3
ICRAF..................4
DIFD...................5
NORAID.................6
UNDP...................7
JICCA..................8
NASFAM.................9
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ENUMERATOR:
RECORD
END TIME
FOR MODULE CF:

HOURS	MINUTES

MODULE CG: CHANGES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

DAY	MONTH	HOURS	MINUTES

CG35	CG36	CG37
Please describe important events that have taken place in this community since [2010] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.	In what year did this event occur?	What share of the community was affected? READ RESPONSES

WRITE DOWN THE RESPONSES AND CODE. CAN LIST UP TO FOUR OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.

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DROUGHT. . . . . . . . .1  SHARP CHANGE IN PRICES .6  DEVELOPMENT PROJECT . . . . 11   ON-GRID ELECTRICITY . . . . 17
FLOOD. . . . . . . . .2    MASSIVE JOB LAY-OFFS . .7  NEW EMPLOYMENT OPPORTUNITY. 12   OFF-GRID ELECTRICITY. . . . 18
CROP DISEASE/PESTS . . .3  LOSS OF KEY SOCIAL         NEW HEALTH FACILITY . . . . 13   MAREP . . . . . . . . . . . 19
LIVESTOCK DISEASE. . . .4    SERVICE(S). . . . . . . 8  NEW ROAD. . . . . . . . . . 14   OTHER GOOD (SPECIFY__). . . 20
HUMAN EPIDEMIC DISEASE .5  POWER OUTAGE(S) . . . . 9  NEW SCHOOL. . . . . . . . . 15
                          OTHER BAD (SPECIFY__). 10  IMPROVED TRANSPORTATION
                                                       SERVICES . . . . . . . . .16
```

	DESCRIPTION	CODE	CALENDAR YEAR	ALMOST NONE.1 1/4........2 1/2........3 3/4........4 ALMOST ALL..5
	EVENTS THAT MADE PEOPLE **WORSE** OFF			
A)				
B)				
C)				
D)				
	EVENTS THAT MADE PEOPLE **BETTER** OFF			
A)				
B)				
C)				
D)				

ENUMERATOR: RECORD END TIME FOR MODULE CG:

HOURS	MINUTES

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

	DAY	MONTH	HOURS	MINUTES

ITEM	CODE	CH1	CH2	CH3
		ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3		**ENUMERATOR:** IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
		Since 2010, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community?	Since 2010, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community?	
		YES..1 NO...2	YES..1 NO...2	YES..1 NO...2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTIO

ITEM	CODE	CH4 Since 2010, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]? YES....1 NO.....2>>CH7	CH5 Under whose leadership was the meeting(s) organized? VILLAGE HEADMAN.....................1 GROUP VILLAGE HEADMAN..............2 VILLAGE DEVELOPMENT COMMITTEE.......3 SCHOOL COMMITTEE....................4 HEALTH COMMITTEE....................5 AGRICULTURAL COOP/FARMERS' GROUP....6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP..................................9 DISTRICT ASSEMBLY.................10 OTHER (SPECIFY)...................11	CH6 Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]? YES...1 NO....2
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTIO

		CH7 To address the need for [ITEM], did the community… YES......1 NO.......2							
		a.	b.	c.	d.	e.	f.	h.	i.
ITEM	CODE	Mobilize Manpower Among Community Members	Mobilize Financial Resources Among Community Members	Submit a Proposal to be Funded Through **MASAF/ Local Development Fund (LDF)**	Seek Resources Through the **Traditional Authority**	Seek Resources Through the **City / District Assembly / Commissioner**	Seek Resources Through the **Relevant MP**	Seek resources through an **NGO / Religious / International Organization**	Other (Specify)
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								

MODULE CH: COMMUNITY NEEDS, ACTI⟨

ITEM	CODE	CH8 ENUMERATOR: DID THE COMMUNITY TAKE ANY ACTION TO ADDRESS NEED FOR [ITEM], AS REPORTED IN QUESTION CH7, COLUMNS A THROUGH I? YES..1 NO...2 >>CH15	CH9 Was the need for [ITEM] addressed? READ RESPONSES Addressed/Being Addressed..........1 To be Addressed; Response Positive..2 Promised but Not Addressed..........3 >>NEXT ROW Not Addressed; Response Pending....4 >>NEXT ROW Not Addressed; Attempts Failed....5 >>NEXT ROW	CH9_1 What was/will be the source of the funds for [ITEM]? READ RESPONSES.LIST UP TO 3 IN ORDER OF IMPORTANCE. MASAF....................1 District/City Assembly...2 Central Government.......3 NGO.....................4 Religious Organization/ Institution.............5 Other (Specify)..........6 Community Fundraising....7			CH10 What was/will be the total funding for [ITEM]? INCLUDE ALL SOURCES FROM OUTSIDE AND WITHIN THE COMMUNITY	CH11 What was/will be the total amount of money contributed by community members? IF NO MONEY WAS RAISED, RECORD ZERO AND >> CH13.	CH12 How were/will be the contributions raised? READ RESPONSES Voluntary...1 Compulsary..2 Other (Specify)...3
				1ST	2ND	3RD	MK	MK	
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								

MODULE CH: COMMUNITY NEEDS, ACTI

ITEM	CODE	CH13 To address the need for [ITEM], did the community members… YES....1 NO.....2			CH14 Who chose the members of the [ITEM] project committee? NO PROJECT COMMITTEE...1 VILLAGE RESIDENTS......2 VILLAGE ELDERS.........3 VILLAGE HEADMAN........4 GROUP VILLAGE HEADMAN..5 TRADITIONAL AUTHORITY..6 OTHER (SPECIFY)........7 (THEN >> NEXT ROW)	CH15 Was the need for [ITEM]/ Is the need for [ITEM] going to be addressed without need for community action? YES..1 NO...2 >> NEXT ROW
		Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in-kind contribution? SPECIFY		
Road: Construction	101					
Road: Maintenance	102					
Bridge: Construction	103					
Bridge: Maintenance	104					
Primary School: Construction	105					
Primary School: Maintenance/Improvement	106					
Secondary School: Construction	107					
Secondary School: Maintenance/Improvement	108					
Health Center/Clinic/Dispensary: Construction	109					
Health Center/Clinic/Dispensary: Maintenance/Improvement	110					
Piped Water/Boreholes/Wells: Construction	111					
Piped Water/Boreholes/Wells: Maintenance/Improvement	112					
Orphanage: Construction/ Maintenance/Improvement	113					
Maize Mill: Construction/ Maintenance/Improvement	114					
Public Transportation: Initiation/Improvement	115					
Agricultural/Fishery/ Livestock Extension Services	116					
Law Enforcement: Initiation/ Improvement	117					
Other (Specify)	118					

ENUMERATOR:
RECORD END TIME FOR <u>MODULE CH</u>:

HOURS	MINUTES

MODULE CI: COMMUNAL RESOURCE MANAGEMENT

ENUMERATOR: RECORD START DATE & TIME FOR <u>MODULE CI</u>:

DAY MONTH HOURS MINUTES

ENUMERATOR: RECORD END TIME

HOURS MINUTES

RESOURCE	CODE	CI1 Does the community own any **communal** [RESOURCE]? YES..1 NO...2>>NEXT ROW	CI2 Is the community able to determine independently the rules of access and use of its communal [RESOURCE]? YES..1 NO...2	CI3 Is the communal [RESOURCE] recognized by the Traditional Authority? YES..1 NO...2	CI4 Is the communal [RESOURCE] challenged or disputed by neighboring villages or estates? YES..1 NO...2	CI5 Is the communal [RESOURCE] sometimes used by outsiders or neighboring villagers without consulting the village headman? YES..1 NO...2	CI6 Does the community have any specific exclusion mechanism targeted at keeping outsiders from using communal [RESOURCE]? YES..1 NO...2>>CI8	CI7 How does the community manage to exclude outsiders from using communal [RESOURCE] without consulting village headman? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Use guards..........1 USE THE THREAT OF... Fine.................2 Religious sanctions..3 Physical punishment..4 Other (Specify)......5		
								1ST	2ND	3RD
Unallocated Arable Land	201									
Forest	202									
Pasture	203									
Water Body: Specify	204									
Other (Specify)	205									

RESOURCE	CODE	CI8 What forms of restriction does the community place on its members regarding access and use of communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Time restrictions........1 Limitations on number of users at a given time..2 Rotation among groups of families.................3 No restrictions..........4 Other (Specify)..........5			CI9 How does community ensure among its members complicance with use rules for communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. USE THREAT OF... Fine.................1 Confiscation of tools/products............2 Taking away [RESOURCE] use rights...........3 Religious sanctions..4 Social sanctions.....5 Physical punishment..6 Discriminaton at future handouts......7 Do nothing..........8 Other (Specify)......9			CI10 In general, how effective are community policies to ensure compliance concerning use rules for communal [RESOURCE]? READ RESPONSES Not Effective....1 Somewhat Effective....2 Fully Effective....3	CI11 Since 2010, has government taken over any communal [RESOUR-CE] ? YES..1 NO...2>>CI13	CI12 What was the reason for the government takeover? INITIATE AGRICULTURAL SCHEME..........1 CONSTRUCT PUBLIC FACILITIES......2 CONVERT INTO FOREST RESERVE..3 CONVERT INTO NATIONAL PARK LAND............4 CONVERT INTO WILDLIFE PARK LAND............5 OTHER (SPECIFY).6	CI13 Since 2010, has a neigh-boring village taken over any communal [RESOUR-CE]? YES..1 NO...2 >> NEXT ROW	CI14 Did the community lose rights to previously communal [RESOUR-CE] following a mediated dispute? YES..1 NO...2 (THEN >> NEXT ROW)
		1ST	2ND	3RD	1ST	2ND	3RD					
Unallocated Arable Land	201											
Forest	202											
Pasture	203											
Water Body: Specify	204											
Other (Specify)	205											

MODULE CJ: COMMUNAL ORGANIZATION

GROUP	CODE	CJ1 Which of the following organizations exist in the community? ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES..1 NO...2 >> NEXT ROW	CJ2 How many [GROUP]s are there in the community? NUMBER	CJ3 How often do the members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. READ RESPONSES. Weekly..........1 Monthly..........2 Quarterly........3 Semi-Annually....4 Annually........5 Other (Specify)..6	CJ4 How many members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. NUMBER	CJ5 How many female members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. NUMBER	CJ6 How many members under the age of 30 does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. NUMBER
Village Development Committee	301						
Agricultural Coop	302						
Tobacco Club	3302						
Farmers' Group	303						
Savings & Credit Coop	304						
Business Assoc.	305						
Women's Group	306						
Youth Group	307						
Political Group	308						
Religious Group	309						
Cultural Group	310						
Health Committee	311						
School Committee	312						
Parent-Teacher Assoc.	313						
Sports Group	314						
NGO	315						
Community Police/Watch Group	316						
Disabled Assoc.	317						
Other (Specify)	318						

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CJ:

DAY   MONTH

HOURS   MINUTES

ENUMERATOR: RECORD END TIME FOR MODULE CJ:

HOURS   MINUTES