Abigail Novick Hoskin

ab.novi@gmail.com

EDUCATION	**Princeton University**, PhD Candidate in Psychology/Neuroscience	*2015-Present*
	Oxford University, MSc Neuroscience	*2012-2013*
	Haverford College, BA Psychology	*2009-2012*

EFFECTIVE ALTRUISM COMMUNITY WORK

80,000 Hours, Career Coach (part time)   *2021-Present*
Feedback scores for last 10 coaching sessions:
6.6/7 for "How useful did you find speaking with Abigail?"
6.8/7 for "How likely are you to recommend a session with Abigail?"

Open Philanthropy Project, Work Test Consultant   *2019-Present*

Princeton Effective Altruism, Founder, Graduate Student President *2015-Present*

EFFECTIVE ALTRUISM RESEARCH

Hoskin, A. N., Caviola, L., Lewis, J. Do people think their own lives or those of others are worth living? *Work to be featured in Chapter 9 of William MacAskill's upcoming book on longtermism.*

Wasil, A., **Hoskin, A. N.**, Caviola, L., Goodwin, G., Singer, P. Convincing people to donate to more effective charities via self affirmation of their moral intuitions.

Greene, D., Palmer, M., **Hoskin, A. N.** Survey of how scientists working with dangerous pathogens consider information hazards and other risks around their research.

SELECTED PSYCHOLOGY RESEARCH

Hoskin, A. N., Bornstein, A. M., Norman, K. A., Cohen, J. D. (2019). Refresh my memory: Episodic memory reinstatements intrude on working memory maintenance. Cognitive Affective and Behavioral Neuroscience.

Musslick, S., **Hoskin, A. N.**, Webb, T.W., Frankland, S., Cohen, J. D., Jackson, R. L., Ralph, M. A., Chen. L., Rogers, T., O'Reilly, R. C., Petrov, A. A. Understanding interactions amongst cognitive control, learning and representation. CogSci, 2019.

Hoskin, A. N., Bornstein, A. M., Norman, K. A., Cohen, J. D. Measuring spontaneous hippocampal contributions to working memory maintenance using drift diffusion modeling. Cosyne Workshops: Hippocampal computations and interactions supporting statistical learning and decision-making, Breckenridge, 2018.

Hoskin, A. N., J., Ritvo, V., Niv, Y. A longitudinal study of graduate student mental health. (In preparation.) *Annual survey of all Princeton graduate students for 6 years.*

TEACHING	Princeton NEU 330: Computational Modeling of Psychological Functions	*2018*
	Haverford College Computer Science Tutor	*2009-2010*

FELLOWSHIPS AND HONORS	National Defense Science and Engineering Fellowship	*2016-2019*
	Haverford College Psychology Departmental Honors	*2012*
	Koshland Integrated Natural Science Center Grant	*2011, 2012*
	National Merit Scholar	*2008*
	St. Johns University Women in Science Society:Excellence in Computer Science	*2008*

SELECTED ACADEMIC SERVICE	Princeton University Resources Committee (Endowment Decisions)	*2019-2021*
	Princeton Psychology Representative, Graduate Student Government	*2017-2021*
	Co-Chair of the Princeton University Committee on Sexual Misconduct	*2018-2019*
	President of Haverford College Psychology Club	*2011-2012*
	Women in Science Mentor, Haverford College	*2011-2012*