



# **PRESENTATION OF:**

## **LEVELWISE STRUCTURE OF CURRICULUM**

**Presented by:**

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# **Classification of levels:**

<b>Level of School education</b>	<b>Class</b>	<b>Age Group</b>	<b>Learning Level</b>
<b>Early Child Development and Education</b>	<b>Early Child Development and Education</b>	<b>4 years</b>	-
<b>Basic Level</b>	<b>Class 1-3</b>	<b>5 to 7 years</b>	<b>Level 1</b>
	<b>Class 4-5</b>	<b>8 to 9 years</b>	<b>Level 2</b>
	<b>Class 6-8</b>	<b>10 to 12 years</b>	<b>Level 3</b>
<b>Secondary level</b>	<b>Class 9-10</b>	<b>13 to 14 years</b>	<b>Level 4</b>
	<b>Class 11-12</b>	<b>15 to 16 years</b>	<b>Level 5</b>

## **Early Childhood Development and Education:**

- Engagement in comprehensive developmental activities.
- Cultivation of healthy eating habits and adoption of personal safety measures.
- Embracing hygiene practices and positive social behaviors.
- Fostering creative thinking abilities.
- Enhancing linguistic proficiency and communication skills.

## **Basic Level Curriculum (Class 1-8):**

- Cultivation of a strong sense of patriotism, national unity, and democratic values.
- Demonstration of developmental progress in behavior.
- Proficiency and practical application of linguistic and communication skills.
- Exchange of ideas and information, along with proficient use of technology.
- Mastery and application of logical and practical mathematical concepts.
- Cultivation of curiosity and understanding of scientific principles, with practical applications.
- Awareness and development of human values, social qualities, and civic responsibilities.

## **Basic Level Curriculum (Class 1-3):**

- Acquisition and application of fundamental linguistic and communication skills.
- Mastery and application of basic mathematical concepts.
- Cultivation of social and character traits such as discipline, morality, and self-reliance.
- Introduction to basic science, environmental awareness, and information technology.
- Promotion of physical fitness, healthy lifestyle habits, and life skills.
- Encouragement of creativity and appreciation for art and aesthetics.
- Promotion of environmental awareness and respect for diversity.

## **Basic Level Curriculum (Class 4-5):**

- Reinforcement of patriotism and democratic values.
- Practical application of linguistic and communication skills.
- Mastery of fundamental mathematical concepts.
- Cultivation of social values and character traits.
- Focus on curriculum development.
- Enhancement of knowledge and skills in science, environment, and technology.

## **Basic Level Curriculum (Class 6-8):**

- Strengthening of patriotism and national unity.
- Promotion of democratic values and respect for diversity.
- Proficient and creative use of linguistic and communication skills.
- Utilization of information technology for exchange and analysis of information.
- Application of logical and practical mathematical knowledge.
- Encouragement of scientific curiosity and practical application.
- Promotion of social values and civic virtues.
- Understanding and management of population, environment, and sustainable development.
- Emphasis on physical fitness, life skills, and respect for various professions and practical skills.

## **Secondary Level Curriculum (Class 9-12):**

- Promotion of nationalism through the adoption of human values and democratic culture.
- Fostering responsible citizenship.
- Understanding of national and international environments with an emphasis on diversity and harmony.
- Contribution to the development of a civilized and equitable society.
- Confidence in academic and everyday activities.
- Proficient use of language skills.
- Encouragement of self-study habits and acquisition of knowledge and skills.
- Application of mathematical concepts and logical skills.
- Practical application of scientific knowledge and techniques.
- Development of life skills and prosocial behavior.
- Preparation for the workforce with respect for labor and technical proficiency.

## **Secondary Level Curriculum (Class 9-10):**

- To promote the nation and nationalism by adopting human values, recognition, and democratic culture is the responsibility of conscious citizens.
- Acquainting oneself with the national and international environment and imbibing diversity, harmony, and coexistence are essential for playing a role in building a civilized, equitable society.
- Using language skills appropriately and confidently in everyday activities facilitates the exchange of ideas through effective learning, creative and analytical thinking, and social interaction and communication.
- The use of mathematical concepts, theories, and logical skills in solving mathematical problems contributes to society by imparting life-useful skills and fostering awareness of one's identity and behavior.
- Concentrating on environmental protection, enrichment, and population management with awareness of health requires active participation.

## **Secondary Level Curriculum (Class 11-12):**

1. For the promotion of nation and nationalism by adopting human values, recognition, and democratic culture, it is the responsibility of conscious citizens.
2. Acquainting oneself with the national and international environment and imbibing diversity, harmony, and coexistence plays a role in building a civilized and equitable society.
3. Appropriate, creative, and confident use of linguistic and communication skills is essential in everyday activities as well as in academia.
4. Developing a positive attitude towards learning for personal development and fulfillment of needs, as well as developing habits of self-study and seeking knowledge and skills, are important.
5. Life-useful skills are developed by identifying with life, livelihood, instincts, and socio-cultural behavior.



*Do you have any  
questions?*

**THANK  
YOU!**