# LATEX TUTORIAL EXAMPLE

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### 0 Note-to-self: Making the Presentation Legible

- Make the font size enormous (Options/Configure Texmaker/Editor) so that everyone can read the projection
- Close the Structure pane (and possibly the Messages pane) to maximize the usable screen space
- Upon first opening of the .pdf, change the positioning and scaling so that it displays well on the projector [these settings will be preserved]

### 1 BASICS: HELLO WORLD!

Create the source file:

- Create a working directory
- Open TeXmaker and create a new file. Save it in your working directory. Notes:
  - the file name must *not* have any spaces
  - $\circ$  the file *must* have extension .tex

### Bare-bones example:

```
+ \documentclass{article}
+
+ \begin{document}
+
+ Hello World!
+
+ \end{document}
```

#### 2 TITLE BLOCK

### 2.1 Adding Title and Author fields

```
\begin{document}
+
+ \title{Basic LaTeX Articles}
+ \author{Graham R. Hendra}
```

### 2.2 Printing the Title

```
\author{Graham R. Hendra}
+ \maketitle
```

#### 3 COMMENTS

Add comments to keep the source code neat:

#### 4 SECTIONS & TABLE OF CONTENTS

### 4.1 Adding a section

```
+ \section{Introduction}
+ \subsection{Motivation}
+
   Hello World!
+
+ \subsection{Background Mathematics}
```

- Single line break, single space, and multiple spaces are all treated the same
- Empty lines indicate a paragraph break. Good rules of thumb are:
  - Before and after headings: include an empty line (although this typically won't make a difference)
  - o Between paragraphs: include an empty line
  - Before and after equations: decide whether this is really a paragraph break.
     Generally speaking, equations only begin new paragraphs if they come immediately after headings. The text after an equation may or may not be a new paragraph, depending on context.

### 4.2 Adding a Table of Contents

- ToC is empty after first compile! Must compile twice
- LaTeX file flow: output from one compile is used as input for next (for ToC generation and cross-references).
- The title in the ToC can be set separately from in the text (typically used for shortening long titles)

### 5 EQUATIONS

5.1 Add an Equation; Introduction to Environments

```
\subsection{Background Mathematics}
+
+ The area of a circle is:
+ \begin{equation}
+ A = \pi r^2
+ \end{equation}
```

- Environments apply different formatting to their contents. They may also make different functions available, and have special effects at their introduction and closure (e.g. printing a title for the environment block at the outset)
  - "Abstract" is another commonly-used environment, for creating an initial Summary/Abstract with special formatting.
- Spacing is automatic the amount of white space we add is irrelevant (although
  we need a space or a {} between \pi and r so that they aren't interpreted as the
  non-existent command \pir
- Most greek letters can be inserted by name while in math mode. The capital versions are inserted by capitalizing:

```
\circ \delta: \delta \circ \Delta: \Delta
```

The exceptions are letters like capital tau (T), which are not defined by name because they are identical to English letters

- Carat (^) indicates following single character should be in superscript; to place multiple characters in superscript, enclose them in curly braces
  - Subscript is also easy use underscore (\_) instead of carat (^)
- Most math commands (e.g. superscript) are only available in a math environment

### 5.2 Aligning within an equation

Use the package which allows math alignment:

```
\documentclass{article}
+
+ \usepackage{amsmath}
```

### Enable multiple lines and alignment:

```
The area of a circle is:
  \begin{equation}
+ \begin{aligned}
  A = \pi r^2
+ \end{aligned}
  \end{equation}
```

### Apply alignment:

```
\begin{aligned}
- A = \pi r^2
+ A &= \pi r^2
+ \\ &= \pi \left( \frac{d}{2} \right)^2
\end{aligned}
```

- \\ forces new line
- Lines typeset so that ampersands (&) align
- \frac sets up a fraction
- \left(and \right) are sized based on the text between them. They must be paired
- Adding an empty line [a paragraph break] within equation or aligned is still an error!

### 5.3 Add an Inline Equation

```
\end{equation}
+ We can rearrange this to show that $d = \sqrt{4A/\pi}$.
```

• The \sqrt command places its contents under a square root sign

### 5.4 Taking Advantage of Macros

Suppose we add another equation:

```
\end{aligned}
\end{equation}
- We can rearrange this to show that $d = \sqrt{4A/\pi}$.
+ We can rearrange this to show that $d = \sqrt{4A/\pi}$.
It's also true that
+ \begin{align*}
+ \int_a^b \frac{1}{x} dx &= \ln \frac{b}{a}
+ \end{align*}
```

- align\* has multiple lines, with alignment, but no equation number.
- The ampersand does nothing when there's only one line, but I usually add them
  out of habit
- Note that ln is escaped so that it's formatted in upright font (like the function name that it is) rather than italics (like the product of variables *l* and *n*)

We can add a few things to improve the output:

```
\begin{align*}
- \int_a^b \frac{1}{x}dx &= \ln \frac{b}{a}
+ \int_a^b \frac{1}{x}\ \text{d}x &= \ln \frac{b}{a}
\end{align*}
```

- "\ " forces a space, visually separating the integrand and differential
- \text{d} typesets "d" in upright font, to clarify that "dx" is an integration variable, not the product of variables d and x.

This can be simplified a little bit using macros:

```
+ \newcommand{\diff}{\text{d}}
+ \newcommand{\inv}[1]{\frac{1}{#1}}
\begin{align*}
- \int_a^b \frac{1}{x}\ \text{d}x &= \ln \frac{b}{a}
+ \int_a^b \inv{x} \diff x &= \ln \frac{b}{a}
\end{align*}
```

- The first macro takes zero arguments; the second takes one
- They didn't really do much here, but if we were typing out a lot of integrals or inverses, they could help save time and keep the equations neat

### 6 CROSS-REFERENCES

Add a reference to the numbered equation using labels:

```
\end{aligned}
+ \label{Eq:circle}
  \end{equation}
- We can rearrange this to show that $d = \sqrt{4A/\pi}$.
It's also true that
+ We can rearrange Equation \ref{Eq:circle} to show that
$d = \sqrt{4A/\pi}$. It's also true that
```

- Including Eq: in the label is totally optional, but often convenient
- \label stores the value of the most recent auto-number printed in the current scope. After a section heading, this is the section number. Within an equation environment, this is the equation number.
- Note that a second compile is necessary again

#### 7 NON-BREAKING SPACES

Switch to a non-breaking space between "Equation" and the reference

```
- We can rearrange Equation \ref{Eq:circle} to show that
$d = \sqrt{4A/\pi}$. It's also true that
+ We can rearrange Equation~\ref{Eq:circle} to show that
$d = \sqrt{4A/\pi}$. It's also true that
```

#### 8 FIGURES

### 8.1 Environment and Caption

```
\end{align*}
+
+ \subsection{Colours}
+
+ \begin{figure}
+ \caption{A section of the CIE ``Lab'' Colour Space}
+ \end{figure}
```

- Figures are floats
- Opening and closing quotes are entered explicitly. Apostrophes are the same as in word processors.

### 8.2 Including and Centering Graphics

- Create Figurefolder/Figurename.png within the working directory
- Include graphicx package

```
\usepackage{amsmath}
+ \usepackage{graphicx}
```

### Include the image

```
\begin{figure}
+ \includegraphics[width=0.6\textwidth]{Figurefolder
/Figurename}
\caption{A section of the CIE ``Lab'' Colour Space}
\end{figure}
```

- o The first argument is in square brackets because it's optional
- Compiling to .pdf will look for a .png, .jpg, or .pdf; compiling to .dvi will look for .eps
- Centering is often necessary

```
+ \centering
  \includegraphics[width=0.6\textwidth] {Figurefolder
/Figurename}
```

The \centering command centres everything within the current scope so long as the scope ends with a paragraph break.

- Figures automatically end with a paragraph break so we didn't need to explicitly insert one
- You will sometimes need to insert \par (or its equivalent, an empty line) explicitly

#### 8.3 Positioning Floats

- Optional placement specifiers (htbp = here, top, bottom, page) and urgency specifier (! = override internal parameters for evaluating "good" figure placement)
- The float package provides the [H] (HERE! option). This goes against the La-TeX paradigm but is often more consistent with what users used to a traditional word processor are expecting

```
\usepackage{graphicx}
+ \usepackage{float}
```

.
- \begin{figure}
+ \begin{figure}[H]

### 8.4 Cross-Referencing

```
+ A visualization of the ``Lab'' colour space is shown in
Figure~\ref{Fig:Lab}.
  \begin{figure}[H]
    :
    \caption{A section of the CIE ``Lab'' Colour Space}
+ \label{Fig:Lab}
```

• Note that \label must appear *after* caption in order to reference the figure correctly (if it's placed before the caption, it will reference the section instead)

#### 9 TABLES

Insufficient time, but:

- Tables are a bit annoying to work with you have to describe the physical layout (how many columns, which are merged, where one cell ends) using symbols
- Tables are floats
- Cool feature: aligning a column of numbers so that the decimal place is in the same position for each entry (even when numbers have a different number of decimal places)

### 10 LISTS OF FIGURES AND TABLES

### 10.1 List of Figures

```
\tableofcontents
+
+ \listoffigures
```

• List of Tables is similar (\listoftables)

### 10.2 Including entries for lists in the ToC

```
+ \addcontentsline{toc}{section}{List of Figures}
\listoffigures
```

### 10.3 Adding Auto-Complete of \addcontentsline

- Click User/Customize Completion
- Place cursor in top left box
- Type \addcontentsline { @ } { @ } { @ }
- Click Add and then OK
- Typing \ad will now prompt Texmaker to suggest \addcontentsline with 3 blank spaces for arguments

### 10.4 Cleardoublepage

- Advances to next odd page in two-sided mode and next even page in one-sided mode. Slightly different from a page break as it also outputs any floats before the break.
  - Easy to switch to a two-sided document (a document-wide option), but no example in this tutorial

### 11 ENUMERATE AND ITEMIZE

#### 11.1 Itemize

```
\end{table}
+
+ \section{Bullets and Enumeration}
+
+ \begin{itemize}
+ \item We need to make more money
+ \end{itemize}
```

#### 11.2 Sub-list with enumerate

```
\item We need to make more money
+ \item I have a three-step plan for this:
+ \begin{enumerate}
+ \item Plan to make more money
+ \item ???
+ \item Profit
+ \end{enumerate}
```

Enumerate and itemize can be nested multiple times, in any order

#### 11.3 Source Code Indentation

• Select the contents of the enumerate and hit Ctrl-Shift->. This indents the text, which does nothing to the output but make the input more legible.

### 12 REFERENCES

### 12.1 Thebibliography

```
\end{itemize}
+
+ \begin{thebibliography}{9}
+
+ \bibitem{cfdbook} A book about CFD
+
+ \end{thebibliography}
```

- "9" is one digit wide, so all bibliography references will be given space for 1 digit. This is appropriate for 9 or fewer references
- length of reference number ({9}) is not an optional argument! This is an easy stumbling block
  - o Command is not included in Texmaker by default; can add \begin{thebibliography} {@} and \end{thebibliography} will also be printed automatically

### 12.2 Adding ToC Entry

"References" is not automatically included in ToC; must add explicitly if desired

```
\begin{thebibliography}{9}
+ \addcontentsline{toc}{section}{References}
```

#### 12.3 Citations

```
\end{itemize}
+
+ \section{CFD}
+
+ An excellent resource for CFD information is \cite{cfdbook}.
+
```

### 12.4 Formatting in bibliography entries

```
- \bibitem{cfdbook} A book about CFD
+ \bibitem{cfdbook} Ferziger, J.H. \& Peric, M.
```

# LaTeX Tutorial Example

(2002).  $\text{textit}\{\text{Computational Methods for Fluid Dynamics}\}$ . New York: Springer.

- Must escape the ampersand
- \emph (LaTeX style) vs \textit (literal style)