

# Introduction C

# Lecture 9

C PROGRAMMING

# Outline

This lecture covers:

- ❑ Variables
- ❑ Data Types
- ❑ Functions; Printf, Scanf, .. Etc.
- ❑ Tracing a Program
- ❑ Memory Concepts
- ❑ C operators (Arithmetic, equality & relational)
- ❑ Operators Precedence

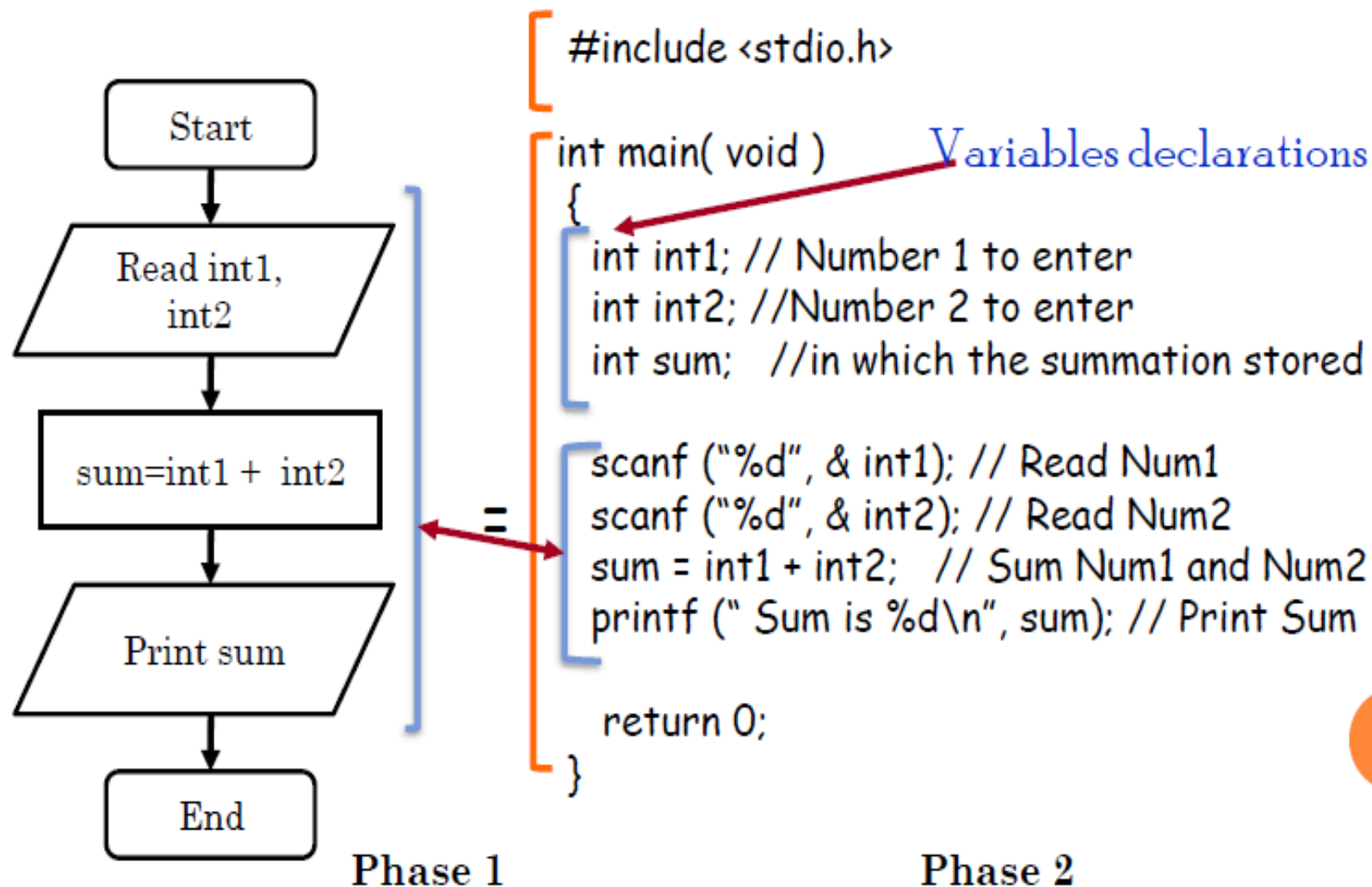
# PROBLEM SOLVING STEPS

- ❑ Define the problem
- ❑ Analyze the problem
- ❑ Develop an algorithm (a method) for solving a problem
- ❑ Write a computer program corresponding to the algorithm
- ❑ Test and debug the program
- ❑ Document the program. (write an explanation of how the program works and how to use it.)

# ADDING 2 INTEGERS

A **Variable** name: a place in the memory where you store a **Value** of a certain **Type**.

Problem : Adding of two integer numbers.



# VARIABLE DECLARATION

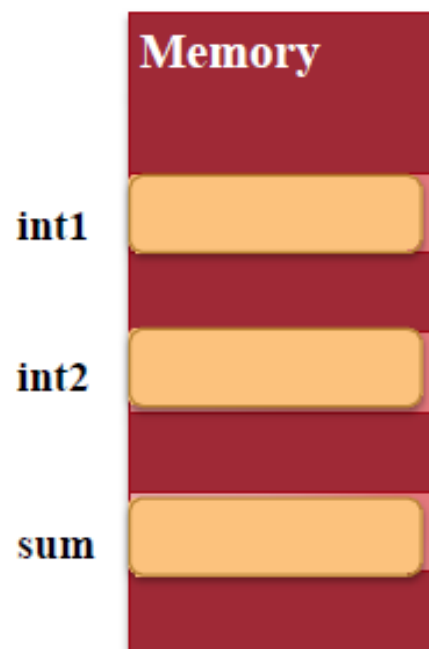
- Lines

```
int  int1;  // Number 1 to enter
int  int2;  // Number 2 to enter
int  sum;   // Summation
```

- Are definitions for variables.
- Could be combined (only when having the same type) into:

```
int  int1, int2, sum;
```

```
int int1;
int int2;
int sum;
scanf ("%d", & int1);
scanf ("%d", & int2);
sum = int1 + int2;
printf ("sum  is %d\n",sum);
```



# A VARIABLE

- Lines

```
int int1;  
int int2;  
int sum;  
scanf ("%d", & int1);  
scanf ("%d", & int2);  
sum = int1 + int2;  
printf ("Sum is %d\n",sum);
```

int	int1;	// Number1
int	int2;	// Number2
int	sum;	// Summation

Type

=

Data Types

Name

=

Identifier

Declaring a variable means specifying both its identifier and its data type

# IDENTIFIER RULES

- Rules of identifier:

- 1) Consists of: A-Z, a-z, 0-9, and ( \_ )

- 2) Case sensitive :  $a1 \neq A1$

- 3) Should Not be a keyword

- 4) Should start with a letter



underscore

## Good Practices:

- 1) Meaningful identifiers (Ex: sideLength)

- 2)  $\leq 31$  characters

- 3) For single syllables, use small letters

- 4) For multiple syllables, use ( \_ ) or begin each syllable with a capital letter. Ex: total\_cost, TotalCost



## EXAMPLE OF IDENTIFIERS

- o **VALID**

age\_of\_person  
PrintHeading

taxRateY2K  
ageOfHorse

- o **NOT VALID (Why)?**

age#

2008TaxRate

Age-Of-Cat

# STANDARD DATA TYPES IN C

## o Integral Types

- ∞ represent whole numbers and their negatives
- ∞ declared as `int`, `short`, or `long`

## o Floating Types

- ∞ represent real numbers with a decimal point
- ∞ declared as `float`, or `double`

## o Character Types

- ∞ represent single characters
- ∞ declared as `char`

Note:

Each data type reserve different number of bytes  
Ex: `char` (1 byte) and  
`int` (2 bytes)

## SAMPLES OF DATA VALUES

**int** sample values

**4578**

**- 4578**

**0**

**float** sample values

**95.274**

**95.0**

**0.265**

**char** sample values

**'B' 'd' '4' '?' '\*'**

## VARIABLE ASSIGNMENT: GIVING A VALUE TO A VARIABLE

You can assign (give) a value to a variable by using the assignment operator =

**Example:**

`middleInitial = 'R' ;`

`age = 12;`

`tax = 3.7;`

`x = ( 7- 10 ) * ( 5 % 3 ) * 4 + 9`

# WHAT IS THE CONTENT OF VARIABLES A AND B AFTER EACH STEP?

**Trace this code segment:**

```
int a , b ;
```

```
a = 5 ;
```

```
b = 7 ;
```

```
b = a +10 ;
```

```
a = b - 1 ;
```

```
b = 3 ;
```

```
printf ( "a= %d, b= %d", a, b);
```

In memory	
a	b
5	7
14	15
	3

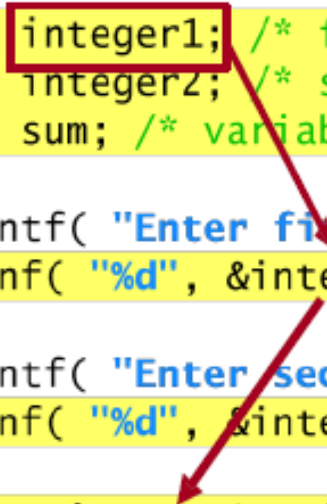
a	b
5	7
14	15
	3

Output Screen
a = 14 , b= 3

**Note:** the assignment statement overwrites old values with new ones (destructive behavior)

## NOTICE:

```
1  /* Fig. 2.5: fig02_05.c
2     Addition program */
3  #include <stdio.h>
4
5  /* function main begins program execution */
6  int main( void )
7  {
8     int integer1; /* first number to be input by user */
9     int integer2; /* second number to be input by user */
10    int sum; /* variable in which sum will be stored */
11
12    printf( "Enter first integer\n" ); /* prompt */
13    scanf( "%d", &integer1 ); /* read an integer */
14
15    printf( "Enter second integer\n" ); /* prompt */
16    scanf( "%d", &integer2 ); /* read an integer */
17
18    sum = integer1 + integer2; /* assign total to sum */
19
20    printf( "Sum is %d\n", sum ); /* print sum */
21
22    return 0; /* indicate that program ended successfully */
23 } /* end function main */
```



```
int int1;
int int2;
int sum;
scanf ("%d", &int1);
scanf ("%d", &int2);
sum = int1 + int2;
printf (" Sum is %d\n", sum);
```

# THE SCANF FUNCTION

```
int int1;  
int int2;  
int sum;  
scanf ("%d", &int1);  
scanf ("%d", &int2);  
sum = int1 + int2;  
printf (" Sum is %d\n", sum);
```

- Line

`scanf( "%d", &int1 ); // read an integer`

- function reads from the standard input (keyboard).

format control string

Ampersand (&  
→ address operator

Must exist

Variable name (int1)

Conversion Specifier

Used for data type

%d

int

%f

float

%f

double

%c

char

`&int1`, tells scanf the location (or address) in memory of int1 then stores the value at that location.

scanf Syntax?

## TRACING PROGRAM

- Trace is doing what program will do
- Line

```
int int1;  
int int2;  
int sum;  
scanf ("%d", &int1);  
scanf ("%d", &int2);  
sum = int1 + int2;  
printf (" Sum is %d\n", sum);
```

```
scanf( "%d", &int1 ); // read an integer1  
scanf( "%d", &int2 ); // read an integer2
```

Screen

45



Just  
Press Enter

72



int1

45

int2

72

sum

- Could be combined:

```
scanf( "%d %d ", &int1,&int2 );
```



# PROMPTING MESSAGES

```
1  /* Fig. 2.5: fig02_05.c
2     Addition program */
3  #include <stdio.h>
4
5  /* function main begins program execution */
6  int main( void )
7  {
8     int integer1; /* first number to be input by user */
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16    scanf( "%d", &integer2 ); /* read an integer */
17
18    sum = integer1 + integer2; /* assign total to sum */
19
20    printf( "Sum is %d\n", sum ); /* print sum */
21
22    return 0; /* indicate that program ended successfully */
23 }
```

```
int int1;
int int2;
int sum;
scanf ("%d", & int1);
scanf ("%d", & int2);
sum = int1 + int2;
printf ("sum is %d\n", sum);
```

Should  
be used

Prompt  
Tells the user what to do

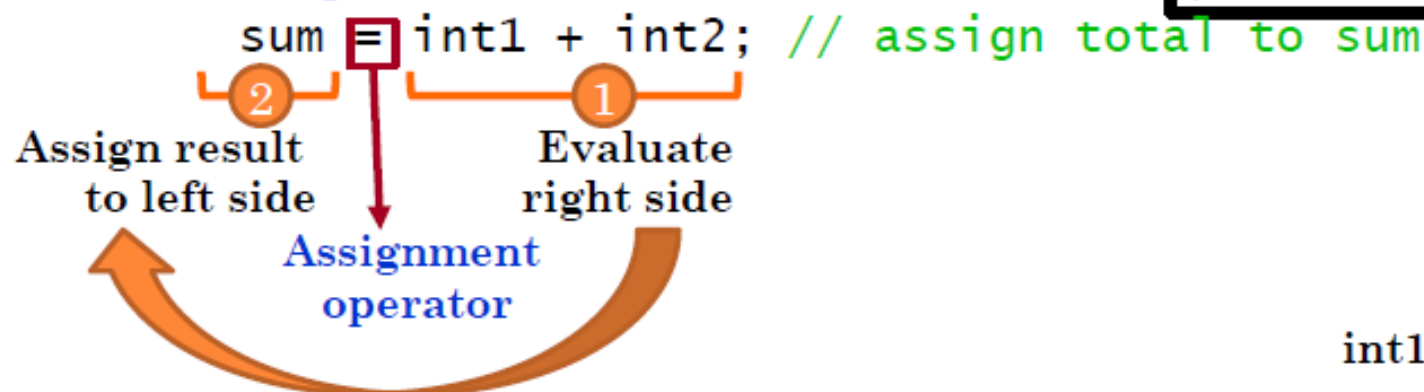
```
Enter first integer
45
Enter second integer
72
```

**Fig. 2.5** | Addition program. (Part I of 2.)

# ASSIGNMENT STATEMENT

- The assignment statement is in line

```
int int1;  
int int2;  
int sum;  
scanf ("%d", & int1);  
scanf ("%d", & int2);  
sum = int1 + int2;  
printf (" Sum is %d\n", sum);
```



## Screen

```
Enter first integer  
45  
Enter second integer  
72
```

Any changes on screen?

Memory	
int1	45
int2	72
sum	117

# THE PRINTF WITH FORMAT CONTROL STRING

## ○ Line

```
printf( "sum is %d\n", sum ); //print sum
```

Print integer value ( %d )  
here

The value  
to be printed

Conversion specifier  
depend on variable type

### Screen

Enter first integer

45

Enter second integer

72

Sum is 117

```
int int1;  
int int2;  
int sum;  
scanf ("%d", & int1);  
scanf ("%d", & int2);  
sum = int1 + int2;  
printf (" Sum is %d\n", sum);
```

More general  
printf Syntax?

Memory	
int1	45
int2	72
sum	117

## CALCULATIONS IN PRINTF STATEMENTS

- These 2 Lines:

```
sum = int1 + int2; // assign total to sum  
printf( "sum is %d\n", sum ); //print sum
```

- Could combined into

```
printf( "sum is %d\n", int1 + int2 );
```

Is there differences?

Screen

```
Enter first integer  
45  
Enter second integer  
72  
Sum is 117
```

	Memory
int1	45
int2	72
sum	117

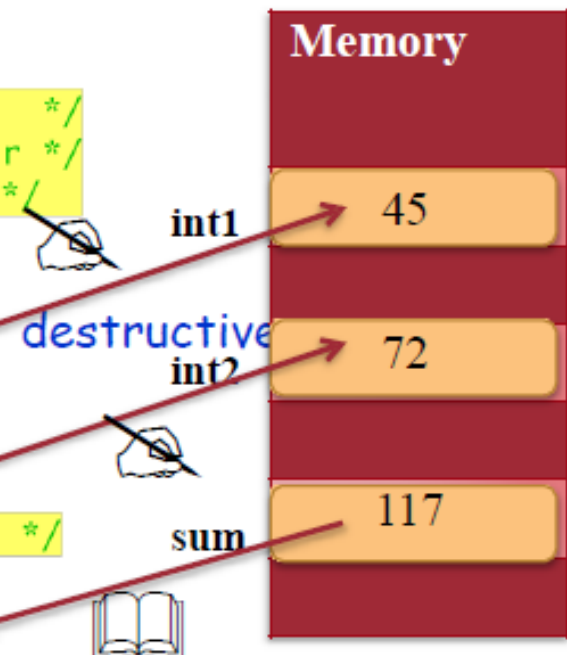
```
int int1;  
int int2;  
int sum;  
scanf ("%d", &int1);  
scanf ("%d", &int2);  
sum = int1 + int2;  
printf (" Sum is %d\n", sum);
```

- The CERT (Computer Emergency Response Team) was created to analyze and respond promptly to attacks
- CERT recommendations to avoid programming practices that open systems to attacks:
  - *Avoid single-argument printf*  
Ex:  
`printf("Welcome to C!\n");` → `puts("Welcome to C!");`  
`printf("Welcome ");` → `printf("%s", "Welcome ");`
  - *Use scanf\_s and printf\_s*

# MEMORY CONCEPTS

Sum = integer1 + integer2  
Destructive or non-destructive?

```
1  /* Fig. 2.5: fig02_05.c
2     Addition program */
3  #include <stdio.h>
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5  /* function main begins program execution */
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18     sum = integer1 + integer2; /* assign total to sum */
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20     printf( "Sum is %d\n", sum ); /* print sum */
21
22     return 0; /* indicate that program ended successfully */
23 }
```



Non-destructive

**Fig. 2.5** | Addition program. (Part I of 2.)

# ADDITION PROGRAM

```
1  /* Fig. 2.5: fig02_05.c
2     Addition program */
3  #include <stdio.h>
4
5  /* function main begins program execution */
6  int main( void )
7  {
8      int integer1; /* first number to be input by user */
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20     printf( "Sum is %d\n", sum ); /* print sum */
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22     return 0; /* indicate that program ended successfully */
23 } /* end function main */
```



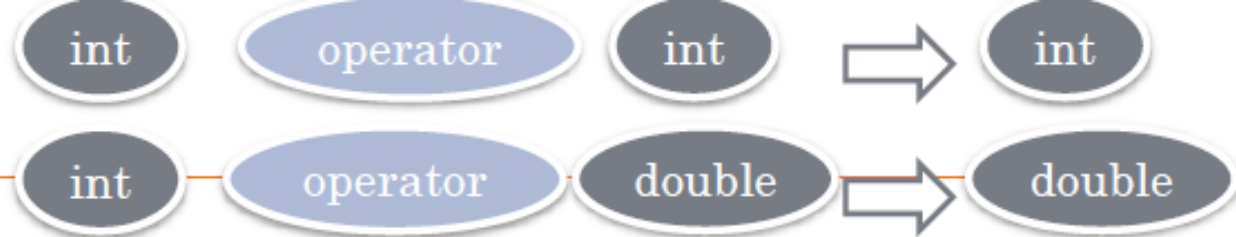
# ARITHMETIC OPERATORS

Operation	Arithmetic operator	Algebraic expression	C expression
Addition	+	$f + 7$	$f + 7$
Subtraction	-	$p - c$	$p - c$
Multiplication	*	$bm$	$b * m$
Division	/	$x / y$ or $\frac{x}{y}$ or $x \div y$	$x / y$
Remainder	%	$r \bmod s$	$r \% s$

- Asterisk (\*) indicates multiplication
- Percent sign (%) denotes remainder operator
- Arithmetic operators are all binary operators; each has 2 operands
  - Ex: The expression  $3 + 7$  contains:
    - the binary operator (+) and the operands 3 and 7



## DIVISION



- Integer division (both operands are integers)

→ result is an integer value

Ex:

- $6/4 = 1$  and  $18/5 = 3$

- If one of the operands is not an integer number

→ result is not an integer value

Ex:

- $18.0/5 = 3.6$

- Take Care:** Division by zero

→ It results in a **fatal error**: program terminates immediately

# MIXED TYPE EXPRESSION EXAMPLE

## Remember

The expression is evaluated  
before the assignment is made

```
int m, n;
```

```
double p, x, y;
```

```
m = 3 ; n = 2 ; p = 2.0 ;
```

```
x = m / p ;
```

```
y = m / n ;
```

```
m = m / p;
```

m	n	p	x	y
3	2	2.0	<b>1.5</b>	<b>1.0</b>
<b>1</b>				

## REMAINDER OPERATOR (%)

- It is an integer operator  
→ only integer operands

- It gets the remainder of the division

Ex:

- $7 \% 4 = 3$
- $17 \% 5 = 2$

- The magnitude of  $m \% n$  must always be less than the divisor  $n$

Ex:

The result of  $299 \% 100$  is 99

→ the result must be between 0 and 99.

# PRECEDENCE OF ARITHMETIC OPERATORS

Operator	Operation	Order of evaluation (precedence)
( )	Parentheses	From inner to outer, from left to right
*	Multiplication	From left to right
/	Division	
%	Remainder	
+	Addition	From left to right
-	Subtraction	

High  
Precedence



low  
Precedence

# SAMPLE ALGEBRAIC AND C EXPRESSIONS

Algebra:

$$m = \frac{a + b + c + d + e}{5}$$

$$y = mx + b$$

$$z = pr \% q + w/x - y$$

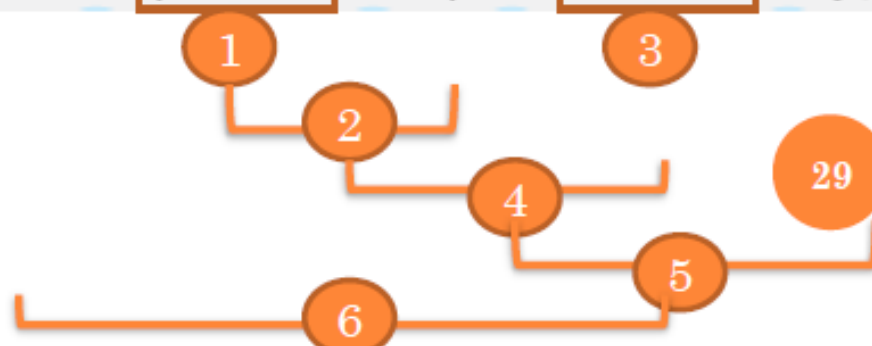
C: straight-line form

$$m = (a + b + c + d + e) / 5 \quad \checkmark$$

$$m = a + b + c + d + e / 5 \quad \times$$

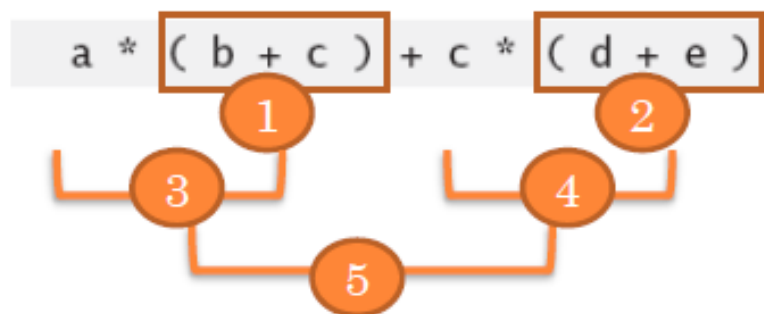
$$y = m * x + b;$$

$$z = p * r \% q + w / x - y;$$

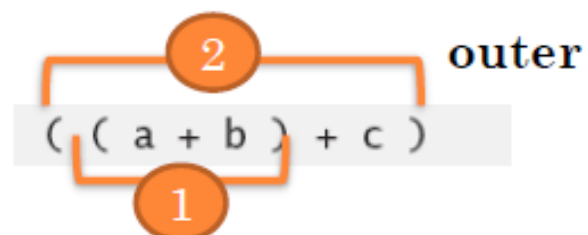


# EXPRESSIONS EVALUATION

## Parentheses on the same level



## Nested parentheses



inner

Redundant parentheses?

unnecessary

## EVALUATE THE EXPRESSION

$$7 * 10 - 5 \% 3 * 4 + 9$$

$$7 * 10 - 5 \% 3 * 4 + 9$$

$$70 - 5 \% 3 * 4 + 9$$

$$70 - 5 \% 3 * 4 + 9$$

$$70 - 2 * 4 + 9$$

$$70 - 2 * 4 + 9$$

$$70 - 8 + 9$$

$$70 - 8 + 9$$

$$62 + 9$$

$$71$$

## PARENTHESES (BRACKETS)

- parentheses can be used to change the usual order
- parts in ( ) are evaluated first

→ evaluate  $(7 * (10 - 5) \% 3) * 4 + 9$

$$\begin{array}{r} (7 * 5 \% 3) * 4 + 9 \\ (35 \% 3) * 4 + 9 \\ 2 * 4 + 9 \\ 8 + 9 \\ 17 \end{array}$$