

# UoPeople MATH 1302 U5

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## Question 1: Validity Check Using Logical Laws

**Given argument:**  $A \rightarrow B, A \vee C, C \rightarrow \neg B, D \rightarrow B, \neg C \wedge D \Rightarrow B \wedge \neg C$

### Step-by-Step Validity Check

**Step 1:** From premise  $\neg C \wedge D$ , we can derive:

$$\neg C \quad (\text{Conjunction Elimination}) \quad (1)$$

$$D \quad (\text{Conjunction Elimination}) \quad (2)$$

**Step 2:** From  $D$  and premise  $D \rightarrow B$ :

$$B \quad (\text{Modus Ponens on } D \rightarrow B \text{ and } D) \quad (3)$$

**Step 3:** We now have  $\neg C$  from Step 1 and  $B$  from Step 2.

$$B \wedge \neg C \quad (\text{Conjunction Introduction}) \quad (4)$$

**Verification of consistency:** Let's verify that our derived conclusion is consistent with all premises:

- $A \rightarrow B$ : We have  $B$  is true, so this is satisfied regardless of  $A$ 's truth value
- $A \vee C$ : Since  $\neg C$  is true (i.e.,  $C$  is false),  $A$  must be true for this disjunction to hold
- $C \rightarrow \neg B$ : Since  $C$  is false, this conditional is vacuously true
- $D \rightarrow B$ : We have both  $D$  and  $B$  true, so this is satisfied
- $\neg C \wedge D$ : Both conjuncts are true as established

**Conclusion:** The argument is **VALID**. We successfully derived  $B \wedge \neg C$  from the given premises using valid logical inference rules.

## Question 2: Quantifiers and Their Types

### Definition and Types of Quantifiers

Quantifiers are logical operators that specify the quantity of specimens in a domain for which a predicate is true. The two main types are:

1. **Universal Quantifier** ( $\forall$ ): "For all" or "for every"
2. **Existential Quantifier** ( $\exists$ ): "There exists" or "for some"

## Original Examples with Symbolic Representation

### Example 1 - Universal Quantifier:

- **Natural Language:** "All students in the mathematics department own a calculator."
- **Symbolic:**  $\forall x(S(x) \rightarrow C(x))$
- **Where:**  $S(x)$  = " $x$  is a student in the mathematics department",  $C(x)$  = " $x$  owns a calculator"
- **Truth Analysis:** This predicate is true if every individual who is a mathematics student also owns a calculator. It's false if we can find even one mathematics student who doesn't own a calculator.

### Example 2 - Existential Quantifier:

- **Natural Language:** "There exists a planet in our solar system that has liquid water on its surface."
- **Symbolic:**  $\exists x(P(x) \wedge W(x))$
- **Where:**  $P(x)$  = " $x$  is a planet in our solar system",  $W(x)$  = " $x$  has liquid water on its surface"
- **Truth Analysis:** This predicate is true because Earth satisfies both conditions (it's a planet in our solar system and has liquid water). The statement only requires at least one such planet to exist.

### Example 3 - Mixed Quantifiers:

- **Natural Language:** "For every programming language, there exists a compiler that can process it."
- **Symbolic:**  $\forall x(L(x) \rightarrow \exists y(C(y) \wedge P(y, x)))$
- **Where:**  $L(x)$  = " $x$  is a programming language",  $C(y)$  = " $y$  is a compiler",  $P(y, x)$  = " $y$  can process  $x$ "
- **Truth Analysis:** This predicate is true if for each programming language we can identify, there's at least one compiler capable of processing it. The statement would be false if we found a programming language with no available compiler.

### Example 4 - Negated Quantifier:

- **Natural Language:** "Not all birds can fly."
- **Symbolic:**  $\neg \forall x(B(x) \rightarrow F(x))$  or equivalently  $\exists x(B(x) \wedge \neg F(x))$
- **Where:**  $B(x)$  = " $x$  is a bird",  $F(x)$  = " $x$  can fly"
- **Truth Analysis:** This predicate is true because there exist birds (like penguins, ostriches) that cannot fly. The equivalent existential form explicitly states that there exists at least one bird that cannot fly.

## Truth Value Discussion

The truth values of these predicates depend on the domain of discourse and the actual state of the world:

- **Example 1** is likely false in reality, as not all mathematics students may own calculators
- **Example 2** is true (Earth has liquid water)
- **Example 3** is generally true for mainstream programming languages
- **Example 4** is true (flightless birds exist)